6-1983

Stimulus, Vol. 8, No. 1

UT College of Social Work

Follow this and additional works at: http://trace.tennessee.edu/utk_socstim

Part of the Social Work Commons

Recommended Citation

http://trace.tennessee.edu/utk_socstim/68

This Newsletter is brought to you for free and open access by the Social Work Office of Research & Public Service (SWORPS) at Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Stimulus Alumni Newsletter by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
The Winds of Change  

by Ben Granger

The UT School of Social Work, along with many other educational and social welfare programs, is caught up in turbulent and unpredictable crosscurrents of social and political forces. These winds of change bring both exciting opportunities and precarious times, and require everyone's best effort in order to respond effectively and to maintain stability.

On the exciting and developmental side are such activities as implementing the doctoral program, launching the "Forward to 50" fund-raising campaign for private support, helping faculty to facilitate their research efforts and projects, establishing and evaluating part-time and accelerated master program options in each of the three branches, and preparing for reaccreditation and university internal program review.

On the more precarious side are concerns relating to the need for increased funding—funding for traineeships and assistantships for master and doctoral students, for our established educational programs in order to maintain and enhance program quality, and for improved faculty and staff salaries.

Funding is not the only issue. Social work professionals need to work more effectively with other colleagues in combating the efforts to reduce and eliminate social service programs. We also need to demonstrate more effectively that social needs and problems continue to plague our communities and drain human resources and that efforts to resolve and prevent these problems cannot give way to meeting other program and budget priorities.

One practical way of participating with the school is to contribute to the "Forward to 50" development fund. In response to the pressing need for private gift support, "Forward to 50," which commemorates the school's approaching 50th anniversary in 1992, seeks intentions from alumni and friends to give $50,000 in gifts each year over the next ten years. This combination of annual and major gifts will create an endowment fund for three important areas. These areas—critical to excellence in social work education—are scholarship support, faculty development, and library acquisitions.

We are asking you to make a gift today to the "Forward to 50" fund and to pledge the same amount each year (as circumstances permit, of course) to the annual program. Major gifts and bequests are also included in the fund drive. These can be separately endowed in the name of the donor or other designated person to specify a certain use for the income. Separate endowments may be paid over a period of time if desirable.

In essence, our goal is to create an endowment fund of $500,000. By starting now to generate gift support, we anticipate achieving this goal by the school's 50th anniversary. This major fund-raising program, "Forward to 50," will provide the school with the financial leverage—in areas of student scholarships, faculty development, and library acquisition—to achieve excellence.

We ask our alumni and friends to join us in this important development campaign. If you have not received "Forward to 50" campaign materials, please contact the Dean's Office, (615) 974-3175.

Hooding planned

The Knoxville Branch will hold its annual hooding ceremony on June 8, 1983, at 8:00 p.m. in the University Center ballroom. In addition to honoring the 1983 graduates, special recognition will be given to the class of 1973 [members will be receiving additional information and are encouraged to attend]. A reception in the Crest Room will follow for family, friends and alumni. A committee from the class of 1973 is also planning additional reunion activities for June 10-11.

Nashville graduation ceremonies, including a formal hooding ceremony, will be held at the Women's Building, Tennessee State University, on June 3, 1983, at 2 p.m. All alumni and friends of the school are invited.

Graduation ceremonies at Memphis will be held at 1 p.m. on Saturday, June 11, 1983, at Midsouth Coliseum. There will be a hooding ceremony, and as usual, ceremonies will be combined with those of the UT Center for Health Services.

Waiver passed by State Board of Education

The State Board of Education has passed an NASW recommendation that will relieve applicants for school social work positions from the current requirement to take the Professional Education portion of the National Teachers Exam (NTE). The proposal was approved on third reading at the April 8, 1983, board meeting, according to Mary Flanagan, Executive Director of the NASW state office.

The proposal is the result of negotiations with school social workers, NASW, representatives of the UTSSW, and staff of the certification division of the Board of Education. Prerequisites for applicants to school social work positions will continue to be certification as a school social worker, scores from ACT, SAT or CAT exams, and scores from a Communications Skills and General Education portion of the NTE. A waiver from the Professional Education portion of the NTE will be afforded social workers, since it measures knowledge of educational methods, and has no relationship to social work competency.
Alumni board focuses on accreditation, development, recruitment

Accreditation, development, and recruitment were the focus of discussion at the April 8, 1983, Alumni Board meeting, according to Farrell Cooper, Alumni Association President.

