2014

Stimulus, Spring/Summer 2014

UT College of Social Work

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Inaugural Event
First Class of Online DSW Program Graduates
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also in this issue...

Lives of Achievement
  Faculty  Students  Organizations  Alumni  Board of Visitors

Online Continuing Education: Military Social Work
Welcome to the Spring 2014 issue of Stimulus. The graduation ceremonies of this year were met with special anticipation because the first cohort of the Online Doctor of Social Work in clinical practice and leadership completed its studies. Nineteen remarkable clinicians have set a standard of academic excellence in their performance that has helped to define the quality and value of a program that is unique in the nation and in the social work community. This issue of Stimulus will introduce you to some of these students and to the program that is having an impact on high-level clinical social work across the country.

During the last few months, I have had the pleasure of receiving one notice after another, announcing awards for members of our faculty, our students, our alums, our board of visitors’ members, and even for one of our student organizations. It is wonderful to know that I am surrounded by such excellence. I hope that as you read about these honors, you will join me in my gratitude for the hard work and life-long commitment to service upon which these recognitions stand.

The Social Work Office of Research and Public Service (SWORPS) has been a primary outreach arm of the College of Social Work. The director of SWORPS, Paul Campbell, has led that office since the mid-80’s. I invite you to read about the legacy of public service that Paul leaves as he retires in June 2014. Paul is currently the longest-serving member of the college faculty.

In the previous issue of Stimulus, we highlighted the special needs of our military and veterans and discussed educating well-prepared social workers who can meet those needs. Under a grant from the Memorial Foundation, the college has been able to offer a series of face-to-face workshops on the subject of Military Social Work, at no charge to service providers in Cheatham, Davidson, Robertson, and Sumner counties. In addition, the college has been able to develop an online version of these workshops that will be available to service providers practicing in the state of Tennessee as well as students and educators.

Many of you who are faithful in making contributions to the college will be interested to know that our faculty and staff also give materially to the college and university. At the conclusion of the Big Orange Family Campaign that took place this spring, our branch of the family was recognized for its stellar participation with 91 percent of all college employees making or pledging gifts to the institution.

Last, but not least, make sure you check out our online presence. We have a new look on our website at www.csw.utk.edu and actively post on Facebook (https://www.facebook.com/utcollegeofsocialwork) and Twitter (https://twitter.com/utkcsw). We’ll look forward to hearing from you there.

Sincerely,

[Signature]
Online Doctor of Social Work in Clinical Practice and Leadership Inaugural Graduation

19 Practitioners Complete Doctoral Work

“The first class of the Doctor of Social Work (DSW) program at the University of Tennessee is completing its studies. Two additional student cohorts are in progress and a fourth class will enroll in August of 2014. UT College of Social Work DSW Program Director Dr. David A. Patterson noted that “our DSW students have expressed a strong sense of affiliation with the University of Tennessee even though they are geographically scattered across the country. They don’t want to lose that important linkage after graduation.”

The college has unveiled the new Doctor of Social Work Professional Alliance (DSW-PA) which will enable DSW graduates to continue sharing professionally relevant information, to engender professional relationships, and to stay connected to the college. DSW students of each graduating class will be inducted into full membership as lifetime Fellows of the DSW Professional Alliance. Current students, though not yet Fellows in the Professional Alliance, will have access to many of its benefits.

The communication hub for the DSW-PA will be through a password-protected interactive web portal. The DSW-PA web portal will maintain profiles for Fellows and students and as the number of program participants expands, this resource will become a nationwide professional network of clinical specialties.

When DSW students and Professional Alliance Fellows publish their work, receive recognition for local or national accomplishments, or move into new leadership roles, the DSW-PA web portal will serve as a central clearinghouse for these events. Fellows in the Alliance can use the portal as a platform to initiate discussion groups, launch projects, or to discuss research ideas. The DSW program will also use the portal to feature professionally useful workshops, webinars, and faculty research.

Dr. Karen Sower said, “We envision the DSW Professional Alliance as the central touchpoint for rich and vibrant professional community that will continue to enhance advanced clinical practice. The DSW program has been a success from its inception and we want each of our graduates to feel that they will always be a part of the University of Tennessee College of Social Work as we continue to equip clinicians for leadership roles.”

