Undergraduate Council Minutes of Meeting September 26, 2023

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UG Council, September 26, 2023

**Leadership and Elected Members present:** Chair Jamie Coble, Vice Chair Dawn Coleman (by proxy Ken Baker), Past Chair Ken Baker, Brian Ambroziak (by proxy Katherine Ambroziak), Justin Arft (by proxy Ken Baker), Doug Ayres, Richard Bennett, Quinten Bernhold, Mari Beth Coleman, Jochen Denzler, Manolis Doxastakis, Michael Ecklund, DeLisa Hawkes (by proxy Jamie Coble), Terry Higgins, Ashley Pennell, Jon Ring, Kimberly Roberts, Kimberly Sims, Vandana Singh (by proxy Alex Bentley), Jason Strickling, Anna Szynkiewicz (by proxy Richard Bennett), Josh Weinhandl, Erin Whiteside, Nick Zhou (by proxy Richard Bennett)

**Ex-Officio Members present:** Patrick Akos, Katherine Ambroziak, George Drinnon, Lars Dzikus, Julie Longmire, Brendan McConville, Ferlin McGaskey, Robert Mindrup, John Scheb, John Stier, Liem Tran

**Student Members present:** Laura Brown, Katie Cahill, Beth Cooper, Betsy Gullett, Melissa Irvin, Jake Haramule, Molly Sullivan, Merrill Walker

**Welcome and Call to order:** The meeting was called to order by Jamie Coble, Chair, when quorum was determined at 2:32 pm.

**Committee Reports:** (see attached reports)

1. **The Appeals Committee report** was shared by Richard Bennett. It did not include any voting items.
2. **The Curriculum Committee minutes** were shared by Manolis Doxastakis.
   - 1. All low impact proposals were approved.
     - 1 program proposals
     - 16 course proposals
     - 1 content and text change
     - 1 rename academic unit
   - 2. All medium impact proposals were approved.
     - 1 program proposals
     - 28 course proposals
     - 1 new prefix/subject code proposal
   - 3. All high impact proposals were approved.
     - 1 program proposals
     - 2 course proposals

All curricular proposals were approved.

3. The Volunteer Core minutes were reviewed and 11 courses were approved for Vol Core. Two other items were briefly discussed but no action was taken at this time.

**Adjournment:** Jamie Coble adjourned the meeting at 2:54 pm.

**Approval of minutes:** These minutes were certified correct via email on September 29, 2023.

**Minutes submitted by:** Jake Haramule

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**Total Proposals** 60

### 1. UG Council Attendance - 09/26/2023

Agenda Form - Administrative Use Only (i. Attendance)

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**General Catalog Information**

<table>
<thead>
<tr>
<th>Hierarchy Owner*</th>
<th>University of Tennessee, Knoxville</th>
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| Name of Form* | 1. UG Council Attendance - 09/26/2023 |

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<td>- Curriculum</td>
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<td>- UG Council</td>
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<td>- Faculty Senate</td>
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<td>- Vol Core</td>
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<td>- Academic Policy</td>
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### Attendance - Elected Members

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Admin Use Only

Notes
## General Catalog Information

### Hierarchy Owner
- University of Tennessee, Knoxville

### Name of Form
- 2. UG Council - Impact Sorting - 09/26/2023

### Indicate which committee this agenda will be for:
- Curriculum
- UG Council
- Faculty Senate
- Vol Core

### 1. High Impact Proposals

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<td>HBS - 482 - Policy Lab II</td>
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<tr>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs - Howard H. Baker Jr. School of Public Policy and Public Affairs - Public Affairs Major, BS in Public Affairs</td>
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### Notes
- 4 High Impact Proposals
  - 2 program proposals
  - 2 course proposals

### 2. Medium Impact Proposals

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<td>HBS - 101 - Solving Public Problems</td>
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<td>IAC - 412 - Philosophical Origins of American Ideologies</td>
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<td>IAC - 493 - Independent Study</td>
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<td>IAC - 495 - Special Topics in American Civics</td>
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### Notes
- 31 Mid-Impact Proposals
  - 2 program proposals
  - 28 course proposals
  - 1 new prefix/subject code proposal

New Subject Code: Howard Baker School (HBS)
## 3. Low Impact Proposals

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<td>Foundations of Leadership II</td>
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### Notes
- 20 Low Impact Proposals
- 2 program proposals
- 16 course proposals
- 1 content and text change
- 1 rename academic unit
### General Catalog Information

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| Name of Proposal | Appeals Committee Report Fall 2023 |

### Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

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<th>Graduate</th>
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Select which committee you are reporting from:
- Advising
- Appeals
- Associate Deans Group
- Volunteer Core
- Student/Faculty Research Awards
**Dismissal Appeals**

Students who are academically dismissed have the opportunity to appeal for reinstatement rather than sitting out as required by the dismissal policy. From Fall 2020 through Summer 2023, a total of 1651 students were academically dismissed. Of those 1651 dismissed students, 218 (13.2%) filed a dismissal appeal seeking reinstatement rather than sitting out their required amount of time.

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<th># Appeals</th>
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<td>2015-16</td>
<td>625</td>
<td>63</td>
<td>10.1%</td>
</tr>
<tr>
<td>2014-15</td>
<td>640</td>
<td>62</td>
<td>9.7%</td>
</tr>
</tbody>
</table>

There are two reasons why there are a lower number of dismissal appeals for the 2016-17 and 2018-20 academic years. The first is the introduction of the Dismissal Reinstatement program in Fall 2016. A segment of dismissed students are invited to participate in an academic support program following their semester without setting out or submitting the dismissal appeal. The second reason is the suspension of academic dismissals following the Spring 2020 and Summer 2020 semesters in response to the COVID-19 pandemic. No students were dismissed following these semesters, so dismissal appeals were not needed.

At the end of the 2022-23 academic year, we saw another drop in the number of dismissal appeals submitted. This coincides with the low number of academic dismissals overall during the same period. The university had a record low number of students facing academic dismissal over the past academic year which has led to a lesser need for submitting an appeal. At the same time, we are seeing a slightly higher percentage of dismissed students appealing their academic dismissal as compared to previous years.

Appeals are typically granted when students with a clear path to graduation demonstrate difficult external circumstances that impacted academic success. Further, students must demonstrate that they have taken steps to resolve matters and are now in a better position to succeed.

**Readmissions Appeals**

The Appeals Committee meets with students seeking readmission to UT following their second academic dismissals. Since their last dismissal, they must have completed 12 or more hours elsewhere with a 2.5 GPA or higher, in accordance with the UT dismissal policy. The Committee interviews these students in person, inquiring about success strategies, practical life concerns (time management, finances, etc.) and their curricular path to graduation. In most cases, students are granted readmission.

The Appeals Committee may also meet with students that are seeking readmission following a third total withdrawal from the university, in accordance with the UT total withdrawal policy. The Committee also holistically reviews the appeals with consideration of potential financial aid impact and degree progression. This appeal opportunity was available in Fall 2022 and Spring 2023.

From Fall 2020 to Summer 2023, 17 readmission applicants met the dismissal policy conditions. The Committee granted readmission to 16 of those applicants. In the 2022-23 academic year, five students met with the Appeals Committee seeking readmission following their second dismissal. The Committee voted to grant readmission for four of the students and did not grant immediate readmission to one.

**Temporary Policy Change – Retroactive Individual Course Withdrawal Appeals**

One of the university’s responses to the COVID-19 pandemic was the temporary policy change to the Retroactive Individual Course Withdrawal Appeals. Under this change, students could submit an appeal to retroactively withdraw from any course in which they earned a grade of C- or below in a course with A-F grading, or an N-grade in a course with ABC/N grading. Documentation was required to support the appeal.

Representation from the Undergraduate Appeals Committee holistically reviewed the appeals with consideration of potential financial aid impact and degree progression. This appeal opportunity was available in Fall 2022 and Spring 2023.

From Fall 2020 through Spring 2021, 199 Retroactive Individual Course Withdrawal Appeals were submitted through the temporary policy change. The Appeals Committee granted 123 (61.8%), denied 67 (33.7%), and removed 9 (4.5%). Appeals were removed if the student no longer wished to pursue the appeal, the granting of the W was not advantageous to the student, or if the appeal was more appropriate for the Retroactive Total...
Retroactive Individual Course Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform in a course and withdraw from the course by the withdraw deadline during the semester may appeal for a Retroactive Individual Course Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (i.e., medical, legal, instructors, Office of Title IX, etc.). Only classes in which the student has earned a grade of F, I, or N-grade in a course with ABC/N grading are eligible for the appeal. Appeals must be submitted within one calendar year of the semester in which the class was taken.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

From Fall 2020 through Summer 2023, 153 Retroactive Individual Course Withdrawal Appeals were submitted. The Appeals Committee granted 113 (73.9%), denied 26 (17%), removed 12 (6.5%), and 4 (2.6%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the W was not advantageous to the student.

Starting in Spring 2022, a staff member in the Academic Success Center began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate. Also, the Appeals Committee received fewer retroactive individual course withdrawal appeals in the 2022-23 academic year than in the two years prior. One reason for this may be the recent change to the withdrawal deadline in the UT Catalog. Beginning in the Fall 2022 semester, the last date to withdraw from a class using a W was moved from the 84th day of the semester to the last day of classes for the semester. This change has expanded the students’ window to withdraw from a course and, possibly, diminished the need to seek out appeal options.

<table>
<thead>
<tr>
<th>School Year</th>
<th># Submitted</th>
<th># Granted</th>
<th># Denied</th>
<th># Removed</th>
<th># In Progress</th>
<th>% Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-23</td>
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<td>42</td>
<td>10</td>
<td>1</td>
<td>1</td>
<td>77.8%</td>
</tr>
<tr>
<td>2021-22</td>
<td>72</td>
<td>48</td>
<td>16</td>
<td>5</td>
<td>3</td>
<td>62.5%</td>
</tr>
<tr>
<td>2020-21</td>
<td>27</td>
<td>23</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>85.2%</td>
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Retroactive Total Term Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform throughout a term and withdraw from the term by the total withdraw deadline may appeal for a Retroactive Total Term Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (i.e., medical, legal, instructors, Office of Title IX, etc.). Only semesters in which the student earned grades of F, I, or N-grade in a course with ABC/N grading in each of their classes are eligible for the appeal. Appeals must be submitted within one calendar year of the semester they are appealing.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

Retroactive Total Term Withdrawal Appeals were previously reviewed and processed by a committee in the Office of the Registrar. Beginning in late-Spring 2021, the review of these appeals was transferred to the Appeals Committee. Starting in Spring 2022, a staff member in the Academic Success Center also began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate.

From Spring 2021 through Summer 2023, 75 Retroactive Total Term Withdrawal Appeals were submitted. The Appeals Committee granted 59 (78.7%), denied 10 (13.3%), removed 3 (4%), and 2 (4%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the TW was not advantageous to the student.

<table>
<thead>
<tr>
<th>School Year</th>
<th># Submitted</th>
<th># Granted</th>
<th># Denied</th>
<th># Removed</th>
<th># In Progress</th>
<th>% Granted</th>
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</thead>
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<tr>
<td>2022-23</td>
<td>30</td>
<td>27</td>
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<td>0</td>
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<tr>
<td>2021-22</td>
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<td>22</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>71.0%</td>
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<tr>
<td>SP21-SU21</td>
<td>14</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>74.1%</td>
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</table>

Grade Appeals

Students may appeal their end-of-term letter grade in a course on the basis of one or more of 4 grounds:

- A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness, or accident)
- Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper, examinations, or class attendance)
- Inability of instructor to deal with course responsibilities
- Grade Calculation Error

Grade appeals are processed through a series of up to four steps, which must be followed in order by the student: (1) Consultation with the course instructor; (2) Appeal to the department office; (3) Appeal to the college office; (4) Appeal to the Undergraduate Council. If a grade appeal is resolved to a student’s satisfaction at any one of these four steps, subsequent steps are not required. End-of-term grade appeal requests are based solely on allegations of grade calculation errors terminate after step (2) is completed. When submitting grade appeals, the student has the burden of proof to demonstrate that one or more of the grounds for appeal applies.

From Fall 2020 through Summer 2023, 2 grade appeals were reviewed by the Appeals Committee.

The Committee voted to deny both appeals.

<table>
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<tr>
<th>School Year</th>
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<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>2020-21</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
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</table>
8. Curriculum Committee Minutes of September 12, 2023

Committee Reports

Purpose of Form:
Please submit this form for committee reports that need to be presented to the Council.

