April 2024

Undergraduate Council Minutes of Meeting April 23, 2024

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Leadership and Elected Members present: Chair Jamie Coble, Past Chair Ken Baker, Vice Chair Dawn Coleman, Brian Ambroziak (by proxy Katherine Ambroziak), Justin Arft, Richard Bennett, Quinten Bernhold, Mari Beth Coleman, Jochen Denzler, Manolis Doxastakis, DeLisa Hawkes, Terry Higgins, Yingkui Li, Jennifer Richards (by proxy Tyler Granberry), Jon Ring, Brittany Shelton, Kimberly Sims (by proxy Ken Baker), Vandana Singh, Jason Strickling, Anna Szynkiewicz, Josh Weinhandl, Erin Whiteside (by proxy Julie Longmire), and Nick Zhou (by proxy Richard Bennett)

Ex-Officio Members present: Patrick Akos, Katherine Ambroziak, George Drinnon, Lars Dzikus, Julie Longmire, Robert Mindrup, and Liem Tran

ROTC Units Member: none

Student Members present: none

Others present: Alison Connor, Ross D’Aveni, Brian Francis, Betsy Gullett, Jake Haramule, Claire Mayo, Shanna Pendergrast, and Lisa Slaton

Welcome and Call to order: The meeting was called to order by Jamie Coble, Chair, when quorum was determined at 2:31 pm.

Committee Reports and Approvals:

- Academic Policy Committee
  
  The Academic Policy Committee presented minutes from their electronic vote. Jochen Denzler was elected chair of this committee for the 2024-2025 academic year.

  This item passed after brief discussion.

- Curriculum Committee
  
  The Curriculum Committee presented minutes from their April 9, 2024, meeting.

  i. 43 Correction items were approved.
  ii. The proposal “Revised UG Curriculum Committee Guidelines” was approved.
  iii. Two informational items were presented.
  iv. Jon Ring was elected chair of this committee for the 2024-2025 academic year.

  All proposals passed after discussion.
Informational Item:

There was an information item and discussion regarding allowing a “College and Department Catalog Update” for two units: College of Emerging and Collaborative Studies and Howard H. Baker Jr. School of Public Policy and Public Affairs. Information was shared and discussed that these two units will submit updates to the 2024-2025 catalog and that these items will be documented and approved (handled as correction items) at cycle one of the 2024-2025 academic year.

Other Business:

- The meeting schedule for the Undergraduate Council and its committees for the 2024-2025 academic year was approved.
  - The meeting schedule includes the following statement: “Cycle 4 is the last time to get anything through curriculum (and potentially AP) committee to make it into 25/26 catalog”.
  - There was a discussion regarding the timeline of when new curricular and catalog changes could be submitted via Curriculog.
    - The Office of the University Registrar site and the Curriculog login page include the following statement that will be revised annually to adjust for the new year: “Notice: Curriculog submissions for the 2025-2026 academic year will be available on August 1st, 2024.”
- Manolis Doxastakis was elected Vice Chair of the Undergraduate Council for the 2024-2025 academic year.

Adjournment: Jamie Coble adjourned the meeting at 3:00 pm.

Approval of minutes: These minutes were certified correct via email on April 26, 2024.

Minutes submitted by: Jake Haramule
UG Council, April 23, 2024 (Cycle 6)

Committee  UG Council

Notes
Location: Student Union SU 169
April 23, 2024 at 2:30pm
Note: Items 3 through 45 are correction items.

Total Proposals  51

2. UG Academic Policy Committee of 2024.04.09 (cycle 6)
Committee Reports

General Catalog Information

Hierarchy Owner*  University of Tennessee, Knoxville

Name of Proposal*  2. UG Academic Policy Committee of 2024.04.09 (cycle 6)

Purpose of Form:
Please submit this form for committee reports that need to be presented to the Council.

Level*  
- Undergraduate
- Graduate
- Faculty Senate

Select which committee you are reporting from
- Academic Policy
- Advising
- Appeals
- Associate Deans Group
- Curriculum
- Volunteer Core
- Student/Faculty Research Awards
- UG Council
- GR Council
E-vote: An electronic vote of the Academic Policy Committee was opened on April 4, 2024, and completed on April 9, 2024.

Votes in Favor: Brian Coldren, Terry Higgins, Amber Rayborn, Jennifer Richards, and Alex Scott

Student Members: Frank Moser

Election of Academic Policy Chair for Academic Year 2024-2025:
Jochen Denzler was elected to serve as chair for 2024-2025.

Approval of minutes: The minutes were certified correct via email on April 12, 2024.

Minutes submitted by: Jake Haramule
### General Catalog Information

| Hierarchy Owner* | University of Tennessee, Knoxville |

| Name of Proposal* | 6. UG Curriculum Committee Minutes of 2024.04.09 (cycle 6) |

### Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

<table>
<thead>
<tr>
<th>Level*</th>
<th>Undergraduate</th>
</tr>
</thead>
</table>

Select which committee you are reporting from:

- Academic Policy
- Advising
- Appeals
- Associate Deans Group
- Curriculum
- Volunteer Core
- Student/Faculty Research Awards
- UG Council
- GR Council
A regular meeting of the Undergraduate Curriculum Committee was held on April 9, 2024. The meeting was called to order by Manolis Doxastakis, Chair, when quorum was met at 2:33 pm.

Voting members present: Chair Manolis Doxastakis, Brian Ambroziak (by proxy Katherine Ambroziak), Quinten Bernhold, Katie Crawford, George Drinnon, DeLisa Hawkes, Julie Longmire, Ashley Pennell, Jon Ring, Kimberly Roberts, and Vandana Singh (by proxy Laura Hardy).

Others present: Pat Akos, Katherine Ambroziak, Laura Brown, Jamie Coble, Dawn Coleman, Lars Dzikus, Brian Francis, Jake Haramule, Liem Tran, and Merrill Walker.

Voting Items:
1. 43 Correction items were discussed and approved. These items were numbered 1 through 43 in the agenda.
2. The proposal “Revised UG Curriculum Committee Guidelines” was discussed and approved.
3. The Undergraduate Curriculum Committee elected Jon Ring to serve as Chair for the 2024-2025 academic year.

Non-Voting Discussion and Informational Items:
1. “Curriculum Deadlines and Cycle 4 in 2025/2026” was discussed to gather feedback from the committee. The following ideas were shared:
   1. No objections to the concept of two cycle 4 meetings.
   2. If the 15th of the month is a weekend/holiday, then for the purpose of the Curriculum Committee deadline, the deadline to submit proposals will be the last business day before the 15th and the agenda will be set at the start of the first business day following the 15th of the month.
2. A reactivate course form was shared as an informational item.

Adjournment: The meeting was adjourned at 3:25 pm.

Approval of minutes: The minutes were certified correct via email on April 12, 2024.

Minutes submitted by: Jake Haramule
CORRECTION - Prerequisite Clarification for AI Courses

Other Form

General Catalog Information
Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Name of Proposal*  CORRECTION - Prerequisite Clarification for AI Courses

Level*  Undergraduate (UG)  Graduate (GR)

Click here to add UG university workflow for curricular changes.*  Yes  No

Click here to add GR university workflow for curricular changes.*  Yes  No

Does this submission require approval by the Council?*  Yes  No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*  The Registration Enforced (RE) Prerequisite(s) need to be corrected for all courses listed below. The prerequisite currently listed (AI 101, AI 102) is incorrect. The correct prerequisite for these courses is AI 101 or AI 102.

<table>
<thead>
<tr>
<th>Course</th>
<th>Correct Registration Enforced Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>AI 201</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 202</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 301</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 302</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 311</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 375</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 375N</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 385</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 385R</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 395</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 399</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 475</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 475N</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 485</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 485R</td>
<td>AI 101 or AI 102</td>
</tr>
<tr>
<td>AI 495</td>
<td>AI 101 or AI 102</td>
</tr>
</tbody>
</table>

Admin Use Only
<table>
<thead>
<tr>
<th><strong>Impact Level</strong></th>
<th>Low</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mid</td>
</tr>
<tr>
<td></td>
<td>High</td>
</tr>
</tbody>
</table>

**Admin Comments**  Update completed to Acalog and Banner for the following courses (SCADETL/SMAAREA/SECTIONS): AI 201, AI 202, AI 301, AI 302, AI 311, AI 375, AI 375N, AI 385, AI 385R does not exist, AI 395, AI 399, AI 475, AI 475N, AI 485, AI 485R does not exist, AI 495
## College of Arts and Sciences - ART - 402
### 2024-2025 UG Revise Course

### General Catalog Information

<table>
<thead>
<tr>
<th><strong>College</strong></th>
<th>College of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department (Acalog Hierarchy)</strong></td>
<td>School of Art</td>
</tr>
<tr>
<td><strong>Subject/Prefix (choose from list)</strong></td>
<td>ART</td>
</tr>
<tr>
<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
<td>402</td>
</tr>
<tr>
<td><strong>Course Title (max 100 characters)</strong></td>
<td>Art and Culture</td>
</tr>
<tr>
<td><strong>Variable Title?</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td>3-4</td>
</tr>
<tr>
<td><strong>Course Description</strong></td>
<td>This course will examine art, culture, and ideology. Course content and format (studio and/or lecture) may vary.</td>
</tr>
<tr>
<td><strong>Will this course be crosslisted?</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>If yes, what is the crosslisting relationship for this course?</strong></td>
<td>Primary</td>
</tr>
<tr>
<td><strong>List all courses in this crosslisting relationship and note whether primary or secondary</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

| **Satisfies Volunteer Core Requirement:** | |
| **Contact Hour Distribution (if more than one instructional method)** | |
| **Grading Restriction** | |
| **Repeatability** | May be repeated if content changes. Maximum 8 hours. |
| **Credit Restriction** | |
| **Registration Enforced (RE) Prerequisite(s)** | |
| **Department Enforced (DE) Prerequisite(s)** | |
| **Registration Enforced (RE) Corequisite(s)** | |
CORRECTION: This is a critical update to the AY 2024-2025 Catalog to match the other proposals removing the portfolio requirement including the prerequisites of ARTA 312, 314, 330, and 360; ARTB 320, 340; and ARTC 330. In removing this requirement from the program and dozens of courses, ART 402 was missed. This is a critical amendment applying the approved change to a remaining course for Cycle 6.

<table>
<thead>
<tr>
<th>Rationale*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORRECTION: This is a critical update to the AY 2024-2025 Catalog to match the other proposals removing the portfolio requirement including the prerequisites of ARTA 312, 314, 330, and 360; ARTB 320, 340; and ARTC 330. In removing this requirement from the program and dozens of courses, ART 402 was missed. This is a critical amendment applying the approved change to a remaining course for Cycle 6.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Impact on Other Units*</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Impact*</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

Have you consulted with all programs/departments that will be impacted by this change?*
- Yes
- No
- Minor changes only/Not Applicable

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course.
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No
If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid</td>
<td></td>
</tr>
<tr>
<td>High</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACALOG Course OID*</th>
<th>327556</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Status*</td>
<td>Active-Visible</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>(ART) Art (140)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cross-Listing</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Effective Term</th>
<th>Acalog and Banner (including one section) complete 202440</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>System ID</td>
</tr>
</tbody>
</table>
College of Arts and Sciences - Geography and Sustainability - Geography Major, BA - Climate and Climate Change Concentration (uTrack Requirements)

2024-2025 UG Revise Program

General Catalog Information

| College* | College of Arts and Sciences |
| Department* | Geography and Sustainability |
| Program Name* | Geography Major, BA - Climate and Climate Change Concentration (uTrack Requirements) |
| Degree Type* | Bachelor of Arts |
| Program Type* | Concentration |

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSAI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective (1-2)</td>
<td></td>
</tr>
<tr>
<td>Foreign Language (intermediate level)</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning (QR) Elective (3-4)</td>
<td></td>
</tr>
<tr>
<td>ENGL 101 English Composition I [Right] *</td>
<td></td>
</tr>
<tr>
<td>GEOG 131 Weather, Climate, and Climate Change [Right] *</td>
<td></td>
</tr>
<tr>
<td>GEOG 137 Honors: Weather, Climate, and Climate Change [Right] *</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
Term 2

1 Elective 3 Credit Hours

Foreign Language 3 Credit Hours * (intermediate level)

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
GEOG 132 Landscapes and Environmental Change
[Right] *
[After]
[Before] Select one course:
  GEOG 101 World Geography
  [Right] *
  GEOG 111 Our Digital Earth
  [Right] *
  GEOG 121 Sustainable Human Geographies
  [Right] *

Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I
[Right] *

Term 3

Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Oral Communication (OC) Elective 3 Credit Hours *

Social Sciences (SS) Elective 3 Credit Hours * (not GEOG)

GEOG 311 Geovisualization and Geographic Information Science

Credit Hours 15
Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change [Right] *

Term 4

Arts and Humanities (AH) Elective 3 Credit Hours *

† Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

Written Communication (WC) Elective 3 Credit Hours *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II [Right] *

GEOG 132 Landscapes and Environmental Change [Right] *

[After]

[Before] One course from:

GEOG 101 World Geography [Right] *

GEOG 111 Our Digital Earth [Right] *

GEOG 121 Sustainable Human Geographies [Right] *

Term 5

† Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

GEOG 415 Quantitative Methods in Geography [Right] *

GEOG 499 Practicing Geography and Sustainability
Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication (AOC) Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Elective 3 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours
Credit Hours 15

Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Elective 3 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Global Citizenship - United States (GCUS) Elective 3 Credit Hours *

Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121
All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.

**Rationale**
CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages.

Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirements of 120 hours.

**Impact on Other Units**
None

**Financial Impact**
None

**Have you consulted with all programs/departments that will be impacted by this change?**
Yes

**ADMINISTRATIVE USE ONLY**

**Impact Level**
- [x] Low
- [ ] Mid
- [ ] High

**ACALOG Program OID**
31745

**ACALOG Program Status**
Active-Visible

**If approved, will this need notification/approval from any agency outside of UTK?**
- [ ] Yes
- [x] No

**Admin Checklist**
- [x] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
General Catalog Information

College*  College of Arts and Sciences

Department*  Geography and Sustainability

Program Name*  Geography Major, BA - Geospatial Science and Technology Concentration (uTrack Requirements)

Degree Type*  Bachelor of Arts

Program Type*  Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

Term 1

1 Elective 1-2 Credit Hours

Foreign Language 3 Credit Hours (intermediate level)

Quantitative Reasoning (QR) Elective 3-4 Credit Hours *

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[After]

Select one course:

GEOG 131 Weather, Climate, and Climate Change
[Right] *

GEOG 137 Honors: Weather, Climate, and Climate Change
[Right] *

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
**Term 2**

Elective 3 Credit Hours

Foreign Language 3 Credit Hours *(intermediate level)*

- **ENGL 102 English Composition II**  
  *(Right)*
- **GEOG 132 Landscapes and Environmental Change**  
  *(Right)*
- **GEOG 101 World Geography**  
  *(Right)*
- **GEOG 111 Our Digital Earth**  
  *(Right)*
- **GEOG 121 Sustainable Human Geographies**  
  *(Right)*

**Credit Hours 16**

**Term 2 Milestone Notes**

- **ENGL 101 English Composition I**  
  *(Right)*

**Term 3**

**Arts and Humanities (Lit/Phil/Rel Thought)** Elective 3 Credit Hours *

- 1 Elective 3 Credit Hours

**Oral Communication (OC)** Elective 3 Credit Hours *

**Social Sciences (SS)** Elective 3 Credit Hours *(not GEOG)*

- **GEOG 311 Geovisualization and Geographic Information Science**

**Credit Hours 15**
### Term 3 Milestone Notes

- **GEOG 131 Weather, Climate, and Climate Change**
  - [Right] *

### Term 4

- **Arts and Humanities (AH) Elective 3 Credit Hours** *
- 1 Credit Hours
- **Geography (major concentration) 3 Credit Hours**
- **Non-U.S. History 3 Credit Hours** *
- **Written Communication (WC) Elective 3 Credit Hours** *

### Credit Hours 15

### Term 4 Milestone Notes

- **ENGL 102 English Composition II**
  - [Right] *
- **GEOG 132 Landscapes and Environmental Change**
  - [Right] *
- **GEOG 101 World Geography**
  - [Right] *
- **GEOG 111 Our Digital Earth**
  - [Right] *
- **GEOG 121 Sustainable Human Geographies**
  - [Right] *

### Term 5

- **Elective 2 Credit Hours**
- **Geography (major concentration) 3 Credit Hours**
- **Non-U.S. History 3 Credit Hours** (continuation of sequence)

- **GEOG 415 Quantitative Methods in Geography**
  - [Right] *
- **GEOG 499 Practicing Geography and Sustainability**
Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication (AOC) Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Elective 3 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours

Credit Hours 15
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Elective 3 Credit Hours

Engaged Inquiries (EI) Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Global Citizenship - United States (GCUS) Elective 3 Credit Hours *

Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.
**Rationale**
CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages.

Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.

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<th>Financial Impact</th>
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<td>Impact on Other Units</td>
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Have you consulted with all programs/departments that will be impacted by this change?

- [ ] Yes
- [ ] No

**ADMINISTRATIVE USE ONLY**

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If approved, will this need notification/approval from any agency outside of UTK?

- [ ] Yes
- [ ] No

Admin Checklist

- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
General Catalog Information

College* College of Arts and Sciences

Department* Geography and Sustainability

Program Name* Geography Major, BA - Honors Urban Studies - Five-Year BA-MS in Geography

Degree Type* Bachelor of Arts

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.
The Department of Geography and Sustainability at the University of Tennessee offers a Five-Year BA/MS program for highly motivated and academically outstanding students who are passionate about understanding and analyzing geographic issues. This program offers students the opportunity to earn both a Bachelor of Arts (BA) degree and a Master of Science (MS) degree in Geography within a five-year timeframe. The program is designed to provide students with the knowledge, skills, and advanced research experience required for a successful career in sustainability research and services in a wide array of governmental, NGO, and private sectors. The core component of the program is that qualified students can apply up to 9 credit hours of graduate courses toward both their undergraduate and graduate degrees. This not only accelerates their academic journey but also enhances their research and analytical capabilities.

Eligibility and Admission

Students must have a declared major in Honors Urban Studies concentration.

Students must have an overall GPA of 3.4 in required coursework for admission to the program.

Conditional admission may be granted after the completion of 60 hours of coursework fulfilling requirements for the BA in Geography.

Full admission to the program may be granted after the completion of 90 hours of required coursework for the BA in Geography with a minimum GPA of 3.4.

Admission Process

The admission process begins with application to the Undergraduate Program Director.

The admission decision will be based on coursework, letters of recommendation, and a personal interview with members of the Undergraduate and Graduate Committees in the Department of Geography and Sustainability to determine the level of maturity and academic achievement.

Upon approval from the Undergraduate Program Director, students can submit an official application to the Graduate School.

