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Student Questionnaire Analysis 2

Commission for Blacks

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Question 7

I prefer to be called:

- 9 - by my name
- 5 - either 2 or 4
- 1 - Sudano-American

Question 12

Free time activities:

- 12 - socializing (myself, watching people, family, friends, alone, partying, sleeping, beer drinking)
- 12 - organized groups (Cultural Affairs Board, Wesley Center, C.E.B., Experiment in International Living, Crossroads Africa, Jack and Jill of America, Inc., B.L.S.C., Publications Board, Black Alliance of Social Work, N.A.B.S.W., Committee for the Development of the Black Community, G.O.D.D.)
- 10 - sports (athletics, Sports Club, Women's track Team, swimming, dance theatre)
- 8 - time alone (sleeping, myself, watching people, me, Reading Black history, free reading, hobby)
- 6 - work, study, library
- 4 - singing groups (U.T. Singers, AASLF Choir, Glee Club)
- 2 - no free time, nothing to do for Blacks
- 1 - health planning

Question 13

Reason to go to college:

- 1 - to be with my husband
- 1 - to better express my black status in white America
- 1 - special goal
- 1 - develop skills necessary to pursue career objective
- 1 - Needed money
- 1 - I like to go to school
- 1 - because I'm black
- 1 - Independence
- 1 - sense of achievement
- 1 - qualify for professional school
- 1 - Nation building
- 1 - a basis for my future
- 1 - to help myself and others
- 1 - Not to work

Question 15

Reason to go to U.T.:

- 25 - Financial (cheap, not as expensive, costs, job, money, price, fellowship, assistantship, gave the most aid, financial aid, finances, scholarship)
- 16 - Family (My father, Parents, relatives, family, Mama, husband employed here)

Question 15 (continued)

- 12 - Personal (Just came, qualify for medical school, myself, ambition, my common sense, financial advancement, first impression, my personal choice)
- 6 - U.T. Characteristic (state school, reputation among schools, prestige, size, only school to notify me in time for registration, latest application date)
- 5 - Close to home (convenience, close to home)
- 2 - Far from home (To get the hell away from my hometown, distance from home)
- 2 - White recruiters

Question 16

Black instructors as qualified:

- Marginal notes - 3 - Better
- 1 - Neither one has been up to par.

Questions 17 and 28

Dating and marrying whites:

Drew a noticeable number of emotional responses--very heavy "x"s or several checks or special markings around the No response. Also a few Hell no's.

A respondent who checked Yes comments, What might be considered Tom-ism on my part by others I would rate as open-mindedness

Question 44

Black Studies program:

if good (knowledgable) instructors were brought in.

Question 45

Supportive or obstructive groups:

Marginal comment - This question too difficult to answer with a simple supportive or obstructive.

Others - Black Law Caucus
Sororities and Fraternities
the Black Community

Question 46

Financial assistance received:

- 26 - scholarships (unspecified, Minority, athletic, Kefauver, church Dollars for Scholars, NY State Regents)
 - 7 - government (GI Bill, VA, Social Security, government)
 - 5 - grants (private, Tennessee Tuition, Alumni Association)
 - 5 - employment (part-time jobs, U.T. employment, employment)
 - 4 - loans (bank, nursing, U.T.)
 - 2 - TSAA
 - 2 - parents
 - 1 each: UTE, TELC, Engineering Co-op, research assistantship, sports
- I don't know about eligibility, etc.

Question 47

Thing desired at UT:

- 5 - social (More fraternities and sororities, more Black sororities (D.S.T.), Delta Sigma Theta Sorority, Entertainment, Funds appropriated for Women's Track Team)
- 5 - student services and academics (Black Information Center, More input from Black Faculty, Arrangement of studies more towards black interests, Ethnic studies in all departments, Black Counseling Center)
- 3 - financial (More financial assistance, More interest from Financial Aids, Scholarship instead of Work-Study)
- 9 - attitudes:
 - *real human beings
 - *Less whites
 - *Better understanding among all persons
 - *More tolerance of differences among people.
 - *University-wide understanding of Black problems
 - *University-wide dedication to work toward helping Blacks
 - *Blacks becoming more unified
 - *Less division among the black students who are here.
 - More friendly attitudes.
 - *sincerity, objectivity, compassion.

It would be very difficult to add one without the rest.

COMMENTS ON QUESTION 48.