Level
- Undergraduate
- Graduate

Select which committee you are reporting from
- Advising
- Appeals
- Associate Deans Group
- Volunteer Care
- Student/Faculty Research Awards

Report

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on September 12, 2023. The meeting was called to order by Manolis Doxastakis, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Manolis Doxastakis, Brian Ambroziak (by proxy Katherine Ambroziak), Quentin Bernhold, George Drinnon, DeLisa Hawkes, Julie Longmire, Jon Ring, Kimberly Roberts, John Scheb, Kimberly Sims, Vandana Singh, Jonathan Walton, Josh Weinhand

Others present: Pat Akos, Katherine Ambroziak, Alex Bentley, Laura Brown, Katie Cahill, Jamie Coble, Brian Coldren, Lars Cziks, Brian Francis, Betsy Gullette, Jake Haramule, Ozlem Kilic, Ferlin McGaskey, Lisa Slaton, Molly Sullivan, Lien Tran, Merrifl Walker, Marianne Wanamaker

Proposals:
1. Two end program proposals were discussed: CAS – Interdisciplinary Programs Major, BA – Data Science Concentration, and the corresponding uTrack version of the same program.
2. Both proposals were approved.
3. One add program proposal was discussed: CECS – Data Science Major, BA. This program replaces the dropped program noted in CAS in number one above.
4. The proposal was approved.
5. Several course proposals with the prefix HALS were discussed.
6. The proposals were approved.

4. Several proposals were discussed from the Baker School:
   - Add Program – Public Affairs Major, BS in Public Affairs
     - Two revisions were noted and discussed.
     - HBS 497 will be renumbered to HBS 489 to use a non-honors number. This revision was made to the program where the course appeared.
     - The Agricultural & Environmental Policy Concentration will be revised to Environmental Policy Concentration.
   - All course proposals with the prefix HBS and the prefix IAC were discussed.
   - The HBS subject code proposal was discussed.
   - All proposals were approved.

5. Course and program proposals were discussed for University Honors:
   - The proposals were approved.

6. The new course HBS 101 was discussed and approved. This course had been delayed due to Curriculog routing.

Informational Items:
- The School of Journalism and Electronic Media is changing its name to School of Journalism and Media.

Adjournment: The meeting was adjourned at 3:31 pm.

Approval of minutes: The minutes were certified correct via email on September 15, 2023.

Minutes submitted by: Jake Haramule
<table>
<thead>
<tr>
<th>General Catalog Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hierarchy Owner: University of Tennessee, Knoxville</td>
</tr>
</tbody>
</table>

| Name of Proposal: 9. Vol Core Committee Minutes of September 6, 2023 |

**Purpose of Form:**
Please submit this form for committee reports that need to be presented to the Council.

| Level: Undergraduate, Graduate |
| Select which committee you are reporting from: Advising, Appeals, Associate Deans Group, Volunteer Core, Student/Faculty Research Awards |
Call to order: A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on September 6, 2023. The meeting was called to order by Chair Michelle Violanti when quorum was met at 9:04 am.

Members and Subcommittee Chairs present: Chair Michelle Violanti, Melinda Backer, Kristen Block, Sarah Colby, Mari Beth Coleman, Chuck Collins, Alison Connor, George Drinnin, Lars Dallius, Megan Fields, Jon Hess, Julie Longmire, Brendan McConville, Mike McFall, Robert Mindrup, Phillip Moore, Lee Murphy, Brittany Shelton, Carrie Stephens, John Stier, Kelley Strohacker, Erin Whitaker, Hongping Zhang, and Nick Zhou

Others present: Betsy Gullett, Jake Haramule, Jonathan Hughes, Erin McCave, Tammy Renalds, Jason Strickland, and Molly Sullivan

BAM and Vol Core

- How many learning outcomes can a single course accomplish? How many designations is it reasonable for a single course to have?
- What percentage of courses need to be taken outside one’s college to be considered general education according to accrediting standards?

These items were discussed considering requirements by SACSCOC and the university’s current budget allocation model (BAM). The committee identified these items as needing further discussion.

Transfer Course (Quarter System)

- Quarter system courses transfer as 2.67 rather than 3 credits.
- How do we want to handle the remaining .33 credits for a requirement that is set to 3 credits
  - Waive them
  - Require an additional credit in the Vol Core category
  - Not accepting quarter system credits for those categories with a specified 3-credit requirement

These items were discussed, noting that SACSCOC requires a minimum of 30 semester hours of general education courses for a bachelor’s degree. The Vol Core curriculum currently has more than 40 hours so even if the decision is made to accept 2.67 rather than 3 credits, the SACSCOC requirement could still be met. No decision was made and the committee will discuss this further.

Vol Core and Curriculog

Curriculog was implemented as of August 1, 2023. For the current cycle that has a deadline of October 15, 2023, new proposals will be accepted either through Curriculog or through the Vol Core SharePoint site.

Course Approvals

11 courses were approved for Vol Core as noted.

Arts and Humanities (AH) (some of these appeared in the 3.23.2023 Vol Core meeting)

1. ARCN 201 The American City: Citizens of the 21st Century (effective fall 2023 catalog)
2. GERM 322 Children’s Literature
3. GERM 325 The German Graphic Novel
4. GERM 363 Contemporary German Cultures

Engaged Inquiries (EI)

1. ALEC 325 Philosophy of Sustainable Culture
2. HTM 102 Introduction to Travel and Tourism
3. SPAN 345 Language and Culture of the Hispanic Business World

Global Citizenship – International (GCI)

1. ARAB 200 Everything You Wanted to Know about the Arab World (effective fall 2023 catalog)

Global Citizenship – United States (GCUS)

1. REST 309 Religion and the Workplace (effective fall 2023 catalog)

Natural Sciences (NS)

1. PLSC 333 Plant Physiology and Nutrition (without lab)

Social Sciences (SS)

1. PUBH 320 Social and Behavioral Theories in Public Health (equivalent to dropped course PUBH 220)

Adjournment: The meeting was adjourned at 9:49 am.

Approval of Minutes: These minutes were certified correct via email on September 11, 2023.

Minutes Submitted by: Jake Haramule

Admin Use Only

Admin Comments
### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>College of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Interdisciplinary Programs</td>
</tr>
<tr>
<td>Program Name</td>
<td>Interdisciplinary Programs Major, BA – Data Science Concentration</td>
</tr>
<tr>
<td>Degree Type</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Program Type</td>
<td>Concentration</td>
</tr>
</tbody>
</table>

**Description**

[Agenda | Curriculog](https://utk.curriculog.com/agenda:61/print)
Prerequisite:

Select One Course:

- COSC 102 Introduction to Computer Science
- COSC 111 Computational Thinking and the Art of Programming

Concentration Requirements (30 Credit Hours)

I. Compulsory (12 Credit Hour, 4 Courses)

- Complete:
  - DATA 201 Data Knowledge and Discovery
  - DATA 202 Data Management and Visualization
  - DATA 301 Data Stewardship and Ethics
  - DATA 302 Analytical Methods of Data Science

II. Breadth (15 Credit Hours, 5+ Courses)

Select 15 Credit Hours (at least 5 Courses) from any or all these categories:

- **Mathematical and Statistical Foundations of Data Science:**
  - MATH 323 Probability and Statistics
  - MATH 371 Numerical Algorithms
  - MATH 423 Probability
  - MATH 424 Stochastic Processes
  - MATH 425 Statistics
  - BAS 320 Regression Modeling
  - BAS 471 Statistical Methods

- **Methods of Data Science:**
  - BAS 474 Data Mining and Business Analytics
  - COSC 425 Introduction to Machine Learning
  - COSC 453 Data Visualization
  - IE 301 Operations Research I: Deterministic Models
  - IE 310 Operations Research II: Probabilistic Models
  - IE 340 Design of Experiments
  - INSC 486 Data Analytics

- **Data Management and Visualization:**
  - ARCH 321 Representation IV: Information Modeling
  - BAS 476 Data Engineering and Visualization
  - COSC 465 Databases and Scripting Languages
  - GTSN 311 Geographic Information Science
  - IARC 321 Advanced Representation
  - INDS 321 Digital Representation and Fabrication for Industrial Design
  - INSC 260 Programming for Information Applications
  - INSC 384 Database Design
  - INSC 484 Database Applications
  - INSC 489 Information Visualization

- **Ethics and Policy in Data Science:**
  - INSC 305 Internet and Society
### Data Science in Context:

- ACCT 481 Accounting Analytics
- ANTH 449 Big-data Social Sciences
- BAS 475 Applied Time Series and Forecasting
- BCMB 422 Computational Biology and Bioinformatics
- [After]
- [Right] *
- CLAS 446 Archaeological Statistics
- [After] or [Right] *
- ANTH 446 Archaeological Statistics
- [After]
- [Right] *
- COSC 445 Fundamentals of Digital Archeology
- ECON 381 Introduction to Econometrics
- ECON 481 Elements of Economic Forecasting
- EEB 411 Biostatistics
- [Right] *
- FWF 313 Measurements and Sampling
- FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
- GEOG 414 Spatial Data Management
- IE 465 Applied Data Science
- MGT 462 Managerial Analytics
- MGT 465 Workforce Analytics
- PLSC 461 Statistics for Biological Research
- PSYC 385 Statistics in Psychology
- [Right] *

### III. Capstone (3 Credit Hours, 1 Course)

Complete (3 Credit Hours, 1 Course):

- DATA 499 Data Science Capstone
- [After]

* Volunteer Core Requirements

### Rationale

The program is moving to the College of Emerging and Collaborative Studies.

### Impact on Other Units

Does this need to be completed since everything will move to the College of Emerging and Collaborative Studies?

### Financial Impact

Instructors from the College of Arts and Sciences will continue to teach the courses for this concentration until CECS hires faculty to teach the courses.

### Have you consulted with all programs/departments that will be impacted by this change?

- Yes
- No

### Number of students in program

8

### ADMINISTRATIVE USE ONLY

- Impact Level: Low, Mid, High
- ACALOG Program OID: 31970
- ACALOG Program Status: Inactive-Hidden
- Admin Checklist: Banner entries completed, Reported to Provost/THEC
### General Catalog Information

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<tr>
<th>College</th>
<th>College of Arts and Sciences</th>
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<tr>
<td>Department</td>
<td>Interdisciplinary Programs</td>
</tr>
<tr>
<td>Program Name</td>
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<tr>
<td>Degree Type</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Program Type</td>
<td>Concentration</td>
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</tbody>
</table>

**Description**
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

### Term 1

<table>
<thead>
<tr>
<th>Course Type</th>
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<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>Natural Sciences</td>
<td>Elective w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>Elective</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**ENGL 101 English Composition I**

- Right
- [Before]
- [Right] (or equivalent)
- [After]
- Select one course:
  - COSC 102 Introduction to Computer Science
  - COSC 111 Computational Thinking and the Art of Programming

**Credit Hours 13-17**

**Term 1 Milestone Notes**

- Completion of at least 12 credit hours

### Term 2

<table>
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<tr>
<th>Course Type</th>
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<tr>
<td>Foreign Language</td>
<td>Credit Hours (intermediate level)</td>
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<tr>
<td>Natural Sciences</td>
<td>Elective w/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**ENGL 102 English Composition II**

- Right
- [Right] (or equivalent)
- DATA 201 Data Knowledge and Discovery

**Credit Hours 16**

**Term 2 Milestone Notes**

- ENGL 101 English Composition I
  - Right
## Term 3

<table>
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<th>Course</th>
<th>Credit Hours</th>
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<tr>
<td>Elective 1</td>
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<tr>
<td>Foreign Language (intermediate level)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
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DATA 202 Data Management and Visualization

### Credit Hours 15

**Term 3 Milestone Notes**

No milestones

## Term 4

<table>
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<th>Credit Hours</th>
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<tr>
<td>Elective 2</td>
<td>3</td>
</tr>
<tr>
<td>Written Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course:

- Foreign Language
- Elective 3

DATA 301 Data Stewardship and Ethics

### Credit Hours 15

**Term 4 Milestone Notes**

DATA 201 Data Knowledge and Discovery
ENGL 102 English Composition II

## Term 5

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<th>Course</th>
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DATA 302 Analytical Methods of Data Science
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<tr>
<th>Term 5 Milestone Notes</th>
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<table>
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<tr>
<td>2 Connections 6 Credit Hours</td>
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<tr>
<td>Data Sciences 6 Credit Hours (300-400 level major courses)</td>
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<td>Engaged Inquiries Elective 3 Credit Hours</td>
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<table>
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<th>Credit Hours 15</th>
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<table>
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<tr>
<th>Term 6 Milestone Notes</th>
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<tr>
<td>Completion of at least 9 upper-division (300-400) hours</td>
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<td>Applied Oral Communication Elective 3 Credit Hours</td>
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<tr>
<td>Data Sciences (300-400 level major courses) 6 Credit Hours</td>
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<td>1 Electives 3 Credit Hours</td>
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<tr>
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<tbody>
<tr>
<td>Data Science Capstone 3 Credit Hours</td>
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<tr>
<td>Data Sciences 3 Credit Hours (300-400 level major courses)</td>
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<tr>
<td>2 Electives 6 Credit Hours</td>
</tr>
<tr>
<td>3 Engaged Inquiries Elective 3 Credit Hours</td>
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<table>
<thead>
<tr>
<th>Credit Hours 15</th>
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</table>
Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

Engaged inquiries electives must total 9 credit hours from two or more subjects.

* Meets Volunteer Core Requirements.

Rationale* This program is moving to the College of Emerging and Collaborative Studies.

Impact on Other Units* N/A. All of these courses are in the College of Arts and Sciences.

