Spring 2014

EPC Newsletter, Spring 2014

Educational Psychology and Counseling Department

Follow this and additional works at: http://trace.tennessee.edu/utk_educnews

Recommended Citation

Educational Psychology and Counseling Department, "EPC Newsletter, Spring 2014" (2014). Educational Psychology & Counseling Newsletter. http://trace.tennessee.edu/utk_educnews/7

This Newsletter is brought to you for free and open access by the Educational Psychology & Counseling at Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Educational Psychology & Counseling Newsletter by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
Goodbye & Hello
The Department of Educational Psychology & Counseling has lots of changes to share this Spring!

As many of you already know I am stepping down as Head of the Department of Educational Psychology and Counseling (EPC) at the end of summer, 2014. I have been in this role for most of my University of Tennessee years (over 20 years), and I look forward to returning to the faculty as a professor in the Department for the next few years.

During my tenure as Head I have been lucky enough to see strong growth in the Department in the number of students, faculty and staff. We now have four doctoral majors (five Concentrations), three master degree majors (seven Concentrations), and five Certificate programs. In addition, we provide several service courses to the undergraduate population. Finally, there are three centers/institutes nested within the Department. Depending on how one counts, EPC is either the largest or second largest of the eight departments within the College of Education, Health and Human Sciences.

So, the Department has prospered, though there have been some growing pains along the way. During all my years as Head, I have enjoyed working with my colleagues, faculty members, staff members and my students. Some of my fondest memories are of my interactions with student colleagues, and I look forward to spending more time with them during the next few years. The Department has grown and prospered because my EPC colleagues have invested time, energy and effort. I could not have filled my responsibilities as Head without the able support of Ms. April Phillips. She has been with me as Administrative Assistant for almost all of my tenure as Head. And, the Department has benefited enormously from Associate Head Dr. Tricia McClam’s many contributions. Finally, we have enjoyed the support from the Dean’s office and UT higher administration. I thank all of those who have made my time as Head memorable!

I take this opportunity to welcome publically Dr. Ralph Brockett to the role of Interim Head. He will be assuming this responsibility August 1, 2014. He has proven to be a strong faculty member and has served in various administrative roles on campus over the years. I am confident that he will serve EPC well and I look forward to working with him.
Ralph G. Brockett, Ph.D. came to the University of Tennessee in 1988. He teaches graduate courses in adult education, adult learning, and research methods. His major scholarly interests are in the areas of self-directed learning, ethics in adult education, and the study of the adult education field. Ralph received his Ph.D. (Adult Education) from Syracuse University and his M.Ed. (Counseling) and B.A. (Psychology) degrees from the University of Toledo. Previously, he was on the faculty at Montana State University and Syracuse University, and worked in continuing education for health and human services professionals.

Ralph is on the board of the International Society for Self-Directed Learning, is past chair of the Commission of Professors of Adult Education, and has served on the board of the American Association for Adult and Continuing Education. In addition, he is a past editor-in-chief of New Directions for Adult and Continuing Education and co-editor of Adult Learning, and has served on the editorial boards of four journals. Among his books are The Profession and Practice of Adult Education (Updated edition) (2007, with S. Merriam), Toward Ethical Practice (2004, with R. Hiemstra), and Self-Direction in Adult Learning: Perspectives on Theory, Research, and Practice (1991, with R. Hiemstra). He is currently finishing work on a book on teaching adults. Ralph received the Malcolm Knowles Memorial Self-Directed Learning Award in 2004 and is a member of the International Adult and Continuing Education Hall of Fame in 2005.

Ralph lives with his wife Mary, a social studies teacher, and their dog Socks. His daughter, Megan, lives in Knoxville and attends UT. Among his interests are music, travel, and history, especially history of the U.S. Presidents.

**Dear EPC Faculty & Friends,**

I am truly honored by the opportunity to serve as Interim Head for the Department of Educational Psychology and Counseling. The Department has a rich history, a distinguished faculty, and outstanding students. It is my hope to be able to draw from my years as a professor and facilitator of learning to help guide the Department into the future. I look forward to the opportunity to serve you in my role as Interim Head. Finally, I want to thank outgoing Head Dr. Steve McCallum and Associate Head Dr. Tricia McClam for their years of leadership and for their guidance and support as I make the transition into this new role.