Students, once conditionally admitted to the program, may take up to 9 credit hours of approved graduate-level Geography & Sustainability courses that count towards both their BS and MS degrees. All courses taken for graduate credit must be approved by the student’s academic advisor and the Director of Graduate Studies. Students must also request permission from the Graduate School to take approved courses for graduate credit and follow the regular admission process for the Geography and Sustainability Graduate Program.

Faculty Mentorship

Students are required to obtain a commitment from a faculty member in the Geography and Sustainability Department to serve as their major professor for the MS portion of the program. The major professor will act as a mentor and advisor.

Academic Advising

Students in the Five-Year BA-MS program will receive specialized academic advising to ensure a smooth transition between their undergraduate and graduate studies.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
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- **College**: College of Arts and Sciences
- **Department**: Geography and Sustainability
- **Program Name**: Geography Major, BA - Urban Studies - Five-Year BA-MS in Geography
- **Degree Type**: Bachelor of Arts
- **Program Type**: Concentration

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**Undergraduate Council**

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### Rationale*
CORRECTION: This was a copy and paste error. The correct name should be Urban Studies to comply with the program's current name.

### Financial Impact*
None

### Impact on Other Units*
None

### Have you consulted with all programs/departments that will be impacted by this change?*
- [ ] Yes
- [x] No

## ADMINISTRATIVE USE ONLY

### Impact Level
- [x] Low
- [ ] Mid
- [ ] High

### ACALOG Program OID
32880

### ACALOG Program Status
Active-Visible

### If approved, will this need notification/approval from any agency outside of UTK?*
- [ ] Yes
- [x] No

### Admin Checklist
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- [ ] Reported to SACS
College of Arts and Sciences - Geography and Sustainability - Geography Major, BA – Honors Climate and Climate Change Concentration (uTrack Requirements)

2024-2025 UG Revise Program

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**Description**

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Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

Term 1

1 Elective 1-2 Credit Hours
   Foreign Language 3 Credit Hours (intermediate level)
   Quantitative Reasoning Elective 3-4 Credit Hours *

ENGL 101 English Composition I
   [Right] *
   [Right] (or equivalent)
   [After]
   [Before] Select one course:
   GEOG 131 Weather, Climate, and Climate Change
   [Right] *
   GEOG 137 Honors: Weather, Climate, and Climate Change
   [Right] *

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
## Term 2

**Elective 3 Credit Hours**

**Foreign Language 3 Credit Hours** *(intermediate level)*

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td><em>(or equivalent)</em></td>
</tr>
<tr>
<td>GEOG 132</td>
<td>Landscapes and Environmental Change</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course:</td>
<td>-</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>World Geography</td>
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<tr>
<td>GEOG 111</td>
<td>Our Digital Earth</td>
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<tr>
<td>GEOG 121</td>
<td>Sustainable Human Geographies</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours 16**

## Term 2 Milestone Notes

**ENGL 101 English Composition I**

**Term 3**

**Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours** *

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<td>Oral Communication Elective 3 Credit Hours</td>
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<td></td>
<td>Social Sciences Elective 3 Credit Hours <em>(not GEOG)</em></td>
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<th>Course</th>
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<tr>
<td>GEOG 311</td>
<td>Geovisualization and Geographic Information Science</td>
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</table>

**Credit Hours 15**
Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change
[Right] *

Term 4

Arts and Humanities Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

Written Communication Elective 3 Credit Hours *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *
GEOG 132 Landscapes and Environmental Change
[Right] *
[After]
[Before] One course from:
GEOG 101 World Geography
[Right] *
GEOG 111 Our Digital Earth
[Right] *
GEOG 121 Sustainable Human Geographies
[Right] *

Term 5

Elective 2 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

Geography (major concentration) 3 Credit Hours

GEOG 415 Quantitative Methods in Geography
[Right] *
GEOG 499 Practicing Geography and Sustainability
Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Electives 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

GEOG 497 Honors: Senior Thesis

Credit Hours 15
**Term 7 Milestone Notes**

Completion of at least 24 total upper-division (300-400) hours

**Term 8**

1. **Electives 3 Credit Hours**
   - Engaged Inquiries Elective 3 Credit Hours *
   - Geography (major concentration) 3 Credit Hours
   - Global Citizenship – US Elective 3 Credit Hours *

GEOG 498 Honors: Senior Thesis

**Credit Hours 15**

**Term 8 Milestone Notes**

Completion of at least 42 total upper-division (300-400) hours

**Total Credit Hours 120-121**

**Footnotes**

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.
**Rationale**

CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages.

Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.

**Financial Impact**

None

**Impact on Other Units**

None

**Have you consulted with all programs/departments that will be impacted by this change?**

- [ ] Yes
- [ ] No

---

**ADMINISTRATIVE USE ONLY**

- **Impact Level**
  - [ ] Low
  - [ ] Mid
  - [ ] High

- **ACALOG Program OID**
  - 31868

- **ACALOG Program Status**
  - Active-Visible

- **If approved, will this need notification/approval from any agency outside of UTK?**
  - [ ] Yes
  - [ ] No

- **Admin Checklist**
  - [ ] Banner entries completed
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  - [ ] Reported to SACS
College of Arts and Sciences - Geography and Sustainability - Geography Major, BA – Honors Geospatial Science and Technology Concentration (uTrack Requirements)

2024-2025 UG Revise Program

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Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the [Arts and Sciences requirements](https://utk.curriculog.com/agenda) listed in the Catalog, and consult an academic advisor.

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**ENGL 101 English Composition I**
- [Right] *
- [Right] (or equivalent)
- [After]
- [Before]

- Select one course:
  - GEOG 131 Weather, Climate, and Climate Change
  - GEOG 137 Honors: Weather, Climate, and Climate Change

**Credit Hours 14-16**

**Term 1 Milestone Notes**

Complete at least 12 hours by the end of the term
Term 2

- Elective 3 Credit Hours
- Foreign Language 3 Credit Hours * (intermediate level)

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Credit Hours 16

Term 2 Milestone Notes

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Term 3

Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

- Elective 3 Credit Hours

Oral Communication Elective 3 Credit Hours *

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GEOG 311 Geovisualization and Geographic Information Science

Credit Hours 15
Term 3 Milestone Notes

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1 Elective 3 Credit Hours

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Non-U.S. History 3 Credit Hours *

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Credit Hours 15

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[Before] One course from:
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Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

GEOG 415 Quantitative Methods in Geography
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GEOG 499 Practicing Geography and Sustainability
Credit Hours 15

Term 5 Milestone Notes

No milestones

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2 Connections 6 Credit Hours

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Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

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Term 7

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Credit Hours 15
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Financial Impact: None

Impact on Other Units: None

Have you consulted with all programs/departments that will be impacted by this change? Yes

ADMINISTRATIVE USE ONLY

Impact Level: Low

ACALOG Program OID: 31870
ACALOG Program Status: Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? No

Admin Checklist:
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College of Arts and Sciences - Geography and Sustainability - Geography Major, BA – Honors Landscapes and Environment Concentration (uTrack Requirements)
2024-2025 UG Revise Program

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Term 1

- Elective 1-2 Credit Hours
- Foreign Language 3 Credit Hours (intermediate level)
- Quantitative Reasoning Elective 3-4 Credit Hours *

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[After]
[Before] Select one course:
GEOG 131 Weather, Climate, and Climate Change
[Right] *
GEOG 137 Honors: Weather, Climate, and Climate Change
[Right] *

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
## Term 2

Elective 3 Credit Hours

Foreign Language 3 Credit Hours *(intermediate level)*

- ENGL 102 English Composition II
  - *(Right)*
  - *(Right) (or equivalent)*
- GEOG 132 Landscapes and Environmental Change
  - *(Right)*
  - *(Before)*
    - Select one course:
      - GEOG 101 World Geography
      - *(Right)*
      - GEOG 111 Our Digital Earth
      - *(Right)*
      - GEOG 121 Sustainable Human Geographies
      - *(Right)*

## Credit Hours 16

## Term 2 Milestone Notes

ENGL 101 English Composition I
  - *(Right)*

## Term 3

Arts and Humanities *(Lit/Phil/Rel Thought)* Elective 3 Credit Hours *

1 Elective 3 Credit Hours

- Oral Communication Elective 3 Credit Hours *

- Social Sciences Elective 3 Credit Hours *(not GEOG)*

- GEOG 311 Geovisualization and Geographic Information Science

## Credit Hours 15
Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change
[Right] *

Term 4

Arts and Humanities Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

Written Communication Elective 3 Credit Hours *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *
GEOG 132 Landscapes and Environmental Change
[Right] *
[After] One course from:
GEOG 101 World Geography
[Right] *
GEOG 111 Our Digital Earth
[Right] *
GEOG 121 Sustainable Human Geographies
[Right] *

Term 5

Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

GEOG 415 Quantitative Methods in Geography
[Right] *
GEOG 499 Practicing Geography and Sustainability
Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Elective 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

GEOG 497 Honors: Senior Thesis

Credit Hours 15
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Elective 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours

Global Citizenship – US Elective 3 Credit Hours *

GEOG 498 Honors: Senior Thesis

Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.
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<thead>
<tr>
<th>Rationale*</th>
<th>CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages. Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.</th>
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<tbody>
<tr>
<td>Financial Impact*</td>
<td>None</td>
</tr>
<tr>
<td>Impact on Other Units*</td>
<td>None</td>
</tr>
<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?*</td>
<td>Yes</td>
</tr>
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**ADMINISTRATIVE USE ONLY**

<table>
<thead>
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<th>Impact Level</th>
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<th>Mid</th>
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**Admin Checklist**
- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
### General Catalog Information

**College**  
College of Arts and Sciences

**Department**  
Geography and Sustainability

**Program Name**  
Geography Major, BA – Honors Space, Society, and Culture Concentration (uTrack Requirements)

**Degree Type**  
Bachelor of Arts

**Program Type**  
Concentration

### General Instructions for Description

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**Description**

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

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</tr>
</tbody>
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ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

[Before] Select one course:

- GEOG 131 Weather, Climate, and Climate Change [Right] *
- GEOG 137 Honors: Weather, Climate, and Climate Change [Right] *

**Credit Hours 14-16**

**Term 1 Milestone Notes**

Complete at least 12 hours by the end of the term
**Term 2**

1. Elective 3 Credit Hours

Foreign Language 3 Credit Hours * (intermediate level)

- ENGL 102 English Composition II
  - [Right] *
  - [Right] (or equivalent)
- GEOG 132 Landscapes and Environmental Change
  - [Right] *
  - [Before]
  - Select one course:
    - GEOG 101 World Geography
    - [Right] *
    - GEOG 111 Our Digital Earth
    - [Right] *
    - GEOG 121 Sustainable Human Geographies
    - [Right] *

**Credit Hours 16**

**Term 2 Milestone Notes**

ENGL 101 English Composition I
- [Right] *

**Term 3**

- Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

1. Elective 3 Credit Hours

- Oral Communication Elective 3 Credit Hours *

Social Sciences Elective 3 Credit Hours * (not GEOG)

GEOG 311 Geovisualization and Geographic Information Science

**Credit Hours 15**
Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change

Term 4

Arts and Humanities Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

Written Communication Elective 3 Credit Hours *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II

[Right] *

GEOG 132 Landscapes and Environmental Change

[Right] *

GEOG 101 World Geography

[Right] *

GEOG 111 Our Digital Earth

[Right] *

GEOG 121 Sustainable Human Geographies

[Right] *

Term 5

Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *(continuation of sequence)

GEOG 415 Quantitative Methods in Geography

[Right] *

GEOG 499 Practicing Geography and Sustainability
Credit Hours 15

Term 5 Milestone Notes

No milestones

Credit Hours 15

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Credit Hours 15

Term 7

Applied Oral Communication Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Electives 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

GEOG 497 Honors: Senior Thesis

Credit Hours 15
## Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

## Term 8

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 *</td>
<td>Electives 3 Credit Hours</td>
</tr>
<tr>
<td>3</td>
<td>Engaged Inquiries Elective 3 Credit Hours</td>
</tr>
<tr>
<td>3</td>
<td>Geography (major concentration) 3 Credit Hours</td>
</tr>
<tr>
<td>3</td>
<td>Global Citizenship – US Elective 3 Credit Hours</td>
</tr>
</tbody>
</table>

GEOG 498 Honors: Senior Thesis

## Credit Hours 15

## Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

## Total Credit Hours 120-121

## Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

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**Rationale**
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Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.

**Financial Impact**
None

**Impact on Other Units**
None

- **Have you consulted with all programs/departments that will be impacted by this change?**
  - Yes
  - No

**ADMINISTRATIVE USE ONLY**

- **Impact Level**
  - Low
  - Mid
  - High

- **ACALOG Program OID**
  - 31873

- **ACALOG Program Status**
  - Active-Visible

- **If approved, will this need notification/approval from any agency outside of UTK?**
  - Yes
  - No

- **Admin Checklist**
  - Banner entries completed
  - Reported to Provost/THEC (notification form)
  - Reported to SACS
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<thead>
<tr>
<th>College</th>
<th>College of Arts and Sciences</th>
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</thead>
<tbody>
<tr>
<td>Department</td>
<td>Geography and Sustainability</td>
</tr>
<tr>
<td>Program Name</td>
<td>Geography Major, BA – Honors Urban Studies Concentration (uTrack Requirements)</td>
</tr>
<tr>
<td>Degree Type</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Program Type</td>
<td>Concentration</td>
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**Description**

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Elective 1-2 Credit Hours
Foreign Language 3 Credit Hours (intermediate level)
Quantitative Reasoning Elective 3-4 Credit Hours *

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[After]
[Before] Select one course:
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[Right] *
GEOG 137 Honors: Weather, Climate, and Climate Change
[Right] *

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
# Term 2

1 Elective 3 Credit Hours

Foreign Language 3 Credit Hours * (intermediate level)

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
GEOG 132 Landscapes and Environmental Change
[Right] *
[After]
[Before] Select one course:
GEOG 101 World Geography
[Right] *
GEOG 111 Our Digital Earth
[Right] *
GEOG 121 Sustainable Human Geographies
[Right] *

## Credit Hours 16

### Term 2 Milestone Notes

ENGL 101 English Composition I
[Right] *

# Term 3

**Arts and Humanities (Lit/Phil/Rel Thought)** Elective 3 Credit Hours *

1 Elective 3 Credit Hours

**Oral Communication** Elective 3 Credit Hours *

**Social Sciences** Elective 3 Credit Hours * (not GEOG)

GEOG 311 Geovisualization and Geographic Information Science

## Credit Hours 15
Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change

Term 4

Arts and Humanities Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

Written Communication Elective 3 Credit Hours *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II

GEOG 132 Landscapes and Environmental Change

GEOG 415 Quantitative Methods in Geography

GEOG 499 Practicing Geography and Sustainability

Term 5

Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)
<table>
<thead>
<tr>
<th>Term</th>
<th>Milestone Notes</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>No milestones</td>
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<tr>
<td>6</td>
<td><strong>Completion of at least 9 upper-division (300-400) hours</strong></td>
</tr>
<tr>
<td>7</td>
<td><strong>Completion of at least 9 upper-division (300-400) hours</strong></td>
</tr>
</tbody>
</table>

### Term 6

- **2 Connections 6 Credit Hours**
  - [Engaged Inquiries Elective 3 Credit Hours *](#)
  - Geography (major concentration) **6 Credit Hours**

### Term 7

- **Applied Oral Communication Elective 3 Credit Hours ***
- **2 Connections 3 Credit Hours**
- **1 Electives 3 Credit Hours**
  - [Engaged Inquiries Elective 3 Credit Hours *](#)

**GEOG 497 Honors: Senior Thesis**

### Credit Hours 15
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Electives 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours

Global Citizenship – US Elective 3 Credit Hours *

GEOG 498 Honors: Senior Thesis

Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121

Footnotes

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### Financial Impact

None

### Impact on Other Units

None

### Have you consulted with all programs/departments that will be impacted by this change?

- [x] Yes
- [ ] No

### ADMINISTRATIVE USE ONLY

- **Impact Level**: [x] Low
  - [ ] Mid
  - [ ] High

- **ACALOG Program OID**: 31875
- **ACALOG Program Status**: Active-Visible

- **If approved, will this need notification/approval from any agency outside of UTK?**
  - [x] Yes
  - [ ] No

- **Admin Checklist**
  - [x] Banner entries completed
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[Right] *

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term

Term 2

Elective 3 Credit Hours

Foreign Language 3 Credit Hours * (intermediate level)

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
GEOG 132 Landscapes and Environmental Change
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Credit Hours 16
Term 2 Milestone Notes

ENGL 101 English Composition I

Term 3

Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

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Credit Hours 15

Term 3 Milestone Notes

GEOG 131 Weather, Climate, and Climate Change

Term 4

Arts and Humanities Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours *

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Credit Hours 15
Term 4 Milestone Notes

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[Before] One course from:
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Term 5

Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

GEOG 415 Quantitative Methods in Geography
GEOG 499 Practicing Geography and Sustainability

Credit Hours 15

Term 5 Milestone Notes

No Milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours
### Term 6 Milestone Notes

- Completion of at least 9 upper-division (300-400) hours

### Term 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Oral Communication</strong></td>
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</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Connections</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

- Engaged Inquiries
- Geography (major concentration)

### Credit Hours 15

### Term 7 Milestone Notes

- Completion of at least 24 total upper-division (300-400) hours

### Term 8

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<td>3</td>
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<tr>
<td>Geography (major concentration)</td>
<td>6</td>
</tr>
<tr>
<td>Global Citizenship – US</td>
<td>3</td>
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</table>

- Credit Hours
Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121

Footnotes

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Financial Impact

None

Impact on Other Units

None

Have you consulted with all programs/departments that will be impacted by this change?*

Yes ☐ No ☐

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low
☐ Mid
☐ High
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<th>U 12379</th>
<th>April 23, 2024</th>
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- Yes
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<td>Program Name</td>
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<td>Degree Type</td>
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General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
### Requirements

**Term 1**

1. **Elective 1-2 Credit Hours**
2. **Foreign Language 3 Credit Hours** (intermediate level)
3. **Quantitative Reasoning** Elective 3-4 Credit Hours *

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101 English Composition I</td>
<td><em>(Right)</em></td>
</tr>
<tr>
<td>ENGL 102 English Composition II</td>
<td><em>(Right)</em> (or equivalent)</td>
</tr>
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</table>
| GEOL 131 Weather, Climate, and Climate Change | *(After)* Select one course: *
| GEOL 137 Honors: Weather, Climate, and Climate Change | *(Before)* |
| GEOL 132 Landscapes and Environmental Change | *(Right)* |
| GEOL 101 World Geography | *(Right)* |
| GEOL 111 Our Digital Earth | *(Right)* |
| GEOL 121 Sustainable Human Geographies | *(Right)* |

**Credit Hours 14-16**

**Term 1 Milestone Notes**

Complete at least 12 hours by the end of the term

**Term 2**

1. **Elective 3 Credit Hours**
2. **Foreign Language 3 Credit Hours** (intermediate level)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<td>ENGL 101 English Composition I</td>
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| GEOL 101 World Geography | *(Right)* |
| GEOL 111 Our Digital Earth | *(Right)* |
| GEOL 121 Sustainable Human Geographies | *(Right)* |

**Credit Hours 16**
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<td>1 Elective 3 Credit Hours</td>
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<tr>
<td>Oral Communications Elective 3 Credit Hours *</td>
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<tr>
<td>Social Sciences Elective 3 Credit Hours * (Not GEOG)</td>
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<td>GEOG 311 Geovisualization and Geographic Information Science</td>
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<th>Term 3 Milestone Notes</th>
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<td>GEOG 131 Weather, Climate, and Climate Change</td>
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<table>
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<tbody>
<tr>
<td>Arts and Humanities Elective 3 Credit Hours *</td>
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<tr>
<td>1 Elective 3 Credit Hours</td>
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<tr>
<td>Geography (major concentration) 3 Credit Hours</td>
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<tr>
<td>Non-U.S. History 3 Credit Hours *</td>
</tr>
<tr>
<td>Written Communication Elective 3 Credit Hours *</td>
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<th>Credit Hours 15</th>
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Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *
GEOG 132 Landscapes and Environmental Change
[Right] *
[After]
[Before] One course from:
GEOG 101 World Geography
[Right] *
GEOG 111 Our Digital Earth
[Right] *
GEOG 121 Sustainable Human Geographies
[Right] *

Term 5

1 Elective 2 Credit Hours

Geography (major concentration) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

GEOG 415 Quantitative Methods in Geography
[Right] *
GEOG 499 Practicing Geography and Sustainability

Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours
Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Electives 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours

Credit Hours 15

Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Electives 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Global Citizenship – US Elective 3 Credit Hours *
**Credit Hours 15**

**Term 8 Milestone Notes**

Completion of at least 42 total upper-division (300-400) hours

**Total Credit Hours 120-121**

**Footnotes**

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.

