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Stimulus, Fall/Winter 2007

UT College of Social Work

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Stephanie Piper Joins the College as the New Development Director

by Margot Kline

The College welcomes Stephanie Piper as the new Development Director.

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The College acknowledges Stephanie Piper, who began work as director of development in the College of Social Work in February 2007. Piper is responsible for the college’s fundraising efforts, with an emphasis on major gifts. Her responsibilities include identifying potential donors and matching their philanthropic interests with the college’s priorities.

Piper works closely with the Dean, the Board of Visitors, and the college’s capital campaign leaders. She comes to the college from the Volunteer Ministry Center, a local non-profit agency serving the poor and homeless. At VMC, she was Director of Development and Public Relations and helped to raise $3 million for a new building.

Although Piper is new to the College of Social Work, she knows UT very well. She spent 13 years in the university’s Office of Public Relations, working with the national media and writing for Tennessee Stamper, The Torchbearer, and other UT publications. She is the former feature editor of the old Knoxville Daily Journal and writes a monthly column for Metropulse.

Piper encourages alumni to stay in touch with the college and says, “If you would like to update your contact information (address, phone, e-mail address, etc.), provide an update regarding career news, awards, or achievements, or if you are not receiving the Alumni newsletter, please contact us at spi@utk.edu or by calling us at (865) 974-5363.”

Margot Kline
Information Specialist for SWORPS

Stimulus Newsletter, please...
This year has been an exciting one for the College of Social Work! A new MSSW curriculum based on state-of-the-art knowledge and providing a strong core of social work values and ethics was instituted; the scope of research, service, and instruction in the college has expanded to the international arena; and the CSW earned the rank of 7th in publication productivity. Looking toward the future, the college set its goal for raising funds to continue this work and strengthen its educational, research, and outreach programs and services through the Campaign for Tennessee.

The Campaign for Tennessee, a university system-wide fundraising capital campaign, is embarking on a long-range endeavor to secure funding from individuals, businesses, not-for-profit groups, and others who support the university’s goals and mission. Each college is charged with establishing a monetary goal that will help expand its programs and services. The College of Social Work’s goal is to raise $5 million by 2011. Board of Visitors member and alumnus Elliott Moore (MSSW ’78) was invited by Dean Sowers and Chancellor Crabtree to lead the college’s fundraising efforts. He eagerly accepted the invitation to help spread the word about the good work the college is doing across the state and to ask for help in continuing to do that work.

The college provides education, research, and outreach programs to help children, families, and communities realize their full potential and prepares students to do the same. Top priorities for the use of funds contributed to the college are to create an endowed chair in the Children’s Mental Health Services Research Center to continue the center’s groundbreaking research and to establish graduate and undergraduate fellowships and scholarships to attract the best students.

Mrs. Moore looks forward to communicating with people across the state to raise money for performing this important work. “I was honored to be asked to help, and I’m looking forward to traveling across the state, talking to former graduates and individu- als who understand and value the importance of social work in today’s society.” Mrs. Moore is the assistant vice president of community and government relations at Mountain State Health Alliance, headquartered in Johnson City. She has more than 20 years’ experience in government relations, with an emphasis on health, mental health, and family policy.

Elliott’s extensive experience, wide network of contacts both regionally and nationally, and her dedication to social work make her an ideal leader for the college’s capital campaign.”

The College Ranks 7th in Publication Productivity

The college is abuzz with publication activity, as reported in two recent journal articles. An analysis of the publication rate of authors from academic institutions in six social work journals has been conducted every five years since 1970. The most recent study spanning productivity from 1999 to 2003 was conducted by Bruce Thyer (Florida State University), Jan Ligon (Georgia State University), and D. Lynn Jackson (University of North Texas) and has been published in the Journal of Social Service Research. In the study titled “Academic Affiliations of Social Work Journal Article Authors from 1999–2003: A Productivity Analysis Spanning 25 Years of Social Work Scholarship,” nearly 1,000 articles were included, representing 312 academic institutions. The University of Tennessee College of Social Work ranked seventh. This was a notable increase from the previous study period when the college was ranked at the 25th level. You can view the complete study at http://www.haworthpress.com/state/TextView.cfm?id=32E9493AVPL29HANLA5FJ50GGA6W6QNE&i=33&i=33

Another article published in the Journal of Social Work Education reports results of a study of publication productivity for the period of 2000–2004. This research was a follow-up to a similar study conducted for the period of 1990–1999. The college was ranked seventh in this study as well. In the 1990–1999 study, the college ranked 27th.

