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University of Tennessee College of Law

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The University of Tennessee College of Law has much to offer. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. In the five most recent *U.S. News & World Report* surveys of America's law schools, the University of Tennessee ranked among the top 50 in the nation. In 1996, the American College of Trial Lawyers honored the College of Law with the Emil Gumpert Award for Excellence in Teaching Trial Advocacy. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new $21.5 million law center opened in 1997. Located in the heart of the campus, the new building connects with the original George C. Taylor Law Building to provide a state-of-the-art facility for legal education.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.

*Thomas C. Galligan, Jr.*
Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about the University of Tennessee College of Law as you weigh your options:

Solid reputation. The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on first-hand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South; over 6,000 alumni are practicing in virtually every state and in 10 foreign countries.

Breadth of the curriculum and strength of the faculty. The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and moot court programs.

An exciting new physical facility. The 2000 entering class will be among the first to gain the benefits of the new $21.5 million law center, which opened in mid-1997.

An environment for living and learning. The College of Law is conveniently located on Cumberland Avenue in the heart of the University of Tennessee, Knoxville campus, less than two miles from the courts and law offices in downtown Knoxville. The University community of over 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

Just as important, particularly on a beautiful spring or fall weekend, is the proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

These items come to mind immediately when considering the Tennessee Advantage. The information that follows in this Applicant Guide will help you see additional advantages that apply directly to you as a candidate for law school.
The phrase "law school community" refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. The activities usually include a faculty dunking booth. Each year's graduating class appoints a development council which plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.

Students

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 155-165 students, allowing for a favorable student/faculty ratio. The entire student body at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 2001 is indicative of the typical gender mix in recent years—approximately 56 percent male and 44 percent female. Approximately 12.5 percent of the 1998 entering class were members of minority groups.
Jenny Sullivan, '98
Judicial Clerk
Han. David Welles
Tennessee Court of Criminal Appeals
Nashville, Tennessee

"I wasn't much of a 'joiner' in college because the student population was so large. When I returned to UT to begin law school I was delighted to find a real small-school feel in the middle of a very big campus. By the end of my first year I felt comfortable enough to take an office with the Student Bar Association. I loved the experience, and from there I joined the Tennessee Law Review, the National Environmental Law Moot Court Team, and the Moot Court Board. In my final year, I served on the law review's editorial board, as a teaching assistant, and as a student attorney in the Legal Clinic. From these experiences I gained confidence that I would never have known without the security and assurance of a close-knit society of students and faculty."

**Student Programs**

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

**Moot Court Program**

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The University of Tennessee has sponsored teams that have consistently been successful in several categories of moot court competition. Our National Moot Court Team has won the national championship twice, and the team advanced to the national finals in 1997. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. The 1997 Evidence National Moot Court team finished second in the nation and won the award for the best brief in the competition.

The 1993 Jerome Prince Evidence team was unbeaten, taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992 and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in regional and national competitions as well.

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions, held each spring, are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

These opportunities to develop advocacy skills would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the Tom and Elizabeth Fox Endowment, the George D. Montgomery Advocacy Fund, and the John K. Morgan Trial Advocacy Fund. When endowed, the Professors Joseph G. Cook and John L. Sobieski, Jr. Fund will provide support for the National Moot Court team.
Lectures and Visitor Series

The College regularly seeks to provide enrichment opportunities for students through special programs.

The Alumni Distinguished Lecture in Jurisprudence is made possible through contributions to the College's endowment fund by alumni and other friends of the University of Tennessee College of Law. Recent lecturers have included Milner S. Ball, Caldwell Professor of Constitutional Law at the University of Georgia, Judge Alex Kozinski of the Ninth Circuit U.S. Court of Appeals, John H. Langbein, Chancellor Kent Professor of Law and Legal History at Yale Law School, and Boris I. Bittker, Sterling Professor Emeritus at Yale Law School.

The Charles Henderson Miller Lecture in Professional Responsibility was established at the College of Law in 1978 to honor Professor Emeritus Charles Miller, who founded the University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of Stanford Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series. The 1996 lecturer was Professor Linda S. Greene of the University of Wisconsin Law School.

Tennessee Law Review

The Tennessee Law Review is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The Tennessee Law Review offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The Law Review edits and publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the Law Review also write notes and comments for publication.

Members of the Tennessee Law Review receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.

Student Bar Association

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events such as town meetings and social functions in addition to providing funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.
The Law School Community

Speaker Series

The Speaker Series provides a forum at the College of Law for exploring the law in ways that are engaging and meaningful to attorneys and the University. Each year, the Speaker Series hosts a variety of speakers who address issues important to a wide spectrum of Tennesseans. Events range in size from large symposia to small lectures and feature speakers such as members of the judiciary and bar, heads of federal and state agencies, renowned legal scholars, public interest advocates, business leaders, and public policy makers.

This program is administered by College of Law students. In addition to its own events, the Speaker Series also works with other student groups, faculty, and staff within the College to co-host speakers on specialized topics. Members of the Speaker Series are selected on the basis of an application and interview process conducted in the fall of each year.

The Speaker Series is broadly overseen by a Board of Advisors comprised of prominent state and national figures who lend insight to the program based on their positions and experiences. Board of Advisors members are invited and encouraged to attend all events associated with the Speaker Series.

Student Organizations

Student organizations at the College of Law:

The American Bar Association/Law, Student Division gives law student members early involvement in the programs and services of the organized bar.

The Association of Trial Lawyers of America, Student Chapter exposes students to the field of trial advocacy through speakers and educational programs.

The Black Law Students Association is devoted to the articulation and promotion of the needs and goals of black law students at the University of Tennessee.

The Christian Legal Society’s purpose is to give serious and intelligent consideration to the role Christian lawyers play in today’s legal system and provide fellowship for members.

Each year, the Class Development Council of the graduating class selects a gift and raises funds for the College of Law.

The Criminal Law Society is an organization that promotes an awareness of criminal law—from both the defendant’s and the prosecution’s standpoint—by eliciting speakers who work in a variety of occupations related to criminal law.

The East Tennessee Lawyers’ Guild is comprised of law students who use their legal skills to serve the total community and to promote basic political and economic change.

The Environmental Law Organization includes students concerned about legal issues related to the environment.

The Hamilton Burnett Chapter of the American Inns of Court provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students.

The Lambda Legal Society is composed of students interested in promoting the human and legal rights of gay men and women, regardless of the students’ own sexual orientation.

The Law and Medicine Society seeks to develop a base of lawyers in the community who serve as mentors to students interested in medical-related legal careers.

Law Women sponsors activities and programs to explore legal, political, social, and economic issues which affect women.

The Phi Alpha Delta Law Fraternity, International, is the largest legal fraternity in the United States. Our motto is, “Service to the Student, the Profession, the School, and the Community.” The McReynolds Chapter, established in 1916, provides social, service, and developmental programs and activities.

The Phi Delta Phi international legal fraternity is the oldest professional fraternity in the Western Hemisphere. Its goal is
to promote a higher standard of professional ethics in the legal community.

The Sports and Entertainment Law Society was formed to serve as a bridge between law students and those professionals in sports and entertainment fields.

Members of the Tennessee Association for Public Interest Law support students interested in careers in public service.

Interested law students serve as advisors and court officers for the Tennessee High School Mock Trial Competition, sponsored locally by the Knoxville Barristers and the College of Law.

UT Pro Bono works in cooperation with the Knoxville Legal Aid Society to match law students with local attorneys to help Knoxville citizens who have limited financial resources.

**Student Services**

**Orientation for Entering Students**

The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as The Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of The Introductory Period.

**Faculty Advisor**

The College of Law assigns each law student a Faculty Advisor, with whom he or she will meet during The Introductory Period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

**Student Advisor**

First-year students are also paired with a Student Advisor during The Introductory Period. Student Advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

**Non-Academic Counseling**

The facilities and services of the University Student Counseling Service for psychological counseling and the University’s specialized services for improving reading skills and study habits are available to College of Law students.

**Academic Support Program**

Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

**Disabled Student Services**

The College of Law works with the University’s Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Dean for Student Affairs at the College of Law so that the individual’s need for support services can be evaluated and accommodated in a timely manner. See page 37 of this Applicant Guide for additional information.

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**Brad Lampley, ’00**
Louisville, Kentucky
B.S., Communications, 1996
The University of Tennessee, Knoxville

“If I’ve learned one thing from my playing and coaching football at UT, it’s that facilities are nice, but they don’t win championships. People do. However, here at the College of Law we have the best of both worlds. Not only do we have state-of-the-art facilities, but we also have great people—people who foster a family atmosphere that makes this place special. The atmosphere isn’t cutthroat like a lot of other law schools. The faculty, staff and students make you realize that you’re not alone, that you have a network of people who will both challenge and support you. No one will ever tell you that law school is easy, but it helps to have high quality people around you who will help you succeed.”
The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive.

In The Classroom, In the Hallways, After Class, And In Their Offices. The teaching and learning experience does not stop after a professor’s notebook is closed for the day. The College of Law is fortunate to have a group of professors who not only are knowledgeable and experienced, but who are good, caring teachers who make themselves available outside the classroom. Quality teaching has been recognized in law faculty such as Professor Bob Lloyd, who spoke on “Teaching Professionalism in the First Year Contracts Course” at the recent Conference on Contracts of the Association of American Law Schools. Professor Lloyd was named one of four Outstanding Teachers in the UT system by the University of Tennessee National Alumni Association.

Faculty and students at The College of Law collaborate to explore their scholarly interests. Professors Tom Davies and Judy Cornett and third-year law student John Winemiller recently presented papers at the annual meeting of the Southeastern American Society for Eighteenth-Century Studies.

In Service. A commitment to service—to the profession, the University and the community—keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law. Professor Greg Stein compiled and edited the "1998 Roster of Professors and Practitioners" for the Legal Education Committee of the American Bar Association Real Property, Probate, and Trust Section. Professor Stein is vice-chair of that committee. Professor Dean Rivkin was invited to Nashville by the Tennessee Legislature’s Select Committee on Children and Youth to discuss proposed changes in the state’s special education. With the leadership of Professor Fran Ansley, UTK’s Community Partnership Center (CPC) continues to thrive. The Center received a $100,000 grant from the U.S. Department of Housing and Urban Development (HUD) to continue the Center’s work in developing research and outreach partnerships with community groups and local government. Professor Barbara Stark was nominated to serve a three-year term on the executive council of the American Society of International Law. Professor Judy Cornett was named co-chair of the Implementation Committee of the Tennessee Supreme Court’s Commissions on Gender and Ethnic & Racial Fairness.