A school committee has been formed to prepare for the school accreditation review that will be conducted in the fall by the Council of Social Work Education. The committee, made up of both school faculty and alumni, will conduct a self-study to prepare for the review. They will be reviewing new CSWE standards and guidelines and considering adding some courses to the curriculum to make the program consistent with the new standards. According to Cooper, the committee demonstrates a coming together of school and alumni and will be a benefit for both.

A major presentation of the “Forward to 50” project by Cooper, Julie Hardin (Alumni Association Vice-President), and Jim Hamlin (UT Development Office) generated a great deal of enthusiasm, Cooper said. The “Forward to 50” campaign is the board’s major development project, looking toward a culmination in the school’s 50th anniversary in 1992.

Each branch of the school will be developing a formal effort for “Forward to 50” and an effort will be made to contact all alumni. A Steering Committee and also a Task Force will involve alumni and members of the community. The project will be a “coordinated effort between the branches and alumni,” Cooper said. This effort will have “a positive effect on both education and practice,” he added.

In addition, the branches and alumni will continue their efforts on student recruitment and solicitations for the Alumni Scholarship Fund.

TDHS training provided by UTSSW

In another active year, the Office of Continuing Social Work Education (OCSWE, UTSSW) continues to provide the Tennessee Department of Human Services (TDHS) with staff orientation and ongoing developmental training, according to Nina Lunn, Coordinator of Staff Development Services.

“The effort to orient or ‘bring on’ social services counselors at integrated entry skill levels has been realized,” Lunn said.

By the conclusion of this fiscal year, OCSWE will have conducted 80 social services sessions and 66 family assistance sessions, for a total of 146 training sessions by 16 different trainers across the state.

Institute on Social Work in Rural Areas slated


Topics for the conference include prevention programs, innovative service programs, minority populations and issues, rural women’s issues, administration, planning and politics, research or evaluation, and education and training.

Those wanting a copy of the program or registration information can contact Jim Pippard, Institute Coordinator, Eastern Washington University, Inland Empire School of Social Work and Human Services, Cheney, WA 99004; (509) 359-6480.

CSWE sponsors primary prevention institute

A Primary Prevention Institute on mental health and social work was held at the Knoxville Branch, UTSSW, on April 28 and 29, 1983. The institute was sponsored by the Council on Social Work Education.

Presentations on Thursday included “Epidemiology as a Framework for Preventive Practice” by Kristine Siefert, University of Illinois at Chicago; “Primary Prevention in the Life Span Development Model” by Martin Bloom, Virginia Commonwealth University; and “Preventive Practice in the Field Practice” by Robert Porter, West Virginia University.

Friday’s presentations included “Teaching and Doing Research in Primary Prevention” by Helen Reinherz, Simmons College and “Thoughts on Ethical Issues in Primary Prevention Interventions” by Robert Bonovich, University of Tennessee School of Social Work.

Memphis Branch to move

The Memphis Branch of the School of Social Work will move to the main campus of the University of Tennessee Center for the Health Sciences in late May or early June. The branch will be situated on the third floor of the former Dental Faculty Building on Dunlap Street between Union and Madison Avenues. The building is located between the Hyman Building (UTCHS Administration) and the General Education Building and will be convenient to dormitories, the Mooney Library, and the Student-Alumni Center.

The third floor of the building, which is being renovated, contains 10,000 square feet. All Memphis Branch secretarial, administrative, and faculty offices will be located there. In addition, the space will feature a great room to be used for receptions or large meetings, a kitchen, a student lounge, and two dry labs to be used for videotaping and other nontraditional learning experiences. Classes will be scheduled at the general education building where most UTCHS classes are taught.

