Fall 2005

Interface, Fall 2005

School of Information Sciences

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School faculty expand their vision

Dr. Cortez launched the school year on a visionary step by leading a two-day retreat for school faculty and staff in August (See right column). Not only were goals and objectives reconsidered, SIS faculty mapped out a collective vision for the school and articulated an astonishing wealth of expertise and creativity. Since the retreat, additional initiatives have laid the groundwork for positioning the school globally.

To support and illustrate the school’s role in the university’s pending capital campaign, faculty explored innovative scenarios for the school if we were to be endowed with substantial new financial resources.

What follows are six examples of the school’s bold and exciting proposals.

A Local Government Records Information Clearinghouse

If nothing else, Hurricanes Katrina, Rita, and Wilma have taught municipal leaders the critical need for and role of records management to help businesses survive a disaster. Who is better suited to provide and coordinate this expertise than the School of Information Sciences, where archives, records management, and preservation are an established area of study?

SIS faculty have proposed establishing the Tennessee Local Government Records Information Clearinghouse, which would partner with UT’s Institute for Public Service, the Tennessee State Library and Archives, the office of the Secretary of State, among other stakeholders.

An Institute on Public Libraries and Economic Development

SIS faculty acknowledged the growth and value of market research and competitive intelligence in business success in their proposal to develop an institute to better meet the information needs of
A new Undergraduate Minor in Information Studies and Technology has been approved by SIS and college faculty and will be in place fall 2006, when accepted by the university Undergraduate Council. The chancellor’s office has agreed to support three full-time doctoral associateships to help teach courses in the minor.

The minor will teach students how to acquire information and technology literacy skills, to know how and where to find information, how to evaluate its value, how to use it strategically, and how to design information content and access systems.

Students will also learn how policies governing access and control of information resources are created and implemented and how they affect organizations, individuals, and society as a whole.

Other aspects of information and information use in the new curriculum include the ethical use of information, intellectual property rights, plagiarism, privacy versus the right to know, and equity of information access.

The university expects that the minor will complement majors in any field. Business students will improve their ability to gather and synthesize performance metrics and competitive intelligence. Science and Engineering students will be able to more effectively manage complex data from multiple sources. Arts and Sciences students will learn how information and communications technologies are revolutionizing work in the humanities, and Life Sciences students will be prepared to use and manage digitized patient health information systems.

The minor also opens the door to a number of exciting and rewarding careers including information architecture, content management, systems analysis, technology coordination, and Web development and administration.

Assistant Professor Robert Sandusky is the coordinator of the minor, overseeing the design of the curriculum to ensure quality, consistency, and logical scheduling.

The school anticipates attracting 20 to 40 students to the minor during the first year, with a growth rate of 25 to 50 percent in the first four years.

The School’s Center for Information Studies welcomes two new assistant directors this fall. Mary Bartolini (SIS 2004) is administering grants, while Barbara “Bobbie” Suttles (SIS 2004) is in charge of contracts. Bartolini is working with UT’s Office of Research and Budget and Finance office to streamline the grant funding and reporting procedures and to help college faculty write new grant proposals.

Interim Dean Greg Reed and Carol Tenopir, now the interim director of research, are developing a plan to use CIS as a model to jump start the dormant college Center for Communication Research and to substantively grow college research through the Science Communication Initiative.

Their goal is to establish a college-wide research administration that will serve faculty and fuel the generation of research grants and proposals across the disciplines. A recent grant awarded by IEEF was one such award proposal (see Tenopir in the spring 2005 issue) that partners students and staff from two schools in the college—SIS and the School of Communication Studies.

CIS is managing staff who are working on several large contracts, including SensorNet, an early-warning system against chemical releases and other forms of terrorism, the FBI’s Law Enforcement Online (LEO) system, and the Human Genome Management Information System.

Eight SIS faculty active at ASIS&T

Eight SIS faculty members attended the American Society for Information Science and Technology (ASIS&T) annual conference this fall in Charlotte, N.C., presenting papers and serving as panelists at the sessions. The school also sponsored a well-attended alumni reception.

SIS welcomes new IT coordinator

The School of Information Sciences is pleased to welcome Cindy Lancaster as the school’s new information technology coordinator. Cindy is a recent graduate of the program (fall 2004), and she is familiar with the SIS curriculum and the technology needs and issues of our students and faculty.

