



University of Tennessee, Knoxville
**Trace: Tennessee Research and Creative
Exchange**

Educational Psychology & Counseling Newsletter

Educational Psychology & Counseling

Spring 2015

EPC Newsletter, Spring 2015

Educational Psychology and Counseling Department

Follow this and additional works at: http://trace.tennessee.edu/utk_educnews

Recommended Citation

Educational Psychology and Counseling Department, "EPC Newsletter, Spring 2015" (2015). *Educational Psychology & Counseling Newsletter*.

http://trace.tennessee.edu/utk_educnews/6

This Newsletter is brought to you for free and open access by the Educational Psychology & Counseling at Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Educational Psychology & Counseling Newsletter by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.

Across the Department

Academic Program Review

EPC underwent Academic Program Review (APR) March 2-4. The APR was mandated through the UTK Provost's Office and meant to be a self-study assessing both strengths and weaknesses.

The review team's impressions were that EPC has faculty who make important contributions to education and publish widely, are student-centered and committed to training and collaborating with students to make sure they are well prepared for future careers, and the department hosts centers that provide valuable services to the community while simultaneously offering real-life learning opportunities and internships to graduate students.

EPC is also beginning a strategic planning process to examine recommendations for improvement from the review team and to create a plan for the future of the department.

Gary J. Skolits was the APR Coordinator for EPC. Special thanks to him, and the many people - faculty, staff, students - who helped!

Accreditations

Five of our programs have recently undergone accreditation reviews.

School Psychology (PhD) has been granted approval until 2021 by the American Psychological Association.

Clinical Mental Health Counseling (MS), School Counseling (MS), and Counselor Education (PhD) have been granted approval until

2020 by the Council for Accreditation of Counseling and Related Educational Programs.

Rehabilitation Counseling (MS) has received their report from the Council on Rehabilitation Education and is developing their response.

Communications

The university is in the final stages of rolling out the new Power T logo. EPC is currently using the new logo on our website and Facebook page. As other materials are created, the new logo will be transitioned in.

The university is also going to be launching a new web template. The design focus from Creative Communications has been a "mobile first" mentality - meaning that all sites and navigation tools are responsive and mobile friendly.

The new templates are projected to become available this June.

Dissertation Defenses

Virginia (Ginny) Britt

PhD in Education with a concentration in Instructional Technology
"Beyond the four walls of my building": A case study of #Edchat and the power of connectedness"

Brittany Daulton

PhD in Educational Psychology and Research with a concentration in Evaluation, Statistics, and Measurement

"Student persistence in career and technical education: A multi-sample, mixed-method evaluation of student services"

Message from Interim Head

The past year has been an exciting time with many accomplishments and transitions.



Ralph G. Brockett, PhD
Interim Dept Head

During the spring semester, EPC underwent its ten-year Academic Program Review. We received a good review with several constructive comments from our reviewers, which will serve as a foundation for a strategic planning process over the next few months. In this newsletter, you will also read about recent program accreditations. Overall, our students and faculty have continued to make valuable contributions to scholarship in their fields.

The past semester has also been a time of transition. Our five new faculty members from last August have been settling in; this coming August, we will welcome three new faculty colleagues. At the same time, three colleagues have recently announced their retirements: Marianne Woodside, Mary Ziegler, and Jeannine Studer represent a combined total of nearly seventy years of service to UT and will be greatly missed. I would like to thank them for their service and wish them all good things in retirement.

It has been an honor to serve as Interim Department Head for the past year. My door is always open; I look forward to the chance to meet you. Finally, don't forget to visit the EPC website and Facebook page to get the latest news about what our students and faculty are doing.

I hope you have a great summer and look forward to seeing you in the fall.

- Ralph

Ellie Trant

PhD in School Psychology
 “HOPE scholarship status of students in a large entry-level course in teacher education”

New Faculty

We want to congratulate and welcome **Casey A. Barrio Minton**, **Craig D. Howard**, and **Laura S. Wheat** who have been hired as

tenure-track faculty members.

Barrio Minton and Wheat join Counselor Education. Howard joins of Instructional Technology and Learning Environments and Educational Studies.

