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UT College of Social Work

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50th Anniversary Celebrations Spread Across Tennessee

Alumni, faculty, University officials, and friends of the College honored the 50th anniversary of the College of Social Work last spring with celebrations in Knoxville, Memphis, and Nashville, as well as at the statewide Tennessee Conference on Social Welfare. We were joined by outstanding speakers in our field, who led us in discussing the challenges of our work. We hope you were with us for the reminiscing about our history as well as for taking a serious look at the future of the profession. Please turn to pages 2-5 for a review of the festivities.

BSSW Program Accredited til 21st Century

At its meeting held June 17-20, 1992, the Commission on Accreditation voted to reaccredit the baccalaureate degree program, for the full eight-year cycle, through June, 2000. Being fully accredited for the entire eight-year cycle attests to the quality and performance of the faculty, field coordinators, field instructors and students, as well as to the support of the alumni and the social work community. Students graduating with a BSSW complete a curriculum containing 124 credit hours. Forty-one of these hours are in professional social work classes. These classes focus on the competencies deemed essential for baccalaureate social work practice. This social work curriculum reflects five major themes: human diversity, social justice, professional role, social systems theory and generalist practice.

The reaccreditation team noted that BSSW students were perceived as a mature group with realistic professional goals and objectives. Current BSSW students come to the program with a lot of life experience. In fact, the vast majority are not "traditional" students, but enter the program as transfers or re-entry students. This can be seen by the mean age of the present senior class, which is 27.2 years. Eighty-five percent of BSSW students come from other community Colleges, four-year institutions, or other majors at UT Knoxville.
50th Anniversary Celebrations Abound

IN KNOXVILLE

Approximately 250 people attended a one-day celebration in Knoxville, at the Radisson Hotel, on February 19, 1993, that was educational, informative, and fun.

Nationally-known speakers addressed the Symposium on Contemporary Practice. Dr. Peter Pecora, member of the faculty at the University of Washington, School of Social Work and Manager of Research at the Casey Family Program, spoke on Empirically-based Practice Competencies for Work with Families and Children.

Dr. Marcusa Issacs, President of the Issacs Group, Washington, DC, presented The Imperatives of a Culturally Competent Practice Approach. Ms. Marcia Allen, Executive Director of the National Resource Center on Family-based Services, at the University of Iowa spoke on The Imperatives of a Family-centered Approach. The presentations were insightful, stimulating, and very informative.

Gid Fryer, Professor Emeritus from the College of Social Work, hosted the luncheon. Dr. Fryer gave an interesting account of the history of the College, specifically of the Knoxville location. The luncheon provided an opportunity for students, alumni, friends, and faculty (active and retired) to share memories of their experiences during their time at the College.

Each class represented shared some memorable experiences of the time they were students in the College of Social Work. Prizes were presented to the person who had the longest tenure as a field instructor, the person who came from the farthest distance, and the oldest graduate of the College. The day ended with a reception that gave alumni, faculty, students, and friends an opportunity to renew friendships, make new friends, and discover what is happening at the College of Social Work today.

IN MEMPHIS

Dr. Nancy Humphreys, Dean of the University of Connecticut School of Social Work, was the keynote speaker for the 50th anniversary celebration at the Memphis Branch on April 16, 1993. She addressed the changes in social work practice as the profession moves toward the 21st century.

Following the keynote address, everyone joined discussion groups led by Dr. Jesse McClure on Health Care, by Betty Shadbolt and Linda Williams on Changing Families, by Bob Zylstra on Eldercare, by Sonja Walker and Judy Bookman on Cultural Diversity, by Anna Whalley on Domestic Violence, and by Sylvia Sutton on HIV/AIDS.

Linda Williams moderated an enthusiastic discussion in the afternoon with participation by Dr. Humphreys, Dean Emerita Staat, the discussion group leaders and attenders.

Willy Vance Bratton, who was the first Branch Director when the school opened its Memphis Branch in 1950 and continued in this capacity until 1960, received a special tribute. Also recognized was Kay Taylor, McCullough, who was a student in the first Memphis class in 1950.

