Front Matter - JAEPL Volume 26

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Memes as Means: Using Popular Culture to Enhance the Study of Literature, Pamela Hartman, Jessica Berg, Hannah Fulton, and Brandon Schuler

“The Hidden Door That Leads to Several Moments More”: Finding Context for the Literacy Narrative in First Year Writing, Denise Goldman

SPECIAL SECTION: LOCATIONS OF SPIRITUALITY—FINDING IDENTITIES; FINDING COMMON GROUND

Introduction: Losing My Religion, Wendy Ryden

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Acting with Inscriptions: Expanding Perspectives of Writing, Learning, and Becoming, Kevin Roozen

Contemplative Correspondence and the Muscle of Metaphor: An Interview with Rev. Karen Hering, Christopher Basgier

Winning Hearts, Not Arguments: An Interview with Father Greg Boyle, Christopher Sean Harris and Jorge Ribeiro

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The *Journal of the Assembly for Expanded Perspectives on Learning, JAEPL*, also provides a forum to encourage research, theory, and classroom practices involving expanded concepts of language. It contributes to a sense of community in which scholars and educators from pre-school through the university exchange points of view and boundary-pushing approaches to teaching and learning. *JAEPL* is especially interested in helping those teachers who experiment with new strategies for learning to share their practices and confirm their validity through publication in professional journals.

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—Jeff Sahne
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