College of Social Work Professor Charles Glisson Receives $4 Million Grant to Help Troubled Children

Dr. Charles Glisson, University Distinguished Research Professor in the College of Social Work and founding Director of the College of Social Work Children’s Mental Health Services Research Center, received a $4 million grant from the National Institute of Mental Health (NIMH) to implement and study innovative models for reducing juvenile delinquency in the rural Appalachia areas of East Tennessee.

The grant will fund the Rural Appalachia Project (RAP), which will focus on helping children in Claiborne, Cocke, Jefferson, McMinn, Monroe, Morgan, Rhea, and Scott Counties overcome delinquent behaviors. RAP will begin recruiting subjects for the project in October.

Agencies and organizations involved in RAP are the Department of Mental Health, TennCare, Advocare, Youth Villages, Tennessee Voices for Children, the Medical University of South Carolina, and juvenile courts in the eight participating counties.

Over 60,000 children in Tennessee are referred to juvenile courts each year. “Although delinquency is associated with urban areas, it is a problem in every community. In fact, the highest rates of children referred to juvenile courts in Tennessee are in some of the most rural counties in Appalachia,” Glisson says.

“Children from these areas are at a greater risk of being placed in state custody and stay there longer than children from urban areas.” Many at-risk children come from single parent homes where depression and social issues negatively affect healthy family functioning. The behavioral problems that these children develop can impact families, communities, and the state for long periods of time. According to Dr. Glisson, “Without needed interventions, these youngsters’ behavioral problems can extend into adulthood, resulting in violence, substance abuse, or criminal behavior that last a lifetime.” Unfortunately, effective interventions in rural areas are not always available to the children.

Glisson described RAP as a study intended to show how timely, home-based, family oriented behavioral health services can improve behavior and reduce the costs to the state by keeping delinquent children out of trouble, out of state custody, and out of residential treatment and correctional facilities. RAP will provide treatment for 720 adolescents and teens between the ages of 9 and 17 who suffer from emotional or behavioral problems. Each adolescent or teen will be assigned a therapist who will work closely with the child and his or her family in their home and will be available on a 24-hour, 7-day-a-week basis. RAP continued on page 11
April Carthorn, the program supervisor for the transitional living program at Child & Family Tennessee, was one of 12 recipients of the Child Welfare League of America’s (CWLA) Freddie Mac Foundation’s David S. Liederman Scholarship. The scholarship was presented to Carthorn in March. This national scholarship program is designed to help child welfare agency employees pursue a master’s degree in social work on a full-time or part-time basis. With this scholarship award, Carthorn entered the College’s MSSW program this fall.

Nominations for the CWLA scholarship are made within agencies that are members of the CWLA. Carthorn competed with her fellow employees to win the nomination for Child & Family Tennessee. She was chosen as a scholarship recipient because she has demonstrated her commitment to serving children, youths, and their families through her job at Child & Family.

Carthorn has a BA degree in psychology from Knoxville College and began her child welfare career at Child & Family Tennessee in 1996. Initially, she performed case management work with a runaway shelter and then began working with the transitional living program. Now, as the supervisor of that program, Carthorn works with males and females aged 17–21 to equip them with independent living skills.

While at Child & Family Tennessee, Carthorn also won the Southeastern Network’s Dick Moran Award in 1999 and the TAPP (Technical Assistance for Programs by Programs) Middle Management Award in 2000. Carthorn received the Dick Moran Award for her service to and work with hard-to-reach youths. She received the TAPP Award for her professionalism and management skills.

Carthorn is excited about continuing her studies through the MSSW program. “I’ve always wanted to go back to school,” Carthorn said. “I was afraid I couldn’t do it because of money and family and work commitments, though.” Carthorn was very pleased to have received the nomination from her agency. “I was hesitant and turned my application in at the last minute and was very shocked to get the agency nomination.”

Kate O’Day, President and CEO of Child & Family Tennessee, is very supportive of Carthorn’s decision to return to school. “We are so proud of April and what she has been able to accomplish professionally, and we look forward to even greater things to come from her,” she said.

Carthorn hopes to add clinical work to her job at Child & Family Tennessee when she graduates from the MSSW program and would like to start doing family and individual therapy.

Kirche Rogers is a publications specialist with the College of Social Work Office of Research and Public Service (SWORPS).
What a pleasure it is to be dean of the UT College of Social Work! You, our alums, our community partners, our students, faculty, donors, and friends keep us strong, healthy, and ever moving forward. This issue of Stimulus demonstrates how all of us working together can advance the College and its important work.

The front page of this issue highlights and celebrates the accomplishments of the College’s Children’s Mental Health Services Research Center. In July many of you joined us in Nashville for a press conference with Charles Glisson, Principal Investigator, Andrea Conte, The First Lady of Tennessee, Ginny Betz, Commissioner of Mental Health, Michael Miller, Commissioner of the Tennessee Department of Children’s Services, and Wendy Long, Director of Health, to announce the award of a four million dollar research grant from the National Institute of Mental Health for the Rural Appalachia Project.

This research epitomizes the importance of community collaboration and partnership in addressing critical issues confronting society today.

The College remains strong because of you, our alums and friends. This past spring, 76% of our graduating undergraduate students made a five-year pledge of financial support to the College. Six of our faculty have stepped up to the donor leadership level of support to the College. Their and your generosity and support help us become better and better. I encourage you to consider a gift to the College, whether that gift is in the form of a bequest, such as a will or trust, or an outright gift that will be used to support the education and research mission of the College.

Karen M. Sowers, Dean, UT College of Social Work

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To Our Valued Alumni and Loyal Continuing Education Constituents:

We have thoroughly enjoyed bringing the CE face-to-face offerings to you across the state since 1994. We have certainly valued your patronage, loyalty, and feedback over the years and want to thank you, as we could not have come this far without YOU. Donna Mitchell and Clevonne Turner will miss seeing you, wish you all the best as they move on to other opportunities, and appreciate your continued support of the CE program as it continues to evolve and improve.

It’s now time for a change that will encompass and embrace newer and better ways to deliver this training not only statewide, but nationally. There is much excitement about becoming more efficient and cost-effective as the college transitions into offering all of the continuing education online as early as spring 2004. To expedite this the college will offer “the final face-to-face workshop” (see below) this November, as plans are being readied for the new spring program online.

Karen Sowers, Dean, UT College of Social Work
Paul Campbell, Director, SWORPS

STAY TUNED AND STAY ALERT AS WE GO NATIONAL!

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Don't Miss the Upcoming Final "Face-to-Face" Fall Continuing Education Opportunity!

Ethical Issues in Working with Children and Families
Presenter: Linda Oxford, LCSW, LMFT
Friday, November 7, 2003
The Community Foundation of Greater Memphis, Memphis, TN

For more information about the workshop above or to register for it, please call Sara Gardner at (865) 974-2809 or email her at sgardne1@utk.edu.
Three CSW faculty members and six students were recognized for their outstanding work and service at the 2003 Provost’s Honors Banquet, held on April 9, 2003.

Frank Spicuzza, BSSW faculty advisor, received the Excellence in Advising Award. Spicuzza stated, “Being selected for this honor affirmed my belief that advising has the potential to enhance students’ intellectual and personal growth and that it goes far beyond course selection and the signing of a registration authorization card. My philosophy of advising focuses on relationship—a relationship between a student and advisor built on trust and respect. This milieu will not be created magically. It is essential for faculty to take the lead in creating conditions that enable students to talk about their goals, enhance their skills, raise issues and concerns, and ask for assistance.”

Spicuzza oversees the work of the BSSW-SWO, the bachelor program’s service organization. The BSSW-SWO was recognized for its outstanding community service efforts at the banquet also. The organization has provided assistance to many community organizations such as Big Brothers/Big Sisters, Blount County Children’s Home, Knoxville Area Rescue Ministries, and Second Harvest Food Bank.

MSSW student Christopher Hargrove was recognized for his extraordinary community service efforts also. He helped organize a task force to address the clean water needs of the Burnett Creek Community and has served several other community organizations including the Knoxville Coalition for the Homeless.