Financial Impact* Faculty in the College of Arts and Sciences will continue to teach these courses until CECS hires faculty to teach the courses.

Have you consulted with all programs/departments that will be impacted by this change?* Yes [x] No

Number of students in program* 8

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 31971

ACALOG Program Status [ ] Inactive-Hidden

Admin Checklist

- [x] Banner entries completed
- [ ] Reported to Provost/THEC
### General Catalog Information

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<td>College of Emerging and Collaborative Studies</td>
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<tr>
<td>Program Name</td>
<td>Data Science Major, BA</td>
</tr>
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</table>

**Learning Outcomes**

- Students with the B.A. in Data Science should:
  - Develop relevant programming abilities.
  - Demonstrate proficiency with statistical analysis of data.
  - Develop the ability to build and assess data-based models.
  - Demonstrate skill in data management.
  - Apply data science concepts and methods to address problems in real-world contexts.

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<th>Degree Type</th>
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<tbody>
<tr>
<td>Program Type</td>
<td>Undergrad (Major)</td>
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</table>

**Description**

Students in the Data Science B.A. program learn to transform raw data into meaningful information using data-oriented programming languages through core data mining, statistics and data modeling skills. Students learn to extract, prepare, and visualize data, which they then model and analyze. Students learn to apply these skills with sector-specific knowledge in the capstone course, where they develop workforce-ready skills on real-world projects.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

- **Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI
- **Certificate Type** options should be entered from the following list: Add-On, Stand-Alone

---

[Agenda | Curriculog](https://utk.curriculog.com/agenda:61/print)
**uTrack Requirements**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

### Term 1

1. **Elective** 0-2 Credit Hours

   - [Natural Sciences](#) Elective w/Lab 4 Credit Hours *
   - [Quantitative Reasoning](#) Elective 3-4 Credit Hours *

   ENGL 101 English Composition I
   [Right] *
   [Right] (or equivalent)
   [After]
   [Before]
   Select one course:
   COSC 102 Introduction to Computer Science
   COSC 111 Computational Thinking and the Art of Programming
   [Right] *

   **Credit Hours 13-17**

### Term 1 Milestone Notes

Completion of at least 12 credit hours

### Term 2

- **Arts and Humanities** Elective 3 Credit Hours *
- [Foreign Language](#) 3 Credit Hours (intermediate level)

   - [Natural Sciences](#) Elective w/Lab 4 Credit Hours * (continuation of sequence)

   ENGL 102 English Composition II
   [Right] *
   [Right] (or equivalent)
   DATA 201 Data Knowledge and Discovery
   [Right] *

   **Credit Hours 16**

### Term 2 Milestone Notes

ENGL 101 English Composition I
[Right] *
Term 3

- Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours *
- Foreign Language 3 Credit Hours (intermediate level)
- Oral Communication Elective 3 Credit Hours *

DATA 202 Data Management and Visualization

Credit Hours 15

Term 3 Milestone Notes

No milestones

Term 4

- Non-U.S. History 3 Credit Hours *
- Social Sciences Elective 3 Credit Hours *
- Written Communication Elective 3 Credit Hours *

Select one course:

- Foreign Language 3 Credit Hours
- Elective 3 Credit Hours

DATA 301 Data Stewardship and Ethics

Credit Hours 15

Term 4 Milestone Notes

DATA 201 Data Knowledge and Discovery
ENGL 102 English Composition II
Term 5

2 Connections 3 Credit Hours

- Global Citizenship – US Elective 3 Credit Hours *
- Non-U.S. History 3 Credit Hours *
- Social Sciences Elective 3 Credit Hours *

DATA 302 Analytical Methods of Data Science

Credit Hours 15

Term 5 Milestone Notes

No milestones

Term 6

2 Connections 6 Credit Hours
3 Data Sciences 6 Credit Hours (300-400 level major courses)

- Engaged Inquiries Elective 3 Credit Hours *

Credit Hours 15

Term 6 Milestone Notes

Completion of at least 9 upper-division (300-400) hours

Term 7

Applied Oral Communication Elective 3 Credit Hours *
3 Data Sciences (300-400 level major courses) 6 Credit Hours
1 Electives 3 Credit Hours
4 Engaged Inquiries Elective 3 Credit Hours *

Credit Hours 15

Term 7 Milestone Notes

No milestones
### Term 8

1. Data Science Capstone 3
2. Data Sciences 3 (300-400 level major courses)
3. Electives 6
4. Engaged Inquiries Elective 3

### Credit Hours 15

### Term 8 Milestone Notes

No milestones

### Total Credit Hours 120-122

### Footnotes

All students must complete at least 42 upper-division (300-400 level) hours. The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours. Students need to accumulate 15 Credit Hours (at least 5 Courses) of upper-level courses from the list below ("DATA elective courses"). Engaged Inquiries electives must total 9 credit hours from two or more subjects. DATA 499 is the Capstone course.

* Meets Volunteer Core Requirements.

### DATA elective courses

Students need to accumulate 15 Credit Hours (at least 5 Courses) from this list. Please consult course catalog for any prerequisite requirements.

ANTH 446 Archaeological Statistics
ARCH 321 Representation IV: Information Modelling
BAS 471 Statistical Methods
BAS 476 Data Engineering and Visualization
BCMB 422 Computational Biology and Bioinformatics
COSC 425 Introduction to Machine Learning
BAS 320 Regression Modeling
COSC 453 Data Visualization
ANTH 449 Big-data Social Sciences
BAS 474 Data Mining and Business Analytics
CLAS 446 Archaeological Statistics
COSC 445 Fundamentals of Digital Archeology
COSC 465 Databases and Scripting Languages
EEB 411 Biostatistics
FWF 313 Measurements and Sampling
FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 414 Spatial Data Management
GEOG 411 Geovisualization and Geographic Information Science
IARC 321 Advanced Representation
IE 301 Operations Research I: Deterministic Models
IE 310 Operations Research II: Probabilistic Models
IE 340 Design of Experiments
IE 465 Applied Data Science
INDS 321 Digital Representation and Fabrication for Industrial Design
INSC 305 Internet and Society
INSC 384 Database Design
INSC 484 Databases Applications
INSC 486 Data Analytics
INSC 489 Information Visualization
MATH 323 Probability and Statistics
MATH 371 Numerical Algorithms
MATH 423 Probability
MATH 424 Stochastic Processes
MATH 425 Statistics
PLSC 461 Statistics for Biological Research
PSYC 385 Statistics in Psychology
**Rationale**

This program is the same as the IDP - Data Science BA degree being dropped by College of Arts and Sciences (in process on Curriculog).

This move to CECS was planned from the outset of the planning the intercollegiate Data Science degree, before it was launched as an IDP in College of Arts and Sciences in 2021.

While CECS is not introducing a substantive change at this time, CECS would like to change the name to BA in Data Science. As a consequence, CECS is preparing a THEC Academic Program Modification Proposal to submit this academic year, to elevate this degree into a standalone BA in Data Science.

**Financial Impact**

A Lecturer employed by College of Emerging and Collaborative Studies (CECS) is teaching the core course, DATA 202 as well as guiding students in the capstone course (DATA 499). CECS faculty (rather than CAS faculty bought out by CECS) will be also teaching DATA 201.

**Impact on Other Units**

The SCH are split via BAM between colleges offering the courses (as before) and the College of Emerging and Collaborative Studies (rather than College of Arts and Sciences).

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**ADMINISTRATIVE USE ONLY**

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If approved, will this need notification/approval from any agency outside of UTK?

- [ ] Yes
- [x] No

**ACALOG Program Status**

- [ ] Active-Visible

**Admin Checklist**

- [ ] Banner entries completed
- [ ] Reported to Provost/THEC
- [ ] THEC approved (new majors only)
**General Catalog Information**

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<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
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</tr>
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<td>Catalog Name (max 100 characters)</td>
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<tr>
<td>Transcript Name (max 30 characters)</td>
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<tr>
<td>Credit Type*</td>
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**Course Description**

Foundations of Leadership is a comprehensive course that provides students with a strong foundation in leadership principles and practices. Through engaging lectures, interactive workshops, thought-provoking guest speakers, and real-world case studies, students will gain insights into the fundamental aspects of effective leadership. Topics covered include understanding leadership theories, identifying and nurturing leadership qualities, developing emotional intelligence, mastering communication, and decision-making skills, and fostering strengths-based teamwork and collaboration. The seminar will empower individuals to become more self-aware, adaptable, and influential leaders, equipped to navigate challenges and inspire positive change.

**Satisfies Volunteer Core Requirement:**

- Satisfies General Education Requirement
- Is this course seeking approval to be considered for Vol Core? Yes / No
- If yes, which Vol Core categories?
  - Applied Arts and Humanities
  - Applied Oral Communication
  - Arts & Humanities
  - Engaged Inquiries
  - Global Citizenship: International
  - Global Citizenship: United States
  - Natural Sciences
  - Oral Communication
  - Quantitative Reasoning
  - Social Sciences
  - Written Communication

**Contact Hour Distribution (if more than one instructional method)**

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<td>Lecture Hours</td>
<td></td>
</tr>
<tr>
<td>Other Hours</td>
<td></td>
</tr>
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</table>

**Standard Grade Mode***

- YES  NO

**Grading Restriction (Non-standard Grade Modes)**

- Letter grade only.

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE)**

**Prerequisite(s)**

**Department Enforced (DE)**

**Prerequisite(s)**
**Recommended Background**

- Required of and limited to Haslam Leadership Scholars.

**Comments**

- Updated course title and more detailed description.

**Rationale**

- N/A

**Impact on Other Units**

- None.

**Have you consulted with all programs/departments that will be impacted by this change?**

- Yes [ ] No [ ]

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities [ ]
- Natural Sciences [ ]
- Social Sciences [ ]

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course. [ ]

**Should this course be considered for Connections?**

- Yes [ ] No [ ]

**If yes, which Connections category?**

- Ancient Mediterranean Studies [ ]
- Biodiversity and Humans [ ]
- Cultural and Artistic Achievement: Arts in the United States [ ]
- Cultures and Societies [ ]
- Emerging Asia [ ]
- Environment and Society [ ]
- Geographic Information Science for Our Changing World [ ]
- Global Social Justice [ ]
- Health and Biophysics [ ]
- Health Care Perspectives [ ]
- How to Live in the Premodern World [ ]
- Humans Living on a Dynamic Earth [ ]
- Inequalities: Race, Ethnicity, Class, and Gender [ ]
- Mobility and Migration [ ]
- New Geographies of the Global Economy [ ]
- Our World: Contemporary Arts and Culture [ ]
- Rise and Decline of Premodern Complex Societies [ ]
- Shifting Borders and Cultures in Europe [ ]
- Understanding Climate Change [ ]
- Visual Cultures and Media Studies [ ]

**ADMINISTRATIVE USE ONLY**

**Impact Level**

- Low [ ]
- Mid [ ]
- High [ ]

**ACALOG Course OID**

- 328760

**Course Status**

- Active-Visible [ ]
- Inactive-Hidden [ ]

**Course Type**

- (HALS) Haslam Leadership Scholars [ ]

**Effective Term**

**Repeatability**

- Credit (CR) [ ]
- Repeatable (RP) [ ]

**Maximum Hours**

**Limit**

**Cross-Listing**

**Student Information System ID**
**General Catalog Information**

<table>
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<tr>
<th>College</th>
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<table>
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| Course Description | Building upon the knowledge acquired in Foundations of Leadership I, Foundations of Leadership II is an advanced course carefully curated to elevate students' leadership capabilities to new heights. This course explores intricate leadership concepts, including transformational leadership, strategic thinking, change management, and fostering innovation. Students will be able to hone their unique leadership styles, master the art of leading amidst ambiguity and uncertainty, and delve into effective strategies for achieving organizational growth and success. With a strong emphasis on ethical leadership, the course will also underscore the significance of cultivating a supportive and inclusive organizational culture. Engaging in practical exercises, enriched by guest speakers' perspectives, and immersing in role-playing scenarios, students will emerge from the seminar with a profound comprehension of leadership dynamics and the unwavering confidence to lead with excellence in diverse and challenging environments. |

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| Credit Restriction |  |

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| Department Enforced (DE) Prerequisite(s) |  |
### Undergraduate Council

| Registration Enforced (RE) Corequisite(s) |  |
| Department Enforced (DE) Corequisite(s) |  |
| Recommended Background | Credit Level Restriction |
| Registration Restriction(s) | Required of and limited to Haslam Leadership Scholars. |
| | Registration Permission |

### Comments

#### Rationale
Updated course title and more detailed description (with additional content).

#### Impact on Other Units
N/A

#### Financial Impact
none

#### Have you consulted with all programs/departments that will be impacted by this change?
- Yes
- No

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

#### Should this course be considered for Connections?
- Yes
- No

##### If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level
- Low
- Mid
- High

#### ACALOG Course OID
328761

#### Course Type
(HALS) Haslam Leadership Scholars

#### Effective Term

#### Repeatability
- Credit (CR)
- Repeatable (RP)

#### Maximum Hours

#### Cross-Listing

#### Student Information System ID
General Catalog Information

College* University Honors

Department (Acalog Hierarchy)* University Honors

Subject/Prefix (choose from list) HALS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: K, R, S) 297

Catalog Name (max 100 characters) Haslam Leadership Education Abroad

Transcript Name (max 30 characters) Haslam Leadership Ed

Variable Title? Yes

Credit Hours (max 4 characters) 1

Credit Type* Or To N/A

Course Description Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence.

