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Front Matter- JAEPL Volume 25

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JAEPL



The Journal of the Assembly for Expanded Perspectives on Learning

The Inventive Work of the Christian Mind, Jeff Ringer

Contemplative WAC: Testing a Mindfulness-Based Reflective Writing Assignment, Jared Featherstone

STEMM-Humanities Co-Teaching and the Humusities Turn, Hella Bloom Cohen
Seeing Writing Whole: The Revolution We Really Need, Keith Rhodes

**SPECIAL SECTION: THE TOIL OF FEELING:
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Rhetoric and Emotion Save Science: Lessons from Student Eco-Activists, Jesse Priest

The Good Enough Teacher, Natalie Davey

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JAEPL

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The purposes of AEPL are to provide a common ground for theorists, researchers, and practitioners to explore innovative ideas; to participate in relevant programs and projects; to integrate these efforts with others in related disciplines; to keep abreast of activities along these lines of inquiry; and to promote scholarship on and publication of these activities.

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