Cindy has worked in the UT Department of Computer Science as a graduate assistant librarian and as a graduate teaching assistant, where she supervised teaching assistants and maintained computer labs. Cindy replaces Matt Grayson who accepted a position as the Web services librarian at the UT Health Sciences Library and Biocommunications Center in Memphis.
The institute would also develop guides and pathfinders on business topics particularly relevant to Tennessee businesses; educate and train local librarians in business information services; and most importantly, create partnership models for libraries and community agencies to develop and share economic development resources and services.

Such an institute would partner with agencies already involved in similar work, for example agencies within UT’s Institute for Public Service.

### An Information Sciences Educational Laboratory

Another intriguing proposal would establish an Information Sciences Educational Laboratory that would give our students and faculty the physical infrastructure required to give hands-on experience with emerging digital information technologies. Students and faculty would be able to configure and test open source and commercial integrated library systems, database management systems, information retrieval systems, search engines, servers, digital libraries, and institutional repository systems—to name a few applications.

This advanced technological setting would replicate a cutting edge environment that would teach how information and communications technologies can impact cost-effective information solutions in a variety of settings.

### An Information Science Chair

The SIS faculty is internationally respected in information systems design, information management, social informatics, and information services to children and young people, and thus an ideal learning environment for students seeking to practice research within the information industry.

A proposal for highlighting these strengths—and to help bring the information industry and academics together in one place—is to establish an endowed Chair of Information Science at SIS.

### An Asian Awareness Program

The faculty’s international reputation has created many opportunities for collaborations in teaching and research in China, Egypt, and India. Because Asia’s influence is growing in world politics as well as technology and business, partnerships within this region allow our information professionals to gain new skills within overlapping intercultural and international contexts.

Another proposal would support a Fulbright scholar from an Asian nation each year, and grant three students the chance to study abroad each year.

### Growing the Center for Children’s and Young Adult Literature

The School plays a key role in promoting early literacy and inspiring lifelong learning in young people. SIS could expand its affiliation with UT’s Center for Children’s and Young Adult Literature (CCYAL) and link the center’s creative and collaborative work to organizations such as Governor Bredesen’s Governor’s Books from Birth Foundation, the Dollywood Foundation’s Imagination Library, and the Children’s Defense Fund’s Langston Hughes Library.

You might have guessed that these proposals, or “case statements,” are a work in progress and that not all of them will likely be funded or realized. What they are, however, are diamonds in the rough, and at the very least, indicators of the breadth of creativity and research drive of an innovative, multicultural faculty whose talent shines brightly by any metrics. You will certainly hear more about these and other innovative proposals.

— Joel Southern

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**Future Visions, from page 1**

Tennessee businesses. The institute would have an ambitious agenda, including developing cooperative collections and services to reduce costs and gain access to specialized content; developing instructional modules aimed at a small business audience; and developing current awareness services via RSS to alert small business of notable events, especially in government.

The following themes capture the values and priorities brainstormed this fall.

**Theme 1:** To enrich information services, increase innovation, spur economic growth, and provide access to solutions to real-world problems within the state, regionally, and nationally.

**Theme 2:** To enhance the research preeminence of faculty research by attracting additional distinguished scholars and their graduate students.

**Theme 3:** To advance the school’s multicultural and global perspective through collaboration and partnerships with distinguished institutions abroad.

**Theme 4:** To further the progressive mission of civic engagement and community development via promoting social justice and social equity to meet the diverse needs of disenfranchised populations.

**Theme 5:** To support local, state, regional and national goals in fostering literacy of young children by expanding partnerships with the Center for Children’s and Young Adult Literature, the Children’s Defense Fund Langston Hughes Library, and the Dollywood Foundation Imagination Library.
Wang Named Outstanding Information Science Teacher

Associate Professor Peiling Wang has won the 2005 Outstanding Information Science Teacher Award co-sponsored by the American Society for Information Science & Technology (ASIST) and the Institute for Scientific Information.

The award recognizes “demonstrated sustained excellence in teaching information science.” Wang is the second faculty member from the School of Information Sciences to receive this prestigious award; Carol Tenopir received the award in 1993. The award carries a cash prize.

“Dr. Wang is well deserving of this award by demonstrating that excellence in teaching and excellence in creative and scholarly work go hand in hand,” said SIS director Ed Cortez.

“Her sustained record of teaching shows that she has a command of the subject, effectively organizes course materials, continuously updates them, and presents them cogently with enthusiasm and vitality. More importantly, Wang inspires in students independent, original thinking and creative work. Her ability to respond to a diverse student body is well known to students and colleagues alike.”

Peiling Wang receives the Outstanding Teacher of the Year Award from ASIS&T President Nick Belkin (left) and James Pringle of ISI/Thomson.

Bill Robinson Appointed Assistant Director

Associate professor Bill Robinson was appointed assistant director of the School of Information Sciences last July.