DSW Professional Alliance pins were given to each graduate during a post graduation luncheon celebration. Dean Karen Sowers (r.) pins graduate Chenobia Webster.

“I want to be thoroughly used up when I die, for the harder I work the more I live. I rejoice in life for its own sake. Life is no ‘brief candle’ for me. It is a sort of splendid torch which I have got hold of for the moment, and I want to make it burn as brightly as possible before handing it on to future generations.”

~George Bernard Shaw

The inaugural class of the DSW is initiating a number of traditions that will be carried on as class after class completes their degrees. First, the college has adopted a statement by George Bernard Shaw (see page 2) and a symbol, the torch, to remind graduates of their commitment to active community service and justice. Each graduate is receiving a graduation stole, an auto decal, and a lapel pin as gifts from the college in commemoration of the hard work and effort that has gone into making the dreams of individuals and the college come to fruition.

Graduation marks a special event as students from all over the nation gather for a final face-to-face event where achievements that have taken place in an online environment are celebrated in a traditional graduation ceremony. The class and their families joined together on graduation day, May 8, 2014, for a brunch and opportunity for Dean Karen Sowers, Program Director David A. Patterson, and representatives of the class to present final sentiments and challenges.

Over the course of their studies, a number of students reflected on the program. Laurie Miles, LCSW, from Brentwood, Tennessee, stated, “The experience... with my community, with my cohort has been such that we can rapidly exchange ideas and innovations. It really becomes a very bonding experience. I expect that I am going to keep up with my cohort even after I finish the program.”

Victoria Davidson, LCSW from Chattanooga, Tennessee, remembers the beginnings of the DSW program. “I received an email from the College of Social Work... They said they were thinking of starting this [DSW] program and would I be interested. I emailed back and said, ‘Yes, but hurry up!’ When I got the email that they were, I was very excited. The curriculum is really good. I love the curriculum and we have some very, very good professors in this program. I would just like to say that Dr. Patterson has been so great throughout this whole experience.”

The DSW program looks forward as a new cohort of students joins the college in the fall. Twenty new students have been enrolled, making this the fourth class to have reached maximum enrollment.

Henson Hall

Built in 1930 Henson Hall, the administrative and Knoxville student home of the UT College of Social Work, boasts beautiful traditional gothic architecture and sits on a large expansive lawn in a prominent part of the campus. “We love our building with its rich tradition and beauty. And now we have the opportunity to enhance the building further with renovations that will provide cutting-edge teaching and learning spaces with media enhancements.” So it is with some happy anticipation that the college is announcing that Henson Hall will undergo renovation.

In mid-May, all faculty, staff, and students, along with all desks, cabinets, computers, printers and coffee pots moved out of Henson Hall to temporary shelter on the third and fourth floors of Dunford Hall. Then, for at least a year, Henson Hall will be closed to all but a team of renovation experts who will be in charge of giving the building’s interior a fresh new look.

Improvements to the building will include a new student commons, faculty/staff activity center, student computer technology/learning center, multimedia and technology teaching/training center, and renovated office suites.

Now, opportunities to make major donations toward this project exist including the possibility of naming one of the new spaces. A gift of $100,000 allows the giver to name either the faculty/staff activity center or the student computer technology/learning center. A gift of $50,000 allows the giver to name the Dean’s Suite. For more information on designated giving, contact Stephanie Piper, Director of Development, by phone at (865) 974-5363 or by email at spiper@utk.edu.

There’s more online!

Go online for the media enhanced issue of Stimulus — interactive features and links available at: www.csw.utk.edu/alumni/stimulus.htm
Paul Campbell Remembers
A Lifetime of Achievement
Longest-Serving Member of the Faculty Retires After 35 Continuous Years of Service

Your success is a . . . “testimony to your talent, your philosophy, your intelligence, and your living commitment to your ideals. They are demonstrated in every aspect of your life and your work.”

Eunice Shatz, Dean, 1988–1996

Remembering
The memory of the College of Social Work will suffer loss as Paul Campbell, the faculty member who has been part of this institution longer than any other person, retires at the end of June, 2014.