In Scholarship. It is impressive to take a course under a law professor who has—literally—written the book. The UT College of Law has several professors who hold this distinction. Active authors of legal texts and casebooks include Professor Joseph Cook, Constitutional Rights of the Accused, Criminal Procedure, Criminal Law, and with Associate Dean John Sobieski, Civil Rights Action; Professor Doug Blaze, The Law of Negligence in Arizona; Professor Jerry Phillips, casebooks on Torts and Products Liability; Professor Pat Hardin, The Developing Labor Law; Professor Joseph King, Law of Medical Malpractice; Professor Bob Lloyd, Secured Transactions; and Professor Amy Hess, successor author of The Law of Trusts and Trustees. Professor Neil Cohen authored or co-authored Tennessee Law of Evidence, The Law of Probation and Parole, Rights of Prisoners, Problems in Substantive Criminal Law and Criminal Procedure: The Post-Investigative Process.

Prof. Glenn Reynolds spoke at Yale University’s Olmsted Symposium on Instilling Ethics. His topic was “How Ethics Reform has Failed.” Professor Barbara Stark was invited to present a paper, “Deconstructing the Framers’ Right to Property: Colonial Education.”
Women and Economic Rights,” at the Feminism and Legal Theory Workshop at Columbia Law School and to present a paper, “Postmodern International Law: Harold and the Purple Crayon,” at the annual meeting of the American Society of International Law in Washington, D.C. Professors Carl Pierce and Colleen Medill spoke at the Sixth Annual Tennessee Corporate Counsel Institute.


The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kind of scholarly research that characterizes a distinguished law faculty. In addition, many professors have experience in private law practice. Professor Colleen Medill practiced with the Kansas City firm Stinson, Mag & Fizzell after a judicial clerkship with the Tenth Circuit Court of Appeals. Professor Don Leatherman practiced with Arnold & Porter in Washington, D.C., and also with the Internal Revenue Service. Professor Tom Plank came to UT from the D.C. office of Kutak Rock, where he was a partner specializing in real estate, commercial finance, and securities. Professor Deseriee Kennedy practiced with the highly-regarded law firm Bickel & Brewer in Dallas and the Philadelphia-based firm Pepper, Hamilton & Sheerz. These experiences in the public and private sector enhance the ability of professors to relate to the varied interests of the students they teach.

Our newest faculty members, Professors Paulette Williams and Paul Zwier, bring a wealth of practice and teaching experience to the College of Law. Professor Williams practiced with the Legal Aid Society of New York for six years, concentrating on the areas of family law, housing, and government benefits. Most recently, Professor Williams was on the faculty at the Cornell University Law School where she taught in the Cornell Legal Aid Clinic. Professor Zwier has recently come to the College of Law as Professor and Director of the Center for Advocacy. Professor Zwier has taught advocacy skills to both law students and legal practitioners. He has taught at the University of Richmond School of Law and has been a Visiting Professor of Law at the William & Mary School of Law and at Temple University School of Law. He has been involved with the National Institute for Trial Advocacy (NITA) in various capacities during his career, and was most recently Director of the NITA Motion Practices and Technology in the Courtroom Programs.
"We graduate our students as well prepared as three years of study can make them to assume the responsibilities that go with practicing law. I have visited a lot of law schools on accreditation visits for the American Bar Association and the Association of American Law Schools and have seen some very good ones, many of them quite expensive. None that I’ve seen does a better job than UT of grounding students in the knowledge, skills and values they will need to become first-rate practicing lawyers."

Dwight Aarons
Associate Professor of Law
B.A. and J.D., University of California, Los Angeles
Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He has served as a member of the Tennessee Bar Association Commission on Women and Minorities in the Profession, and on the Minorities in the Profession Planning Board of the American Bar Association. Professor Aarons has been published in the *Journal of Criminal Law and Criminology*, the *Seton Hall Law Review* and the *National Black Law Journal*.

Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.

Gary L. Anderson
Associate Professor of Law
S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University
Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy Clinic, Criminal Procedure, Evidence, and Trial Practice.

Frances Lee Ansley
Professor of Law
B.A., Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard University
Professor Ansley’s expertise reaches beyond the law school and into the community. She is a co-founder of the UT Community Partnership Center, an interdisciplinary group of UT faculty and graduate students who work in partnership with groups based in low- and moderate-income communities here and abroad. Professor Ansley speaks frequently and is widely published and re-printed in the areas of civil rights, labor rights, plant closings, impacts of globalization, and issues of race and gender, with articles in a number of law reviews, including those of California, Cornell, Georgetown, Colorado, Tennessee, and the *University of Pennsylvania Journal of Labor and Employment Law*. She has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. She was co-editor/author of an oral history of East Tennessee coal mining communities, co-author of a memoir concerning the 1989 coal miners’ strike in southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*. Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993.

Professor Ansley teaches Property, Discrimination, Legal Process, and an interdisciplinary course on Community Development.

Reba A. Best
Professor and Head of Cataloging
B.S., East Carolina University
M.L.S., Florida State University
Professor Best has 22 years of library experience, including 19 years as a law
The page contains text about professors and their contributions to the field of law, including:

- **Jerry P. Black, Jr.**
  - Associate Professor of Law
  - B.A., Southwestern College (now Rhodes College)
  - J.D., Vanderbilt University
  - Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of the Legal Programs at Vanderbilt University, and Executive Director of the Knoxville Legal Aid Society. He is currently the director of the Advocacy Clinic from 1981-86 and served as Director of the Knoxville Legal Aid Society.

- **Neil P. Cohen**
  - Alumni Distinguished Service Professor of Law
  - B.A., Yale University
  - J.D., Vanderbilt University
  - LL.M., Harvard University
  - Dip. in Criminology, Cambridge University
  - Professor Cohen's areas of expertise are criminal law and procedure, and evidence. He has published numerous works and has been a frequent commentator on Court TV. He was also the author or co-author of eight books and has been published in many law reviews, including the Harvard Journal of Legislation.

- **Joseph G. Cook**
  - Williford Gragg Professor of Law
  - A.B. and J.D., University of Alabama
  - LL.M., Yale University
  - Professor Cook is the senior member of the UT faculty, having joined the faculty in 1965. He served as Associate Dean for Academic Affairs during 1991-92. He has written several texts and casebooks in the field of criminal law and procedure.
Chiding Constitutional Rights of the Accused and Civil Rights Actions, and has been widely published in the areas of criminal search and seizure, probable cause, arrest, and detention. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT
Associate Professor of Law
B.A. and J.D., The University of Tennessee
M.A. and Ph.D., University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett completed her master's and her Ph.D. in 18th-century British law and literature at the University of Virginia. She has been published in the William & Mary Journal of Women and the Law, and the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Legal History. She served on The Tennessee Supreme Court Commission on Gender Fairness and is serving as Co-Chair of The Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and The Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS YOUNG DAVIES
Associate Professor of Law
B.A., University of Delaware
M.A., J.D., Ph.D., Northwestern University

Professor Davies's special area of expertise is search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court opinions as well as a number of state supreme court opinions. He has appeared as counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. Articles by Professor Davies have been published in the American Bar Foundation Research Journal, the Justice System Journal, and the Tennessee Law Review. He has authored op-ed pieces on search law in the Chicago Tribune, the Christian Science Monitor, and the National Law Journal.

Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, and the Supreme Court.

MELINDA DAVIS
Assistant Professor and Catalog Librarian
A.B., Duke University
M.S.L.S., University of North Carolina

Professor Davis first joined the UT library system as a reference librarian in the Hodges Library in 1973 and later became a cataloger in the Hoskins Library. After being a document analyst for one Knoxville law firm and the librarian for another, Professor Davis returned to the Law Library in 1994 as catalog librarian. She is the author of Winslow Homer: An Annotated Bibliography of Periodical Literature.
Grayfred B. Gray  
Associate Professor of Law  
B.A., Washington & Lee University  
J.D., Vanderbilt University  

Professor Gray is heavily involved in the practice of mediation and in programs in which law students mediate cases before Tennessee courts and federal, state, and local government agencies. He has written manuals and directed workshops, seminars, and in-service training in mediation techniques. Professor Gray co-wrote the mediation manual that is currently in use by the Knox County General Sessions Court. He also has an interest in legal expert systems and has been published in the John Marshall Journal of Computer and Information Law, Jurimetrics Journal, and the Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology. Professor Gray has received the Loevinger Prize from Jurimetrics Journal, the Bass, Berry & Sims Faculty Award for Service to the Bench and Bar, and a Chancellor's Citation for Extraordinary Community Service.

Professor Gray teaches Mediation Clinic, Computers and Law, and Teaching Clients the Law.

Patrick Hardin  
Professor of Law  
B.A., University of Alabama  
J.D., University of Chicago  

Professor Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of The Developing Labor Law (3rd ed.) and has been published in Proceedings of Annual Institutes on Labor Law, The Labor Lawyer, and The Tennessee Law Review. Prior to joining the UT faculty in 1975, Professor Hardin was Chief Counsel to the Chairman and Associate General Counsel in charge of the Division of Enforcement Litigation, of the National Labor Relations Board. He was also a trial attorney with the Civil Rights Division, U.S. Department of Justice and a practicing attorney with the Chicago firm of Pope, Ballard, Shepherd & Fowle. Professor Hardin has received the Harold C. Warner Outstanding Teacher Award, the Carden Award for Outstanding Service to the College of Law, and the Young Federal Lawyer Award presented by the Federal Bar Association. He served as the College of Law’s Associate Dean for Academic Affairs during 1986-87.

Professor Hardin teaches Discrimination Law, Employment Law, Labor Arbitration, Labor Relations Law, and Advanced Appellate Advocacy.

Amy Morris Hess  
Professor of Law  
B.A., Barnard College  
J.D., University of Virginia  

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multi-volume treatise Bogert, The Law of Trusts and Trustees and her articles on federal taxation have appeared in The Tennessee Law Review, The Real Property, Probate and Trust Journal, and The Tax Lawyer. She was associate editor of the Real Property, Probate and Trust Journal from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UTK National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship. She has been a visiting professor the University of Missouri-Columbia, and the University of Texas, and an associate professor at the University of Colorado.
Now is an exciting time to be at the College of Law. Our students are enthusiastic about their legal education because they realize the rigorous training they receive here will serve them well throughout their future legal careers. It’s invigorating for me, as a teacher in the classroom, to explore the law with such a group of talented students.

Desereree A. Kennedy
Associate Professor of Law
B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was the Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia, Pennsylvania.

Professor Kennedy teaches Civil Procedure, Torts, Business Torts, Race and Gender, and Women and the Law.

