Graduate School of Library Science Response to Task Force Inquiry on Recruiting

Commission for Blacks

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GRADUATE SCHOOL OF LIBRARY SCIENCE

(Abstracted from College's Response to Task Force Inquiry)

I. Black Presence

II. Recruiting

Faculty

'Supply and demand' is the principle under which the School operates for faculty recruitment purposes. It aims for a faculty of doctorate persons.

Students

At the time of the interview, the School had an enrollment of approximately 129 persons, half of whom were part-time students. Of the full-time students, four were Black.

Aside from contacts with Fisk University, the School had not committed itself to the active recruitment of Black students. This inactivity is somewhat predicated on the fact that not much general recruitment had taken place because of the School's lack of accreditation.

Staff

The question of Black staff recruitment is not addressed. The respondent expressed concern about instituting Equal Employment Opportunity and Affirmative Action. This concern had been focused upon not offending the perspective minority employee by appearing to make him/her a token Black.

III. Admission Requirements

No data

IV. Advising Programs

No data
V. Academic Progression

Black Student Enrollment

Black Student drop-outs and failures (due to low GPA)

Black Students Graduated
Graduate School of Library Science
(Abridged from College's Response to Task Force Survey)

I. Black Presses

II. Recruiting

Faculty

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Student

At the time of the interview, the school had an enrollment approximately 129 persons, half of whom were part-time students. Of the full-time students, four were black.

Aside from contacts with this University, the school had not committed itself to the active recruitment of black students. This inactivity is somewhat predicated on the fact that not much general recruitment had taken place because of the school's lack of accreditation.
The question of Black staff recruitment is not addressed. The respondent expressed concern about instituting Equal Employment Opportunity and Affirmative Action. This concern had been focused upon not offending "the perspective minority employee by appearing to make him/her a token Black."

II. Admission Requirements
   No data

IV. Advising Programs
   No data

V. Academic Programs

Black Student Enrollment

Black student drop outs < failures (due to low GPAs)

Black Students Graduated