1990

Fact Book: 1990-1991

The Office of Institutional Research and Assessment

Follow this and additional works at: http://trace.tennessee.edu/utk_factbook

Part of the Education Commons

Recommended Citation
http://trace.tennessee.edu/utk_factbook/24
FACT BOOK

1990 – 91

The University of Tennessee, Knoxville
## ESTIMATED STUDENT EXPENSES BY LEVEL FOR ACADEMIC YEARS 1986-90

<table>
<thead>
<tr>
<th></th>
<th>IN-STATE</th>
<th></th>
<th>OUT-OF-STATE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UNDERGRADUATES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>1,323</td>
<td>1,404</td>
<td>1,466</td>
<td>1,588</td>
</tr>
<tr>
<td>Room/Board</td>
<td>3,099</td>
<td>3,285</td>
<td>2,870</td>
<td>2,972</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>525</td>
<td>540</td>
<td>540</td>
<td>568</td>
</tr>
<tr>
<td>Transportation</td>
<td>432</td>
<td>378</td>
<td>366</td>
<td>382</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,173</td>
<td>1,482</td>
<td>1,422</td>
<td>1,486</td>
</tr>
<tr>
<td><strong>GRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>1,605</td>
<td>1,704</td>
<td>1,780</td>
<td>1,928</td>
</tr>
<tr>
<td>Room/Board</td>
<td>3,945</td>
<td>3,819</td>
<td>3,550</td>
<td>3,908</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>612</td>
<td>630</td>
<td>630</td>
<td>662</td>
</tr>
<tr>
<td>Transportation</td>
<td>432</td>
<td>378</td>
<td>366</td>
<td>382</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,173</td>
<td>1,488</td>
<td>1,422</td>
<td>1,486</td>
</tr>
<tr>
<td><strong>LAW</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>1,776</td>
<td>1,886</td>
<td>1,972</td>
<td>2,170</td>
</tr>
<tr>
<td>Room/Board</td>
<td>3,945</td>
<td>3,820</td>
<td>3,550</td>
<td>3,908</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>588</td>
<td>606</td>
<td>628</td>
<td>662</td>
</tr>
<tr>
<td>Transportation</td>
<td>432</td>
<td>378</td>
<td>366</td>
<td>382</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,173</td>
<td>1,490</td>
<td>1,422</td>
<td>1,486</td>
</tr>
<tr>
<td><strong>VET MED</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>2,589</td>
<td>2,757</td>
<td>2,886</td>
<td>3,122</td>
</tr>
<tr>
<td>Room/Board</td>
<td>3,945</td>
<td>3,819</td>
<td>3,550</td>
<td>3,908</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,212</td>
<td>1,248</td>
<td>1,248</td>
<td>1,310</td>
</tr>
<tr>
<td>Transportation</td>
<td>432</td>
<td>378</td>
<td>366</td>
<td>382</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,107</td>
<td>1,425</td>
<td>1,422</td>
<td>1,486</td>
</tr>
</tbody>
</table>

**Note:** Room and Board figures are based on need for Financially Independent Students rather than Dependent Students.

**SOURCE:** Student Information System

---

**UTK FACT BOOK 1990-91 Institutional Data I.1. PAGE 2**
AVERAGE ACT SCORE, HIGH SCHOOL GPA AND CLASS RANKING FOR FIRST-TIME FRESHMEN FOR FALL 1980-90

ACT COMPOSITE SCORE

HIGH SCHOOL GPA

HIGH SCHOOL PERCENTILE RANKING

SOURCE: Student Information System

UTK FACT BOOK 1990-91  Student Enrollment II.B.3.
FIRST-TIME FRESHMEN ENROLLMENT BY COLLEGE AND SEX FOR FALL 1986-90

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>100</td>
<td>101</td>
<td>101</td>
<td>82</td>
<td>100</td>
<td>66</td>
<td>61</td>
<td>70</td>
<td>51</td>
<td>59</td>
<td>34</td>
<td>40</td>
<td>31</td>
<td>31</td>
<td>41</td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>105</td>
<td>92</td>
<td>92</td>
<td>93</td>
<td>94</td>
<td>71</td>
<td>70</td>
<td>70</td>
<td>60</td>
<td>66</td>
<td>34</td>
<td>22</td>
<td>22</td>
<td>33</td>
<td>28</td>
</tr>
<tr>
<td>Business Administration</td>
<td>849</td>
<td>728</td>
<td>955</td>
<td>643</td>
<td>572</td>
<td>461</td>
<td>378</td>
<td>574</td>
<td>365</td>
<td>330</td>
<td>388</td>
<td>350</td>
<td>381</td>
<td>278</td>
<td>242</td>
</tr>
<tr>
<td>Communications</td>
<td>207</td>
<td>205</td>
<td>182</td>
<td>177</td>
<td>173</td>
<td>81</td>
<td>78</td>
<td>67</td>
<td>58</td>
<td>57</td>
<td>126</td>
<td>127</td>
<td>115</td>
<td>119</td>
<td>116</td>
</tr>
<tr>
<td>Education</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>113</td>
<td>136</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>35</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>84</td>
<td>101</td>
</tr>
<tr>
<td>Engineering</td>
<td>423</td>
<td>440</td>
<td>441</td>
<td>464</td>
<td>507</td>
<td>364</td>
<td>357</td>
<td>355</td>
<td>384</td>
<td>414</td>
<td>59</td>
<td>83</td>
<td>86</td>
<td>80</td>
<td>93</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>115</td>
<td>89</td>
<td>84</td>
<td>78</td>
<td>54</td>
<td>11</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>7</td>
<td>104</td>
<td>82</td>
<td>77</td>
<td>74</td>
<td>47</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>613</td>
<td>760</td>
<td>752</td>
<td>783</td>
<td>816</td>
<td>258</td>
<td>302</td>
<td>323</td>
<td>309</td>
<td>357</td>
<td>355</td>
<td>458</td>
<td>429</td>
<td>474</td>
<td>459</td>
</tr>
<tr>
<td>Nursing</td>
<td>13</td>
<td>12</td>
<td>14</td>
<td>38</td>
<td>51</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>13</td>
<td>11</td>
<td>14</td>
<td>35</td>
<td>51</td>
</tr>
<tr>
<td>Social Work</td>
<td>4</td>
<td>1</td>
<td>16</td>
<td>12</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>14</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>University</td>
<td>1,265</td>
<td>1,405</td>
<td>1,158</td>
<td>907</td>
<td>910</td>
<td>590</td>
<td>695</td>
<td>530</td>
<td>464</td>
<td>413</td>
<td>675</td>
<td>710</td>
<td>628</td>
<td>443</td>
<td>497</td>
</tr>
</tbody>
</table>

TOTAL: 3,699 3,633 3,795 3,390 3,418 1,905 1,949 1,996 1,730 1,739 1,796 1,884 1,797 1,660 1,679

SOURCE: Student Information System

UTK FACT BOOK 1990-91 Student Enrollment II.B.3.
### Total Enrollment by Level, Full and Part Time for Fall 1986-90

![Graph showing total enrollment by level and time for full and part-time students for fall 1986-90.](image)

<table>
<thead>
<tr>
<th>Level</th>
<th>Total</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time Freshmen</strong></td>
<td>3,699</td>
<td>3,503</td>
<td>1,361</td>
</tr>
<tr>
<td><strong>Other Freshmen</strong></td>
<td>2,717</td>
<td>2,203</td>
<td>712</td>
</tr>
<tr>
<td><strong>Sophomore</strong></td>
<td>3,850</td>
<td>3,351</td>
<td>499</td>
</tr>
<tr>
<td><strong>Undergraduate Special</strong></td>
<td>850</td>
<td>110</td>
<td>660</td>
</tr>
<tr>
<td><strong>Junior</strong></td>
<td>3,624</td>
<td>3,140</td>
<td>484</td>
</tr>
<tr>
<td><strong>Senior</strong></td>
<td>4,356</td>
<td>3,549</td>
<td>797</td>
</tr>
<tr>
<td><strong>5th Year Undergraduate</strong></td>
<td>480</td>
<td>378</td>
<td>472</td>
</tr>
<tr>
<td><strong>Graduate Special</strong></td>
<td>1,198</td>
<td>1,287</td>
<td>287</td>
</tr>
<tr>
<td><strong>Master Candidate</strong></td>
<td>2,697</td>
<td>1,427</td>
<td>871</td>
</tr>
<tr>
<td><strong>Education Special</strong></td>
<td>27</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td><strong>Doctoral - Early</strong></td>
<td>996</td>
<td>604</td>
<td>235</td>
</tr>
<tr>
<td><strong>Doctoral - Late</strong></td>
<td>321</td>
<td>86</td>
<td>107</td>
</tr>
<tr>
<td><strong>Post Doctoral</strong></td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Professional 1st</strong></td>
<td>276</td>
<td>275</td>
<td>1</td>
</tr>
<tr>
<td><strong>Professional 2nd</strong></td>
<td>69</td>
<td>68</td>
<td>1</td>
</tr>
<tr>
<td><strong>Professional 3rd</strong></td>
<td>129</td>
<td>128</td>
<td>1</td>
</tr>
</tbody>
</table>

**NOTE:** Veterinary Medicine and Space Institute not included

**SOURCE:** Student Information System
### UNDERGRADUATE TRANSFER ENROLLMENT BY COLLEGE, SEX AND RACE FOR FALL 1990

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>WHITE</th>
<th>BLACK</th>
<th>HISPANIC</th>
<th>ASIAN</th>
<th>AMERICAN INDIAN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL</td>
<td>MEN</td>
<td>WOMEN</td>
<td>TOTAL</td>
<td>MEN</td>
<td>WOMEN</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture</td>
<td>157</td>
<td>104</td>
<td>53</td>
<td>143</td>
<td>98</td>
<td>45</td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>110</td>
<td>70</td>
<td>40</td>
<td>105</td>
<td>75</td>
<td>30</td>
</tr>
<tr>
<td>Business Administration</td>
<td>690</td>
<td>395</td>
<td>295</td>
<td>623</td>
<td>368</td>
<td>255</td>
</tr>
<tr>
<td>Communications</td>
<td>240</td>
<td>81</td>
<td>159</td>
<td>217</td>
<td>75</td>
<td>142</td>
</tr>
<tr>
<td>Education</td>
<td>243</td>
<td>70</td>
<td>173</td>
<td>228</td>
<td>66</td>
<td>162</td>
</tr>
<tr>
<td>Engineering</td>
<td>629</td>
<td>517</td>
<td>112</td>
<td>510</td>
<td>425</td>
<td>85</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>107</td>
<td>13</td>
<td>94</td>
<td>98</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>Law</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,105</td>
<td>501</td>
<td>604</td>
<td>1,023</td>
<td>470</td>
<td>553</td>
</tr>
<tr>
<td>Nursing</td>
<td>85</td>
<td>4</td>
<td>81</td>
<td>77</td>
<td>4</td>
<td>73</td>
</tr>
<tr>
<td>Social Work</td>
<td>28</td>
<td>4</td>
<td>24</td>
<td>19</td>
<td>1</td>
<td>18</td>
</tr>
<tr>
<td>University</td>
<td>1,568</td>
<td>736</td>
<td>832</td>
<td>1,416</td>
<td>673</td>
<td>743</td>
</tr>
</tbody>
</table>

**SOURCE:** Student Information System

**UTK FACT BOOK 1990-91** Student Enrollment II.B.4. PAGE 1
## AVERAGE ACT SCORE, HIGH SCHOOL GPA AND CLASS RANKING FOR FIRST-TIME FRESHMEN FOR FALL 1980-90

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL NUMBER</td>
<td>3,830</td>
<td>3,561</td>
<td>3,115</td>
<td>3,056</td>
<td>3,140</td>
<td>3,175</td>
<td>3,249</td>
<td>3,372</td>
<td>3,337</td>
<td>2,937</td>
<td>2,958</td>
</tr>
<tr>
<td>COMPOSITE AVERAGE</td>
<td>22.1</td>
<td>22.4</td>
<td>22.8</td>
<td>22.9</td>
<td>22.9</td>
<td>22.9</td>
<td>23.1</td>
<td>23.3</td>
<td>23.3</td>
<td>23.3</td>
<td>23.3</td>
</tr>
</tbody>
</table>

