Dean of Continuing Education Response to Task Force Questions

Commission for Blacks

Follow this and additional works at: http://trace.tennessee.edu/utk_blackmiscreports

Recommended Citation
Commission for Blacks, "Dean of Continuing Education Response to Task Force Questions" (1973). Miscellaneous Memorandums and Reports.
http://trace.tennessee.edu/utk_blackmiscreports/72

This Article is brought to you for free and open access by the Issues, Proposals, and Recommendations at Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Miscellaneous Memorandums and Reports by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
April 13, 1973

MEMORANDUM

TO: Dr. Joseph P. Goddard
    Dean of Continuing Education

FROM: Hardy Liston, Jr.
    Associate Vice Chancellor
    for Academic Affairs

Joe, this represents one or two interest areas of the Task Force on Blacks. There are perhaps other questions that we will like to pursue with you and members of your staff. I am passing these along for your information with the hope that in the next few weeks some members of the Task Force can meet with you as we work toward the development of information that will support our task. I will, no doubt, ask for such a meeting very early next month.

Feel free to call if there are questions that I can clarify.

mer

Attachment
1. What efforts are being made to attract (recruit) Blacks for undergraduate study, graduate study, part-time (Evening School) study, and continuing education at UTK?

To what extent are remedial reading courses utilized by Blacks?
1. What efforts are being made to attract (recruit) Blacks for undergraduate study, graduate study, part-time (Evening School) study, and continuing education at UTK?

To what extent are remedial reading courses utilized by Blacks?
Re: June 12 Conf. with UT Contin. Educat.

Present: Hardy Liston, Jerry Phillips and Dr. Joe Goddard.

Dr. Goddard states that his program consists of three divisions: evening credit courses, evening non-credit courses, and conferences and institutes. (The systems program handles correspondence courses, films, radio and TV.) There are approximately 5000 students in the credit and non-credit courses combined. Dr. Goddard estimates that approx. 2200 of these are credit students, and the remainder non-credit.

Black students have taken the credit and non-credit courses since 1951. Dr. Goddard does not know the exact percentage of black participation at the present time, but he estimates it to be approx. 10%. He will attempt to obtain these figures for me. If his estimate is correct, then the percentage is much higher than that in the day school. No particular effort is made, however, to attract black students as such. At present there are no evening courses offered in conjunction with Knoxville College. The only preference given in enrollment is to adults (20 years of age or older); but
after all adults who desire are enrolled in a course, day students are then permitted to enroll with the permission of their department.

Dr. Goddard does not know how many black faculty he utilizes in his evening courses – perhaps 2 or 3. His department does not have a faculty of its own, but draws on other existing departments for faculty to teach courses as the need arises. In the past the trend of emphasis has been business, education, and now engineering. Also, many basic courses such as English, Math and social sciences are taught. The faculty he utilizes are compensated by extra service pay, which is essential to the successful operation of the program.

His department has approx. 25 staff, 9 of whom are classified as professionals and 16 as non-professionals (secretarial and clerical). There is one black out of the 9 professionals, and this number will increase to 2 out of 9 as of July 1. One of the 16 non-professionals (a secretary) is black. Dr. Goddard expressed a desire to increase his proportion of blacks in the department as openings become available. He has little staff turnover, however, so new openings are slow to appear.

The night school program has experienced a five-fold increase in dollar production, generated from tuitions, since 1960. The tuition is $48 per course, the same as day school.
Faculty are compensated at $550-$750 per 3-hour quarter course taught. Class sizes range from 10-30. Approx. 12 students are enough to make a course self-supporting. The conferences and institute programs are also substantially self-supporting.

Jerry Phillips