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GRADUATE COUNCIL
CURRICULUM COMMITTEE
SEPTEMBER 25, 2003

4th Floor Conference Room, Andy Holt Tower
3:30 P.M.

Attending: Paul Frymier (Chair), Stephen Blackwell, Sid Collins, Mary McAlpin, Naima Moustaid-Moussa, Blanche O'Bannon, Brenda Rayman, Kay Reed, Lloyd Rinehart. Representatives from the colleges present were Tom George, College of Education, Health and Human Sciences; Jan Lee and Sandra McGuire, College of Nursing.

Dr. Paul Frymier called the meeting to order at 3:30 p.m.

1. Departmental name change was presented by the College of Engineering for information. The Department of Industrial Engineering has changed to the Department of Industrial and Information Engineering.
2. Curricular Proposals recommended by committee for approval by Graduate Council:
 - Education, Health, & Human Sciences. Add one course, Cultural Studies in Education 550. Changes to the program requirements related to this course will be presented at a later date.
 - College of Nursing. Revise Entry Requirements and wording regarding Special Requirements for the MSN. Add RN-MSN option. Change credit hours allowed in "Directed Clinical Practice." Add one course. Revise Entry Requirements for Ph.D. Nursing.
3. The proposal from the College of Law was tabled for further information.

The meeting adjourned at 5:15 P.M.

MEMO

To: Graduate Council
From: Tom George
Date: 10/1/2003
Re: Item for the Graduate Council Agenda

Attached please find a request to add a new course, Cultural Studies 550 (which has been offered for several semesters as a special topic). We are requesting that the item be placed on the agenda for the next Graduate Council meeting.

Please contact me at 974-0818 if you have any questions or need additional information. Thank you.

COLLEGE OF EDUCATION, HEALTH, & HUMAN SCIENCES

INSTRUCTIONAL TECHNOLOGY AND EDUCATIONAL STUDIES DEPARTMENT

Cultural Studies in Education

ADD:

550 Multicultural Education (3) Introduction to history, varieties, theory and practice of multiculturalism and multicultural education. Addresses the promotion and critique of multicultural education and related concepts in theory and educational practice.

Effective: Spring 2004

SUPPORTING INFORMATION:

Rationale: The course has been offered several times as a special topics course. The Cultural Studies of Foundation of Education program has designated it as a required course in the program's core.

Course format and location: Standard 3 credit hour graduate seminar to be taught during the regular university calendar on-campus.

Impact on other academic units: None. The topic is relevant to and attracts students from other programs, but it does not conflict or overlap with other courses.

Financial Impact: None. Course is currently being offered as a special topics as part of load.

MEMORANDUM

TO: Graduate Council

FROM: Jan Lee
Associate Dean for Academic Affairs

DATE: September 3, 2003

SUBJECT: Graduate Curricular Changes – College of Nursing

The attached curricular proposals have been approved by the faculty of the College of Nursing and are submitted to the Graduate Council for consideration. The following is a summary of these proposals:

1. MSN Program

- Revise Entry Requirements and wording regarding Special Requirements
- Add RN-MSN option (BSN would be awarded after 123 credits are accumulated and the BSN equivalency in nursing courses completed)
- Change credit hours allowed in “Directed Clinical Practice”
- Add one course

2. PhD Program

- Revise Entry Requirements

To be resubmitted for November 6th Curriculum Committee meeting.

- *Revise course title and catalog description for one course*
- *Delete two courses*
- *Revise requirements for the PhD in Nursing*

JM:jb
Attachments

COLLEGE OF NURSING

MSN Program

Revise Admission Requirements:

FROM: (p. 163)

2. Achieve a score of 500 or above on the verbal and quantitative portions of the Graduate Record Exam.

TO:

Achieve a competitive score on the combined verbal and quantitative portions of the Graduate Record Exam.

FROM:

5. Part C (for those holding a Bachelor's in Nursing). Have completed a health assessment and physiology course.

TO:

Have completed a health assessment course.

FROM:

5. Part B (for those holding a bachelor's degree in a discipline other than nursing).
Have satisfactorily completed the following prerequisite courses: chemistry (8 hrs.); microbiology (including lab); anatomy and physiology (6-8 hrs.); nutrition (covering lifespan in health and illness); behavioral sciences (12 hrs. in sociology, anthropology, growth and development, and at least one general psychology course); undergraduate research course or equivalent; 3 hours of graduate level statistics prior to enrollment in graduate research course.