The results of these studies point to the vast research and ever-increasing knowledge base that enhances the CSW faculty’s teaching abilities. “It is nice to see the hard work of the faculty over the last few years recognized and to have hard data documenting our progress,” said Dean Sowers. “It is only because of persistent effort and deep commitment to excellence on the part of many individual scholars within our institution that this level of productivity and academic recognition has been reached.”

The University of Tennessee, as well as other institutions whose scholars have a high level of productivity, offer a challenge to others who wish to improve their rankings. The research revealed in the publications of the CSW faculty confirms further the high quality of excellence in social work that is exceedingly influential in the field of social work.

The study by Thyer, Ligon, and Jackson (2007) can be found in the Journal of Social Service Research, 31(3), 13–20; the second study titled “The second decade of the faculty publication project: Journal article publications and the importance of faculty scholarship” can be found in the Journal of Social Work Education, 43(2), 281–295. This article can be purchased online at http://www.cswe.org/CSWE/publications/journal/
On July 1, 1951, the School of Social Work opened its doors to its first-year graduate courses. In 1958, the School initiated a full-time, one-year program on the Knoxville campus. We celebrate in 2007 a longer heritage, and we will continue to acknowledge the need for hardy souls—faculty and students who fall in love with social work and who continue to work toward the development and strengthening of relationships with community agencies, matching students to appropriate field practicum settings, coordinating and conducting field instructor training, facilitating field seminars and working with field consultants in order to ensure the quality of the student experience in the field. Dr. James J. Kelly, University of Tennessee College of Social Work alumni, was recently voted president-elect of the National Association of School Workers (NASW). Dr. Kelly’s term as president-elect began on July 1, 2007, and he will hold the position under the current NASW president until June 30, 2008. From July 1, 2008, to June 30, 2011, Dr. Kelly will serve as president of the association. Dr. Kelly received his MSSW from UT Knoxville since 1971, has served the organization in numerous positions, and has been the recipient of a number of NASW awards. In recognition of the contributions made by Dr. Kelly, he was named 2007 NASW Award Winner of the Year. As president, Dr. Kelly’s goals are to work toward strengthening social work profession by using the well-developed 56-chapter national structure as a cornerstone. His top priorities include building financial partnerships with NASW state chapters to develop products and marketing strategies that increase membership and non-dues revenues, promoting innovative strategies for NASW to improve its image and achieve its goals, and aggressively seeking buy-in from legislators, businesses, and affiliated organizations to effect policy changes that will enhance social justice.

In response to being elected, Dr. Kelly stated, “I am very excited and honored to have been chosen for this prestigious role. I am proud of being a social worker and grateful that my experiences show such confidence in me is quite humbling. This position affords me an exceptional opportunity to put into play all of the ideas gathered from my students and fellow social workers over the years.”

Dr. Kelly received his MSSW from The University of Tennessee College of Social Work in 1972 and expressed his gratitude to the university by stating, “First and foremost, I would like to thank the University of Tennessee for the training I received, which has provided the backbone of my career. I am grateful for the ethics of the profession and to the importance of practice. I would like to thank Hugh Vaughn, Jenny Collier, and Virginia Gates. These faculty taught me during my undergraduate years.”

Dr. Kelly is currently the executive vice president and provost of Menlo College, located in Menlo Park, California.
School Discipline Study Significant to Findings of Task Force

The Knox County Task Force on Racial Disparity, appointed by Knox County Mayor Mike Ragsdale based on some of their findings and recommendations in the final report to the Knox County School Board on a study conducted by Drs. Matthew Theriot, Sarah Crane, and David Dapper, College of Social Work faculty members. Theriot, Crane and Dapper, using hierarchical linear modeling (a multi-level form of analysis), evaluated student and school characteristics together in predicting the likelihood of being involved in school school exclusion includes both out-of-school suspensions and expulsions.

They reviewed 9,706 middle and high school students with reported disciplinary incidents in Knox County schools and found that neither student ethnicity nor the interactions and gender significantly predicted the likelihood of exclusion school exclusion. Instead, a student’s poverty level, previous number of in-school and out-of-school suspensions, and the severity of the last infraction predicted school exclusion. They also found that students who attend schools that use out-of-school suspensions more frequently are more likely to be suspended than students attending schools with a lower rate of out-of-school suspension. This last finding points to the fact that some schools are less tolerant of certain student behaviors and respond to these behaviors in more punitive ways.