Joseph H. King, Jr.
UTK Distinguished Professor of Law
B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the standard of care and causation; medical malpractice; worker’s compensation; and social security disability. He is the author of The Law of Medical Malpractice in a Nutshell and his writings have been published in the Baylor, Houston, Tennessee, Ohio State, Vanderbilt, and Pennsylvania law reviews and the Yale and Duke law journals. Professor King has lectured frequently to health care providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award, has received the W. Allen Separk Outstanding Teacher Award, and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

Professor King teaches Law and Medicine, Social Legislation, and Torts.

Don Leatherman
Associate Professor of Law
B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994 and prior to that worked in private practice in Washington, D.C. Professor Leatherman has participated in a number of ABA activities, including chairing several sub-committees and speaking at ABA tax section meetings. Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Tax, and Legal Process.

Robert M. Lloyd
Professor of Law
B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT’s new concentration in business transactions and served as the first director of the college’s Center for Entrepreneurial Law. Professor Lloyd is the author of Secured Transactions and has had numerous articles on commercial lending transactions published. Since joining the UT faculty he has twice been honored with the Student Bar Association’s Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.
Professor Lloyd teaches Commercial Law, Contracts, and Introduction to Business Transactions.

Janice E. McAlpine
Associate Professor of Law
B.A. and J.D., University of Michigan
Professor McAlpine was a staff and managing attorney with the Legal Aid Bureau of Southwestern Michigan and executive director of Western Wisconsin Legal Services before joining the UT faculty in 1994. She is the author of A Brief Overview of the Legal Needs of Wisconsin's Poor, 1992. McAlpine is a member of the faculty of the UT Legal Clinic and works in the area of civil and criminal advocacy.

Professor McAlpine teaches Advocacy Clinic and Case Development and Resolution.

Colleen Medill
Associate Professor of Law
B.A. and J.D., University of Kansas
Professor Medill joined the UT faculty in August 1997 after seven years as an associate with the Kansas City firm of Stinson, Mag & Fizzell, PC. Her practice focused on tax, corporate and litigation issues arising in connection with employee benefit plans, particularly retirement and health care plans. Prof. Medill graduated first in her class at Kansas and was an articles editor for the Kansas Law Review. Upon graduation she received the C.C. Stewart Award given to the outstanding senior law student. After graduation from law school, she served as a law clerk for the Hon. Deanell Reece Tacha of the U.S. Court of Appeals for the Tenth Circuit.


Jean E. Moore
Instructor and Reference Librarian
B.A., Wayne State University
M.A.L.S., University of Michigan
Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

Carol McCrehan Parker
Associate Professor of Law and Director of Legal Writing
B.S. and M.A., Northwestern University
J.D., University of Illinois
Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts and has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. She has received the Carden Award for Outstanding Service to the Institution and the Forest W. Lacey Award. Professor Parker has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.

Jerry J. Phillips
W.P. Toms Professor of Law
B.A., Yale University
B.A. and M.A., Cambridge University
J.D., Yale University
Professor Phillips is internationally renowned in the area of products liability. He is the author of several books on the subject, including Products Liability: Cases and Materials, Products Liability in a Nutshell, and a 3-volume treatise on products liability. He is also the author of a casebook on torts. Professor Phillips is consulted nationally and internationally. He has written numerous articles on

UT College of Law Ranked Among Nation's 50 Best

The University of Tennessee College of Law has been ranked among the nation's top 50 law schools by U.S. News & World Report for the fifth consecutive year. In its annual survey of "America's Best Graduate Schools," the magazine rated Tennessee No. 47 among 177 law schools surveyed nationwide.

The U.S. News & World Report ratings are based on five criteria: student selectivity, employment success, faculty resources, and two separate measures of institutional reputation.
It is not unusual to view a legal career in romantic terms, as a crusade to right wrongs or dispense social justice. While I, too, take a somewhat romantic view of the law, it comes from a different perspective. I believe that most successful students, teachers, and practitioners of the law possess a strong instinct toward mental wanderlust. They are searchers by nature, but their search is mostly a mental one. They seek to identify and articulate rational conceptual paths through the chaos generated by competing interests in the modern world. Our challenge here at the College of Law is to help our students develop the analytical skills and intellectual discipline needed to become pathfinders. The trick is for our students to accomplish this without losing their humanity. These dual challenges facing law students—of developing their capacity as pathfinders while preserving their moral compasses—are largely internal ones. It is this dialectic of searching and preserving that is for me the romance and essence of a life in the law.”

constitutional law, law and literature, evidence, and torts. A member of the UT faculty since 1967, Professor Phillips was named the W.P. Toms Professor in 1980. He was the recipient of a Carden Fellowship and received the Mellon Family Award.

Professor Phillips teaches Constitutional Law, Law and Literature, Products Liability, and Torts.

D. Cheryn Picquet
Professor of Law and Associate Director of the Law Library
B.A. and M.S.L.S., The University of Tennessee
Professor Picquet has worked for the Law Library since the early 1970s when she was a UT graduate student studying library and information science. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as Acting Director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographical books, including The Insanity Defense: A Bibliographic Research Guide (1994) and Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security (1993).

Carl A. Pierce
Associate Professor of Law and Director of the Center for Entrepreneurial Law
B.A. and J.D., Yale University
Professor Pierce’s primary academic interests relate to the regulation of the legal profession. He is also the College of Law’s legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce was President of the University of Tennessee Faculty Senate during 1969-70. He received the Carden Award for Outstanding Service in 1993. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as the reporter for the Tennessee Bar Association’s Committee for the Study of Standards of Professional Conduct.

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.
was an acquisitions and serials assistant at UT’s main library. Since 1989, she has worked at the Law Library as a technical assistant in cataloging and acquisitions, while getting her graduate degree in Library and Information Science. She received the M.S.L.S. degree in 1994 and became an assistant professor and the acquisitions librarian in 1997. Professor Price is currently involved in the preparation of a bibliographic publication on women and the law.

**Glenn Harlan Reynolds**
Professor of Law
B.A., The University of Tennessee
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, *Washington Post*, *Washington Times*, *Los Angeles Times*, and *Wall Street Journal*, among others. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society*. Professor Reynolds has testified before Congressional committees on space law, international trade, and domestic terrorism. He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

Professor Reynolds teaches Administrative Law, Constitutional Law, Space Law, and Torts.

**Dean Hill Rivkin**
Professor of Law
A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 23 years as a member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent speaker and presenter of programs on the rights of disabled children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law.

Professor Rivkin teaches Environmental Law and Policy, Children and the Law, Interviewing, Counseling and Negotiation, Legal Profession, and in the Legal Clinic.

**Barbara J. Stark**
Professor of Law
B.A., Cornell University
J.D., New York University
LL.M., Columbia University

Professor Stark specializes in family law, international law and human rights law. She edited a book on comparative family law and has had articles published in the Stanford, Vanderbilt, Michigan, and Virginia international law journals and the UCLA, Georgia, Hastings, Rutgers, Harvard Women’s, and Hofstra law reviews. Professor Stark has made numerous presentations on human rights and family law at law schools throughout the country. She received the Carden Faculty Award for Out-

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"I considered several law schools, but the UT College of Law stood out for several reasons. The admissions staff and other administrative offices are courteous and resourceful. The faculty is an exemplary group of scholars who focus on making sure every student is comfortable with the material. Once I enrolled I met students from various backgrounds. The ambiance reminds me more of home than a school building. I wanted to find a place that was mentally challenging but was emotionally peaceful. I found that place here at UT."
standing Scholarship. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey, practiced with a private firm in New Jersey, and taught at Rutgers Law School.

Professor Stark teaches Family Law, International Law, and International Human Rights.

**Gregory M. Stein**
Associate Professor of Law
B.A., Harvard University
J.D., Columbia University

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in these areas has been published in the Vanderbilt, Washington, and Lee law reviews. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law and serves on the Executive Advisory Board of the Real Property, Probate and Trust Journal. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, and Property.

**Steven Ray Thorpe**
Associate Professor and Head of Public Services
B.S., University of Wisconsin-Eau Claire
M.L.S., Florida State University
J.D., Mercer University

Professor Thorpe, who was a staff attorney and the Paul M. Reutershan Fellow with the National Veterans Legal Services Project in 1990, is a strong advocate for the rights of veterans. He has been a consultant with attorneys and pro se claimants regarding veterans issues since 1990. He is the author of *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*. Professor Thorpe, a member of the library faculty since 1990, has had his work published in the *Southeastern Law Librarian* and the *Tennessee Bar Journal*.

Professor Thorpe is the principal teacher of Legal Research and also teaches Advanced Legal Research.

**Paulette J. Williams**
Associate Professor of Law
B.A., Brown University
J.D., New York University

Paulette Williams brought more than 25 years of practice and teaching experience to the College of Law when she joined the faculty in August 1999. She practiced previously with the Legal Aid Society of New York from 1971 to 1997, concentrating the areas of family law, housing, and government benefits. Most recently, Professor Williams was on the faculty at the Cornell University Law School where she taught in the Cornell Legal Aid Clinic. She has been an adjunct professor at the City University of New York teaching family law, an evidence skills seminar, and housing law.

Professor Williams teaches Advocacy Clinic.

**Richard S. Wirtz**
Professor of Law
B.A., Amherst College
M.P.A., Princeton University
J.D., Stanford University

Professor Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and as Dean of the College from 1992 to 1998. He has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the Tennessee, Indiana and Washington law reviews and the *Antitrust Law Journal*. Professor Wirtz is a
member of the Commission on the Future of the Tennessee Judicial System,
chair of the Curriculum Committee of the ABA Section of Legal Education and Ad-
misions to the Bar, and a fellow of the American and Tennessee Bar Foundations. Prior to enter-
ing law teaching, he worked with the Peace Corps, clerked for Judge Robert A. Ainsworth, Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle, Washington. He will be on leave in 1999-2000, teaching law in Slovenia on a Fulbright Scholarship.

Professor Wirtz teaches Contracts, Legal Profession, and Evidence.

Paul J. Zwier II
Professor of Law and Director of the Center for Advocacy and Dispute Resolution
B.A., Calvin College
J.D., Pepperdine University
LL.M., Temple University

Professor Zwier was named Director of the UT Center for Advocacy and Dispute Resolution in 1999. He came to Tennessee from the University of Richmond's T.C. Williams School of Law, where he was a professor of law and former director of the Lawyering Skills Program. Professor Zwier has been a team leader and faculty member for the prestigious National Institute of Trial Advocacy and was invited to teach in NITA's Harvard Teachers' Training Conference, an institute designed to assist trial advocacy teachers in becoming more accomplished professors. In 1998, he received NITA's Prentice Marshall Award. Professor Zwier, has taught Alternative Dispute Resolution, Trial Advocacy, Torts, Advanced Torts, and Bioethics. He has been a visiting professor at Temple University and the William & Mary School of Law.