Dr. Stan Bowie, assistant professor at the Knoxville campus, received the Excellence in Teaching Award. “This award was very important to me, personally and professionally. I work very hard and spend a lot of time trying to be an effective teacher, and the award validates those efforts. I dedicate it to my students,” said Bowie. He has recently signed a single author book contract with the Council on Social Work Education. The book will be based on 10 years of research on recruitment and retention of African American MSSW students. Dr. Bowie was also recently appointed as National Co-Chairperson of the National Association of Black Social Workers. Dr. Bowie was also recently appointed as National Co-Chairperson of the National Association of Black Social Workers.

Dr. Roger Nooe, professor at the—Kirche Rogers

Also recognized at the banquet were CSW students Shelby A. Grant, who received the Extraordinary Academic Achievement Award, and Donna J. Cherry, Gary S. Cuedeback, Tomeeka N. Heard, and Dabney T. Shurling, who all received Extraordinary Professional Promise Awards.

Congratulations to all of this year’s honorees!

Is the Management and Community Practice Post-Master’s Certificate Program Right for You?

The post-Master’s certificate program is designed for persons with Master’s degrees who specialized in a clinical concentration and now either find themselves in management or administration or would like to prepare themselves to move into a management or community practice position. Participants must complete 15 hours of coursework, including three required courses and two elective courses in management and community practice. Coursework may be taken on a part-time, flexible basis. The program is available at our Knoxville, Nashville, and Memphis locations.

Contact program coordinator Dr. Rod Ellis at (615) 256-1885 or rellis5@utk.edu for more information.
1. New faculty members Greg Washington, Matthew Theriot, and Toni Johnson lead the faculty and guests in singing “Rocky Top” at the faculty/staff retreat held August 11–12, 2003.

2. Students and the CSW Development Director, Andy Dunsmore, ham it up at the College’s reception at the Council on Social Work Education Annual Program Meeting reception in February 2003.

3. (l. to r.) Pat Lawler, CEO of Youth Villages and a partner in the NIMH Rural Appalachia Project grant, discusses children’s mental health services with Ginna Betts, Commissioner of Mental Health.

4. Dean Karen Sowers (l.) talks with Michael Miller (MSSW ’76) (center) and TCSW President Art Masker (r.) at a reception in honor of Miller’s appointment as Commissioner of the Tennessee Department of Children’s Services co-hosted by the College of Social Work and TCSW on July 31, 2003.

5. Dean Sowers (r.) and faculty members Catherine Dulmus (l.) and Stan Bowie (second from l.) enjoy spending time with College friend Senator Doug Henry at the reception for newly-appointed DCS Commissioner Michael Miller.

6. (l. to r.) Barbara Grunow (MSSW ’72) and Kay McCullough (MSSW ’54 and Board of Visitors member) enjoy catching up at the RAP grant reception in July.

PICTURED BELOW: Enjoying the festivities at the Council on Social Work Education Annual Program meeting reception, held in Atlanta February 27–March 2, were

7. (l. to r.) Alex Washington (Ph.D. ’02), Nancy Meyer-Adams (Ph.D. ’02), and current doctoral student Heather Parris.

8. Faculty members Mary Rogge (l.) and Catherine Dulmus (second from r.) and longtime College supporters Joe and Judy Davenport.

9. Paul Maiden (MSSW ’80) and Kia Bentley (MSSW ’79).
Kristian Wieda (MSSW ’00) Practices Social Work in Ireland

by Betsy DeGeorge

The world of social work is never really limited by geographical boundaries. Faculty and alumni from The University of Tennessee College of Social Work have consistently explored international implications and effects of issues and services.

In the classroom, courses like the Seminar on International Social Welfare and Sustainability lead students to consider and apply conceptual frameworks, such as those based on human rights, social development, and sustainable development, to a range of global problems. This is practical preparation for the student who will be called upon to use professional knowledge, values, and skills in practice and in collaboration with international populations and/or communities, including everything from work with immigrant individuals, families, and groups in the United States, to alliances with international social welfare agencies, to on-site work in other countries.

One alumnus who has actually entered Social Work in the international context is Kristian Wieda, who received his MSSW with the class of 2000. Wieda came to the College of Social Work with a background in psychology. While in Knoxville, he worked at Haslam Center, a psychiatric residential center for treatment of children and adolescents. He is currently working in Ireland as a case manager doing child and adolescents. He is currently working in Ireland as a case manager doing child protection and children’s services for the Northern Area Health Board (NAHB).