Sam Rutherford, former Executive Director of Children’s Bureau, and Jack Lieberman, former Executive Director of the Jewish Service Agency, received recognition for their strong support of the School of Social Work and their instrumental efforts in getting it reopened in 1965.

The College also recognized Virginia Gates, who was on the Memphis faculty from 1968 until 1989. In addition to her service as an excellent teacher, she was also instrumental in strengthening the field component of the curriculum.

Ludmilla “Sunny” Gafford, who was a field instructor from 1957 until the present, was noted for supervising over 40 students. Kate Mollins, who established the Administration and Planning Concentration in Memphis and served as Branch Director from 1971 until 1983, was also recognized. Dr. Mollins retired as a faculty member in May, 1993.

The program concluded with a reception in the lobby of the Student Alumni Center.

IN NASHVILLE

Nashville, the location that gave birth to the College, celebrated the 50th Anniversary by holding a one-day conference focused on ethical issues and ethical practice. The Opryland Hotel was the site of the conference held on April 17th.

Dr. Elaine Spaulding, a Nashville faculty member and chairperson of the Nashville Branch Minority Affairs Committee that helped organize the conference, welcomed the attendants to the conference. Dr. William Bell, Associate Dean, also welcomed the
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attendees and introduced current and past faculty and several alumni. Dr. Eunice Shatz, Dean of the College, gave a stimulating review of the College’s history with many quotations obtained from alumni about their worst and best memories about their experiences while in the program. She then introduced Dr. Reamer, the conference presenter, a long-term friend and former colleague of hers who is a leading expert in the ethical issues of social work practice.

Dr. Reamer’s provocative and informative presentations covered four major areas. They included: 1) teaching prevailing values in the social work profession; 2) ethical dilemmas—what to do when caught between conflicting values and duties in practice and in working with other professionals; 3) the “how-to” of making ethical decisions; and 4) the relationship between legal and ethical issues.

Dr. Reamer is a professor in the School of Social Work, Rhode Island College. He has written numerous articles, and his two books focus on ethical practice: *Ethical Dilemmas in Social Service* and *AIDS and Ethics*.

The conference was an opportunity to celebrate and thank alumni, friends, students, and faculty for their contributions to the successful completion of fifty years of social work education in Middle Tennessee. Alumni came from as far as Missouri, and former faculty attending took attendees back to earlier days of the “Nashville School of Social Work.” The reception that followed provided an opportunity for those present to socialize with fellow alumni and friends of the College.

STATEWIDE

Hundreds of participants in the Tennessee Conference on Social Welfare (TCSW) Annual Meeting on April 26, 1993, joined with faculty, staff, students and alumni to celebrate the College of Social Work’s 50th anniversary. Each of the branches of the College (Knoxville, Nashville, and Memphis) planned and participated in local celebrations of the golden anniversary and came together for this final event celebrated in conjunction with TCSW’s 80th anniversary.

Dr. Chalmers T. Cranebird, Associate Professor at the College of Social Work Knoxville Branch and President of the Tennessee Conference on Social Welfare presided over the event. TCSW and the Tennessee Chapter of NASW were cosponsors of the College’s 50th anniversary event.

The conference, marked by lectures and workshops, was keynoted by St. Kahn, a well-known grass roots community organizer and troubadour. Kahn’s opening keynote address focused on issues of social justice in a wide-ranging philosophical commentary on the current state of society and community. He culminated by challenging those present to strengthen and expand community ties as well as their efforts, not only to improve the quality of life of community residents, but also to influence those social and economic policies on which community depends.

The College of Social Work’s Golden Anniversary statewide reception took place on the evening of the first day of the conference. As invitation to join in the festivities was extended to social work and human service practitioners as well as conference participants and the College’s University communities. Dr. Joseph Johnson, President of the University of Tennessee, opened the evening’s program with his observations about the role of the College, its faculty, students, alumni, and friends in confronting and developing strategies to cope with the social and human problems facing the state. He noted that, as the only graduate program of social work in Tennessee, the College carries a special responsibility to state agencies as well as to local agencies and practitioners. Dr. Johnson’s folksy humor emphasized his remarks as he recalled anecdotes about the life and times of the College over half a century.