### English

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AVERAGE</td>
<td>3.06</td>
<td>3.09</td>
<td>3.12</td>
<td>3.07</td>
<td>3.06</td>
<td>3.06</td>
<td>3.04</td>
<td>3.06</td>
<td>3.06</td>
<td>3.08</td>
<td>3.11</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL NUMBER</td>
<td>3,056</td>
<td>3,140</td>
<td>3,175</td>
<td>3,249</td>
<td>3,372</td>
<td>3,337</td>
<td>2,937</td>
<td>2,958</td>
<td>2,958</td>
<td>2,958</td>
<td>2,958</td>
</tr>
<tr>
<td>COMPOSITE AVERAGE</td>
<td>22.1</td>
<td>22.4</td>
<td>22.8</td>
<td>22.9</td>
<td>22.9</td>
<td>22.9</td>
<td>23.1</td>
<td>23.3</td>
<td>23.3</td>
<td>23.3</td>
<td>23.3</td>
</tr>
</tbody>
</table>

### High School GPA

| AVERAGE | 3.06 | 3.09 | 3.12 | 3.07 | 3.06 | 3.06 | 3.04 | 3.06 | 3.06 | 3.08 | 3.11 |

### High School Percentile Ranking

| TOTAL NUMBER | 1,669 | 1,338 | 1,163 | 1,809 | 2,363 | 2,243 | 2,476 | 2,634 | 2,631 | 2,511 | 2,524 |
| AVERAGE | 72.8 | 74.8 | 75.3 | 72.0 | 72.0 | 72.3 | 69.9 | 70.8 | 73.0 | 72.0 | 73.3 |

### Source:
First-time Freshmen are determined from the SIS. The data are obtained from the 14th Day SRM with the exception of 1980, 1983 and 1984 where Final SRM is used.
## First-Time Graduate and Professional Enrollment by College, Sex and Race for Fall 1990

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>White</th>
<th>Men</th>
<th>Women</th>
<th>Black</th>
<th>Men</th>
<th>Women</th>
<th>Hispanic</th>
<th>Men</th>
<th>Women</th>
<th>Asian</th>
<th>Men</th>
<th>Women</th>
<th>American Indian</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,189</td>
<td>605</td>
<td>584</td>
<td>1,037</td>
<td>531</td>
<td>506</td>
<td>59</td>
<td>25</td>
<td>34</td>
<td>19</td>
<td>9</td>
<td>10</td>
<td>70</td>
<td>39</td>
<td>31</td>
<td>41</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>White</th>
<th>Men</th>
<th>Women</th>
<th>Black</th>
<th>Men</th>
<th>Women</th>
<th>Hispanic</th>
<th>Men</th>
<th>Women</th>
<th>Asian</th>
<th>Men</th>
<th>Women</th>
<th>American Indian</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>28</td>
<td>21</td>
<td>7</td>
<td>19</td>
<td>14</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>11</td>
<td>9</td>
<td>2</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business Administration</td>
<td>102</td>
<td>71</td>
<td>31</td>
<td>91</td>
<td>63</td>
<td>26</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communications</td>
<td>22</td>
<td>12</td>
<td>10</td>
<td>19</td>
<td>12</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education</td>
<td>131</td>
<td>48</td>
<td>83</td>
<td>119</td>
<td>42</td>
<td>77</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>102</td>
<td>61</td>
<td>41</td>
<td>75</td>
<td>64</td>
<td>11</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>21</td>
<td>13</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>17</td>
<td>5</td>
<td>12</td>
<td>14</td>
<td>5</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Law</td>
<td>87</td>
<td>53</td>
<td>34</td>
<td>81</td>
<td>50</td>
<td>31</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library and Info Science</td>
<td>36</td>
<td>9</td>
<td>27</td>
<td>35</td>
<td>9</td>
<td>26</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>301</td>
<td>169</td>
<td>132</td>
<td>267</td>
<td>149</td>
<td>118</td>
<td>7</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>22</td>
<td>13</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Nursing</td>
<td>33</td>
<td>6</td>
<td>27</td>
<td>31</td>
<td>5</td>
<td>26</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>127</td>
<td>26</td>
<td>103</td>
<td>103</td>
<td>19</td>
<td>84</td>
<td>19</td>
<td>4</td>
<td>15</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University</td>
<td>187</td>
<td>93</td>
<td>94</td>
<td>172</td>
<td>87</td>
<td>85</td>
<td>9</td>
<td>1</td>
<td>8</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE:** Veterinary Medicine and Space Institute not included

**SOURCE:** Student Information System
IN-STATE UNDERGRADUATE ENROLLMENT BY COUNTY FOR FALL 1990

SOURCE: Student Information System

UTK FACT BOOK 1990-91  Student Enrollment  II.C.4.
## STUDENT HEADCOUNT BY LEVEL, SEX, RACE AND FULL/PART TIME FOR FALL 1990

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>SEX</th>
<th>RACE</th>
<th>AMERICAN</th>
<th>INTERNATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>MEN</td>
<td>WOMEN</td>
<td>WHITE</td>
<td>BLACK</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>25,416</td>
<td>13,066</td>
<td>12,328</td>
<td>22,827</td>
<td>1,259</td>
</tr>
<tr>
<td>Full Time</td>
<td>19,404</td>
<td>10,246</td>
<td>9,158</td>
<td>17,407</td>
<td>980</td>
</tr>
<tr>
<td>Part Time</td>
<td>6,010</td>
<td>2,040</td>
<td>3,970</td>
<td>5,420</td>
<td>289</td>
</tr>
<tr>
<td>First-Time Freshman</td>
<td>3,336</td>
<td>1,706</td>
<td>1,630</td>
<td>2,986</td>
<td>237</td>
</tr>
<tr>
<td>Full Time</td>
<td>2,258</td>
<td>1,209</td>
<td>1,021</td>
<td>2,033</td>
<td>131</td>
</tr>
<tr>
<td>Part Time</td>
<td>458</td>
<td>195</td>
<td>263</td>
<td>413</td>
<td>30</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3,895</td>
<td>2,051</td>
<td>1,842</td>
<td>3,620</td>
<td>180</td>
</tr>
<tr>
<td>Full Time</td>
<td>464</td>
<td>201</td>
<td>263</td>
<td>435</td>
<td>18</td>
</tr>
<tr>
<td>Part Time</td>
<td>458</td>
<td>196</td>
<td>262</td>
<td>434</td>
<td>15</td>
</tr>
<tr>
<td>Junior</td>
<td>3,213</td>
<td>1,735</td>
<td>1,480</td>
<td>2,983</td>
<td>118</td>
</tr>
<tr>
<td>Full Time</td>
<td>458</td>
<td>196</td>
<td>262</td>
<td>434</td>
<td>15</td>
</tr>
<tr>
<td>Part Time</td>
<td>458</td>
<td>196</td>
<td>262</td>
<td>434</td>
<td>15</td>
</tr>
<tr>
<td>Senior</td>
<td>3,335</td>
<td>1,677</td>
<td>1,658</td>
<td>3,062</td>
<td>155</td>
</tr>
<tr>
<td>Full Time</td>
<td>474</td>
<td>439</td>
<td>475</td>
<td>858</td>
<td>36</td>
</tr>
<tr>
<td>Part Time</td>
<td>514</td>
<td>439</td>
<td>475</td>
<td>858</td>
<td>36</td>
</tr>
<tr>
<td>Other undergraduate</td>
<td>344</td>
<td>249</td>
<td>99</td>
<td>294</td>
<td>12</td>
</tr>
<tr>
<td>Full Time</td>
<td>304</td>
<td>249</td>
<td>99</td>
<td>294</td>
<td>12</td>
</tr>
<tr>
<td>Part Time</td>
<td>340</td>
<td>361</td>
<td>443</td>
<td>716</td>
<td>41</td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>3,047</td>
<td>1,619</td>
<td>1,428</td>
<td>2,429</td>
<td>147</td>
</tr>
<tr>
<td>Full Time</td>
<td>2,833</td>
<td>1,415</td>
<td>1,420</td>
<td>2,488</td>
<td>145</td>
</tr>
<tr>
<td>Part Time</td>
<td>2,212</td>
<td>1,404</td>
<td>1,408</td>
<td>2,341</td>
<td>138</td>
</tr>
</tbody>
</table>