Word on the Web

Community Full-Service Schools Recognized by the Carnegie Advisory Committee

The Community Full-Service Schools Program (now called University-Assisted Community Schools), directed by **Bob Kronick**, was chosen as one of fifty exemplary partnerships by the Carnegie Advisory Committee.



Morrow & Daulton Win Outreach Incentive Grant

Jennifer Ann Morrow, ESM Program Coordinator, and **Brittany Daulton**, ESM PhD Candidate, have teamed up to win one of only seven Outreach Incentive Grants at the University of Tennessee, Knoxville.



Thayer-Bacon First Woman to be EIC of SPED Journal

Barbara Thayer-Bacon, CSE and LEEDS Program Coordinator, was chosen to be Editor-in-Chief of Studies in Philosophy and Education – marking the first time in the journal’s history to have a female Editor-in-Chief.



Counselor Education Students Take 3rd in ACA Ethics Case Study Competition

Sherrie Bruner, **Everett Painter**, **Alessandra Rhinehart**, and **Anna Lora Taylor** teamed up to enter the American Counseling Association (ACA) Graduate Student Ethics Case Study Competition and placed 3rd overall. All four are in the Counselor Education Program – Bruner, Painter, and Taylor as PhD students and Rhinehart as a PhD Candidate.



DeDiego and Rhinehart Win CSI Leadership Fellowship

Amanda DeDiego, PhD student, and **Alessandra Rhinehart**, PhD candidate, have each been chosen as one of ten Chi Sigma Iota Leadership Fellows.



Thompson to be Featured at Annual Flipped Learning Conference

Duren Thompson, Instructional Technology MS student, has been selected as a featured presenter during the 8th Annual Flipped Learning Conference this July.



Four EPC Members Awarded at Chancellor's Honors Banquet

Jennifer Ann Morrow, **Niranji Pathirage**, **Brittany Pollard**, and **Alessandra Rhinehart** were all recognized at the Chancellor's Honors Banquet on April 8, 2015.



Wheat Elected to ADEC Board of Directors

Laura S. Wheat has been elected to the Association for Death Education and Counseling's (ADEC) Board of Directors.



EPC Members Awarded at CEHHS Recognition Ceremony

Sixteen members of EPC were recognized at the College of Education, Health, and Human Sciences Recognition Ceremony on April 23, 2015.



School Psychology Students Matched with APA-Accredited Internships

Four School Psychology PhD Candidates - **Elizabeth Hays**, **Megan Schall**, **Ellie Trant**, and **Tiffany Watson** - were matched with APA-accredited internships.



Spotlights

At the end of the Fall 2014 semester, EPC began running Faculty Spotlights under our News and Events page. These spotlights featured new EPC faculty members and gave them a chance to reflect on their first semester.

At the beginning of the Spring 2015 semester, EPC began running Student Spotlights under our News and Events page. These spotlights are used to recognize and highlight an exemplary student from a different EPC program every month.



Pictured from top left to bottom right: Ashlee B. Anderson, Daren Basma, Karee Dunn, Kevin Fowler, Merilee McCurdy, Connie Miller, Lauren Moret, Lakmal Walpitige, and Laura S. Wheat.

On our Facebook



The [EPC Facebook page](#) is a social space that shares information - about our department, programs, centers, current research, tips from related professional organizations, job opportunities, and upcoming events.

We also use this format to share photos. Be sure to check out the current albums we have up and tag yourself.

And if you haven't yet, now would be a wonderful time to "Like" EPC!

Publications

Banks, B., Kuhn, T., & Blackford, J. (in press). Dialectical Behavior Therapy skills group with incarcerated adolescent females: A pilot study. *Journal of Juvenile Justice*.

Bell, S. M., Taylor, E., **McCallum, R. S.**, **Coles, J. T.**, & Hays, E. (in press). Comparing prospective twice-exceptional students with high-performing peers on high-stakes tests of achievement. *Journal for the Education of the Gifted*.

Brinkley, K, Schumann, D. & **White, B.** (in press) Planning a Comprehensive Assessment of Instructional Consultation in Teaching and Learning Centers. *To Improve the Academy*.

Cihak, D. F., McMahon, D., Smith, C. C., Wright, R., & **Gibbons, M. M.** (2015). Teaching individuals with intellectual disabilities to email across multiple device platforms. *Research in Developmental Disabilities*, 645-656.