Robinson was recruited to UT in 1972 by Gary Purcell, the founding director of the nascent Graduate School of Library and Information Sciences. Since authoring the school’s first self study used by the American Library Association to judge the school’s first accreditation, Robinson has been a leading intellectual voice and inspiration to faculty, staff, and students.

He has served eight directors during his tenure at SIS and served briefly as interim director in 1978.

Through the past three decades, his interests have probed widely in social sciences and reference services, though he is known affectionately by some as the school’s “book person.” He conducts focused studies on material collections and offers students a new understanding of publications, their intrinsic value, and how they fit into the context of publishing.

Robinson has developed and taught classes in the history of the book, book publishing, collection development, academic libraries, government information, research methods, and reader’s guidance.

He was honored with the Tennessee Library Association’s Frances Neel Cheney Award in 1999 for “contributions to the world of librarianship and books through the encouragement of the love of books and reading.”

Kendra Albright served as a consultant to the U.S. National Commission on Libraries and Information Science. She completed a report on the role of libraries in the dissemination of HIV/AIDS information in Sub-Saharan Africa. In collaboration with faculty at the East African School of Library and Information Sciences (EASLIS) at Makerere University, with whom SIS has a partnership, Albright submitted a grant proposal to the National Institutes of Health to examine the role of faith-based organizations in the dissemination of health care information that contributes to the reduction of HIV/AIDS in Uganda.

A paper authored by Albright and doctoral candidate Dick Kawooya was accepted for presentation at the Standing Conference of Eastern, Central, and Southern Africa Librarians in Dar-Es-Salaam, Tanzania, in July 2006.

Suzie Allard has been elected to the Board of Directors of the American Society for Information Science and Technology. Allard visited Jadavpur University in Calcutta this year, serving as the U.S. representative for an nationwide initiative to mobilize digital libraries and electronic-scholarship. As a part of an IEEE grant, she will return to Mysore, India, to help “shadow” software engineers at a large corporation to learn about their information seeking behavior.

Dania Bilal is developing a partnership between SIS and Lebanon University. Last December, she visited the new Alexandria Library in Egypt, where she studied of Arabic-speaking children’s use of international digital libraries. Education Week and School Library Journal have both published articles on Bilal, the later article, “Information Science Professor Is a Big Hit Online,” notes that Bilal’s landmark article “Children and Adults as Web Information Seekers” has become the most requested article on the Information Processing and Management website,
with 80,000 downloads in the first nine months of this year alone.

Bilal presented three papers at ASIS&T this fall, including “Cross-Cultural Issues in User Learning and the Design of Digital Interfaces,” in which he moderated, organized, and presented.

**Ed Cortez** is completing his research with Michelin North America where he developed a prototype for conducting knowledge audits of nonprofits. He gave the keynote address at the September TennShare conference, entitled “Partnering for Success,” and he will address the East Tennessee Library Association this month. He recently presented a workshop for Hodges library staff on time management.

**Bharat Mehra** is partnering students in IS: 520 with agencies, such as East Tennessee’s regional community network DiscoverET.org, to propose design solutions and apply information organization and representation principles, such as metadata standards, subject classifications, digital library development, and systems design, to improve diversity and community information systems.

In IS: 558 Mehra is having students write grants to assist under-served populations. His students are forging collaborations with social justice institutions to develop potential funding opportunities for expanding Spanish-speaking collections in local libraries, developing video collections to promote cultural awareness in young people, and acquiring technology support for library patrons with physical and mental disabilities.

Mehra and Donna Braquet from UT Libraries are developing a strategic action plan in support of gay, lesbian, bisexual, transgender, and questioning individuals to address issues of campus safety, non-discrimination in policies, curriculum and course planning, and library and information services. They started the Lesbian, Gay, Bisexual, Transgender & Ally Network discussion list at UT.


**Carol Tenopir** was named the 2005 Alice Rankin Distinguished Lecturer as “an individual who has made significant contributions to librarianship/information science” by the New Jersey Chapter of the Special Libraries Association. In February, Tenopir will deliver the Miles Conrad Lecture at the National Federation of Abstracting and Information Services annual conference. This September, Tenopir spent a month at the University of Oulu in Finland as a Fulbright Senior Specialist. While in Finland, she delivered speeches and met with faculty and students at the Universities of Tampere and Abo Akademia, in addition to Oulu.

**Jinx Watson** is reading 200 children’s books first published outside the U.S., thanks to her selection on the awards committee for USBBY, the U.S. National Section of the International Board on Books for Young People.