**Rationale**

CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages. The Registrar also recommended changes to the 0 Elective hours for Term 1.

Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.

**Financial Impact**

None

**Impact on Other Units**

None

Have you consulted with all programs/departments that will be impacted by this change?* Yes ☐ No ☑

**ADMINISTRATIVE USE ONLY**

**Impact Level**

☑ Low

☐ Mid

☐ High
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<th>April 23, 2024</th>
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If approved, will this need notification/approval from any agency outside of UTK?
- [ ] Yes
- [ ] No

**Admin Checklist**
- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
### General Catalog Information

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<tr>
<td>Department</td>
<td>Geography and Sustainability</td>
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<td>Program Name</td>
<td>Geography Major, BA – Urban Studies Concentration (uTrack Requirements)</td>
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### General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

Term 1

1 Elective 1-2 Credit Hours
Foreign Language 3 Credit Hours (intermediate level)
Quantitative Reasoning Elective 3-4 Credit Hours *

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[After]
[Before] Select one course:
GEOG 131 Weather, Climate, and Climate Change
[Right] *
GEOG 137 Honors: Weather, Climate, and Climate Change
[Right] *

Credit Hours 14-16

Term 1 Milestone Notes

Complete at least 12 hours by the end of the term
Term 2

Elective 3 Credit Hours

Foreign Language 3 Credit Hours * (intermediate level)

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
GEOG 132 Landscapes and Environmental Change
[Right] *
[After]
[Before]
Select one course:
GEOG 101 World Geography
[Right] *
GEOG 111 Our Digital Earth
[Right] *
GEOG 121 Sustainable Human Geographies
[Right] *

Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I
[Right] *

Term 3

Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

1 Elective 3 Credit Hours

Oral Communication Elective 3 Credit Hours *

Social Sciences Elective 3 Credit Hours * (not GEOG)

GEOG 311 Geovisualization and Geographic Information Science

Credit Hours 15
### Term 3 Milestone Notes

- **GEOG 131 Weather, Climate, and Climate Change**
  - [Right] *

### Term 4

- **Arts and Humanities** Elective 3 Credit Hours *
- 1 Elective 3 Credit Hours
- Geography (major concentration) 3 Credit Hours
- **Non-U.S. History** 3 Credit Hours *
- Written Communication Elective 3 Credit Hours *

### Credit Hours 15

### Term 4 Milestone Notes

- **ENGL 102 English Composition II**
  - [Right] *
- **GEOG 132 Landscapes and Environmental Change**
  - [Right] *
  - [After]
  - [Before] One course from:
  - **GEOG 101 World Geography**
    - [Right] *
  - **GEOG 111 Our Digital Earth**
    - [Right] *
  - **GEOG 121 Sustainable Human Geographies**
    - [Right] *

### Term 5

- Elective 2 Credit Hours
- Geography (major concentration) 3 Credit Hours
- **Non-U.S. History** 3 Credit Hours * (continuation of sequence)
- **GEOG 415 Quantitative Methods in Geography**
  - [Right] *
- **GEOG 499 Practicing Geography and Sustainability**
Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours

**Engaged Inquiries** Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

**Applied Oral Communication** Elective 3 Credit Hours *

2 Connections 3 Credit Hours

1 Electives 3 Credit Hours

**Engaged Inquiries** Elective 3 Credit Hours *

Geography (major concentration) 3 Credit Hours

Credit Hours 15
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

---

Term 8

1 Electives 3 Credit Hours

*Engaged Inquiries* Elective 3 Credit Hours *

Geography (major concentration) 6 Credit Hours

*Global Citizenship – US* Elective 3 Credit Hours *

---

Credit Hours 15

---

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

---

Total Credit Hours 120-121

---

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets *Volunteer Core Requirements.*
Rationale* CORRECTION: The Geography and Sustainability Department updated the hours for GEOG 499 from 4 hours to 3 hours in their program and course proposals. This proposal applies the change in the u-track pages. The Registrar also recommended changes to the 0 Elective hours for Term 1.

Note: The change in the hours for GEOG 499 dropped the total hours in the program below 120. Correction allowed to meet SACSCOC requirement of 120 hours.

Financial Impact* None

Impact on Other Units* None

Have you consulted with all programs/departments that will be impacted by this change?* Yes No

ADMINISTRATIVE USE ONLY

Impact Level [ ] Low
[ ] Mid
[ ] High

ACALOG Program OID 31874
ACALOG Program Status Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? [ ] Yes [ ] No

Admin Checklist [ ] Banner entries completed
[ ] Reported to Provost/THEC (notification form)
[ ] Reported to SACS
General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

As an established element of the social sciences, computational social science comprises interdisciplinary skills for visualization and predictive modeling using social science data. This minor brings together approaches from different disciplines, including social sciences, geography, public policy, and information science. Examples of applications range from mapping and revealing sociodemographic factors across society, analysis of population-scale public health factors, exploration of innovation in science and public opinion, or topic analysis in communication and social media. The tools in the elective courses range from mapping and visualization to established statistics and regression analyses. Future additions may include machine learning and A.I.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
Introduction: Complete one course (3 credit hours)

Choose one of these courses to start the minor. **15 credits are needed to complete the minor.** In the sections that follow this portion -- Analysis, Mapping and Applying -- students must take at least one course from each section, and then an additional course from at least one section, so that the total credits is at least 15.

[Before] Select one course:
- ANTH 449 Computational Social Science
- INSC 260 Programming for Information Applications

Analysis: Complete one or two courses (3-6 credit hours)

- CLAS 446 Archaeological Statistics
- HBS 301 Thinking Analytically
- INSC 384 Database Design
- INSC 486 Data Analytics

Mapping: Complete one or two courses (3-6 credit hours)

- GEOG 312 First Steps in GIS Programming
- GEOG 409 GIS for Environmental and Socio-Economic Applications
- GEOG 411 Intermediate Geographic Information Science
- GEOG 414 Spatial Data Management
- GEOG 415 Quantitative Methods in Geography

Applying: Complete one or two courses (3-6 credit hours)

- HBS 302 Visualizing and Communicating Policy Data
- HBS 481 Policy Lab I
- HBS 482 Policy Lab II
- INSC 489 Information Visualization

Rationale*

CORRECTION: A&S has a policy that only 200 level and above courses can count towards minors. This proposal brings this program into compliance.

Financial Impact*

None

Impact on Other Units*

None

Have you consulted with all programs/departments that will be impacted by this change?*

Yes ☑️  No

*These fields may be used to indicate the status of various aspects of the proposal, such as the need for consultation, the financial impact, and the impact on other units.
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<td>☐ No</td>
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College of Arts and Sciences - Interdisciplinary Programs - Digital Humanities Minor

2024-2025 UG Revise Program

General Catalog Information

<table>
<thead>
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<th>College*</th>
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<tbody>
<tr>
<td>Department*</td>
<td>Interdisciplinary Programs</td>
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<td>Degree Type*</td>
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General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The Digital Humanities (DH) minor offers students the opportunity to study from an interdisciplinary perspective and enhance their skills in humanities, liberal arts, and social sciences by incorporating digital technology. Students learn how to engage critically with digital media, and many courses introduce students to digital techniques for research, analysis, and publication. Courses enable students to create digital work, and some of them offer students the opportunity to plan and build digital projects independently and in project teams. The range of electives available for the digital humanities minor, combined with frequent special topics courses enables students to find thematic clusters that connect to their interests in literature, history, classics, graphic design, music, information sciences, text analysis, digital archives, and more. Graduates with a digital humanities minor are well prepared for a growing number of careers in industry, nonprofit, and educational sectors that welcome digital skills alongside the communication and critical thinking abilities that have long been valued in humanities students.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
Minor Requirements

The minor requires the completion of a minimum of **15 credits**.

Complete one course:

**DH 200 Introduction to Digital Humanities**
Complete 12 hours:

AFST 311 Race in Horror, Sci-Fi, and Thriller
AI 202 Human-AI Interaction and Experience Design
AI 301 Natural Language Processing and Conversational AI
AI 399 Interdisciplinary Capstone Course 1
AI 401 Exploring the World of AI
AI 499 Interdisciplinary Capstone Course 2
ANTH 449 Computational Social Science
ANTH 454 Archaeology of the African Diaspora
ARTA 341 Digital Photography
ARTC 233 Animation I
ARTC 234 Introduction to Sound Art
ARTC 333 Animation II
ARTC 340 Topics in Post-Production
ARTC 401 Experiments in Sequencing
ARTC 402 Experiments in Space
ARTC 403 Experiments in Systems
ARTC 431 The Business of Cinema
ARTC 433 Animation III
ARTC 435 Narrative Filmmaking
[Right] *
ARTC 436 Video Art
ARTH 356 Video Game Art
CLAS 439 Pompeii
[Right] *
CLAS 446 Archaeological Statistics
[Right] *
CNST 469 Sexuality and Cinema
[Right] *
DATA 202 Data Management and Visualization
EEB 413 Art and Organism - Integrative Biology of Aesthetic Experience
ENGL 254 Themes in Literature
[Right] *
ENGL 302 British Culture: 1660 to Present
[Right] *
ENGL 339 Children's/Young Adult Literature
[Right] *
ENGL 340 Science Fiction and Fantasy
[Right] *
ENGL 412 Late Eighteenth-Century British Literature
[Right] *
ENGL 443 Topics in Black Literature
[Right] *
ENGL 456 Contemporary Fiction/Narrative
ENGL 461 Global Communication for Science and Technology
[Right] *
ENGL 462 Writing for Publication
ENGL 466 Writing, Layout, and Production of Technical Documents
ENGL 470 Special Topics in Rhetoric
ENGL 480 Fairy Tale, Legend, and Myth: Folk Narrative
ENGL 483 Special Topics in Literature
ENGL 484 Special Topics in Writing
ENGL 485 Special Topics in Language
ENGL 486 Special Topics in Criticism
ENGL 489 Special Topics in Film
ENGL 494 Cultural Rhetorics
[Right] *
FREN 410 Topics in Medieval/Early Modern French Literature
GEOG 421 Maps, Society, Power
GEOG 425 Human Dimension in GIScience
GERM 423 Themes and Genres in German Cinema
Rationale*  CORRECTION: A&S has a policy that only 200 level and above courses can count towards minors. This proposal removes the 100-level courses from the program page.

Financial Impact*  None

Impact on Other Units*  This is a correction to a new program. All impacted units agreed on the original proposal and have now been updated to bring this program into compliance with CAS guidelines.

Have you consulted with all programs/departments that will be impacted by this change?*  Yes  No

ADMINISTRATIVE USE ONLY

Impact Level  
- Low
- Mid
- High

ACALOG Program OID  32920  
ACALOG Program Status  Active-Visible

If approved, will this need notification/approval from any agency outside of UTK?  
- Yes
- No

Admin Checklist  
- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
College of Arts and Sciences - World Languages and Cultures - French and Francophone Studies Minor

2024-2025 UG Revise Program

**General Catalog Information**

**College*** College of Arts and Sciences

**Department*** World Languages and Cultures

**Program Name*** French and Francophone Studies Minor

**Degree Type*** Non-Degree

**Program Type*** Undergrad (Minor)

**General Instructions for Description**

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

**Description**

**General Instructions for Requirements**

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSC

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
Minor Requirements

The French and Francophone Studies minor consists of 18 hours in courses numbered FREN 333* and above.

Complete:

- FREN 333 Intermediate Composition and Grammar
- FREN 334 Intermediate Conversation and Phonetics
- FREN 353 Introduction to Literary Analysis in French

Select 9 hours:

- 400-level French courses

*Meets Volunteer Core Requirements.

Rationale

CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact

None

Impact on Other Units

None

Have you consulted with all programs/departments that will be impacted by this change?

☑ Yes ☐ No
### ADMINISTRATIVE USE ONLY

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If approved, will this need notification/approval from any agency outside of UTK?  
- Yes  
- No

Admin Checklist  
- Banner entries completed  
- Reported to Provost/THEC (notification form)  
- Reported to SACS
### General Catalog Information

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<td>Program Name</td>
<td>German Minor</td>
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</table>

| Degree Type     | Non-Degree                            |
| Program Type    | Undergrad (Minor)                     |

### General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

**Description**

The minor consists of **18 hours** of German courses at the 200 level and above.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

- **Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI
- **Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
Requirements*

Students are encouraged but not required to take:

- GERM 321 Short Films and Short Texts
- GERM 322 Children's Literature
- GERM 324 Animal Stories
- GERM 325 The German Graphic Novel
- GERM 326 Coming of Age Stories

No more than six hours from the following may count towards the minor.

- GERM 323 German Film Survey
- GERM 350 The Afterlife of the Holocaust
- GERM 363 Contemporary German Cultures
- GERM 370 Witches: Myth, Reality, and Representation
- GERM 373 Fairy Tales and Their Afterlives
- GERM 383 Aiming at Sustainability: Approaches to 21st Century Global Challenges in German-Speaking Countries
- GERM 416 Berlin: Culture and History
- GERM 423 Themes and Genres in German Cinema
- GERM 425 Introduction to Descriptive Linguistics
- GERM 426 Topics in Linguistics Research Methods

Does not count towards the minor.

- GERM 332 Elements of German for Upper-Division and Graduate Students

* Meets Volunteer Core Requirements.

Rationale*

CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact*

None

Impact on Other Units*

None

Have you consulted with all programs/departments that will be impacted by this change?*

Yes ☐ No ☑

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☐ Mid ☐ High

ACALOG Program OID 31571 ACALOG Program Status Active-Visible
If approved, will this need notification/approval from any agency outside of UTK?  

- [ ] Yes  
- [x] No

### Admin Checklist
- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
**College of Arts and Sciences - World Languages and Cultures - Hispanic Studies Minor**

**2024-2025 UG Revise Program**

### General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
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<tr>
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### General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

**Description**

Minors who study a semester or more abroad must take **SPAN 312** prior to studying abroad and at least two additional 300/400-level courses in Spanish at the University of Tennessee (prior to or after studying abroad). Students whose level of proficiency in Spanish is superior as defined by the ACTFL Proficiency Guidelines may substitute a 400-level course for **SPAN 312** with consent of the department. **SPAN 311** and **SPAN 312** are not available to native Spanish speakers or Spanish/English bilinguals, who should instead take **SPAN 308** and an additional 300/400-level course with consent of the department. Notes: **SPAN 401**, **SPAN 402**, and **SPAN 465** do not count toward the minor. **SPAN 311** may not be taken after completion of **SPAN 312**.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
Minor Requirements

The minor consists of 18 hours in courses numbered above 300.

Complete the Following Courses:

SPAN 330 Textual Analysis
SPAN 331 Introduction to Hispanic Culture
[After]
[Before]
Select one course:
SPAN 309 Spanish for Bilinguals
[Right] *
[Right] or
SPAN 312 Language in Context II
[Right] *

Select 9 credit hours of SPAN courses numbered above 300

At least 3 of these 9 credit hours must be at the 400-level. SPAN 311* cannot be taken after SPAN 312* or SPAN 309*.

* Meets Volunteer Core Requirement.

Rationale*
CORRECTION: This proposal implements the switch from MFL to WLC coding to generate Banner codes for this program.

Financial Impact*
None

Impact on Other Units*
None

Have you consulted with all programs/departments that will be impacted by this change?*
☐ Yes ☐ No

ADMINISTRATIVE USE ONLY
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General Catalog Information

College* College of Arts and Sciences

Department* World Languages and Cultures

Program Name* Portuguese Minor

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Students pursuing a minor must consult with a departmental advisor.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
Requirements

Minor Requirements

The minor consists of **18 hours**.

Select 18 hours:

- PORT 212 Intermediate Portuguese
- PORT 300 Portuguese for Speakers of Another Romance Language
- PORT 301 Cultural Readings in Portuguese
- PORT 303 Highlights of Brazilian Civilization
- PORT 309 Intermediate Conversation and Composition
- PORT 315 Aspects of Luso-Brazilian Literature
- PORT 326 Brazilian Cinema
- PORT 409 Advanced Conversation and Composition
- PORT 430 Contemporary Brazilian Studies
- PORT 432 Topics in the Literature and Culture of the Portuguese-speaking World
- PORT 491 Foreign Study
- PORT 493 Independent Study

*Meets Volunteer Core Requirements.