*Being for Real--"Black"

*More Black Entertainment, More Black cultural events, More social Activities for Blacks.

*Drama Horsebackriding at reasonable prices Black events

*The question not applicable I live with my family and commute.

*Nightclubs A Black House where you can have an atmosphere that is authentic and conducive for black students to interact freely.

*Soccer (football) & track

*We need a serious organization of black women that will

*Being Black

*Black Cultural Events....Symposiums....African & Black American Arts & Crafts

*I would like to participate in non-academic activities outside the University of Tennessee campus.

*The Free time and money are not available to participate in leisure time activities.

*Volleyball

*There's nothing this school could offer me that I don't already have. I spend my leisure time the way I wish anyway.

*Shows that feature more than one major groups as the present shows do. (More than once a year)

*Delta Sigma Theta Sorority. There are too many black women on this campus to have only one sorority. Please check out Delta possibilities.

*More Black social activities

*Black concerts.

*It's not that the University doesn't offer things, it's just that they might get one black person & if you happen to be the next person & black, you are overlooked.

*More Black music programs

*I would like to participate in activities related to the theater and performing arts. There are no creative outlets for Black students here.

*Black organized athletics

*Delta Sigma Theta

*Activities centered around Black awareness

*Helping Black Comm & Black Businesses in the Black Comm.

*A tutorial program

*Anything dealing with Black Culture

*More activities with other Blacks. Activities Blacks are interested in participating in: dances, concerts, cultural events.

*A greater and more varied program of Black Theatre. If such a program was instituted and made attractive, the apathy that exists would cease to be.

*Black Theatre

*An atmosphere, location & etc. for broader social intercourse with more Black students

*More Black Cultural and social-service events that would be concerned in helping educate the minds of Black people.

*More black bands and dances

*I would enjoy an informal class which could perhaps meet once a week where Blacks could learn Swahili and more about "Mother Africa". Lecturers, slides, speakers, the whole works.

*D. S. A. Chapter

*Delta Sigma Theta Sorority

Question 48 (continued)

- *A Leisure time activity I desire to participate in is study of Black poetry and literature not as a class per se but as an activity for fun & education.
- *More campus activities for blacks.
- *To become a member of Delta Sigma Theta.
- *Black cultural events
- *Delta
- *Greek shows the way they are done at black universities and more black entertainment on campus.
- *More black related concerts Black house where the black students can get together.
- *More Black Concerts
- *All of them because the University doesn't allow Blacks to participate as freely in most activities as they should.
- *A Black Pep Squad
- *Black actors guild.
- *Leisure time spent off campus.
- *Black entertainment
- *K A +
- *Black Theatre
- *Community involvement
- *An increase in Black Concerts and over-all Black-social and cultural activities. (I guess?)
- *A Black newspaper or yearbook
- *Black Christian Fellowship hour
- *Another Black sorority, preferably Delta Sigma Theta
- *Black Entertainment on a more frequent basis.
- *More Black cultural events. Introduction of a Black choir and more participants of Blacks in Black drama.
- *Travel program to other cities
- *More concerts for Blacks
- *Majorette activities
- *So many
- *Black oriented activities

COMMENTS ON QUESTION 49.