Administration

Thomas C. Galligan, Jr.
Dean and Professor of Law
A.B., Stanford University
J.D., University of Puget Sound
LL.M., Columbia University

Tom Galligan became Dean of the UT College of Law in July 1998. Dean Galligan came to Knoxville from Baton Rouge, La., where he had been a Professor of Law at the Paul Herbert Law Center at Louisiana State University since 1986. He was named Dale E. Bennett Professor of Law at LSU in 1997 and also served as the executive director of the Louisiana Judicial College from 1996 to 1998. After graduating first in his law class at Puget Sound in 1981, Dean Galligan practiced with Lane Powell Moss & Miller in Seattle, specializing in commercial litigation, until leaving practice to obtain his LL.M. He then joined the faculty at LSU. He was recognized six times by the LSU Student Bar Association for his teaching and was honored with the 1996-97 John Minor Wisdom Award for Academic Excellence in Legal Scholarship by the Tulane Law Review. Dean Galligan is the co-author of Louisiana Tort Law and Legislation and Jurisprudence on Maritime Personal Injury Law. His scholarship has been published in numerous law reviews and academic journals and he has spoken on legal topics to a wide variety of groups since 1987. While pursuing an undergraduate degree in political science at Stanford University, Dean Galligan appeared in several student theatre productions, including One Flew Over the Cuckoo's Nest and Arsenic and Old Lace. He was also a disc jockey for radio station KZSU.

Dean Galligan teaches Torts and Admiralty.

John L. Sobieski, Jr.
Associate Dean for Academic Affairs and Lindsay Young Professor of Law
B.S., Loyola University (Chicago)
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Pro-
“The law school classroom can be an exciting place. Usually, an individual or group’s rights and interests will be pitted against others. The clash may arise in the context of a transaction, in the legislative arena, or in litigation. In my classes, students are expected to apply established legal rules to those situations. However, rather than simply relying on the legal rules, I am interested in exploring with my students the underlying premises and rationale of the law and inviting them to develop a better or more effective rule. I remind my students that they have the power to influence the law, and that today’s dissenting view could be tomorrow’s majority rule. The news media repeatedly reminds us that today’s law school hypothetical may turn out to be tomorrow’s real-life problem.”

Professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure.

Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Conflict of Laws, and Federal Courts.

**Rachel E. Inman**
Assistant Dean for Student Affairs
B.S., Carson-Newman College
J.D., The University of Tennessee

Assistant Dean Rachel E. Inman, who received a J.D. degree from the University of Tennessee in 1993, returned to the College of Law in January 1999. Dean Inman served the University as Assistant Director for Student Conduct and Director of Student Judicial Affairs prior to joining the law school administrative staff.

She also teaches in the undergraduate First Year Studies program. After receiving her law degree, Dean Inman worked as Assistant General Counsel/Law Clerk for the Office of General Counsel for the Tennessee Department of Health. She has been active with the Tennessee Bar Association Young Lawyers Division and is a board member with the Sertoma Center.

**William J. Beintema**
Director of the Law Library and Associate Professor
B.B.A. and J.D., University of Miami (Fla.)
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College.

**Douglas A. Blaze**
Professor of Law and Director of Clinical Programs
B.S., Dickinson College
J.D., Georgetown University

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, Arizona, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, Tennessee and William & Mary law reviews. He is a member of the board of directors of the Knoxville Legal Aid Society and is a member of several Tennessee Bar Association committees.

Professor Blaze teaches Advocacy Clinic, Civil Procedure, Case Development, and Trial Practice.

**Emeriti Faculty**

**Durward S. Jones, A.B., J.D.**
Professor of Law

**Forrest W. Lacey, A.B., LL.B., LL.M., S.J.D.**
Alumni Distinguished Service Professor of Law

**Elvin E. Overton, Ph.D., J.D., S.J.D.**
Alumni Distinguished Service Professor of Law and Secretary of the College of Law

**Tokey H. Sewell, B.S., J.D., LL.M.**
Professor of Law
1998–99
Adjunct Faculty

DALE C. ALLEN
Partner, Woolf, McClane, Bright, Allen & Carpenter
Knoxville

MARIA S. BLACK
Kizer and Black, Maryville, Tennessee

KENNETH M. BROWN
Assistant General Counsel, Lockheed Martin Energy Systems
Oak Ridge, Tennessee

DAIL ROBERT CANTRELL
Partner, Cantrell, Pratt & Varsalona
Clinton, Tennessee

JOHN STEVEN COLLINS
Partner, Arnett, Draper & Hagood
Knoxville

BRUCE CHARLES DOEG
Baker, Donelson, Bearman & Caldwell, Knoxville

RICHARD L. GAINESS
Ritchie, Fels & Dillard, Knoxville

MICHAEL GALLIGAN
Partner, Galligan & Newman, McMinnville, Tennessee

JAMES K. GIFFEN
Solo Practice, Knoxville

LAWRENCE F. GIORDANO
Shareholder, Lewis, King, Kreg, Waldrop & Catron, P.C., Knoxville

WYNNE C. HALL
Senior Associate, Paine, Swiney & Tarwater, Knoxville

DAN W. HOLBROOK
Partner, Holbrook & Peterson, P.L.C.C., Knoxville

MARK L. JENKINS
Associate, Gentry, Tipton, Kizer & Little, Knoxville

ROBERT L. JOLLY, JR.
Assistant District Attorney, Sixth Judicial District

W. MORRIS KIZER
Partner, Gentry, Tipton, Kizer & Little, Knoxville

RAYMOND E. LACY
Partner, Lacy & Maseley, Knoxville

FRANCIS LACY LLOYD
Low Clerk, United States District Judge Leon Jordon
Knoxville

DOUGLAS A. LYNN
Regulatory Specialist, Lockheed Martin Energy Systems
Oak Ridge, Tennessee

NEIL G. McBRIDE
Director, Rural Legal Services of Tennessee
Oak Ridge, Tennessee

SHERRY LYNN MAHAR
Staff Attorney, Tennessee Court of Criminal Appeals
Knoxville

MARGO JEAN MAXWELL
Bernstein, Stair & Adams, Knoxville

SCARLETT MAY
Clerk, United States District Judge James H. Jarvis II
Knoxville

JACK H. (NICK) MCCALL, JR.
Associate, Hunt & Williams, Knoxville

DENNIS R. MCCLEANE
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ANNE M. MCKINNEY
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Associate, Gentry, Tipton, Kizer & Little, Knoxville

MARY D. MILLER
Baker, Donelson, Bearman & Caldwell, Knoxville

E. MARLEE MITCHELL
Waller, Lansden, Dortch & Davis, Nashville

JENNIFER B. MORTON
Partner, Nickle & Morton, Knoxville

CAROL A. MUTTER
Solo Practice, Chattanooga

STEVEN OBRENER
Partner, Daniel & Obrener, Knoxville

DONALD F. PAIN
Partner, Paine, Swiney & Tarwater, Knoxville

BRENNAN D. PFUNDHEIM
Partner, Gentry, Tipton & Little, Knoxville

SARAH A. RAGSDALE
Associate, Gentry, Tipton & Little, Knoxville

STEVEN OBERMAN
Partner, Daniel & Obrener, Knoxville

DOUGLAS A. TRANT
Solo Practice, Knoxville

PENELLOPE A. TSCHANTZ
Instructor of English
The University of Tennessee, Knoxville

JOHN WATERS
Partner, Long, Ragsdale & Waters, Knoxville

PAIGE WINCK
U.S. Attorney’s Office, Knoxville

DONALD F. PAINE, ’63
Partner, Paine, Swiney & Tarwater, Knoxville
Adjunct Law Professor

“Classroom teaching is what I enjoy the most, and I would pay the administration to let me teach. Teaching keeps me interested in things. I try to teach students in such a way that they will know a lot more than I did when I graduated. That way they will be able to successfully represent their clients when they get into a courtroom.”
The new law center at the University of Tennessee became a reality during the 1997 spring semester when the three-year construction project was concluded and students, faculty and staff moved into the $21.5 million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.

The new law center includes:

• A Law Library occupying 57,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an on-line automated catalog system, centers for use of WESTLAW and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.

• Six large classroom/courtrooms and five smaller classroom/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas are wired to accommodate lap-top computers. The new facility has additional space for seminars and discussion groups and formal and informal meeting areas.

• A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.

• Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.
Doctor of Jurisprudence Degree

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

Basic Facts

The J.D. program is a full-time, three-year academic program, although students have up to five years to complete degree requirements. A new class of 155-165 students is admitted in the fall semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the UT College of Law Catalog and Student Handbook.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

Getting Started Right

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several different social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students learn what orientation is all about when they take their first law school classes in Contracts, Criminal Law, and Torts.

Descriptions of Required Courses

In Contracts I students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. Contracts II emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Curriculum

The First Year

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory. The course of study for the first year is as follows:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
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<td>Fall Semester</td>
<td>15</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>16</td>
</tr>
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</table>

Required courses in the second year are:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>16.5</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>16.5</td>
</tr>
</tbody>
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Other Requirements

Students must satisfy the following requirements prior to graduation:

- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement
Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal and state practice. Civil Procedure II introduces the Federal Rules of Civil Procedure and includes topics such as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In Legal Process II students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in Torts I include intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of joint and several or several liability. In Torts II, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including Federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession includes the study of the legal, professional, and ethical standards applicable to lawyers.

Other Requirements

Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.
**Elective Courses**

Second- and third-year students may choose from over 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next three academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the *UT College of Law Catalog and Student Handbook*.