Dr. John Cheyng, Associate Professor at the Nashville Branch of the College, was master of ceremonies. He introduced Dean Eunice Shatz, who provided a brief retrospective of five decades of the College’s history. She outlined the major social issues in each decade of its existence and described changes to the program and curriculum as faculty and students addressed their energies to the critical events of the day.

St. Kahn presented a program of guitar and folk music, some traditional and some contemporary compositions of his own creation, as those present joined in a common bond of intellectual and emotional commitment to renewed hope and optimism for the years to come.
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The conference, marked by lectures and workshops, was keynoted by Si Kahn, a well-known grass-roots community organizer and troubadour. Kahn’s opening keynote address focused on issues of social justice in a wide-ranging philosophical commentary on the current state of society and community. He culminated by challenging those present to strengthen and expand community ties as well as their efforts, not only to improve the quality of life of community residents, but also to influence those social and economic policies on which community depends.

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Chancellor and Vice Chancellor Look to the Future with Social Work in Mind

Chancellor William Snyder

Recently, Stimulus had the opportunity to interview both Chancellor Dr. William Snyder and Vice Chancellor of Academic Affairs Dr. John Peters, to get their views of the challenges facing the University, as well as the College, in the next decade. In the following interview both predict continuing adaptations to reflect the changing face of higher education.

Q: Would you articulate the mission of UT as you see it?

Dr. Snyder: We're committed to the development of individuals, and thus society as a whole, through the cultivation and enrichment of the mind and spirit. Our mission is to be carried out through teaching, scholarship, artistic expression, public service, and professional practice.

Q: With this in mind, what challenges do you foresee for UT in the next decade?

Dr. Snyder: Well, for one, I think we will have increased competition—for students, faculty, staff, and financial resources—facing us in the next decade. Changing demographics, with the traditional college student—age 18-22, full-time, and living on campus—becoming a minority of the student population, is another. Further, articulating our mission to a public becoming more skeptical about the value of higher education is a new challenge, not to mention the challenge of our graduates finding meaningful employment in a poorly performing economy. These are some of the primary challenges we are facing.

Dr. Peters: In addition to those, I think that we are called to a very good job at indicating to various constituents—students, their families, staff, faculty—that the University of Tennessee is a distinctive and unique institution, an institution that has a responsibility not only to educate students, but to do it in a way that actively involves them in the creative and intellectual research process.

Q: So what role do you see for the College of Social Work in all this?

Dr. Snyder: Like all academic units, the College of Social Work will be defining and focusing its mission in harmony with the UT mission. Even now, the teaching, scholarship, public service, and professional practice opportunities in Social Work are all very compatible with the UT mission.

I expect the College to continue to focus on planning and looking for ways of pursuing new opportunities through substitution of resources. The College of Social Work will also need to be sure that its curricula are preparing students to meet the needs of the society into which they will go for meaningful employment after graduation.

Dr. Peters: I believe we're going to look at all different modes of instructional delivery. I think we are moving away from a predominant mode of learning that's based upon what happens in a classroom. The way we deliver course content is changing rapidly. It isn't necessarily lecture, discussion, reading, comment, going to the library. The old modes are still appropriate, but the repertoire is much wider. So much of what we do now is multimedia in approach. Now we sit at work stations and integrate video, voice, video, data. Consequently, a professor has a whole range of tools to work with in delivering subject matter and helping to educate students.

Part of that is meeting the way students learn. The way we handle and deliver information has forced us to change. And articulating our mission is changing rapidly.

Q: What do you see as the role of the College of Social Work in all this?

Dr. Snyder: I believe that the needs of our society in general, and those of the State of Tennessee in particular, for the College of Social Work will increase in the future. Thus the need for the services to society that can be provided by graduates with social work background will increase. The progress of UT, I'm sure, will be enhanced by a strong program in social work which is clearly delivering benefits, even now, to the citizens of Tennessee in response to their needs.