Rationale

CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact

None

Impact on Other Units

None

Have you consulted with all programs/departments that will be impacted by this change?* Yes ☐ No ☐

**ADMINISTRATIVE USE ONLY**

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

ACALOG Program OID 31644

ACALOG Program Status Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? Yes ☐ No ☐

Admin Checklist

- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
Undergraduate Council

April 23, 2024
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - French and Francophone Studies Concentration

2024-2025 UG Revise Program

General Catalog Information

College*  College of Arts and Sciences

Department*  World Languages and Cultures

Program Name*  World Languages and Cultures Major, BA - French and Francophone Studies Concentration

Degree Type*  Bachelor of Arts

Program Type*  Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description  The French and Francophone Studies concentration consists of 30 hours in courses numbered 333 and above. Advanced students may substitute a 400-level course for either FREN 333* or FREN 334* with consent of the French and Francophone Studies faculty.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
Requirements*

Arts and Sciences

College Requirements

Major Requirements

Complete:

FREN 333 Intermediate Composition and Grammar
FREN 334 Intermediate Conversation and Phonetics
FREN 353 Introduction to Literary Analysis in French
FREN 422 Advanced Grammar
FREN 440 Capstone Experience in French

Select one 400-level literature course:

FREN 410 Topics in Medieval/Early Modern French Literature
FREN 415 Topics in Modern French and Francophone Literature
FREN 433 French and Francophone Women Writers

Select 12 hours:

FREN 400 Consecutive and Simultaneous French-English and English-French Translation
FREN 405 Language and Culture of Business in the Francophone World
FREN 410 Topics in Medieval/Early Modern French Literature
FREN 415 Topics in Modern French and Francophone Literature
FREN 420 French Cinema
FREN 421 Phonetics
FREN 425 Introduction to Descriptive Linguistics
FREN 426 Topics in Linguistics Research Methods
FREN 431 Highlights of French Civilization
FREN 432 Contemporary French Culture
FREN 433 French and Francophone Women Writers
FREN 450 Special Topics in French and Francophone Literature
FREN 455 Special Topics in French and Francophone History and Culture
FREN 491 Foreign Study
FREN 492 Off-Campus Study
FREN 493 Independent Study

* Meets Volunteer Core Requirements
**Rationale**

CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

**Financial Impact**

None

**Impact on Other Units**

None

**Have you consulted with all programs/departments that will be impacted by this change?**

- [ ] Yes
- [ ] No

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**ADMINISTRATIVE USE ONLY**

**Impact Level**

- [ ] Low
- [ ] Mid
- [ ] High

**ACALOG Program OID** 31563

**ACALOG Program Status** Active-Visible

**If approved, will this need notification/approval from any agency outside of UTK?**

- [ ] Yes
- [ ] No

**Admin Checklist**

- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - French and Francophone Studies Concentration (uTrack Requirements)

2024-2025 UG Revise Program

General Catalog Information

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General Instructions for Description

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General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

---

**Term 1**

**Natural Sciences** Elective w/Lab 4 Credit Hours *

**Quantitative Reasoning** Elective 3 Credit Hours *

1 Elective 2 Credit Hours

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[After]
[Before] Select one course:
FREN 211 Intermediate French I
FREN 217 Honors: Intermediate French I

Credit Hours 15

Term 1 Milestone Notes

Completion of at least 12 credit hours
Term 2

**Natural Sciences** Elective w/Lab 4 Credit Hours * (continuation of sequence)

**Quantitative Reasoning** Elective 3 Credit Hours *

**Social Sciences** Elective 3 Credit Hours *

ENGL 102 English Composition II  
[Right] *

[Right] (or equivalent)  

[Before] Select one course:  
FREN 212 Intermediate French II  
[Right] *

FREN 218 Honors: Intermediate French II  
[Right] *

FREN 223 Intensive Intermediate French  
[Right] *

Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I  
[Right] *

Term 3

**Arts and Humanities** Elective 3 Credit Hours *

1 Electives 3 Credit Hours

Non-U.S. History 3 Credit Hours *

**Oral Communication** Elective 3 Credit Hours *

FREN 333 Intermediate Composition and Grammar  
[Right] *

Credit Hours 15
Term 3 Milestone Notes

[Before] One course from:
- FREN 123 Intensive Elementary French
- FREN 211 Intermediate French I

Term 4

1 Electives 6 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

Social Sciences Elective 3 Credit Hours *

FREN 334 Intermediate Conversation and Phonetics
[Right] *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *

[After]

[Before] One course from:
- FREN 212 Intermediate French II
[Right] *
- FREN 218 Honors: Intermediate French II
[Right] *
- FREN 223 Intensive Intermediate French
[Right] *

Term 5

Elective 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

French (major) 3 Credit Hours

Written Communication Elective 3 Credit Hours *

FREN 353 Introduction to Literary Analysis in French
[Right] *
Credit Hours 15

Term 5 Milestone Notes

300-level French course

Term 6

2 Connections 3 Credit Hours

1 Electives 3 Credit Hours

French (major) 6 Credit Hours

Global Citizenship – US Elective 3 Credit Hours *

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

2 Connections 6 Credit Hours

1 Engaged Inquiries Elective 3 Credit Hours *

French (major) 3 Credit Hours

FREN 422 Advanced Grammar

Credit Hours 15
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Electives 5 Credit Hours

1 Engaged Inquiries Elective 3 Credit Hours *

French Literature 3 Credit Hours (400-level)

FREN 440 Capstone Experience in French

Credit Hours 14

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

* Meets Volunteer Core Requirements.
Rationale* CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact* None

Impact on Other Units* None

Have you consulted with all programs/departments that will be impacted by this change?* Yes No

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low
☐ Mid
☐ High

ACALOG Program OID 31759

ACALOG Program Status Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? Yes No

Admin Checklist

☐ Banner entries completed
☐ Reported to Provost/THEC (notification form)
☐ Reported to SACS
For qualified students, the Department of World Languages and Cultures offers a Five-Year BA-MA program with a BA major in World Languages and Cultures with a concentration in French and Francophone Studies and a non-thesis MA major in French. The primary component of the program is that a qualified student may take up to 9 hours of approved graduate courses for their senior undergraduate electives and have them count toward both the BA degree and the MA degree. Qualifications for admission to the program are:

- The student must have an overall cumulative GPA of 3.0 and a cumulative GPA of 3.5 in undergraduate French courses to be considered for admission to the program.
- Conditional and full admission of a student into this program must be approved by the Department of World Languages and Cultures and by the Graduate School.
- Conditional admission may be granted after completing 64 hours of the requirements for the BA in French and Francophone Studies, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation.
- Conditional admission must be obtained before taking a graduate course that is to be used to satisfy the requirements of both the BA degree and the MA degree.
- Full admission may be granted after completing 96 hours of the requirements for the BA in French and Francophone Studies, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation. A cumulative GPA of 3.5 in undergraduate French courses is required for full admission.
- Any course taken for graduate credit prior to satisfying all requirements for the BA degree must be approved by the department head (or designee) and by the Graduate School.
- A student will not be eligible for a graduate assistantship until the student has satisfied all of the requirements for the BA degree.
General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone

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<td>Rationale*</td>
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If approved, will this need notification/approval from any agency outside of UTK? Yes  No

Admin Checklist

- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - German Concentration (uTrack Requirements)

2024-2025 UG Revise Program

General Catalog Information

College* College of Arts and Sciences

Department* World Languages and Cultures

Program Name* World Languages and Cultures Major, BA - German Concentration (uTrack Requirements)

Degree Type* Bachelor of Arts

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Majors in World Languages and Cultures with a concentration in German should carefully prepare their programs in consultation with a departmental faculty advisor. The major consists of at least 30 hours of German in courses numbered above 200, with at least 6 hours from GERM 411, GERM 412, GERM 419, GERM 433, GERM 434, GERM 455, or GERM 485. Two courses from GERM 321, GERM 322*, GERM 324*, GERM 326*, and GERM 328 are required. With the approval of the faculty advisor, the student may count up to 3 hours of coursework taken outside of German towards the WLC major with a German concentration (for example: World Languages and Cultures, History, Geography, Musicology, Philosophy, Art History, Religious Studies, Cinema Studies). In order to graduate, majors will be required to take a proficiency test in German by registering for WLC 495 (0 credit hours).

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

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<tr>
<td>Quantitative Reasoning Elective 3-4 Credit Hours *</td>
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ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

GERM 111 Elementary German I

Credit Hours 13-15

Term 1 Milestone Notes

Completion of at least 12 credit hours

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<tr>
<th>Term 2</th>
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<tr>
<td>Quantitative Reasoning Elective 3 Credit Hours *</td>
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<tr>
<td>Social Sciences Elective 3 Credit Hours *</td>
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</table>

ENGL 102 English Composition II

[Right] *

[Right] (or equivalent)

GERM 112 Elementary German II
Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I

[Right] *

Term 3

1 Electives 6 Credit Hours

Non-U.S. History 3 Credit Hours *

Social Sciences Elective 3 Credit Hours *

GERM 211 Intermediate German I

Credit Hours 15

Term 3 Milestone Notes

[Before] One course from:
GERM 123 Intensive Elementary German
GERM 211 Intermediate German I

Term 4

Arts and Humanities Elective 3 Credit Hours *

German (major) 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

Oral Communication Elective 3 Credit Hours *

[Before] Select one course:
GERM 212 Intermediate German II
Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *
[After]
[Before] One course from:
GERM 212 Intermediate German II
GERM 223 Intensive Intermediate German

Term 5

Applied Oral Communication Elective 3 Credit Hours *

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

German (major) 6 Credit Hours

Credit Hours 15

Term 5 Milestone Notes

300-level German course

Term 6

2 Connections 3 Credit Hours

Elective 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

German (major) 6 Credit Hours
Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Engaged Inquiries Elective 3 Credit Hours *

German (major) 6 Credit Hours

Written Communication Elective 3 Credit Hours *

[Before] Select one Arts and Humanities (Lit/Phil/Rel Thought)
Elective 3 Credit Hours *;
GERM 323 German Film Survey
GERM 370 Witches: Myth, Reality, and Representation

Credit Hours 15

Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours
Term 8

2 Connections 3 Credit Hours

1 Elective 3 Credit Hours

German (major) 6 Credit Hours

Global Citizenship – US Elective 3 Credit Hours *

Credit Hours 15

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-121

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core requirement using alternative courses.

* Meets Volunteer Core Requirements.

Rationale* CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact* None
<table>
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<tr>
<th>Impact on Other Units*</th>
<th>None</th>
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<td>Yes ☐ No ☐</td>
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College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - German Five-Year BA/MA Program

2024-2025 UG Revise Program

General Catalog Information

College* College of Arts and Sciences

Department* World Languages and Cultures

Program Name* World Languages and Cultures Major, BA - German Five-Year BA/MA Program

Degree Type* Bachelor of Arts

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

For qualified students, the Department of World Languages and Cultures offers a Five-Year BA-MA program with a BA major in World Languages and Cultures with a concentration in German and a non-thesis MA major in German. The primary component of the program is that a qualified student may take up to 9 hours of approved graduate courses for their senior undergraduate electives and have them count toward both the BA degree and the MA degree. Qualifications for admission to the program are:

- The student must have an overall cumulative GPA of 3.0 and a cumulative GPA of 3.5 in undergraduate German courses to be considered for admission to the program.
- Conditional and full admission of a student into this program must be approved by the Department of World Languages and Cultures and by the Graduate School.
- Conditional admission may be granted after completing 64 hours of the requirements for the BA in German, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation.
- Conditional admission must be obtained before taking a graduate course that is to be used to satisfy the requirements of both the BA degree and the MA degree.
- Full admission may be granted after completing 96 hours of the requirements for the BA in German, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation. A cumulative GPA of 3.5 in undergraduate German courses is required for full admission.
- Any course taken for graduate credit prior to satisfying all requirements for the BA degree must be approved by the department head (or designee) and by the Graduate School.
- A student will not be eligible for a graduate assistantship until the student has satisfied all of the requirements for the BA degree.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
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<tr>
<td>Requirements*</td>
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<tr>
<td>Rationale*</td>
<td>CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.</td>
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<td>Financial Impact*</td>
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<td>Impact on Other Units*</td>
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<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?*</td>
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**ADMINISTRATIVE USE ONLY**

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College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Hispanic Studies Concentration (uTrack Requirements)

2024-2025 UG Revise Program

General Catalog Information

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Description

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
**uTrack Requirements (College of Arts and Sciences)**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

---

**Term 1**

1 **Elective 1 Credit Hours**

[**Natural Sciences** Elective w/Lab 4 Credit Hours *]

[**Quantitative Reasoning** Elective 3 Credit Hours *]

ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

[After]

[Before] Select one course:

SPAN 211 Intermediate Spanish I

SPAN 217 Honors: Intermediate Spanish I

---

**Credit Hours 14**

---

**Term 1 Milestone Notes**

Completion of at least 12 credit hours
### Term 2

<table>
<thead>
<tr>
<th>Natural Sciences</th>
<th>Elective w/Lab 4 Credit Hours * (continuation of sequence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative Reasoning</td>
<td>Elective 3 Credit Hours *</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Elective 3 Credit Hours *</td>
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</table>

ENGL 102 English Composition II  
[Right] *  
[Right] (or equivalent)  
[After]  
[Before] Select one course:  
SPAN 212 Intermediate Spanish II  
[Right] *  
SPAN 218 Honors: Intermediate Spanish II  
[Right] *

**Credit Hours 16**

### Term 2 Milestone Notes

ENGL 101 English Composition I  
[Right] *

### Term 3

<table>
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<tr>
<th>Arts and Humanities (Lit/Phil/Rel Thought)</th>
<th>Elective 3 Credit Hours *</th>
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 Elective 3 Credit Hours

Non-U.S. History 3 Credit Hours *

<table>
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<tr>
<th>Social Sciences</th>
<th>Elective 3 Credit Hours *</th>
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</thead>
</table>

SPAN 311 Language in Context I  
[Right] *  
[Right] (unless B or better in SPAN 218*)

**Credit Hours 15**
Term 3 Milestone Notes

[Before] One course from:
SPAN 123 Intensive Elementary Spanish
SPAN 211 Intermediate Spanish I

Term 4

1 Elective 3 Credit Hours

1 Global Citizenship – US Elective 3 Credit Hours *

Non-U.S. History 3 Credit Hours * (continuation of sequence)

Oral Communications Elective 3 Credit Hours *

[Before] Select one course:
SPAN 309 Spanish for Bilinguals
[Right] *
SPAN 312 Language in Context II
[Right] *

Credit Hours 15

Term 4 Milestone Notes

ENGL 102 English Composition II
[Right] *
[After]
[Before] One course from:
SPAN 212 Intermediate Spanish II
[Right] *
SPAN 223 Intensive Intermediate Spanish
[Right] *
### Term 5

| Arts and Humanities Elective | 3 Credit Hours |

| Elective | 3 Credit Hours |

| Written Communication Elective | 3 Credit Hours |

**Credit Hours 15**

**SPAN 315 Spanish Phonetics and Phonology**

**SPAN 330 Textual Analysis**

#### Term 5 Milestone Notes

300-level Spanish course

### Term 6

| Connections | 6 Credit Hours |

| SPAN 331 Introduction to Hispanic Culture |
| SPAN 410 Introduction to Hispanic Linguistics |

| [Left] 3 |
| SPAN 423 Advanced Composition and Conversation |

**Credit Hours 15**

#### Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours
Term 7

2 Connections 3 Credit Hours

1 Elective 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Spanish (major) 6 Credit Hours

Credit Hours 15

Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

1 Electives 6 Credit Hours

Spanish (major) 3 Credit Hours

[Before] Engaged Inquiries Elective 3 Credit Hours *
SPAN 494S Hispanics in the US and Knoxville: Community Service Practicum
[Right] *
[After]

[Before] Engaged Inquiries Elective 3 Credit Hours *
SPAN 495S Understanding Culture Through Service in a Hispanic Country
[Right] *

Credit Hours 15
**Term 8 Milestone Notes**

Completion of at least 42 total upper-division (300-400) hours

**Total Credit Hours 120**

**Footnotes**

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core requirement using alternative courses.

* Meets Volunteer Core Requirements.

**Rationale**

CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

**Financial Impact**

None

**Impact on Other Units**

None

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No

**ADMINISTRATIVE USE ONLY**

**Impact Level** ☐ Low ☐ Mid ☐ High

**ACALOG Program OID** 31763

**ACALOG Program Status** Active-Visible

If approved, will this need notification/approval from ☐ Yes

Admin Checklist

☐ Banner entries completed
☐ Reported to Provost/THEC (notification form)
☐ Reported to SACS
**General Catalog Information**

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<th>College of Arts and Sciences</th>
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<td>Department*</td>
<td>World Languages and Cultures</td>
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<tr>
<td>Program Name*</td>
<td>World Languages and Cultures Major, BA - Hispanic Studies Five-Year BA/MA Program</td>
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<td>Degree Type*</td>
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<td>Concentration</td>
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</table>

**General Instructions for Description**

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

**Description**

For qualified students, the Department of World Languages and Cultures offers a five-year BA-MA program with a BA major in World Languages and Cultures with a concentration in Hispanic Studies and a non-thesis MA major in Spanish. The primary component of the program is that a qualified student may take up to 9 credit hours of approved graduate courses for their senior undergraduate electives and have them count toward both the BA degree and the MA degree.

Qualifications for admission to the program are:

- The student must have an overall cumulative GPA of 3.0 and a cumulative GPA of 3.5 in undergraduate Spanish courses to be considered for admission to the program.
- Conditional and full admission of a student into this program must be approved by the Department of World Languages and Cultures and by the Graduate School.
- Conditional admission may be granted after completing 64 credit hours of the requirements for the BA in Spanish and Hispanic Studies, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation.
- Conditional admission must be obtained before taking a graduate course that is to be used to satisfy the requirements of both the BA degree and the MA degree.
- Full admission may be granted after completing 96 credit hours of the requirements for the BA in Spanish and Hispanic Studies, as specified by any Undergraduate Catalog in effect during that student's attendance at the University of Tennessee, Knoxville, provided that the Catalog has been in effect within six years of the date of graduation. A cumulative GPA of 3.5 in undergraduate Spanish courses is required for full admission.
- Any course taken for graduate credit prior to satisfying all requirements for the BA degree must be approved by the department head (or designee) and by the Graduate School.

**General Instructions for Requirements**

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
| Certificate Type options should be entered from the following list: Add-On, Stand-Alone |
| Undergraduate Council | U 12443 | April 23, 2024 |

**Requirements**

**Rationale** - CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

**Financial Impact** - None

**Impact on Other Units** - None

- Have you consulted with all programs/departments that will be impacted by this change? [ ] Yes [ ] No

**ADMINISTRATIVE USE ONLY**

| Impact Level |
| Low |
| Mid |
| High |

- ACALOG Program OID: 31946
- ACALOG Program Status: Active-Visible

- If approved, will this need notification/approval from any agency outside of UTK? [ ] Yes [ ] No

**Admin Checklist**

- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
General Catalog Information

College
College of Arts and Sciences

Department
World Languages and Cultures

Program Name
World Languages and Cultures Major, BA - Honors French and Francophone Studies Concentration

Degree Type
Bachelor of Arts

Program Type
Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description
The honors concentration consists of at least 33 hours of French courses numbered above FREN 302. Students must have at least 12 hours of honors courses, one of which must be an honors-by-contract course in French. Application may be made after completion of FREN 353 or the equivalent. Students must present a cumulative GPA in French classes of not less than 3.5 and an overall GPA of not less than 3.25. A final honors project (FREN 493) of a long essay or a portfolio, directed by a French faculty member, must be completed with a grade of B or better during the last 30 hours of coursework. French honors students will also complete a study abroad experience in France or another French-speaking country.

| Meets Volunteer Core Requirements |

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements

Rationale
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact
None

Impact on Other Units
None
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General Catalog Information

College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Honors German Concentration

2024-2025 UG Revise Program

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The honors concentration consists of at least 32 hours of German in courses numbered above 200. Students must have at least 12 hours of honors courses numbered above 300, including GERM 477 with a grade of B+ or better as well as GERM 498 and WLC 495. Students may sign up for honors-by-contract courses in German in order to fulfill the 12 hours of honors courses required for the honors concentration of the German major. German honors students will also complete a study abroad experience in a German-speaking country.