Painter, E. W. (2015). Martin Seligman. In E. Neukrug (Ed.), *Encyclopedia of Theory in Counseling and Psychotherapy*. Thousand Oaks, CA: SAGE.

Rhinehart, A. J., & **Gibbons, M. M.** (In Press) Adlerian Therapy with Recently Romantically Separated College-Aged Women. Submitted to the *Journal of College Counseling*.

Shorner-Johnson, K., & **Moret, L.** (in press). Curricular planning in music education: An exploration of teacher education beliefs. In M. Campbell, & L. Thompson (Eds.), *Advances in music education research*, Vol. 6. Information Age Publishing.

Studer, J., & **Mynatt, B. S.** (2015). Bullying prevention in middle schools: A collaborative approach. *Middle School Journal*, 46, 25-32.

White, B., Olsen, T., & Schumann, D. (in press). Part I: Theoretical Directions. In Land, R., Meyer J.H.F. and Flanagan, M.T, (Eds.), *Threshold Concepts in Practice*. Rotterdam, Taipei & Boston: Sense Publishers.

Yamagata-Lynch, L. C., Cowan, J. & Luetkehans, L. M. (2015). Transforming disruptive technology into sustainable technology: Understanding the front-end design of an online program at a brick-and-mortar university. *The Internet and Higher Education*, 26, 10-18.

Presentations

- Banks, B., Burgin, E., & Cochran, J.** (2015, March). *Being With: Theravada Mindfulness in the Counselor's Way of Being*. Paper presented at 2015 American Counseling Association Conference, Orlando, FL.
- Bell, S. M., & **McCallum, R. S.** (2014, December). *Beyond DIBELS five years later: An updated critical review of assessments that purport to assess reading fluency*. Paper presented at the Literacy Research Association, Marco Island, FL.
- Burgin, E.** (2015). *Using art in supervision: A mandala case study*. Accepted to the Smoky Mountain Counseling Association conference, Jefferson City, TN.
- Burgin, E.** (2015). "No crystals required": *The wellness approach to supervision*. Accepted to the Smoky Mountain Counseling Association conference, Jefferson City, TN.
- Burgin, E., & DeDiego, A.** (2015, April). *Revisiting Mandalas: Could We Be Using This Popular Expressive Technique Better?* Presented at the Association for Creativity in Counseling Conference, San Antonio, Texas.
- Burgin, E., & DeDiego, A.** (2015, March). "Smiling and ready to learn": *A qualitative exploration of university audit instructors' experience with students with intellectual disabilities*. Invited to present poster and session for College of Education, Health, and Human Sciences Dean's Advisory Board, Knoxville, TN.
- Burgin, E., & Hoyer, J.** (2015, April). *Using Paper-making and Art-Making to Engage Individuals After Loss*. Presented at the Association for Death Education and Counseling 37th Annual Conference, San Antonio, Texas.
- Burgin, E., & Banks, B., Basma, D., & Cochran, J.** (2014, March). *Avenues to Awareness: Wellness through Mindfulness, Art, and Culture*. Presented at American Counseling Association Conference & Expo, Orlando, FL.
- DeDiego, A. C., & Bruner, S.** (2015). *A systemic approach to structural family therapy with same sex parents*. Presented at the American Counseling Association Conference, Orlando, FL.
- DeDiego, A., & Burgin, E.** (2015, April). *Empathy Wheels and Lyric Sharing: Expressive Arts Tools For Supervision*. Presented at the Association for Creativity in Counseling conference, San Antonio, Texas.
- DeDiego, A. C., & Taylor, A. L.** (2015). *Creating effective and sustainable service learning projects in your community*. Education Session conducted at Clifton M. Jones Student Leadership Conference, Knoxville, TN.
- DeDiego, A. C., & Wheat. L.** (2015). *Healing through words: Bibliotherapy tools for grieving youth*. Presented at National Alliance for Grieving Children National Symposium, Portland, OR.
- DeDiego, A. C., Wheat. L., & Fletcher, T.B.** (2015). *Exploring the use of adventure based counseling in grief camps*. Presented at National Alliance for Grieving Children National Symposium, Portland, OR.
- DeZutter, S., **Taylor, K.**, Hewlett, A., & Hoskin, S. (2015, April). *Where do we go from here? Questions raised by student-perceived incongruities between research on self-regulation and practices encountered at a high-poverty school*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Gibbons, M. M., Bussey, L., & DeDiego, A. C.** (2015). *Career-related counseling for clients with intellectual disabilities and autism*. Presented at the American Counseling Association Conference, Orlando, FL.
- Gibbons, M. M.,** Marco-Scanlon, T., Glavin, K., Burns, S., & Hayden, S. (2015, March). *Re-imagining your career course for the 21st century*. Presented at the national conference of the American Counseling Association, Orlando, FL.
- Greenberg, K., Deshpande, D.,** Franklin, K., Greenberg, N., **Murphy, B.,** Plaas, K., Pollio, H., **Sohn, B.,** & Thomas, S. (2015). *Teaching conservatives, liberals, and libertarians: A conversation*

