Contributors

Barbara Thayer-Bacon

University of Tennessee, Knoxville, utktrace@gmail.com
CONTRIBUTORS

Jeffery P. Aper earned a PhD in Educational Research and Evaluation from Virginia Polytechnic Institute and State University. He is the provost at Blackburn College. His interest is in issues of measurement and the nature of evidence in educational research, assessment, and evaluation. His email is japer@blackburn.edu.

Pei-Hsuan (Peggy) Hsieh earned her PhD at the University of Texas at Austin. She is now an assistant professor in the Department of Educational Psychology at the University of Texas at San Antonio. Her research interests are in the areas of motivation, learning, and teaching. Her email is Peggy.Hsieh@utsa.edu.

Jill C. Jurgens earned her doctorate in Counselor Education and Supervision from the University of Cincinnati. She is an Associate Professor of Educational Leadership and Counseling at Old Dominion University and serves as the Coordinator of the Human Services program. Her primary areas of interest are in diversity issues, career development, interpersonal communication, and counselor education. Her email address is jjurgens@odu.edu.

Thomas Misco earned his PhD at the University of Iowa. He is an Assistant Professor of Social Studies Education in the Department of Teacher Education at Miami University. His research interests include addressing controversial issues, moral education, and citizenship education in domestic and international contexts. His email is miscotj@muohio.edu.

Carrie Robbins-O’Connell earned her M.A. in Humanities and M.S.Ed in Higher Education from Old Dominion University. She is an Academic Retention Specialist with the Academic Resource Center, School of Arts & Sciences at the University of Pittsburgh. Her primary areas of interest are in the equal access of higher education opportunities across cultural backgrounds and the successful retention of students graduating with a four-year degree. Her email address is csr14@pitt.edu.
CONTRIBUTORS

Carolyn R. Spellings is a master’s degree candidate at University of Tennessee—Knoxville, as well as the graduate Assistant for Center for the Study of Youth and Political Violence. Her primary area of interest is female experience with political violence. Her email is cspellings@gmail.com.

Laura L. Stachowski, PhD, is the director of the Cultural Immersion Projects as well as a member of the faculty in Curriculum and Instruction, Indiana University at Bloomington. Her research interests include the development, implementation, and evaluation of international and cross-cultural field placements for teacher education candidates, combining student teaching, community participation, and structured reflections. Her email is stachows@indiana.edu.