To be admitted to the honors program, students must present a cumulative grade point average in German major courses of at least 3.5 and have an overall GPA of not less than 3.25. Students should apply for admission to the honors program at the end of their junior year. Application forms are available in the department office. Since courses taken abroad are not calculated in the overall average, the department reserves the right to make a judgment on the appropriateness of a study abroad curriculum for acceptance as honors work and to require other 400-level courses as a condition for the degree.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

Rationale* CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact* None

Impact on Other Units* None
Have you consulted with all programs/departments that will be impacted by this change?*  
☑ Yes ☐ No

**ADMINISTRATIVE USE ONLY**

Impact Level
☑ Low  ☐ Mid  ☐ High

ACALOG Program OID 31570  
ACALOG Program Status ☑ Active-Visible

If approved, will this need notification/approval from any agency outside of UTK?  
☑ Yes ☐ No

Admin Checklist
☑ Banner entries completed  
☑ Reported to Provost/TheC (notification form)  
☑ Reported to SACS
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Honors Hispanic Studies Concentration

2024-2025 UG Revise Program

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General Instructions for Description

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Description

The honors concentration consists of 30 hours of Spanish courses numbered above 300. Students must have at least 12 hours of honors courses in Spanish at the 400-level, including honors-by-contract and/or independent studies with an honors-by-contract component. In order for an honors-by-contract course to fulfill the honors requirement, students should receive a final grade of B+ or better.

At least 3 hours of one of the following must be completed: a) a study abroad experience in a Spanish-speaking country or b) a Spanish-related service learning class (e.g., SPAN 494 taken as an independent study). These hours may not be used to fulfill the 12-hour honors requirement.

Overall GPA of at least 3.25 and a 3.5 GPA in Spanish courses are required for both admission into and completion of the honors concentration.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

Rationale* | CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact* | None

Impact on Other Units* | None
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<th><strong>April 23, 2024</strong></th>
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**Have you consulted with all programs/departments that will be impacted by this change?**

- [ ] Yes
- [x] No

**ADMINISTRATIVE USE ONLY**

**Impact Level**

- [ ] Low
- [ ] Mid
- [x] High

**ACALOG Program OID** 31926

**ACALOG Program Status** [ ] Active-Visible

**If approved, will this need notification/approval from any agency outside of UTK?**

- [ ] Yes
- [x] No

**Admin Checklist**

- [ ] Banner entries completed
- [ ] Reported to Provost/THEC (notification form)
- [ ] Reported to SACS
The honors concentration consists of at least 33 hours of Russian courses numbered above RUSS 202*. Students must have at least 12 hours of honors courses, 6 of which must be in honors-by-contract courses in Russian courses numbered above 300. Application may be made after completion of RUSS 311* and RUSS 312* or the equivalent. Students must maintain a cumulative GPA in Russian classes of not less than 3.5 and an overall GPA of not less than 3.25 to receive honors on the transcript. A final honors project, directed by a Russian Studies faculty member and approved by the Russian Studies faculty, must be completed with a grade of B+ or better during the last 30 hours of coursework. This project will encompass both a written essay or portfolio and an oral presentation to the Russian Studies faculty.

* Meets Volunteer Core Requirements.
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General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Students pursuing a major in World Languages and Cultures who wish to prepare for careers in international business may complete a special concentration in Arabic, Chinese, French and Francophone Studies, German, Hispanic Studies, Italian, Japanese, Portuguese or Russian Studies. The concentration offers a professional emphasis in international business, international retail merchandising, or international agricultural economics, and some form of practical experience related to the concentration.

Students interested in the language and world business program should contact the department of World Languages and Cultures as early as possible in their college careers.

Continuing, returning, and transfer students must meet progression requirements before declaring a concentration in language and world business.

Minimum requirements for entrance and progression to the major are a 2.7 cumulative average in all courses and a 3.0 average in language courses. Students must meet these requirements for progression prior to the completion of 75 hours. **WLC 199** is a requirement for the program. Program standards are adjusted periodically, and current requirements are available from the Director of the Language and World Business Program. For further information, inquire at 701 McClung Tower.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
## College Requirements

### I. Language Requirement: Arabic - 26 hours

**A. Complete:**

<table>
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<tr>
<td>ARAB 221</td>
<td>Intermediate Arabic I</td>
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<td>ARAB 222</td>
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<td>ARAB 331</td>
<td>Culture and Daily Life in the Arab World</td>
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<tr>
<td>ARAB 332</td>
<td>Contemporary Issues and Current Events in the Arab World</td>
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**B. Select 6 hours:**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<td>ARAB 251</td>
<td>Whole New Worlds: Fantasy, Sci-Fi, and Dystopia in the Middle East</td>
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<td>[After] Any 300 or 400 level Arabic courses</td>
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**C. Select 6 hours:**

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<td>The Crusades and Medieval Christian-Muslim Relations</td>
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<td>HIME 350</td>
<td>The Crusades and Medieval Muslim-Christian Relations</td>
</tr>
<tr>
<td>HIME 366</td>
<td>History of the Middle East and the Islamic World, 600 – 1050</td>
</tr>
<tr>
<td>HIME 369</td>
<td>History of the Middle East and the Islamic World, ca. 1050 – 1500</td>
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<tr>
<td>REST 332</td>
<td>Introduction to Islam</td>
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<tr>
<td>REST 336</td>
<td>Dropped 202440. May reuse 203040.</td>
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<tr>
<td>REST 339</td>
<td>Islam in the Modern World</td>
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<tbody>
<tr>
<td>REST 436</td>
<td>Seminar in Islamic Studies</td>
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II. Practical Experience - 3 hours

Select 3 hours from:

ARAB 490N Internship
ARAB 491 Arabic Foreign Study

Note:

Students undertaking an internship are required to purchase professional liability insurance coverage before beginning service.

III. Professional Emphasis (select one)

A. International Business – 25 hours

ACCT 200 Foundations of Accounting
ECON 201 Introductory Economics: A Survey Course
ECON 322 The Global Economy: Trade and Development
IB 409 International Business
FINC 300 Fundamentals of Finance
MARK 300 Marketing and Supply Chain Management
MGT 201 Introduction to Business Management for Non-Majors
MGT 472 Managing People in the Global Environment
STAT 201 Introduction to Statistics

B. International Retail Merchandising – 24 hours

ACCT 200 Foundations of Accounting
MARK 300 Marketing and Supply Chain Management
MGT 201 Introduction to Business Management for Non-Majors
RMM 210 Introduction to Retail Management
RMM 310 Retail Buying and Merchandising
RMM 341 Consumers in the Global Marketplace
RMM 421 Global Sourcing
and 3 additional hours from:

- RMM 410 Strategic Retail Planning
- RMM 411 Entrepreneurship and Small Business Management
- RMM 312 Digital Retailing
- RMM 493 Directed Study

C. International Agricultural Economics – 25 hours

- ACCT 200 Foundations of Accounting
- [After]
- AREC 201 Economics of the Global Food and Fiber System
- [Right] * or
- ECON 201 Introductory Economics: A Survey Course
- [After]
- [Right] *
- AREC 212 Introduction to Agribusiness Management
- AREC 342 Farm Business Management
- [Right] *
- AREC 350 The Food and Agricultural Marketing System
- [Right] *
- AREC 420 International Agricultural Trade and Marketing
- ECON 311 Intermediate Microeconomics
- STAT 201 Introduction to Statistics
- [After]
- [After] * Meets Volunteer Core Requirements.

Rationale
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact
None

Impact on Other Units
None

Have you consulted with all programs/departments that will be impacted by this change? Yes No

Administrative Use Only

Impact Level
- Low
- Mid
- High

ACALOG Program OID
31886

ACALOG Program Status
Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? Yes No
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### General Catalog Information

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<td>World Languages and Cultures</td>
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<td>Program Name*</td>
<td>World Languages and Cultures Major, BA - Language and World Business/Arabic Concentration (uTrack Requirements)</td>
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<td>Degree Type*</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Program Type*</td>
<td>Concentration</td>
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### General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

### Term 1

- **Natural Sciences** Elective w/Lab 4 Credit Hours *

- **Quantitative Reasoning** Elective 3-4 Credit Hours *

لاحتمال العربي: لا يمكنني قراءة النص العربي بشكل طبيعي.

ARAB 121 Elementary Arabic I
ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

### Credit Hours 14-15

### Term 1 Milestone Notes

- 2.3 cumulative GPA

### Term 2

- **Natural Sciences** Elective w/Lab 4 Credit Hours * (continuation of sequence)

- **Social Sciences** Elective 3 Credit Hours *

ARAB 122 Elementary Arabic II
ENGL 102 English Composition II

[Right] *

[Right] (or equivalent)

[After]

[Before]

Select one course:

STAT 201 Introduction to Statistics
[Right] *

STAT 207 Honors: Introduction to Statistics
[Right] *
Credit Hours 17

Term 2 Milestone Notes

2.4 cumulative GPA and 3.0 GPA in Arabic language courses

ARAB 122 Elementary Arabic II
ENGL 101 English Composition I

Term 3

ARAB 221 Intermediate Arabic I
WLC 199 Language and World Business

[After]
[Before] Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting

[After]
[Before] Select one course:
ARAB 251 Whole New Worlds: Fantasy, Sci-Fi, and Dystopia in the Middle East

[After]
[Before] Select one course:
ECON 201 Introductory Economics: A Survey Course
ECON 207 Honors: Introductory Economics
AREC 201 Economics of the Global Food and Fiber System

Credit Hours 16

Term 3 Milestone Notes

2.5 cumulative GPA and 3.0 GPA in Arabic language courses

[Before] One course from:
STAT 201 Introduction to Statistics
STAT 207 Honors: Introduction to Statistics
### Term 4

- **Arts and Humanities** Elective * 3 Credit Hours *
- **Engaged Inquiries** Elective * 3 Credit Hours *
- **Oral Communication** Elective * 3 Credit Hours *

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ARAB 222</td>
<td>Intermediate Arabic II</td>
<td>3</td>
</tr>
<tr>
<td>MGT 201</td>
<td>Introduction to Business Management for Non-Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credit Hours 16**

### Term 4 Milestone Notes

- 2.6 cumulative GPA in all courses and a 3.0 GPA in Arabic language courses

**Course Examples:**
- **ACCT 200** Foundations of Accounting
- **ARAB 222** Intermediate Arabic II
- **ENGL 102** English Composition II
- **ECON 201** Introductory Economics: A Survey Course
- **ECON 207** Honors: Introductory Economics
- **AREC 201** Economics of the Global Food and Fiber System

### Term 5

- **Connections** 3 Credit Hours
- **Engaged Inquiries** Elective * 3 Credit Hours *
- **Non-U.S. History** 3 Credit Hours *
- **Professional Emphasis** 3 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ARAB 331</td>
<td>Culture and Daily Life in the Arab World</td>
<td>3</td>
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</tbody>
</table>

**Credit Hours 15**
Term 5 Milestone Notes

2.7 cumulative GPA in all courses and a 3.0 GPA in Arabic language courses

300-level Arabic language course

WLC 199 Language and World Business
MGT 201 Introduction to Business Management for Non-Majors

Term 6

Global Citizenship – US Elective 3 Credit Hours *

Professional Emphasis 3 Credit Hours

ARAB 332 Contemporary Issues and Current Events in the Arab World
[Right] *
[After]
[Before] Select one Practical Experience course:
ARAB 490N Internship
[Right] (3 hours)
ARAB 491 Arabic Foreign Study
[After]
[Before] Written Communication Elective 3 Credit Hours *:
ARAB 321 The Israeli-Palestinian Conflict in Literature, Film, and Popular Culture

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours
Term 7

Arabic Language and World Business (major) 6 Credit Hours

2 Connections 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

4 Professional Emphasis 3-6 Credit Hours

Credit Hours 15-18

Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

Applied Oral Communication Elective 3 Credit Hours *

Arabic Language and World Business (major) 6 Credit Hours

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

4 Professional Emphasis 3-6 Credit Hours

Credit Hours 18-21

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours
Total Credit Hours 126-133

(See footnote 4)

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core requirement using alternative courses; however, this could increase time to degree.

Hours differ depending upon the Professional Emphasis the student is completing.

* Meets Volunteer Core Requirements.

| Rationale* | CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program. |
| Financial Impact* | None |
| Impact on Other Units* | None |

** Rationale**

- Have you consulted with all programs/departments that will be impacted by this change?* Yes No

** ADMINISTRATIVE USE ONLY**

- Impact Level
  - Low
  - Mid
  - High

- ACALOG Program OID 31889
- ACALOG Program Status Active-Visible

- If approved, will this need notification/approval from any agency outside of UTK? Yes No

- Admin Checklist
  - Banner entries completed
  - Reported to Provost/THEC (notification form)
  - Reported to SACS
General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Students pursuing a major in World Languages and Cultures who wish to prepare for careers in international business may complete a special concentration in Arabic, Chinese, French and Francophone Studies, German, Hispanic Studies, Italian, Japanese, Portuguese or Russian Studies. The concentration offers a professional emphasis in international business, international retail merchandising, or international agricultural economics, and some form of practical experience related to the concentration.

Students interested in the language and world business program should contact the department of World Languages and Cultures as early as possible in their college careers.

Continuing, returning, and transfer students must meet progression requirements before declaring a concentration in language and world business.

Minimum requirements for entrance and progression to the major are a 2.7 cumulative average in all courses and a 3.0 average in language courses. Students must meet these requirements for progression prior to the completion of 75 hours. WLC 199 is a requirement for the program. Program standards are adjusted periodically, and current requirements are available from the Director of the Language and World Business Program. For further information, inquire at 701 McClung Tower.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
I. Language Requirement: French – 27 hours

A. Complete:

- FREN 333 Intermediate Composition and Grammar
- FREN 334 Intermediate Conversation and Phonetics
- FREN 353 Introduction to Literary Analysis in French
- FREN 405 Language and Culture of Business in the Francophone World
- FREN 422 Advanced Grammar
- FREN 440 Capstone Experience in French

B. Select one 400-level literature course:

- FREN 400 Consecutive and Simultaneous French-English and English-French Translation
- FREN 410 Topics in Medieval/Early Modern French Literature
- FREN 415 Topics in Modern French and Francophone Literature
- FREN 433 French and Francophone Women Writers

C. Select 6 hours:

- FREN 400 Consecutive and Simultaneous French-English and English-French Translation
- FREN 410 Topics in Medieval/Early Modern French Literature
- FREN 415 Topics in Modern French and Francophone Literature
- FREN 420 French Cinema
- FREN 421 Phonetics
- FREN 425 Introduction to Descriptive Linguistics
- FREN 426 Topics in Linguistics Research Methods
- FREN 431 Highlights of French Civilization
- FREN 432 Contemporary French Culture
- FREN 433 French and Francophone Women Writers
- FREN 450 Special Topics in French and Francophone Literature
- FREN 455 Special Topics in French and Francophone History and Culture
- FREN 491 Foreign Study
- FREN 492 Off-Campus Study
- FREN 493 Independent Study
II. Practical Experience – 3 hours

Select 3 hours from:

- FREN 490N Internship
- FREN 491 Foreign Study
- FREN 492 Off-Campus Study
- FREN 493 Independent Study

Note:

Students undertaking an internship are required to purchase professional liability insurance coverage before beginning service.

III. Professional Emphasis (select one)

A. International Business – 25 hours

- ACCT 200 Foundations of Accounting
- ECON 201 Introductory Economics: A Survey Course
- ECON 322 The Global Economy: Trade and Development
- IB 409 International Business
- FINC 300 Fundamentals of Finance
- MARK 300 Marketing and Supply Chain Management
- MGT 201 Introduction to Business Management for Non-Majors
- MGT 472 Managing People in the Global Environment
- STAT 201 Introduction to Statistics
B. International Retail Merchandising – 24 hours

ACCT 200 Foundations of Accounting
MARK 300 Marketing and Supply Chain Management
MGT 201 Introduction to Business Management for Non-Majors
RMM 210 Introduction to Retail Management
RMM 310 Retail Buying and Merchandising
RMM 341 Consumers in the Global Marketplace
[Right] *
RMM 421 Global Sourcing
[After] and 3 additional hours from:
[Right] *
RMM 320 Product Development
RMM 410 Strategic Retail Planning
RMM 411 Entrepreneurship and Small Business Management
RMM 312 Digital Retailing
RMM 493 Directed Study

C. International Agricultural Economics – 25 hours

ACCT 200 Foundations of Accounting
[After]
AREC 201 Economics of the Global Food and Fiber System
[Right] * or
ECON 201 Introductory Economics: A Survey Course
[After]
[Right] *
AREC 212 Introduction to Agribusiness Management
AREC 342 Farm Business Management
[Right] *
AREC 350 The Food and Agricultural Marketing System
[Right] *
AREC 420 International Agricultural Trade and Marketing
ECON 311 Intermediate Microeconomics
STAT 201 Introduction to Statistics
[After]
[After] * Meets Volunteer Core Requirements.
[Right] *

Rationale
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact
None

Impact on Other Units
None

Have you consulted with all programs/departments that will be impacted by this change?

Yes ☐ No ☐

ADMINISTRATIVE USE ONLY

Impact Level
☐ Low ☐ Mid
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If approved, will this need notification/approval from any agency outside of UTK?
- Yes
- No

Admin Checklist
- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Concentration (uTrack Requirements)

2024-2025 UG Revise Program

**General Catalog Information**

**College**
College of Arts and Sciences

**Department**
World Languages and Cultures

**Program Name**
World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Concentration (uTrack Requirements)

**Degree Type**
Bachelor of Arts

**Program Type**
Concentration

**General Instructions for Description**

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

**General Instructions for Requirements**

All program requirements must be entered into the Requirements field below.