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**Administrative and Legislative Process**
- Administrative Law
- Legislation

**Business Organizations**
- Introduction to Business Transactions
- Business Associations
- Corporate Finance
- Securities Regulation
- Representing Enterprises
- Antitrust

**Commercial Law**
- Commercial Law
- Contract Drafting
- Debtor-Creditor Law

**Constitutional Law and Individual Rights**
- Advanced Constitutional Law
- Civil Rights Actions
- Constitutional History
- Discrimination and the Law

**Criminal Law and Procedure**
- Criminal Procedure I
- Criminal Procedure II
- Criminal Law Seminar

**Domestic Relations Law**
- Family Law
- Family Law Seminar
- Children and the Law

**Environmental and Resource Law**
- Environmental Law and Policy
- Environmental Law Seminar

**History, Theory, and Interdisciplinary Study of Law**
- Jurisprudence
- Law and Economics
- Law and Literature

**International and Comparative Law**
- Public International Law
- International Human Rights

**Labor and Employment Law**
- Labor Relations Law
- Employment Law
- Arbitration Seminar
- Labor Relations Seminar

**Legal Clinic**
- Advocacy Clinic
- Mediation Clinic

**Practice and Procedure**
- Advanced Appellate Advocacy
- Advanced Trial Practice
- Case Development and Resolution
- Conflict of Laws
- Federal Courts
- Remedies
- Trial Practice
- Pretrial Litigation
- Complex Litigation
- Interviewing, Counseling, and Negotiation

**Property**
- Advanced Property
- Gratuitous Transfers
- Estate Planning Seminar
- Land Finance Law
- Land Acquisition and Development Seminar
- Land Use Law

**Specialty Courses**
- Advanced Legal Research
- Community Development
- Elder Law
- Employee Benefits Law
- Entertainment Law
- Intellectual Property
- Race and Gender
- Law and Medicine Seminar
- Not-for-Profit Corporations
- Space Law
- Women and the Law

**Taxation**
- Fundamental Concepts of Income Tax
- Income Taxation of Business Organizations
- Transactional Tax Planning
- Wealth Transfer Taxation
- Tax Theory
- Economic Principles of Income Tax

**Torts and Compensation Systems**
- Business Torts
- Products Liability
- Social Legislation

**Topics Courses**
- Issues in the Law

**Independent Work**
- Directed Research
- Independent Study
- Law Review
- Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.
Focusing Your Studies: Optional Concentrations

Concentration in Advocacy and Dispute Resolution

Building on the College’s long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the Concentration in Advocacy and Dispute Resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. Future plans for the Center for Advocacy envision attracting distinguished visiting faculty, awarding scholarships to students in the concentration, developing post-J.D. apprenticeships, and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the advocacy curriculum, consisting of 26 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one’s case, and the ethical choices confronting the advocate. Next, students focus on the creation of the attorney-client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial litigation skills and represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Advocacy and Dispute Resolution.

Enrollment in the program is limited. Please check with the Admissions Office for current information about the selection of students for courses in this concentration.

Concentration in Business Transactions

Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small.

Because many of our faculty members have practiced with prestigious law firms in their transactional practice groups, they are uniquely qualified to mold a curriculum that will give student practical experience in business transactions. In part, the Business Transactions concentration was created to take advantage of these real-world experiences. This concentration is part of the College’s Center for Entrepreneurial Law.

Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and represent-
ing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.

**Learning By Doing: The Clinical Programs**

**The Legal Clinic**

For half a century, the College of Law Legal Clinic has provided law students with opportunities to "learn by doing"—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th Anniversary in 1997 and remains one of the country's oldest and most successful programs of its kind. The 1998 issue of *U.S. News & World Report* ranked the UT Legal Clinic 22nd among the more than 150 clinics surveyed.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the Advocacy Clinic course, work with faculty members on several different types of cases, including criminal, housing, social security and unemployment matters. The entire "firm" meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

**The Mediation Clinic**

Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to "learn by serving"—mediating actual disputes instead of serving as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and agencies such as the Equal Employment Opportunity Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. Students also work with experienced mediators from the Community Mediation Center and private practice.

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**John W. Chandler, Jr., '78**
Partner, Burch, Porter & Johnson
Memphis, Tennessee

"The most important thing I learned while attending the University of Tennessee College of Law is that the practice of law is not a job but a privilege. My experiences representing clients of the UT Legal Clinic taught me that every lawyer has a responsibility to make sure that all members of society, including those who would not otherwise be able to afford legal representation, have access to our civil justice system. My positive experiences at UT in representing poor persons has inspired me to become and remain actively involved on committees at a national, state, and local level that are charged with encouraging attorneys to provide pro bono representation and with raising funds from attorneys to pay for the provision of those services."
Students may participate in both the Legal Clinic and the Mediation Clinic in different semesters to learn about these different aspects of the practice of law.

Other Volunteer Opportunities

Students at the College of Law have also established volunteer or pro bono programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in the Pro Bono Project in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

Dual Degree Programs

The UT College of Law offers dual degree programs in law and business and in law and public administration.

J.D./M.B.A. Program

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of each college.

Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page 37 of this publication.

J.D./M.P.A. Program

The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.
FINANCING YOUR LEGAL EDUCATION

TUITION AND FEES
The value of your legal education at the University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 1999–00 academic year (fall and spring semesters) are as follows:

- For Tennessee Resident Students: $5,126
- For Out-Of-State Students: $13,432

ESTIMATED TOTAL EXPENSES
Estimated living expenses for the 1999–00 academic year are outlined below to give you an idea of the total cost of attending the University of Tennessee College of Law. Applicants may obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

APPLICATION FEE
There is a non-refundable $15 Application Fee payable at the time of application.

SEAT DEPOSIT
All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable $250 seat deposit to reserve a place in the entering class. The deposit must be paid before June 1, 2000. The amount of the deposit will be credited toward the Fall Semester 2000 fees.

APPLYING FOR FINANCIAL AID LOANS
There are several different loan programs available to assist our students finance their education. After completing the FAFSA and the UTK Financial Aid Application you will be considered for any and all of the loans for which you are eligible. Listed below is a brief summary of the different loans available.

- Federal Perkins Student Loan Program—These loans are available to students who have demonstrated financial need as reflected on the FAFSA. They are awarded on a first-come basis and are awarded automatically by our main Financial Aid Office. The maximum amount of the Perkins Loan is $3,000 per academic year and has a current interest rate of 5%. Interest does not accrue on these loans until repayment begins, which is nine months after graduation.

- Subsidized Stafford Loan—This loan is available to students who have demonstrated financial need as reflected by the FAFSA. The maximum amount available per year is $8,500 with the interest not accruing until repayment begins, six months after graduation. Since this loan is “need-based” you will not be able to borrow over your financial need figure, if it is less than $8,500.

- Unsubsidized Stafford Loan—The maximum amount through this loan is $18,500. While this loan is not need-based, it is budget based, and you will not be eligible to borrow more than your budget. These loans begin accruing interest immediately. The interest on this loan may be paid while enrolled in school or added to the loan when it goes into repayment, six months after graduation.

NOTE: The total amount available, per student, per year, in Subsidized Stafford and/or Unsubsidized Stafford Loans is $18,500. The maximum amount of $18,500 can only be reached if the financial aid budget will allow it. The interest on these loans caps at 8.25%.

Lori C. Bibb, ’00
Johnson City, Tennessee
B.S., Biology, 1995
Vanderbilt University

"Tuition for three years at the UT College of Law totals about the same as one semester at my undergraduate institution. Emerging from law school without crushing debt has enabled me to pursue a wide spectrum of career options, from non-profit organizations to judicial clerkships. Otherwise, daunting loan payments would have limited my employment opportunities."
Kevin Jones, '99
Associate, Hunton & Williams
Richmond, Virginia

"In making the decision to study law at the University of Tennessee, I considered and visited many other schools around the country. I wanted a first-rate legal education, but I did not want to be left with enormous student loans which would limit my practice options upon graduation. UT had the most to offer across a wide spectrum of considerations: top-quality faculty, broad curricular offerings, a friendly and stimulating student body, and new facilities which are second to none. After a year of school, I could not be happier with my decision. Receiving the first Clarence and Augusta Kalwyck Memorial Scholarship was a tremendous honor, but I would have chosen UT without the scholarship."

Alternative Loans—Students who do not reach their budget with Perkins Loans, Stafford Loans, Scholarships and/or Work Study may be eligible for private loans. These loans are available through private lending institutions and are awarded on a budget basis. The interest on these loans begins accruing immediately. The FAFSA is not required to be able to obtain one of these loans, however, applications do go through a credit check. The interest on these loans is usually similar to the Stafford Loans. However, it is a variable rate with no cap.

Research Assistantships
Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

Work Study
The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University’s Financial Aid Office.

Fellowships
The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education. Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of $600 to $2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

Scholarships
Scholarships administered by the College of Law are awarded once every academic year and are awarded as early as possible each spring for the following academic year. These awards are made to students who will be enrolled in at least 12 hours per semester. Recipients will be notified as soon as possible of their scholarship award. To assure full consideration for scholarships an admission application should be complete by February 1 and the FAFSA and the UTK Financial Aid Application should be submitted by February 14. Students need not apply for most scholarships; financial aid applicants will automatically be considered for all scholarships for which they are eligible. Applicants desiring to be considered for the Leech and Kolwyck Scholarships should have a complete admission application file by January 15.

Below is a list of scholarships. A more comprehensive list, along with descriptions and selection criteria, will be forwarded to applicants with the financial aid information.

The William M. Leech, Jr., Memorial Scholarships are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech, Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville, at the time of his death in 1996. This $8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they need financial assistance, that a substantial part of the cost of their education has been obtained through their own efforts, that they are of high moral character, that they have demonstrated their commitment to the law and public service and that they are capable of superior academic achievement. Candidates for admission to the
College of Law for the 2000 entering class who wish to be considered for this scholarship are encouraged to request an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid. Application for admission to the College of Law and for this scholarship must be complete by January 15, 2000 for consideration for this scholarship.

The *Clarence and Augusta Kolwyck Memorial Achievement Award* is awarded by the Faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15, 2000, will be given priority consideration.

The *John W. Green Scholarships* were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The *James Thurman Ailor Memorial Scholarship*
The *Judge Thurman Ailor Emergency Assistance Fund*
The *Howard H. Baker Sr. Memorial Scholarship*
The *Frederick T. Bonham Foundation Scholarship*
The *James Henry Burke Scholarship*
The *Robert L. Cheek Sr. Memorial Scholarship*
The *George S. Child Sr. and Helen M. Child Memorial Law Scholarship*
The *George S. Child Jr. and Helen P. Child Scholarship*
The *Class of 1990 Scholarship*
The *Class of 1991 Dono Collier Memorial Scholarship*
The *Class of 1993 Scholarship*
The *Class of 1995 Scholarship*
The *Class of 1996 Scholarship*
The *Class of 1997 Scholarship*
The *J. Howard Collett Scholarship*
The *Judge Carl E. Colloms Scholarship*
The *Sheldon Diesenhouse Memorial Scholarship*
The *Dr. Robert A. Finley Memorial Scholarship*
The *Judge & Mrs. Richard R. Fard and Sue Fard Harris Scholarship*
The *E. Bruce and Mary Evelyn Foster Scholarship in Law*
The *Claire Garland Memorial Scholarship*
The *John Joseph Graham Scholarship*
The *A. J. Graves Memorial Scholarship*
The *P. McDonald Gray Scholarship*
The *George D. Hall Memorial Scholarship*
The *William W. Hawkins Scholarship*
The *H.L. Hendricks Memorial Scholarship*
The *T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship*
The *Julie Gillock Hoppe Scholarship*
C A R E E R S E R V I C E S

Camille Kirk, '98
Assistant District Counsel, Immigration
and Naturalization Service
Dallas, Texas

"When I interviewed for my job with the
Immigration and Naturalization Service, the
interviewer stressed the importance of litiga­
tion/advocacy skills. I was able to take
several litigation-related courses at the UT
College of Law and received much individual
instruction and critique. Working so closely
with talented professors who were also
successful practicing attorneys enabled me
to build my skills as an advocate. I was also
able to compete for two years on the Na­
tional Trial Team, which further developed
my litigation techniques. The interviewer
was impressed with the various litigation
experience I was able to get at the Univer­
sity of Tennessee College of Law."