Dr. Peters: Above and beyond the excellence that a social work major will receive at UT, I believe that the developer of individuals who will pursue careers that interface with social service agencies and their constituencies will have increased competition-for students, faculty, staff, and financial resources—facing us in the next decade. Changing demographics, with the traditional college student—age 18-22, full-time, and living on campus—becoming a minority of the student population, is another. Further, articulating our mission to a public becoming more skeptical about the value of higher education is a new challenge, not to mention the challenge of our graduates finding meaningful employment in a poorly performing economy. These are some of the primary challenges we are facing.

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Vice Chancellor John Peters

I think that the College of Social Work is aware of this sort of thing. I presume they may even be in the forefront of this movement of change to meet those needs.

So one of the major academic challenges facing UT, and the College, is how to prepare itself to meet students' needs with all the educational tools available.

Q: What do you see as the role of the College of Social Work in forwarding the University's progress?

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Dr. Peters: UT has an impact on this entire state, the country, and even the world. Social Work is one of our programs that has a presence in several parts of the state. They are, in a sense, then, our ambassadors. It shows the people of this state how the University of Tennessee is working for them. That's a crucial aspect of the College of Social Work. As someone who's new to UT (I've been here less than six months), I don't know all I should about the College of Social Work, but I'm learning fast. I'm encouraged by what I've seen. I'm sure the College will continue to play a significant role in our plans for the future.

"Units that have a decided public service commitment, like the College of Social Work, must actively involve students in the career development process. That's a large role, but one that we're working to fulfill."

—Chancellor Snyder

"It's imperative that those professionals we help develop and train also be given a certain broad-based education that sensitizes them to cultural differences, to toleration, to understanding the strong service responsibility that is required by every individual who's in that profession. We're also going to need more qualified, caring people to administer the rather complex programs. UT has a major part in shaping these graduates, and therefore, I see the College of Social Work right there on the frontline doing exactly that."

—Vice Chancellor Peters

In this year of celebrations, the Alumni Association for the College of Social Work focused its time and talents on planning and working to make the statewide celebration a success.

The Association participated in developing the invitations list, in reviewing and commenting on the draft of the 50-Year Scrapbook, and in the selection of Si Kahn to serve as the keynote speaker for the celebration at the TCSW Annual Conference that took place in April.

In taking primary responsibility for making arrangements for the reception and the Si Kahn concert that evening, the Association played an important role. Alumni representatives and College faculty and staff served as hosts to guests.

Many memories and old times were traded as everyone signed the guest register and paused to study the College's display, which featured memorable pictures and letters, as well as other colorful events of the College throughout its 50 years.

 Truly this was an exciting time in the life of the College and in the memories of alumni as they reflected on the days spent in preparation for their rewarding careers in professional social work.

On other fronts, Nashville Alumna Julie Jones, is the co-author of an article with Mike Morgan. The article, "Intentional Self-infection with HIV by Long-Term Partners of HIV-Positive Homosexual Men," appeared in AIDS Patient Care, February, 1992.
Future with Social Work in Mind

Q: Finally, how do you see the College of Social Work benefiting the residents of Tennessee?

Dr. Snyder: I think, the College of Social Work can look on the citizens of Tennessee as an important part of its customer base. Of course, in order to meet the needs of customers, it is necessary to understand who they are and what their needs are. I believe the College will be very beneficial to the residents of Tennessee by staying alert to their needs.

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Chancellor and Vice Chancellor Look to the Future with Social Work in Mind

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Award-winning Scrapbook

The College of Social Work's 50th Anniversary Scrapbook, 1942-1992 received special recognition awards from the East Tennessee Chapter of the Society for Technical Communication (STC) and from the Volunteer Chapter of the Public Relations Society of America (PRSA).

Claire Keene, Gretchen Sexton, Hugh Bailey, and Pandora Riggs—the staff who wrote, designed, and produced the piece—were honored.

STAFF
Nashville

Doris Collier fills a new position on staff as Computer Programmer Technician. She comes to the Nashville location from Tennessee State University where she was a library assistant for 8 years.