**NOTE:** Veterinary Medicine and Space Institute not included

**SOURCE:** Student Information System
AGE DISTRIBUTION OF UNDERGRADUATE AND GRADUATE STUDENTS BY SEX FOR FALL 1990

<table>
<thead>
<tr>
<th>AGE PERIOD</th>
<th>TOTAL</th>
<th>MEN</th>
<th>WOMEN</th>
<th>PERCENT</th>
<th>UNDERGRADUATE</th>
<th>MEN</th>
<th>WOMEN</th>
<th>PERCENT</th>
<th>GRADUATE</th>
<th>MEN</th>
<th>WOMEN</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESS THAN 18</td>
<td>124 37 87</td>
<td>0.5</td>
<td>124 37</td>
<td>87</td>
<td>0.6</td>
<td>0 0 0</td>
<td>0.0</td>
<td>124 37 87</td>
<td>0.6</td>
<td>124 37</td>
<td>87</td>
<td>0.6</td>
</tr>
<tr>
<td>18</td>
<td>2,417 1,128 1,289</td>
<td>9.5</td>
<td>2,417 1,128</td>
<td>1,289</td>
<td>12.4</td>
<td>0 0 0</td>
<td>0.0</td>
<td>2,417 1,128 1,289</td>
<td>12.4</td>
<td>2,417 1,128</td>
<td>1,289</td>
<td>12.4</td>
</tr>
<tr>
<td>19</td>
<td>3,146 1,570 1,576</td>
<td>12.4</td>
<td>3,145 1,569</td>
<td>1,576</td>
<td>16.1</td>
<td>1 1 0</td>
<td>0.0</td>
<td>3,145 1,569 1,576</td>
<td>16.1</td>
<td>3,145 1,569</td>
<td>1,576</td>
<td>16.1</td>
</tr>
<tr>
<td>20</td>
<td>3,325 1,690 1,635</td>
<td>13.1</td>
<td>3,322 1,688</td>
<td>1,634</td>
<td>17.0</td>
<td>3 2 0</td>
<td>0.0</td>
<td>3,322 1,688 1,634</td>
<td>17.0</td>
<td>3,322 1,688</td>
<td>1,634</td>
<td>17.0</td>
</tr>
<tr>
<td>21</td>
<td>2,204 1,165 1,549</td>
<td>12.6</td>
<td>2,187 1,648</td>
<td>1,539</td>
<td>16.3</td>
<td>17 7 0</td>
<td>0.3</td>
<td>2,187 1,648 1,539</td>
<td>16.3</td>
<td>2,187 1,648</td>
<td>1,539</td>
<td>16.3</td>
</tr>
<tr>
<td>22</td>
<td>2,473 1,353 1,120</td>
<td>9.7</td>
<td>2,232 1,249</td>
<td>983</td>
<td>11.4</td>
<td>9 0 0</td>
<td>0.0</td>
<td>2,232 1,249 983</td>
<td>11.4</td>
<td>2,232 1,249</td>
<td>983</td>
<td>11.4</td>
</tr>
<tr>
<td>23</td>
<td>1,554 910 644</td>
<td>6.1</td>
<td>1,178 722</td>
<td>456</td>
<td>6.0</td>
<td>0 0 0</td>
<td>0.0</td>
<td>1,178 722 456</td>
<td>6.0</td>
<td>1,178 722</td>
<td>456</td>
<td>6.0</td>
</tr>
<tr>
<td>24</td>
<td>1,086 627 459</td>
<td>4.3</td>
<td>607 381</td>
<td>226</td>
<td>3.1</td>
<td>479 266 233</td>
<td>8.1</td>
<td>607 381 226</td>
<td>3.1</td>
<td>607 381</td>
<td>226</td>
<td>3.1</td>
</tr>
<tr>
<td>25</td>
<td>829 488 341</td>
<td>3.3</td>
<td>462 275</td>
<td>187</td>
<td>2.4</td>
<td>367 213 154</td>
<td>6.2</td>
<td>462 275 187</td>
<td>2.4</td>
<td>462 275</td>
<td>187</td>
<td>2.4</td>
</tr>
<tr>
<td>26</td>
<td>770 442 328</td>
<td>3.0</td>
<td>361 200</td>
<td>161</td>
<td>1.8</td>
<td>409 242 167</td>
<td>7.0</td>
<td>361 200 161</td>
<td>1.8</td>
<td>361 200</td>
<td>161</td>
<td>1.8</td>
</tr>
<tr>
<td>27</td>
<td>617 358 259</td>
<td>2.4</td>
<td>277 158</td>
<td>119</td>
<td>1.4</td>
<td>340 200 140</td>
<td>5.8</td>
<td>277 158 119</td>
<td>1.4</td>
<td>277 158</td>
<td>119</td>
<td>1.4</td>
</tr>
<tr>
<td>28</td>
<td>550 332 218</td>
<td>2.2</td>
<td>230 134</td>
<td>96</td>
<td>1.2</td>
<td>320 196 122</td>
<td>5.4</td>
<td>230 134 96</td>
<td>1.2</td>
<td>230 134</td>
<td>96</td>
<td>1.2</td>
</tr>
<tr>
<td>29</td>
<td>496 283 213</td>
<td>2.0</td>
<td>217 118</td>
<td>99</td>
<td>1.1</td>
<td>279 165 114</td>
<td>4.7</td>
<td>217 118 99</td>
<td>1.1</td>
<td>217 118</td>
<td>99</td>
<td>1.1</td>
</tr>
<tr>
<td>30</td>
<td>422 221 201</td>
<td>1.7</td>
<td>179 83</td>
<td>96</td>
<td>0.9</td>
<td>243 138 105</td>
<td>4.1</td>
<td>179 83 96</td>
<td>0.9</td>
<td>179 83</td>
<td>96</td>
<td>0.9</td>
</tr>
<tr>
<td>31</td>
<td>397 226 171</td>
<td>1.6</td>
<td>167 85</td>
<td>82</td>
<td>0.9</td>
<td>230 141 89</td>
<td>3.9</td>
<td>167 85 82</td>
<td>0.9</td>
<td>167 85</td>
<td>82</td>
<td>0.9</td>
</tr>
<tr>
<td>32</td>
<td>373 215 158</td>
<td>1.5</td>
<td>152 70</td>
<td>82</td>
<td>0.8</td>
<td>221 125 96</td>
<td>3.8</td>
<td>152 70 82</td>
<td>0.8</td>
<td>152 70</td>
<td>82</td>
<td>0.8</td>
</tr>
<tr>
<td>33</td>
<td>335 178 157</td>
<td>1.3</td>
<td>120 57</td>
<td>67</td>
<td>0.6</td>
<td>211 121 90</td>
<td>3.6</td>
<td>120 57 67</td>
<td>0.6</td>
<td>120 57</td>
<td>67</td>
<td>0.6</td>
</tr>
<tr>
<td>34</td>
<td>319 154 165</td>
<td>1.3</td>
<td>123 47</td>
<td>76</td>
<td>0.6</td>
<td>196 107 89</td>
<td>3.3</td>
<td>123 47 76</td>
<td>0.6</td>
<td>123 47</td>
<td>76</td>
<td>0.6</td>
</tr>
<tr>
<td>35</td>
<td>289 142 147</td>
<td>1.1</td>
<td>97 44</td>
<td>53</td>
<td>0.5</td>
<td>192 98 94</td>
<td>3.3</td>
<td>97 44 53</td>
<td>0.5</td>
<td>97 44</td>
<td>53</td>
<td>0.5</td>
</tr>
<tr>
<td>36</td>
<td>335 155 180</td>
<td>1.3</td>
<td>127 51</td>
<td>76</td>
<td>0.7</td>
<td>208 104 104</td>
<td>3.5</td>
<td>127 51 76</td>
<td>0.7</td>
<td>127 51</td>
<td>76</td>
<td>0.7</td>
</tr>
<tr>
<td>37</td>
<td>267 135 132</td>
<td>1.1</td>
<td>89 43</td>
<td>46</td>
<td>0.5</td>
<td>178 92 86</td>
<td>3.0</td>
<td>89 43 46</td>
<td>0.5</td>
<td>89 43</td>
<td>46</td>
<td>0.5</td>
</tr>
<tr>
<td>38</td>
<td>260 110 150</td>
<td>0.9</td>
<td>81 32</td>
<td>49</td>
<td>0.4</td>
<td>159 78 81</td>
<td>2.7</td>
<td>81 32 49</td>
<td>0.4</td>
<td>81 32</td>
<td>49</td>
<td>0.4</td>
</tr>
<tr>
<td>39</td>
<td>231 94 137</td>
<td>0.9</td>
<td>77 29</td>
<td>48</td>
<td>0.4</td>
<td>154 62 92</td>
<td>2.6</td>
<td>77 29 48</td>
<td>0.4</td>
<td>77 29</td>
<td>48</td>
<td>0.4</td>
</tr>
<tr>
<td>40</td>
<td>196 83 113</td>
<td>0.8</td>
<td>64 27</td>
<td>37</td>
<td>0.3</td>
<td>132 56 76</td>
<td>2.2</td>
<td>64 27 37</td>
<td>0.3</td>
<td>64 27</td>
<td>37</td>
<td>0.3</td>
</tr>
<tr>
<td>41 - 45</td>
<td>407 304 103</td>
<td>3.2</td>
<td>271 97</td>
<td>174</td>
<td>1.4</td>
<td>536 207 329</td>
<td>9.1</td>
<td>271 97 174</td>
<td>1.4</td>
<td>271 97</td>
<td>174</td>
<td>1.4</td>
</tr>
<tr>
<td>46 - 50</td>
<td>382 135 247</td>
<td>1.5</td>
<td>129 50</td>
<td>79</td>
<td>0.7</td>
<td>253 85 168</td>
<td>4.3</td>
<td>129 50 79</td>
<td>0.7</td>
<td>129 50</td>
<td>79</td>
<td>0.7</td>
</tr>
<tr>
<td>51 - 64</td>
<td>210 77 133</td>
<td>0.8</td>
<td>79 25</td>
<td>54</td>
<td>0.4</td>
<td>131 52 79</td>
<td>2.2</td>
<td>79 25 54</td>
<td>0.4</td>
<td>79 25</td>
<td>54</td>
<td>0.4</td>
</tr>
<tr>
<td>65 AND OVER</td>
<td>20 7 13</td>
<td>0.1</td>
<td>14 5</td>
<td>9</td>
<td>0.1</td>
<td>6 2 4</td>
<td>0.1</td>
<td>14 5 9</td>
<td>0.1</td>
<td>14 5 9</td>
<td>0.1</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Veterinary Medicine and Space Institute not included
SOURCE: Student Record Master

UTK FACT BOOK 1990-91 Student Enrollment II.C.3.
## ENROLLMENT: TOTAL, TENNESSEE, OUT-OF-STATE, INTERNATIONAL AND TOP 15 FEEDER STATES FOR FALL 1990

<table>
<thead>
<tr>
<th>STATE</th>
<th>TOTAL</th>
<th>UNDER</th>
<th>GRAD</th>
<th>GRAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>VA</td>
<td>287</td>
<td>213</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>233</td>
<td>154</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>GA</td>
<td>184</td>
<td>127</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>OH</td>
<td>157</td>
<td>120</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>FL</td>
<td>152</td>
<td>104</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>AL</td>
<td>102</td>
<td>64</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>KY</td>
<td>101</td>
<td>63</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>PA</td>
<td>87</td>
<td>52</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>NJ</td>
<td>78</td>
<td>57</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>WV</td>
<td>77</td>
<td>57</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>NY</td>
<td>71</td>
<td>43</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>SC</td>
<td>70</td>
<td>46</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>MI</td>
<td>67</td>
<td>48</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>IL</td>
<td>61</td>
<td>39</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>CA</td>
<td>56</td>
<td>28</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>111</td>
<td>259</td>
<td>252</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>606</td>
<td>273</td>
<td>333</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>672</td>
<td>312</td>
<td>360</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>676</td>
<td>312</td>
<td>364</td>
<td></td>
</tr>
</tbody>
</table>

### RANKING TOP 15 FEEDER STATES FOR YEARS

<table>
<thead>
<tr>
<th>STATE</th>
<th>TOTAL</th>
<th>UNDER</th>
<th>GRAD</th>
<th>GRAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>VA</td>
<td>396</td>
<td>293</td>
<td>103</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>315</td>
<td>243</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>GA</td>
<td>272</td>
<td>183</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>OH</td>
<td>183</td>
<td>139</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>AL</td>
<td>152</td>
<td>123</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>KY</td>
<td>159</td>
<td>87</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>PA</td>
<td>143</td>
<td>86</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>NJ</td>
<td>130</td>
<td>100</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>WV</td>
<td>152</td>
<td>123</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>NY</td>
<td>123</td>
<td>92</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>SC</td>
<td>123</td>
<td>89</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>MI</td>
<td>123</td>
<td>92</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>IL</td>
<td>120</td>
<td>92</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>CA</td>
<td>120</td>
<td>84</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>120</td>
<td>84</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Veterinary Medicine and Space Institute not included

SOURCE: Student Information System

UTK FACT BOOK 1990-91 Student Enrollment II.C.4.
TOTAL ENROLLMENT BY STATE OF RESIDENCY FOR FALL 1990

<table>
<thead>
<tr>
<th>State</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>146</td>
</tr>
<tr>
<td>Alaska</td>
<td>9</td>
</tr>
<tr>
<td>Arizona</td>
<td>9</td>
</tr>
<tr>
<td>Arkansas</td>
<td>52</td>
</tr>
<tr>
<td>California</td>
<td>64</td>
</tr>
<tr>
<td>Colorado</td>
<td>30</td>
</tr>
<tr>
<td>Connecticut</td>
<td>18</td>
</tr>
<tr>
<td>Delaware</td>
<td>17</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>7</td>
</tr>
<tr>
<td>Florida</td>
<td>201</td>
</tr>
<tr>
<td>Georgia</td>
<td>315</td>
</tr>
<tr>
<td>Hawaii</td>
<td>3</td>
</tr>
<tr>
<td>Idaho</td>
<td>6</td>
</tr>
<tr>
<td>Illinois</td>
<td>120</td>
</tr>
<tr>
<td>Indiana</td>
<td>66</td>
</tr>
<tr>
<td>Iowa</td>
<td>17</td>
</tr>
<tr>
<td>Kansas</td>
<td>14</td>
</tr>
<tr>
<td>Kentucky</td>
<td>172</td>
</tr>
<tr>
<td>Louisiana</td>
<td>83</td>
</tr>
<tr>
<td>Maine</td>
<td>13</td>
</tr>
<tr>
<td>Maryland</td>
<td>86</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>26</td>
</tr>
<tr>
<td>Michigan</td>
<td>70</td>
</tr>
<tr>
<td>Minnesota</td>
<td>22</td>
</tr>
<tr>
<td>Mississippi</td>
<td>56</td>
</tr>
<tr>
<td>Missouri</td>
<td>31</td>
</tr>
<tr>
<td>Montana</td>
<td>4</td>
</tr>
<tr>
<td>Nebraska</td>
<td>17</td>
</tr>
<tr>
<td>Nevada</td>
<td>2</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>6</td>
</tr>
<tr>
<td>New Jersey</td>
<td>128</td>
</tr>
<tr>
<td>New Mexico</td>
<td>4</td>
</tr>
<tr>
<td>New York</td>
<td>121</td>
</tr>
<tr>
<td>North Carolina</td>
<td>283</td>
</tr>
<tr>
<td>North Dakota</td>
<td>4</td>
</tr>
<tr>
<td>Ohio</td>
<td>205</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>21</td>
</tr>
<tr>
<td>Oregon</td>
<td>4</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>120</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>3</td>
</tr>
<tr>
<td>South Carolina</td>
<td>123</td>
</tr>
<tr>
<td>South Dakota</td>
<td>5</td>
</tr>
<tr>
<td>Tennessee</td>
<td>21,126</td>
</tr>
<tr>
<td>Texas</td>
<td>94</td>
</tr>
<tr>
<td>Utah</td>
<td>8</td>
</tr>
<tr>
<td>Vermont</td>
<td>6</td>
</tr>
<tr>
<td>Virginia</td>
<td>407</td>
</tr>
<tr>
<td>Washington</td>
<td>13</td>
</tr>
<tr>
<td>West Virginia</td>
<td>140</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>33</td>
</tr>
<tr>
<td>Wyoming</td>
<td>1</td>
</tr>
<tr>
<td>Final Totals</td>
<td>24,531</td>
</tr>
</tbody>
</table>