Recruiting and hiring practices in the
legal job market require that making
career decisions be an ongoing, devel­
opmental process that begins in the
first year of law school and continues
through graduation. Career Services can help you
acquire the skills and knowledge necessary for a
successful job search and provide you with informa­
tion on the many professional areas in which a
law degree can be used. The office hosts small­
group orientation session beginning in November
to familiarize first-year students with the Career
Services staff and the variety of services that are offered, including:

- career fairs and speaker programs highlighting various areas of legal practice;
- workshops on résumés and cover letter writing; and
- individual counseling on career-building strategies, specific to your needs.

Students also have the opportunity to learn about and meet
legal recruiters who hire summer and year-round clerks, and fill
entry-level positions. On-campus interviews are conducted each
fall and spring semester in the Career Services suite by law firms,
government agencies, and public interest organizations. Students
also may choose to participate in several off-campus job confer­
nences, including the Patent Law Interview Program in Chicago;
the Southeastern Minority Job Fair and the Southeastern Law
Placement Consortium, both in Atlanta; the Mid-South Law
Placement Consortium in Nashville; and the National Associa­
tion for Public Interest Law Careers Fair in Washington, DC.

Career Services houses a resource library of more than 200
books, videos and other materials to help you identify career
goals and the best routes to reach them. For your use in contact­
ing employers directly, the office maintains databases and directo­
ries with address, telecommunications and hiring contact information. We also have an
"alumni network" of more than 140 UT Col­
lege of Law graduates who will personally assist
students in their career-building efforts
through informational interviews.

Employment statistics for UT College of
Law graduates have remained consistent over the
last decade at or near 90 percent employed within
nine months of graduation, according to annual
surveys compiled for the National Association for
Law Placement. UT's percentage continually ap­
proximates or surpasses national rates for legal employment of recent
graduates. Of those seeking employment, approximately 80 percent
of each graduating class since 1989 has accepted full-time legal em­
ployment, most often in private practice positions with law firms.
Federal, state and local government agencies have been the second
largest employer of our graduates, who work as judicial clerks, pros­
ecutors, public defenders, and in the military. The remaining mem­
ers of each class accepted their first positions in business and
industry, public interest, and academic positions.

While the majority of the college's graduates practice law in
Tennessee, alumni are found in 49 states and 10 foreign coun­
tries. In addition to traditional legal careers as attorneys, prosecu­
tors and judges, UT alumni work in a wide range of non-legal
and law-related careers. Tennessee graduates have forged success­
ful careers in such areas as corporate management, medicine, en­
trepreneurial enterprises, public service and government,
teaching, and educational administration. The College of Law's
Office of Career Services is open Monday through Friday from
8 a.m. until 5 p.m. If you plan to visit the College of Law, please
include Career Services as a point of interest on your tour.
Excellent legal resource materials are available to students, faculty, practicing attorneys, and judges in the College of Law Library. The Law Library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard treatises, and current loose-leaf services, totaling together more than 436,000 volumes and microform volume equivalents. The Law Library is also a selective depository for federal documents. Law students also have the use of the University’s Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The computers in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and e-mail accounts for each law student. In conjunction with the network, the Law Library is providing access to numerous CD-ROM research products, including the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog which is also available on the network.
law students have the best of both worlds. They are part of a small academic unit, yet have all the resources of a comprehensive state university.

**Privileges**

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

**Safety**

As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;

*Emergency Phones.* Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency;

*Programs in safety and self-defense.* The University Police Department offers workshops in safety and self-defense for students.

We hope that you never need these services, but safety should be a concern as you choose a campus. The College of Law building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.

**Minority Student Affairs/Black Cultural Center**

The Office of Minority Student Affairs is housed in the Black Cultural Center near the College of Law. The Office, and the Center serve as a link between the University and the minority student population and are designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs, and information of interest to minority students.

**Disabled Student Services**

Requests for accommodations should be made through the Office of the Dean for Student Affairs of the College of Law, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (865) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 191A Hoskins Library, Knoxville, TN 37996, (865) 974-6087.

**Housing and Dining**

The Department of University Housing administers several University apartment complexes, located off-campus, which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited. Interested applicants are encouraged to write the Department of University Housing, 405 Student Services Building, Knoxville, Tennessee 37996, or call (865) 974-3411, as soon as they are admitted.

The housing department also assists students seeking non-University rental property by providing listings of available units. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.
Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, one-half block from the College of Law. Cumberland Avenue, commonly called “The Strip,” is home to almost every type of restaurant.

**Parking and Transportation**

The University of Tennessee is similar to most large campuses in that parking close to one’s classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.

**Cultural Programming and Entertainment**

Law students may take advantage of the vast array of activities available on campus, such as museums, art galleries, popular and classical music recitals, films, exhibits, lectures, and other forms of entertainment.

**Sports and Recreation**

A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball, and running. Aerobics, step aerobics, and other fitness classes are available free of charge. Historically, College of Law teams have been very competitive in the University’s diverse intramural athletics program.

**Health Services**

Health services provided by the University are available to any student who has paid the University Programs and Services Fee. These outpatient services are available continuously throughout every term.

The Health Service Office has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians. Outpatient services in general practice and psychiatry are available full-time.

Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student’s expense. Students requiring allergy injections may arrange to receive them at the UT clinic.

Most medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at minimal cost.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student’s university career.

**University Center**

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.
# At A Glance

## About The 1998 Entering Class

<table>
<thead>
<tr>
<th>Total Applications Received</th>
<th>1096</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State</td>
<td>544</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>552</td>
</tr>
<tr>
<td>Total Offers Made for Entering Class</td>
<td>394</td>
</tr>
<tr>
<td>Total Enrolled in Entering Class</td>
<td>159</td>
</tr>
</tbody>
</table>

### Median Undergraduate Grade Point Average
- 3.48

### Median LSAT Score
- 156

### Age of Matriculants
- Median Age at Entry: 25

### Age of Matriculants
- Under 21: 0
- 21-25: 111
- 26-30: 33
- 31-35: 5
- 36-40: 6
- Over 40: 4

### Gender of Matriculants
- Male: 89 (56%)
- Female: 70 (44%)

### Minority Matriculants
- 20 (12.5%)

## For The College Of Law In 1998

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>489</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>271 (55%)</td>
</tr>
<tr>
<td>Female</td>
<td>218 (45%)</td>
</tr>
<tr>
<td>Minority</td>
<td>56 (11%)</td>
</tr>
</tbody>
</table>

### Faculty
- Full-Time: 27
- Adjunct (part-time): 23

### Ratio of Students to Full-Time Faculty
- 15:1

### Graduating Class of 1998
- Total Number of Graduates: 148
- Reporting Employment After 9 Months: 120 (92%)

### Of Those Employed...
- Private Practice: 59%
- Business/Industry: 7%
- Judicial Clerkships: 14%
- Government: 11%
- Public Interest: 6%
- Academic: 0%
- Military: 3%

### Tennessee Bar Examination—Passage Rate July 1998—First-Time Test Takers
- UT College of Law Graduates: 85%
- All Test Takers Statewide: 77%

## Undergraduate Schools Represented In The 1998 Entering Class

### Schools With More Than One Student Each
- The University of Tennessee, Knoxville: 38
- Middle Tennessee State University: 9
- The University of Tennessee, Chattanooga: 5
- Vanderbilt University: 5
- Davidson College: 4
- Rhodes College: 4
- The University of Tennessee, Martin: 4
- Auburn University: 4
- East Tennessee State University: 3
- University of Georgia: 3
- University of Memphis: 2
- Morehouse College: 2

### Schools With One Student Each
- Appalachian State University
- Athens State College
- Atlantic Union College
- Belmont University
- Berea College
- Calvin College
- Clark Atlanta University
- Covenant College
- Davidson College
- Duke University
- Emory University
- George Washington
- Georgetown University
- Georgia College
- Georgia Southern
- Goucher College
- Grambling State University
- Harding University
- Hollins College
- Indiana University
- Lincoln Memorial University
- Maryville College
- Miami University
- Mississippi College
- Morehouse College
- North Carolina State University
- Oakwood College
- Ohio State University
- Peking University
- Pennsylvania University
- Presbyterian College
- Radford University
- Roanoke College
- Southern University
- Spring Hill College
- St. Mary’s College
- The American University
- Tennessee Technological University
- Transylvania University
- Trevecca Nazarene College
- Tusculum College
- Union University
- United States Military Academy
- University of California—Los Angeles
- University of Notre Dame
- University of North Carolina—Chapel Hill
- University of South Alabama
- University of Southern Mississippi
- Virginia Polytechnic Institute
- State University
- Washington University
- Winthrop University
- University of Kentucky
- University of Louisville
- University of Michigan
- University of Mississippi
For More Information

Application to the College of Law, Financial Aid or Scholarships:
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

Information about Careers in Law:
Career Services Office
1505 West Cumberland Avenue, Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

Accommodation of Disabilities for Admitted Students:
Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue, Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

J.D. Portion of J.D./M.B.A. Dual Degree Program:
Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

J.D. Portion of J.D./M.P.A. Dual Degree Program:
Professor Tom Davies
1505 West Cumberland Avenue, Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

Center for Entrepreneurial Law:
Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

University Scholarships, Loans, and Student Employment:
Financial Aid Office
115 Student Services Building
(865) 974-3131

University Housing, On- or Off-Campus; Non-University Housing:
University Housing
405 Student Services Building
(865) 974-3411

Disability Services:
191A Hoxkins Library
(865) 974-6087

Student Health Insurance:
Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-3135

Spouse Employment at UTK:
Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(865) 974-5151

Student Affairs (General Information):
Office of Student Services
413 Student Services Building
(865) 974-3179

Minority Student Affairs:
Office of Minority Student Affairs
812 Volunteer Boulevard
(865) 974-4738

Veterans:
Veterans Benefits
209 Student Services Building
(865) 974-1507

M.B.A. Portion of J.D./M.B.A. Dual Degree Program:
Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

M.P.A. Portion of J.D./M.P.A. Dual Degree Program:
Coordinator, Master's of Public Administration Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

Law School Admission Test (LSAT and LSDAS):
Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001
Internet Site: www.lsas.org

The UT College of Law Internet Site
WWW.LAW.UTK.EDU

Note: All telephone numbers with area code 865 use area code 423 until 11/1/99.
Invitation to Visit

There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office and the Student Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

To schedule your visit, please contact the Admissions Office at (865) 974-4131, preferably giving a week’s notice.