Memphis Branch students and faculty are looking forward to more interdisciplinary exchange with students and faculty at the Center for the Health Sciences and plan to hold an open house for community friends when the move is completed.
Doctoral program unfolds  
by Robert C. Bonovich

Everything is falling into place. The complex process of instituting a new PhD program is unfolding. Course outlines are being completed; classrooms are being assigned; and books are being ordered. The adventure is about to begin.

The university authorized two new faculty positions for the PhD program. The recruitment process for the first is completed. We are pleased to announce that Catherine Faver, who received her PhD at The University of Texas at Arlington, will join the UTSSW faculty in September. Faver’s principal assignment will be in the research component of the PhD curriculum.

The response to student recruitment has been most gratifying. A full complement of extremely well-qualified students will begin work towards the PhD in September. During the past fall quarter, luncheons were held across the state to introduce prospective students to the program. During the past winter quarter, after-work coffees were held in Knoxville, Memphis and Nashville. About 200 MSWs attended these get-togethers. In addition to these meetings, a national mailing campaign was undertaken. We received well over 200 requests for applications. In addition to those submitting applications for the premiere class, a number of individuals are alerting us to their interests in beginning work in September 1984, 1985, and, yes, even 1986.

Alumni affairs committee established

The Knoxville Alumni Affairs Committee held their first meeting on April 27, 1983. Members of the committee are Marshall Henley, Overlook Mental Health Center; Steve McArthur, Overlook Mental Health Center; Liz McDonald, Department of Human Services; Joyce Diffier, UT Memorial Hospital; Philip Young, Knox County Mental Health Office; Jean Mather, UTSSW student; Barbara Brennan, Helen Ross McNabb Center; Julie Hardin, Lakeshore Mental Health Institute; and Roger Nooe, UTSSW faculty.

According to Julie Hardin, head of the committee, the members will provide input in many areas, including help with the school’s recruitment of quality students and suggestions for alumni activities. Some of these activities will focus on continued education for those in practice, graduation ceremonies, maintaining contact with classes, and meeting with their peers for both socializing and networking purposes.

One of the reasons the committee has been established is to meet the need for more active alumni, Hardin said. The committee’s first special project will be to help with the school’s “Forward to 50” effort.

The committee’s next meeting will be held on June 22 at Henson Hall, UTSSW. For more information or to make suggestions for projects and activities, contact: Julie Hardin, Lakeshore Mental Health Institute, 5908 Lyons View Dr., Knoxville, TN 37919; (615) 584-1561, ext.7363; or Roger Nooe, UTSSW, 1618 Cumberland Ave., Knoxville, TN 37996-3333; 974-3351.

Napier to address symposium

The Third Annual Symposium for the Advancement of Family Therapy will be held October 17-18, 1983, in Knoxville. The featured speaker will be Augustus Y. Napier, PhD, whose topic will be “Family Systems Treatment of the Troubled Marriage.”

Napier is the director of Family Workshop, a group in Atlanta specializing in the practice and teaching of family therapy. He and Carl Whitaker, MD, are the authors of The Family Crucible.

In his presentation, Napier will focus on systems orientation in treating the troubled marriage and will discuss issues involving the couple, their children, and both families of origin. He will use a live demonstration and videotaped examples of his work.

For more information, contact: Julie Hardin, Lakeshore Mental Health Institute, 5908 Lyons View Dr., Knoxville, TN 37919; (615) 584-1561, ext.7363.

Memphis Branch offers integrative seminar

An Integrative Seminar will be held in Memphis on June 8-10. The theme of the seminar will be integration, evaluation and ethics in social work practice.

The two major presenters will be Pamela Landon with a presentation entitled “Integrate Practice and Ethics,” and Robert C. Bonovich with a presentation on “The Ethics of Prevention and Intervention.”

Thursday’s seminar will include presentations by Carmen Hamilton and Jane Lucchesi and a series of concurrent special interest workshops on legal aspects of social work, employee assistance programs, private practice, and board/director relationships.

On Friday, presentations of awards will be made by Dean Ben Granger, special remarks will be made by Kate Mullins, Memphis Branch Director, and a special presentation will be made by Dave Harrison on the “Evaluation of One’s Own Practice.”