SOURCE: Student Information System

UTK FACT BOOK 1990-91 Student Enrollment II.C.4.
### DISTRIBUTION OF STUDENT CREDIT-HOUR LOADS FOR FALL 1990

<table>
<thead>
<tr>
<th>CREDIT HOURS</th>
<th>TOTAL</th>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
<th>UNDERGRADUATE</th>
<th>JUNIOR</th>
<th>SENIOR</th>
<th>5TH YEAR</th>
<th>OTHER</th>
<th>GRADUATE</th>
<th>PROFESSIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>43</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>1</td>
<td>9</td>
<td>1</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>77</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>6</td>
<td>1</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>2,670</td>
<td>166</td>
<td>122</td>
<td>122</td>
<td>195</td>
<td>16</td>
<td>16</td>
<td>453</td>
<td>1,595</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>277</td>
<td>32</td>
<td>27</td>
<td>23</td>
<td>34</td>
<td>2</td>
<td>47</td>
<td>0</td>
<td>112</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>90</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>16</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>1,520</td>
<td>113</td>
<td>102</td>
<td>127</td>
<td>213</td>
<td>15</td>
<td>104</td>
<td>22</td>
<td>845</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>318</td>
<td>35</td>
<td>39</td>
<td>28</td>
<td>65</td>
<td>15</td>
<td>33</td>
<td>0</td>
<td>121</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>117</td>
<td>14</td>
<td>17</td>
<td>9</td>
<td>23</td>
<td>2</td>
<td>7</td>
<td>0</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>1,357</td>
<td>53</td>
<td>64</td>
<td>70</td>
<td>199</td>
<td>21</td>
<td>14</td>
<td>0</td>
<td>931</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>625</td>
<td>67</td>
<td>53</td>
<td>41</td>
<td>124</td>
<td>7</td>
<td>14</td>
<td>0</td>
<td>314</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>350</td>
<td>47</td>
<td>28</td>
<td>30</td>
<td>50</td>
<td>10</td>
<td>6</td>
<td>0</td>
<td>125</td>
<td>4</td>
</tr>
<tr>
<td>12</td>
<td>3,529</td>
<td>633</td>
<td>707</td>
<td>690</td>
<td>860</td>
<td>60</td>
<td>33</td>
<td>0</td>
<td>527</td>
<td>19</td>
</tr>
<tr>
<td>13</td>
<td>3,031</td>
<td>1,317</td>
<td>632</td>
<td>373</td>
<td>357</td>
<td>39</td>
<td>20</td>
<td>0</td>
<td>244</td>
<td>49</td>
</tr>
<tr>
<td>14</td>
<td>2,118</td>
<td>963</td>
<td>473</td>
<td>284</td>
<td>222</td>
<td>31</td>
<td>9</td>
<td>0</td>
<td>47</td>
<td>89</td>
</tr>
<tr>
<td>15</td>
<td>4,396</td>
<td>1,079</td>
<td>943</td>
<td>921</td>
<td>850</td>
<td>55</td>
<td>12</td>
<td>0</td>
<td>327</td>
<td>209</td>
</tr>
<tr>
<td>16</td>
<td>2,733</td>
<td>1,067</td>
<td>700</td>
<td>428</td>
<td>395</td>
<td>33</td>
<td>9</td>
<td>0</td>
<td>43</td>
<td>58</td>
</tr>
<tr>
<td>17</td>
<td>984</td>
<td>296</td>
<td>265</td>
<td>225</td>
<td>171</td>
<td>19</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>18</td>
<td>842</td>
<td>178</td>
<td>148</td>
<td>195</td>
<td>289</td>
<td>11</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>19</td>
<td>213</td>
<td>28</td>
<td>34</td>
<td>54</td>
<td>89</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>20</td>
<td>70</td>
<td>1</td>
<td>5</td>
<td>21</td>
<td>37</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>21</td>
<td>67</td>
<td>3</td>
<td>5</td>
<td>11</td>
<td>44</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>22</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>23</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>24</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>25</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>26</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>27</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>28</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>29</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>30</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total:** 25,614  
**Average Credit Hours:** 12.0

### SOURCE: Student Information System
### AGE DISTRIBUTION

<table>
<thead>
<tr>
<th>Age Category</th>
<th>FALL 86</th>
<th>FALL 87</th>
<th>FALL 88</th>
<th>FALL 89</th>
<th>FALL 90</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 30 years old</td>
<td>1.3</td>
<td>1.6</td>
<td>1.2</td>
<td>1.3</td>
<td>1.6</td>
</tr>
<tr>
<td>30 - 39 years old</td>
<td>27.0</td>
<td>24.7</td>
<td>22.1</td>
<td>21.5</td>
<td>18.7</td>
</tr>
<tr>
<td>40 - 49 years old</td>
<td>34.6</td>
<td>34.6</td>
<td>35.2</td>
<td>34.2</td>
<td>34.2</td>
</tr>
<tr>
<td>50 - 59 years old</td>
<td>27.7</td>
<td>29.9</td>
<td>31.2</td>
<td>31.4</td>
<td>32.7</td>
</tr>
<tr>
<td>60 - 65 years old</td>
<td>8.2</td>
<td>8.0</td>
<td>8.2</td>
<td>10.0</td>
<td>11.4</td>
</tr>
<tr>
<td>&gt; 65 years old</td>
<td>1.3</td>
<td>1.2</td>
<td>1.8</td>
<td>1.6</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### LENGTH OF SERVICE

<table>
<thead>
<tr>
<th>Length of Service</th>
<th>FALL 86</th>
<th>FALL 87</th>
<th>FALL 88</th>
<th>FALL 89</th>
<th>FALL 90</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 4 years</td>
<td>23.9</td>
<td>24.5</td>
<td>25.5</td>
<td>25.2</td>
<td>25.0</td>
</tr>
<tr>
<td>5 - 9 years</td>
<td>16.2</td>
<td>15.3</td>
<td>14.4</td>
<td>14.7</td>
<td>14.7</td>
</tr>
<tr>
<td>10 - 14 years</td>
<td>19.8</td>
<td>17.8</td>
<td>17.0</td>
<td>14.3</td>
<td>12.3</td>
</tr>
<tr>
<td>15 - 19 years</td>
<td>21.7</td>
<td>20.7</td>
<td>18.7</td>
<td>18.4</td>
<td>17.9</td>
</tr>
<tr>
<td>&gt; 19 years</td>
<td>18.4</td>
<td>21.7</td>
<td>24.5</td>
<td>27.4</td>
<td>30.2</td>
</tr>
</tbody>
</table>

**Source:** EEO6 Work Tape
FULL-TIME INSTRUCTIONAL FACULTY DISTRIBUTION BY RANK WITHIN COLLEGE FOR FY 1990-91

<table>
<thead>
<tr>
<th>COLLEGE/SCHOOL</th>
<th>ALL RANKS</th>
<th>PROFESSOR</th>
<th>ASSOCIATE PROFESSOR</th>
<th>ASSISTANT PROFESSOR</th>
<th>INSTRUCTOR</th>
<th>LECTURER</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Colleges</td>
<td>1,081</td>
<td>516</td>
<td>322</td>
<td>180</td>
<td>50</td>
<td>13</td>
</tr>
<tr>
<td>Percent of Faculty Total</td>
<td>100.0%</td>
<td>47.7%</td>
<td>29.8%</td>
<td>16.7%</td>
<td>4.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td><strong>Agriculture</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>5</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Architecture &amp; Planning</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>14</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Biomedical Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>109</td>
<td>44</td>
<td>32</td>
<td>26</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Communications</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>6</td>
<td>9</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>122</td>
<td>67</td>
<td>36</td>
<td>19</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>136</td>
<td>88</td>
<td>32</td>
<td>12</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Human Ecology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>37</td>
<td>16</td>
<td>8</td>
<td>11</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>L.A. - Humanities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>220</td>
<td>83</td>
<td>69</td>
<td>41</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td><strong>L.A. - Social Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>116</td>
<td>55</td>
<td>36</td>
<td>22</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>L.A. - Natural Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>203</td>
<td>116</td>
<td>49</td>
<td>27</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>9</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Library &amp; Information Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>2</td>
<td>10</td>
<td>9</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Social Work</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>7</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE:** Does not include the College of Veterinary Medicine, the Space Institute, and the Institute of Agriculture.

**SOURCE:** Human Resource Information System

UTK FACT BOOK 1990-91  Faculty/Staff Data  III.1.
DISTRIBUTION OF EMPLOYEES BY EEOC CATEGORIES AND JOB GROUP FOR FALL 1990

<table>
<thead>
<tr>
<th>EEO CATEGORY</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOB GROUP</td>
<td>NUMBER</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>5,740</td>
</tr>
</tbody>
</table>

| EXECUTIVE/ADMINISTRATIVE/NONERIAL TOTAL | 307 | 194 | 63.19 | 113 | 36.81 | 280 | 91.21 | 22 | 8.14 | 27 | 8.79 |

<table>
<thead>
<tr>
<th>EEO CATEGORY</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOB GROUP</td>
<td>NUMBER</td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>20</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>1</td>
</tr>
<tr>
<td>Business Administration</td>
<td>96</td>
</tr>
<tr>
<td>Communications</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td>112</td>
</tr>
<tr>
<td>Engineering</td>
<td>120</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>34</td>
</tr>
<tr>
<td>L.A. - Humanities</td>
<td>178</td>
</tr>
<tr>
<td>L.A. - Social Sciences</td>
<td>105</td>
</tr>
<tr>
<td>L.A. - Natural Sciences</td>
<td>183</td>
</tr>
<tr>
<td>Law</td>
<td>27</td>
</tr>
<tr>
<td>Library</td>
<td>40</td>
</tr>
<tr>
<td>Library &amp; Information Science</td>
<td>9</td>
</tr>
<tr>
<td>Nursing</td>
<td>19</td>
</tr>
<tr>
<td>Social Work</td>
<td>19</td>
</tr>
<tr>
<td>Non-tenure Track</td>
<td>370</td>
</tr>
</tbody>
</table>

CONTINUED

UTK FACT BOOK 1990-91 Faculty/Staff Data III.2.
### DISTRIBUTION OF EMPLOYEES BY EEOC CATEGORIES AND JOB GROUP FOR FALL 1990

<table>
<thead>
<tr>
<th>EEO CATEGORY</th>
<th>JOB GROUP</th>
<th>TOTAL NUMBER</th>
<th>MALE</th>
<th>FEMALE</th>
<th>WHITE</th>
<th>BLACK</th>
<th>MINORITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>PROFESSIONAL TOTAL</td>
<td></td>
<td>674</td>
<td>364</td>
<td>54.01</td>
<td>310</td>
<td>45.99</td>
<td>672</td>
</tr>
<tr>
<td></td>
<td>Acad/Research/Acad Support</td>
<td>437</td>
<td>238</td>
<td>54.46</td>
<td>199</td>
<td>45.54</td>
<td>359</td>
</tr>
<tr>
<td></td>
<td>Student Affairs</td>
<td>116</td>
<td>48</td>
<td>41.38</td>
<td>68</td>
<td>58.62</td>
<td>107</td>
</tr>
<tr>
<td></td>
<td>Institutional Support</td>
<td>121</td>
<td>78</td>
<td>64.46</td>
<td>43</td>
<td>35.54</td>
<td>106</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1,402</td>
<td>188</td>
<td>13.41</td>
<td>1,216</td>
<td>86.59</td>
<td>1,277</td>
</tr>
<tr>
<td></td>
<td>Secretarial A</td>
<td>196</td>
<td>3</td>
<td>1.53</td>
<td>193</td>
<td>98.47</td>
<td>185</td>
</tr>
<tr>
<td></td>
<td>Secretarial B</td>
<td>406</td>
<td>9</td>
<td>2.22</td>
<td>397</td>
<td>97.78</td>
<td>364</td>
</tr>
<tr>
<td></td>
<td>Clerical A</td>
<td>240</td>
<td>46</td>
<td>19.17</td>
<td>194</td>
<td>80.83</td>
<td>227</td>
</tr>
<tr>
<td></td>
<td>Clerical B</td>
<td>560</td>
<td>130</td>
<td>23.21</td>
<td>430</td>
<td>76.79</td>
<td>501</td>
</tr>
<tr>
<td></td>
<td>TECHNICAL/PARAPROFESSIONAL TOTAL</td>
<td>307</td>
<td>161</td>
<td>52.44</td>
<td>146</td>
<td>47.56</td>
<td>275</td>
</tr>
<tr>
<td></td>
<td>Skilled Crafts</td>
<td>273</td>
<td>269</td>
<td>98.55</td>
<td>4</td>
<td>1.47</td>
<td>267</td>
</tr>
<tr>
<td></td>
<td>SERVICE MAINTENANCE TOTAL</td>
<td>1,027</td>
<td>617</td>
<td>60.08</td>
<td>410</td>
<td>39.92</td>
<td>664</td>
</tr>
<tr>
<td></td>
<td>Custodial</td>
<td>270</td>
<td>142</td>
<td>52.59</td>
<td>128</td>
<td>47.41</td>
<td>166</td>
</tr>
<tr>
<td></td>
<td>Non-Custodial</td>
<td>757</td>
<td>475</td>
<td>62.75</td>
<td>282</td>
<td>37.25</td>
<td>498</td>
</tr>
<tr>
<td></td>
<td></td>
<td>880</td>
<td>467</td>
<td>52.92</td>
<td>413</td>
<td>47.08</td>
<td>606</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2,284</td>
<td>1,164</td>
<td>51.22</td>
<td>1,120</td>
<td>48.78</td>
<td>1,444</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3,364</td>
<td>1,781</td>
<td>52.88</td>
<td>1,583</td>
<td>47.12</td>
<td>1,781</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5,648</td>
<td>2,945</td>
<td>52.39</td>
<td>2,693</td>
<td>47.61</td>
<td>2,945</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6,922</td>
<td>3,726</td>
<td>53.62</td>
<td>3,196</td>
<td>46.38</td>
<td>3,726</td>
</tr>
</tbody>
</table>