How To Find Us

From Asheville and Other Points East of Knoxville

Come into Knoxville on I-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

Parking for Visits

Parking is most readily available in the University Center Garage on Stadium Drive, just south of the University Center. The University Center and Garage are directly across the street from the College of Law building.

Please contact the Admissions Office as follows:
The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Facsimile: (865) 974-1572

Note: Use Area Code 423 until 11/1/99.
### FALL 1999 SEMESTER
- **Registration & Orientation:** Monday & Tuesday, August 23–24  
- **Classes Begin:** Wednesday, August 25  
- **Labor Day (No Classes):** Monday, September 6  
- **Fall Break (No Classes):** Thursday & Friday, October 21–22  
- **Thanksgiving Break:** Thursday & Friday, November 25–26  
- **Classes End:** Friday, December 3  
- **Examination Period:** Tuesday—Friday, December 7–17  
- **Commencement:** Saturday, December 18

### SPRING 2000 SEMESTER
- **Registration & Orientation:** Monday & Tuesday, January 10–11  
- **Classes Begin:** Wednesday, January 12  
- **MLK Holiday (No Classes):** Monday, January 17  
- **Spring Break:** Monday—Friday, March 20–24  
- **Spring Recess (No Classes):** Friday, April 21  
- **Classes End:** Thursday, April 27  
- **Examination Period:** Monday—Thursday, May 1–11  
- **Hooding Ceremony:** Thursday, May 11  
- **Commencement:** Friday, May 12

### SUMMER 2000 SEMESTER
- **Registration:** Wednesday, May 31  
- **Classes Begin:** Thursday, June 1  
- **Independence Day Holiday:** Tuesday, July 4  
- **Classes End:** Thursday, July 27  
- **Examination Period:** Tuesday—Tuesday, August 1–8  
- **Commencement:** Friday, August 11

### FALL 2000 SEMESTER
- **Registration & Orientation:** Monday & Tuesday, August 21–22  
- **Classes Begin:** Wednesday, August 23  
- **Labor Day (No Classes):** Monday, September 4  
- **Thanksgiving Break:** Thursday & Friday, November 23–24  
- **Classes End:** Friday, December 1  
- **Examination Period:** Tuesday—Friday, December 5–16  
- **Commencement:** Sunday, December 17

### SPRING 2001 SEMESTER
- **Registration & Orientation:** Monday & Tuesday, January 8–9  
- **Classes Begin:** Wednesday, January 10  
- **MLK Holiday (No Classes):** Monday, January 15  
- **Spring Break:** Monday—Friday, March 19–23  
- **Spring Recess (No Classes):** Friday, April 13  
- **Classes End:** Thursday, April 26  
- **Examination Period:** Monday—Thursday, April 30—May 10  
- **Hooding Ceremony:** Thursday, May 10  
- **Commencement:** Friday, May 11

### SUMMER 2001 SEMESTER
- **Registration:** Tuesday, May 30  
- **Classes Begin:** Wednesday, May 31  
- **Independence Day Holiday:** Wednesday, July 4  
- **Classes End:** Thursday, July 19  
- **Examination Period:** Monday—Monday, July 23–30  
- **Commencement:** Friday, August 10
THE UT College of Law

Dean
Thomas C. Galligan, Jr., A.B., J.D., LL.M.
Associate Dean for Academic Affairs
John L. Sobieski Jr., B.S., J.D.
Assistant Dean for Student Affairs
Rachel Inmon, B.S., J.D.
Director of Admissions and Career Services
Koren R. Britton, B.S., M.S., Ed.D. candidate
Director of Clinical Programs
Douglas A. Blaze, B.S., J.D.
Director of Development and Alumni Affairs
Dotti Brassi, B.S., M.S., Ed.D. candidate
Director of Public Affairs
Ralph G. Smithson, B.S., M.S.
Director of the Law Library
William J. Beintema, B.B.A., J.D., M.S.L.S.
Assistant to the Dean
Peggy R. Goodman

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Marianne Woodside, B.A., M.A., Ed.D.
Provost and Senior Vice Chancellor for Academic Affairs
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Senior Vice Chancellor for Business and Finance
Philip A. Scheuerer, B.A., M.S.
Vice Chancellor for Student Affairs
(Currently Vacant)
Vice Chancellor for Development and Alumni Affairs
Linda Davidson, B.A.
Vice Chancellor for Information Infrastructure
William T. Snyder, B.S., M.S., Ph.D. (Acting)
Associate Vice Chancellor and Dean of the Graduate School
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Associate Vice Chancellor for Academic Affairs
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Who is Eligible To Apply?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

Preparing for Law School

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

Our Admissions Criteria

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula: (13 x UGPA) + LSAT score = Admissions Index, or Index. In calculating the Index, only the applicant’s UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. The 1998 entering class was composed of 159 students: 89 male and 70 female. The median UGPA for the class was 3.48. The median LSAT score of this group was 156. The students’ ages ranged from 21 to 57, with the median age being 24.

Every application file is read in full by at least one member of the Admissions Committee, no matter how high or low the applicant’s Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant’s file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant as well as on recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

Among the factors considered are:

- Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies;
- Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service);
- Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments;
- Economic, social or cultural background, and success in overcoming social or economic disadvantages;
- Evidence of maturity, responsibility and motivation; and
- Circumstances that may have affected an applicant’s UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

Interviews and Campus Visits

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.
THE ADMISSION PROCESS

THE APPLICATION TIMETABLE

WHEN SHOULD I APPLY?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 2000 entering class should plan to take the LSAT on the June 14, October 2, or December 4, 1999 test dates and should allow adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 15 will be afforded priority consideration for spaces in the entering class. Application files completed after February 15 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant’s responsibility to make sure that the Admissions Office receives all materials by February 15. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you, or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
(Note: Use Area Code 423 until 11/1/99.)

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

WHEN WILL DECISIONS BE MADE?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by early April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

WHEN MUST I RESPOND?

Applicants who have been accepted for admission will be asked to accept or decline the offer within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable $250 seat deposit no later than June 1, 2000. The deposit will be credited toward Fall Semester tuition and fees.

TRAVELING ABROAD?

Because of the Family Education Rights and Privacy Act of 1974, information about the status of your application file should only be shared with you, the applicant. If you expect to be out of the country during the application process, it is advisable to designate a parent or spouse to deal on your behalf with the College of Law. To do so, please send a letter to the Office of Admissions and Financial Aid authorizing and naming your designate to work with our office on your behalf.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

- The Application Form, completed and signed
- Two Writing Samples: the Personal Statement and the Essay
- The Application Fee of $25
- The Law School Data Assembly Service (LSDAS) Report
- The Dean’s Certification Form; and
- Two Recommendations

THE APPLICATION FORM

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We will make every effort to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing. The application form may be printed from the College of Law home page on the Internet (http://www.law.utk.edu).

TWO WRITING SAMPLES

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

PERSONAL STATEMENT

The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

ESSAY

Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

APPLICATION FEE

A non-refundable $25 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to The University of Tennessee. We cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

THE LAW SCHOOL DATA ASSEMBLY SERVICE REPORT

The College of Law, like most other law schools, requires its applicants to take the LSAT and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, Law Services sends an LSDAS report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.
Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at: Law Services, Box 2000, 661 Penn Street, Newtown, PA 18940-0998; (215) 968-1001 (There is no 800 number).

The Dean's Certification Form
It is your responsibility to forward this form to the proper administrative official at your undergraduate degree-granting institution. Your admissions file will not be complete until this form is completed and returned to the Admissions Office.

Two Recommendations
The College of Law requires two recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

The two required letters of recommendation may be submitted in either of two ways.
1) Using the recommendation forms provided in this packet. Your two recommenders should complete a recommendation form provided in this packet and forward it directly to the Office of Admissions and Financial Aid by mail or FAX. Candidates who prefer to submit letters containing information directly related to the University of Tennessee College of Law only are advised to choose this option.

2) LSDAS Letter of Recommendation Service. The College of Law will gladly accept letters submitted through the LSDAS letter of recommendation service that serves all member schools. This service is included in the cost of your LSDAS Registration subscription. Your letters will be copied and mailed to us along with your LSDAS Report, or as received by LSDAS. To use this service, follow the directions for submitting letters outlined in the 1999/00 LSAT/LSDAS Registration and Information Book, pages 1-9. Be sure to fill out and give each letter writer a recommendation form from the LSAT/LSDAS Registration and Information Book, NOT the UT College of Law form, if you are using the LSDAS service.

On-Line Applications
The College of Law will be participating in the LSACD (Computerized Law School Application) program sponsored by the Law School Admissions Council for the 2000 application year. This service will enable participants to access information about law schools and complete many portions of the law school application on-line, using CD-ROM technology. Check the LSAC Web site at http://www.lsac.org for the most current information about this optional service.

The application form and instructions may be downloaded and printed from the College of Law home page on the Web if you have Adobe Acrobat reader software (http://www.law.utk.edu).

If you are using Netscape 2.0 or greater or Microsoft Explorer 3.0 or greater, you may submit an on-line request for admissions forms from our automated applications server.

Reactivation of the Application from the Immediately Preceding Year
Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 15 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and LSDAS report must be submitted.

Transfer Students
Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the College of Law as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the $15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term: June 15
Spring Term: September 15
Summer Term: April 15

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the University of Tennessee College of Law.