Is this course seeking approval to be considered for Vol Core? Yes

If yes, which Vol Core categories?

- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1* Off Campus Study

Workload Hours 1* 1

Instructional Method 2

Workload Hours 2

Instructional Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* Yes

Grading Restriction (Non-standard Grade Modes) Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Credit Level Restriction
## Equivalency Chart

Course to replace HALS 491: Haslam Leadership Education Abroad (same title used)

## Rationale

new course number to reflect the level and sequencing in the program, Honors designation ending in 7

## Impact on Other Units

n/a

## Financial Impact

none

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

#### Should this course be considered for Connections?

- Yes
- No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
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- Health Care Perspectives
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level

- Low
- Mid
- High

#### Course Status

- Active-Visible
- Inactive-Hidden

#### Course Type

(HALS) Haslam Leadership Scholars

#### Effective Term

202440

#### Repeatability

- Credit (CR)
- Repeatable (RP)

#### Maximum Hours

<table>
<thead>
<tr>
<th>Limit</th>
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</thead>
</table>

#### Experience Learning Designation

- N (Internship)
- R (Research)
- S (Service Learning)

#### Cross-Listing

#### Satisfies Volunteer Core Requirement:

#### Student Information System ID
<table>
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<th>Field</th>
<th>Information</th>
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<tr>
<td>Course Description</td>
<td>Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence.</td>
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<td>Satisfies General Education Requirement</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>Revising the course number to 297 to assign appropriate level in curriculum sequence, honors course (ending in 7).</td>
</tr>
<tr>
<td>Impact on Other Units</td>
<td>N/A</td>
</tr>
<tr>
<td>Financial Impact</td>
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</tr>
<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?</td>
<td>Yes ☐ No ☐</td>
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**ADMINISTRATIVE USE ONLY**

<table>
<thead>
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<th>Field</th>
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<tbody>
<tr>
<td>Impact Level</td>
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</tr>
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<td>Course Status</td>
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</tr>
<tr>
<td>Course Type</td>
<td>(HALS) Haslam Leadership Scholars</td>
</tr>
<tr>
<td>Effective Term</td>
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**General Catalog Information**

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<tr>
<td>Credit Hours (max 8 characters)</td>
<td>1-3</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Or</td>
</tr>
</tbody>
</table>

**Course Description**
Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.

**Satisfies Volunteer Core Requirement:**

- [ ] Yes
- [x] No

**If yes, which Vol Core categories?**
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [x] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
<td>1-3</td>
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<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
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<table>
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<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
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<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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<tbody>
<tr>
<td>Lecture Hours</td>
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<tr>
<td>Lab Hours</td>
</tr>
<tr>
<td>Other Hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
<th>Yes</th>
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</thead>
<tbody>
<tr>
<td>Grading Restriction (Non-standard Grade Modes)</td>
<td>Letter grade only.</td>
</tr>
</tbody>
</table>

**Credit Restriction**
May be repeated. Maximum of 3 hours.
### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which CAS Committee(s) will be involved in this proposal?</td>
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<tr>
<td>Select the checkbox if this course should be considered a Writing Emphasis course?</td>
<td></td>
</tr>
<tr>
<td>Should this course be considered for Connections?</td>
<td></td>
</tr>
<tr>
<td>If yes, which Connections category?</td>
<td></td>
</tr>
</tbody>
</table>

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

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<td>Course Status</td>
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<td>Course Type</td>
<td>(HALS) Haslam Leadership Scholars</td>
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<tr>
<td>Effective Term</td>
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<tr>
<td>Repeatability</td>
<td>Credit (CR)</td>
</tr>
<tr>
<td>Maximum Hours</td>
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Student Information System ID
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</thead>
<tbody>
<tr>
<td><strong>College</strong></td>
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<tr>
<td><strong>Department (Acalog Hierarchy)</strong></td>
</tr>
<tr>
<td><strong>Subject/Prefix (choose from list)</strong></td>
</tr>
<tr>
<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
</tr>
<tr>
<td><strong>Catalog Name (max 100 characters)</strong></td>
</tr>
<tr>
<td><strong>Transcript Name (max 30 characters)</strong></td>
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<td><strong>Credit Hours (max 8 characters)</strong></td>
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<td><strong>Credit Type</strong></td>
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<table>
<thead>
<tr>
<th>Course Description</th>
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<tbody>
<tr>
<td>Substantial scholarly, scientific, or artistic endeavor representing the capstone of a student's honors undergraduate education.</td>
</tr>
</tbody>
</table>

**Satisfies Volunteer Core Requirement:**

**Rationale:** Archiving the course as we are using HALS 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.

**Impact on Other Units:**

**Financial Impact:** None

**Have you consulted with all programs/departments that will be impacted by this change?**

**Yes** ☐  **No** ☐

**ADMINISTRATIVE USE ONLY**

<table>
<thead>
<tr>
<th>Impact Level</th>
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<tbody>
<tr>
<td>☐ Low</td>
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<table>
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<tr>
<th>Effective Term</th>
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</table>

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<table>
<thead>
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### HBS - 101 - Solving Public Problems

#### 2024-2025 UG Revise Course

#### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
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</table>

| Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: K, R, S) | 101 |

<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Solving Public Problems</th>
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</table>

<table>
<thead>
<tr>
<th>Transcript Name (max 30 characters)</th>
<th>Solving Public Problems</th>
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</thead>
</table>

| Variable Title? | Yes |

| Credit Hours (max 8 characters) | 3 |

| Credit Type | Or |

| Course Description | Development of the knowledge and skills required to solve public problems, including an overview of the foundational characteristics of public policy. |

#### Satisfies Volunteer Core Requirement:

| Is this course seeking approval to be considered for Vol Core? | Yes |

<table>
<thead>
<tr>
<th>If yes, which Vol Core categories?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts and Humanities</td>
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<tr>
<td>Applied Oral Communication</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Engaged Inquiries</td>
</tr>
<tr>
<td>Global Citizenship: International</td>
</tr>
<tr>
<td>Global Citizenship: United States</td>
</tr>
<tr>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Oral Communication</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>Social Sciences</td>
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<tr>
<td>Written Communication</td>
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</tbody>
</table>

#### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
</tr>
</thead>
</table>

| Workload Hours 1 | 3 |

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
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</table>

| Workload Hours 2 | |

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th></th>
</tr>
</thead>
</table>

| Workload Hours 3 | |

| Instructional Method Other | |

| Lecture Hours | |

| Other Hours | |

| Standard Grade Mode | Yes |

| Repeatability | |

| Credit Restriction | |

#### Registration Enforced (RE) Prerequisite(s)

| Department Enforced (DE) Prerequisite(s) | |

| Registration Enforced (RE) Corequisite(s) | |

| Department Enforced (DE) Corequisite(s) | |
Recommended Background

Prerequisite course for the Public Affairs major. Required course for first-year students in the Baker School Living and Learning Community (LLC).

Rationale

Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent for repeat/replace purposes to BCPP 101.

Impact on Other Units

Impact Report for BCPP 101:

- General Education Requirements for 2021-2022 or earlier
- Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration
- Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
- Public Policy Analytics Minor
- Sustainability Major, BA – Public Policy Concentration

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

Financial Impact

See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?

- Yes
- No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

Should this course be considered for Connections?

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- Low
- Mid
- High

ACALOG Course OID

327234

Course Status

- Active-Visible
- Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

Fall Sem 2022

Repeatability

- Credit (CR)
- Repeatable (RP)

Maximum Hours

Limit
<table>
<thead>
<tr>
<th>Undergraduate Council</th>
<th>U 6666</th>
<th>September 26, 2023</th>
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</table>
### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
102

**Catalog Name (max 100 characters)**
Freshman Seminar

**Transcript Name (max 30 characters)**
Freshman Seminar

**Variable Title?**
- Yes
- No

**Credit Hours (max 8 characters)**
1

**Credit Type**
- Or
- To
- N/A

**Course Description**
Exploration of problem solving skills through group participation in the development of a proposal to address a current public problem. Enrichment of students' experience through exposure to guest lecturers, exploration of career opportunities, and participation in co-curricular activities related to the field of public policy.

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional Method 1</strong></td>
<td>Lecture</td>
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<td><strong>Workload Hours 1</strong></td>
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<tr>
<td><strong>Workload Hours 3</strong></td>
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</table>

**Instructional Method Other**

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
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<tbody>
<tr>
<td><strong>Lecture Hours</strong></td>
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</tr>
<tr>
<td><strong>Other Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Standard Grade Mode**
- Yes
- No

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s)**

**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**
**Department Enforced (DE)** Corequisite(s)

**Recommended Background**

**Registration Restriction(s)**

**Comments**
Required course for first-year students in the Baker School Living and Learning Community (LLC).

**Rationale**
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
Impact Report for BCPP 102:
- Arts and Sciences Exploratory Program
- Arts and Sciences Exploratory Program – Pre-Professional Track
- University Exploratory Program

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

**Financial Impact**
See BSPA program revision proposal.

**Arts and Sciences Only**
Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

**Should this course be considered for Connections?**
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

**Impact Level**
- Low
- Mid
- High

**ACALOG Course OID**
327235

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
Fall Sem 2017

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

<table>
<thead>
<tr>
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<th>U 6669</th>
<th>September 26, 2023</th>
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### General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs  
**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs

<table>
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<tr>
<th>Subject/Prefix (choose from list)</th>
<th>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</th>
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<tbody>
<tr>
<td>HBS</td>
<td>201</td>
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**Catalog Name (max 100 characters)**: Leading Effectively  
**Transcript Name (max 30 characters)**: Leading Effectively

**Variable Title?**  
- [ ] Yes  
- [x] No

**Credit Hours (max 4 characters)**: 3  
**Credit Type**: Or To N/A

**Course Description**: Skill acquisition in leadership and approaches to effective management in the public sector.

**Is this course seeking approval to be considered for Vol Core?**  
- [ ] Yes  
- [x] No

**If yes, which Vol Core categories?**  
- [ ] Applied Arts and Humanities  
- [ ] Applied Oral Communication  
- [ ] Arts & Humanities  
- [ ] Engaged Inquiries  
- [ ] Global Citizenship: International  
- [ ] Global Citizenship: United States  
- [ ] Natural Sciences  
- [ ] Oral Communication  
- [ ] Social Sciences  
- [ ] Quantitative Reasoning  
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

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</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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**Workload Hours 1**: 3

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
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<table>
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<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Lab Hours</th>
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</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
<td></td>
</tr>
</tbody>
</table>

**Other Hours**

**Standard Grade Mode?**  
- [x] Yes  
- [ ] No

**Grading Restriction (Non-standard Grade Modes)**

### Repeatability

**Credit Restriction**

- Registration Enforced (RE) Prerequisite(s):
- Department Enforced (DE) Prerequisite(s):
- Registration Enforced (RE) Corequisite(s):
- Department Enforced (DE) Corequisite(s):

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s)**

**Registration Permission**
<table>
<thead>
<tr>
<th>Registration Restriction(s)</th>
<th>Registration Permission</th>
</tr>
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<tbody>
<tr>
<td>Comments</td>
<td>Pre-major core course for the Public Affairs major.</td>
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</tbody>
</table>

**Equivalency Chart**

| Rationale | New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) degree from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. |
| Impact on Other Units | N/A |
| Financial Impact | See BSPA revision proposal. |

**Arts and Sciences Only**

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<table>
<thead>
<tr>
<th>Which CAS Committee(s) will be involved in this proposal?</th>
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<tbody>
<tr>
<td>Select the checkbox if this course should be considered a Writing Emphasis course?</td>
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</tr>
<tr>
<td>Should this course be considered for Connections?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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**Administrative Use Only**

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General Catalog Information

College: Howard H. Baker Jr. School of Public Policy and Public Affairs
Department (Acalog Hierarchy): Howard H. Baker Jr. School of Public Policy and Public Affairs
Subject/Prefix (choose from list): HBS
Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S): 301
Catalog Name (max 100 characters): Thinking Analytically
Transcript Name (max 30 characters): Thinking Analytically
Variable Title?: Yes
Credit Hours (max 4 characters): 3
Credit Type: Or To N/A
Course Description: Development of analytical thinking based on data collection, analysis, and interpretation, including an overview of basic econometrics frameworks and techniques.

Is this course seeking approval to be considered for Vol Core?: Yes
If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1: Lecture
Workload Hours 1: 3
Instructional Method 2
Workload Hours 2
Instructional Method 3
Workload Hours 3
Instructional Method Other
Lecture Hours
Lab Hours
Other Hours
Standard Grade Mode?: Yes No
Grading Restriction (Non-standard Grade Modes)
Repeatability
Credit Restriction
Registration Enforced (RE) Prerequisite(s):
Department Enforced (DE) Prerequisite(s):
Registration Enforced (RE) Corequisite(s):
Department Enforced (DE) Corequisite(s):
Recommended Background
Credit Level Restriction
Registration Restriction(s)
Registration Permission
**Comments**
Pre-major core course for the Public Affairs major.