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**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

**Term 1**

1. **Elective 0-1 Credit Hours**

2. **Natural Sciences Elective w/Lab 4 Credit Hours** *

3. **Quantitative Reasoning Elective 3-4 Credit Hours** *

**ENGL 101 English Composition I**

[Right] *

[Right] (or equivalent)

[After]

Select one course:

FREN 211 Intermediate French I

FREN 217 Honors: Intermediate French I

**Credit Hours 13-15**

**Term 1 Milestone Notes**

2.3 cumulative GPA
Term 2

**Natural Sciences** Elective w/Lab 4 Credit Hours *(continuation of sequence)*

**Social Sciences** Elective 3 Credit Hours *

ENGL 102 English Composition II

[Right] *

[Right] (or equivalent)

[After]

[Before]

Select one course:

FREN 212 Intermediate French II

[Right] *

FREN 218 Honors: Intermediate French II

[Right] *

[After]

[Before]

Select one course:

STAT 201 Introduction to Statistics

[Right] *

STAT 207 Honors: Introduction to Statistics

[Right] *

Credit Hours 16

Term 2 Milestone Notes

2.4 cumulative GPA and 3.0 GPA in French language courses

ENGL 101 English Composition I

[Right] *

Term 3

**Arts and Humanities** (Lit/Phil/Rel Thought) Elective 3 Credit Hours *

FREN 333 Intermediate Composition and Grammar

[Right] *

WLC 199 Language and World Business

[After]

[Before]

Select one course:

ACCT 200 Foundations of Accounting

ACCT 207 Honors: Foundations of Accounting

[After]

[Before]

Select one course:

ECON 201 Introductory Economics: A Survey Course

[Right] *

ECON 207 Honors: Introductory Economics

[Right] *

AREC 201 Economics of the Global Food and Fiber System

[Right] *
Credit Hours 15

Term 3 Milestone Notes

2.5 cumulative GPA and 3.0 GPA in French language courses

STAT 201 Introduction to Statistics

Term 4

Elective  *: Global Citizenship – US Elective 3 Credit Hours *

Elective  *: Oral Communication Elective 3 Credit Hours *

MGT 201 Introduction to Business Management for Non-Majors

[After]

Applied Oral Communication Elective 3 Credit Hours *:

FREN 334 Intermediate Conversation and Phonetics

[After]

[Right] *

[Before] Arts and Humanities Elective 3 Credit Hours *:

FREN 353 Introduction to Literary Analysis in French

[Right] *

FREN 415 Topics in Modern French and Francophone Literature

[Right] *

FREN 431 Highlights of French Civilization

[Right] *

FREN 433 French and Francophone Women Writers

[Right] *

Credit Hours 15
Term 4 Milestone Notes

2.6 cumulative GPA and 3.0 GPA in French language courses

ACCT 200 Foundations of Accounting  
ENGL 102 English Composition II  
[Right] *  
[After]  
[Before] One course from:  
ECON 201 Introductory Economics: A Survey Course  
[Right] *  
ECON 207 Honors: Introductory Economics  
[Right] *  
AREC 201 Economics of the Global Food and Fiber System  
[Right] *  
[After]  
[Before] One course from:  
FREN 212 Intermediate French II  
[Right] *  
FREN 218 Honors: Intermediate French II  
[Right] *  
FREN 223 Intensive Intermediate French  
[Right] *

Term 5

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

French (major) 6 Credit Hours

4 Professional Emphasis 3 Credit Hours

Credit Hours 15

Term 5 Milestone Notes

2.7 cumulative GPA and 3.0 GPA in French language courses

300-level French language course

WLC 199 Language and World Business  
MGT 201 Introduction to Business Management for Non-Majors
Term 6

- Engaged Inquiries Elective 3 Credit Hours *
- French (major) 3 Credit Hours
- 4 Professional Emphasis 3 Credit Hours
- Written Communication Elective 3 Credit Hours *

[Before Select one Practical Experience course:
FREN 490N Internship [Right] (3 hours)
FREN 491 Foreign Study [Right] (3 hours)
FREN 493 Independent Study [Right] (3 hours)

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

2 Connections 3 Credit Hours

- Engaged Inquiries Elective 3 Credit Hours *
- French (major) 3 Credit Hours
- Non-U.S. History 3 Credit Hours *
- 4 Professional Emphasis 3-6 Credit Hours

Credit Hours 15-18
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

2 Connections 3 Credit Hours

French (major) 6 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

4 Professional Emphasis 3-6 Credit Hours

Credit Hours 15-18

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 120-126

(see footnote 4)
Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core requirement using alternative courses; however, this could increase time to degree.

Hours differ depending upon the Professional Emphasis the student is completing.

* Meets Volunteer Core Requirements.
General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Students pursuing a major in World Languages and Cultures who wish to prepare for careers in international business may complete a special concentration in Arabic, Chinese, French and Francophone Studies, German, Hispanic Studies, Italian, Japanese, Portuguese or Russian Studies. The concentration offers a professional emphasis in international business, international retail merchandising, or international agricultural economics, and some form of practical experience related to the concentration.

Students interested in the language and world business program should contact the department of World Languages and Cultures as early as possible in their college careers.

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Minimum requirements for entrance and progression to the major are a 2.7 cumulative average in all courses and a 3.0 average in language courses. Students must meet these requirements for progression prior to the completion of 75 hours. WLC 199 is a requirement for the program. Program standards are adjusted periodically, and current requirements are available from the Director of the Language and World Business Program. For further information, inquire at 701 McClung Tower.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
College Requirements

I. Language Requirement: German – 30 hours

A. Complete:

GERM 211 Intermediate German I
[Right] and
GERM 212 Intermediate German II
[After] or
GERM 223 Intensive Intermediate German
[After]
GERM 485 Business German
WLC 495 Proficiency Exam

B. Select two courses:

GERM 321 Short Films and Short Texts
GERM 322 Children's Literature
GERM 324 Animal Stories
GERM 325 The German Graphic Novel
GERM 326 Coming of Age Stories
C. Select five courses:

GERM 311 Advanced Language I
[Right] *
GERM 312 Advanced Language II
[Right] *
GERM 323 German Film Survey
[Right] *
GERM 350 The Afterlife of the Holocaust
GERM 363 Contemporary German Cultures
GERM 370 Witches: Myth, Reality, and Representation
[Right] *
GERM 373 Fairy Tales and Their Afterlives
[Right] *
GERM 383 Aiming at Sustainability: Approaches to 21st Century Global Challenges in German-Speaking Countries
GERM 411 Advanced Language III
GERM 412 Advanced Language IV
GERM 415 German Special Topics
GERM 416 Berlin: Culture and History
GERM 419 German Fairy Tales and Literary Fantasies
GERM 420 Selected Topics in German Literatures and Cultures
GERM 423 Themes and Genres in German Cinema
GERM 425 Introduction to Descriptive Linguistics
GERM 426 Topics in Linguistics Research Methods
GERM 433 Nation, Race, and Ethnicity
GERM 434 Extraordinary Wo(Men)—Outcasts, Rebels, Martyrs, and Saints
[Right] *
GERM 435 Structure of the German Language
GERM 455 German Literatures and Cultures
GERM 485 Business German
GERM 491 Foreign Study
GERM 492 Off-Campus Study
GERM 493 Independent Study

II. Practical Experience – 3 hours

Select 3 hours from:

GERM 490N Internship
GERM 491 Foreign Study
GERM 492 Off-Campus Study
GERM 493 Independent Study

Note:

Students undertaking an internship are required to purchase professional liability insurance coverage before beginning service.
III. Professional Emphasis (select one)

A. International Business – 25 hours

ACCT 200 Foundations of Accounting
ECON 201 Introductory Economics: A Survey Course
[After]
[Right] *
ECON 322 The Global Economy: Trade and Development
[Right] or
IB 409 International Business
[After]
FINC 300 Fundamentals of Finance
MARK 300 Marketing and Supply Chain Management
MGT 201 Introduction to Business Management for Non-Majors
MGT 472 Managing People in the Global Environment
STAT 201 Introduction to Statistics
[Right] *

B. International Retail Merchandising – 24 hours

ACCT 200 Foundations of Accounting
MARK 300 Marketing and Supply Chain Management
MGT 201 Introduction to Business Management for Non-Majors
RMM 210 Introduction to Retail Management
RMM 310 Retail Buying and Merchandising
RMM 341 Consumers in the Global Marketplace
[Right] *
RMM 421 Global Sourcing
[After] and 3 additional hours from:
[Right] *
RMM 320 Product Development
RMM 410 Strategic Retail Planning
RMM 411 Entrepreneurship and Small Business Management
RMM 312 Digital Retailing
RMM 493 Directed Study
## C. International Agricultural Economics – 25 hours

- **ACCT 200 Foundations of Accounting**
- **AREC 201 Economics of the Global Food and Fiber System**
  - [Right] * or
- **ECON 201 Introductory Economics: A Survey Course**
  - [After]
  - [Right] *
- **AREC 212 Introduction to Agribusiness Management**
- **AREC 342 Farm Business Management**
  - [Right] *
- **AREC 350 The Food and Agricultural Marketing System**
  - [Right] *
- **AREC 420 International Agricultural Trade and Marketing**
- **ECON 311 Intermediate Microeconomics**
- **STAT 201 Introduction to Statistics**
  - [After]
  - [After] * Meets Volunteer Core Requirements.
  - [Right] *

### Rationale
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

### Financial Impact
None

### Impact on Other Units
None

Have you consulted with all programs/departments that will be impacted by this change? *
- Yes
- No

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**ACALOG Program OID** 31596
**ACALOG Program Status** Active-Visible

If approved, will this need notification/approval from any agency outside of UTK? *
- Yes
- No

**Admin Checklist**
- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
# College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Language and World Business/German Concentration (uTrack Requirements)

## General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>College of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department*</td>
<td>World Languages and Cultures</td>
</tr>
<tr>
<td>Program Name*</td>
<td>World Languages and Cultures Major, BA - Language and World Business/German Concentration (uTrack Requirements)</td>
</tr>
<tr>
<td>Degree Type*</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Program Type*</td>
<td>Concentration</td>
</tr>
</tbody>
</table>

## General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

## General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

### Campus Code options should be entered from the following list:
- Knoxville Campus
- Distance Ed
- Nashville Campus
- UTSI

### Certificate Type options should be entered from the following list:
- Add-On
- Stand-Alone
# uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

## Term 1

<table>
<thead>
<tr>
<th>1 Elective 0-1 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences Elective w/Lab 4 Credit Hours *</td>
</tr>
<tr>
<td>Quantitative Reasoning Elective 3-4 Credit Hours *</td>
</tr>
</tbody>
</table>

**ENGL 101 English Composition I**

* [Right] *(or equivalent)*

**GERM 111 Elementary German I**

**Credit Hours 13-14**

## Term 1 Milestone Notes

- 2.3 cumulative GPA
Term 2

**Natural Sciences** Elective w/Lab 4 Credit Hours * (continuation of sequence)

**Social Sciences** Elective 3 Credit Hours *

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
GERM 112 Elementary German II
[After]
[Before]Select one course:
STAT 201 Introduction to Statistics
[Right] *
STAT 207 Honors: Introduction to Statistics
[Right] *

Credit Hours 16

Term 2 Milestone Notes

2.4 cumulative GPA and 3.0 GPA in German language courses

ENGL 101 English Composition I
[Right] *

Term 3

**Oral Communication** Elective 3 Credit Hours *

GERM 211 Intermediate German I
WLC 199 Language and World Business
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
[After]
[Before]Select one course:
ECON 201 Introductory Economics: A Survey Course
[Right] *
ECON 207 Honors: Introductory Economics
[Right] *
AREC 201 Economics of the Global Food and Fiber System
[Right] *

Credit Hours 15
Term 3 Milestone Notes

2.5 cumulative GPA and 3.0 GPA in German language courses

[Before] One course from:
GERM 123 Intensive Elementary German
GERM 211 Intermediate German I

[AFTER]

[Before] One course from:
STAT 201 Introduction to Statistics

[Right] *
STAT 207 Honors: Introduction to Statistics
[Right] *

Term 4

Applied Oral Communication Elective 3 Credit Hours *

Arts and Humanities Elective 3 Credit Hours *

Global Citizenship - US Elective 3 Credit Hours *

MGT 201 Introduction to Business Management for Non-Majors

[AFTER]

[Before] Select one course:
GERM 212 Intermediate German II
GERM 223 Intensive Intermediate German

Credit Hours 15
Term 4 Milestone Notes

2.6 cumulative GPA and 3.0 GPA in German language courses

ACCT 200 Foundations of Accounting
ENGL 102 English Composition II
[Right] *
[After]
[Before] One course from:
GERM 212 Intermediate German II
GERM 223 Intensive Intermediate German
[After]
[Before] One course from:
ECON 201 Introductory Economics: A Survey Course
[Right] *
ECON 207 Honors: Introductory Economics
[Right] *
AREC 201 Economics of the Global Food and Fiber System
[Right] *

Term 5

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

German (major) 3 Credit Hours

Professional Emphasis 3 Credit Hours

[Before] Select one Arts and Humanities Elective 3 Credit Hours *:
GERM 323 German Film Survey
[Right] *
GERM 370 Witches: Myth, Reality, and Representation
[Right] *

Credit Hours 15

Term 5 Milestone Notes

2.7 cumulative GPA and 3.0 GPA in German language courses

300-level German language course

WLC 199 Language and World Business
### Term 6

- **Engaged Inquiries** Elective 3 Credit Hours *
- German (major) 3 Credit Hours
- Professional Emphasis 3 Credit Hours
- **Written Communication** Elective 3 Credit Hours *

Select one Practical Experience course:
- GERM 490N Internship (3 hours)
- GERM 491 Foreign Study (3 hours)
- GERM 493 Independent Study (3 hours)

**Credit Hours 15**

---

### Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

---

### Term 7

- Connections 3 Credit Hours
- Engaged Inquiries Elective 3 Credit Hours *
- German (major) 6 Credit Hours
- Non-U.S. History 3 Credit Hours *
- Professional Emphasis 3-6 Credit Hours

**Credit Hours 18-21**
Term 7 Milestone Notes

Completion of at least 24 total upper-division (300-400) hours

Term 8

2 Connections 3 Credit Hours

German (major) 6 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

Professional Emphasis 3-6 Credit Hours

Credit Hours 15-18

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 122-129
Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core Requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core Requirement using alternative courses; however, this could increase time to degree.

Hours differ depending upon the Professional Emphasis the student is completing.

* Meets Volunteer Core Requirements.
General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Students pursuing a major in World Languages and Cultures who wish to prepare for careers in international business may complete a special concentration in Arabic, Chinese, French and Francophone Studies, German, Hispanic Studies, Italian, Japanese, Portuguese or Russian Studies. The concentration offers a professional emphasis in international business, international retail merchandising, or international agricultural economics, and some form of practical experience related to the concentration.

Students interested in the language and world business program should contact the department of World Languages and Cultures as early as possible in their college careers.

Continuing, returning, and transfer students must meet progression requirements before declaring a concentration in language and world business.

Minimum requirements for entrance and progression to the major are a 2.7 cumulative average in all courses and a 3.0 average in language courses. Students must meet these requirements for progression prior to the completion of 75 hours. WLC 199 is a requirement for the program. Program standards are adjusted periodically, and current requirements are available from the Director of the Language and World Business Program. For further information, inquire at 701 McClung Tower.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
## College Requirements

### I. Language Requirement: Portuguese – 30 hours

#### A. Complete:

- PORT 300 Portuguese for Speakers of Another Romance Language
- PORT 301 Cultural Readings in Portuguese
- PORT 303 Highlights of Brazilian Civilization
- PORT 309 Intermediate Conversation and Composition
- PORT 326 Brazilian Cinema
- PORT 430 Contemporary Brazilian Studies
- PORT 432 Topics in the Literature and Culture of the Portuguese-speaking World

#### B. Select 9 hours:

- HILA 344 History of Brazil
- HILA 360 History of Early Latin America
- HILA 361 History of Modern Latin America
- PORT 409 Advanced Conversation and Composition
- PORT 491 Foreign Study
- PORT 493 Independent Study
- SPAN 465 Latin American Film and Culture

### II. Practical Experience – 3 hours

Select 3 hours from:

- PORT 490N Internship
- PORT 491 Foreign Study
- PORT 493 Independent Study

### Note:

Students undertaking an internship are required to purchase professional liability insurance coverage before beginning service.
### III. Professional Emphasis (select one)

#### A. International Business – 25 hours

- ACCT 200 Foundations of Accounting
- ECON 201 Introductory Economics: A Survey Course
- ECON 322 The Global Economy: Trade and Development
- IB 409 International Business
- FINC 300 Fundamentals of Finance
- MARK 300 Marketing and Supply Chain Management
- MGT 201 Introduction to Business Management for Non-Majors
- MGT 472 Managing People in the Global Environment
- STAT 201 Introduction to Statistics

#### B. International Retail Merchandising – 24 hours

- ACCT 200 Foundations of Accounting
- MARK 300 Marketing and Supply Chain Management
- MGT 201 Introduction to Business Management for Non-Majors
- RMM 210 Introduction to Retail Management
- RMM 310 Retail Buying and Merchandising
- RMM 341 Consumers in the Global Marketplace
- RMM 421 Global Sourcing
- RMM 320 Product Development
- RMM 410 Strategic Retail Planning
- RMM 411 Entrepreneurship and Small Business Management
- RMM 312 Digital Retailing
- RMM 493 Directed Study
C. International Agricultural Economics – 25 hours

ACCT 200 Foundations of Accounting
[After]
AREC 201 Economics of the Global Food and Fiber System
[Right] * or
ECON 201 Introductory Economics: A Survey Course
[After]
[Right] *
AREC 212 Introduction to Agribusiness Management
AREC 342 Farm Business Management
[Right] *
AREC 350 The Food and Agricultural Marketing System
[Right] *
AREC 420 International Agricultural Trade and Marketing
ECON 311 Intermediate Microeconomics
STAT 201 Introduction to Statistics
[After]
[After] * Meets Volunteer Core Requirements.
[Right] *

Rationale*
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

Financial Impact*
None

Impact on Other Units*
None

Have you consulted with all programs/departments that will be impacted by this change?*
☐ Yes ☐ No

ADMINISTRATIVE USE ONLY

Impact Level
☐ Low
☐ Mid
☐ High

ACALOG Program OID 31602
ACALOG Program Status ☑ Active-Visible

If approved, will this need notification/approval from any agency outside of UTK?
☐ Yes ☐ No

Admin Checklist
☐ Banner entries completed
☐ Reported to Provost/THEC (notification form)
☐ Reported to SACS
College of Arts and Sciences - World Languages and Cultures - World Languages and Cultures Major, BA - Language and World Business/Portuguese Concentration (uTrack Requirements)

2024-2025 UG Revise Program

General Catalog Information

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<tr>
<td>Degree Type*</td>
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</tr>
<tr>
<td>Program Type*</td>
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Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

Term 1

- **Natural Sciences** Elective w/Lab 4 Credit Hours *
- **Oral Communication** Elective 3 Credit Hours *
- **Quantitative Reasoning** Elective 3-4 Credit Hours *