Wieda’s journey from Knoxville to Dublin began with a visit to Ireland six years ago. The feel of that city and the friendliness of the people drew him to consider working there when he visited a Web site that was recruiting for social service workers in that Irish city. After a successful interview with two principal social workers from the NAHB, Wieda found himself preparing for an overseas adventure, and was on the job within six months.

His work has given him the opportunity to experience life and the social service perspective in a new and challenging environment. He is living in Ballymun, a vibrant community that can sustain itself without further intervention.

Wieda first learned of social work opportunities in Dublin by searching the Web.

Dublin community in the process of regeneration. Originally, Ballymun came into being as a project initiated by Ireland’s National Building Agency during the late 1960s. It has the highest concentration of local authority housing and unemployed people in the country. Living and working in this locality, Wieda has come to the conclusion that the early housing development project “built for people in lower socioeconomic status . . . did not address the real problems, but instead just consolidated the poor into one area. Unfortunately many of the other problems that are often associated with poor areas are prevalent here.” Recently, Ballymun has been targeted as a district for designed redevelopment. Today’s Regeneration Project in Ballymun is a partnership that has grown and is an agent of positive social and economic change, aiming to eventually achieve a vibrant community that can sustain itself without further intervention.

Wieda serves children both in the role of investigator for child protection concerns and as case manager for the children brought into protective service through the investigative process. He comments that the size of caseloads in Ireland is smaller than that found in the United States; however, the breadth of service offered by the case manager is much more inclusive. He also observes that a case manager does not simply serve the client/child but is required to serve the entire family. “My experience in Ballymun over the past 13 months has been amazing. The focus of our work is child protection, but it involves much more. Over half of my allocated families, eleven at this moment, have issues involving drugs or alcohol. I have had to work with a number of families in relation to trying to get them treatment and working to keep the children safe in the home.”

Though UT’s College of Social Work is just beginning to establish the international contacts and infrastructure that would potentially allow for field placements beyond the confines of the United States, there is growing interest in either this kind of experience or in encouraging alumni to work internationally post-graduation. Wieda’s experience serves as a model for the future. This graduate of the College of Social Work seems to have taken the spirit of the Tennessee volunteer with him as he works to establish himself as part of the helping community in distant and different surroundings. Says Wieda, “I have learned a great deal and I still have much to learn, but I have enjoyed my first year and the people that I work with. I hope to remain here for some time as I finally start to settle into the job.”

Betsy DeGeorge is the publications manager for SWORPS.

Mark Your Calendars for the College’s 3rd Annual Homecoming Gala!

This year’s Gala is being moved to Saturday evening, October 25, to better accommodate schedules. The event will be one week prior to homecoming weekend.

The Gala will include an evening of dinner, dancing, live entertainment provided by The Jimmy Church Band, and a silent auction. Tickets are available for $30.00 per person.

For more information, contact Karla Edwards at (865) 974-6693 or email galainfo@gwmail.utk.edu
The College’s student chapter of the National Association of Black Social Workers (NABSW) held “Harambee 2003” on April 29, 2003. The entertaining and inspiring celebration was highlighted by student academic achievement awards and community/educational leadership awards. Harambee is a Swahili term that means “togetherness,” and that was a very fitting theme for the evening. Entertainment for the 200-plus attendees was provided by a troupe of dancers and drummers from Vine Middle School in Knoxville. These talented youths presented stirring traditional dances that delighted the crowd!

NABSW–UT student members receive certificates and are hooded with commemorative “Class of 2003” kente cloths from Ghana. (l. to r.) MSSW graduates Angela Allison, April Cox, Lottie Crudup-Richardson, and BSSW graduates Jermaine Brown and Daisha Parker.

MSSW student and event coordinator Tiffany Riddle (l.) leads the Vine Middle School African Dance Troupe into the main ballroom at the University Club for a celebration of Harambee 2003. The Knoxville student NABSW Chapter was founded in 2000.

NABSW–UT President Jacqueline Clay addresses the Harambee 2003 audience. Seated (l. to r.) Charles Dabbs, Daisha Parker, The Reverend Dr. Joan S. Parrott, Dr. Stan Bowie, A.D. Baxter, and Dean Karen Sowers.