USBBY was established in the early 1960s by the American Library Association and the Children’s Book Council to bring together experts from around the world who are committed to bringing books and children together. Watson has taught a SIS course on international children’s literature for years, is a member of IBBY and USBBY, and presented a paper at last year’s IBBY conference on reading literary memoir to make sense of sensitive histories.

She was a natural choice on the awards committee that will create standards for the balance of books published in other countries. Watson believes that publishers might expand their offerings from “little known cultures” as a result of their work. The January issue of *School Library Journal* will publish the annotated bibliography created by the awards committee meeting in New York in December.

Watson and SIS Lecturer Scot Smith book talked” some 45 international books by genre and timeline to an enthusiastic audience at the Tennessee Association of School Librarians conference in Knoxville this fall.

Watson is on the board of directors and the curriculum committee of the Children’s Defense Fund. UT hosts Freedom Schools, a youth-centered program inspired by the Civil Rights Movement’s Freedom Summer of 1964 when community leaders organized Black Americans to register to vote.
SIS awarded 3 major IMLS grants

The School of Information Sciences has been awarded three major grants from the Institute of Museum and Library Services and is participating in a fourth grant.

Peiling Wang received $199,995 for her project “Modeling Web searching behaviors and designing new effective interactions for digital libraries.” She is the principal investigator on a two-year project to analyze the needs and query behaviors of users searching for information on the Web.

Dr. Wang, with LIS faculty from the University of Wisconsin, Milwaukee, will create new models for information discovery that incorporate algorithms for conceptual matching, allowing users to search for concepts as an alternative to entering search terms. The research will affect the design of new search interactions for digital libraries and Web search engines.

“This grant is a significant measure of the impact of Wang’s research into information system design,” said Ed Cortez, director and professor of SIS. “We are very pleased to have our faculty working on four significant IMLS grants simultaneously.”

INSTITUTE of Museum and Library SERVICES

Elvis Presley visits SIS booth at ALA

Elvis Presley made a guest appearance at the School of Information Sciences’ booth at this year's American Library Association annual conference in Chicago. The SIS table was staffed by then-incoming director Ed Cortez and assistant professor Bharat Mehra. We were fortunate to have someone with a camera catch the fun.

SIS also hosted a lively and well-attended alumni reception at ALA, which was the first time that ALA invited LIS schools to participate.

SIS Scholarship Update

The Glenn E. Estes Scholarship Fund is roughly $2,200 short of the amount required for endowment. The school would like to award an Estes Scholarship next spring to an eligible student who is devoted to the field of children’s and young adult literature.

The John Tyson Minority Scholarship is also short of endowment, and we ask all of our alumni to keep the school’s scholarships in mind as you prepare your year-end contributions.

Elvis Presley visits SIS booth at ALA

Bill Robinson and Assistant Dean of University Libraries Jill Keally (SIS 1978) are the co-principal investigators on a $632,249 IMLS grant to recruit, educate, and place the next generation of science librarians. The Science Links program funds 10 scholarships to minority individuals with scientific backgrounds to earn a master’s degree through the School of Information Sciences. Students will take courses designed to educate librarians to assist in scientific and technological research, and students will also gain practical job experience by working with four of SIS’s partners: UT Libraries, Oak Ridge National Laboratory, the Department of Energy’s Office of Scientific and Technical Information, and Information International Associates.

“A special aim of Science Links is to provide the library and information education community with a new model for recruiting and educating subject specialist librarians,” said Ed Cortez.

“UT is uniquely qualified to educate science librarians, thanks to the first-class scientific research facilities located in East Tennessee,” said Barbara Dewey, dean of UT Libraries. “There is a special way that librarians interact with scientists in order to meet their research needs, and by gaining experience at places like ORNL and OSTI, these recent library school graduates will have unparalleled job experience along with their professional degree training.”

Increasing librarians’ grasp of information

Another IMLS grant that awarded Carol Tenopir nearly $500,000 was featured in the fall 2004 issue of Interface. Tenopir and her team are working on models to help librarians maximize their use of data about how electronic resources are being used.

Growth of Democracy website launched

Thanks to a $928,080 IMLS grant, the University of Tennessee Libraries has begun a $1.8 million “Growth of Democracy in Tennessee” project to build a website containing at least 10,000 historically significant items from across the state. This content will be integrated into Tennessee’s K-12 history curriculum to be used by educators, students, scholars, and the general public. Carol Tenopir and two graduate students will assist by evaluating the learning outcomes of the project.

www.sis.utk.edu/alumni/scholarships
Marcia Bates defines “information”

On October 26, SIS hosted information science luminary Dr. Marcia J. Bates for the 2005 ISI Samuel Lazerow Memorial Lecture. Bates is world renowned for her seminal work in information system search strategy, user-centered design of information retrieval systems, and information seeking behavior.