**Dr. Ralph Brockett**
Dr. Katherine Greenberg

After 34 years at UTK, I find it difficult to describe one or two highlights of my career. And yet, facilitating student completion of their programs really stands out. I also treasure my life and career changing experience as a Fulbright Research Scholar, through which I spent nine months in Jerusalem, Israel. This highly recognized award contributed greatly to my seven years of external funding to develop, research, and work closely with elementary school teachers in refining one of 12 national models for following children from low income families into their first years of school. It also led to my many international and national opportunities to consult with educators about the Cognitive Enrichment Advantage education approach. Other highlights that led me to a greater understanding of university life included serving as President of the UTK Faculty Senate, Faculty Trustee for the UT System, and UTK Faculty Ombudsperson. Essentially, I spent 34 years learning from many others. Is it possible to be more fortunate than that?

Dr. Sherry Bain

I arrived at UT in January, 2001, so when I retire during the summer of 2014, I will have worked in the Department of Educational Psychology and Counseling for 13 years. Is that number a bad omen? I don’t think so!

The highlights of my career at UT have been every moment that I have heard from a school psychology graduate who has been placed in a position in the schools, private practice, or at a university, and has reported loving it! I feel fortunate to have known and trained approximately 80 young adults in my 13 years, and to be able to follow their professional progress. It has been an honor for me to work with these lovely human beings.

My plans for the future are to develop my fiber craft skills by continuing to knit stuff, crochet stuff, and perfect my fiber spinning techniques. I may travel a little with my husband, David. And, oh yes, there are my grandkids, Adi (5 years old) and Conner (1 year old). What Nana would not like to spend copious time with her lovely grandchildren?

I’m going to miss my colleagues at UT but it is time to step away and let someone else model for the students, train for the profession of school psychology, and grapple with the ever-changing public education practices. I wish my colleagues good fortune in their endeavors.

Geri Mulligan

Director of the Center for Literacy, Education and Employment (CLEE)

Each part of life has its gifts and all of the places I have been have borne that out. I have the same enthusiasm for retirement as I did when I came to UT – Adventure! I look forward to being able to work with immigrants seeking citizenship, to inmates in the county jail, and to higher skilled immigrants seeking employment. I have done very little art since coming to Tennessee and now that will change. And watch out as the gardens around our home will be weedless!
Best Wishes for Retirement and New Endeavors to...

Dr. Sky Huck

In his new part-time role, Sky Huck is continuing to do--but at a reduced level--most of the things he did for 44 years while working full-time at UT. Three of these activities include teaching courses for the EPC Department, revising his book (*Reading Statistics and Research*), and using Facebook to increase statistical literacy around the world.

Dr. Scott Ellison

Dr. Scott Ellison has been hired to work at the University of Northern Iowa in the Department of Educational Psychology & Foundations. His title will be Assistant Professor of Social Foundations in Education. He has been hired to rebuild and update their social foundations program.

Dr. Trena Paulus

Trena M. Paulus has accepted a new position as a tenured full professor of Qualitative Research Methods in the Department of Lifelong Education, Administration and Policy at the University of Georgia in their College of Education. There she will play an active role in helping transition qualitative course offerings to online and blended formats, as well as help launch their new doctoral concentration in qualitative research methods.

During her eleven years in EPC, Dr. Paulus has worked closely with CEHHS faculty to develop and coordinate our own Graduate Certificate in Qualitative Research Methods, served as interim coordinator for the ITONLINE program, and helped design the Learning Environments and Educational Studies doctoral program.

Dr. Paulus recently published the book *Digital Tools for Qualitative Research*, co-authored with Jessica Lester and Paul Dempster. She also created and worked closely with students in the Discourse Analysis Research Team, and she plans to continue to do as she transitions to UGA.

Jiang Wei (Vicky Jiang)

Jiang, Wei (Vicky Jiang) is a visiting faculty member in Educational Psychology and Counseling this semester during 2014. She majored in English Education at Harbin Normal University (BA) and specialized in Second Language Acquisition and Teaching Approaches at Fu Dan University (MA). For fourteen years, she has taught College English, An Introduction to English-Speaking Countries, and Sports English at Shanghai University of Sport. She also teaches overseas students Spoken Chinese and Chinese Culture. Her areas of interest are educational psychology, children’s language acquisition in a diglossic society, and cross-cultural communications. She is working with Dr. McCallum (School Psychology) and plans to focus her research on the application of educational psychology principles to ESL teaching. She believes “Involve me, and I will learn” so she is eager to get involved here in EPC and to learn from faculty and students. She is available to talk about Chinese culture and related topics.