Chair of the task force, former State Senator Bud Gilbert, relied heavily on the findings from the school discipline study in his presentation to the Knox County School Board in March 2007, by reporting that race was not as large a factor as poverty in school suspensions and that socioeconomic distinctions were a more relevant indicator of suspension risk than was race.

David Dapper commented on the study, saying, "We must continue to be concerned about race, but our study also points out that we need to be concerned about low SES (socioeconomic status) students in general. We need to provide much more support for poor kids attending our schools."

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- Knox County Public Defender’s Community Law Office
- Pilot Corporation
- ProServe

- Betsy DeGeorge is the Publications Manager for CSW

Recent Honors and Tributes

Dr. F. Elliot Netting, a 1975 graduate of the University of Tennessee, has been named the Samuel S. Wurtzel Endowed Faculty Chair in Social Work at the Virginia Commonwealth University in Richmond, Virginia.

Dr. David Dil, assistant professor at the Memphis campus, was a participant on the show “It Matters” on WKNO (PBS). This was an hour-long program discussing the issues that contribute to poor “health” outcomes for Memphians.

Cindy Davis, associate professor at the Nashville campus, has been accepted into the Fulbright Scholars program as a Senior Specialist. This program is designed to provide short-term academic opportunities for United States faculty and professionals.

Congratulations to Matthew Theriot, assistant professor at the Knoxville campus, who has been elected president of the Knox County Juvenile Court Assistance Board.

The Veterinary Social Work Program at UT (VSW) will be hosting “The Summit” event on April 17–20, 2008. This is the first of its kind! Also, on September the 5th, the VSW held a Pet Loss Memorial Day event to raise money for VSW, which was a success. Janette Minor, a PhD fellow, has been selected to travel to Tokyo to represent the VSW and will be giving three poster presentations.

Heather Marshall has been selected to receive the 2007 Bachelor of Social Work Student of the Year Award from the Tennessee Chapter of the National Association of Social Workers.

Veliska Porum has been selected as the MSW Student of the Year by the Tennessee Chapter of the National Association of Social Workers.

Dorothy J. Farnham, age 88, died on March 9, 2007. She was an integral part of the UT family spanning many decades. She received her first degree from UT in 1929, then returned after the death of her husband and earned her Master’s degree in Social Work. She was a devoted mother, wife, and community leader who continued to serve the community for more than 20 years and become the beloved “Matriarch” of the family for over 50 years. She will be missed by all.

Dr. Karen Sowers has been elected to the Board of Directors of the Council on Social Work Education (CSWE) as a Graduate Dean Representative for a three-year term from July 1, 2007, through June 30, 2010. The CSWE is the sole accrediting body and educational policy organization for social work education in the entire U.S.

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Dr. Rod Ellis teaches
Course in Mexico

Dr. Ellis matched members of the groups with stronger English skills with persons who had weaker English skills. Groups were allowed to report in either English or Spanish. Dr. Ellis reports that “At the first meeting, many of the conversations were in Spanish.”

Dr. Ellis, or Rosales, as he was known to the participants, remarks that teaching was at times challenging for him. “I began with, ‘¡Lo siento, mi Español no es muy bueno!’ (I’m sorry, my Spanish isn’t very good), then proceeded to prove it!’

Dr. Ellis says participants had various levels of knowledge of both program evaluation and English. “I found that I needed to do a lot of adapting to draw upon the expertise of some participants to adequately communicate community content,” he says. “My knowledge of the participants increased substantially, as well, with the successful introduction of a somewhat unassuming community artist to the mix.”

For more information about the work of this alumna, visit the Fall 2007 Stimulus media enhanced website at www.csw.utk.edu/about/stimulus/index.html. In addition, you will find information about professional artists with whom they have co-exhibited, and announcements of recent exhibits.
Considering a PhD in Social Work?

The college’s PhD Program offers specialized training in research methods with a focus on direct practice and management and community practice issues. It also

- Provides access to world-class faculty doing research on the culture and climate of human service agencies, child neglect, foster parenting, juvenile justice, gerontology, and school social work.
- Features guaranteed three-year stipends and fee waivers and student health insurance.
- Provides offices and computers with access to the Web for all PhD students.
- Presents opportunities to work with Children’s Mental Health Services Research Center researchers.
- Is located in Knoxville, a region with a low cost of living and great community.
- Is home to two CSWE Minority Fellows.
- For further information, please contact Dr. William R. Nugent, Chair

PhD Program
The University of Tennessee
College of Social Work
Henson Hall
Knoxville, TN 37996-3333
Phone: (865) 974-6481
Fax: (865) 974-6437
Email: wnugent@utk.edu

Jane Crowe, a 2002 graduate of the master’s program at the UT College of Social Work, has a flare for capturing positive images, and in a time when the debate over cultural understanding and appreciation for people from all over Tennessee.