Visiting Students
A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the $15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.
### Academic Calendar

#### Fall 1999 Semester
- **Registration & Orientation**: Monday & Tuesday, August 23–24
- **Classes Begin**: Wednesday, August 25
- **Labor Day (No Classes)**: Monday, September 6
- **Fall Break (No Classes)**: Thursday & Friday, October 21–22
- **Thanksgiving Break**: Thursday & Friday, November 25–26
- **Classes End**: Friday, December 3
- **Examination Period**: Tuesday—Friday, December 6–17
- **Commencement**: Saturday, December 18

#### Spring 2000 Semester
- **Registration & Orientation**: Monday & Tuesday, January 10–11
- **Classes Begin**: Wednesday, January 12
- **MLK Holiday (No Classes)**: Monday, January 17
- **Spring Break**: Monday–Friday, March 20–24
- **Spring Recess (No Classes)**: Friday, April 21
- **Classes End**: Thursday, April 27
- **Examination Period**: Monday–Thursday, May 1–11
- **Hooding Ceremony**: Thursday, May 11
- **Commencement**: Friday, May 12

#### Summer 2000 Semester
- **Registration**: Wednesday, May 31
- **Classes Begin**: Thursday, June 1
- **Independence Day Holiday**: Tuesday, July 4
- **Classes End**: Thursday, July 27
- **Examination Period**: Tuesday–Tuesday, August 1–8
- **Commencement**: Friday, August 11

#### Fall 2000 Semester
- **Registration & Orientation**: Monday & Tuesday, August 21–22
- **Classes Begin**: Wednesday, August 23
- **Labor Day (No Classes)**: Monday, September 4
- **Thanksgiving Break**: Thursday & Friday, November 23–24
- **Classes End**: Friday, December 1
- **Examination Period**: Monday–Friday, December 5–16
- **Commencement**: Sunday, December 17

#### Spring 2001 Semester
- **Registration & Orientation**: Monday & Tuesday, January 8–9
- **Classes Begin**: Wednesday, January 10
- **MLK Holiday (No Classes)**: Monday, January 15
- **Spring Break**: Monday–Friday, March 19–23
- **Spring Recess (No Classes)**: Friday, April 13
- **Classes End**: Thursday, April 26
- **Examination Period**: Monday–Thursday, April 30–May 10
- **Hooding Ceremony**: Thursday, May 10
- **Commencement**: Friday, May 11

#### Summer 2001 Semester
- **Registration**: Tuesday, May 30
- **Classes Begin**: Wednesday, May 31
- **Independence Day Holiday**: Wednesday, July 4
- **Classes End**: Thursday, July 19
- **Examination Period**: Monday–Monday, July 23–30
- **Commencement**: Friday, August 10

### Applicant Checklist

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your non-refundable $15 application fee? (check or money order only, payable to The University of Tennessee.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office or to LSAC no later than February 15, 2000?
- Is your name and Social Security Number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?
- Have you had the Dean’s Certification Form completed by your undergraduate degree-granting institution?

Your application file will be incomplete until we receive all of these items. Mail all materials to:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

Questions? Call the Admissions Office at: (865) 974-4131
(Note: Use Area Code 423 until 11/1/99.)

This Applicant Guide provides general information about the academic programs, admission requirements and other topics of interest to applicants to the College of Law. The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Facsimile (865) 974-1572

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E01-1610-001-00 A project of UT Creative Services, 107 Communications Building, Knoxville, TN (865) 974-2225. Revisions: 4799.
The University of Tennessee College of Law

Application for Admission
2000-2001 Academic Year

Priority Application Deadline:
February 15, 2000 for Fall Semester 2000

Check appropriate box(es):
☑ First-Year Student, J.D. Program for Fall Semester 2000
☑ Reactivation of Previous Application in 19__
☑ Transfer Student for ________ Semester 20__
☑ Visiting Student for ________ Semester 20__
☑ J.D. portion of J.D. /M.B.A. Program
☑ J.D. portion of J.D. /M.P.A. Program

If you have previously applied for admission to the UT College of Law, please give the year: ________

Social Security Number _______ - _______ - _______
NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned.
Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

Personal Information

Name
☑ Mr. __________________________
☑ Ms. __________________________
Last __________________________ First __________________________ Middle __________________________
Date of Birth ____/____/____
Birth State __________________________ Nation of Birth __________________________
Are You a Tennessee Resident? ☐ Yes ☐ No
If Not, What State? __________________________ Gender: ☐ Male ☐ Female

The following is needed by the University in reporting to the U.S. Department of Education. Please Check One:
☐ White/Caucasian ☐ American Indian/Alaskan Native ☐ African-American/Black
☐ Hispanic/Latino ☐ Asian/Pacific Islander
Is English your native language? ☐ Yes ☐ No

Are you a citizen of the United States? ☐ Yes ☐ No
Non-U.S. citizens (including permanent resident aliens) must complete the following:
Alien Registration Number __________________________
Non-Immigrant Visa __________________________
Country of Citizenship __________________________

Present Address
Discontinue use after: ____/____/____

Street __________________________
City __________________________ County __________________________
State __________________________ Zip __________________________
Telephone (_______) __________________________
Other Telephone (work, etc.) (_______) __________________________

Permanent Address

Length of Residence __________________________

Street __________________________
City __________________________ County __________________________
State __________________________ Zip __________________________
Telephone (_______) __________________________
Other Telephone (work, etc.) (_______) __________________________

Family Information

Father’s Address

Name __________________________
Street __________________________
City __________________________ County __________________________
State __________________________ Zip __________________________
Are you financially dependent on your parents? ☐ Yes ☐ No

Mother’s Address

Name __________________________
Street __________________________
City __________________________ County __________________________
State __________________________ Zip __________________________
List every school in which you have enrolled in each category, beginning with the most recent.

**GRADUATE OR PROFESSIONAL SCHOOLS**

1. School or Program ___________________________ Location (city/state) ___________________________
   Degree Granted __________ Major ___________________________ Dates Attended __________

2. School or Program ___________________________ Location (city/state) ___________________________
   Degree Granted __________ Major ___________________________ Dates Attended __________

**UNDERGRADUATE SCHOOLS**

1. School or Program ___________________________ Location (city/state) ___________________________
   Degree Granted __________ Major ___________________________ Dates Attended __________

2. School or Program ___________________________ Location (city/state) ___________________________
   Degree Granted __________ Major ___________________________ Dates Attended __________

3. School or Program ___________________________ Location (city/state) ___________________________
   Degree Granted __________ Major ___________________________ Dates Attended __________

**HIGH SCHOOLS**

1. School Name ___________________________ Location (city/state) ___________________________
   Dates Attended ___________________________

2. School Name ___________________________ Location (city/state) ___________________________
   Dates Attended ___________________________

Have you attended any law school, including a conditional entry program?  
☐ Yes ☐ No
If yes, please explain briefly, indicating school and dates attended.

Have you taken the Law School Admission Test (LSAT)?  
☐ Yes ☐ No
If no, when do you intend to take the test?  
Month __________ Year __________
If yes, list all dates on which you have taken the LSAT:
   Month __________ Year __________ Score __________
   Month __________ Year __________ Score __________
   Month __________ Year __________ Score __________
Do you intend to retake the LSAT?  
☐ Yes ☐ No
If yes, when?  
Month __________ Year __________

If you have taken any of the following tests, list the month, year, and score:

- Scholastic Aptitude Test (SAT)
- American College Test (ACT)
- Graduate Record Examination (GRE)
- Other (CPA, GMAT, TOEFL, etc.)
### Achievements

List any significant *academic* awards or honors you have received.


List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional).


List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement.


List any of your published articles, books, etc.


List any exceptional talents or skills you possess, languages in which you are fluent, etc.


### Employment

If you were employed WHILE ATTENDING an educational institution (past high school), please describe.

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<tr>
<th>Employer /Nature of Work</th>
<th>Dates</th>
<th>Hours/Week</th>
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</table>

**Freshman**


**Sophomore**


**Junior**


**Senior**


**Graduate**


**Professional**


If you were employed PRIOR TO ATTENDING an educational institution, please briefly describe.

<table>
<thead>
<tr>
<th>Employer /Nature of Work</th>
<th>Dates</th>
<th>Hours/Week</th>
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If, for any reason, it has been more than three months since you attended an educational institution OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing or did in the interval (employment, military service, traveling, family responsibilities, etc.). Please feel free to attach a resume if you have an extensive employment history.

Academic, Criminal or Civil Actions

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? (Include expulsion, suspension, probation or any other disciplinary action for academic or other reasons.)

☐ Yes ☐ No If yes, please explain.

Have you ever been convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation?

☐ Yes ☐ No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces?

☐ Yes ☐ No If yes, please explain.

Application Certification

I understand that withholding information in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete.

Date _____/_____/_____ Signature ________________________________
The University of Tennessee College of Law

Recommendation Form

**APPLICANT:**

Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 15th priority consideration deadline.

Name of Applicant ___________________________ Social Security Number _______________________

Current Address: ________________________________

City/State/Zip Code ____________________________

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. The following signed statement indicates your intent regarding this recommendation.

Check one:

○ I waive my right to inspect the contents of the following recommendation.

○ I do not waive my right to inspect the contents of the following recommendation.

Applicant's Signature ___________________________ Date _________________________

**RECOMMENDER:**

Name ________________________________________

Address ______________________________________

Position / Title _________________________________

How long and in what relationship(s) have you known the applicant? Please be as specific as possible. _____________________________________________

____________________________________________

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Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

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Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

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Signature ___________________________ Date ___________________________

This form should be sent directly to:
The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue
Knoxville, TN 37996-1810

This form must be received by February 15th; if not, the applicant's chance of admission may be seriously prejudiced.

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○ I do not waive my right to inspect the contents of the following recommendation.

Applicant’s Signature ___________________________ Date ___________________________

Recommender:

Name ___________________________

Address ___________________________

Position / Title ___________________________

How long and in what relationship(s) have you known the applicant? Please be as specific as possible. ___________________________

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Signature ___________________________ Date __________

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The University of Tennessee College of Law

DEAN’S CERTIFICATION FORM

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Questions? (865) 974-4131

This form should be completed and returned by February 15, 2000. No action can be taken on this student’s application until this form is returned.

TO THE APPLICANT

The Certification Form is to be given or sent to the current dean, administrative officer in charge of judicial affairs, or administrative officer who has access to your student records at your undergraduate degree-granting institution.

Applicant’s Full Name

Last First Middle Previous

Applicant’s Social Security Number ________________________________

Institution Completing Form ______________________________________

Dates of Attendance __________________________ Degree ___________ Month/Year Degree ___________ Granted or Expected

Signature of Applicant __________________________ Date ___________

WAIVER OF ACCESS

I have requested that this certification form be filed by the dean or administrative officer for use in the admissions process and in counseling by officials of the University of Tennessee College of Law. In accordance with the Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to the report below.
- I do not waive access to the report below.

Note to Dean: If the student has agreed to the waiver, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the applicant on request, if he or she enrolls as a student at the University of Tennessee College of Law.

TO THE DEAN OR ADMINISTRATIVE OFFICER

The purpose of this form is not to request a recommendation, but rather to obtain information from school records that may not otherwise be available from the applicant including any disciplinary action taken against the applicant that is known to your institution.

If the applicant has not waived his or her rights under existing legislation, please be advised that he or she may have access to this form upon request. If this applicant has waived his or her right of access, your comments will be kept confidential from both the applicant and the public.

We appreciate your time in completing this form and your prompt return of it to our office.

Please check one:  
- No academic or non-academic disciplinary action has been taken against the applicant.
- Disciplinary action taken or pending against the applicant. Please explain on a separate sheet.

Name of Dean or School Official (Please Print) __________________________

Signature of Dean or School Official __________________________

Return Address of Dean or School Official: __________________________

Date __________________________

Please return this completed form as soon as possible to:
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E01-1610-001-00 A project of the UT Creative Services Division, 107 Communications Building, Knoxville, TN (865) 974-2225.
Revisions: 4799.