


2007

Back Matter

Follow this and additional works at: <https://trace.tennessee.edu/jaepl>

 Part of the [Creative Writing Commons](#), [Curriculum and Instruction Commons](#), [Curriculum and Social Inquiry Commons](#), [Disability and Equity in Education Commons](#), [Educational Methods Commons](#), [Educational Psychology Commons](#), [English Language and Literature Commons](#), [Instructional Media Design Commons](#), [Liberal Studies Commons](#), [Other Education Commons](#), [Special Education and Teaching Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

(2007) "Back Matter," *The Journal of the Assembly for Expanded Perspectives on Learning*: Vol. 13 , Article 12.

<https://doi.org/10.7290/jaepl13f045>

Available at: <https://trace.tennessee.edu/jaepl/vol13/iss1/12>

This article is brought to you freely and openly by Volunteer, Open-access, Library-hosted Journals (VOL Journals), published in partnership with The University of Tennessee (UT) University Libraries. This article has been accepted for inclusion in *The Journal of the Assembly for Expanded Perspectives on Learning* by an authorized editor. For more information, please visit <https://trace.tennessee.edu/jaepl>.

JAEPL REVIEWERS
(2007-2008)

Brad Barry	Lorie Heggie	Kia Richmond
Brenda Daly	Killian McCurrie	Susan Schiller
Kami Day	Hildy Miller	Stan Scott
Geri DeLuca	Laurence Musgrove	Roben Torosyan
Keith Duffy	Carolyn Piazza	

Manuscript Submission Information

Deadline	January 31, 2008
Typing	Double-spaced, numbered pages, including works cited and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author's name to appear on title page only
Title Page	Title of Article; Name; Address; E-mail Address; Home and Office Phone; Institutional Affiliation
Abstract	1–2 double-spaced sentences on title page
Preferred Length	Articles, 5000 words, including works cited
Documentation Style	Current <i>MLA Style Manual</i>
Copies	Electronic submission in rich text format (RTF) Special Sections: Book reviews (1000 words) are determined by book review editor. "Connecting" editor (hwalker@messiah.edu) determines 500-1000 word personal essays.
Editorial Report	Within 8–12 weeks
Compensation	Two complimentary copies
Copyright	<i>Assembly for Expanded Perspectives on Learning</i>
Address	Linda Calendrillo, Co-Editor, <i>JAEPL</i> CAS Dean, Biology/Chemistry Bldg. Valdosta State University 1500 N. Patterson St. Valdosta, GA 31601 e-mail: ltcaldend@valdosta.edu

Reclaiming the Wisdom Tradition for Education

14th Annual Summer Conference
of The Assembly for Expanded Perspectives on Learning
(AEPL)

May 28-June 1, 2008

Mount Madonna Conference Center,
overlooking Monterey Bay, CA

Goals:

- To explore the nature of wisdom,
- To promote dialogue and synergy among spiritually, philosophically, and humanistically oriented groups already focusing on wisdom in education,
- To explore teachings and teaching methods that evoke the awareness and practice of wisdom.

Presenters:

Matthew Fox, founder, Wisdom University, Oakland CA; author of upcoming *Awe-Based Wisdom Education*; *One River, Many Wells: Wisdom, Springing from Global Faiths*; *Creativity: Where the Human and Divine Meet*; and many other works.

Jack Miller, Professor of Education, Ontario Institute for Studies in Education, University of Toronto. Author of *Educating for Wisdom and Compassion: Creating Conditions for Timeless Learning* and *The Holistic Curriculum*.

Michael Nagler, Professor of Classics and Comparative Literature and founder of the Peace and Conflict Studies Program, UC, Berkeley. Founding member of Blue Mountain Center of Meditation and author of *The Search for a Nonviolent Future* (2002 American Book Award winner).

Riane Eisler, Founder of Center for Partnership Studies and author of *The Chalice and the Blade: Our History, Our Future*; *Sacred Pleasure: Sex, Myth, and the Power of the Body—New Paths to Power and Love*; *Tomorrow's Children: A Blueprint for Partnership Education for the 21st Century*; and *The REAL Wealth of Nations: Creating a Caring Economics*.

Robert Inchausti, Professor of English, California Polytechnic State University, San Luis Obispo; author of *Spitwad Sutras: Classroom Teaching as Sublime Vocation*, *The Ignorant Perfection of Ordinary People*, and *Thomas Merton: American Visionary*.

Joseph Kilikevics, founder and director, Shem Center for Interfaith Spirituality, Oak Park, IL; practitioner of Creation Spirituality and Universal Dances of Peace.

Gabriele Rico, Professor of English and Creative Arts, San Jose State University; author of the best-selling *Writing the Natural Way: Using Right-Brain Techniques to Release Your Expressive Power*; *Pain and Possibility*; *Re-creations: Inspiration from the Source*, and other works. Advisory Board Member of AEPL since its inception in 1993. www.gabrieleric.com.

Site: Mount Madonna Conference Center, site of the AEPL conference in 2000, a hilltop monastic setting with an ethic of love, master yoga teachers, and wonderful views of Monterey Bay.

Consult www.aepl.org for updated information and proposal and registration forms.

Co-organizers: Bruce Novak, Northern Illinois University (brucenovak@mac.com) and Stan Scott, Professor Emeritus, University of Maine-Presque Isle (stan.scott@maine.edu)

Ball State University
Graduate Programs in
Composition and Literature

Writing

The Program

Ball State University offers graduate programs in composition and literature leading to the M.A. and the Ph.D. Although students concentrate in either area, they are encouraged to explore the connections between the composing process, the history of rhetoric, literary theory, pedagogy, and various literary traditions. Students are actively mentored in the development of publication, teaching, and other professional skills.

The Stipends

Graduate and doctoral assistants in English receive competitive stipends and waivers of all tuition except for fees. Assistants participate in a variety of professional experiences: teaching composition, working with faculty members on research projects, supervising tutors, assisting in computer-aided instruction, and working in program administration. The Graduate School offers a limited number of service-free fellowships to outstanding candidates.

The University

A state-supported institution with a current enrollment of about 20,000 students, Ball State University first achieved eminence in teacher education. The Department of English features nationally recognized faculty, well-equipped computer and learning laboratories, and additional graduate concentrations in applied linguistics and TESOL.

Information

For information, write or call the Director of Graduate Programs
Department of English, Ball State University, Muncie, IN 47306
Phone: (765) 285-8415 • Fax: (765) 285-3765

Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

CALL FOR MANUSCRIPTS

The *Journal of Developmental Education*, the official Journal of the National Association of Developmental Education, invites the submission of original manuscripts for publication consideration. Manuscripts are accepted year round and considered on an ongoing basis.

The Journal's content focuses on basic skills education, developmental education activities, learning assistance, and counseling as they relate to at-risk students at the postsecondary level. Editorial emphasis is placed on manuscripts that relate theory to practice (i.e., teaching, learning, and student development) and studies that include evaluative results reflecting the impact on students. The Journal also publishes manuscripts that expand current knowledge or have a clearly demonstrated impact on the field.

Author's Guidelines are available at www.ncde.appstate.edu

For additional information contact: Managing Editor, Journal of Developmental Education, National Center for Developmental Education, ASU Box 32098, Boone, NC 28608.