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**Manuscript Submission Information**

**Theme**  
*Resistance and Rewards Beyond the Cognitive Domain*

**Deadline**  
January 31, 1997

**Typing**  
Double-spaced, numbered pages, including references and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author’s name to appear on title page only

**Title Page**  
Title of Article; Name; Address; Home and Office Phone; Institutional Affiliation

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2 double-spaced sentences on title page

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Articles, 12–15 typed pages, including references; Book Reviews, 3–4 typed pages

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*APA Manual of Style. 4th ed.*

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Two Special Interest Group Sessions

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SPECIAL INTEREST GROUP SESSION I

Writing to Heal

Thursday, March 13, 6:45–7:45 PM

Chair: Regina Foehr

Speaker: Paul Heilker, Virginia Technological University

A Rhetoric of Healing: Student-Composed Meditation Books

Speaker: Gabriele Rico, San Jose State University

Evolving Patterns of Meaning the Healing Word


SPECIAL INTEREST GROUP SESSION II

Researching Topics Beyond the Cognitive

Friday, March 14, 6:00–7:00 PM

Chair: Regina Foehr

Speaker: Lee Odell, Rensselaer Polytechnic Institute

Researching AEPL Topics

Speaker: Kurt Rachwitz, Georgia Institute of Technology

Getting AEPL Research Funded

Workshop Alternative, Participation Welcomed

Lee Odell, NCTE Research Assembly Past Chair and Research in the Teaching of English Advisory Board member, will serve as a featured presenter and leader. His focus will be "Researching AEPL Topics." Kurt Rachwitz, Director of Development of the College of Sciences, will speak on "Funding Your Research." Rachwitz will provide techniques and resources, including handouts of potential AEPL topic-friendly funding sources, and offer grant proposal writing/cultivation/solicitation strategies.

Odell and Rachwitz will answer participants' questions about their AEPL research interests, reviewing their research plans and procedures. Please bring 1) a draft proposal to be developed—even if it is brief or tentative, 2) a past proposal (successful or unsuccessful), or 3) a detailed project description for research and/or cultivation/solicitation.
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Jane Tompkins is an author, professor, and workshop leader who teaches at Duke University. Her latest book, *A Life in School* (Addison-Wesley, 1996), examines how the pressure to perform silences the creative and emotional life of students and teachers alike. An experimental teacher and advocate of experiential learning, Tompkins also offers workshops designed to help faculty suffering burn out to reconnect with their sources of creativity, both in and out of the classroom.

— OTHER SPEAKERS TO BE ANNOUNCED —

TRANSPORTATION:
Shuttle service from the Denver International Airport

CONFERENCE REGISTRATION:
Conference space is limited. To register, contact Helen Walker at the address below.

FOR MORE INFORMATION:
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