The Vine Middle School African Dance Troupe mesmerized the crowd with their perfectly choreographed dances to traditional African beats.

Dr. Stan L. Bowie Appointed to National NABSW Board

The College of Social Work is pleased to announce that Stan Bowie, Ph.D., was appointed to the position of Co-Chair and Advisor to the Office of Student Affairs by the National President of the National Association of Black Social Workers (NABSW) in April 2003. He will be working with the National NABSW Steering Committee and Executive Board to provide advisement to increase the number of NABSW student chapters at U.S. colleges and universities and to help them improve their operations.

Regarding the national NABSW appointment, Dr. Bowie says, “I feel very good about it and I am honored and appreciative to NABSW for their confidence. I hope to use the University of Tennessee model to stimulate the creation of many more student chapters nationwide.”
Prominent Alumnus Hal Ramer (MSSW '52) Joins the College’s Board of Visitors

by Kate Miller

Retired Volunteer State Community College President Dr. Hal R. Ramer has been appointed to the College of Social Work’s Board of Visitors. Dr. Ramer brings his educational, professional, and community service background to the Board of Visitors, whose purpose is to promote the College as a natural part of work and community relationships.

Dr. Ramer received his B.S. from George Peabody College in 1947, his MSSW from The University of Tennessee (UT) in 1952, and his Ph.D. in Higher Education Administration from The Ohio State University in 1963. During his MSSW studies at UT, he served as a case worker for the Travelers Aid Society, which provided aid to homeless persons and individuals and families in crisis, and served as counselor for the Home Services division of the Red Cross, which provided aid to veterans and their families. While at Ohio State from 1953 to 1963, he served in the positions of Staff Assistant to the President, Assistant Dean of Men, and Director of the George Wells Knight International Center and was a member of the Romophos and Bucket & Dipper honoraries and served as the faculty advisor of Alpha Phi Omega and the Social Board.

After receiving his Ph.D. in 1963, Dr. Ramer served for seven years as Assistant State Commissioner for Higher Education at the Tennessee Department of Education, where he was the head of the administrative staff for the then governing board for the six state regional universities, the community college system, and the technical institutes (now the Regents System). He worked with the State Commissioner of Education, the State Board of Education, the Governor, and the State Legislature, to establish the statewide system of community colleges. In 1970, he received the Tennessee Department of Education’s Distinguished Service Award for his many contributions while at the Department.

On July 1, 1970, Dr. Ramer became founding President of Volunteer State Community College in Gallatin, Tennessee, and continued in that position until his retirement on January 31, 2003. During his tenure as president, Dr. Ramer was honored with a legislative proclamation recognizing his 46 years of service to higher education, received a Presidential Service Award at the national Convention of the American Association of Community Colleges in 1999 for his number of years as founding president of Volunteer State Community College, received the 1999 Otis Floyd, Jr. Statewide Award for Excellence in Administration from the Tennessee College Public Relations Association, and received the Tennessee Governor’s State Service Award in 1993 and again in 2003.

Dr. Ramer feels that his degree in social work helped prepare him for the many challenges faced by a college administrator. “The theories of social work that I learned and practiced prepared me for many challenging situations and for my interactions with a wide variety of people, including faculty, staff, students, and parents. In some ways, my social work degree has helped me more than my degree in higher education administration,” says Dr. Ramer.

In addition to his professional honors, Dr. Ramer has received numerous awards from community and academic organizations, including the Sertoma International 1995–96 Service to Mankind Award from the Hendersonville Noon Sertoma Club, the 1996 Distinguished Alumnus Award from Peabody College of Vanderbilt University, the Excellence in Leadership Award of Trevecca University, and the Lifetime Service Award from Peabody College of Vanderbilt University, and the Gallatin Rotarian of the Year (1978–1979). He has also been honored to deliver graduation addresses at Commencement ceremonies of Middle Tennessee State University, Martin College, David Lipscomb University, Aquinas College, and Tennessee Technological University. He is a member of the President’s Council of the Tennessee Board of Regents, is a Paul Harris Fellow of Rotary International Foundation, a member of the Executive Board of the Middle Tennessee Council of the Boy Scouts of America, a member of the Administrative Board of Belmont United Methodist Church in Nashville, a member of the Tennessee Academy of Science, the Nashville Chapter of the English Speaking Union of the U.S., the Tennessee Historical Society, the Knights of Pythias, and the Sumner County Historical Society. He also helped organize and is active in The Ohio State University Alumni Club of Middle Tennessee.