Crowe is the program development coordinator for Telamon Corporation’s Head Start youth initiatives program. In 2006, she established the Tennessee Migrant and Immigrant Children’s Project. The project is designed to give middle- and high-school aged youth educational enrollment programs. In partnership with the local 4-H group, and with funds from the Starbucks Foundation, the Tennessee Arts Commission, and Head Start, “Growing Tennessee” developed an opportunity for growth.

In the workshop, Dr. Elder focused on the eight elements of thought: Point of View, Purpose, Questions at Issue, Information, Interpretation and Inference, Concepts, Assumptions, and Implications and Consequences. By carefully assessing each element when studying various concepts, students learn to analyze content more deeply and are able to better understand what they learn.

Approaching content in this way can help educators encourage critical thinking in their students. As a result, a well-cultivated, critically thinking student will be able to evaluate both valid and invalid information, work through complex problems, and reach well-reasoned conclusions and solutions.

Dr. Elder defines critical thinking as the art of making meaning about any subject, content, or problem—in which the thinker improves the quality of his or her thinking by skillfully analyzing, assessing, and reconstructing it. “The importance of critical thinking, according to Dr. Elder, is that it can improve our quality of life and what we produce, make, or build. It changes our thinking that is biased, distorted, partial, uninformed, or prejudiced into thoughts that are relevant, logical, and fair.”

Dr. Elder states that critical thinking is the first and most important insight necessary for the appropriate design of instruction and curriculum. She believes that content is a mode of thinking about something, a way of understanding something through thought.

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The project has been in the presentation of their achievements to the community, and it has been warmly received. “Growing Tennessee” was awarded the “Common Ground” became a lively multimedia show at The Art Gallery of Knox County for two months this summer. Crowe, the curator of the show, said “I believe in the transformative power of the arts. It touches people socially, emotionally, and spiritually. With ability to transfer knowledge that people find not only interesting, but it empowerment individuals, communities, and societies, opening new ways of thinking and providing cross-cultural competencies.”

Interest in the work of these teachers has spread. One can-did portrait, created by 17-year-old Liliana Ascencio, received a moving interpretation of youthful celebration. This picture of a child in a plastic tiara at a birthday party was featured on a PR Newswire billboard display in New York City’s Times Square. Ascencio is serious about her work as an artist. She stated, “With photography, it’s a representation of how we see the world. When you look at a photograph, you’re looking at the world through someone else’s eyes.”

Crowe received her degree from the college’s master’s program with a concentration in management and community practice. She reports that her coursework and field practice were instrumental in preparing her for the work she does today. She is able to perform as a generalist, directly serving the children and families in this project with sensitivity and understanding. At the same time she is conscious of the big picture, capable of developing grants, carrying out the project mission, evaluating the achievements, making improvements, bringing community stakeholders together for the future, managing budgets, and:

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Media Enhanced Feature
Unique Program for Youth of Tennessee Migrant Community

Dr. Rod Ellis Teaches Course in Mexico

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—Jane Crowe

—Betsy DeGeorge

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—Margot Kline
Dundie Dupper commented on the findings also point out that we need all the hours and that socio-economic distinctions were a more relevant indicator of suspension risk than was race.

“I was a black student when things were segregated, and there were lots of adjustments. For social events, there was one place that admitted mixed groups. ... we went to Knoxville, and they had to make arrangements for me to stay in a home because hotels were not integrated.”

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Knox County Task Force on Racial Disparity finds poverty the greatest factor predicting school suspension.

Knox County Task Force on Racial Disparity, appointed by Knox County Mayor Mike Ragsdale based some of their policy recommendations in the final report to the Knox County School Board on a study conducted by Drs. Matthew Thoetar, Sarah Crain, and David Dupper, College of Social Work faculty members, Thoetar, Crain and Dupper, using hierarchi-cal linear modeling (a multi-level form of analysis), evaluated student and school characteristics together in predicting the likelihood of being assigned school exclusion.

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We sought not simply to fill the hours and finish a task, but instead to create difference, meaning society for good, and exercise the tools of social action for the betterment of our human and global community.