The seminar is designed primarily for second-year students. For more information, contact UTSSW, Memphis Branch, 1246 Union Ave., Memphis, TN 38104; (901) 725-4463.
Alumni Notes

Carleton Pilsecker ('59), a Nashville graduate, has published an article entitled "The Mischievous Medical Model" in The Journal of Social Casework, Jan/Feb 1983.

Lauretta Lewis ('74), an associate professor at East Carolina University, was recently installed as president of the Pitt County Council on Aging and the Mental Health Association in Pitt County. Located in eastern North Carolina, Pitt County encompasses sixteen diverse townships with a rapidly expanding elderly population which is serviced by both organizations based in Greenville, NC.

Kathy Hearn ('78) is the Executive Director of the Tennessee Chapter of the American Civil Liberties Union.

Ken Smith ('80) was recently named a staff psychotherapist for the Network of Christian Counseling Centers, Inc. in St. Petersburg, FL. He also passed his ACSW exam in November of 1982.

Three UTSSW students—Nancy Deal (Memphis Branch), Phyllis Dorn (Nashville Branch), and Rebecca Jackson (Knoxville Branch)—were awarded Chancellor’s Citations for professional promise at the Chancellor’s Honors Banquet on May 4, 1983.

Lakeshore to sponsor judge’s day

For the second year a Judge’s Day will be held at Lakeshore Mental Health Institute for law enforcement officials, judges, and mental health practitioners. The all day in-service training will be held on June 24, 1983, at 9 a.m. and will address the topic of admission and discharge decisions.

The event is sponsored by Lakeshore Mental Health Institute, UT Law School, and eight area mental health centers.

On September 30, 1983, a similar training session, Doctor’s Day, will be held for emergency room staff, physicians, and mental health practitioners. This session is sponsored by the UT Medical School and the UT Continuing Education Office.

To register for either day, contact Marion Morgan, Lakeshore Mental Health Institute, 5908 Lyons View Dr., Knoxville, TN 37919; (615) 584-1561, ext. 7728.

Staff/Faculty Notes

In national competition, Jerry Cates won a research grant from the Harry S. Truman Library Institute in Independence, Missouri. The grant supports research on his book in progress, which studies the development of federal-state welfare policies for reservation Indians.

Cates’ book, Insuring Inequality: Administration Leadership in Social Security, 1935-54, has just been published. The book has been well received, and Cates has made a number of national presentations addressing the research described in the book.

Jeanette Jennings was awarded a Faculty Development Grant for summer 1983. Jennings will study ‘Augmentation of Professional Development in Gerontology.’ She will also be serving as a moderator and facilitator for the Institute of Gerontology at the University of Michigan in their professional studies program during the coming summer.

Denny Johnston co-authored a paper entitled, 'A Social and Legal Perspective on Why the Battered Wife is Still With Us,' with Kelly Goldberg. The paper won the Ruth Sellards award in local NASW competition.

Memphis student prepares for certification

Janet Ulm, a part-time first-year student, is the first Memphis Branch student to prepare for certification as a Genetics Counselor at the same time she is pursuing her MSSW.

Ulm, who was a chemistry major in undergraduate school and who currently works in a laboratory at St. Jude’s Children’s Research Hospital is uniquely qualified to attempt a course of study which requires not only empathic skills, but sophisticated scientific knowledge.

Ulm is taking electives in genetics with UTCHS medical students as well as the usual required treatment concentration courses. Her field placement is at the UT Child Development Center, where she has been assigned to work with families who have children with genetic anomalies as well as other developmental problems.

Her second year field placement will be at the UT Medical Genetics Clinic under the supervision of an MSSW. There she will work on her qualifications to take the National Board Examination for Genetic Counselors.

The field of medical genetics is expanding rapidly and may provide an inviting career path for masters’ level social workers.

Extended study program reviewed for Chattanooga

The UT School of Social Work is reviewing a proposal for an Extended Study Program to be offered in Chattanooga.

The idea of an Extended Study Program, already implemented in Nashville, has been developed in response to requests from agencies and from individuals employed in human services organizations who cannot interrupt their employment for full-time study but who are eager to pursue the MSSW degree program on a part-time basis. While tailored to the needs and schedules of employed students, the Extended Study Program meets all of the basic requirements of education for the social work profession.