The college is pleased that Dr. Ramer has accepted the invitation to join the Board of Visitors. He has not only an academic and professional history with the university, but also a personal history as well. His brother, Dr. Earl Ramer (deceased), was a professor at the UT College of Education for 34 years and his nephews (Dr. Sam Ramer, a professor of history at Tulane University, and Dr. Claude Ramer, an attorney in Knoxville) are UT Knoxville graduates.

Dean Karen Sowers says, “Dr. Ramer has been a delightful addition to the Board of Visitors. A strong supporter of the College, Dr. Ramer brings a wealth of knowledge and experience to the Board. His presence and support at our many college-wide functions is greatly appreciated. I look forward to working with Dr. Ramer as the Board of Visitors moves forward in strategic planning.” Ramer himself says he is “highly honored to be a new member of the Board of Visitors.”

Kate Miller is the editor of Stimulus.
Memphis CSW Campus Joins Partnership with Memphis City Schools

The University of Tennessee Health Science Center (UTHSC), which contains the Colleges of Social Work, Medicine, Pharmacy, Nursing, Biomedical Engineering, and Allied Health in Memphis, has joined forces with the Memphis City Schools in a longterm partnership to provide UT students an opportunity to collaborate across disciplines. Eight interdisciplinary teams comprised of first year graduate students and faculty volunteers from the Colleges of Social Work, Medicine, Pharmacy, Nursing, and Allied Health were formed to provide health care related curriculum, resources, and health professional role models to the students and faculty of the Memphis City Schools surrounding the UTHSC campus.

The UTHSC-Memphis City Schools Collaborative was formed last year by the Director of the Institute of Women’s Health at UTHSC, Dr. Nancy Hardt, as a way to create a bridge from UT to the community. “The whole Collaborative came into fruition within 30 days,” stated Dr. Marcia Egan, associate professor at the College of Social Work’s Memphis campus and member of one of the eight interdisciplinary teams. The Memphis City School Board was very eager to participate because the interdisciplinary teams from the UTHSC provide such valuable resources.

The teams provide information and training on a variety of topics including nutrition, health, anger management, grief support, and responding to peer pressure. According to Egan, the topics are determined by each public school and its principals and faculty members. “We’ve done things like link a nursing home with the public school, and the kids sent Valentines to the nursing homes.” One interdisciplinary team wrote and produced a play about self-esteem with the school children.

Two high schools, two middle schools, and four elementary schools located in the neighborhood surrounding the UTHSC were chosen to be included in the Collaborative. Last year, 17 students and two faculty members, Dr. Egan and Dr. Hugh Vaughn, from the College of Social Work volunteered to participate in the Collaborative. This coming year the Collaborative will include students and faculty from the Colleges of Dentistry and Biomedical Engineering, as well as returning student volunteers from last year who will now serve as advisors to the UT student teams.

Egan emphasized the importance of the Collaborative to both the University students and the Memphis City school children. “This Collaborative gives the UT students interdisciplinary experience early in their education and provides service learning to neighborhood schools that are generally considered high risk,” she stated.

—Kirche Rogers

The Many Benefits of Giving

Join one of The University of Tennessee’s recognition clubs or gift societies by making gifts to the University and designating them for the College of Social Work.

Donor Clubs and Recognition Levels

UT maintains a rather extensive group of donor recognition clubs and societies designed to extend appreciation and recognition to University and Annual Giving contributors who make gifts at above average levels.

Recognition clubs and societies that presently exist include:

♦ The Century Club: Recognizes annual gifts of $100–$499 (individuals only)
♦ The University Circle: Recognizes annual gifts of $500–$999 (individuals only)
♦ The President’s Club: Recognizes annual gifts of $1,000 (individuals only)
♦ The Tennessee Society: Recognizes those who give or pledge as much as $25,000 to UT. The sum may be made as a single gift or pledged to be paid at the rate of $2,500 per year for 10 years.
♦ The Heritage Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $50,000 or pledges payable at $5,000 a year for 10 years.
♦ The Benefactors Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $100,000 or pledges payable at $10,000 a year for 10 years.
♦ The Charles Dabney Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $500,000.
♦ The Founders Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $1,000,000.
♦ 1794 Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $5,000,000.
♦ The Torchbearer Society: Recognizes contributors (individuals and/or organizations) whose cumulative giving exceeds $10,000,000.