Campbell remembers one of his early meetings with the second director of the college, “I was in the last class at the College of Social Work that was required to write a Master's thesis. As president of the class, I was part of a delegation sent to talk with Dean Sue Spencer, who served as director and dean from 1950 to 1973. We requested that the requirement be dropped, but to show we didn’t just have selfish motives, the representatives agreed that our class would write a thesis, while classes coming up after us would not have to complete that requirement.” Spencer agreed.

Paul recalls the dynamic changes of the 1960’s and adjustments to curriculum over the years that led to experienced-based education that includes strong field placement opportunities.

His influence has been felt through the years under the leadership of Ben Grainger, Eunice Shatz, and more recently, Dean Karen Sowers. Shatz, who left the College in 1996 and now lives in California, recently confirmed her appreciation to Campbell in regard to his work for the college. “Your success in acquiring grants and contracts and the creativity with which you have used these resources are testimony to your talent, your philosophy, your intelligence, and your living commitment to your ideals. They are demonstrated in every aspect of your life and your work.”

Accomplishments
When asked what he thought his most valued accomplishment was, Campbell leaned back in his desk chair and began telling a story. “For a time, in the 1970’s, I taught in the University of Alabama, School of Business Administration. For a year and a half, I was immersed in the emerging management theories. As I thought about what I had learned, I realized that much of it could be summarized—treat people like you want to be treated.”

Paul then continued, “I think that at SWORPS, I’ve helped establish an organization where people wanted to come to work and to be part of the support system. People here have always said that they have enjoyed being here, and when they leave, they miss this organization and environment. We have been able to maintain an organization that is not entrapped by bureaucracy.”

SWORPS
In the mid 1980’s, the Office of Continuing Social Work Education changed its name to the Social Work Office of Research and Public Service. Paul Campbell became the director of the office. Under his leadership, it expanded its staff development/training and research/evaluation capacities, developing curricula for training state agency employees and providing program evaluation services to social service agencies. Over the span of his leadership, SWORPS was instrumental in gaining over 200 million dollars in grants and contracts to serve state and federal agencies as well as local and regional non-profit organizations such as United Way.

During the 1990’s, SWORPS continued its dedication to staff development and training efforts by answering the calls for help from Tennessee’s Department of Human Services and Department of Children’s Services. Those agencies relied upon SWORPS for training and the development of training materials.

Mountain Music
Campbell hosts a long-running radio show on the university’s public radio station, WUOT. His involvement in radio occurred as a result of his second-year MSW field placement with the East Tennessee Development District, where he successfully wrote a grant to the Appalachian Regional Commission to develop Youth Leadership radio programs in seven East Tennessee colleges. Following graduation in 1970, he was named director of the program and established Appalachian study initiatives in four of the colleges, including UT.

In 1975, Campbell became host of a 30 minute show, Music of the Southern Mountains, and he later assisted in developing a companion program, Live at the Laurel, sponsored by Jubilee Community Arts, an organization he helped initiate. Both of these programs were a response to the disenfranchising effects of commercial radio on the traditional music of Appalachia. Throughout his distinguished career, Campbell has maintained his involvement in public radio. In 1999, the two UT radio programs that he had started were merged and renamed Mountain Jubilee. Campbell still hosts this show, which airs every Saturday night at 9 p.m.

“We are grateful,” states Karen Sowers, “for the institutional leadership that Paul has given to the college over the years and wish him well as he enters this new phase of his life.”

— Elizabeth DeGeorge is Director of Communications for the College of Social Work
Jim Henry, Commissioner of the Tennessee Department of Children’s Services, and his wife, Pat Henry,
received the University of Tennessee College of Social Work’s 2014 Senator Douglas Henry Award for Service to Children and Families at Risk. The award was presented on March 25, during the Tennessee Conference on Social Welfare’s annual luncheon in Nashville. The award is presented annually to a person or agency that exemplifies the values and dedication of Senator Henry, who sponsored numerous bills, which affect the safety and well-being of the state’s most vulnerable citizens. In recognition of the senator’s inspiring example, the University of Tennessee College of Social Work created the Senator Douglas Henry Award for Service to Children and Families at Risk in 2008.