- about opening learners to more pluralistic views of academic content. Conversation session facilitated at the Annual Conference for Higher Education Pedagogy, Blacksburg, VA.
- Moret, L.** (2015, February). *Culturally conscious leaders in K-12 supervisory contexts: Making sense through an interview study*. Paper presented at the annual Ethnographic & Qualitative Research Conference, Las Vegas, NV.
- Morgan, N., Brown, E., & Moralejo, J.** (2015, April). *The Missing Link: Connecting knowledge and application with family communication*. Presented at the 9th Annual Tennessee Licensed Professional Counselors Association Conference, Nashville, TN.
- Morrow, J. A., & Nadel, S.** (2015, May). *Yik Yak, is it all "bad talk": A grounded theory analysis of students' comments*. Poster presented at The Eleventh International Congress of Qualitative Inquiry, the University of Illinois at Urbana-Champaign, IL.
- Olsen, T. & **Ruttencutter, G. S.** (2015, January). *Informing faculty development and programmatic planning: The National Survey of Student Engagement (NSSE) and student engagement in their courses*. Presented at Lilly Conference Series on College and University Teaching and Learning, Austin, Texas.
- Painter, E. W.** (2015, March). *Attending to Space: Environmental Aesthetics and the Therapeutic Encounter*. Poster presented at University of Tennessee Graduate Research Colloquium, Knoxville, TN.
- Painter, E. W.** (2015, February). *The intersection of qualitative research and technology*. Lecture provided for QUAL 8545: Digital Technology and Qualitative Research at University of Georgia via Adobe Connect.
- Painter, E. W. & Rhinehart, A.** (2015, March). *Introversion and Leadership in Professional Identity Development for Counselors and Counselor Educators*. Poster presented at University of Tennessee Graduate Research Colloquium, Knoxville, TN.
- Rhinehart, A. J.** (2015, March). *Preventing and Managing Harmful Supervision: Practical Suggestions for Supervisors and Supervisees*. American Counseling Association Conference & Expo: Orlando, FL.
- Ruttencutter, G. S.** (2015, February). *Does student self-directedness in learning matter in the age of the super-section class? An empirical study: Preliminary findings*. Presented at 29th International Self-Directed Learning Symposium, Cocoa Beach, Florida.
- Shurts, W. M., Williams, D. J., & **Gibbons, M. M.** (2015, March). *A practitioner's guide for providing effective practicum/internship site supervision*. Presented at the national conference of the American Counseling Association, Orlando, FL.
- Sohn, B. K.** (2015). *Transformative learning and classroom climate: An interdisciplinary study of a unique graduate seminar*. Poster presented at the Annual Conference for Higher Education Pedagogy, Blacksburg, VA.
- Taylor, A. L., & DeDiego, A. C.** (2015). *Becoming a culturally competent leader in a multicultural age*. Education Session conducted at Clifton M. Jones Student Leadership Conference, Knoxville, TN.
- Vess, K., & Russell, J.** (2015, April). *Academic entitlement – Challenging assumptions and moving forward*. Keynote Address presented at the Nursing Research Day: Foundation for Education and Practice, Knoxville, TN.
- White, B., & Brinkley, K.** (2015). *Flipping Out in The Classroom*. Presented at Southern Regional Faculty and Instructional Development Consortium Annual Conference.



THE UNIVERSITY OF
TENNESSEE
KNOXVILLE

DEPARTMENT OF
EDUCATIONAL PSYCHOLOGY
AND COUNSELING