The Journal of the Assembly for Expanded Perspectives on Learning

Volume 26 2020-2021

9-1-2021

Front Matter - JAEPL Volume 26

Wendy Ryden
Long Island University, wendy.ryden@liu.edu

Follow this and additional works at: https://trace.tennessee.edu/jaepl

Part of the Creative Writing Commons, Curriculum and Instruction Commons, Curriculum and Social Inquiry Commons, Disability and Equity in Education Commons, Educational Methods Commons, Educational Psychology Commons, English Language and Literature Commons, Instructional Media Design Commons, Liberal Studies Commons, Other Education Commons, Special Education and Teaching Commons, and the Teacher Education and Professional Development Commons

Recommended Citation
https://doi.org/10.7290/jaepl26v51
Available at: https://trace.tennessee.edu/jaepl/vol26/iss1/2

This article is brought to you freely and openly by Volunteer, Open-access, Library-hosted Journals (VOL Journals), published in partnership with The University of Tennessee (UT) University Libraries. This article has been accepted for inclusion in The Journal of the Assembly for Expanded Perspectives on Learning by an authorized editor. For more information, please visit https://trace.tennessee.edu/jaepl.
Memes as Means: Using Popular Culture to Enhance the Study of Literature,
Pamela Hartman, Jessica Berg, Hannah Fulton, and Brandon Schuler

“The Hidden Door That Leads to Several Moments More”: Finding Context for the
Literacy Narrative in First Year Writing, Denise Goldman

SPECIAL SECTION: LOCATIONS OF SPIRITUALITY—
FINDING IDENTITIES; FINDING COMMON GROUND

Introduction: Losing My Religion, Wendy Ryden
Fostering Ethical Engagement Across Religious Difference in the Context of
Rhetorical Education, Michael-John DePalma
Acting with Inscriptions: Expanding Perspectives of Writing,
Learning, and Becoming, Kevin Roozen
Contemplative Correspondence and the Muscle of Metaphor:
An Interview with Rev. Karen Hering, Christopher Basgier
Winning Hearts, Not Arguments: An Interview with Father Greg Boyle,
Christopher Sean Harris and Jorge Ribeiro

Parlor Press
3015 Brackenberry Drive
Anderson SC 29621
Assembly for Expanded Perspectives on Learning

Executive Board

Chair: Bruce Novak, Foundation for Ethics and Meaning
Associate Chair: Nate Mickelson, New York University
Secretary: Bob Lazaroff, Nassau Community College, SUNY
Acting Treasurer: Nate Mickelson, New York University
Ex-officio: Marlowe Miller, University of Massachusetts, Lowell

TRACE Website: Elizabeth DeGeorge, University of Tennessee, Knoxville
AEPL Website: Daniel J. Weinstein, Indiana University of Pennsylvania

Advisory Board
Chair: Peter Elbow, University of Massachusetts, Amherst
Sheridan Blau, Teachers College, Columbia University
Alice G. Brand, SUNY College at Brockport
John Creger, American High School, Freemont, CA
Richard L. Graves, Auburn University, Emeritus
Doug Hesse, University of Denver
Nel Noddings, Stanford University
Sondra Perl, Lehman College, CUNY
Kurt Spellmeyer, Rutgers University
Charles Suhor, NCTE
Peter Stillman, Charlottesville, NY
Jane Tompkins, University of Illinois at Chicago
Robert Yagelski, SUNY Albany

Founding Members
Alice G. Brand, SUNY College at Brockport
Richard L. Graves, Auburn University, Emeritus
Charles Suhor, NCTE

Membership Contact
Sheila M. Kennedy, Lewis University

JAEPL Editor
Wendy Ryden, Long Island University

JAEPL is a non-profit journal published yearly by the Assembly for Expanded Perspectives on Learning with support from TRACE at University of Tennessee, Knoxville. Back issues are archived at: http://trace.tennessee.edu/jaepl/.

JAEPL gratefully acknowledges this support as well as that of its manuscript reviewers:

Caleb Corkery, Millersville University of Pennsylvania
Resa Crane Bizzaro
Peggy F. Hopper, Mississippi State University
Brandi Lawless, University of San Francisco
Keith Lloyd, Kent State University Stark
Laurence Musgrove, Angelo State University
Jeffrey Ringer, University of Tennessee, Knoxville
Anna Sicari, Oklahoma State University
Joonna Trapp, Emory University
Christy Wenger, Shepherd University
Jeffrey Wilhelm, Boise State University
The Assembly for Expanded Perspectives on Learning (AEPL), an official assembly of the National Council of Teachers of English, is open to all those interested in extending the frontiers of teaching and learning beyond the traditional disciplines and methodologies.