Jim Henry served as Commissioner of the Department of Intellectual and Developmental Disabilities before being appointed Commissioner of the Department of Children’s Services. Prior to joining state government, he served as president and CEO of Omni Visions Inc., a company serving adults with developmental disabilities and children and families in crisis. A former Kingston mayor, he served twelve years as a state representative and six of those years as the Minority Leader advocating on behalf of children and individuals with developmental disabilities.

Pat Henry travels the state giving talks to DCS employees and service providers about the Henrys’ experiences as parents of a disabled child. Their son, John, was born with severe retardation and cerebral palsy. He died in 2012 at the age of 34.

“Jim and Pat Henry are tireless advocates for children and families,” said Dr. Karen Sowers, “They work hard every day to make Tennessee a better, safer, and more compassionate place. We are proud to honor them with this year’s award.”

Pat Henry, in addition to her roles as wife and mother, ran her own business for forty years while consistently maintaining speaking engagements and campaign schedules in support of her husband’s bids for office as councilman, mayor, legislator, and governor.
Terri Combs-Orme, Urban Child Institute Endowed Professor at the UT College of Social Work Receives Lifetime Achievement Award

The Lifetime Achievement Award is given to a National Association of Social Work (NASW) member in celebration of a lifetime of accomplishments. This award recognizes an individual who has demonstrated the best social work values and accomplishments throughout their lifetime.

This award is not the first time that Combs-Orme has received recognition. In October of 2011, it was announced that The Urban Child Institute had made an endowed gift to the University of Tennessee College of Social Work to establish an endowed professorship in Neuroscience. Dr. Terri Combs-Orme, professor in the college and fellow at The Urban Child Institute is the first faculty recipient of this endowed professorship. Dr. Combs-Orme’s research focuses on parenting, especially the parenting of infants, with an emphasis on early brain development in children ages 0–3. She frequently collaborates with The Urban Child Institute in Memphis, TN, and has been a resident and visiting fellow there since 2006. The Endowed Professorship is an important partnership between the institute and the college.

In nominating Combs-Orme for the NASW award, Dean Karen Sowers stated, “We nominate Terri Combs-Orme for a Lifetime Achievement Award from the National Association of Social Workers, Tennessee Chapter because of her lifetime of work in teaching and research. Her research has notably affected the body of literature in the field of neuroscience as it relates to social work practice. Her work has helped provide definitions for best, outcome-informed, evidence-based practice in the field.”

A remarkable educator, Terri Combs-Orme invests time and energy as an advisor. One of her students, Tara Veerman, remarked, “Terri is a wonderful mentor. She generously shares her knowledge and expertise and gives me the time and commitment necessary for me to succeed. She provides me the guidance and direction I need to reach my goals and she takes the mentoring relationship seriously. I know she is committed to my growth as a researcher and I am so lucky to be working with her!”

Few individuals in any field have been as productive throughout their careers as Terri Combs-Orme. Yet, she steers away from the use of the word productive and chooses, instead, the word deliberate. Her students and professional colleagues value her work as teacher, mentor, innovator, writer and communicator, and researcher.

Tara Veerman, remarked, “Terri is a wonderful communicator, and researcher. Her work has helped provide definitions for best, outcome-informed, evidence-based practice in the field.”

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Annie Farris, Receives NASW-TN Award for MSSW Student of the Year

Annie Farris, a student at the UT College of Social Work Nashville Campus, received the Middle Tennessee Branch and the Tennessee State Master of Social Work Student of the Year Awards. Farris’ studies focus on children and families, with an emphasis on treating trauma. She is studying in the college’s competitive and rigorous Trauma Certification Program. Her internships have dealt with children in the state’s custody, and she is interested in child welfare advocacy.

