Black Student Issues List

Commission for Blacks

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I. Black Students

A. Admissions

1. Enrollment trends (65-75)
2. Recruitment efforts
3. Admissions tests (ACT, GRE, etc.)
   a. Predictability for Blacks
4. Entrance Requirements

B. Housing

1. On-campus
   a. Resident assistants
   b. Room assignments
   c. Residency patterns
2. Off-campus
   a. Black commuters
   b. Availability in immediate area (e.g., Ft. Sanders)

C. Finances

1. Income profile of students and parents
2. Scholarships, fellowships

D. Matriculation

1. Dropout rate vs. graduation
2. Scholarships, fellowships

E. Job Placement

II. Black Faculty

A. Course evaluation in Black Studies

1. Effectiveness of instruction
2. Participation of student body
3. Grading patterns

B. Distribution of Black faculty

1. Rank, salaries, seniority
2. Prospects for recruiting future Black faculty members
3. Promotion, tenure

C. Avenues of employment and projections

1. Specific directives of administrative bodies
2. Availability of faculty resources

III. Administration

A. Black presence

1. Effectiveness
2. Affiliation
B. Recruitment of Black Administrators
   1. Numbers employed
   2. Projected employment (i.e., new positions)

IV. Social Affairs
   A. Fraternities and sororities
      1. Role of Black Greek organizations
      2. Relationship of Black Greeks to other Greeks
      3. Interest and availability of Black Greeks to other Greeks
      4. Other social clubs, organizations
   B. Black entertainment
      1. Efforts of Campus Entertainment Board and University Concerts
      2. Attraction of entertainment to Blacks
   C. Off-Campus
      1. Access and availability of entertainment

V. Athletics
   A. Recruiting patterns
      1. Prospects sought by the University
      2. Recruiting sources
   B. Employment
      1. Coaches and administrative staff
      2. Recruitment of personnel
   C. The Black Athlete
      1. Discrimination patterns (e.g., stacking by position)
      2. Attitudes of Black athletes (i.e., personal interviews)
   D. Recreation time activity

VI. Non-Academic Personnel
   A. Recruitment
      1. Resources of area business colleges
      2. Community and local sources (friends and relatives of present
         Black U.T. employees
      3. Promotion, personal development programs
   B. Salary
      1. Consistency with seniority
      2. Comparison between education level and immediate supervisors
         (i.e., differences)
C. Statistics

1. Turnover rate of Black employees
2. Numbers of present Black employees

VII. Community Involvement

A. Public service efforts to the Black community (i.e., legal aid clinic, minority businesses)
B. Black community involvement with U.T.
C. Image of U.T. to Black citizens

VIII. Cultural Programs

A. Student Center use
B. Cultural Center and participation in the decision-making process of bringing various guest speakers and entertainers to the U.T. campus
C. Other University programs -- semi-academic, non-academic, the arts

IX. Academic Programs (Affairs?)

A. Courses, advising - personal, and as a vehicle for orientation to campus life
B. Policies - as they affect Black students