The purposes of AEPL are to provide a common ground for theorists, researchers, and practitioners to explore innovative ideas; to participate in relevant programs and projects; to integrate these efforts with others in related disciplines; to keep abreast of activities along these lines of inquiry; and to promote scholarship on and publication of these activities.

The Journal of the Assembly for Expanded Perspectives on Learning, JAEPL, also provides a forum to encourage research, theory, and classroom practices involving expanded concepts of language. It contributes to a sense of community in which scholars and educators from pre-school through the university exchange points of view and boundary-pushing approaches to teaching and learning. JAEPL is especially interested in helping those teachers who experiment with new strategies for learning to share their practices and confirm their validity through publication in professional journals.

Topics of interest include but are not limited to:

- Aesthetic, emotional & moral intelligences
- Learning archetypes
- Kinesthetic knowledge & body wisdom
- Ethic of care in education
- Creativity & innovation
- Pedagogies of healing
- Holistic learning
- Humanistic & transpersonal psychology
- Environmentalism
- (Meta)Cognition
- Imaging & visual thinking
- Intuition & felt sense theory
- Meditation & pedagogical uses of silence
- Narration as knowledge
- Reflective teaching
- Spirituality
- New applications of writing & rhetoric
- Memory & transference
- Multimodality
- Social justice

Membership in AEPL is $45. Contact Sheila Kennedy, AEPL, Membership Chair, email: kennedsh@lewisu.edu. Membership includes current year’s issue of JAEPL.

Send submissions, address changes, and single hardcopy requests to Wendy Ryden, Editor, JAEPL, email: wendy.ryden@liu.edu. Address letters to the editors and all other editorial correspondence to Wendy Ryden (wendy.ryden@liu.edu).

AEPL website: www.aepl.org
Back issues of JAEPL: http://trace.tennessee.edu/jaepl/
Blog: https://aeplblog.wordpress.com/
Visit Facebook at Assembly for Expanded Perspectives on Learning
NCTE — It’s Where the Ideas Are

“T’ve been a teacher of English for 30 years and a member of NCTE since 1974, . . . I learned very early on that the best teaching ideas come from NCTE. It’s where the ideas are.”

—Jeff Cohen
Contents

Special Section
Locations of Spirituality—
Finding Identities; Finding Common Ground

Wendy Ryden 1 Introduction: Losing My Religion

Michael-John DePalma 4 Fostering Ethical Engagement Across Religious Difference in the Context of Rhetorical Education

Kevin Roozen 23 Acting with Inscriptions: Expanding Perspectives of Writing, Learning, and Becoming

Christopher Basgier 49 Contemplative Correspondence and the Muscle of Metaphor: An Interview with Rev. Karen Hering

Christopher Sean Harris and Jorge Ribeiro 62 Winning Hearts, Not Arguments: An Interview with Father Greg Boyle

Essays

Pamela Hartman, Jessica Berg, Hannah Fulton, and Brandon Schuler 66 Memes as Means: Using Popular Culture to Enhance the Study of Literature

Denise Goldman 83 “The Hidden Door That Leads to Several Moments More”: Finding Context for the Literacy Narrative in First Year Writing

Connecting

Christy I. Wenger 99 Responding Together and the Roots of Resilience

Sarah Heidebrink-Bruno 103 Reflections from a Working Class, First-Generation Almost-Graduate

Ellen Scheible 107 Collaborative Writing for Publication in Undergraduate Literature Seminars

Naomi Gades 112 (Emily 479)

Paul M. Puccio 113 tra/versing the year

Book Reviews

Irene Papoulis 114 Inserting Oneself in the Story: Queer Literacy, Comics, and an Admonition to Move

Nicholas Marino 114 McBeth, Mark. Queer Literacies: Discourses and Discontents

Wilma Romatz 118 Ferris, Emil. My Favorite Thing Is Monsters

Sousanis, Nick. Unflattening
Helen Papoulis

124 Tharp, Twyla. *Keep It Moving: Lessons for the Rest of Your Life*

127 Contributors to *JAEPL, Vol. 26*