The models from past generations still act as touchstones in our present day. Lucille Evans Dean, alumna of the class of 1946, was the first African American student to graduate from this School. In 1992, she reminisced of her experiences, saying, “...1954 stood out for me... Entering the School as a black student was a first, certainly for me; I was struck by the way I was accepted, and I had a good experience in spite of the situation at the time. There were some times in the community, but my experience was very positive.

“The Knox County Task Force on Racial Disparity finds poverty the greatest factor predicting school suspension.”

Veliska Perumal has been selected as the MSW Student of the Year by the Tennessee Chapter of the National Association of Social Workers. She’s been awarded $2,500 from the W.K. McClure Fund for the Study of World Affairs. Her independent study, entitled “Social Work, Community Organizing, and Development in Guatemala,” will derive from a four-week trip to Xela, Guatemala.

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Alumna Elliott Moore to Lead College's Campaign

by Kirche Rogers

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Mrs. Moore looks forward to communicating with people across the state to raise money for performing this important work. “I was honored to be asked to help, and I’m looking forward to traveling across the state, talking to former graduates and individual donors who understand and value the importance of social work in today’s society.” Mrs. Moore is the assistant vice president of community and government relations at Mountain State Health Alliance, headquartered in Johnson City. She has more than 20 years’ experience in government relations, with an emphasis on health, mental health, and family policy.

Elliott’s extensive experience, wide network of contacts both regionally and nationally, and her dedication to social work make her an ideal leader for the college’s capital campaign.

Another article published in the Journal of Social Work Education reports results of a study of publication productivity for the period of 2000–2004. This research was a follow up to a similar study conducted for the period of 1990–1999. The college was ranked seventh in this study as well. In the 1990–1999 study, the college ranked 27th. The study by Thyer, Ligon, and Jackson (2007) can be found in the Journal of Social Service Research, 33(3), 13–20; the second study titled “The second decade of the faculty publication project: Journal article publications and the importance of faculty scholarship” by Green and Baskind (2007) can be found in the Journal of Social Work Education, 43(2), 281–295. This article can be purchased online at http://www.cswe.org/CSWE/publications/journals.

The College Ranks 7th in Publication Productivity

The college is abuzz with publication activity, as reported in two recent journal articles. As analysis of the publication rate of authors from academic institutions in six social work journals has been conducted every five years since 1970. The most recent study, measuring productivity from 1999 to 2003 was conducted by Bruce Thyer (Florida State University), Jan Ligon (Georgia State University), and D. Lynn Jackson (University of North Texas) and has been published in the Journal of Social Service Research. In the study titled “Academic Affiliations of Social Work Journal Article Authors from 1999–2003: A Productivity Analysis Spanning 25 Years of Social Work Scholarship,” nearly 1,000 articles were included, representing 312 academic institutions. The University of Tennessee College of Social Work ranked seventh. This was a notable increase from the previous study period when the college was ranked at the 25th level. You can view the complete study at http://www.cswe.org/store/E-Text/View_EText.asp?sid=32E9493AVPL29HANLA5FJ50GGA6W6QNE&a=4&s=J079&v=33&i=3&fn=J079v33n03%5F02

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—Kirche Rogers
From the Dean's Desk

Stephanie Piper Joins the College as the New Development Director

by Margot Kline

The College welcomes Stephanie Piper as the new director of development in the College of Social Work in February 2007. Piper is responsible for the college’s fundraising efforts, with an emphasis on major gifts. Her responsibilities include identifying potential donors and matching their philanthropic interests with the college’s priorities.

Piper works closely with the Dean, the Board of Visitors, and the college’s capital campaign leaders. She comes to the college from the Volunteer Ministry Center, a local non-profit agency serving the poor and homeless. At VMC, she was Director of Development and Public Relations and helped to raise $3 million for a new building.

Although Piper is new to the College of Social Work, she knows UT very well. She spent 11 years in the university’s Office of Public Relations, working with the national media and writing for Tennessee Alumni, The Torchbearer, and other UT publications. She is the former features editor of the old Knoxville Daily Journal and Metropulse writes a monthly column for.

Piper encourages alumni to stay in touch with the college and says, “If you would like to update your contact information (address, phone, e-mail address, etc.), provide an update regarding career news, awards, or achievements, or if you are not receiving the Stimulus newsletter, please contact me at spiper@utk.edu or by calling me at (865) 974-5363.”

