1973

Academic Program Issues List

Commission for Blacks

Follow this and additional works at: https://trace.tennessee.edu/utk_blacktaskissues

Recommended Citation

This Article is brought to you for free and open access by the Issues, Proposals, and Recommendations at TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Task Force Issues by an authorized administrator of TRACE: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
ACADEMIC PROGRAMS

1. Special Data - last 10 years: (Undergraduate and Graduate, where applicable)
   a. No. Black students - % total
      1. Full-time/fields
      2. Part-time/fields - whether degree pursued
   b. Distribution of GPA's vs ACT's/SAT's and rank in class, if possible
      1. Full-time/fields
      2. Part-time/fields
   c. Distribution of ages (particularly grad. students) (University-wide)
   d. Comparative data to a. & b. above with other state and regional institutions

2. Advising (academic):
   a. No. students advised per advisor
   b. Advising process in colleges and/or department
   c. Special advising programs
   d. Extent to which students (graduate or undergraduate) are employed in advising
   e. Black students' perception of quality of advising service
   f. Tutorials?
   g. How do we advise of the relationships between academic programs and careers? - accreditation?

3. Matriculation: - See Special Data (c)
   a. Progression in academic programs
      1. Time to complete degree/field
      2. Drop-out rate/field
      3. No. graduated - past 5 years
      4. Failure rate/field (University-wide)
      5. Probation rate/field (University-wide)
b. Comparative data from other state and regional institutions

4. Black Studies:
   a. Rationale as a special discipline
      1. Purpose - function
   b. Whom does it serve?
   c. How is it structured?
      1. administratively
      2. programmatically
      3. operationally

5. Effect of Academic Policies:
   a. Reason for choice of T/field @ T
      1. Effect of socio-economic background
   b. Policy on choice of major and process leading to that choice
      1. Would a "General College" by appealing?
         Standards for admission/uniform vs variable policies (Graduate
         Undergraduate
         Standards for progression/uniform vs variable policies (Graduate
         Undergraduate
         Enrollment limitations in some programs
   f. Criteria employed in GA/GTA selection and appointments
   g. Need for compensatory program(s)

6. Job Placement: (data for last 5 years)
   a. No. registrations in placement center
   b. No. registrants in placement center
   c. No. interviews scheduled
   d. No. interviews held
   e. No. job offers/to ? no. students
f. No. jobs accepted

g. No. firms specifically requesting Blacks

h. No. firms offering and hiring Blacks

7. Other Special Problems: