Front Matter - JAEPL - Volume 28

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SPECIAL ISSUE: COMMUNICATING SCIENCE

Rethinking Science Communication, Julia E. Kiernan
Science Storytelling beyond the Dramatic Arc, Daniel Aureliano Newman
Public Narratives, Storytelling, and Trust, Jeffery C. Gagnon
Storying Science, Erica M. Stone and Sarah E. Austin
Getting Beyond “CRAAP” Erica Duran and Lauren Mecucci Springer
Embedding the Scientists, Heather G. Lettner-Rust, Alix D. Fink, Edward L. Kinman, JoEllen G. Pederson, and Phillip L. Puplin
Coastal Communications, Stacey Stanfield Anderson and Kiki Patsch
Weaving Science Communication Training through an Undergraduate Science Program with a Focus on Accessibility and Inclusion, Adina Silver, Zoya Adeel, Tim Li, Abeer Siddiqui, Alexander Hall, Sarah Synms, and Katie Moisse
Addressing Gaps in Science Competencies, Amy J. Hawkins, Melissa Rowland-Goldsmith, and Nicole C. Woitowich
Negotiating Scientific Identity and Agency, Lillian Campbell
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JAEPL

The Assembly for Expanded Perspectives on Learning (AEPL), an official assembly of the National Council of Teachers of English, is open to all those interested in extending the frontiers of teaching and learning beyond the traditional disciplines and methodologies.

The purposes of AEPL are to provide a common ground for theorists, researchers, and practitioners to explore innovative ideas; to participate in relevant programs and projects; to integrate these efforts with others in related disciplines; to keep abreast of activities along these lines of inquiry; and to promote scholarship on and publication of these activities.

The *Journal of the Assembly for Expanded Perspectives on Learning, JAEPL*, also provides a forum to encourage research, theory, and classroom practices involving expanded concepts of language. It contributes to a sense of community in which scholars and educators from pre-school through the university exchange points of view and boundary-pushing approaches to teaching and learning. *JAEPL* is especially interested in helping those teachers who experiment with new strategies for learning to share their practices and confirm their validity through publication in professional journals.

Topics of interest include but are not limited to:

- Aesthetic, emotional & moral intelligences
- Learning archetypes
- Kinesthetic knowledge & body wisdom
- Ethic of care in education
- Creativity & innovation
- Pedagogies of healing
- Holistic learning
- Humanistic & transpersonal psychology
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- (Meta)Cognition
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- Narration as knowledge
- Reflective teaching
- Spirituality
- New applications of writing & rhetoric
- Memory & transference
- Multimodality
- Social justice

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Send submissions, address changes, and single hardcopy requests to Wendy Ryden, Editor, *JAEPL*, email: wendy.ryden@liu.edu. Address letters to the editors and all other editorial correspondence to Wendy Ryden (wendy.ryden@liu.edu).

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“[I’ve been a teacher of English for 30 years and a member of NCTE] since 1974. . . . I learned very early on that the best teaching ideas come from NCTE. It’s where the ideas are.”
—Jeff Gohlke