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
PORT 111 Elementary Portuguese

Credit Hours 16-17

Term 1 Milestone Notes

2.3 cumulative GPA
## Term 2

### Natural Sciences
Elective w/Lab \(4 \text{ Credit Hours}^*\) (continuation of sequence)

### Social Sciences
Elective \(3 \text{ Credit Hours}^*\)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102 English Composition II</td>
<td></td>
</tr>
<tr>
<td>(or equivalent)</td>
<td></td>
</tr>
<tr>
<td>PORT 112 Elementary Portuguese</td>
<td></td>
</tr>
<tr>
<td>Select one course:</td>
<td></td>
</tr>
<tr>
<td>STAT 201 Introduction to Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 207 Honors: Introduction to Statistics</td>
<td></td>
</tr>
</tbody>
</table>

### Credit Hours 16

## Term 2 Milestone Notes

- 2.4 cumulative GPA and 3.0 GPA in Portuguese language courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 English Composition I</td>
<td></td>
</tr>
<tr>
<td>(or equivalent)</td>
<td></td>
</tr>
</tbody>
</table>

## Term 3

### Arts and Humanities (Lit/Phil/Rel Thought)
Elective \(3 \text{ Credit Hours}^*\)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ACCT 200 Foundations of Accounting</td>
<td></td>
</tr>
<tr>
<td>WLC 199 Language and World Business</td>
<td></td>
</tr>
<tr>
<td>PORT 211 Intermediate Portuguese</td>
<td></td>
</tr>
<tr>
<td>Select one course:</td>
<td></td>
</tr>
<tr>
<td>ECON 201 Introductory Economics: A Survey Course</td>
<td></td>
</tr>
<tr>
<td>ECON 207 Honors: Introductory Economics</td>
<td></td>
</tr>
<tr>
<td>AREC 201 Economics of the Global Food and Fiber System</td>
<td></td>
</tr>
</tbody>
</table>

### Credit Hours 15
Term 3 Milestone Notes

2.5 cumulative GPA in all courses and a 3.0 GPA in Portuguese language courses

STAT 201 Introduction to Statistics

[Right] *

[After]

[Before] One course from:
PORT 123 Intensive Elementary Portuguese
PORT 211 Intermediate Portuguese

Term 4

Arts and Humanities Elective 3 Credit Hours *

Applied Oral Communication Elective 3 Credit Hours *

Global Citizenship - US Elective 3 Credit Hours *

MGT 201 Introduction to Business Management for Non-Majors
PORT 212 Intermediate Portuguese
[Right] *

Credit Hours 15

Term 4 Milestone Notes

2.6 cumulative GPA and 3.0 GPA in Portuguese language courses

ACCT 200 Foundations of Accounting
ENGL 102 English Composition II
[Right] *
PORT 212 Intermediate Portuguese
[Right] *
[After]
[Before] One course from:
ECON 201 Introductory Economics: A Survey Course
[Right] *
ECON 207 Honors: Introductory Economics
[Right] *
AREC 201 Economics of the Global Food and Fiber System
[Right] *
Term 5

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Portuguese (major) 9 Credit Hours

Professional Emphasis 3 Credit Hours

Credit Hours 18

Term 5 Milestone Notes

300-level Portuguese language course

2.7 cumulative GPA and 3.0 GPA in Portuguese language courses

WLC 199 Language and World Business
MGT 201 Introduction to Business Management for Non-Majors

Term 6

Engaged Inquiries Elective 3 Credit Hours *

Professional Emphasis 3 Credit Hours *

Written Communication Elective 3 Credit Hours *

[Before] Portuguese (major) Including both:
PORT 309 Intermediate Conversation and Composition
[Right] *
PORT 430 Contemporary Brazilian Studies
[Right] *
[After]
[Before] Select one Practical Experience course:
PORT 490N Internship
[Right] (3 hours)
PORT 491 Foreign Study
[Right] (3 hours)
PORT 493 Independent Study
[Right] (3 hours)
Credit Hours 18

Term 6 Milestone Notes
Completion of at least 9 upper-division (300-400) hours

Term 7

2 Connections 3 Credit Hours

Engaged Inquiries Elective 3 Credit Hours *

Non-U.S. History 3 Credit Hours *

4 Professional Emphasis 3-6 Credit Hours

[Before] Portuguese (major) Including both:
PORT 309 Intermediate Conversation and Composition
[Right] *
PORT 430 Contemporary Brazilian Studies
[Right] *

Credit Hours 18-21

Term 7 Milestone Notes
Completion of at least 24 total upper-division (300-400) hours
Term 8

2 Connections 3 Credit Hours

Non-U.S. History 3 Credit Hours * (continuation of sequence)

4 Professional Emphasis 3-6 Credit Hours

[Before] Portuguese 9 Credit Hours (major) Including both:
PORT 309 Intermediate Conversation and Composition [Right] *
PORT 430 Contemporary Brazilian Studies [Right] *

Credit Hours 18-21

Term 8 Milestone Notes

Completion of at least 42 total upper-division (300-400) hours

Total Credit Hours 134-138

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The courses indicated meet both a Volunteer Core Requirement* as well as a requirement in the major. Students can choose to complete the Volunteer Core Requirement* using alternative courses; however, this could increase time to degree.

Hours differ depending upon the Professional Emphasis the student is completing.

* Meets Volunteer Core Requirements.
**Rationale**
CORRECTION: This proposal implements the switch from MFLL to WLC coding to generate Banner codes for this program.

**Financial Impact**
None

**Impact on Other Units**
None

**Have you consulted with all programs/departments that will be impacted by this change?**
- Yes
- No

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**ACALOG Program OID**
31768

**ACALOG Program Status**
Active-Visible

**If approved, will this need notification/approval from any agency outside of UTK?**
- Yes
- No

**Admin Checklist**
- Banner entries completed
- Reported to Provost/THEC (notification form)
- Reported to SACS
College of Music - College of Music - Music Major, BM - Brass Instruments Concentration

2024-2025 UG Revise Program

General Catalog Information

College*  College of Music

Department*  College of Music

Program Name*  Music Major, BM - Brass Instruments Concentration

Degree Type*  Bachelor of Music

Program Type*  Concentration

General Instructions for Description

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General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

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uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

3 Global Citizenship - United States (GCUS) Elective 3 Credit Hours *

2 Music Ensemble 2 Credit Hours

Music Performance 2 Credit Hours (100-level)

ENGL 101 English Composition I

[Right] *
[Right] (or equivalent)
MUKB 110 Class Piano I
MUSC 200 Studio Class
MUTH 110 Theory I
MUTH 130 Ear Training I

Credit Hours 15

Term 1 Milestone Notes

MUSC 200 Studio Class
[Right] (1st time)
[After]
[Before] One course from:
MUEN 303 Small Jazz Ensemble
[Right] *
MUEN 304 Jazz Ensemble
MUEN 350 Concert Band
[Right] *
MUEN 352 Symphonic Band
[Right] *
MUEN 353 Wind Ensemble
[Right] *
MUEN 370 Symphony Orchestra
[Right] *
Term 2

3 Quantitative Reasoning (QR) Elective 3 Credit Hours *

1 MUCO 3 Credit Hours *(100-level)

2 Music Ensemble 1 Credit Hours

Music Performance 2 Credit Hours (100-level)

ENGL 102 English Composition II
ENGL 101 English Composition I
MUKB 120 Class Piano II
MUSC 200 Studio Class
MUTH 120 Theory II
MUTH 140 Ear Training II

Credit Hours 17

Term 2 Milestone Notes

1 MUCO (100-level) *

ENGL 101 English Composition I
[Right] *
MUSC 200 Studio Class
[After]
[Before] A second MUEN course:
MUEN 303 Small Jazz Ensemble
[Right] *
MUEN 304 Jazz Ensemble
MUEN 315 Chamber Music Ensemble
MUEN 350 Concert Band
[Right] *
MUEN 352 Symphonic Band
[Right] *
MUEN 353 Wind Ensemble
[Right] *
MUEN 370 Symphony Orchestra
[Right] *

Agenda | Curriculog https://utk.curriculog.com/agenda:209/print

Undergraduate Council U 12504 April 23, 2024
Term 3

2 Music Ensemble 2 Credit Hours

Music Performance 2 Credit Hours (200-level)

4 Professional Skills Courses 3 Credit Hours

MUCO 220 History of Western Music, Classical to the Present
[Right] *
MUSC 200 Studio Class
MUTH 210 Theory III
[Right] *
MUTH 230 Advanced Ear Training III

Credit Hours 14

Term 3 Milestone Notes

MUSC 200 Studio Class
[Right] (3rd time)
MUTH 110 Theory I
MUTH 130 Ear Training I
[Before] A third MUEN course:
MUEN 303 Small Jazz Ensemble
[Right] *
MUEN 304 Jazz Ensemble
MUEN 315 Chamber Music Ensemble
MUEN 350 Concert Band
[Right] *
MUEN 352 Symphonic Band
[Right] *
MUEN 353 Wind Ensemble
[Right] *
MUEN 370 Symphony Orchestra
[Right] *
Term 4

2 Music Ensemble 1 Credit Hours

Music Performance 2 Credit Hours (200-level)

4 Professional Skills Courses 3 Credit Hours

3 Social Sciences (SS) Elective 3 Credit Hours *

MUCO 210 History of Western Music, Ancient to the Baroque
[Right] *
MUSC 200 Studio Class
MUTH 220 Theory IV
[Right] *
MUTH 240 Advanced Ear Training IV

Credit Hours 16

Term 4 Milestone Notes

Second MUPF course

ENGL 102 English Composition II
[Right] *
MUSC 200 Studio Class
[Right] (4th time)
[After]
[Before] One course from:
MUCO 210 History of Western Music, Ancient to the Baroque
[Right] *
MUCO 220 History of Western Music, Classical to the Present
[Right] *
[After]
[Before] A fourth MUEN course:
MUEN 303 Small Jazz Ensemble
[Right] *
MUEN 304 Jazz Ensemble
MUEN 315 Chamber Music Ensemble
MUEN 350 Concert Band
[Right] *
MUEN 352 Symphonic Band
[Right] *
MUEN 353 Wind Ensemble
[Right] *
MUEN 370 Symphony Orchestra
[Right] *

April 23, 2024
**Term 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Music Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Music Performance (300-level)</td>
<td>2</td>
</tr>
<tr>
<td>3 Natural Sciences (NS) Elective w/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**MUCO 380 Music in World Cultures**

* MUSC 200 Studio Class
* MUSC 315 A Musician’s Life I

**Credit Hours 13**

**Term 5 Milestone Notes**

Third MUPF course

* MUSC 200 Studio Class
  * (5th time)
* MUTH 120 Theory II
* MUTH 140 Ear Training II
  * (After)
  * (Before)
  * (One remaining course from:
  * MU CO 210 History of Western Music, Ancient to the Baroque
  * (Right)
* MU CO 220 History of Western Music, Classical to the Present
  * (Right)
  * (After)
  * (Before)
  * (A fifth MUEN course:
  * MUEN 303 Small Jazz Ensemble
  * (Right)
  * MUEN 304 Jazz Ensemble
  * MUEN 315 Chamber Music Ensemble
  * MUEN 350 Concert Band
  * (Right)
  * MUEN 352 Symphonic Band
  * (Right)
  * MUEN 353 Wind Ensemble
  * (Right)
  * MUEN 370 Symphony Orchestra
  * (Right)
### Term 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Music Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Music Performance (300-level)</td>
<td>2</td>
</tr>
<tr>
<td>5 Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>Professional Skills Courses</td>
<td>4</td>
</tr>
<tr>
<td>Natural Sciences (NS) Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credit Hours** 17

MUIN 310 Brass Literature and Pedagogy  
MUSC 200 Studio Class  
MUSC 301 Junior Recital  
MUSC 320 A Musician’s Life II

### Term 6 Milestone Notes

No milestones

### Term 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>1 Music Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Music Performance (400-level)</td>
<td>2</td>
</tr>
<tr>
<td>Professional Skills Courses</td>
<td>4</td>
</tr>
<tr>
<td>Oral Communication (OC) Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credit Hours** 14

MUSC 200 Studio Class
**Term 7 Milestone Notes**

No milestones

---

**Term 8**

- **3 Engaged Inquiries (EI) Elective 3 Credit Hours**
- **1 Music Ensemble 1 Credit Hours**
- **2 Music Performance (400-level) Credit Hours**
- **4 Professional Skills Courses 5 Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 310 Conducting I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 200 Studio Class</td>
<td></td>
</tr>
<tr>
<td>MUSC 401 Senior Recital</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours 14**

---

**Term 8 Milestone Notes**

No milestones

---

**Total Credit Hours 120**
Footnotes

Selected from MUCO 110*, MUCO 115*, MUCO 120*, or MUCO 125*.
Four credit hours of MUCO 303, MUCO 305*, MUCO 315; MUCO 350*, MUCO 352*, MUCO 353*, MUCO 370*.
See Volunteer Core List.
Selected from BUAD 202*; ENT 350; MUED 320; MUCO 306, MUCO 309*, MUCO 313, MUCO 314; 
+MUJZ 110, +MUJZ 210; +MUSC 305, MUSC 322; +MUTC 290*, +MUTC 320, MUTC 325, MUTC 330, MUTC 340, MUTC 390; MUTH 320, MUTH 420; PYED 237, PYED 254; THEA 220, +
denotes instructor permission required. Maximum of 4 credits from MUEN courses.
Three credit hours to be selected from MUTH 305*, MUTH 320, MUTH 420, MUTH 450, MUTH 451

* Meets Volunteer Core Requirement.

Rationale

CORRECTION - Footnote #5, which is attached to a requirement in Term 6, was inadvertently left out of the footnote section of this program.

Financial Impact

N/A

Impact on Other Units

N/A

Have you consulted with all programs/departments that will be impacted by this change?

☐ Yes  ☐ No

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low
☐ Mid
☐ High

ACALOG Program OID 31773

ACALOG Program Status ☑ Active-Visible

If approved, will this need notification/approval from any agency outside of UTK?

☐ Yes  ☐ No

Admin Checklist

☐ Banner entries completed
☐ Reported to Provost/THEC (notification form)
☐ Reported to SACS
**Correction to 4 Year Report (CAS)**

**Other Form**

### General Catalog Information

<table>
<thead>
<tr>
<th>Hierarchy Owner*</th>
<th>University of Tennessee, Knoxville</th>
</tr>
</thead>
</table>

### Important Note about this Form:

Please contact the CCM team ([curriculum_help@utk.edu](mailto:curriculum_help@utk.edu)) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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<table>
<thead>
<tr>
<th>Name of Proposal*</th>
<th>Correction to 4 Year Report (CAS)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Level*</th>
<th>Undergraduate (UG)</th>
<th>Graduate (GR)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐ Yes</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Click here to add UG University workflow for curricular changes.*</th>
<th>☐ Yes</th>
<th>☐ No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Click here to add GR University workflow for curricular changes.*</th>
<th>☐ Yes</th>
<th>☐ No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Does this submission require approval by the Council?*</th>
<th>☐ Yes</th>
<th>☐ No (informational only)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Which committee(s) must make a decision or be informed about this submission?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Please reactivate the courses that need to be reactivated as a result of a clerical error. Attached is an Excel Doc comparing the original Curriculog report with the correct Google Doc report. Courses marked in dark orange require immediate attention to reactivate for the Banner timetable. Below is the correct report as well:

<table>
<thead>
<tr>
<th>Course</th>
<th>Drop</th>
<th>Archive</th>
<th>Will be taught in [term]</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 374</td>
<td></td>
<td></td>
<td>Spring 24</td>
<td>Offered this coming spring</td>
</tr>
<tr>
<td>AFST 476</td>
<td></td>
<td></td>
<td>Fall 2024</td>
<td>AFST will be hiring in this focus--fall 2023; with successful search, anticipate teaching in fall 2024</td>
</tr>
<tr>
<td>ANTH 312</td>
<td></td>
<td></td>
<td>In the next 2-3 years (we have a new hire who starts in January 2025 and hope to offer it after she arrives)</td>
<td></td>
</tr>
<tr>
<td>ANTH 484</td>
<td>Yes</td>
<td></td>
<td></td>
<td>No longer taught - person retired (Art is primary?)</td>
</tr>
<tr>
<td>ART 484</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTB 343</td>
<td></td>
<td></td>
<td>TBD</td>
<td>We are currently searching for a new faculty member in 3d arts and we would like to keep this course viable.</td>
</tr>
<tr>
<td>ARTB 346</td>
<td></td>
<td></td>
<td>TBD</td>
<td>We are currently searching for a new faculty member in 3d arts and we would like to keep this course viable.</td>
</tr>
<tr>
<td>CLAS 362</td>
<td></td>
<td></td>
<td>Spring 2024</td>
<td></td>
</tr>
<tr>
<td>CLAS 472</td>
<td></td>
<td></td>
<td>Fall 2024</td>
<td>Our Medieval Latinist and manuscript scholar retired in AY22; we are currently searching for her replacement</td>
</tr>
<tr>
<td>CLAS 473</td>
<td></td>
<td></td>
<td>Spring 2025</td>
<td></td>
</tr>
<tr>
<td>CNST 465</td>
<td></td>
<td></td>
<td>Spring 2025</td>
<td></td>
</tr>
<tr>
<td>EEB 405</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 345</td>
<td></td>
<td></td>
<td>Spring 2025</td>
<td>Elias has been UTHC director and teaches only one/year. New hires may also take this up.</td>
</tr>
<tr>
<td>ENGL 381</td>
<td></td>
<td></td>
<td>Spring 2025*</td>
<td>We are currently searching for an early Americanist (haven't had one since 2018) and would like to keep this for them.</td>
</tr>
<tr>
<td>ENGL 389</td>
<td></td>
<td></td>
<td>TBD</td>
<td>We are trying to schedule for AY 24/25, but the former instructor retired. Working with REST on a solution</td>
</tr>
<tr>
<td>ENGL 411</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 442</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 445</td>
<td></td>
<td></td>
<td>Fall 2023</td>
<td>Our scholar was on admin leave but has returned to the dept, and is teaching this course right now.</td>
</tr>
<tr>
<td>GERM 434</td>
<td></td>
<td></td>
<td>Fall 24 or Spring 25</td>
<td>Due to service needs we have had lower offerings in the 400-level for the past several years but we are hoping to get back to a normal level by AY 24-25</td>
</tr>
<tr>
<td>HIAS 391</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIEU 324</td>
<td></td>
<td></td>
<td>Spring 25</td>
<td></td>
</tr>
<tr>
<td>HIEU 332</td>
<td></td>
<td></td>
<td>Fall 24</td>
<td></td>
</tr>
<tr>
<td>HIEU 335</td>
<td></td>
<td></td>
<td>Spring 24</td>
<td>Offered this coming spring</td>
</tr>
<tr>
<td>HIEU 426</td>
<td></td>
<td></td>
<td>Fall 24</td>
<td></td>
</tr>
<tr>
<td>HIEU 439</td>
<td></td>
<td></td>
<td>Fall 25</td>
<td>The relevant faculty member is on leave next year but will teach the class after the return</td>
</tr>
<tr>
<td>Course Code</td>
<td>Offering Semester</td>
<td>Notes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIEU 434</td>
<td>Fall 24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HILA 360</td>
<td>Fall 26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIME 350</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 310</td>
<td>Spring 26</td>
<td>The relevant faculty member is on leave next year but will teach the class after she returns.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 384</td>
<td>Spring 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIMS 236</td>
<td>Fall 25</td>
<td>We are currently searching for a new colleague in this field.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIMS 356</td>
<td>Spring 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIMS 374</td>
<td>Spring 24</td>
<td>Offered this coming spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL 412</td>
<td>Spring 2024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JST 322</td>
<td>(Same as PHIL 322)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAC 315</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAC 360</td>
<td>Fall 26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAC 465</td>
<td>(Same as SPAN 465)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICR 431</td>
<td>Fall 2025</td>
<td>If current hiring proceeds as hoped.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MRST 322</td>
<td>(Same as PHIL 322)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 322</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 353</td>
<td>Spring 2024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 375</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 422</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT 315</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 445</td>
<td>Spring 2025</td>
<td>Plan to teach this in future</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 476</td>
<td>Fall 2023</td>
<td>Currently being taught</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 481</td>
<td>Fall 2026</td>
<td>Plan to teach in again in future. I'm not sure if this far out it needs to be archived. It should not be dropped because it will be taught again.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REST 336</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REST 374</td>
<td>Fall 2025</td>
<td>Plan to teach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REST 380</td>
<td>Fall 2023</td>
<td>This is currently being taught this semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REST 389</td>
<td>(Same as ENG 389)</td>
<td>This course belongs to English - they will need to respond on the cross list</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RUSS 373</td>
<td>Fall 2024 or Spring 2025</td>
<td>Course is being reworked</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 410</td>
<td>Yes</td>
<td>We're hiring three new faculty. Okay to archive, not okay to drop.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| SPAN 445    | Spring 2025       | One of the faculty members who used to teach this course retired. That left only one person who can
We are currently searching for a new colleague in this field.