**Equivalency Chart**

| Rationale | New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.
| Impact on Other Units | N/A
| Financial Impact | See BSPA revision proposal.

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- Writing-emphasis course.

**Should this course be considered for Connections?**
- Yes
- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

| Impact Level | ✓ Low
- Mid
- High
| Course Status | ✓ Active-Visible
- Inactive-Hidden
| Course Type | (HBS) Howard Baker School
| Effective Term |  |
| Repeatability | ✓ Credit (CR)
- Repeatable (RP)
| Maximum Hours | Limit
| Experience Learning Designation | ✓ N (Internship)
- R (Research)
- S (Service Learning)
| Cross-Listing |  |

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

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<th>Catalog Name (max 100 characters)</th>
<th>Visualizing and Communicating Policy Data</th>
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| Variable Title? | Yes | No |

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| Course Description | Skill acquisition in communicating data and data-driven policy insights for non-expert audiences in oral and written formats. |

| Is this course seeking approval to be considered for Vol Core? | Yes | No |

| If yes, which Vol Core categories? | ☐ Applied Arts and Humanities | ☐ Applied Oral Communication | ☐ Arts & Humanities | ☐ Engaged Inquiries | ☐ Global Citizenship: International | ☐ Global Citizenship: United States | ☐ Natural Sciences | ☐ Oral Communication | ☐ Social Sciences | ☐ Quantitative Reasoning | ☐ Written Communication |

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<tr>
<td>Workload Hours 3</td>
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</tr>
<tr>
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<td>Lecture Hours</td>
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<tr>
<td>Lab Hours</td>
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<td>Other Hours</td>
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| Repeatability | |
| Credit Restriction | |
| Registration Enforced (RE) Prerequisite(s) | |
| Department Enforced (DE) Prerequisite(s) | |
| Registration Enforced (RE) Corequisite(s) | |
| Department Enforced (DE) Corequisite(s) | |

<p>| Recommended Background | |
| Credit Level Restriction | |
| Registration Restriction(s) | |
| Registration Permission | |</p>
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<th>Equivalency Chart</th>
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**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
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- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
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- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**: HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 303

**Catalog Name (max 100 characters)**: National Challenges

**Transcript Name (max 30 characters)**: National Challenges

**Variable Title?**
- Yes
- No

**Credit Hours (max 4 characters)**: 3

**Course Description**: Exploration of national challenges and public policy solutions.

**Is this course seeking approval to be considered for Vol Core?**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

## Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method 1</th>
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<tr>
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| Workload Hours 1 | 3 |

<table>
<thead>
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| Workload Hours 2 |

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| Workload Hours 3 |

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| Lab Hours |

**Standard Grade Mode**
- Yes
- No

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s):**

**Registration Permission**
### Rationale
- New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units
N/A

### Financial Impact
- See BSPA program revision proposal.

### Arts and Sciences Only

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# HBS - 304 - State and Local Challenges

## 2024-2025 UG Add Course

### General Catalog Information

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### Other Hours

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### Arts and Sciences Only

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<td>- Repeatable (RP)</td>
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<td>- R (Research)</td>
<td>- S (Service Learning)</td>
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<td>Cross-Listing</td>
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## General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs  
**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs  
**Subject/Prefix (choose from list)**: HBS  
**Course Number/Code (max 4 characters; 3 numerals and optional 1 letter: N, R, S)**: 401

### Catalog Name (max 100 characters)
- Evaluating Performance

### Transcript Name (max 30 characters)
- Evaluating Performance

### Variable Title?
- Yes  
- No

### Credit Hours (max 4 characters)
- 3

### Course Description
Knowledge of practices for the evaluation of programmatic and human resource performance in the public sector.

### Is this course seeking approval to be considered for Vol Core?
- Yes  
- No

### If yes, which Vol Core categories?
- Applied Arts and Humanities  
- Applied Oral Communication  
- Arts & Humanities  
- Engaged Inquiries  
- Global Citizenship: International  
- Global Citizenship: United States  
- Natural Sciences  
- Oral Communication  
- Social Sciences  
- Quantitative Reasoning  
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method</th>
<th>Delivery Method</th>
<th>Workload Hours</th>
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### Instructional Method 2

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### Instructional Method 3

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### Instructional Method Other

<table>
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### Standard Grade Mode?
- Yes  
- No

### Repeatability

### Credit Restriction

### Registration Enforced (RE)
**Prerequisite(s)**

### Department Enforced (DE)
**Prerequisite(s)**

### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s)

### Recommended Background

### Credit Level Restriction

### Registration Restriction(s)

### Registration Permission
**Registration Restriction(s)**

**Equivalency Chart**

**Rationale**
- New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
- N/A

**Financial Impact**
- See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

- **Which CAS Committee(s) will be involved in this proposal?**
  - Arts and Humanities
  - Natural Sciences
  - Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - [ ] Writing-emphasis course.

- **Should this course be considered for Connections?**
  - [ ] Yes
  - [ ] No

  - **If yes, which Connections category?**
    - Ancient Mediterranean Studies
    - Biodiversity and Humans
    - Cultural and Artistic Achievement: Arts in the United States
    - Cultures and Societies
    - Emerging Asia
    - Environment and Society
    - Geographic Information Science for Our Changing World
    - Global Social Justice
    - Health and Biophysics
    - Health Care Perspectives
    - How to Live in the Premodern World
    - Humans Living on a Dynamic Earth
    - Inequalities: Race, Ethnicity, Class, and Gender
    - Mobility and Migration
    - New Geographies of the Global Economy
    - Our World: Contemporary Arts and Culture
    - Rise and Decline of Premodern Complex Societies
    - Shifting Borders and Cultures in Europe
    - Understanding Climate Change
    - Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

- **Impact Level**
  - [ ] Low
  - [x] Mid
  - [ ] High

- **Course Status**
  - [ ] Active-Visible
  - [ ] Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**
  - 202440

- **Repeatability**
  - [ ] Credit (CR)
  - [ ] Repeatable (RP)

- **Maximum Hours**
  - [ ] Limit

- **Experience Learning Designation**
  - [ ] N (Internship)
  - [ ] R (Research)
  - [ ] S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**
## General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acatalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
424

**Catalog Name (max 100 characters)**
Energy Markets and Economics

**Transcript Name (max 30 characters)**
Energy Markets and Economics

### Variable Title?
- [ ] Yes
- [x] No

### Credit Hours (max 4 characters)
3

### Credit Type
- [ ] Or
- [ ] To
- [ ] N/A

### Course Description
Theoretical and empirical perspectives on individual and industrial demand for energy, energy supply, energy markets, and public policies affecting energy markets. (co-convenes with HBS 524)

### Is this course seeking approval to be considered for Vol Core?
- [x] Yes
- [ ] No

### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Social Sciences
- [ ] Quantitative Reasoning
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<table>
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<tr>
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<thead>
<tr>
<th>Other Hours</th>
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</table>

### Standard Grade Mode
- [x] Yes
- [ ] No

### Grading Restriction (Non-standard Grade Modes)

### Repeatability

### Credit Restriction

### Registration Enforced (RE)
Prerequisite(s)

### Department Enforced (DE)
Prerequisite(s)

### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s)

### Recommended Background

### Credit Level Restriction
**Registration Restriction(s)**

**Registration Permission**

**Comments**

**Equivalency Chart**

**Rationale**

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

---

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course.

**Should this course be considered for Connections?**

- Yes
- No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
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- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

---

**ADMINISTRATIVE USE ONLY**

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

202440

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

Limit

**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
**General Catalog Information**

**College**

Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**

Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**

HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**

434

**Catalog Name (max 100 characters)**

Public Organization, Theory, and Behavior

**Transcript Name (max 30 characters)**

Public Organization

**Variable Title?**

Yes

**Credit Hours (max 4 characters)**

3

**Credit Type**

N/A

**Course Description**

Examination of organizational theory and behavior with emphasis on implications for public management. Includes theories of decision-making, leadership, communications, and group dynamics. (co-convenes with HBS 534)

**Is this course seeking approval to be considered for Vol Core?**

Yes

**If yes, which Vol Core categories?**

- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

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<th>Grading Restriction (Non-standard Grade Modes)</th>
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<tbody>
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**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**
### Registration Restrictions

**Equivalency Chart**

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

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#### Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

#### Should this course be considered for Connections?
- Yes
- No

#### If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
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- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### Administrative Use Only

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

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<th>Course Description</th>
<th>Leading and managing diverse teams to achieve collective goals. (co-convenes with HBS 537)</th>
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<th>If yes, which Vol Core categories?</th>
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<td>Applied Arts and Humanities</td>
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<tr>
<td>Applied Oral Communication</td>
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<td>Engaged Inquiries</td>
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<table>
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### Registration Restriction(s)

**Comments**

**Equivalency Chart**

**Rationale**

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

### Arts and Sciences Only

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**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course.

**Should this course be considered for Connections?**

- Yes
- No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
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- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

202440

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

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**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

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<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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| Department (Acalog Hierarchy)* | Howard H. Baker Jr. School of Public Policy and Public Affairs |

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| Variable Title? | Yes | No |

| Credit Hours (max 4 characters)* | 3 |

| Credit Type* | Or | To | N/A |

| Course Description | Energy technology and policy solutions for a growing population, increasingly industrialized world, expanding quality of life limits of fossil fuel energy sources, and the increasing realization that renewable energy must be integrated into an energy system built around fossil fuels. (co-convenes with HBS 543) |

| Is this course seeking approval to be considered for Vol Core? | Yes | No |

| If yes, which Vol Core categories? | Applied Arts and Humanities | Applied Oral Communication | Arts & Humanities | Engaged Inquiries | Global Citizenship: International | Global Citizenship: United States | Natural Sciences | Oral Communication | Social Sciences | Quantitative Reasoning | Written Communication |

| Contact Hour Distribution (if more than one instructional method) |

<table>
<thead>
<tr>
<th>Instructional Method 1*</th>
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| Workload Hours 1* | 3 |

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| Workload Hours 3      |       |

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<tr>
<td>Lab Hours</td>
<td></td>
</tr>
</tbody>
</table>

| Other Hours |

| Standard Grade Mode* | Yes | No |

| Grading Restriction (Non-standard Grade Modes) |       |

| Credit Restriction |

| Repeatability |

| Credit Level Restriction |

| Registration Enforced (RE) Prerequisite(s) |

| Department Enforced (DE) Prerequisite(s) |

| Registration Enforced (RE) Corequisite(s) |

| Department Enforced (DE) Corequisite(s) |

| Recommended Background |       |
### Registration Restriction(s)

<table>
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<tr>
<th>Registration Restriction(s)</th>
</tr>
</thead>
</table>

| Registration Permission | U 6689 | September 26, 2023 |

### Equivalency Chart

| Equivalency Chart | |

### Rationale

- New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

- N/A

### Financial Impact

- See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

| Arts and Sciences Only | |

### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course

### Should this course be considered for Connections?

- Yes
- No

### If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
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- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

| ADMINISTRATIVE USE ONLY | |

### Impact Level

- Low
- Mid
- High

### Course Status

- Active-Visible
- Inactive-Hidden

### Course Type

- (HBS) Howard Baker School

### Effective Term

- 202440

### Repeatability

- Credit (CR)
- Repeatable (RP)

### Maximum Hours

| Maximum Hours | Limit |

### Experience Learning Designation

- N (Internship)
- R (Research)
- S (Service Learning)

### Cross-Listing

| Cross-Listing | |

### Satisfies Volunteer Core Requirement:

| Satisfies Volunteer Core Requirement: | |

| Student Information System ID | |

### Registration Restriction(s)

| Registration Restriction(s) |

| Registration Permission | U 6689 | September 26, 2023 |

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| Registration Permission | U 6689 | September 26, 2023 |

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### ADMINISTRATIVE USE ONLY

| ADMINISTRATIVE USE ONLY | |

### Impact Level

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- Mid
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### Course Status

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### Course Type

- (HBS) Howard Baker School

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- 202440

### Repeatability

- Credit (CR)
- Repeatable (RP)

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| Maximum Hours | Limit |

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### Cross-Listing

| Cross-Listing | |

### Satisfies Volunteer Core Requirement:

| Satisfies Volunteer Core Requirement: | |

| Student Information System ID | |
### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acatalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters; 3 numerals and optional 1 letter: K, R, S)**
452

**Catalog Name (max 100 characters)**
U.S. National Security

**Transcript Name (max 30 characters)**
U.S. National Security

**Variable Title?**
Yes

**Credit Hours (max 4 characters)**
3

**Credit Type**
Or

**Course Description**
Overview of national and international security issues and corresponding U.S. national security policies and strategies. Focus on grand strategy, civil-military relations, conflict management, military interventions, conventional and non-conventional warfare, termination of conflict, and peacekeeping. (co-convenes with HBS 552)

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Workload Hours 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

### Is this course seeking approval to be considered for Vol Core?
Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

### Registration Enforced (RE)

<table>
<thead>
<tr>
<th>Department Enforced (DE)</th>
<th>Card</th>
<th></th>
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</table>

**Prerequisite(s):**

**Corequisite(s):**

**Recommended Background**

**Credit Restriction**

**Credit Level Restriction**

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

See BSPA program revision proposal.