Knoxville

Sherri Webb, Jackie Smartt, Kim Zill

Sherri Webb is newly hired as a Word Processing Specialist. Kim Zill is the new half-time Principal Secretary for the Coordinating Services to Children in Custody grant.

Jackie Smartt is a new Senior Secretary.

FACULTY
ON THE MOVE

Associate Professor at the College of Social Work Knoxville Branch, Reginald Avery has taken a leave of absence to fill the position of Director and Professor of the School of Social and Community Services at UT Chattanooga. David Meneses, former Assistant Professor at the College’s Nashville Branch, took a position at the University of Maryland at Baltimore, as Assistant Professor in the graduate program of the College of Social Work. And Nettie Tate, former Associate Professor at the Memphis Branch of the College, is now the Associate Dean for the School of Social Work with Clark Atlanta University.

ADDITIONS

In Knoxville, John Orme, joins the faculty as Associate Professor. We are delighted to have John on the faculty. Dr. Orme received his MSW and Ph. D. in social work from the University of Tennessee in Knoxville.

Dr. Orme has published over 30 articles in refereed journals, served on the editorial boards of several major social work journals, and is a co-author, with Martin Bloom and Joel Fisher, of the forthcoming second edition of Evaluating Practice: Guidelines for the Accountable Professional.

Hisashi Hirayama

is to develop a better rapport with UT Memphis, Center for the Health Sciences, where the Branch is located. He and the Memphis faculty have already started to develop joint research projects with the departments of Preventive Medicine, and Organ Transplantation Surgery.

Another goal is to strengthen the Branch’s relationship with social work community in Memphis through Community Advisory Committees, NASW, and the Alumni Association and to improve the general quality of the MSSM curriculum and instruction in the Memphis Branch.

He received an MSW from the University of Oklahoma, and a DSW from the University of Pennsylvania. Dr. Hirayama has been with the College over seventeen years. His professional experience includes direct practice in health care settings and in residential centers for mentally-retarded children and adults in Germany and the United States. He also administers his social work community in Memphis through Community Advisory Committees, NASW, and the Alumni Association and to improve the general quality of the MSSM curriculum and instruction in the Memphis Branch.

Hisashi Hirayama was a visiting professor at several universities in Japan. He has also presented papers at numerous national and international conferences and has an extensive publication record in both English and Japanese.

John Orme

Dr. Hirayama has also written a number of articles on research methodology and statistics. He has held faculty positions in social work at the University of Maryland and the University of Oklahoma.

John Orme, a native of Japan, completed his doctoral degree at the University of Chicago, Department of Psychology. His teaching interests are in the area of research methodology and statistics. He has held faculty positions in social work at the University of Maryland and the University of Oklahoma.

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Jill Jones

is the other welcome addition to the Memphis Branch. We are delighted to have Jill on the College of Social Work faculty. She has been appointed to the position of Assistant Professor in the social work treatment concentration. She received an MSW from the University of Utah, and a Ph.D. from Western Michigan University. Her dissertation was entitled, Embodied Knowing: Women’s Body Stories of Middle.

Dr. Jones’ research interest is in the area of women and health. Jill had experience in working as research associate at the University of Utah College of Medicine prior to entering the doctoral program at Bryn Mawr. While she was writing her dissertation, she carried out a small scale of private practice cases in Salt Lake City, Utah. She also studied under Dean Shatz at the University of Utah.

She “provided me one of the most exciting educational experiences I’ve ever had,” explained Dean Shatz. Jill and another student, Pat, designed a year-long course and focused on the interface of policy and practice. They not only designed the course and what they would study, but they also researched a bibliography.

We are excited about the possibilities that lie ahead and are also delighted to have John on board as faculty of the College.

Knoxville Professor Wins Award of Excellence

This year the University initiated a new Chancellor’s award in teaching and advising. Frank Spicuzza won the Chancellor’s Award for Excellence in Advising.

Spicuzza advocates the developmental approach to advising. This approach goes beyond what course work is required to graduate with a degree. It focuses on the academic, vocational, and personal issues that each student brings to a program.