**Admin Use Only**

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**Admin Comments**
Reactivated the following courses that were dropped as a result of a clerical error: ARTB 343, ARTB 346, GEOG 445, GERM 434, HIEU 332, and HIST 310
Correction: CHDFS Department Page
Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:
This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner:
Counseling, Human Development, and Family Science

Title of Proposal:
Correction: CHDFS Department Page

Workflow Information

Level:
- Undergraduate (UG)
- Graduate (GR)

Indicate the type of UG change:
- About the University or Academic Policies and Procedures pages
- College or department pages
- Faculty changes, address edits, grammatical changes, etc.
- None (Select this for GR changes)

Indicate the type of GR change:
- About the University or Academic Policies and Procedures pages
- College or department pages
- Faculty changes, address edits, grammatical changes, etc.
- None (Select this for UG changes)

Catalog Information

Type of Change Requested:
- New Content to be Added to the Catalog
- Content to be Revised in the Catalog

This request should be applied to:
- Next year’s catalog
- Current published catalog
- Other catalog(s)

Page Information

Where will this NEW or REVISED content appear?
- Existing Page
- New Page
If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

Indicate the location on the page(s) where this information will appear. This will be a new page "About the Department" under CHDFS

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?* ☑ Yes ☐ No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.

2. Click on Save (this will ensure that original content is saved).

3. After you have completed all required fields, Validate and Launch your proposal.

4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.

5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.
The mission of the Department of Counseling, Human Development, and Family Science is to promote optimal development and holistic well-being across the lifespan through research and practice that honor the complexities of
individuals, families, and communities. We strive to achieve this through:

- conducting high quality scientific research to advance our disciplines and inform practice and policy;
- developing professionals who possess knowledge and skills to work alongside individuals, families, and communities; and
- engaging with campus and community partners to design and deliver culturally responsive services grounded in research and theory.

We value systemic and equity-oriented approaches that embrace the richness of human experiences. We pursue interdisciplinary rigor and excellence as we center relationships, integrity, humility, and co-creation in pursuit of our mission. The department is comprised of faculty members and degree programs in two disciplines: Counselor Education and Human Development and Family Science.

Our Human Development and Family Science (HDFS) undergraduate programs prepare students to have the knowledge and skills to help individuals and families face the different challenges of today’s complex society. Students complete an integrated curriculum that includes human development across the lifespan, family dynamics and interaction patterns, research skills, and interpersonal and professional skills needed in the workplace. The major course of study concludes with a field-based experience that empowers students to hone practical skills and knowledge in a work setting consistent with their personal and professional goals. Core coursework is complemented with a range of elective options that will give students a broad, general education as well as specialized knowledge in areas of their choosing.

HDFS graduates are prepared to work with individuals and groups from diverse backgrounds and in diverse settings including agencies providing services to individuals and families and for-profit businesses. Many students continue their education with graduate study in disciplines such as counseling, human development and family science, psychology, ministry, social work, and law.

Additionally, our undergraduate offerings in counseling prepare students with understanding of holistic wellness practice alongside practical skills for developing strong and effective interpersonal and professional relationships. These foundation skills are essential for success and sought after by employers in many work settings. Undergraduate foundations in counseling also provide a strong starting point for those who wish to pursue graduate study in helping professions such as counseling, couple and family therapy, human development and family science, psychology, and social work.

Additional Notes
CORRECTION: CHDFS is a new department to launch 8/1. The final proposals are currently awaiting THEC approval. We need to create a new About the Department page to ensure clear communication about this new entity. The copy/paste resulted in some off formatting. This is also attached in a word document.

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [ ] High

The following UG actions have been completed:
- [ ] Content added to current published catalog
- [ ] Content added to next academic year's publication
- [ ] Content added to previous year's catalog

The following GR actions have been completed:
- [ ] Content added to current published catalog
- [ ] Content added to next academic year's publication
- [ ] Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.
College or department pages: college level workflow then to curriculum committee.
Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.
Correction: Modify LARN/LAR Proposals

Other Form

General Catalog Information

Hierarchy Owner* University of Tennessee, Knoxville

Important Note about this Form:

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Name of Proposal* Correction: Modify LARN/LAR Proposals

Level* Undergraduate (UG)

Click here to add UG university workflow for curricular changes.* Yes

Click here to add GR university workflow for curricular changes.* Yes

Does this submission require approval by the Council?* Yes

No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information* The following courses are equivalent for repeat/replace purposes, and in the proposals the credit restrictions did not match, so we modified them to match after consulting the college.

- College of Architecture and Design - LAR - 240 | Curriculog
- College of Architecture and Design - LAR - 241 | Curriculog
- College of Architecture and Design - LAR - 286 | Curriculog
- College of Architecture and Design - LARN - 240 | Curriculog
- College of Architecture and Design - LARN - 241 | Curriculog
- College of Architecture and Design - LARN - 286 | Curriculog
**Admin Use Only**

<table>
<thead>
<tr>
<th>Impact Level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>✔</td>
</tr>
<tr>
<td>Mid</td>
<td></td>
</tr>
<tr>
<td>High</td>
<td></td>
</tr>
</tbody>
</table>

**Admin Comments**
Revised UG Curriculum Committee Guidelines

Other Form

General Catalog Information

| Hierarchy Owner* | University of Tennessee, Knoxville |

Important Note about this Form:

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This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

| Name of Proposal* | Revised UG Curriculum Committee Guidelines |

| Level* | Undergraduate (UG) |
|        | Graduate (GR) |

| Click here to add UG university workflow for curricular changes.* | Yes |
|                                                              | No |

| Click here to add GR university workflow for curricular changes.* | Yes |
|                                                              | No |

| Does this submission require approval by the Council?* | Yes |
|                                                           | No (informational only) |

| Which committee(s) must make a decision or be informed about this submission? | |
This proposal is to revise the undergraduate curriculum committee guidelines that are posted online.

Please note that only the text BEFORE the heading "Experiential Learning Subcommittees" is changing (the attachments show strikeouts in all content below this heading, but there is no change to that content).

Three documents have been attached (see the Files tab on the right side of this proposal):

1. Curriculum Committee Guidelines - revised 4-2-24-2. This document shows the proposed changes (word and pdf version)
2. CURRENT TEXT 2023.2024 Curriculum Committee Guidelines Undergraduate Council. This document shows the current text.

Original Text:

Curriculum Committee Guidelines

Operating Guidelines

Each committee member may, in consultation with the Chair of the Undergraduate Council, name a proxy who has all of the privileges and responsibilities of the committee member, except that the Committee Chair’s proxy may not chair committee meetings. If the Committee Chair is unable to attend a committee meeting, the Chair of the Undergraduate Council will chair that meeting. A quorum of the committee consists of one more than half the total membership (including proxies).

The Curriculum Committee typically meets two weeks before each meeting of the Undergraduate Council. Committee meetings are open to the entire university community. The agenda for each meeting will be posted on the Undergraduate Council Web site and will consist of proposals and informational items submitted by and approved by the various colleges. These should be submitted to the committee by the deadlines listed on the Undergraduate Council Web site and should be submitted in the format outlined there. Material not submitted in this format may be returned for revision prior to consideration by the Committee.

Proposals submitted to the committee may be approved and submitted to the Undergraduate Council for final approval or may be returned for revision. Proposals returned for revision must be resubmitted to the Curriculum Committee before they will be forwarded to the Undergraduate Council.

Membership Guidelines

- The role of the Curriculum Committee of the Undergraduate Council is to ensure consistency and quality of undergraduate curricula at the University of Tennessee. In this role, the Curriculum Committee makes recommendations to the council regarding the approval or denial of curricular changes submitted to the council for consideration.
- The Curriculum Committee membership consists of:
  - One elected faculty member of the Undergraduate Council from each baccalaureate degree-granting College or School, except two elected faculty members from College of Arts and Sciences.
  - Ex-officio members of the Undergraduate Council representing approximately half of the total baccalaureate degrees granted during the most recent academic year for which data are available as defined by the administrative officer having primary responsibility for undergraduate curriculum in their respective colleges. The ex-officio membership will rotate each year.
  - One student member of the Undergraduate Council.
  - The Chair of the Curriculum Committee is selected from among the elected faculty members at the last committee meeting of the spring semester of each year. The chair serves in this capacity for one year, beginning on July 1.
  - The elected faculty members of the committee will be selected by the Chair of the Undergraduate Council.
  - All members of the committee must
• All members of the committee may vote.

• The Chair of the Curriculum Committee is selected from among the ten elected faculty members at the last committee meeting of the spring semester of each year. The chair serves in this capacity for one year, beginning on July 1.

Approved/Revised Text:

Curriculum Committee Guidelines

Operating Guidelines

Each committee member may, in consultation with the Chair of the Undergraduate Council, name a proxy who has all of the privileges and responsibilities of the committee member, except that the Committee Chair's proxy may not chair committee meetings. If the Committee Chair is unable to attend a committee meeting, the Chair of the Undergraduate Council will chair that meeting. A quorum of the committee consists of one more than half the total of voting members (including proxies).

The Curriculum Committee typically meets two weeks before each meeting of the Undergraduate Council. Committee meetings are open to the entire University community. The agenda for each meeting will be posted in Modern Campus Curriculum platform and will consist of proposals and informational items submitted by and approved by the various Colleges, Schools, and other academic units. These should be submitted to the Committee by the deadlines listed on the Undergraduate Council website and should be submitted in the format outlined there. Material not submitted in this format may be returned for revision prior to consideration by the Committee.

Proposals submitted to the committee may be approved and submitted to the Undergraduate Council for final approval or may be returned for revision. Proposals returned for revision must be resubmitted to the Curriculum Committee for approval before they will be forwarded to the Undergraduate Council.

Membership Guidelines

• The role of the Curriculum Committee of the Undergraduate Council is to ensure the consistency and quality of undergraduate curricula at the University of Tennessee. In this role, the Curriculum Committee makes recommendations to the Council regarding the approval or denial of curricular changes submitted to the Council for consideration.

• The Curriculum Committee has elected members, voting ex officio members, and non-voting ex officio members.

  • Voting membership consists of:

    • One elected faculty member of the Undergraduate Council from each baccalaureate degree-granting College or School, except three elected faculty members from the College of Arts and Sciences, each of whom represents one of the College’s three divisions: Arts and Humanities, Natural Sciences and Mathematics, and Social Sciences.

    • Ex-officio members of the Undergraduate Council representing baccalaureate-degree-granting Colleges or Schools. The voting ex-officio membership will rotate each year, according to a schedule that allows for representation from Colleges that, collectively, awarded approximately half of the total baccalaureate degrees during the most recent academic year for which data are available. In even years (e.g., AY 2024-2025), these representatives will be from the Colleges of Agriculture; Architecture and Design; Business; Education, Health, and Human Sciences; Emerging and Collaborative Studies; and Music. In odd years (e.g., AY 2025-2026), these representatives will be from the Colleges of Arts and Sciences; Communication and Information; Engineering; Nursing; and Social Work and from the Baker School of Public Policy and Public Affairs. The Committee should revisit this voting rotation every three to five years to account for changes in degree production.

    • One student member of the Undergraduate Council.
• Non-voting ex officio membership consists of representatives from baccalaureate-degree-granting Colleges or Schools that are not on voting rotation and non-degree-granting campus units whose mission impacts undergraduate curricula. These units include University Honors, Teaching and Learning Innovation, and Digital Learning. The voting membership of the Committee may adjust the composition of the non-voting ex officio membership as needed.

• The elected faculty members of the Committee will be selected by the Chair of the Undergraduate Council.

• The Chair of the Curriculum Committee is selected from among the elected faculty members at the last committee meeting of the Spring semester of each year. The Chair serves in this capacity for one year, beginning on July 1.
### Selection of Chair - UG Curriculum Committee for Academic Year 2024-2025

**Other Form**

#### General Catalog Information

| Hierarchy Owner* | University of Tennessee, Knoxville |

#### Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

#### Name of Proposal*  
Selection of Chair - UG Curriculum Committee for Academic Year 2024-2025

#### Level*  
- Undergraduate (UG)
- Graduate (GR)

#### Click here to add UG university workflow for curricular changes.*
- Yes
- No

#### Click here to add GR university workflow for curricular changes.*
- Yes
- No

#### Does this submission require approval by the Council?*
- Yes
- No (informational only)

#### Which committee(s) must make a decision or be informed about this submission?

#### Information*

Discussion and vote to select a chair of the Undergraduate Curriculum Committee for academic year 2024-2025.

#### Admin Use Only

#### Impact Level
- Low
- Mid
- High

#### Admin Comments
Z. Discussion Item - Curriculum Deadlines and Cycle 4 in 2025/2026

Other Form

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<th>Name of Proposal* Z. Discussion Item - Curriculum Deadlines and Cycle 4 in 2025/2026</th>
</tr>
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<tbody>
<tr>
<td>Level* Undergraduate (UG)</td>
</tr>
</tbody>
</table>

| Click here to add UG university workflow for curricular changes.* Yes | No |
|-------------------------------|
| Click here to add GR university workflow for curricular changes.* Yes | No |

| Does this submission require approval by the Council?* Yes | No (informational only) |

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<th>Which committee(s) must make a decision or be informed about this submission?</th>
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<tr>
<td>Information* UG Council Chair is adding this item for discussion and feedback from the committee on these two points:</td>
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- Propose the creation of a more uniform “Curriculum Deadline” of the 15th of each month rather than “28 days” prior to the UG Curriculum Committee meeting. The goal is to reduce confusion for faculty and academic administrators about when proposals must be through their internal processes and make the next Curriculum Committee agenda. We believe Faculty Senate would have to endorse this change, as the current 28-day practice is based on guidance from Faculty Senate. The proposed dates would be:
  - Cycle 1: move to 8/15/24 from 8/20/24 (33 days prior)
  - Cycle 2: move to 9/15/24 from 9/17/24 (30 days prior)
  - Cycle 3: move to 10/15/24 from 10/8/24 (21 days prior)
  - Cycle 4: move to 1/15/25 from 1/7/25 (20 days prior)

- Add an additional Curriculum Committee meeting in December to give two cycle 4 CC meetings. In Fall 2025, this would likely be on December 3 (last day of classes). If we use the 15th of the prior month deadline, then proposals would be due 11/15, which would be 18 days prior to the 12/3 meeting (although those days include 6 weekend days and 3 Thanksgiving days). The goal would be to split the cycle 4 meeting across two meetings, assuming we can encourage some colleges to finalize their curriculum proposals by 11/15.
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<td><strong>Impact Level</strong></td>
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| Admin Comments |
Z. Informational - Reactivate ARAB 431 for Spring 2025

Other Form

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<tr>
<th>Level*</th>
<th>Undergraduate (UG)</th>
<th>Graduate (GR)</th>
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</table>

1. **Click here to add UG university workflow for curricular changes.**
   - Yes
   - No

2. **Click here to add GR university workflow for curricular changes.**
   - Yes
   - No

<table>
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<tr>
<th>Does this submission require approval by the Council?*</th>
<th>Yes</th>
<th>No (informational only)</th>
</tr>
</thead>
</table>

**Which committee(s) must make a decision or be informed about this submission?**

**Information**
The Department of World Languages and Cultures requests to reactiviate ARAB 431 for Spring 2025.

**Admin Use Only**

**Impact Level**
- Low
- Mid
- High

**Admin Comments**
Primary ARAB 431 and Secondary MEST 431 are active in Banner and Acalog.
### Z1. Election of UG Council Vice Chair

#### General Catalog Information

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#### Name of Proposal

**Z1. Election of UG Council Vice Chair**

#### Level

- Undergraduate (UG)
- Graduate (GR)

#### Does this submission require approval by the Council?

- Yes
- No (informational only)

#### Which committee(s) must make a decision or be informed about this submission?

- Information

#### Information

Discussion and vote to elect a Vice Chair of UG Council for AY24-25

#### Admin Use Only

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#### Admin Comments


Z2. 2024-2025 Academic Year Calendar Approval

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Name of Proposal*  
Z2. 2024-2025 Academic Year Calendar Approval

Level*  
☑ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.*  
☐ Yes
☐ No

Click here to add GR university workflow for curricular changes.*  
☐ Yes
☐ No

Does this submission require approval by the Council?*  
☐ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*  
Present and approve the UG Council Meeting dates for AY24-25. Note that we will have to wait for FS approval regarding the curriculum proposal submission deadlines. Both potential dates are shown in the "Undergraduate Council Meeting Schedule AY 24-25.pdf" file attached. The "UGCouncil 2425 Dates Proposal.pdf" file includes additional notes.

Admin Use Only

Impact Level  
☑ Low
☐ Mid
☐ High

Admin Comments