Throughout her career at the college she has displayed dynamic leadership and has seamlessly integrated social work knowledge, skills, attitudes and values into all of her work. In 2013, Farris was chosen to be the graduate student representative on the board of directors of the Tennessee Chapter of the National Association of Social Workers. This honor followed such noteworthy experiences as receiving a coveted SAMSHA internship in Washington DC during the summer of 2013, winning the policy poster contest in the Social Work Day on the Hill competition, and engaging Tennessee legislators in relation to the passage of Tennessee’s comprehensive legislation on human trafficking. This energetic student has taken advocacy to a mature level and has done so as a clinically-focused social work student, bridging the gap between macro and direct practice.

Kate Chaffin, Director of the UT MSSW program in Nashville, states, “Sitting back and thinking of this [student] makes me so proud to know her, and so proud to know she will make an amazing social worker completely dedicated to empowerment, justice, and change, despite all barriers placed in her way!”

Farris states that she is very motivated to engage in this field. “Social Work is unique as a helping profession because it looks beyond the internal needs of the individual client and focuses on helping to facilitate change in entire systems. I value the Social Work idea that we have to focus not only on the individual but the environment in which the individual exists. In support of that value, I have taken classes on individual clinical practice, research, policy development, social justice, the individual and societal impact of trauma, and cultural competency. It is such a well-rounded field of study that allows social workers to work in many different areas: I can be a policy advocate, a therapist, a director of a nonprofit organization, a school social worker, as well as countless other options.”
Betsey Bush, recipient of the 2013 Heart of Social Work Award, is a long-time friend and supporter. She received the award at the University of Tennessee College of Social Work Homecoming Gala. This award is given to an individual outside of the social work profession, who is a friend of the college and who has made a significant contribution to the field of social work. Bush was recognized for her long and varied service to the community and the programs of the college.  Bush is well known throughout the Knoxville community for her active service. The college appreciates her generous spirit and wise counsel as a long-standing member of the Board of Visitors.

The Light the Way Award was presented to Volunteer Ministry Center’s Gabe Cline by the UT College of Social Work, recognizing this community agency that exemplifies the values of social work and advances the mission of social work.

UT College of Social Work Phi Alpha Honor Society, Nashville Campus group received the Master’s Student Organization of the Year Award from the Tennessee Chapter of the NASW honoring the group’s involvements and accomplishments. Four officers of Phi Alpha were present to receive the award.

The group exemplified the value of service through participation in the Nashville Aids Walk and through the promotion of food delivery to low-income families with Needlink Nashville.

Mane Support serves veterans and military service persons who are experiencing grief associated with the death of a fellow service member or family member during active duty or post discharge. Dan Long, who works with Mane Support received the Elizabeth B. Strand Veterinary Social Work Award, presented to a UT social work student who has shown exceptional leadership in research, practice, or innovation in one of the four areas of veterinary social work. This student also demonstrates diplomacy, compassionate communication skills, and a capacity and desire to promote veterinary social work effectively within the professions of veterinary medicine and social work practice.

Joan and Steve Cohn are the benefactors of this $1,000 award.
Big Orange Family Campaign

The University of Tennessee held its first ever Big Orange Family Campaign in March. The idea was that top ranked universities and colleges generally have faculty and staff who contribute, financially, back to the institution. The University of Tennessee had never really given its faculty and staff the opportunity to contribute in a formal manner, so our percentage of giving was very low in comparison to other top schools.

The Campaign yielded 1,370 new donors, bringing the total to 2,277 faculty and staff members who have chosen to give to the university. This recent success has brought the participation rate up to a remarkable 47 percent, exceeding the Campaign’s goal of increasing participation from 16 percent to 37 percent. Many departments and units, including departments from the College of Social Work, had 100 percent participation!

“We thank you again for your support,” wrote Chancellor Jimmy G. Cheek in a post-campaign e-mail to UT faculty and staff. “Your gift moves us closer to our goal of becoming a Top 25 public research university and will make a difference in the lives of our current and future students.”

The college wishes to thank everyone who participated in UT’s Big Family Campaign. According to Matthew Theriot, who led the College of Social Work in this effort, “This was an important new initiative for the campus, and we made a wonderful showing.”

In addition to managing a challenging career, Benson is married and has two young children who are active in gymnastics and karate.

She accepted her award during the NASW awards luncheon on March 26, in Nashville, as part of the ceremonies for “Social Work Day on the Hill.”