Her lifetime contributions to information science have been recognized by prestigious awards including being elected as Fellow of the American Association for the Advancement of Science and being awarded the American Society for Information Science and Technology’s highest honor, the Award of Merit.

Bates’ talk, “Can We Have a Comprehensive Understanding of Information?,” challenged information science researchers, practitioners, and students to recognize information in all of its manifestations and to explore new perspectives about information behavior.

She introduced a comprehensive and notably thorough definition of information that provides a solid foundation for information science pursuits in both theoretical and professional contexts. Bates also moderated a lively discussion with faculty and students about these ideas.

SIS is privileged to have hosted Bates and is delighted to provide the opportunity for faculty and students to meet this distinguished scholar. The ISI Samuel Lazerow Memorial Lecture series is sponsored by Thomson Scientific Corporation. It honors the memory of Samuel Lazerow who was an outstanding librarian, administrator, and pioneer in library automation and technology.

Alumni President’s Corner

By Margaret Casado, President, SIS Alumni Board

We have lots of exciting activities going on this year. First, our third annual Homecoming Brunch was held on November 13. If you missed it this year, we hope you will sign up for next year’s brunch.

Another exciting activity is our mentoring program. We had more mentors sign up than we had students, so unfortunately we were not able to take advantage of all of our great volunteers. We hope all of the mentors who did get students enjoy their role. Let us know if you have any questions or if you have ideas for ways to improve the program.

We have just learned that Peggy Sullivan will present the keynote discussion at the next Alumni & Friends Day on March 11, 2006. Dr. Sullivan is the former executive director of the American Library Association and an impressive storyteller and speaker.

As you reminisce about the good times you had at SIS and the good friends you made, think about individuals you know who should be nominated for the Distinguished Alumni Award.

Let’s reward some of our colleagues who have made an impact on the library and information world.

Another vital activity of the alumni group includes awarding scholarships to deserving students to relieve some of the financial strains of attending graduate school. Please consider donating to one of our scholarship funds and contributing to the future of the profession.

If you have any ideas or comments to share, please let me know. We are here for you. I hope to see you March 11 at Alumni & Friends Day!
Fifty new students joined the School of Information Sciences student body in August. About 60 percent of the class were distance education students who outnumbered campus students 32 to 18.

Thirty-six incoming students are Tennessee residents, but only eight reside in Knoxville. Of the major metropolitan areas, seven students are from Nashville, two are from Chattanooga, two are from Johnson City, and one new student is from Memphis. Over half of new students are in-state, but the School also attracted students from Virginia (8), Georgia (2), and one student each from Arkansas, Michigan, Pennsylvania, and Wyoming.

Women continue to outnumber men with this year’s group consisting of 36 females and 14 males. The average age is 34 with half of the students over the age of 30 and five students over the age of 50. The youngest student to enter is 22 years old, while the oldest incoming student is 58.

The average undergraduate grade point averages rose slightly this year to 3.48. Twenty new students had previous graduate degrees with an average GPA of 3.8. GRE scores were slightly higher than last year. The average score for the verbal and quantitative sections was 1210 and 4.7 for the analytical section.

Undergraduate and graduate majors continue to vary though included students from Business, Theater, Law, Medicine, Agriculture, and Anthropology.

Shifting career goals?

While interest in public libraries and school libraries decreased slightly to twenty-two percent and twenty percent respectively, interest in academic librar-ies fell from 23 percent to 16 percent. Forty-two percent of the incoming class had other interests including corporate librarianship, government documents, law librarianship, information technology, reference, and special collections.

Students present at VLA

SIS graduate students Rachel Kirkland and Susan Jennings presented a session entitled “The Real World: The Reality of Pursuing the MLIS at a Distance” at the Virginia Library Association meeting in October. They discussed the advantages and potential pitfalls of an online program versus on-campus program. SIS director Ed Cortez attended the session and was pleased by “the enthusiastic response.”

Rachel Kirkland is generating plenty of attention this year. She was awarded four scholarships, including the Information International Associates (IIa) Scholarship through SIS. She is a para-professional librarian at George Mason University in Arlington, Virginia, where she was named Employee of the Month in July at and then University Employee of the Month last January.

Students awarded UT fellowships

Incoming student Sarena K. Cleeton was awarded a $15,000 Hilton A. Smith Graduate Fellowship for 2005–2006. This is a highly competitive award, signifying substantial professional promises.