**NOTE:** This table includes all employees (regular and term, full and part-time) in Education & General and Auxiliary Enterprise accounts. It does not include the College of Veterinary Medicine, the Space Institute, and the College of Agriculture.

**SOURCE:** Human Resource Information System

**UTK FACT BOOK 1990-91 Faculty/Staff Data III.2.**
### FULL-TIME INSTRUCTIONAL FACULTY PERCENTS BY APPOINTMENT TYPE, RANK, AND TENURE STATUS BY COLLEGE FOR FALL 1990

<table>
<thead>
<tr>
<th>NO. OF APPOINTMENT</th>
<th>ACADEMIC RANK</th>
<th>TENURE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY</td>
<td>2-MONTH</td>
<td>12-MONTH</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>1,081</td>
<td>1,007</td>
</tr>
<tr>
<td>UNIVERSITY PERCENTAGES</td>
<td>100.0%</td>
<td>93.2%</td>
</tr>
</tbody>
</table>

#### COLLEGE/SCHOOL

- **Agriculture**: 13 faculty, 0.0% 2-month, 100.0% 12-month, 38.5% Prof., 61.5% Assoc., 0.0% Asst., 0.0% Inst., 0.0% Lect., 100.0% Ten., 0.0% On Track, 0.0% Non-Ten.
- **Architecture & Planning**: 26 faculty, 84.6% 2-month, 15.4% 12-month, 53.8% Prof., 15.4% Assoc., 11.5% Asst., 3.8% Inst., 15.4% Lect., 65.4% Ten., 15.4% On Track, 19.2% Non-Ten.
- **Biomedical Science**: 1 faculty, 0.0% 2-month, 100.0% 12-month, 100.0% Prof., 0.0% Assoc., 0.0% Asst., 0.0% Inst., 0.0% Lect., 100.0% Ten., 0.0% On Track, 0.0% Non-Ten.
- **Business Administration**: 109 faculty, 99.1% 2-month, 0.9% 12-month, 40.4% Prof., 29.4% Assoc., 23.9% Asst., 3.7% Inst., 2.8% Lect., 65.1% Ten., 24.8% On Track, 10.1% Non-Ten.
- **Communications**: 22 faculty, 100.0% 2-month, 0.0% 12-month, 27.3% Prof., 40.9% Assoc., 18.6% Asst., 13.6% Inst., 0.0% Lect., 59.1% Ten., 27.3% On Track, 13.6% Non-Ten.
- **Education**: 122 faculty, 95.1% 2-month, 4.9% 12-month, 54.9% Prof., 29.5% Assoc., 15.6% Asst., 0.0% Inst., 0.0% Lect., 89.3% Ten., 9.0% On Track, 1.6% Non-Ten.
- **Engineering**: 136 faculty, 95.6% 2-month, 4.4% 12-month, 64.7% Prof., 23.5% Assoc., 8.8% Asst., 0.7% Inst., 2.2% Lect., 78.7% Ten., 14.7% On Track, 6.6% Non-Ten.
- **Human Ecology**: 37 faculty, 67.6% 2-month, 32.4% 12-month, 43.2% Prof., 21.6% Assoc., 29.7% Asst., 2.7% Inst., 2.7% Lect., 51.4% Ten., 43.2% On Track, 5.4% Non-Ten.
- **L.A. - Humanities**: 220 faculty, 98.6% 2-month, 1.4% 12-month, 37.7% Prof., 31.4% Assoc., 18.6% Asst., 12.3% Inst., 0.0% Lect., 68.2% Ten., 17.3% On Track, 14.5% Non-Ten.
- **L.A. - Social Sciences**: 116 faculty, 92.2% 2-month, 7.8% 12-month, 47.4% Prof., 31.0% Assoc., 19.0% Asst., 2.6% Inst., 0.0% Lect., 75.0% Ten., 19.8% On Track, 5.2% Non-Ten.
- **L.A. - Natural Sciences**: 203 faculty, 91.6% 2-month, 8.4% 12-month, 57.1% Prof., 24.1% Assoc., 13.3% Asst., 4.4% Inst., 1.0% Lect., 77.8% Ten., 16.3% On Track, 5.9% Non-Ten.
- **Law**: 24 faculty, 100.0% 2-month, 0.0% 12-month, 37.5% Prof., 62.5% Assoc., 0.0% Asst., 0.0% Inst., 0.0% Lect., 58.3% Ten., 41.7% On Track, 0.0% Non-Ten.
- **Library & Information Science**: 9 faculty, 77.8% 2-month, 22.2% 12-month, 33.3% Prof., 44.4% Assoc., 22.2% Asst., 0.0% Inst., 0.0% Lect., 66.7% Ten., 33.3% On Track, 0.0% Non-Ten.
- **Nursing**: 22 faculty, 100.0% 2-month, 0.0% 12-month, 9.1% Prof., 45.5% Assoc., 40.9% Asst., 4.5% Inst., 0.0% Lect., 63.6% Ten., 22.7% On Track, 13.6% Non-Ten.
- **Social Work**: 21 faculty, 100.0% 2-month, 0.0% 12-month, 33.3% Prof., 47.6% Assoc., 19.0% Asst., 0.0% Inst., 0.0% Lect., 66.7% Ten., 23.8% On Track, 9.5% Non-Ten.

**NOTE**: Does not include the College of Veterinary Medicine, the Space Institute, and the Institute of Agriculture.

**SOURCE**: EEO6 Work Tape

**UTK FACT BOOK 1990-91 Faculty/Staff Data**
FULL-TIME INSTRUCTIONAL FACULTY PERCENTS BY SEX, HIGHEST DEGREE HELD AND ETHNIC GROUP FOR FALL 1990

<table>
<thead>
<tr>
<th>NO. OF FACULTY</th>
<th>SEX</th>
<th>HIGHEST DEGREE HELD</th>
<th>ETHNIC GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>MALE</td>
<td>FEMALE</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>1,081</td>
<td>839</td>
<td>242</td>
</tr>
<tr>
<td>UNIVERSITY PERCENTAGES</td>
<td>100.0%</td>
<td>77.6%</td>
<td>22.4%</td>
</tr>
</tbody>
</table>

**COLLEGE/SCHOOL**

- **Agriculture**: 13, 100.0% male, 0.0% female. 
  - Highest degree held: 92.3% doctorate, 0.0% juris doctor, 0.0% master's, 7.7% bachelor's. 
  - Ethnic group: 100.0% white, 0.0% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Architecture & Planning**: 26, 80.8% male, 19.2% female. 
  - Highest degree held: 26.9% doctorate, 0.0% juris doctor, 0.0% master's, 53.8% bachelor's, 19.2% master's. 
  - Ethnic group: 100.0% white, 0.0% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Biomedical Science**: 1, 100.0% male, 0.0% female. 
  - Highest degree held: 100.0% doctorate, 0.0% juris doctor, 0.0% master's, 0.0% bachelor's. 
  - Ethnic group: 100.0% white, 0.0% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Business Administration**: 109, 85.3% male, 14.7% female. 
  - Highest degree held: 88.1% master's, 3.7% juris doctor, 0.0% bachelor's, 7.3% master's. 
  - Ethnic group: 93.6% white, 1.8% black, 0.9% Indian, 3.7% Hispanic, 0.0% Asian.

- **Communications**: 22, 63.6% male, 36.4% female. 
  - Highest degree held: 72.7% juris doctor, 0.6% juris doctor, 0.0% master's, 27.3% master's. 
  - Ethnic group: 95.5% white, 4.5% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Education**: 122, 72.1% male, 27.9% female. 
  - Highest degree held: 91.8% juris doctor, 0.0% juris doctor, 1.6% juris doctor, 6.6% bachelor's. 
  - Ethnic group: 90.2% white, 8.2% black, 0.8% Indian, 0.0% Hispanic, 0.8% Asian.

- **Engineering**: 136, 97.1% male, 2.9% female. 
  - Highest degree held: 92.6% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 7.4% juris doctor. 
  - Ethnic group: 88.2% white, 2.2% black, 0.0% Indian, 1.5% Hispanic, 8.1% Asian.

- **Human Ecology**: 37, 43.2% male, 56.8% female. 
  - Highest degree held: 86.5% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 13.5% juris doctor. 
  - Ethnic group: 89.2% white, 2.7% black, 0.0% Indian, 0.0% Hispanic, 8.1% Asian.

- **L.A. - Humanities**: 220, 69.1% male, 30.9% female. 
  - Highest degree held: 61.4% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 35.0% juris doctor. 
  - Ethnic group: 93.6% white, 3.6% black, 0.0% Indian, 1.4% Hispanic, 1.4% Asian.

- **L.A. - Social Sciences**: 116, 77.6% male, 22.4% female. 
  - Highest degree held: 94.8% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 4.3% juris doctor. 
  - Ethnic group: 89.7% white, 7.8% black, 0.0% Indian, 0.0% Hispanic, 2.6% Asian.

- **L.A. - Natural Sciences**: 203, 89.7% male, 10.3% female. 
  - Highest degree held: 97.5% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 2.5% juris doctor. 
  - Ethnic group: 90.1% white, 1.5% black, 0.5% Indian, 1.5% Hispanic, 6.4% Asian.

- **Law**: 24, 75.0% male, 25.0% female. 
  - Highest degree held: 0.0% juris doctor, 100.0% juris doctor, 0.0% juris doctor, 0.0% juris doctor. 
  - Ethnic group: 95.8% white, 4.2% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Library & Information Science**: 9, 66.7% male, 33.3% female. 
  - Highest degree held: 77.8% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 22.2% juris doctor. 
  - Ethnic group: 100.0% white, 0.0% black, 0.0% Indian, 0.0% Hispanic, 0.0% Asian.

- **Nursing**: 22, 4.5% male, 95.5% female. 
  - Highest degree held: 59.1% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 40.9% juris doctor. 
  - Ethnic group: 86.4% white, 9.1% black, 4.5% Indian, 0.0% Hispanic, 0.0% Asian.

- **Social Work**: 21, 57.1% male, 42.9% female. 
  - Highest degree held: 90.5% juris doctor, 0.0% juris doctor, 0.0% juris doctor, 9.5% juris doctor. 
  - Ethnic group: 81.0% white, 14.3% black, 0.0% Indian, 4.8% Hispanic, 0.0% Asian.

**NOTE**: Does not include the College of Veterinary Medicine, the Space Institute, and the Institute of Agriculture.

* Three people have less than a Bachelor's Degree, percentages may not add up to 100%.