He makes advising a personal and professional interest and is the author of, “A Customer Service Approach to Advising: Theory and Application,” an article that the Journal of Academic Advising Association published in its Fall, 1992 issue.

PRESENTATIONS

William J. Bell


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John W. Chartering


Sharon Crawford


James D. Orten


Hisaura Rubenstein


Frank Spicuzza


Joanne Thompson


Frank Spicuzza

MSW from the University of Utah, and a Ph.D. from Bryn Mawr College. Her dissertation was entitled, Embodied Knowing: Women’s Body Stories of Midlife.

Dr. Jones’ research interest is in the area of women and health. Jill had experience in working as research associate at the University of Utah College of Medicine prior to entering the doctoral program at Bryn Mawr. While she was writing her dissertation she carried a small load of private practice cases in Salt Lake City, Utah. She also studied under Dean Shatz at the University of Utah.

"She provided me one of the most exciting educational experiences I’ve ever had," explained Dean Shatz. Jill and another student, Pat, designed a year-long course and focused on the interface of policy and practice. They not only designed the course and what they would study, but they also researched a bibliography. We are excited about the possibilities that lie ahead and are also delighted to have Jill on board as faculty of the College.

Knoxville Professor Wins Award of Excellence

This year the University initiated a new Chancellor’s award in teaching and advising. Frank Spicuzza won the Chancellor’s Award for Excellence in Advising.

Frank Spicuzza

Spicuzza advocates the developmental approach to advising. This approach goes beyond what course work is required to graduate with a degree. It focuses on the academic, vocational, and personal issues that each student brings to a program. He makes advising a personal and professional interest and is the author of, "A Customer Service Approach to Advising: Theory and Application," an article that the Journal of the National Academics: Advising Association published in its Fall, 1992 issue.

PRESENTATIONS

William J. Bell


Muammer Cetingok


John G. Orme


John W. Charping


Sharon Crawford


U. Thomas Crethard


Charles A. Glisson


Hisashi Hirayama


Joanne Thompson


John G. Orme

• Contributions of Social Work Education to Social Work Practice.

Frank Spicuzza


Joanne Thompson

• The Appalachian Social Context and Violence Update (in press).


• The Social Reality of a Group of Research, 16, 1992. Judy Fiene


• A Validity Study of a Self-Esteem Rating Scale. Psychological Reports, 18 (4) (October 1992), Knoxville, technical report.


• Hsiu Hyman


• A Series of Single Case Design Clinical Evaluations of an Ericksonian Hypnosis Intervention Used with Clinically, Forthcoming in Journal of Social Service Research.


• An Evaluation of the Effectiveness of Services for Stigma Offenders and Their Families (co-authors D. Carpenter and P. Parks). Forthcoming in Research and Social Work Practice.


John W. Charping


Samuel C. Cunningham


• Feminist Spirituality and Social Reform: Examples from the Early Twentieth Century. Women's Studies Quarterly (Forthcoming, 1993).


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Roger M. Nooe

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The following nomination blanks for officers and directors for the 1994-1996 term of the Board of Directors of the UTCSW Alumni Association are presented for your approval. Please mark your ballot and mail it to us.

For President:
Tom Britton (Class of 72)
Executive Director, APSE
451 Trudel Drive
Nashville, TN 37205
(615) 371-3000

For Vice President:
Neil McKelvey (Class of 72)
Director of Group and Community Services
Metroplis Development & Housing Agency
P.O. Box 86
Nashville, TN 37202
(615) 258-1260

For Secretary-Treasurer:
Gretchen Bodinlauth-Raths (Class of 73)
Therapist, Dept. of Child Psychiatry
Vanderbilt Hospital
112 Salakoff Road, No. 30
Nashville, TN 37232
(615) 464-8720

For Trustees:
Carol Bass (Class of 73)
Director, Human Resource Development
Vanderbilt University
706 Church St.
Nashville, TN 37243-0675
(615) 741-2289

For Members continuing for the remainder of their 1992-1994 term include the following:

 Upper East TN:
Pam McKenzie, Director
Upper East TN: Charter Lakeside Psychiatric Hospital
207 Blount Professional Bldg.
Knoxville, TN 37920
(615) 546-1244 or (615) 982-3249