TO:

Have satisfactorily completed the following prerequisite courses: chemistry (8 hrs.); microbiology (including lab); anatomy and physiology (6-8 hrs.); nutrition (covering lifespan in health and illness); social sciences (9 hrs.) and a general psychology course (3 hrs.); undergraduate research course or equivalent; 3 hours of graduate level statistics prior to enrollment in graduate research course.

FROM:

5. Part C (for those holding a bachelor's degree in a discipline other than nursing). This option not available for nurse anesthesia students.

TO:

5. Part C Nurse anesthesia option not available to Master's Entry Students.

FROM:

2. Registered nurses must be licensed to practice nursing in Tennessee.

TO:

2. Registered nurses must be eligible to practice nursing in Tennessee, i.e., licensed in Tennessee or one of the interstate compact states.

ADD RN-MSN TRACK. The following text is to be placed before THE DOCTORAL PROGRAM (page 165, 2003-2004 catalog)

RN-MSN Program

The RN-MSN track provides an opportunity for qualified associate degree and diploma-prepared nurses to obtain the MSN.

Admission Criteria

- Associate degree or diploma in nursing.
- Minimum grade point average 3.0 (on 4 point scale) for all pre-professional course requirements.
- Eligible to practice as a registered nurse in Tennessee (licensed as an RN in Tennessee or one of the interstate compact states).
- Have satisfactorily completed the following prerequisite courses: chemistry (8 hrs.); microbiology (including lab); anatomy & physiology (6-8 hrs.) nutrition (covering lifespan in health and illness); social sciences (9 hrs.) and a general psychology course (3 hrs.).
- Three professional letters of reference.
- Personal statement of goals and objectives.

Prior to admission to graduate program:

- **Complete the BSN with at least a 3.0 gpa.**

- Achieve a competitive score on the combined verbal and the quantitative portions of the Graduate Record Examination.

BSN Courses

- RNs are exempt from sophomore level Nursing 201 (Introduction to Nursing) and will be given proficiency credit based on RN status.
- RN students will take the NLN Acceleration Challenge Exams prior to starting upper division coursework. If a decision score of 100 is achieved (per section), the student will receive proficiency credit for Nursing 361, 403, 461, and 421.
- Proficiency credit can be obtained in courses marked with an asterisk (*).

BSN Degree

- A baccalaureate degree in nursing will be awarded upon completion of all required level 300 and 400 courses. A total of 123 undergraduate credit hours are required for the baccalaureate degree with the last 30 hours of credit completed in residence at the University of Tennessee.

Note: The following schedules demonstrate full-time attendance. Plans for part-time attendance must be arranged with the RN advisor and communicated to all involved faculty.

ADULT

432	Health Promotion, Maintenance and Restoration in Community	3
305	Transitions to Professional Nursing	5
*333	Health Assessment	3
*351	Pharmacology I	2
511	Statistical Application to Nursing Research (OR equivalent)	3
*319	Pathophysiology of Health Deviations	4
*406	Pharmacology II	2
453	Professional Leadership Issues	2
442	Directed Clinical Practice in Community Health Nursing	1
501	Nursing Research	3
510	Theoretical Foundations of Nursing	3
503	Health Promotion in Advanced Practice	3
515	Advanced Clinical Pathophysiology	3
504	Advanced Health/Physical Assessment	3
505	Advanced Pharmacology	3
520	APN and Health Care Delivery Systems	3
530	Adult Health Nursing I	6
582	Scholarly Inquiry for APN	3
531	Adult Health Nursing II	6
583	Directed Clinical Practice	3

PSYCHIATRIC/MENTAL HEALTH

432	Health Promotion, Maintenance and Restoration in Community	3
305	Transitions to Professional Nursing	3
*351	Pharmacology I	2
511	Statistical Application to Nursing Research (OR equivalent)	3
*319	Pathophysiology of Health Deviations	2
453	Professional Leadership Issues	2
442	Directed Clinical Practice in Community Health Nursing	1
501	Nursing Research	3
510	Theoretical Foundations of Nursing	3
501	Nursing Research	3
503	Health Promotion in Advanced Practice	3
515	Advanced Clinical Pathophysiology	3
504	Advanced Health/Physical Assessment	3
505	Advanced Pharmacology	3
520	APN and Health Care Delivery Systems	3
560	Psych/Mental Health Nursing I	6
582	Scholarly Inquiry for APN	3
561	Psych/Mental Health Nursing II	6