— Susan Bryant is Coordinator, CSW Student Recruitment & Student Affairs

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Alyce Benson, Alumna, Named Social Worker of the Year

Alyce Benson was named the 2014 Tennessee Social Worker of the Year by the National Association of Social Workers of Tennessee. Alyce, a 1996 graduate of the UT College of Social Work BSSW program and a 2001 graduate of the MSSW program has been recognized as a high-achieving leader in the field and in her community. Her work embodies social work values and the ethics of the profession.

Benson is the Clinical Director of the Chattanooga Autism Center, where she and a team of parents, advocates, and other clinicians have built an organization with wide reach providing clients with tools for building self-confidence and reaching their potential. She and Dr. Karen Weigle as well as several families affected by Autism were instrumental in founding the Center which has been providing treatment and support services since 2012. Her programs assist parents to become effective advocates for their children while encouraging clients to improve social skills and manage developmental disabilities. “The families with whom I work inspire me,” states Alyce Benson. “As a mother myself, I am in awe of what the mother of a special needs child can do. She not only is a mother, but she is an advocate, an educator, an expert, and a fighter.”

Much of Benson’s social work career has been spent working in the field of development disabilities. “I was fortunate to have a good friend in middle school whose mother was a social worker,” explains Benson, “and early on I knew I wanted to do what she did. The values I have always embodied match that of a social worker. I truly love being a social worker and feel it is in my blood.”

Benson has had the opportunity of supervising field placements for a number of MSSW students from UT Knoxville. “I tell all the students,” she says, “that the education they are getting is the best. I felt very well trained to walk into a job upon graduation and have been reminded throughout my career that I received a high quality education.”

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In the college (including SWORPS and the CMHSRC), 91 percent of regular employees made a contribution. This is the second highest percent-
(1) Donor Don Vaughn (l.) visits with MSSW Online Hugh Vaughn Scholarship recipient Lynn Coffman (r.) in Memphis. Also pictured are Dean Karen Sowers and Stephanie Piper. (2) William Sinclair receives 2014 Commitment to Service Award. (l. to r.) Brian Williams-CEO of Hands On Nashville and alum who received the Bank of America CEO of the Year Award, William P. Sinclair-Executive Director of Catholic Charities of TN and recipient of the CSW Commitment to Service Award that is given annually to a field instructor who has made significant, long-term contributions to the UT College of Social Work, Kate Chaffin-Director of UT CSW MSSW program in Nashville and online, and Matt Preston, MSSW student intern. (3) Students recognized for EUReCA achievements. (l. to r.) Advisor Sungkyu Lee, Dean Karen Sowers, Chelsea Stanfill, Laura Walden, LaKiera Denay Grimes, and BSSW Director David Dupper. (4) Phi Alpha Honor Society of Nashville. (5) BSWO Spring Picnic (l. to r.) Director David Dupper, Anastasia Friedrich, Cathi Arwood, Sandy Gilliam, and Stephanie Evans. (6) BSWO Spring Picnic (l.) Tiffany Childress with dog Skipper and (r.) Stephanie Cox. (7) Board of Visitors member Dan Caldwell (r.) and Sissie Caldwell (l.) (8) Director of Children’s Mental Health Services Research Center, Charles Glisson. (9) The CSW Board of Visitors (front row, l. to r.): Dean Karen Sowers, Farrell Cooper, Betsy Bush, Libby McColl, Anne Pennington, Donna Ditter, Carol Tindell, Barbara Nixon (l. to r.): Chip Finn, Earl Medley, Dan Caldwell, George Myers, Jim Henry, Margaret Dye, and Jo Zarger (10) Barry and Lani Seltzer with student Jennifer Eagan (c.) (11) Richard and Patty Mallicote with student Emily Maggard (c.)
2013 Academic Program Review focused on evaluating the BSSW, MSSW, DSW, and PhD programs and identified the strengths mentioned above as well as others within the four major academic programs of the College of Social Work.


Academic Program Reviews are the primary means by which the university evaluates the effectiveness of its units in teaching, research/creative activity, and service. The campus administration participates in the reviews and treats the process and the outcomes very seriously. The review is a comprehensive examination of an academic unit that takes place once every ten years by three reviewers from within the UT system and two reviewers from outside UT.