**SOURCE**: EEO6 Work Tape.
### Average Salaries of Full-Time Instructional Faculty by College and Rank for FY 1990-91

<table>
<thead>
<tr>
<th>ALL COLLEGES</th>
<th>ALL RANKS</th>
<th>PROFESSOR</th>
<th>ASSOCIATE PROFESSOR</th>
<th>ASSISTANT PROFESSOR</th>
<th>INSTRUCTOR</th>
<th>LECTURER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>45,794</td>
<td>55,025</td>
<td>40,025</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>44,752</td>
<td>49,019</td>
<td>45,062</td>
<td>37,083</td>
<td>*</td>
<td>39,250</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>55,033</td>
<td>67,222</td>
<td>49,820</td>
<td>47,723</td>
<td>27,690</td>
<td>31,667</td>
</tr>
<tr>
<td>Communications</td>
<td>38,233</td>
<td>49,321</td>
<td>38,773</td>
<td>30,970</td>
<td>24,122</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>42,028</td>
<td>47,430</td>
<td>37,630</td>
<td>31,314</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>54,510</td>
<td>60,350</td>
<td>45,586</td>
<td>42,939</td>
<td>*</td>
<td>32,437</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>42,141</td>
<td>50,166</td>
<td>38,963</td>
<td>34,792</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>L.A. - Humanities</td>
<td>38,005</td>
<td>50,047</td>
<td>34,619</td>
<td>29,126</td>
<td>23,121</td>
<td></td>
</tr>
<tr>
<td>L.A. - Natural Sciences</td>
<td>48,712</td>
<td>57,440</td>
<td>39,257</td>
<td>38,123</td>
<td>23,692</td>
<td>*</td>
</tr>
<tr>
<td>L.A. - Social Sciences</td>
<td>42,772</td>
<td>51,710</td>
<td>37,554</td>
<td>31,058</td>
<td>27,413</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>59,681</td>
<td>72,071</td>
<td>52,247</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library &amp; Information Science</td>
<td>44,515</td>
<td>63,086</td>
<td>35,165</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>36,097</td>
<td>*</td>
<td>39,271</td>
<td>30,156</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Social Work</td>
<td>44,340</td>
<td>54,083</td>
<td>40,969</td>
<td>35,717</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Does not include the College of Veterinary Medicine, the Space Institute, and the Institute of Agriculture.

* If less than 3 individuals, salaries are not reported.

**SOURCE:** Human Resource Information System
# Library Holdings for FY 1986-90

<table>
<thead>
<tr>
<th>CATALOGED MATERIALS</th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
<th>% INCREASE OR (DECREASE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLES</td>
<td>790,431</td>
<td>813,976</td>
<td>836,291</td>
<td>856,337</td>
<td>877,873</td>
<td>11.06</td>
</tr>
<tr>
<td>TOTAL VOLUMES</td>
<td>1,552,805</td>
<td>1,587,838</td>
<td>1,623,570</td>
<td>1,657,605</td>
<td>1,692,039</td>
<td>8.98</td>
</tr>
</tbody>
</table>

## Volumes

**Main Library**

- General Collection: 1,209,258 to 1,240,206 (25.07% increase)
- Special Collection: 31,928 to 33,324 (12.74% increase)

**Branches**

- Agriculture-Vet Med: 101,153 to 106,254 (5.07% increase)
- Music: 28,691 to 29,447 (2.66% increase)
- Undergraduate: 181,575 to 181,233 (1.81% decrease)

## Non-Print Materials

- Audio Tapes: 6,401 to 6,401 (0.00% change)
- Cassettes: 15,414 to 15,956 (3.47% increase)
- Compact Disks: 229 to 353 (53.97% increase)
- Computer Tapes: 36 to 36 (0.00% change)
- Maps: 529 to 904 (71.53% increase)
- Microfilm reels: 70,863 to 73,083 (3.94% increase)
- Microfiche Units: 1,318,249 to 1,371,565 (4.00% increase)
- Microprint/Microcard: 294,613 to 305,567 (3.77% increase)
- Phonodiscs: 172 to 177 (3.01% increase)
- Motion Pictures: 73 to 73 (0.00% change)
- Slides: 136,157 to 137,075 (6.75% increase)
- Videos: 2,281 to 2,565 (12.77% increase)

## Periodicals and Other Serials Received

<table>
<thead>
<tr>
<th>OF TITLES</th>
<th>OF TITLES</th>
<th>OF TITLES</th>
<th>OF TITLES</th>
<th>OF TITLES</th>
<th>% INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>17,025</td>
<td>17,357</td>
<td>17,505</td>
<td>17,411</td>
<td>17,456</td>
</tr>
<tr>
<td>Periodicals</td>
<td>8,289</td>
<td>8,334</td>
<td>8,358</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Newspapers</td>
<td>65</td>
<td>78</td>
<td>75</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Other Serials</td>
<td>8,671</td>
<td>8,945</td>
<td>9,072</td>
<td>**</td>
<td>**</td>
</tr>
</tbody>
</table>

* Main and Undergraduate Libraries were combined in Hodges Library in 1987.

** Category has been changed.

**NOTE:** Data does not include Law Library

**SOURCE:** Office of the Dean of Libraries

**UTK FACT BOOK 1990-91 Library Data IV.1.**
# UTK Library Expenditures and Budget for FY 1986-90

## Expenditures

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries and Wages</strong></td>
<td>3,213,276</td>
<td>3,429,929</td>
<td>3,566,262</td>
<td>3,718,133</td>
<td>3,899,647</td>
</tr>
<tr>
<td><strong>Operation and Miscellaneous</strong></td>
<td>405,999</td>
<td>327,480</td>
<td>463,841</td>
<td>555,617</td>
<td>415,124</td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td>72,805</td>
<td>47,311</td>
<td>70,756</td>
<td>83,639</td>
<td>27,661</td>
</tr>
<tr>
<td><strong>Binding</strong></td>
<td>114,541</td>
<td>105,000</td>
<td>108,477</td>
<td>109,630</td>
<td>115,055</td>
</tr>
<tr>
<td><strong>Library Books</strong></td>
<td>1,856,857</td>
<td>1,967,683</td>
<td>2,020,368</td>
<td>2,141,946</td>
<td>2,666,346</td>
</tr>
</tbody>
</table>

## Budget

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries and Wages</strong></td>
<td>3,310,435</td>
<td>3,508,325</td>
<td>3,691,078</td>
<td>3,874,224</td>
<td>4,143,006</td>
</tr>
<tr>
<td><strong>Operation and Miscellaneous</strong></td>
<td>303,000</td>
<td>368,500</td>
<td>370,000</td>
<td>351,413</td>
<td>257,188</td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td>98,000</td>
<td>30,000</td>
<td>30,000</td>
<td>30,000</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>Binding</strong></td>
<td>110,000</td>
<td>100,000</td>
<td>120,000</td>
<td>120,000</td>
<td>115,000</td>
</tr>
<tr>
<td><strong>Library Books</strong></td>
<td>1,792,504</td>
<td>1,594,578</td>
<td>2,000,000</td>
<td>2,255,000</td>
<td>2,710,000</td>
</tr>
</tbody>
</table>

*Source: Office of the Dean of Libraries*
# UTK Law Library Holdings for FY 1986-90

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86 Held End of Year</th>
<th>FY 86/87 Held End of Year</th>
<th>FY 87/88 Held End of Year</th>
<th>FY 88/89 Held End of Year</th>
<th>FY 89/90 Held End of Year</th>
<th>FY 85-90 % Increase or (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Titles Held</strong></td>
<td>60,185</td>
<td>62,459</td>
<td>65,283</td>
<td>69,307</td>
<td>70,503</td>
<td>17.14</td>
</tr>
<tr>
<td><strong>Total Volumes and Equivalents Held</strong></td>
<td>268,201</td>
<td>275,387</td>
<td>289,697</td>
<td>303,170</td>
<td>315,158</td>
<td>20.20</td>
</tr>
</tbody>
</table>

## Volumes

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
<th>FY 85-90 % Increase or (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Titles</td>
<td>32,056</td>
<td>33,171</td>
<td>35,786</td>
<td>37,415</td>
<td>38,555</td>
<td>20.27</td>
</tr>
<tr>
<td>Total volumes</td>
<td>153,797</td>
<td>161,273</td>
<td>168,855</td>
<td>175,086</td>
<td>182,496</td>
<td>18.66</td>
</tr>
<tr>
<td>Net volumes added</td>
<td>5,590</td>
<td>7,926</td>
<td>7,132</td>
<td>7,031</td>
<td>6,610</td>
<td>18.25</td>
</tr>
</tbody>
</table>

## Non-Print Materials

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
<th>FY 85-90 % Increase or (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-print titles</td>
<td>28,129</td>
<td>29,288</td>
<td>30,789</td>
<td>31,871</td>
<td>31,948</td>
<td>13.58</td>
</tr>
<tr>
<td>Microfilm reels</td>
<td>301</td>
<td>314</td>
<td>328</td>
<td>342</td>
<td>356</td>
<td>18.27</td>
</tr>
<tr>
<td>Microfiche units</td>
<td>641,391</td>
<td>675,264</td>
<td>715,225</td>
<td>753,441</td>
<td>785,104</td>
<td>22.42</td>
</tr>
<tr>
<td>Microform equivalent volumes</td>
<td>108,404</td>
<td>114,114</td>
<td>120,844</td>
<td>127,284</td>
<td>132,662</td>
<td>22.38</td>
</tr>
</tbody>
</table>

## Serials

<table>
<thead>
<tr>
<th></th>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
<th>FY 85-90 % Increase or (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serial Titles</td>
<td>3,007</td>
<td>3,050</td>
<td>3,111</td>
<td>3,141</td>
<td>3,271</td>
<td>9.00</td>
</tr>
<tr>
<td># Serial Subscriptions</td>
<td>3,520</td>
<td>3,569</td>
<td>3,630</td>
<td>3,660</td>
<td>3,785</td>
<td>7.53</td>
</tr>
</tbody>
</table>

Source: College of Law Library

## UTK LAW LIBRARY EXPENDITURES AND BUDGET FOR FY 1986-90

<table>
<thead>
<tr>
<th>FY 85/86</th>
<th>FY 86/87</th>
<th>FY 87/88</th>
<th>FY 88/89</th>
<th>FY 89/90</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>726,407</td>
<td>729,428</td>
<td>789,890</td>
<td>826,588</td>
<td>897,856</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payroll and Wages</td>
<td>348,489</td>
<td>47.97</td>
<td>370,219</td>
<td>50.75</td>
</tr>
<tr>
<td>Operations and Miscellaneous</td>
<td>325,509</td>
<td>44.81</td>
<td>290,757</td>
<td>39.86</td>
</tr>
<tr>
<td>Equipment</td>
<td>5,221</td>
<td>0.72</td>
<td>6,277</td>
<td>0.86</td>
</tr>
<tr>
<td>Binding</td>
<td>29,704</td>
<td>4.09</td>
<td>37,266</td>
<td>5.11</td>
</tr>
<tr>
<td>Library Books</td>
<td>17,484</td>
<td>2.41</td>
<td>24,909</td>
<td>3.41</td>
</tr>
<tr>
<td><strong>BUDGET</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>714,858</td>
<td>726,336</td>
<td>785,675</td>
<td>816,165</td>
<td>805,771</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payroll and Wages</td>
<td>336,940</td>
<td>47.13</td>
<td>371,448</td>
<td>51.14</td>
</tr>
<tr>
<td>Operations and Miscellaneous</td>
<td>312,078</td>
<td>43.66</td>
<td>300,498</td>
<td>41.37</td>
</tr>
<tr>
<td>Equipment</td>
<td>4,000</td>
<td>0.56</td>
<td>5,000</td>
<td>0.69</td>
</tr>
<tr>
<td>Binding</td>
<td>29,940</td>
<td>4.19</td>
<td>32,740</td>
<td>4.51</td>
</tr>
<tr>
<td>Library Books</td>
<td>31,900</td>
<td>4.46</td>
<td>16,650</td>
<td>2.29</td>
</tr>
</tbody>
</table>

**SOURCE:** College of Law Library

UTK FACT BOOK 1990-91  Law Library Data  IV.7.
## Unrestricted Current Revenue by Budgetary Function and Revenue Dollars per FTE Student for FY 1986-90