If the proposal is accepted, foundation courses will be offered in Chattanooga during the academic year 1983-84. Two courses will be offered each quarter by Knoxville and Nashville faculty. However, students will have to attend either the Knoxville or Nashville Branch for second year studies.

For more information, contact: Extended Study Program Coordinator, Nashville Branch, UT School of Social Work, P.O. Box 90440, Nashville, TN 37209.

Knoxville woman selected student of the year

Jean Bolding ('83), a second-year student at the Knoxville Branch, has been selected student of the year by the local NASW chapter.

Bolding is serving an internship at Overlook Mental Health Center in the children and youth program where she is involved in individual counseling and play therapy. Graduating in June with an MSSW, her specialty is treatment.
Fryer gets community service award

Gideon Fryer of the Knoxville Branch MSSW program has been awarded the Citation for "Extraordinary Community Service" at the Chancellor's Honors Banquet May 4. "During my years with the University I never considered myself a researcher but a capable teacher and renderer of community service," Fryer reflected. "I am pleased that an award can be given for community service."

Fryer has been active in UTK's Campus Chest campaign and served on the United Way planning council. He is a member of the Tennessee Department of Human Services' child abuse review team, the American Red Cross disaster action team, and the Jubilee Community Arts Center board, with whom he is currently working for the restoration of Ft. Sanders Presbyterian Church, the site for the Center's concerts.

As an officer and board member of the Wesley House Community Center, Fryer has helped provide volunteer services in the Mechanicsville community, including the construction last winter of 50 solar window units in the homes of low-income and elderly residents.

Fryer is also a founder and chairman of the East Tennessee Design Center, which provides volunteer design services to neighborhood groups, communities, and service agencies which could not otherwise have access to such services. He was also a founding member of the Knox County Health Council and the East Tennessee Health Improvement Council.

Ayers appointed United Way facilitator

Bill Ayers of the Knoxville Branch is the new UTK University/Community Facilitator with United Way Agencies. Since his appointment November 1, 1982, he has worked to increase awareness among university staff, faculty, and students of United Way's services and to broker cooperative work between the two.

Part of those duties has been to speak to student groups, asking them to participate by linking up with the Knoxville Volunteer Coordinating Council or Young Volunteers in Action, a national organization whose affiliate in Knoxville is Child and Family Services. Through these organizations, volunteers are matched with different agencies.

Wellness workshop held in Memphis

"The Wellness-Illness Cycle: Who is Responsible for Health?" was presented in Memphis by Blair D. Erb, on Friday, April 22. Erb discussed principles for improving physical function, including specifics for an exercise program.

The Memphis Branch of UTSSW, the American Heart Association, Memphis Chapter, and the Tennessee Society of Health Care Social Workers cosponsored the workshop on preventive health care.

Dr. Erb is a UTCHS professor and a nationally known cardiologist currently practicing in Jackson, Tennessee, and is the author of the American Heart Association's "Standards for Cardiovascular Exercise Treatment Programs" and a number of other publications including *The Work Force*.

SRCCYS starts newsletter

The Southeast Resource Center for Children and Youth Services, a component of UTSSW's Office of Continuing Social Work Education, now offers a newsletter named *Outlook on Children, Youth, and Families*. *Outlook* highlights successful human service programs and projects in the eight southeastern states in DHHS Region IV.

Published quarterly, the newsletter includes articles on child abuse and neglect, minority adoptions, permanency planning, reunification of families, family-based services, shelter services, parenting, volunteer programs, and cooperation between the public and private sectors (corporate day care, corporate funding, and cooperative efforts on community problems).

Because the Resource Center sees most journals in the human services field, its staff reviews periodicals and includes in *Outlook* the gleanings from these many sources. The next issue, due out in June, will include an article on domestic spending in the FY 84 budget, as well as new listings under the regular columns for conferences and print and audiovisual resources.