The following information quotes directly from the report presented by the reviewers that was completed in the fall of 2013.

“Throughout the Academic Program Review process it was evident that the College of Social Work offers strong, high quality academic programs. Faculty are well qualified, innovative, and committed to excellence. Faculty and students acknowledged the staff, who were viewed as very competent, supportive, and committed to service. It was evident that a high level of morale exists among the faculty and staff. Faculty and staff take great pride in their work and the accomplishments of the College. Faculty teach across programs and are invested in the success of the academic programs. They are providing high quality educational instruction for their students.”

“Especially noteworthy is how the College of Social Work administrators and faculty embrace innovation and new program development. The College was the second in the nation to establish an online Master of Social Work program. It was among the first social work schools to have ‘branch’ programs. It is one of only four universities to develop and deliver a Doctor of Social Work (DSW) program focused on advanced clinical practice and leadership. It is the only social work program to partner with Veterinary Medicine to offer a Veterinary Social Work Certificate program. It is a leader in taking new knowledge on evidence based practice and neuroscience research and infusing this content throughout the curricula in all of its academic programs.”

“Dean Sowers and the Program Directors are highly regarded. They are viewed as being a collaborative, highly competent team that is supportive of faculty, staff, and students. Dean Sowers is a nationally recognized leader in social work education and, with 16 years in her position, is the most senior dean at the University of Tennessee. Because of the strong leadership at the College of Social Work and because of the many accomplishments of the faculty, including producing highly competent graduates, the MSSW program is nationally ranked by US News and World Report (note: in the field of social work only master of social work programs are ranked).”

“Overall, the College of Social Work is quite strong regarding the quality of its administrators, academic programs, highly competent faculty and staff, strong students, and its fiscal strength. The University of Tennessee can be quite proud of its College of Social Work as it enhances the reputation of the University and contributes to the University’s Top 25 aspiration.”

The Nashville Campus of the college has been hosting a unique series of eight workshops that address various issues related to the practice of social work with active military service persons and veterans. Sponsored by The Memorial Foundation, face-to-face workshops have been taking place in Nashville and are offered to students and service providers in Cheatham, Davidson, Robertson, and Sumner Counties.

Following the presentation date, videos of the sessions have been made available for students and service providers in Tennessee. The CSW Learning Management System will house the series of workshops on Military Social Work. Tennessee users will register for the system and then may freely participate in the online course experience.

Courses range between two and four hours in length. Contact hours and certificates are available.

The workshop offerings and presenters are:

1. Introduction to Military Culture—Ken Murray
2. Traumatic Brain Injury (TBI) & Post-traumatic Stress Disorder (PTSD) Treatment—Dr. Michael McGhee
3. Military Social Work—Joshua Davis & Maria Carrier
4. Domestic Violence & Substance Abuse—Jessica McConville & Maria Carrier
5. Military Kids—Rebecca Townsend
6. Post-Deployment and Reintegration Issues—Rebecca Townsend
7. Combat Stress/Combat Trauma/Treatment—Rob Campbell
8. Spouses of America’s Military—Lisa Gray

For more information, go to: www.csw.utk.edu/militaryworkshops
The University of Tennessee–Knoxville
College of Social Work
Office of Research and Public Service
UT Conference Center
600 Henley Street, Suite B80
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Sherry Cummings–Associate Dean
Paul Campbell–Director, Social Work Office of Research and Public Service
Charles Glisson–Director, Children's Mental Health Services Research Center
David Dupper–Director, BSSW Program
Cynthia Rocha–Director, Knoxville MSSW Program
Kate Chaffin–Director, Nashville MSSW Program & Online MSSW Program
Matthew Theriot–Director, PhD Program
David A. Patterson–Director, DSW Program
Stephanie Piper–Director of Development
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We love hearing from and about our alums. Where are you and how are you using your social work training in your world? Tweet us @utkcsw, like us on Facebook (utcollegeofsocialwork), or email us at cswnews@utk.edu and let us know what you are doing.

If you received more than one copy of this newsletter, please pass it on to a colleague!