### Table: Revenue Dollars per FTE Student

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Revenue</strong></td>
<td>189,545,372</td>
<td>207,313,027</td>
<td>223,886,574</td>
<td>242,557,660</td>
<td>255,600,019</td>
<td>266,933,000</td>
</tr>
<tr>
<td><strong>Total Education &amp; General Revenue</strong></td>
<td>143,652,251</td>
<td>159,464,665</td>
<td>169,026,137</td>
<td>186,617,160</td>
<td>194,077,380</td>
<td>201,378,000</td>
</tr>
<tr>
<td><strong>Total Auxiliary Revenue</strong></td>
<td>45,892,421</td>
<td>47,848,362</td>
<td>54,860,437</td>
<td>59,940,500</td>
<td>61,522,639</td>
<td>65,575,000</td>
</tr>
</tbody>
</table>

### Education and General Revenue

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>38,881,254</td>
<td>43,867,267</td>
<td>47,897,831</td>
<td>53,576,295</td>
<td>56,792,785</td>
<td>59,782,000</td>
</tr>
<tr>
<td>Federal Appropriations</td>
<td>40,955</td>
<td>40,955</td>
<td>40,955</td>
<td>40,955</td>
<td>40,955</td>
<td>40,000</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>94,632,300</td>
<td>104,356,000</td>
<td>109,209,000</td>
<td>119,816,800</td>
<td>122,244,600</td>
<td>128,299,000</td>
</tr>
<tr>
<td>Federal Gifts, Grants, and Contracts</td>
<td>3,390,917</td>
<td>3,746,036</td>
<td>4,171,165</td>
<td>4,514,325</td>
<td>4,648,994</td>
<td>5,100,000</td>
</tr>
<tr>
<td>State, Gifts, Grants, and Contracts</td>
<td>409,693</td>
<td>324,176</td>
<td>382,482</td>
<td>531,155</td>
<td>489,385</td>
<td>425,000</td>
</tr>
<tr>
<td>Local Gifts, Grants, and Contracts</td>
<td>12,421</td>
<td>19,334</td>
<td>17,581</td>
<td>28,626</td>
<td>32,331</td>
<td>25,000</td>
</tr>
<tr>
<td>Private Gifts, Grants, and Contracts</td>
<td>1,213,779</td>
<td>1,029,552</td>
<td>1,334,795</td>
<td>1,198,977</td>
<td>1,463,740</td>
<td>1,544,000</td>
</tr>
<tr>
<td>Endowment Income</td>
<td>41,544</td>
<td>42,955</td>
<td>43,288</td>
<td>43,536</td>
<td>43,627</td>
<td>43,000</td>
</tr>
<tr>
<td>Sale and Service of Educational Activities</td>
<td>3,327,766</td>
<td>4,117,831</td>
<td>4,371,885</td>
<td>4,901,593</td>
<td>5,050,315</td>
<td>4,925,000</td>
</tr>
<tr>
<td>Other Sources</td>
<td>1,702,322</td>
<td>1,920,559</td>
<td>1,957,155</td>
<td>1,964,904</td>
<td>3,291,223</td>
<td>1,195,000</td>
</tr>
</tbody>
</table>

### Revenue $ per FTE Student

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue $ per FTE Student</td>
<td>9,059</td>
<td>9,734</td>
<td>10,318</td>
<td>11,960</td>
<td>12,382</td>
<td>12,655</td>
</tr>
<tr>
<td>E &amp; G $ per FTE Student</td>
<td>6,865</td>
<td>7,487</td>
<td>7,791</td>
<td>9,208</td>
<td>9,402</td>
<td>9,546</td>
</tr>
<tr>
<td>State Appro. $ per FTE Student</td>
<td>4,523</td>
<td>4,900</td>
<td>5,034</td>
<td>5,912</td>
<td>5,922</td>
<td>6,082</td>
</tr>
<tr>
<td>Number of FTE Students</td>
<td>20,924</td>
<td>21,298</td>
<td>21,696</td>
<td>20,267</td>
<td>20,643</td>
<td>21,095</td>
</tr>
</tbody>
</table>

### Source: Office of Chief Budget Officer

UTK FACT BOOK 1990-91 Financial Data V.1.
### UNRESTRICTED EXPENDITURES AND TRANSFERS BY BUDGETARY FUNCTION WITH PERCENT DISTRIBUTION OF EXPENDITURES FOR FY 1986-90

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL UNRESTRICTED CURRENT FUNDS</strong></td>
<td>189,022,566</td>
<td>203,927,044</td>
<td>227,897,695</td>
<td>242,748,923</td>
<td>253,907,348</td>
<td>268,021,000</td>
</tr>
<tr>
<td><strong>EXPENDITURES AND TRANSFERS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL E &amp; G EXPENDITURES</strong></td>
<td>143,773,659</td>
<td>156,740,512</td>
<td>166,171,587</td>
<td>184,095,132</td>
<td>188,741,613</td>
<td>199,211,000</td>
</tr>
<tr>
<td>Transfers (IN)/OUT</td>
<td>(268,573)</td>
<td>(355,238)</td>
<td>(357,253)</td>
<td>(777,547)</td>
<td>(4,722,051)</td>
<td>(3,662,000)</td>
</tr>
<tr>
<td><strong>TOTAL EDUCATION &amp; GENERAL</strong></td>
<td>163,505,086</td>
<td>156,305,274</td>
<td>173,750,824</td>
<td>189,874,679</td>
<td>193,463,464</td>
<td>202,853,000</td>
</tr>
<tr>
<td><strong>AUXILIARY ENTERPRISES FUNDS</strong></td>
<td>45,517,480</td>
<td>47,621,770</td>
<td>54,146,071</td>
<td>56,874,244</td>
<td>60,443,884</td>
<td>65,168,000</td>
</tr>
</tbody>
</table>

#### Education and General

<table>
<thead>
<tr>
<th></th>
<th>Actual FY 1990-91</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>62,989,640</td>
</tr>
<tr>
<td>Research</td>
<td>2,157,653</td>
</tr>
<tr>
<td>Public Service</td>
<td>3,410,105</td>
</tr>
<tr>
<td>Academic Support</td>
<td>16,987,618</td>
</tr>
<tr>
<td>Student Services</td>
<td>10,316,212</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>8,789,856</td>
</tr>
<tr>
<td>Staff Benefits</td>
<td>22,019,719</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Physical Plant</td>
<td>14,232,076</td>
</tr>
<tr>
<td>Scholarship/Fellowship</td>
<td>2,870,980</td>
</tr>
</tbody>
</table>

#### Expenses as a Percent of Total E & G

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>43.9%</td>
<td>42.9%</td>
<td>41.1%</td>
<td>42.4%</td>
<td>41.5%</td>
<td>42.4%</td>
</tr>
<tr>
<td>Research</td>
<td>1.5%</td>
<td>1.7%</td>
<td>1.7%</td>
<td>2.9%</td>
<td>2.8%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Public Service</td>
<td>2.4%</td>
<td>2.4%</td>
<td>1.9%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>11.8%</td>
<td>12.2%</td>
<td>11.9%</td>
<td>12.5%</td>
<td>11.6%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Student Services</td>
<td>7.2%</td>
<td>7.1%</td>
<td>6.5%</td>
<td>6.8%</td>
<td>6.5%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>6.1%</td>
<td>6.5%</td>
<td>6.3%</td>
<td>5.6%</td>
<td>5.0%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Staff Benefits</td>
<td>15.3%</td>
<td>15.4%</td>
<td>14.9%</td>
<td>15.8%</td>
<td>16.0%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Physical Plant</td>
<td>9.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship/Fellowship</td>
<td>2.0%</td>
<td>2.2%</td>
<td>2.1%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

**SOURCE:** Office of Chief Budget Officer

**UTK FACT BOOK 1990-91 Financial Data V.4.**

**PAGE:** 27
NUMBER OF CONTRIBUTORS AND GIFTS TO UT, KNOXVILLE FOR FY 1986-90

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>NUMBER OF DONORS</th>
<th>$ AMOUNT RAISED</th>
<th>AVERAGE GIFT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1974-75</td>
<td>N/A</td>
<td>2,002,269</td>
<td>N/A</td>
</tr>
<tr>
<td>1975-76</td>
<td>N/A</td>
<td>3,092,206</td>
<td>N/A</td>
</tr>
<tr>
<td>1976-77</td>
<td>N/A</td>
<td>2,318,564</td>
<td>N/A</td>
</tr>
<tr>
<td>1977-78</td>
<td>7,395</td>
<td>5,504,777</td>
<td>744</td>
</tr>
<tr>
<td>1978-79</td>
<td>7,754</td>
<td>6,434,738</td>
<td>830</td>
</tr>
<tr>
<td>1979-80</td>
<td>7,392</td>
<td>12,716,283</td>
<td>1,720</td>
</tr>
<tr>
<td>1980-81</td>
<td>8,224</td>
<td>6,997,761</td>
<td>851</td>
</tr>
<tr>
<td>1981-82</td>
<td>8,879</td>
<td>6,279,800</td>
<td>707</td>
</tr>
<tr>
<td>1982-83</td>
<td>8,924</td>
<td>5,608,056</td>
<td>628</td>
</tr>
<tr>
<td>1983-84</td>
<td>9,304</td>
<td>6,196,758</td>
<td>666</td>
</tr>
<tr>
<td>1984-85</td>
<td>10,364</td>
<td>9,826,048</td>
<td>948</td>
</tr>
<tr>
<td>1985-86</td>
<td>14,721</td>
<td>8,597,822</td>
<td>584</td>
</tr>
<tr>
<td>1986-87</td>
<td>19,947</td>
<td>12,133,924</td>
<td>608</td>
</tr>
<tr>
<td>1987-88</td>
<td>21,201</td>
<td>11,727,440</td>
<td>553</td>
</tr>
<tr>
<td>1988-89</td>
<td>21,227</td>
<td>15,581,262</td>
<td>734</td>
</tr>
<tr>
<td>1989-90</td>
<td>21,815</td>
<td>15,837,319</td>
<td>726</td>
</tr>
</tbody>
</table>

NOTES:  Tennessee Tomorrow Campaign began during 1977-78.  
Tennessee Tomorrow Campaign was completed during 1979-80.  
Institute of Agriculture and UT Space Institute are no longer included in totals for UTK after Fiscal 1986. Seperate figures are available from the Development Office for these units.

SOURCE: UTK Development Office
## GRADUATE AND UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE FOR ACADEMIC YEARS 1985-89

<table>
<thead>
<tr>
<th>COLLEGE/SCHOOL</th>
<th>UNDERGRADUATE</th>
<th>AVERAGE HOURS PER TERM</th>
<th>GRADUATE</th>
<th>AVERAGE HOURS PER TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTALS FOR ALL TERMS</td>
<td>FALL TERM</td>
<td>SUMMER TERM</td>
<td>TOTALS FOR ALL TERMS</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>913,501</td>
<td>926,302</td>
<td>940,432</td>
<td>620,236</td>
</tr>
<tr>
<td>GRADUATE TOTAL</td>
<td>124,178</td>
<td>124,557</td>
<td>126,306</td>
<td>94,035</td>
</tr>
</tbody>
</table>

### notes:
- A semester calendar was adopted in academic year 1988.
- Data does not include Space Institute.

### source:
Student Information System

UTK FACT BOOK 1990-91 Resource Utilization Data VII.1.
## Average Graduate Assistant Stipend Amount for FY 1984-90

<table>
<thead>
<tr>
<th>YEARS</th>
<th>TOTAL ASSISTANTSHIPS</th>
<th>GRADUATE ASSISTANT</th>
<th>RESEARCH ASSISTANT</th>
<th>TEACHING ASSISTANT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NUMBER OF STUDENTS</td>
<td>AVERAGE STIPEND</td>
<td>NUMBER OF STUDENTS</td>
<td>AVERAGE STIPEND</td>
</tr>
<tr>
<td>1983-84</td>
<td>1,120</td>
<td>6,265</td>
<td>360</td>
<td>3,695</td>
</tr>
<tr>
<td>1984-85</td>
<td>1,201</td>
<td>4,875</td>
<td>409</td>
<td>4,234</td>
</tr>
<tr>
<td>1985-86</td>
<td>1,295</td>
<td>5,148</td>
<td>442</td>
<td>4,587</td>
</tr>
<tr>
<td>1986-87</td>
<td>1,367</td>
<td>5,525</td>
<td>440</td>
<td>4,770</td>
</tr>
<tr>
<td>1987-88</td>
<td>1,423</td>
<td>5,594</td>
<td>421</td>
<td>4,888</td>
</tr>
<tr>
<td>1988-89</td>
<td>1,542</td>
<td>6,081</td>
<td>530</td>
<td>5,309</td>
</tr>
<tr>
<td>1989-90</td>
<td>1,618</td>
<td>6,340</td>
<td>508</td>
<td>5,553</td>
</tr>
<tr>
<td>1990-91</td>
<td>1,701</td>
<td>6,842</td>
<td>556</td>
<td>6,133</td>
</tr>
</tbody>
</table>

