Manuscript Submission Information

**Deadline**
January 31, 2005

**Typing**
Double-spaced, numbered pages, including works cited and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author’s name to appear on title page only

**Title Page**
Title of Article; Name; Address; E-mail Address; Home and Office Phone; Institutional Affiliation

**Abstract**
1–2 double-spaced sentences on title page

**Preferred Length**
Articles, 5000 words, including works cited

**Documentation Style**
Current *MLA Style Manual*

**Copies**
Four, letter-quality (with unattached postage) or electronic submission in rich text format (RTF)
Special Sections: Book reviews (1000 words) are determined by book review editor. “Connecting” editor determines 500-1000 word personal essays. Email for these editors’s addresses unless electronically submitted.

**Editorial Report**
Within 8–12 weeks

**Compensation**
Two complimentary copies

**Copyright**
*Assembly for Expanded Perspectives on Learning*

**Address**
Linda Calendrillo, Co-Editor, *JAEPL*
CAS Dean, Biology/Chemistry Bldg.
Valdosta State University
1500 N. Patterson St.
Valdosta, GA 31601
e-mail: ltcalend@valdosta.edu

---

**JAEP reviewers**
*(2004-2005)*

Brad Barry    Catherine Hobbs    Stan Scott
David Bleich  Dale Jacobs      Mark Smith
Betsy Burris  Michael Kuhne    Nathaniel Teich
Mary Ann Cain  Sheryl Mylan    Roben Torosyan
Brenda Daly   Rai Peterson     Candace Walworth
Gwen Gorzelsky  Peggy Rice    Kathleen Welch
Judith Halden-Sullivan  Terrence Riley    Christopher Worthman
Pamela Hartman  Susan Schiller    Dennis Young
The Assembly for Expanded Perspectives on Learning announces its

Eleventh Annual Conference-Symposium for Educators

Estes Park, CO

June 23 – 26, 2005

A Gathering in the Mountains: Celebrating the Life and Work of Jim Moffett

TO SUBMIT A PROPOSAL FOR A CONCURRENT SESSION,
Contact Dick Graves at grichardl@bellsouth.net
or 415 Blake Street, Auburn, AL 36830 (334-877-6626)

TO RECEIVE CONFERENCE REGISTRATION INFORMATION,
Contact Sherry Swain at sswain@colled.msstate.edu
Ball State University  
Graduate Programs in Composition and Literature  

The Program  
Ball State University offers graduate programs in composition and literature leading to the M.A. and the Ph.D. Although students concentrate in either area, they are encouraged to explore the connections between the composing process, the history of rhetoric, literary theory, pedagogy, and various literary traditions. Students are actively mentored in the development of publication, teaching, and other professional skills.

The Stipends  
Graduate and doctoral assistants in English receive competitive stipends and waivers of all tuition except for fees. Assistants participate in a variety of professional experiences: teaching composition, working with faculty members on research projects, supervising tutors, assisting in computer-aided instruction, and working in program administration. The Graduate School offers a limited number of service-free fellowships to outstanding candidates.

The University  
A state-supported institution with a current enrollment of about 20,000 students, Ball State University first achieved eminence in teacher education. The Department of English features nationally recognized faculty, well-equipped computer and learning laboratories, and additional graduate concentrations in applied linguistics and TESOL.

Information  
For information, write or call the Director of Graduate Programs  
Department of English, Ball State University, Muncie, IN 47306  
Phone: (765) 285-8415  •  Fax: (765) 285-3765

Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

---

CALL FOR PAPERS

ENCOUNTER: Education for Meaning and Social Justice focuses on the education of the whole person as he/she seeks meaning in life and works for a better world. We accept articles on a wide range of topics; at the moment, we are especially interested in research, both quantitative and qualitative, on young people’s connection to nature and their pursuit of peace and social justice. Essays should be about 15 to 20 double-spaced pages long. For further information, please write to Bill Crain, Editor, Encounter, The City College of New York, 138th St. and Convent Ave., New York, NY 10031. Phone 212 650 5650.  
E-mail <Billcrain@aol.com>.