WOMEN & CHILDREN**

432	Health Promotion, Maintenance and Restoration in Community	3
305	Transitions to Professional Nursing	5
*333	Health Assessment	3
*351	Pharmacology I	2
511	Statistical Application to Nursing Research (OR equivalent) 3	3
*319	Pathophysiology of Health Deviations	4
*406	Pharmacology II	2
453	Professional Leadership Issues	2
442	Directed Clinical Practice in Community Health Nursing	1
501	Nursing Research	3
510	Theoretical Foundations of Nursing	3
501	Nursing Research	3
503	Health Promotion in Advanced Practice	3
515	Advanced Clinical Pathophysiology	3
504	Advanced Health/Physical Assessment	3
505	Advanced Pharmacology	3
520	APN and Health Care Delivery Systems	3
550	Nursing of Women & Children I	6
577	Special Topics (1-3) or Child Development**	1-3
551	Nursing of Women & Children II	6
582	Scholarly Inquiry for APN	3

**PNP students must complete a graduate level child development course

**NNP students must complete Nursing 577

FAMILY NURSE PRACTITIONER

432	Health Promotion, Maintenance and Restoration in Community	3
305	Transitions to Professional Nursing	5
*333	Health Assessment	3
*351	Pharmacology I	2
511	Statistical Application to Nursing Research (OR equivalent)	3
*319	Pathophysiology of Health Deviations	4
*406	Pharmacology II	2
453	Professional Leadership Issues	2
442	Directed Clinical Practice in Community Health Nursing	1
501	Nursing Research	3
510	Theoretical Foundations of Nursing	3
501	Nursing Research	3
503	Health Promotion in Advanced Practice	3
515	Advanced Clinical Pathophysiology	3
504	Advanced Health/Physical Assessment	3
505	Advanced Pharmacology	3
520	APN and Health Care Delivery Systems	3
570	FNP I	4
571	FNP II	6
582	Scholarly Inquiry for APN	3
572	FNP III	7

NURSING ADMINISTRATION

432	Health Promotion, Maintenance and Restoration in Community	3
305	Transitions to Professional Nursing	5
*333	Health Assessment	3
*351	Pharmacology I	2
511	Statistical Application to Nursing Research (OR equivalent)	3
*319	Pathophysiology of Health Deviations	4
*406	Pharmacology II	2
453	Professional Leadership Issues	2
442	Directed Clinical Practice in Community Health Nursing	1
501	Nursing Research	3
510	Theoretical Foundations of Nursing	3
503	Health Promotion in Advanced Practice	3
	Elective	9
520	APN and Health Care Delivery Systems	3
591	Nursing Administration Microanalysis	6
590	Nursing Administration Macroanalysis	6
582	Scholarly Inquiry for APN	3

Effective: Fall 2004

Supporting Information:

- a. Rationale: This offering would ultimately increase enrollment in our master's concentrations and is needed to be competitive with other programs such as Vanderbilt's "Bridge Program."
- b. Course format and location: N/A
- c. Impact on other Academic Units: None
- d. Financial Impact: possible increase of revenue by attracting more students.

CHANGE CREDIT HOURS:

FROM:

583 Directed Clinical Practice (1-9) Additional opportunities for advanced nursing practice. Objectives to be developed collaboratively by student and faculty. Prereq: Enrollment in or completion of graduate level courses in clinical nursing. Maximum 9 hours. S/NC or letter grade.

TO:

583 Directed Clinical Practice (1-12) Additional opportunities for advanced nursing practice. Objectives to be developed collaboratively by student and faculty. Prereq: Enrollment in or completion of graduate level courses in clinical nursing. Maximum 12 hours. Satisfactory/No Credit or letter grade.

Effective: Fall 2004

Supporting Information:

- a. Rationale: CRNA students already need to take more than the 9 hours to complete their program. Also, this change may be beneficial to students seeking post-masters certificates.
- b. Course format and location: N/A
- c. Impact on other Academic Units: None
- d. Financial Impact: None

ADD FOR GRADUATE CREDIT:

402 Gerontology Practicum (3) Off-campus supervised experience in gerontology. Offered as part of the gerontology minor. Open to students in all colleges. Prereq: Consent of instructor.

Effective: Fall 2004

Supporting Information:

- a. Rationale: Course is already approved for UG credit. Faculty teaching in the interdisciplinary gerontology minor available to both UG and graduate students would like to have this course approved for graduate credit also.
- b. Course format and location: Supervised practicum in a variety of community agencies providing services/care to older adults.
- c. Impact on other Academic Units: None
- d. Financial Impact: None

PhD Program

Change to Admission Requirements: (p. 165, Admission, #4)

FROM:

4. Have a combined score of at least 1000 on the verbal and quantitative sections of the Graduate Record Examination.

TO:

Achieve a competitive score on the combined verbal and quantitative portions of the Graduate Record Exam.

Effective: Fall 2004