Dr. Stan L. Bowie Receives African American Image Award

Dr. Stan L. Bowie, an associate professor at the College of Social Work, received the first annual University of Tennessee African American Image Award at a ceremony held on February 8, 2007. A student or student organization nominated Dr. Bowie for the award. According to the sponsors of the award, The Office of Minority Student Affairs African American Image Awards Committee, Dr. Bowie was nominated because of his outstanding efforts and record of service to the university and to the Knoxville community. Most importantly, he was recognized for being a positive role model for the minority student population at the University of Tennessee.

On receiving the award, Dr. Bowie stated, “I am very, very honored and humbled to have received this honor and to be the first recipient of the African American Image Award. I try to be a selfless community servant, and I give to the community without any expectation of reciprocity or recognition. This was a nice surprise and I am grateful to all of those involved, especially the student(s) who nominated me, I am also proud to represent the College of Social Work.”

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Dr. Charles Glisson, Charleston’s major professor, stated, “Kimberly is an outstanding student and her research on the organizational culture and climate of nursing homes is extremely ambitious. The prestigious Hartford dissertation award underscores the quality of Kimberly’s work and provides the recognition and fiscal support she deserves to complete a truly groundbreaking study.”

From the Dean's Desk

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From the Dean's Desk

Elliott Moore to Lead College Campaign

CSW Ranks 7th in Publication Productivity

Cover Story: The College of Social Work Celebrates 65 Years of Excellence

Recent Honors and Tributes

Faculty Take Part in Critical Thinking Workshops

Unique Program for Children of Migrant Appalachian Students Receives National Acclaim

Rod Ellis Teaches Seminar in Mexico

MSW Students Win Policy Poster Contest

School Discipline Study Significant to Findings of Task Force

The College Welcomes New Faculty and Field Coordinators

James Kelly (MSW ’72) Elected President of NASW

Photo Gallery

Stephanie Piper Joins the College as the New Development Director

Stan L. Bowie Receives Award

PhD Student Awarded Prestigious Dissertation Grant

Kimberly McClure Davis, a doctoral candidate, has received a $50,000 Hartford Dissertation Research Grant from the John A. Hartford Foundation. The grant is administered by The Gerontological Society of America, the oldest and largest multidisciplinary scientific institution devoted to the advancement of gerontological research. Cassie previously received a Hartford pre-doctoral grant.

This highly competitive and prestigious award will enable Cassie to more fully concentrate on her dissertation research project over the next two years. She will also receive academic career guidance and mentoring and professional development, which will help her more successfully launch an academic career in gerontology and social work research.

Cassie previously worked in nursing homes that had varying types of work environments. Because of her experiences, she decided to focus her dissertation topic on the organizational culture and climate of nursing homes. Specifically, she is studying employee work attitudes, turnover, and resident outcomes.

The grant has allowed Cassie to choose a large sample of 30 nursing homes and will help defray the costs of gathering data and travel. She has attended statistical and analysis training in Chicago and plans to attend a Gerontological Society of America conference this fall where she will be introduced to leading researchers in gerontological social work.

Cassie eventually hopes to continue conducting research in nursing homes when she graduates through securing a tenure track position at a higher education institution. She plans to continue her work in nursing homes and is engaging in their own study and implementation of these critical components to social work education. Using a
curricular competency-based approach, we will be systematically tracking student learning outcomes and competencies and using these outcomes to further refine the curriculum. As part of this effort we will be instituting the use of electronic portfolios that will engage students in their own learning process and provide them with personalized evidence of their knowledge and skills while also providing an individualized portfolio for use in the job market. Many of you have participated in the development of this new push for a curricular-edge curriculum, which responds to the emerging needs of the community and our increasingly global environment. We owe you a great debt of thanks for your involvement and we invite your continued input as we move forward.

I am humbled by the great works of our college and the many strides we have made over the last ten years. We have much to be proud of — and you to thank for the unwavering support that you provide to us in so many ways!

—Kathy Williams

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—Kathy Williams
The College of Social Work

The University of Tennessee College of Social Work
Office of Research and Public Service
UT Conference Center
600 Henley Street, Suite B80
Knoxville, Tennessee 37996-4104

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Charles Glisson–Director, Children's Mental Health Services Research Center
Bill Nugent–Director, PhD Program
Matthew Theriot–Interim Director, BSSW Program

Kirche Rogers–Editor
Margot Kline–Designer

Dean's Office
Alumni Office
Social Work
Web Address
http://www.csw.utk.edu

EO–1001, University of Tennessee
Knoxville, Tennessee 37996

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if you received more than one copy of this newsletter, please pass it on to a colleague!

also in this issue:

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