Only proposals originating from the College of Arts and Sciences should answer these questions.

- Arts and Humanities
- Natural Sciences
- Social Sciences

Writing-emphasis course.

Yes

No

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
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- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

Low

Mid

High

Active-Visible

Inactive-Hidden

(HBS) Howard Baker School

202440

Credit (CR)

Repeatable (RP)

N (Internship)

R (Research)

S (Service Learning)
### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acatalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

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</table>

<table>
<thead>
<tr>
<th>Course Description</th>
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<tbody>
<tr>
<td>Policy tools for incentivizing and guiding economic development at the local government level, including tax abatements, tax increment financing, opportunity zones, and public/private partnerships. Special attention will be given to the role of public participation and the evaluation of public benefits. (co-convenes with HBS 561)</td>
</tr>
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<table>
<thead>
<tr>
<th>Is this course seeking approval to be considered for Vol Core?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Applied Arts and Humanities</td>
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<tr>
<td>Applied Oral Communication</td>
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<tr>
<td>Arts &amp; Humanities</td>
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<tr>
<td>Global Citizenship: International</td>
</tr>
<tr>
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<tr>
<td>Quantitative Reasoning</td>
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<tr>
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<tr>
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<tr>
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<th>Delivery Method 2</th>
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<th>Delivery Method 3</th>
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<table>
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<th>Workload Hours 3</th>
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</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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<tbody>
<tr>
<td>Lecture Hours</td>
</tr>
<tr>
<td>Lab Hours</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Other Hours</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
<th>Yes</th>
<th>No</th>
</tr>
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<table>
<thead>
<tr>
<th>Grading Restriction (Non-standard Grade Modes)</th>
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</table>

<table>
<thead>
<tr>
<th>Repeatability</th>
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<thead>
<tr>
<th>Registration Enforced (RE)</th>
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<tbody>
<tr>
<td>Prerequisite(s)</td>
</tr>
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<tr>
<th>Credit Level Restriction</th>
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**Registration Restriction(s)**

**Registration Permission**

**Comments**

**Equivalency Chart**

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

---

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**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
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**Select the checkbox if this course should be considered a Writing Emphasis course?**
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**Should this course be considered for Connections?**
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- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
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---

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
- (HBS) Howard Baker School

**Effective Term**
- 202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- N (Internship)
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**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
**General Catalog Information**

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<tr>
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<td>Policy Lab I</td>
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<tr>
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<td>Credit Type</td>
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<td>Course Description</td>
<td>First of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students work in teams to design an original research project. Students demonstrate competencies in sampling, survey design, econometric models, and statistical analysis software. Emphasis on skills in professional writing, communicating with data, and project management.</td>
</tr>
<tr>
<td>Satisfies Volunteer Core Requirement:</td>
<td></td>
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<tr>
<td>Satisfies General Education Requirement</td>
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Changed course number from 480 to 481 to reflect Baker School's numbering schema.

Impact on Other Units

Impact Report for BCPP 480:

<table>
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<tr>
<th>Programs</th>
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<tbody>
<tr>
<td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration</td>
</tr>
<tr>
<td>Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS</td>
</tr>
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<td>One Health Minor</td>
</tr>
<tr>
<td>Public Policy Analytics Minor</td>
</tr>
<tr>
<td>Social Entrepreneurship Minor</td>
</tr>
<tr>
<td>Sustainability Major, BA -- Public Policy Concentration</td>
</tr>
<tr>
<td>Sustainability Major, BA -- Public Policy Concentration (ultrack Requirements)</td>
</tr>
</tbody>
</table>

Financial Impact

See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?

Yes

No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

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- Social Sciences

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- Writing-emphasis course.

Should this course be considered for Connections?

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

Administrative Use Only

Impact Level

- Low
- Mid
- High

ACALOG Course OID

- 327615

Course Status

- Active-Visible
- Inactive-Missing

Course Type

- (HBS) Howard Baker School
<table>
<thead>
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<th>Undergraduate Council</th>
<th>U 6696</th>
<th>September 26, 2023</th>
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<tbody>
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<td>☐ Repeatable (RP)</td>
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<td>Cross-Listing</td>
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**Student Information System ID**: 68acc45c-9c3a-4603-9c11-77d66b4f0a7
**General Catalog Information**

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
482

**Catalog Name (max 100 characters)**
Policy Lab II

**Transcript Name (max 30 characters)**
Policy Lab II

**Variable Title?**
Yes

**Credit Hours (max 8 characters)**
3

**Course Description**
Second of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students translate their research into a policy report to share with stakeholders. Students will demonstrate competencies in database management, data visualization, basic computer programming, and research ethics. Emphasis on skills in professional writing, communicating with data, and project management.

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?**
Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

**Instructional Method 1**
Lecture

**Workload Hours 1**
3

**Instructional Method 2**

**Workload Hours 2**

**Instructional Method 3**

**Workload Hours 3**

**Instructional Method Other**

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode?**
Yes

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE)**

**Prerequisite(s)**

**Department Enforced (DE)**

**Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**
**Rationale**
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
Impact Report for BCPP 481

<table>
<thead>
<tr>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration</td>
</tr>
<tr>
<td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS</td>
</tr>
<tr>
<td>One Health Minor</td>
</tr>
<tr>
<td>Public Policy Analytics Minor</td>
</tr>
<tr>
<td>Sustainability Major, BA – Public Policy Concentration</td>
</tr>
</tbody>
</table>

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

**Financial Impact**
See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change? Yes [ ] No [ ]

---

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal? [ ] Arts and Humanities [ ] Natural Sciences [ ] Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course? [ ] Writing-emphasis course.

Should this course be considered for Connections? Yes [ ] No [ ]

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

---

**ADMINISTRATIVE USE ONLY**

Impact Level
- [ ] Low
- [ ] Mid
- [ ] High

ACALOG Course OID 328145

Course Status Active-Visible

Course Type (HBS) Howard Baker School

Effective Term 202440

Repeatability Credit (CR) Repeatable (RP)
General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
</tr>
<tr>
<td>Subject/Prefix (choose from list)</td>
<td>HBS</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Policy Capstone</td>
</tr>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Policy Capstone</td>
</tr>
<tr>
<td>Credit Hours (max 8 characters)</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Application of analytical tools to a concrete public policy issue, affording students the opportunity to examine a specific policy question in depth and develop solutions and recommendations pro bono for a real client. Development of project management skills; acquisition of expertise in research, including the gathering, visualization, and analysis of data; and cultivation and honing of presentation and communication skills. Capstone may be done on an individual or team basis.

Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1*</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Grade Mode*</td>
</tr>
</tbody>
</table>

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)
Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Course number changed from 490 to 483 to reflect the Baker School's numbering schema.

Impact on Other Units
Impact Report for BCPP 490:

Programs
Social Entrepreneurship Minor

Units have been informed that the course prefix has changed.

Financial Impact
See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?
Yes No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

Should this course be considered for Connections?
Yes No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

ACALOG Course OID
327616

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term
202440

Repeatability
- Credit (CR)
- Repeatable (RP)
Maximum Hours | Limit
---|---
Undergraduate Council | U 6702 | September 26, 2023

Cross-Listing

Student Information System ID 0f08a8c6-0a52-4bbb-8082-ba5d5d7efb16
### General Catalog Information

- **College**: Howard H. Baker Jr. School of Public Policy and Public Affairs
- **Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs
- **Subject/Prefix (choose from list)**: HBS
- **Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 485
- **Catalog Name (max 100 characters)**: Beyond Baker
- **Transcript Name (max 30 characters)**: Beyond Baker
- **Variable Title?**: Yes
- **Credit Hours (max 4 characters)**: 1
- **Credit Type**: Or To N/A
- **Course Description**: Reflection and assessment of major curriculum, career preparation, professional development, and networking opportunities. Team building and civic engagement through service learning.
- **Is this course seeking approval to be considered for Vol Core?**: Yes
- **If yes, which Vol Core categories?**
  - Applied Arts and Humanities
  - Applied Oral Communication
  - Arts & Humanities
  - Engaged Inquiries
  - Global Citizenship: International
  - Global Citizenship: United States
  - Natural Sciences
  - Oral Communication
  - Social Sciences
  - Quantitative Reasoning
  - Written Communication

### Contact Hour Distribution (if more than one instructional method)

- **Instructional Method 1**: Lecture
  - **Workload Hours 1**: 1
- **Instructional Method 2**:
- **Instructional Method 3**:
- **Instructional Method Other**:
  - **Lecture Hours**
  - **Lab Hours**
  - **Other Hours**
- **Standard Grade Mode**: Yes No
- **Grading Restriction (Non-standard Grade Modes)**: Satisfactory/No Credit
- **Repeatability**
- **Credit Restriction**
- **Registration Enforced**
- **Department Enforced**
- **Recommended Background**
- **Credit Level Restriction**
<table>
<thead>
<tr>
<th>Registration Restriction(s)</th>
<th>Majors in the Baker School. Minimum student level – senior; or consent of Director of Undergraduate Studies.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Permission</td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>Equivalency Chart</td>
<td></td>
</tr>
<tr>
<td>Rationale*</td>
<td>New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.</td>
</tr>
<tr>
<td>Impact on Other Units*</td>
<td>N/A</td>
</tr>
<tr>
<td>Financial Impact*</td>
<td>See BSPA program revision proposal.</td>
</tr>
</tbody>
</table>

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

- **Which CAS Committee(s) will be involved in this proposal?**
  - Arts and Humanities
  - Natural Sciences
  - Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - Writing-emphasis course.

- **Should this course be considered for Connections?**
  - Yes
  - No

  - **If yes, which Connections category?**
    - Ancient Mediterranean Studies
    - Biodiversity and Humans
    - Cultural and Artistic Achievement: Arts in the United States
    - Cultures and Societies
    - Emerging Asia
    - Environment and Society
    - Geographic Information Science for Our Changing World
    - Global Social Justice
    - Health and Biophysics
    - Health Care Perspectives
    - How to Live in the Premodern World
    - Humans Living on a Dynamic Earth
    - Inequalities: Race, Ethnicity, Class, and Gender
    - Mobility and Migration
    - New Geographies of the Global Economy
    - Our World: Contemporary Arts and Culture
    - Rise and Decline of Premodern Complex Societies
    - Shifting Borders and Cultures in Europe
    - Understanding Climate Change
    - Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

- **Impact Level**
  - Low
  - Mid
  - High

- **Course Status**
  - Active-Visible
  - Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**
  - 202440

- **Repeatability**
  - Credit (CR)
  - Repeatable (RP)

- **Maximum Hours**
  - Limit

- **Experience Learning Designation**
  - N (Internship)
  - R (Research)
  - S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**
### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Catalog Hierarchy)</td>
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</tr>
<tr>
<td>Subject/Prefix (choose from list)</td>
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<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>489</td>
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<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Baker Scholars Project</td>
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<tr>
<td>Variable Title?</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit Hours (max 8 characters)</td>
<td>1-6</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Or To N/A</td>
</tr>
</tbody>
</table>

**Course Description**

Completion of a research thesis investigating a specific public policy issue or implementation of a creative initiative that contributes toward understanding of public policy issues, improved governance, civic engagement, or public service.

### Satisfies Volunteer Core Requirement:

- [ ] Yes
- [ ] No

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
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<table>
<thead>
<tr>
<th>Workload Hours 1*</th>
<th>1-6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>Workload Hours 2</th>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Workload Hours 3</th>
<th></th>
</tr>
</thead>
</table>

### Satisfies General Education Requirement

- [ ] Yes
- [ ] No

**If yes, which Vol Core categories?**

- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

### Repeatability

May be repeated. Maximum 6 hours.

### Credit Restriction

- Registration Enforced (RE)
- Prerequisite(s)
- Department Enforced (DE)
- Prerequisite(s)

**Grading Restriction (Non-standard Grade Modes)**
Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Comments

Restricted to Baker Scholars.

Rationale

Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent with BCPP 497 for repeat/replace purposes.

Impact on Other Units

N/A

Financial Impact

See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?

☐ Yes ☐ No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

☐ Writing-emphasis course.

Should this course be considered for Connections?