Ann Marie Powell was awarded the Bruce Painter and Eva Woody Seaton Memorial Graduate Fellowship for demonstrating “successful academic and professional performance.”

Student travels to Germany

Second year student Dorothy Ogdon was one of three UT graduate students who were selected to participate in the 12th Trans-Atlantic Summer Academy at the University of Bonn (TASA) last July. The TASA program includes a series of lectures from subject experts on a given topic. This year’s theme was “Alliance Politics and Weapons of Power in the 21st Century.” Ogdon and her cohort made excursions to Berlin, Brussels, Strasbourg, Dusseldorf, Cologne, and Luxembourg to gain a better understanding about the European Union and its various institutions and how entities such as the UN and NATO interact with governments on a day-to-day basis.

Student promotes open source

Meghan Miller Brawley, a first-year student, presented Catalysts for change: librarians and open access” at the Free Culture & the Digital Library symposium held at Emory University in Atlanta. Her paper explored the place librarians and libraries hold in the open access debate and the changes open access will bring to libraries. She examined the issues surrounding open access as they relate to managing digital collections and services while prices increase and budgets decrease.

Brawley is an intern in Special Collections and University Archives at Vanderbilt University. She is developing a thesis on digital libraries and their impact on economic and social development, with a possible emphasis on open access journals and institutional repositories as a means of providing information to underdeveloped countries. Suzie Allard is her faculty advisor.
We are in the final stages of defining the action statements and performance measures that will accompany and help to implement the priority areas. We will release and publish the SIS Strategic Plan 2006–2011 on our website soon.

On the academic side, the 2005 fall semester began with the annual orientation for new entering students. There were a number of instructional and social sessions that occasioned much interaction between new students, faculty, staff, and university officials. An objective this year was to remove the differences between distance education and on-campus students. We stressed that the curriculum is targeted to a unified student audience, offered in a variety of formats, and driven by diversified student needs.

Another creative and important activity revolves around developing case statements for the university’s upcoming capital fundraising campaign. I hope you will read our cover story which outlines a few proposals we are developing.

Finally, let me highlight some outstanding achievements by the faculty, some of which you will read more about in this issue. We are delighted that Peiling Wang was selected as the ASIS&T Outstanding Information Science Teacher of the Year Award. This is the second time that this prestigious honor has been bestowed on our faculty.

Peiling Wang, Bill Robinson, and Carol Tenopir have all been awarded national leadership grants from the Institute of Museum and Library Services (IMLS). Our program engages in innovative research that will advance the profession. These accomplishments reflect a faculty whose scholarship continues to showcase our school.

At the recent national conference of the American Society for Information Science & Technology, SIS faculty presented eight papers on a range of research from community informatics to affective information behavior to Internet usage transaction log studies. As you can see from the news in this issue of Interface, our school continues to thrive. I am excited about our future and look forward to our work together throughout the year!

Cheers,

Ed Cortez
Professor and Director

The School thanks all of its supporters.

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Harvey and Sylvia Sproul

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Rebecca and James Rushton
Jinx Stapleton Watson

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Michael D. Vanhuisen
Teresa L. Walker
Kaye D. Wallace
Wanda Lou Washburn
Anna S. Watkins
Ashli D. Wheaton
Timothy G. Wynn
Rhonda Clary Yates
Sha L. Zhang
**1977**  
**Catherine Nathan** is the director at First Regional Library in Hernando, Miss., is a member of ALA and PLA, and is currently VP/President-elect of the Mississippi Library Association. She is also on the Steering Committee of the MAGNOLIA Project, Mississippi’s electronic library.

**1980**  
**Lindsey Martin** is a technical services librarian at Tazewell County Public Library in Tazewell, Va., and is a member of ALA.

**1981**  
**Carol McCrary** operates McCrary Research Service in Nashville. She has been happily self-employed since 2001.

**1987**  
**Gregory (Kip) Cates** is a librarian at Georgia Perimeter College in Atlanta, and is a member of ALA and ACRL.

**1989**  
**Tim Matheson** is an attorney at Legal Aid of East Tennessee in Bristol, Tenn.

**1990**  
**Terry Depp** is a media specialist at Karns Elementary School in Knoxville, and is a member of TLA, TASL, and AAASL.

**1992**  
**Charles Walden** is a library media specialist/technology teacher at St. Joseph School in Knoxville.

**1993**  
**David Johnson** is a manager of special projects at Tyson Foods, Inc. in Fayetteville, Ark.

**1994**  
**Alice Anderson** is a public services/systems librarian at Tennessee Wesleyan College in Athens, Tenn., and is a member of ALA, LITA, SLA, MLTD, and TLA.