**NOTE:** Stipends were equated to a half-time (20 hour week) academic year salary.

**SOURCE:** EEO6 Work Tape

UTK FACT BOOK 1990-91 Resource Utilization Data VII.2.
NUMBER AND PERCENT OF OCCUPANCY FOR STUDENT RESIDENCE HALLS AND MARRIED/GRADUATE STUDENT HOUSING FOR FALL 1990

### STUDENT RESIDENCE HALLS

<table>
<thead>
<tr>
<th>HALL NAME</th>
<th>NUMBER OF ROOMS</th>
<th>NUMBER OF BEDS</th>
<th>OCCUPANCY AS OF 9-3-90</th>
<th>PERCENT OCCUPANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,757</td>
<td>7,699</td>
<td>6,776</td>
<td>88%</td>
</tr>
<tr>
<td>Apartment Res. Hall</td>
<td>313</td>
<td>1,240</td>
<td>1,109</td>
<td>89%</td>
</tr>
<tr>
<td>Clement Hall</td>
<td>369</td>
<td>716</td>
<td>674</td>
<td>94%</td>
</tr>
<tr>
<td>Gibbs Hall</td>
<td>116</td>
<td>182</td>
<td>182</td>
<td>100%</td>
</tr>
<tr>
<td>Greve Hall</td>
<td>207</td>
<td>398</td>
<td>315</td>
<td>79%</td>
</tr>
<tr>
<td>Hess Hall</td>
<td>531</td>
<td>1,036</td>
<td>851</td>
<td>82%</td>
</tr>
<tr>
<td>Humes Hall</td>
<td>274</td>
<td>532</td>
<td>508</td>
<td>95%</td>
</tr>
<tr>
<td>Massey Hall</td>
<td>306</td>
<td>598</td>
<td>391</td>
<td>65%</td>
</tr>
<tr>
<td>Melrose Hall</td>
<td>259</td>
<td>343</td>
<td>289</td>
<td>84%</td>
</tr>
<tr>
<td>Morrill Hall</td>
<td>392</td>
<td>772</td>
<td>701</td>
<td>91%</td>
</tr>
<tr>
<td>North Carrick Hall</td>
<td>259</td>
<td>516</td>
<td>480</td>
<td>93%</td>
</tr>
<tr>
<td>Resse Hall</td>
<td>274</td>
<td>532</td>
<td>503</td>
<td>95%</td>
</tr>
<tr>
<td>South Carrick Hall</td>
<td>277</td>
<td>552</td>
<td>532</td>
<td>96%</td>
</tr>
<tr>
<td>Strong Hall</td>
<td>180</td>
<td>282</td>
<td>241</td>
<td>85%</td>
</tr>
</tbody>
</table>

### MARRIED/GRADUATE STUDENT HOUSING

<table>
<thead>
<tr>
<th>APARTMENT COMPLEX</th>
<th>NUMBER OF BUILDINGS</th>
<th>NUMBER OF APARTMENTS</th>
<th>OCCUPANCY AS OF 10-31-90</th>
<th>PERCENT OCCUPANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>65</td>
<td>1,690</td>
<td>1,576</td>
<td>93%</td>
</tr>
<tr>
<td>Taliwa Court Apartments</td>
<td>14</td>
<td>80</td>
<td>75</td>
<td>94%</td>
</tr>
<tr>
<td>Taliwa Court Addition Apt</td>
<td>1</td>
<td>60</td>
<td>53</td>
<td>88%</td>
</tr>
<tr>
<td>Woodlawn Apartments</td>
<td>10</td>
<td>150</td>
<td>144</td>
<td>96%</td>
</tr>
<tr>
<td>Golf Range Apartments</td>
<td>25</td>
<td>420</td>
<td>386</td>
<td>92%</td>
</tr>
<tr>
<td>Laurel Apartments</td>
<td>1</td>
<td>320</td>
<td>310</td>
<td>97%</td>
</tr>
<tr>
<td>Kingston Apartments</td>
<td>1</td>
<td>240</td>
<td>230</td>
<td>96%</td>
</tr>
<tr>
<td>Sutherland Apartments</td>
<td>13</td>
<td>420</td>
<td>378</td>
<td>90%</td>
</tr>
</tbody>
</table>

SOURCE: EEO6 Work Tape

UTK FACT BOOK 1990-91 Resource Utilization Data VII.3.
## CAMPUS INTERVIEWS AND ACCEPTED SALARY AMOUNT BY COLLEGE

### COMPANY VISITS

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>312</td>
<td>288</td>
<td></td>
<td>8.3%</td>
<td>620</td>
<td>625</td>
<td>-0.8%</td>
</tr>
<tr>
<td>SPRING</td>
<td>292</td>
<td>301</td>
<td></td>
<td>-3.0%</td>
<td>443</td>
<td>458</td>
<td>-3.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>604</td>
<td>589</td>
<td></td>
<td>2.5%</td>
<td>1,063</td>
<td>1,083</td>
<td>-1.8%</td>
</tr>
</tbody>
</table>

### # SCHEDULES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1989-90</td>
<td></td>
<td>1988-90</td>
<td></td>
<td>% CHANGE</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>% CHANGE</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1989-90</td>
<td></td>
<td>1988-90</td>
<td></td>
<td>% CHANGE</td>
</tr>
</tbody>
</table>

### # INTERVIEWS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1989-90</td>
<td></td>
<td>1988-90</td>
<td></td>
<td>% CHANGE</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>% CHANGE</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1989-90</td>
<td></td>
<td>1988-90</td>
<td></td>
<td>% CHANGE</td>
</tr>
</tbody>
</table>

### 1989-90 ON-CAMPUS INTERVIEWS, BY COLLEGE

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD</th>
<th>TOTAL</th>
<th>1988-89</th>
<th>% CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>53</td>
<td>40</td>
<td>0</td>
<td>93</td>
<td>100</td>
<td>-7.0%</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>4,568</td>
<td>826</td>
<td>0</td>
<td>5,394</td>
<td>5,810</td>
<td>-7.2%</td>
</tr>
<tr>
<td>Communication</td>
<td>198</td>
<td>2</td>
<td>0</td>
<td>200</td>
<td>200</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>3,813</td>
<td>452</td>
<td>104</td>
<td>4,369</td>
<td>4,712</td>
<td>-7.3%</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>316</td>
<td>0</td>
<td>0</td>
<td>316</td>
<td>210</td>
<td>50.5%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>969</td>
<td>150</td>
<td>46</td>
<td>1,165</td>
<td>1,265</td>
<td>-7.9%</td>
</tr>
</tbody>
</table>

### ACCEPTED SALARY

<table>
<thead>
<tr>
<th>BACHELOR'S DEGREE</th>
<th>N</th>
<th>HIGH</th>
<th>LOW</th>
<th>MEAN</th>
<th>1988-89</th>
<th>1987-88</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>2</td>
<td>20,000</td>
<td>19,000</td>
<td>19,500</td>
<td>21,500</td>
<td>----</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>165</td>
<td>31,500</td>
<td>15,000</td>
<td>24,612</td>
<td>23,868</td>
<td>22,212</td>
</tr>
<tr>
<td>Communication</td>
<td>5</td>
<td>24,000</td>
<td>15,600</td>
<td>20,220</td>
<td>20,654</td>
<td>20,604</td>
</tr>
<tr>
<td>Engineering</td>
<td>111</td>
<td>43,800</td>
<td>21,201</td>
<td>31,820</td>
<td>29,854</td>
<td>29,532</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>13</td>
<td>30,500</td>
<td>12,168</td>
<td>21,341</td>
<td>19,040</td>
<td>18,864</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>21</td>
<td>31,200</td>
<td>10,200</td>
<td>22,784</td>
<td>23,283</td>
<td>22,595</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MASTER'S DEGREE</th>
<th>N</th>
<th>HIGH</th>
<th>LOW</th>
<th>MEAN</th>
<th>1988-89</th>
<th>1987-88</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Admin.</td>
<td>16</td>
<td>42,000</td>
<td>28,000</td>
<td>32,979</td>
<td>34,026</td>
<td>30,408</td>
</tr>
<tr>
<td>Engineering</td>
<td>2</td>
<td>35,000</td>
<td>34,950</td>
<td>34,975</td>
<td>32,441</td>
<td>35,436</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11</td>
<td>38,500</td>
<td>17,500</td>
<td>32,485</td>
<td>35,800</td>
<td>30,948</td>
</tr>
</tbody>
</table>

### NOTE: Excludes the College of Education

### SOURCE: Office of Career Services

---

**UTK FACT BOOK 1990-91 Outcomes Data**

**VIII.2.**

---
SUMMARY OF DEGREES CONFERRED BY DISCIPLINE FOR FY 1986-90

SOURCE: IPEDS Report
### SUMMARY OF DEGREES CONFERRED BY DISCIPLINE FOR FY 1986-90

<table>
<thead>
<tr>
<th>COLLEGE/SCHOOL</th>
<th>TOTAL 85-86</th>
<th>BACHELOR 85-86</th>
<th>MASTER 85-86</th>
<th>DOCTORAL/PROFESSIONAL 85-86</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>218</td>
<td>208</td>
<td>209</td>
<td>160</td>
</tr>
<tr>
<td>Architecture</td>
<td>66</td>
<td>57</td>
<td>57</td>
<td>55</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>11</td>
<td>12</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>1,047</td>
<td>995</td>
<td>1,115</td>
<td>1,068</td>
</tr>
<tr>
<td>Communications</td>
<td>274</td>
<td>233</td>
<td>234</td>
<td>178</td>
</tr>
<tr>
<td>Education</td>
<td>653</td>
<td>638</td>
<td>649</td>
<td>645</td>
</tr>
<tr>
<td>Engineering</td>
<td>811</td>
<td>710</td>
<td>707</td>
<td>685</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>178</td>
<td>183</td>
<td>168</td>
<td>184</td>
</tr>
<tr>
<td>Law¹</td>
<td>155</td>
<td>148</td>
<td>161</td>
<td>123</td>
</tr>
<tr>
<td>LA - Humanities</td>
<td>265</td>
<td>272</td>
<td>243</td>
<td>299</td>
</tr>
<tr>
<td>LA - Natural Science</td>
<td>384</td>
<td>372</td>
<td>369</td>
<td>400</td>
</tr>
<tr>
<td>LA - Social Science</td>
<td>554</td>
<td>529</td>
<td>552</td>
<td>507</td>
</tr>
<tr>
<td>Library &amp; Info. Sci.</td>
<td>36</td>
<td>37</td>
<td>40</td>
<td>44</td>
</tr>
<tr>
<td>Nursing</td>
<td>119</td>
<td>106</td>
<td>148</td>
<td>87</td>
</tr>
<tr>
<td>Planning</td>
<td>12</td>
<td>15</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>Social Work</td>
<td>125</td>
<td>130</td>
<td>139</td>
<td>132</td>
</tr>
<tr>
<td>Veterinary Medicine¹</td>
<td>53</td>
<td>55</td>
<td>56</td>
<td>56</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEGREES AWARDED</th>
<th>4,961</th>
<th>4,700</th>
<th>4,913</th>
<th>4,712</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOCTORAL</td>
<td>1,088</td>
<td>1,065</td>
<td>1,121</td>
<td>1,149</td>
</tr>
<tr>
<td>PROFESSIONAL</td>
<td>454</td>
<td>409</td>
<td>424</td>
<td>388</td>
</tr>
</tbody>
</table>

### NOTE

1. Professional Degrees

**SOURCE:** IPEDS Report
DISTRIBUTION OF KNOXVILLE CAMPUS ALUMNI BY TENNESSEE COUNTY

SOURCE: Office of Alumni Affairs

UTK FACT BOOK 1990-91 Outcomes Data