☐ Yes ☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies
<table>
<thead>
<tr>
<th>ADMINISTRATIVE USE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact Level</td>
</tr>
<tr>
<td></td>
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<tr>
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<tr>
<td>ACALOG Course OID</td>
</tr>
<tr>
<td>Course Status</td>
</tr>
<tr>
<td>Course Type</td>
</tr>
<tr>
<td>Effective Term</td>
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<tr>
<td>Repeatability</td>
</tr>
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<td>Maximum Hours</td>
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<tr>
<td>Cross-Listing</td>
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Student Information System ID  763ec3b0-00fe-4840-a84e-9d97b2d102e3
# General Catalog Information

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<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<td>Subject/Prefix (choose from list)</td>
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<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>492</td>
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<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Master Class in Public Affairs</td>
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<tr>
<td>Variable Title?</td>
<td>Yes</td>
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<tr>
<td>Credit Hours (max 4 characters)</td>
<td>2</td>
</tr>
<tr>
<td>Credit Type</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Course Description
An immersive and experiential capstone learning experience that provides an opportunity to learn from and be mentored by experts in public policy. (co-convenes with HBS 592)

Is this course seeking approval to be considered for Vol Core? Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Workload Hours 1</td>
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<table>
<thead>
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<th>Instructional Method 2</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Workload Hours 2</td>
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</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Lecture</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Hours</td>
<td></td>
</tr>
</tbody>
</table>

Standard Grade Mode Yes

Grading Restriction (Non-standard Grade Modes)

Recommended Background

Credit Level Restriction

Registration Enforced (RE) Prerequisite(s):

Department Enforced (DE) Prerequisite(s):

Recommended Background

Credit Level Restriction

Registration Enforced (RE) Corequisite(s):

Department Enforced (DE) Corequisite(s):
### Registration Restriction(s)

Majors in the Baker School. Minimum student level – senior; or consent of Director of Undergraduate Studies.

### Registration Permission


### Equivalency Chart


### Rationale

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

N/A

### Financial Impact

See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

#### Should this course be considered for Connections?

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level

- Low
- Mid
- High

#### Course Status

Active-Visible

#### Course Type

(HBS) Howard Baker School

#### Effective Term

202440

#### Repeatability

Credit (CR)

#### Maximum Hours

Limit

#### Experience Learning Designation

- N (Internship)
- R (Research)
- S (Service Learning)

#### Cross-Listing

Satisfies Volunteer Core Requirement:
<table>
<thead>
<tr>
<th>Undergraduate Council</th>
<th>U 6711</th>
<th>September 26, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Information System ID</td>
<td></td>
<td></td>
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</tbody>
</table>
HBS - 493 - Independent Study

2024-2025 UG Revise Course

General Catalog Information

College: Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy): Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list): HBS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S): 493

Catalog Name (max 100 characters): Independent Study

Transcript Name (max 30 characters): Independent Study

Variable Title?: Yes

Credit Hours (max 8 characters): 1-6

Credit Type: Or To N/A

Course Description: Individualized study of issues and/or processes in public administration, public policy, or public affairs.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?: Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1: Personalized Self Instruction

Workload Hours 1*: 1-6

Delivery Method 1

Instructional Method 2

Workload Hours 2

Instructional Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*: Yes

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)
Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

N/A

See BSPA program revision proposal.

Yes

Arts and Humanities

No

Ancient Mediterranean Studies

Yes

Biodiversity and Humans

No

Cultural and Artistic Achievement: Arts in the United States

Administrative Use Only

Effect of the Internal Revenue Code

Department Enforced (DE) Corequisite(s)

Recommended Background

N/A

Registration Restriction(s)

Credit Level Restriction

Registration Permission

Comments

Rationale

Impact on Other Units

Financial Impact

Have you consulted with all programs/departments that will be impacted by this change?

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

Select the checkbox if this course should be considered a Writing Emphasis course?

Should this course be considered for Connections?

If yes, which Connections category?

ADMINISTRATIVE USE ONLY

Impact Level

ACALOG Course OID

Course Status

Course Type

Effective Term

Repeatability

Maximum Hours

Cross-Listing

Student Information System ID

U 6713

September 26, 2023
**General Catalog Information**

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<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<td>If yes, which Vol Core categories?</td>
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<tr>
<td>Applied Arts and Humanities</td>
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<td>Applied Oral Communication</td>
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<td>Engaged Inquiries</td>
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<tr>
<td>Global Citizenship: United States</td>
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**Contact Hour Distribution (if more than one instructional method)**

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<td>Workload Hours 2</td>
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<td>Instructional Method 3</td>
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<td>Instructional Method Other</td>
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<td>Lecture Hours</td>
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<tr>
<td>Other Hours</td>
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</tr>
<tr>
<td>Standard Grade Mode?</td>
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</tr>
<tr>
<td>Grading Restriction (Non-standard Grade Modes)</td>
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<td>Repeatability</td>
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**Credit Restriction**

- Registration Enforced (RE) Prerequisite(s): |
- Department Enforced (DE) Prerequisite(s): |
- Registration Enforced (RE) Corequisite(s): |
- Department Enforced (DE) Corequisite(s): |
Rationale
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units
N/A

Financial Impact
See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term
202440

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours
9

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
**HBS - 495 - Special Topics in Public Policy**

*2024-2025 UG Revise Course*

### General Catalog Information

<table>
<thead>
<tr>
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<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
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<td><strong>Catalog Name (max 100 characters)</strong></td>
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- **Variable Title?**: Yes
- **Credit Hours (max 8 characters)**: 3
- **Credit Type**: Or N/A
- **Course Description**: Seminar addressing an area of study or current issue within the field of public administration, public policy, public affairs, political communication, or related area.

- **Satisfies Volunteer Core Requirement**: Yes
- **Is this course seeking approval to be considered for Vol Core?**: Yes

- **If yes, which Vol Core categories?**
  - [ ] Applied Arts and Humanities
  - [ ] Applied Oral Communication
  - [ ] Arts & Humanities
  - [ ] Engaged Inquiries
  - [ ] Global Citizenship: International
  - [ ] Global Citizenship: United States
  - [ ] Natural Sciences
  - [ ] Oral Communication
  - [ ] Quantitative Reasoning
  - [ ] Social Sciences
  - [ ] Written Communication

- **Contact Hour Distribution (if more than one instructional method)**

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<thead>
<tr>
<th>Instructional Method 1</th>
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<tr>
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- **Instructional Method 2**
  - **Workload Hours 2**
  - **Instructional Method 3**
  - **Workload Hours 3**
  - **Instructional Method Other**
    - **Lecture Hours**
    - **Lab Hours**
    - **Other Hours**
      - **Standard Grade Mode**: Yes
      - **Graduation Restriction (Non-standard Grade Modes)**

- **Repeatability**: May be repeated.

- **Credit Restriction**

- **Registration Enforced (RE)**
  - **Prerequisite(s)**
  - **Corequisite(s)**

- **Department Enforced (DE)**
  - **Prerequisite(s)**

- **Registration Enforced (RE)**

---

### Department Enforced (DE) Corequisite(s)

- Recommended Background
- Registration Restriction(s)
- Credit Level Restriction
- Registration Permission
- Comments

#### Rationale
Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

#### Impact on Other Units
Impact report on BCPP 495

Program: Social Entrepreneurship Minor

Units have been informed that the course prefix and description has been slightly modified.

#### Financial Impact
See BSPA program revision proposal.

Have you consulted with all programs/Departments that will be impacted by this change?
- Yes
- No

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

### Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

### Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

### Should this course be considered for Connections?
- Yes
- No

#### If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
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- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

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**ADMINISTRATIVE USE ONLY**
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<tr>
<td>Course Type</td>
<td>(HBS) Howard Baker School</td>
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<tr>
<td>Effective Term</td>
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<tr>
<td>Repeatability</td>
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| Student Information System ID | d59e850c-07e2-4b6a-983d-fb6d0664954f |
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**Course Description**
Support of Baker Scholars' professional development and progress on their required projects. Instruction on the philosophy of research and methodologies relevant to the field of public policy. Review of examples of public policy research. Exploration of internship and career opportunities.

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?**
Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

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<th>Instructional Method 1</th>
<th>Lecture</th>
<th>Delivery Method 1</th>
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<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
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**Workload Hours 3**

**Instructional Method Other**

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
</table>

**Standard Grade Mode**
Yes

**Grading Restriction (Non-standard Grade Modes)**
Satisfactory/No Credit

**Repeatability**
May be repeated. Maximum 3 hours.

**Credit Restriction**

**Registration Enforced (RE)**
Prerequisite(s)

**Department Enforced (DE)**
Prerequisite(s)

**Registration Enforced (RE) Corequisite(s)**
### Rationale
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Course number changed from 317 to 496 to reflect the Baker School’s numbering schema. This is a thesis support course, so an upper division designation is appropriate.

### Impact on Other Units
Impact Report for BCPP 317:

Programs
- Leadership Studies Minor

### Financial Impact
Pre-major core course for the Public Affairs major.

### Arts and Sciences Only
Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
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- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [✓] Mid
- [ ] High

**ACALOG Course OID**
327236

**Course Status**
- [✓] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**
Limit
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Undergraduate Council U 6721 September 26, 2023
**General Catalog Information**

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<td>Department*</td>
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<tr>
<td>Program Name*</td>
<td>Public Affairs Major, BS in Public Affairs</td>
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<th>Degree Type*</th>
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</thead>
<tbody>
<tr>
<td>Program Type*</td>
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</tbody>
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**Description**
The Bachelors of Science in Public Affairs (BSPAF) is a degree program designed to prepare students to be part of the solution through professional careers or advanced study in public administration, public policy, data analytics, or political communication. The program aspires to produce graduates who are literate in the field of public affairs and possess the foundational skills to pursue careers as effective public servants and creative problem solvers. Beyond prerequisites, the major consists of 45 hours, which includes 30 hours of core courses, 12 hours in a concentration, and a minimum of 3 hours in professional development.

**General Instructions for Requirements**

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
### Admissions Standards and Procedures

Applicants for admission to the program must complete the required prerequisites (IAC 101, HBS 101, POLS 101/107, STAT 201/207, ECON 211/217, and ECON 213/218) and pre-major core courses (HBS 201, IAC 203, HBS 301, IAC 301) with a 2.5 GPA or higher.

### Prerequisites (18 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher for admission to the major. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. Where available, students in University Honors should enroll in the honors version of the prerequisite course.

- **IAC 101 Engaging Civically**
- **HBS 101 Solving Public Problems**

Select one course:

- **POLS 101 United States Government and Politics**
- **POLS 107 Honors: United States Government and Politics**

Select one course:

- **ECON 211 Principles of Microeconomics**
- **ECON 217 Honors: Principles of Microeconomics**

Select one course:

- **ECON 213 Principles of Macroeconomics**
- **ECON 218 Honors: Principles of Macroeconomics**

Select one course:

- **STAT 201 Introduction to Statistics**
- **STAT 207 Honors: Introduction to Statistics**

### Core Courses (30 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP), a 3.4 GPA or higher is required.

- **HBS 201 Leading Effectively** (pre-major core course)
- **IAC 203 Constitutional Foundations** (pre-major core course)
- **HBS 301 Thinking Analytically** (pre-major core course)
- **IAC 301 Acting Democratically** (pre-major core course)
- **HBS 302 Visualizing and Communicating Policy Data**
- **HBS 303 National Challenges**
- **HBS 304 State and Local Challenges**
- **ECON 305 Markets, Ethics, and Capitalism**
- **HBS 401 Evaluating Performance**
- **IAC 401 The Art of the Possible**

### Concentrations (12 credit hours)

Students must complete one of the following concentrations with a 2.5 GPA or higher. For students planning on advanced study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. Other courses to complete a concentration may be accepted upon approval by the Director of Undergraduate Studies. Some courses may have additional prerequisites. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Students may choose to take multiple concentrations. Where available, students in University Honors should enroll in the honors version of the concentration course.
### Policy Analytics Concentration

For the Policy Analytics concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students are also recommended to take an additional math course beyond the 6 credit Vol Core otherwise listed in the uTrack Requirements.

- **ECON 311 Intermediate Microeconomics**
  [Right] (prerequisite to ECON 481)

- **ECON 381 Introduction to Econometrics**

- **HBS 481 Policy Lab I**
  [Right] (offered in fall semester only)

- **HBS 482 Policy Lab II**
  [Right] (offered in spring semester only)

  [Before] Recommended unrestricted elective, select one course:

  - **MATH 125 Basic Calculus**
    [Right] *

  - **MATH 141 Calculus I**
    [Right] *

  - **MATH 147 Honors: Calculus I**
    [Right] *

  - **MATH 142 Calculus II**
    [Right] *

  - **MATH 148 Honors: Calculus II**
    [Right] *

### Public Management Concentration

For the Public Management concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (MGT 201), which is a required prerequisite for FINC 300.

- **FINC 300 Fundamentals of Finance**

- **HBS 434 Public Organization, Theory, and Behavior**

- **HBS 435 Leading Across Difference**

  [Before] Select one course:

  - **ACCT 200 Foundations of Accounting**
    [Right] (prerequisite to FIN 300)

  - **ACCT 207 Honors: Foundations of Accounting**
    [Right] (prerequisite to FIN 300)

  [Before] Recommended unrestricted elective:

  - **MGT 201 Introduction to Business Management for Non-Majors**
    [Right] (prerequisite to FIN 300)

### Political Communication Concentration

For the Political Communication concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite for CMST 342.

- **CMST 342 Survey of Organizational Communication**
  [Right] (prerequisite to CMST 449)

- **CMST 449 Political Persuasion**

- **JREM 200 Multimedia Writing**
  [Right] *

  [Before] Recommended unrestricted elective, select one course:

  - **PBRL 400 Ethical and Legal Issues in Public Relations**

  - **CMST 201 Introduction to Communication Studies**
    [Right] *

  - **CMST 207 Honors: Introduction to Communication Studies**
    [Right] *
Government Relations Concentration

For the Government Relations concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite to CMST 342.