**1996**  
**Lucy Park** is a patent information searcher at ASRC Aerospace Corp in Washington, D.C., and is a member of SLA. She was named a Dialog InfoStar in 2003 and was recently selected for membership on OCLC’s Reference Services Advisory Committee.

**1997**  
**Anita Dotson** is a reference librarian at E.G. Fisher Public Library in Cleveland, Tenn and is a member of TLA. She was formerly at Prescott Memorial Library (Louisiana Tech University) as Head of Access Services, and then later as Technical Services Librarian in their Government Documents Department.

**1999**  
**Ann Langley** is head of the Chemistry Library at Duke University in Durham, N.C. She and SIS graduate Edward Gray (2001) are producing *Building Bridges, Collaboration Within and Beyond the Academic Library* to be published in February. In 2003, she co-wrote *The Role of the Academic Librarian*, also published by Chandos Publishing, Oxford Press.

**2000**  
**Meredith Goin** is a marketing/outreach coordinator at Amputee Coalition of America in Knoxville, and is a member of TLA and ETLA. She was the ETLA newsletter editor from 2004-2006.

**2001**  
**Denice Bigham** is district consultant librarian/assistant director of library services at Franklin County Library System in Chambersburg, Pa.

**2002**  
**David Brown** is assistant director at Northwestern Technical College Library in Rock Spring, Ga., and is a member of ALA and GLA.

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**Notes**

- Catherine Nathan is also on the Steering Committee of the MAGNOLIA Project, Mississippi’s electronic library.
- Lucretia McCulley completed her 18th year with the Outstanding Service Recognition Award.
- Gregory (Kip) Cates was formerly at Prescott Memorial Library (Louisiana Tech University) as Head of Access Services, and then later as Technical Services Librarian in their Government Documents Department.
- Lucy Park was named a Dialog InfoStar in 2003 and was recently selected for membership on OCLC’s Reference Services Advisory Committee.
- Anita Dotson was formerly at Prescott Memorial Library (Louisiana Tech University) as Head of Access Services, and then later as Technical Services Librarian in their Government Documents Department.

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**LEGEND**

- AALL American Association of Law Librarians
- ACM Association for Computer Machinery
- ALA American Library Association
- ACRL American College & Research Libraries
- MLA Medical Library Association
- NCLA North Carolina Library Association
- NEA National Education Association
- SELA Southeastern Library Association
- SLA Special Library Association
- TASL TN Association of School Librarians
- TLA Tennessee Library Association
Cindy Hughes is a media specialist and head of website development, technology, and networking at Madisonville Intermediate School in Madisonville, Tenn. She is a member of NEA.

Sherry Lake is a digital projects assistant at Charles L. Brown Science and Engineering Library, University of Virginia in Charlottesville, Va., and is a member of ALA. She is also a media specialist volunteer at Baker-Butler Elementary School.

2003

Katie Lantrip Archambault is a self-employed research consultant and part-time virtual reference librarian for Tutor.com's Librarians By Request service in Red Bank, Tenn.

Matt Grayson is the web services librarian at University of Tennessee Health Sciences Center in Memphis, and is a member of MLA.

Dan Greene is a graduate teaching associate at University of Missouri Columbia in Columbia, Mo., and is a member of ALA, PLA, and LITA.

Cheryl McClure is the senior executive assistant at the Clinical Research Center - Medical Center at Vanderbilt University in Nashville.

Amy Watts is a reference librarian at University of Georgia in Athens, Ga.

2004

Julie Caudle is a head librarian at Spring Hill Public Library in Spring Hill, Tenn.

Sara Darling is a library media specialist at St. Ann School in Bartlett, Tenn.

Susanne Dupas is the corporate communications officer for Information International Associates in Oak Ridge, Tenn., and is a member of the Public Relations Society of America, the International Association of Business Communicators, and the Society of Professional Journalists.

Coretta Jones is a Medicaid consultant at the Department of Mental Health in Lynchburg, Va.

Cindy Lancaster is the technology coordinator at the School of Information Sciences at UT, Knoxville.

David Pharris is a reference librarian at Broward County Libraries in Fort Lauderdale, Fla.

Rita Premo is education services librarian at Georgetown University Medical Center in Washington, D.C., and is a member of the District of Columbia Library Association, ACRL, and ALA.

Sameera Redkar is an information services librarian at Osterhout Free Library in Wilkes Barre, Pa., and is a member of ALA and NEPA.