Anyone wishing to contribute articles or receive a free copy of *Outlook* can write to Southeast Resource Center for Children and Youth Services, OCSWE, UTSSW, 1838 Terrace Ave., Knoxville, TN 37996-3920; or call (615) 974-2308.
Two new manuals offered by OCSWE

OCSWE is offering two new manuals for training social workers to be ethnically competent. *Permanency Planning: The Black Experience* focuses on the skills and understanding necessary for effective permanency planning with black families. *An Afrocentric Educational Manual: Toward a Non-Deficit Perspective in Services to Families and Children* lays the groundwork for non-deficit social work practice with people whose cultural heritage differs from the social worker's.

*Permanency Planning* (Patricia B. Sipp, Curriculum Developer, and Mary H. Whaley, Project Coordinator) is a comprehensive manual. It contains units on Afro-American history and culture, inter-racial reassessment of social work skills, and agency policies and practices. It also provides specific guidelines and detailed instructions for setting up the training as well as abundant background material and planning resources for trainers.

*An Afrocentric Educational Manual*, by Jualyne E. Dodson with editorial contributions from Lynn M. Nybell and Ellen S. Saalberg, contains material for a four-day workshop for people providing social services to families and children. Although the manual specifically addresses traditional Afro-American culture and behaviors, the conceptual issues and approaches apply to other peoples and cultures.

This publication was made possible by a grant from the Administration for Children, Youth, and Human Services to the Southeast Regional Child Welfare Training and Resource Center. The 169-page manual is available for $10.00.

For more information on either manual, contact OCSWE, UTSSW, 1838 Terrace Ave., Knoxville, TN 37996-3920 or call (615) 974-6015.

School explores expanded role with DHS

The School of Social Work, through its Office of Continuing Social Work Education, has been engaged in planning to provide an expanded range of supports to assist the Tennessee Department of Human Services (TDHS), based on its newly adopted four-year departmental goals. Discussions are underway to enable the school to provide technical assistance, including policy research, technical writing supports, data analysis, and organizational consultation in addition to its usual provision of a broad range of training programs.

With its new emphasis on clearly articulated goals and objectives, DHS will require improved management information and evaluation systems. The department has also indicated more interest in gathering hard evidence on the impact of alternate policy or practice changes prior to system-wide implementation. The capabilities of the university for applied policy and action research will be made available through these types of requirements. It is envisioned that OCSWE will assist DHS in finding resources not only within the school but wherever they are available to meet a given organizational need.

In this time of severely limited resources, this expanded relationship is viewed as a way to marshal needed resources in the most efficient way, a model of how a cooperative arrangement between a university and a state government department can work to maximize the total resources of the state.

Computer class conducted

Chatter about bits and bytes and ROM and RAM is being heard around the Memphis Branch as students in Dr. Kate Mullins and Dr. Muammer Cetingok's computer literacy class show off their new vocabulary.

Mullins decided to offer the noncredit course for the help of those who fear the mystique of "THE COMPUTER." "The computer is just a machine. Think of it like an automobile; it will only do what you tell it to do," she tells her students.

The course is designed to teach students basic facts about how a computer works, its capacity, and differences between different models and types. It is open to students, faculty, and field instructors, giving them the opportunity for hands-on experience with the Memphis Branch computer terminal and with Mullins' home computer.
Agents linked by teleinformation network

The Southeast Resource Center for Children and Youth Services (SRCCCYS) started its computerized regional teleinformation network (TIN) during February, 1983. TIN is designed to enhance the flow of information between the eight southeastern state social services offices and the resource center.

These state departments now have the capacity to send and receive electronic mail and broadcast messages to one another and to the center. TIN's main purpose is to facilitate communication among human service agencies in Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina and Tennessee by providing information that is not always easily accessible.

TIN is presently expanding with an adjunct service called SIREN (Southeast Information Resource Exchange Network). This service will contain datafiles on child abuse and neglect, foster care and adoption, and youth services. Besides national data, the SIREN system will list regional information that has been traditionally difficult to locate.

For example, one datafile of the SIREN system, the Resource Pool, will list resource persons in the eight southeastern states who are available to provide training or technical assistance to human service agencies and groups. To facilitate easy retrieval by TIN subscribers, each individual in the Resource Pool will be listed by area of expertise and experience.

The first of the SIREN datafiles, Licensed Child Care Institutions, will become available for searching by subscribers during May, 1983. This datafile is a listing of state-licensed child care institutions within the southeastern states. It is designed to help with child placements at the inter- and intra-state levels with complete listings of the types of child care institutions within the states.