EPC Welcomes....
Everett Painter Grand Prize Essay Finalist in American Counseling Association Foundation Competition

**Congratulations to Everett Painter**, doctoral student in Counselor Education, who was won the 2013 Gerald and Marianne Corey and Allen and Mary Bradford Ivey Graduate Student Essay Competition sponsored by the American Counseling Association Foundation (ACAF). This is a national contest for all ACA student members; this year the essay competition generated a record 400 essays. The theme of this year’s essay was “Which particular characteristics of the counseling profession shaped your quest to become a counselor?” The award and honor comes with a $1000 prize, $250 ACA online gift certificate, conference registration, and publication of his essay in Counseling Today. Everett will be acknowledged in March at the ACA Conference in Hawaii. Last year (2012) Everett was a Runner-up in the same essay competition!

**Visiting Scholar from the University of Tasmania Collaborates with Dr. Paulus**

Dr. Megan Woods of the University of Tasmania was here in July as a visiting scholar to work with Trena Paulus (EPC) and David Atkins (University Libraries) on their research study, “Current Reporting Practices of ATLAS.ti Users in Published Research Studies.” While at UT, Megan was a guest lecturer in EDPY559: Introduction to Qualitative Research and EDPY604: Digital Tools in Qualitative Research. She and Dr. Paulus gave a public lecture for the campus sponsored by the Office of Information Technology/Research Computing, entitled: “Qualitative data analysis software programs: Apples and oranges, or grapes on the same bunch?” which was attended by approximately 35 people.

**Dr. Paulus Presents at ATLAS.ti User Conference in Berlin, Germany**

In September, Trena Paulus attended the first ever ATLAS.ti User Conference in Berlin, Germany. While there she presented three papers. The conference theme, “Fostering Dialog on Qualitative Methods” drew participants from around the world. The papers included, “Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context” (with Jessica Lester), “Current Reporting Practices of ATLAS.ti Users in Published Research Studies” (with David Atkins of University Libraries) and “Teaching qualitative methods with ATLAS.ti: Beyond data analysis” (with Ann Bennett).
News from EPC Faculty, Students, & Alumni

EPC Well Represented at the 2014 Graduate Student Research Colloquium

- EPC’s own Brittany Aronson, Co-Chair of the Dean’s Graduate Student Advisory Board gave the welcome and made opening remarks.
- Tiffany Brooks was selected to present her research titled: How Therapy Affects the Counselor: An Exploration of Counselor Development through Play Therapy Practice and Supervision

The following EPC Students were selected for Poster Session Presentations:

Dareen Basma and Emma Burgin: Investigating the Early Stages of Burnout in Counselors in Training and Early Professionals: A Pilot Study

Deepa Deshpande: Effect of Modeling with Spreadsheet and Interacting with Simulation on High School Students’ Ability to Solve Problems in Projectile Motion

Alessandra Rhinehart: Harmful Supervision: Outcomes for Vulnerable Supervisees

Anne L. Skutnik and Brian K. Sohn: Listening to Students 1-2-3: Analyzing First, Second, and Third-Person Data Collection Methodology for Understanding Student Experience

Kelly Smyth (EPC), Brooke Browarnik (EPC), and Melissa Martin (TPTE) – The Effects of Summer Reading Program for Upper Elementary Students in Poverty

D. Lakmal Walpitage and Dopa Pathirage: The Structure of College Students’ Financial Behaviors: An Application

EPC Alumna Recognized by the American Educational Research Association

Dr. Jessica Lester, now an assistant professor at Indiana University, received the Early Career Award in Qualitative Methodology for Division D of the American Educational Research Association. She’ll receive her award at this year’s conference in Philadelphia in April.

EPC Friends & Alumni Program

Membership is available at various levels of commitment, with exciting benefits including:

- Membership certificate
- Dept. of Education Psychology & Counseling newsletter
- Invitations to college and department events
- Access to student presentations
- Access to faculty research
- Free entrance into continuing education workshops

For more information, please call the CEHHS Office of Development and Alumni Affairs at 865-974-3968, or email cehhs@utk.edu

Membership fees support the Dept. of Educational Psychology & Counseling Enrichment Fund