- *discrimination in campus cafeterias & bookstores. (Sophies Strong)
- *In general, blacks on campus are more friendly and free with their smiles than whites--and on the whole only 2 or 3 whites may wish to communicate on an interpersonal level.
- *over all atmosphere designed to cause black conformity or causes blacks to lose identity.
- *I feel this questionnaire was much too broad and some of the questions were extremely obvious.
- *Not enough non-academic activities on campus for black students, such as black entertainments, etc.
- *It's just a plan tired ass campuss.
- *White instructors (unqualified) teaching Black Studies courses should be eliminated.
- *I have experienced problems with teachers, especially English teachers because my background in high school was not up to par to white students. Now don't get me wrong, I can do the work, it's just that the teachers don't have the patience.
- *I am not familiar with some of the programs mentioned here. Partly because this is my first quarter here, and also because they are not advertised widely enough.
- *Insufficient housing for general U.T. population who aren't married. Also, it is difficult to afford rent--plus some of the furnishings aren't worth what the campus charges for them.
- *There is a lot of tension among Blacks as far as trying to be "black". The There are so many stereotypes, that I just try to avoid getting caught up in one. I think many of the Black students here concentrate on trying to be "known" Black students, that they can't be themselves too. In other words, there are a lot of "fakes" among the Black student population and I try to avoid being this type of person because I think this is more destructive to our cause than is is constructive.
- *Many Black Folks at UT. Don't seek to know it's Nation Time !!!
- *The need for a Bl. faculty as a mediator in each of the colleges. The relationships between students & faculty or faculty advisors are very uncommiting. There need for Black advisors is pressing
- *In general, the office personnel in some areas are unable to give you the answers you most often ask to questions pertinent to financial assistance or eligibility.
- *1. The U-T Security Police are very differcult to get along with.
2. The Administration only gives a dam about the federal aid they receive, not the needs of black students.
- *I think that Black students sometime are discrimanted, against as far as grades.
- *I feel that there should more Black Advisors, because on the basis of "bum steers" by white advisors, we are being short changed. Also the entertainment cultural events seems to be geared to alumni more than students.
- *The problem that blacks will not become serious-minded concerning the sorority activities for the black community. They contenuously ignore the many beneficial aspects provided by dances and fund raising activities. Blacks refuse to become educated on a fact instilled in them by their friends. Blacks always yell for togetherness and freedom. We are tearing our own selves down by our ignorant actions.

Question 49 (continued)

- *A. Racism is reflected in the grading of subjective tests and term papers.
- B. Racism as a factor in adding classes.
- C. Racism as a factor in receiving accurate information and explanations that are pertinent to
 - 1. course assignments
 - 2. curriculum expectations
 - 3. graduation requirements
- D. Exclusion of race related incidents in public documents.
- E. Run-around for Blacks when asking for money
- F. Lowest forms of work-study appears to be done by Blacks and other minority students.
- G. Teachers overtly watch Black students when taking exams but do not stand over White students in that manner.
- H. Some teachers exploit black students as authoritarian resources on black issues other ignore the relation of blacks to whatever they are doing.
- I. Some classes--(teachers & students) use language when referring to blacks that is offensive yet neither makes a move to correct it.
- J. Black movies should be shown on campus
- K. There should be a selection of black things to go to--plays movies, concerts, etc.
- *Yes, student are not used to their best possible benefits housing rent is to high per student, The rent or roommate needs to be reduced.
- *Lack of black faculty at the College of Law and the extreme lack of black students in Law School,
- *The problem is the system that the university is based upon. If the system can be changed then many problems could be eliminated. "Men that make institutions can change institutions."
- *How about little action toward the progress of Black students at U.T.
- *There should be more cohesiveness among Black faculty & staff. There should also be a Black Graduate Student council to deal with the many problems which arise among these students. The above two groups should coordinate activities with the AASLF.
- *Social Work in clinical area needs blacks. We have mental problems but of a different nature, we get put away because of societal attitudes. Blacks have problem that perhaps other blacks could understand. No one answer, but would increase awareness of Black's problems.
- *Because I feel the program offered in my major (Broadcasting) is very poor, I will not complete work on my master's at U.T. This is a problem that affects all students in Broadcasting (as I am the only Black graduate student). This is, of course a specialized problem, but may be of interest. I would not recommend anyone--but especially a Black interested in Bd'casting--to get into the program at this time.
- *There should be some type of counseling for Blacks with emotional problems.
- *Attitudes of most Black toward White Soceity & their new form of Racism
- *It appears that there's not enough information being gathered about black students themselves--more than just attitudes. Do we feel a sense of community amongst ourselves? Do we pretend we're a together community? Do we regret or want to be less community oriented? What are our goals? Do we intend go our way when we're finished with school? Do we intend to serve the community? Do we intend to get rich off the community in the name of service? Do we need a survey? This survey? Are we over concerned with our "problems"? Do we project prejudices? Do we want to come to task with the more substantive (basic) problems of humankind?
- *Most of the members on the staff, in the faculty, the students and members of the adminstration are prejudice.

Question 49 (continued)

*The orientation program at U.T. is nothing but a farce. They don't give the black student exposure to the black aspects of the campus. And eventually once school starts that is the only part open to black students. The whites slip off into their own private worlds.

*Question 45 was set up in such a way in which that if you stand in the middle position it hard to show this.

*Question 45 has a two part answer, to which I can not relate my true opinion.

*White teachers really make a black person feel bad when they are in a class alone. White teachers don't give a damn about black students. They feel that if they must teach them make it bad for them.