SIREN is set up for easy access and its use requires only a minimal amount of training. For more information, please contact: Kurt K. Weiss, SRCCCYS, 1838 Terrace Ave., Knoxville, TN 37996-3920; (615) 974-2308.

Smith featured at post-Vietnam stress workshops

A workshop on Post-Vietnam Stress Disorder was held in Nashville and Knoxville on May 10 and May 11 with John Russell (Jack) Smith as the featured workshop leader. A graduate of Columbia University and a veteran of the Marine Corps, Smith has been involved with post-traumatic stress disorders among veterans for twelve years. He initiated and collaborated on the five-volume study of veterans, Legacies of Vietnam, published by the Veterans Administration in 1981.

The workshop was coordinated by the Knoxville Vietnam Veterans Outreach Center and the UT School of Social Work, Office of Continuing Social Work Education. Support was also provided by the Veterans Administration Medical Center, Nashville's Vietnam Veterans Clinic, Cherokee Mental Health Center (Morristown), and Tennessee Disabled American Veterans.

More information on the workshop activities will follow in a feature article in the next issue of Stimulus.

For more information on post-traumatic stress disorders, contact:
- The Knoxville Vietnam Era Veterans Outreach Center, 1515 E. Magnolia Ave., Knoxville, TN; (615) 971-5866.
- Veterans Administration Medical Center, Nashville’s Vietnam Veterans Clinic, 1310 24th St. S., Nashville, TN; (615) 327-5326.
- The Memphis Vietnam Era Veterans Outreach Center, 1 North 3rd St., Memphis, TN; (901) 521-3506.

Minority seminars completed

The Nashville Branch has recently completed its yearly series of workshops, sponsored by the Minority Affairs Committee, on oppressed groups.

The February 17th Conference, “Oppression as a condition of Life for Black People and Women,” was an all-day seminar attended by students, faculty and field instructors and included experiential activities and lectures. Amos Jones, President of the Nashville NAACP; Mayo Dansby, Chairwoman of the Psychology Department at Tennessee State University; Linda Stere, a graduate of the Nashville Branch now in private practice; and Kathy Smith, community activist and assistant to Mayor Richard Fulton, made presentations at the meeting.

On April 21 A. Elfin Moses of the Knoxville Branch and Perry Sutherland, a 1982 Knoxville graduate, led the seminar on "Counseling Lesbian Women and Gay Men." The sizable group in attendance, approximately 65 persons, included classes from Tennessee State University.

The final seminar, "The Disabled as an Oppressed Group," was held on May 19. This was an all-day meeting for those counseling the disabled. The League of the Hearing Impaired led an afternoon program called "It's a Deaf, Deaf World," during which participants spent three hours experiencing for themselves the world of the hearing-impaired.

Ben P. Granger, Dean
Ronald K. Green, Director
Ann R. Wilson, Editor
Claire Hall, Writer

Stimulus is a publication of the UT School of Social Work. We welcome news and announcements from alumni, faculty, staff, and the field. Submit material to Stimulus Editor, Office of Continuing Social Work Education, 1838 Terrace Ave., Knoxville, TN 37996-3920.

EOI-4010-002-83
Editorial

We recently witnessed a significant event in Tennessee—the first joint annual meeting of Tennessee NASW and the Tennessee Conference on Social Welfare. Hundreds of people gathered from throughout the state with the common purpose of improving human service practice and improving public social policy. Hundreds of dollars were raised for social work's political action committee to be used in the campaigns of candidates who share our concerns regarding practice and policy issues. Affirmation was given to those both within and without the profession who have demonstrated leadership in professional and community service.

What more appropriate time for the largest gathering of those concerned with human services in Tennessee than in the midst of the current national attack on over fifty years of operating on the basic principle that we as a nation have a collective responsibility to care for the welfare of the people.

This meeting proves that at least here in Tennessee our will to maintain services is strong and our capacity to cope continues. Let's make this new demonstration of unity a clear message to all who would have us return to being a nation where the benefits of society depend on the happenstance of birth.