North Central TN:
Barbara Grunow, Director
Human Resource Development
Vanderbilt University
706 Church St.
Nashville, TN 37243-0675
(615) 741-2289

Northeast TN:
Carol Bass (Class of 73)
Director
Vanderbilt University
706 Church St.
Nashville, TN 37243-0675
(615) 546-1244 or (615) 982-3249

Middle TN:
Doris Troxell (Class of 72)
Director, Metropolitan Counseling Center
300 East 8th Street
Chattanooga, TN 37403
(615) 755-2800

Memphis:
Roderic N. Burton (Class of 73)
Director of BSW Program and Co-Director for Social Work Management: A Practice Driven Approach
Memphis, TN 38174-0966
(901) 244-7066

Nashville:
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Please return this election ballot by December 1, 1993, to:
UT College of Social Work
110 Henson Hall
Knoxville, TN 37996-3333

If you have any questions, please call (615) 546-1244 or (615) 982-3249.

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SWORPS Expands Research Staff

Back row (L to R): Charles Lanier, Kent Van Cleave, Derek Martin. Middle row: Vickie Dacey, Lori Riddle, Cathy Irwin. Front row: Janet Davis, Stacie Greene

SWORPS, the Social Work Office of Research and Public Service, continues to grow in meeting the needs of its clients. In the past six months the Research and Evaluation Unit of the office added 10 new staff to reach the grand total of 20. This makes the entire staff 46. The recent addition of staff is the result of several new contracts and grants. New projects include:

- Risk-Oriented Case Management (ROCM) Quality Assurance features Total Quality Management (TQM), an approach that views work as a process requiring continuous improvement. It builds upon the long-term commitment of Tennessee Department of Human Services to educate, train, and motivate staff.
- Knoxville/Knox County Community Drug Partnership is a project that aims to reduce substance abuse in Knox County, Tennessee. SWORPS was chosen to conduct the evaluation of this prevention program.
- Project Change Telephone Survey is a community-wide survey to determine the extent of institutional racism in Knox County. Funded by the Levi Strauss Foundation, the data will be used by community leaders.

Research and Evaluation Unit staff of SWORPS are providing technical support for the evaluation of seven projects designed to avoid out-of-home placement of children. This project involves the Tennessee Departments of Finance and Administration, Human Services, Mental Health and Mental Retardation, and Public Health and Youth Development. Also, the Great Starts Grant that SWORPS has been instrumental in, was just re-funded for the next four years.

In addition to all these new projects the Office continues its service to the State of Tennessee Department of Human Services, as well as the states of Alabama, Georgia, Kentucky and Mississippi.

The University of Tennessee does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, or veteran status in provision of education opportunities or employment opportunities and benefits. The University of Tennessee does not discriminate on the basis of sex or handicap in its education programs and activities, pursuant to requirements of Title IX of the Education Amendments of 1972, Public Law 92-318, Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, and the Americans with Disabilities Act of 1990, Public Law 101-336, respectively. This policy is available in writing upon request from the Office of Affirmative Action, One Circle Drive, Knoxville, Tennessee 37996-0144, (615) 974-2498. Charges of violation of the above policy also should be directed to the Office of Affirmative Action.

The University of Tennessee, College of Social Work
Office of Research and Public Service
Henson Hall, Rm. 319
1618 Cumberland Avenue
Knoxville, Tennessee 37996-3350

Address Correction Requested

Zaenie O. Shaw, Dean
Jeanette Jennings, Associate Dean, Knoxville
Hinsadi Higginbotham, Associate Dean, Memphis
William Bell, Associate Dean, Nashville
Paul Campbell, Director, SWORPS
Claire Keene, Editor

Stimulus is a publication of the UT College of Social Work. We welcome news and announcements from alumni, faculty, staff, and the field. Submissions should be sent to Stimulus, Social Work Office of Research and Public Service, Henson Hall, Rm. 319, 1618 Cumberland Avenue, Knoxville, TN 37996-3350.