

*JAEPL* REVIEWERS  
(2006–2007)

Susan Blau	Gwen Gorzelsky	Laurence Musgrove
David Bleich	Judith Halden-Sullivan	Carolyn Piazza
Brenda Daly	Catherine Hobbs	Robbie Pinter
Geri DeLuca	Carolina Mancuso	Kia Richmond
Keith Duffy	Killian McCurrie	Stan Scott
Matthew Feinberg	Hildy Miller	Mark Smith

### Manuscript Submission Information

<b>Deadline</b>	January 31, 2007
<b>Typing</b>	Double-spaced, numbered pages, including works cited and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author's name to appear on title page only
<b>Title Page</b>	Title of Article; Name; Address; E-mail Address; Home and Office Phone; Institutional Affiliation
<b>Abstract</b>	1–2 double-spaced sentences on title page
<b>Preferred Length</b>	Articles, 5000 words, including works cited
<b>Documentation Style</b>	Current <i>MLA Style Manual</i>
<b>Copies</b>	Electronic submission in rich text format (RTF) Special Sections: Book reviews (1000 words) are determined by book review editor. "Connecting" editor (hwalker@messiah.edu) determines 500-1000 word personal essays.
<b>Editorial Report</b>	Within 8–12 weeks
<b>Compensation</b>	Two complimentary copies
<b>Copyright</b>	<i>Assembly for Expanded Perspectives on Learning</i>
<b>Address</b>	Linda Calendrillo, Co-Editor, <i>JAEPL</i> CAS Dean, Biology/Chemistry Bldg. Valdosta State University 1500 N. Patterson St. Valdosta, GA 31601 e-mail: lcalend@valdosta.edu

---

---

*The Assembly for Expanded Perspectives on Learning*

*announces its*

**Thirteenth Annual Conference-Symposium  
for Educators**

**Estes Park, CO**

**June 28-30, 2007**

*Speakers:*

***Sheridan Blau***

***Peter Elbow***

TO SUBMIT A PROPOSAL FOR A CONCURRENT SESSION, OR  
TO RECEIVE CONFERENCE REGISTRATION INFORMATION:

Contact Irene Papoulis at [irene.papoulis@trincoll.edu](mailto:irene.papoulis@trincoll.edu)

---

---

**DO NOT USE  
THESE TWO PAGES  
FOR 2006-2007  
EDITION**

**Ball State University**  
**Graduate Programs in**  
**Composition and Literature**

**Writing**

**The Program**

Ball State University offers graduate programs in composition and literature leading to the M.A. and the Ph.D. Although students concentrate in either area, they are encouraged to explore the connections between the composing process, the history of rhetoric, literary theory, pedagogy, and various literary traditions. Students are actively mentored in the development of publication, teaching, and other professional skills.

**The Stipends**

Graduate and doctoral assistants in English receive competitive stipends and waivers of all tuition except for fees. Assistants participate in a variety of professional experiences: teaching composition, working with faculty members on research projects, supervising tutors, assisting in computer-aided instruction, and working in program administration. The Graduate School offers a limited number of service-free fellowships to outstanding candidates.

**The University**

A state-supported institution with a current enrollment of about 20,000 students, Ball State University first achieved eminence in teacher education. The Department of English features nationally recognized faculty, well-equipped computer and learning laboratories, and additional graduate concentrations in applied linguistics and TESOL.

**Information**

For information, write or call the Director of Graduate Programs  
Department of English, Ball State University, Muncie, IN 47306  
Phone: (765) 285-8415 • Fax: (765) 285-3765

Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

**CALL FOR MANUSCRIPTS**

The *Journal of Developmental Education*, the official Journal of the National Association of Developmental Education, invites the submission of original manuscripts for publication consideration. Manuscripts are accepted year round and considered on an ongoing basis.

The Journal's content focuses on basic skills education, developmental education activities, learning assistance, and counseling as they relate to at-risk students at the postsecondary level. Editorial emphasis is placed on manuscripts that relate theory to practice (i.e., teaching, learning, and student development) and studies that include evaluative results reflecting the impact on students. The Journal also publishes manuscripts that expand current knowledge or have a clearly demonstrated impact on the field.

Author's Guidelines are available at [www.ncde.appstate.edu](http://www.ncde.appstate.edu)

For additional information contact: Managing Editor, Journal of Developmental Education, National Center for Developmental Education, ASU Box 32098, Boone, NC 28608.