2005

Shantel Agnew is a Minority Librarian Resident and research assistant professor at UT Libraries in Knoxville. She plans to spend some of her residency working in The Studio, a multi-media design and resource center at Hodges Library.

Ginelle Baskin is an account clerk at MTSU Walker Library in Murfreesboro, Tenn., and is a member of TLA.

Mary Bartolini is an assistant director at SIS's Center for Information Studies at UT, Knoxville.

Dawn Cannon is a public services librarian at Bethel College in McKenzie, Tenn., and is a member of ALA and TLA.

Althea Creel is a special hearing officer for the State of Tennessee in Knoxville, and is a member of AALL, TLA, SLA, Church and Synagogue Library Association, ABA, TBA, and KBA.

Charles Hilden is head of acquisitions at Getty Research Institute in Los Angeles, Calif., and is a member of ALA and ARLIS.

Ashley Jarrell is an IT manager in the Office of Information Technology at UT, Knoxville.

Terri Lampkin is a school library media specialist at Etwah City School in Etwah, Tenn., and is a member of ALA, TLA, NEA, and TEA.

Natalie Marshall is a public services librarian at Flint River Regional Library System in Griffin, Ga., and is a member of ALA and YALSA.

Kyoungsik Na is a doctoral student at Florida State University in Tallahassee, Fla.

Vanessa (Vandy) Owen is a technical services software librarian/instructor at Tennessee State University in Nashville, and is a member of NASIG, TLA, and NAFE.

Daniel Redmon is an information scientist at Information International Associates (NASA Goddard Space Flight Center) in Greenbelt, Md., and is a member of IA Institute and ASIST.

Amy Self is a library media specialist at White Pine School in White Pine, Tenn., and is a member of ALA, AASL, YALSA, and TASL.

Beverly Simmons is a librarian at the University of Tennessee at Chattanooga, and is a member of TLA, ALA, SLA, and ASIST.

Tracy Shields is an assistant editor at The Medical Letter in New Rochelle, N.Y.

Bill Stevens is a consultant in Knoxville, and is a member of ARMA International, ARMA Chattanooga Chapter, and PRISM International.

Michal Strutin lives in Johnson City, Tenn., and is a member of ALA, ALA’s NMRT, public relations and scholarship, and research committees, SLA, TLA, Boone Tree, and the Authors Guild.

Celia Walker is the library public relations development officer at Vanderbilt University Library in Nashville, and is a member of ALA, Art Research Libraries of North America, ARLIS/Southeast, TN Association of Museums, College Art Assoc., and the Society of Tennessee Archivists. Celia was awarded the Outstanding Thesis Award at SIS last year.

Sarah Wright is a librarian in the Business, Law, and Government division of the Broward County Public Libraries in Florida.

School honors Bonnie Carroll with Distinguished Friend Award

The School of Information Sciences has honored Bonnie C. Carroll with its inaugural Distinguished Friend Award at a faculty meeting on November 9.

As president of Information International Associates (IIa), Ms. Carroll has helped provide a challenging and intellectually stimulating environment for dozens of SIS graduate students serving as interns for over the past 10 years. IIa employs many of the school’s brightest graduates and supports an information literate environment that is beneficial to the region. Carroll sits on the College of Communication and Information Board of Visitors.

In 2003, Carroll launched an annual scholarship at SIS for students pursuing technical fields of information science and library management.

The faculty, staff and students at the School of Information Sciences thank Bonnie Carroll for her service, support, and guidance.

Carroll was awarded the Department of Interior’s Conservation Service Award last year for “outstanding contributions” to developing the National Biological Information Infrastructure and other biological informatics efforts.

Carroll is a Fellow of the American Association for the Advancement of Science and Past President of the American Society for Information Science & Technology.
Steve Cotham awarded 2005 Distinguished Alumni

The Alumni Board president Janet Drumheller announced Cotham’s award at the school’s Alumni & Friends Day on May 21 at the East Tennessee History Center. Cotham, who was already enlisted in the afternoon program, led a fascinating behind-the-scenes tour of the ETHC and Knox County Archives, where he is manager.

Cotham played a major role in the development and planning of the recent renovation and expansion of the ETHC building in downtown Knoxville.

Gary Snyder leads alumni through Tennessee Theatre

Many who attended Alumni & Friends Day were treated to another behind-the-scenes tour of the remarkably renovated Tennessee Theatre. UT Chancellor Emeritus Bill Snyder showed the meticulous and exhaustive renovations there and ended by playing broadway favorites on the Mighty Wurlitzer organ. Former opera singer alumna Diane Griffith (SIS ’89) took advantage of the opportunity and jumped up on stage to sing.

Interface

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