Certain benefits and services are made available for contributors in the above categories. Contact Andy Dunsmore, UT College of Social Work Director of Development and Alumni Affairs, at 865-974-5363 or adunsmor@utk.edu with any questions you may have.

Donor Benefits

Everyone who makes a gift to The Annual Giving Program:

♦ Has the satisfaction of supporting a top-quality university with a tax deductible contribution,
♦ Receives the Tennessee Alumnus magazine throughout the year,
♦ Receives the year-end Annual Report and the UTNAA pocket calendar, and
♦ Becomes an active member of the Alumni Association.

—Andy Dunsmore, UT College of Social Work Director of Development and Alumni Affairs
College of Social Work Partners with the Knox County Community Law Office

The College of Social Work (CSW) has recently partnered with the Knox County Community Law Office (CLO), a component of the Public Defender’s Office. The College’s Dr. Roger Nooe and Dr. David Patterson worked with Mark Stephens, District Public Defender, and Linda McLaughlin, Director of Social Services at the CLO, to develop a partnership that would be beneficial to both the College and the CLO. The partnership involves the field placement of students at the CLO and Drs. Nooe and Patterson assisting the Public Defender lawyers and clients with the defense approach.

Five students from the College, Stephanie Nicholson, Melanie Rohan, Tina Lizzol, Sara Ehrlich, and Cassandra Goodge, have entered field placements with the Social Services division of CLO and will be addressing the needs and issues of the clients using holistic representation. This approach is based on the theory that the issues that are the actual root of criminal acts are often overlooked. Some of the common issues that lead to criminal activity are drug abuse, alcoholism, poverty, illiteracy, joblessness, and homelessness. Through the application of holistic representation, the patterns that lead clients back into the criminal justice system are stopped. This helps clients to become assets to themselves and the community while simultaneously reducing crime and saving taxpayers’ money. Nicholson says, “The holistic approach to helping clients here at the CLO directly relates to our goals as Social Workers; looking at the person in environment, developing goals and objectives, and securing the resources to help the client experience success, which hopefully will keep them out of the legal system.”

At the CLO, students are assigned cases and assess them to determine the needs of the clients. They research the resources that are available in the community and link the client with the appropriate community resources or agencies in areas such as alcohol and drug treatment, mental and behavioral health, education, vocational and job placement, transportation, and housing. The students are required to monitor the client’s progress through contacts with the client, the client’s family members, and the community resources. The end goal of the process is to empower clients to live more meaningful and independent lives. Community involvement plays an important role in the success of the holistic approach and the students are finding ways for the community and other UT organizations to get involved in activities at the CLO. Nicholson enlisted the help of Lynn Champion, Director of Academic Outreach at UT, to help recruit others’ involvement. The Knoxville Opera and UT students presented an opera for the Communication Through Art program at the CLO. The Phi Alpha Honor Society and the Bachelor of Social Work Organization held an art supply drive that provided art supplies to some of the youth, which enabled the youth to develop their artistic talents. They also provided volunteers that painted a room size mural created by the youth from the Boys’ and Girls’ Club. The room will be the location of future CLO programs led by CSW students.

In addition to the College’s field placements, Dr. Nooe and Dr. Patterson have brought their expertise to defense efforts in the Public Defender’s Office. “In many of our cases we implement a ‘team defense’ approach,” Stephens says. “Having the expertise of a social worker as a member of that team has been very helpful. Roger Nooe and Dave Patterson have made significant contributions to these team defense efforts as they have helped the defense team identify client problems, understand and evaluate client conduct, and contribute to the development of an effective defense strategy.” Stephens adds, “I look forward to the continued partnership with the UT College of Social Work and the Knox County Public Defender’s Community Law Office.”

Dr. Nooe says he is “excited about the partnership with the Public Defender’s Office.” He hopes that this collaboration will open the door for more partnerships between the College and the community. Dean Sowers states, “It has been enormously satisfying to work with Mark Stephens and the Community Law Office in partnering to improve the quality of life of the clients and the community. Mr. Stephens and the Community Law Office share many of the same values and goals as the College related to prevention, early intervention, and community-based, wrap-around services. Our students placed at the Community Law Office have gained important social work experience in forensic social work. I look forward to working with Mr. Stephens as we expand and strengthen our emphasis on forensic social work.”

—Kathy Perkey

@ Don’t Miss Out on the Latest News! @

The UT College of Social Work has a new listserv for Alumni and Friends. To sign up and start getting emails about the current happenings in the College, go to http://listserv.utk.edu/archives/csw-af.html
College’s Glisson Receives $4 Million Grant

Continued from page 1

will include Multisystemic Therapy (MST), which is endorsed by the U.S. Surgeon General’s Office, the Office of Juvenile Justice and Delinquency Prevention, and the National Institute of Mental Health as an effective treatment for delinquent children. MST focuses on home-based, family-oriented treatment for delinquent children.

RAP will address the challenge of providing treatment in these isolated rural areas by getting the community involved. Advisory groups of community leaders will be created and these groups will work closely with service providers, courts, schools, and others to ensure that the interventions are accessible and responsive to the needs of the community. Glisson added that a primary objective of the RAP is to show how community involvement can be created and maintained to increase the effectiveness of services for delinquent children in rural areas.

Dr. Glisson says, “One of the most exciting aspects of the Rural Appalachia Project for me is the potential of developing a response to juvenile delinquency that continues to benefit East Tennessee into the future. The services are being structured in a way that they can be sustained in each county after the completion of the study.” Dean Karen Sowers says “Dr. Glisson has a long and outstanding history of NIMH funded research on children and families at risk. Receipt of this highly competitive award is recognition of Dr. Glisson’s expertise as an internationally renowned researcher and scholar. The College of Social Work and The University of Tennessee are privileged to have someone of his caliber leading research efforts which have such important implications for improving the lives of families and children in Tennessee. Dr. Glisson’s on-going work in this area will help to inform our practice by pinpointing the most efficacious interventional technologies to strengthen families and communities. I join with the members of the college and university community in congratulating him on this most prestigious grant award.”

A reception was held to announce the grant on July 31, 2003, at the Hermitage Hotel in Nashville. Among those in attendance were First Lady Andrea Conte, Michael Miller, Commissioner of the Tennessee Department of Human Services, and representatives of other RAP organizations such as Youth Villages, Medical University of South Carolina, Tennessee Voices for Children, and Advocare.

Kathy Perkey is the publications coordinator for SWORPS.

Social Work Students Shine at 7th Annual Exhibition of Undergraduate Research and Creative Achievement Fair

In April, five social work students received awards for their senior research projects at the 7th Annual Exhibition of Undergraduate Research and Creative Achievement Fair. The winners and their projects were:

**Amanda Gentry**—Comparison of Static-99 and LSI-R Scores for Predicting Sex Offenders’ Risk of Recidivism

**Kristi Kulesz**—Sexual Reactivity in Children Who Are Sexually Abused

**Paula Price**—Variables Contributing to High School Dropout

**Jennifer Vaught**—The Effectiveness of In-School Suspension Programs

**Kristina Weber**—Time Lapse Between Sexual Assault and the Initial Access of Treatment Services for Sexual Assault

Amanda Gentry was also awarded the Best of Show award presented by the Phi Kappa Phi Honor Society.

The exhibition was open to all UT undergraduate students and recognized outstanding students for original research and creativity. This year all seniors in the College of Social Work were required to enter their research projects. There were a total of 150 entries in the fair; 33 were from the CSW.

Exhibits were entered in different divisions and were judged by faculty members and professionals from the surrounding community. This year’s judges were Dr. Tim Cruthirds, Dr. William Nugent, Dr. Terri Combs-Orme, Donna Cherry, Rachel Southall, and Juan Barthalamy.

The winners were presented a certificate and cash award during the award ceremony held at the University Center Ballroom on April 4, 2003.

Congratulations to all the winners!

—Kathy Perkey
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