CMST 342 Survey of Organizational Communication
[Right] (prerequisite to CMST 449)
CMST 449 Political Persuasion
JREM 366 Media and Democracy
PBRL 430 Crisis Communication

[Before] Recommended unrestricted elective, select one course:
CMST 201 Introduction to Communication Studies
[Right] *
CMST 207 Honors: Introduction to Communication Studies
[Right] *

Law and Policy Concentration

For the Law and Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

IAC 302 American Legal System
IAC 303 Legal Research and Writing
IAC 404 Crime, Law, and Justice
IAC 405 Civil Law and Justice

Environmental Policy Concentration

For the Agricultural and Environmental Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (GEOG 206 or GEOL 206), which are Vol Core, Engaged Inquiry courses related to this concentration.

AREC 314 Environmental Law
[Right] *
AREC 470 Policy Analysis for Environmental and Natural Resource Management
ECON 362 Environmental and Natural Resource Policy
GEOG 443 Sustainable Cities and Landscapes
[Before] Recommended unrestricted elective, select one course:
GEOG 206 Sustainability Principles and Practices
[Right] *
GEOL 206 Sustainability Principles and Practices
[Right] *

Energy Policy Concentration

For the Energy Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

ECON 362 Environmental and Natural Resource Policy
GEOG 346 Energy, Governance, and Sustainability
HBS 424 Energy Markets and Economics
HBS 443 Energy Transitions

National Security Concentration

For the National Security concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

POLS 366 United States Foreign Policy Process
PHIL 441 Global Justice and Human Rights
IAC 413 The Military in American Democracy
HBS 452 U.S. National Security

Economic & Community Development Concentration

For the Economic & Community Development concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

ECON 311 Intermediate Microeconomics
[Right] (prerequisite for ECON 471, ECON 472)
ECON 471 Public Finance: Expenditure Analysis
ECON 472 Public Finance: Taxation and Fiscal Federalism
HBS 461 Tools for Economic Development
Health Policy Concentration

For the Health Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (PUBH 201*), which is Vol Core, Engaged Inquiry course related to this concentration.

ECON 311 Intermediate Microeconomics
(ECON 436 prerequisite)
ECON 436 Economics of Health and Health Care
PUBH 400 Comparative Healthcare Systems
PUBH 420 Environmental Public Health

Recommended unrestricted elective:
PUBH 201 Introduction to Public Health

Professional Development (3 credit hour minimum)

Students must take the following courses with a 2.5 GPA or higher. For students planning on graduate study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required.

HBS 485 Beyond Baker
Select one course:
HBS 494 Internship
IAC 494 Internship
HBS 492 Master Class in Public Affairs

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

Natural Sciences Elective

IAC 101 Engaging Civically
Select one course:
POLS 101 United States Government and Politics
POLS 107 Honors: United States Government and Politics
ENGL 101 English Composition I
Select one course:
MATH 123 Finite Mathematics
MATH 141 Calculus I
MATH 147 Honors: Calculus I
FYS 101 The UT Experience

Credit Hours 16-17
Term 1 Milestone Notes

2.5 cumulative GPA

Term 2

Unrestricted Elective 3 Credit Hours

HBS 101 Solving Public Problems
[Right] *
[Right] (prerequisite to the major)

IAC 201 Construction and Reconstruction of the American Republic
[Right] *

IAC 202 Civil Society and the State
[Right] *

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)

[Right] 1

[Before] Recommended unrestricted elective for students pursuing graduate study or Policy Analytics concentration, select one course:

MATH 125 Basic Calculus
[Right] *

MATH 142 Calculus II
[Right] *

MATH 148 Honors: Calculus II
[Right] *

HBS 102 Freshman Seminar
[Before] Recommended unrestricted elective for students pursuing the Agricultural & Environmental Policy concentration, select one course:

GEOG 206 Sustainability Principles and Practices
[Right] *

GEOL 206 Sustainability Principles and Practices
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Health Policy concentration:

PUBH 201 Introduction to Public Health
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Political Communication or Government Relations concentration, select one course:

CMST 201 Introduction to Communication Studies
[Right] *

CMST 207 Honors: Introduction to Communication Studies
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Public Management concentration:

MGT 201 Introduction to Business Management for Non-Majors
[Before] Recommended unrestricted elective for students pursuing All Other concentrations, select one course:

ALEC 102 Interpersonal Leadership Development
[Right] *

ELPS 201 Foundations of Leadership Studies
[Right] *

ELPS 207 Foundations and Theories of Leadership Studies
[Right] *

Credit Hours 15-16

Term 2 Milestone Notes

2.5 cumulative GPA

Advising File Review with Baker School's Student Programs and Services on progress
Term 3

HBS 201 Leading Effectively
IAC 203 Constitutional Foundations

Select one course:
ECON 211 Principles of Microeconomics
  [Right] *(prerequisite to the major)*

Select one course:
ECON 217 Honors: Principles of Microeconomics
  [Right] *(prerequisite to the major)*

Select one course:
STAT 201 Introduction to Statistics
  [Right] *(prerequisite to the major)*

Select one course:
STAT 207 Honors: Introduction to Statistics
  [Right] *(prerequisite to the major)*

Select one course:
CMST 210 Public Speaking
  [Right] *

Select one course:
CMST 217 Honors: Public Speaking
  [Right] *

Select one course:
CMST 240 Business and Professional Communication
  [Right] *

Select one course:
CMST 247 Honors: Business and Professional Communication
  [Right] *

Credit Hours 15

Term 3 Milestone Notes

2.5 cumulative GPA
### Term 4

- **HBS 301 Thinking Analytically**
- **IAC 301 Acting Democratically**

**Select one course:**

- **ECON 213 Principles of Macroeconomics** *(prerequisite to the major)*
- **ECON 218 Honors: Principles of Macroeconomics** *(prerequisite to the major)*
- **PHIL 252 Contemporary Moral Problems** *(or equivalent)*

**Select one course:**

- **ENGL 255 Public Writing** *(prerequisite to the major)*
- **ENGL 257 Honors: Public Writing** *(prerequisite to the major)*
- **ENGL 295 Writing in the Workplace** *(prerequisite to the major)*
- **ENGL 355 Rhetoric and Writing** *(prerequisite to the major)*
- **ENGL 357 Honors: Rhetoric and Writing** *(prerequisite to the major)*
- **ENGL 360 Technical and Professional Writing** *(prerequisite to the major)*

**Credit Hours 15**

**Term 4 Milestone Notes**

- **2.5 cumulative GPA**

**Advising Major File Review with Student Programs and Services for admission into the major and concentration selection**

- **Complete all prerequisites, or Honors equivalent, with a grade of C or better:**
  - **IAC 101 Engaging Civically**
  - **HBS 101 Solving Public Problems** *(prerequisite to the major)*
  - **POLS 101 United States Government and Politics** *(prerequisite to the major)*
  - **STAT 201 Introduction to Statistics** *(prerequisite to the major)*
  - **ECON 213 Principles of Macroeconomics** *(prerequisite to the major)*
  - **ECON 211 Principles of Microeconomics** *(prerequisite to the major)*
  - **ECON 217 Honors: Principles of Microeconomics** *(prerequisite to the major)*
  - **ECON 213 Principles of Macroeconomics** *(prerequisite to the major)*
  - **ECON 218 Honors: Principles of Macroeconomics** *(prerequisite to the major)*

- **Complete all pre-major core courses, with a grade of C or better:**
  - **HBS 201 Leading Effectively**
  - **HBS 301 Thinking Analytically**
  - **IAC 203 Constitutional Foundations**
  - **IAC 301 Acting Democratically**
Term 5

Natural Sciences Elective* 3-4 Credit Hours*

HBS 302 Visualizing and Communicating Policy Data
HBS 303 National Challenges
ECON 305 Markets, Ethics, and Capitalism
JREM 330 Communication for Media

[Right] *(or equivalent)
[Right] 1

Credit Hours 15-16

Term 5 Milestone Notes

2.5 cumulative GPA

Term 6

Major Concentration Course* 3 Credit Hours

HBS 304 State and Local Challenges
HBS 401 Evaluating Performance
IAC 401 The Art of the Possible
[Before] Select one:
HBS 494 Internship
IAC 494 Internship
HBS 492 Master Class in Public Affairs
[Before] For major concentration course, select one based on concentration:

[Right] 3
ACCT 200 Foundations of Accounting
[Right] (prerequisite for FIN 300)
ACCT 207 Honors: Foundations of Accounting
[Before] (prerequisite for FIN 300)
CMST 342 Survey of Organizational Communication
[Right] (prerequisite for CMST 449)
ECON 311 Intermediate Microeconomics
[Right] (prerequisite for ECON 381, ECON 436, ECON 471, and ECON 472)
ECON 362 Environmental and Natural Resource Policy
JAC 302 American Legal System
POL 366 United States Foreign Policy Process

Credit Hours 15-18

Term 6 Milestone Notes

2.5 cumulative GPA
## Term 7

<table>
<thead>
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<tr>
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<tr>
<td>Unrestricted Electives</td>
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**Credit Hours 15**

### Term 7 Milestone Notes

- 2.5 cumulative GPA

## Term 8

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<tr>
<td>Upper Division Elective</td>
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</table>

HBS 485 Beyond Baker

**Credit Hours 13**

### Term 8 Milestone Notes

- 2.5 cumulative GPA

### Total Credit Hours 120-121

- Total Upper Division Credit Hours: 40-43 Credit Hours
- Total Unrestricted Electives: 18 Credit Hours
- Total Upper Division Electives: 4 Credit Hours

## Footnotes

- Chosen from the Volunteer Core* list.
- Students in the Howard Baker School (HBS) Living Learning Community (LLC) must enroll in the Baker School FYS 101 section.
- Students should select courses based on concentration. Some courses may be included in multiple concentrations. Some courses may have prerequisites or be prerequisites for other courses in the concentration. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Any course may be substituted by permission from the Director of Undergraduate Studies.
- Students should ensure all Volunteer Core Requirements have been met before taking unrestricted electives.

* Meets Volunteer Core Requirements.
The Bachelor of Science in Public Administration (BSPA), which currently resides in the Haslam College of Business (Department of Economics) is moving to the newly established Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School). The curriculum has retained many of the prerequisites, recommended Vol Core courses, and degree requirements of the existing degree program. However, the curriculum is being broadened beyond its current focus on public administration and is being renamed to a Bachelor of Science in Public Affairs (BSPAf). The goal of the revised curriculum is to provide the foundation of a cohesive and comprehensive public service education that students can build upon by exploring the wealth of campus expertise in substantive areas of interest. The revised interdisciplinary curriculum is designed to take advantage of courses that currently exist across campus rather than duplicating existing offerings. It is also designed to fill gaps in existing course offerings. These new courses have been met with a great deal of enthusiasm by those units that will be impacted by the proposed curriculum changes.

In the revised curriculum, after completing a prerequisite and Vol Core courses, students will complete a 30 credit hour core curriculum offered by the Baker School. Students will then take a 12 credit concentration that will, in most instances, require them to take courses in other academic units. So far, these concentrations include 35 courses from 13 different academic departments. All affected units have approved the inclusion of their courses in this curriculum for this purpose. Moving forward, the Baker School intends for these concentration choices to grow and adapt in response to campus offerings and workforce needs. Upon completion of their concentration, students will return to the Baker School for a professional development capstone that includes an internship or a master class.

This curriculum will afford new opportunities for students interested in public affairs and will provide excellent preparation for those who wish to go into public service or onto graduate school. The program will also have access to a “4+1” option so that students who wish to pursue a graduate degree in public administration or public policy (both to be offered by the Baker School) can earn a bachelor and masters degree in five years. Choices for students interested in these types of accelerated programs, as well as those who are interested in double majors, minors, study abroad experiences, and internships, will be expanded by the existence of up to 21 elective credit hours in the revised curriculum.

This flexibility makes the degree an ideal companion to newly emerging undergraduate minors and certificate programs across campus. Several other academic units have already expressed an interest in connecting to the revised curriculum in this proposal. These units are considering including the new Baker School courses in their existing programs of study, creating concentrations to be included as an option for the Public Affairs degree, or considering how to craft opportunities for students to best utilize the program's elective credit hours. The Baker School faculty are very energized by these opportunities and excited about how students will benefit from such collaborative efforts.

### Financial Impact

The revised curriculum should financially benefit campus partners through the inclusion of courses from across campus. This model should result in enrollment growth in included courses, of which 80% of tuition is accrued to the unit of record. In the revised curriculum, excluding the 12 credit hour concentrations and 21 elective credit hours which will vary according to student preferences, 29% of the credit hours will be in the College of Arts and Sciences, 14% in the Haslam College of Business, and 7% in the College of Communication and Information. The remaining 46% of the credit hours will be in the Baker School. For the 12 credit hour concentrations, six of the ten areas include at least one course from the Haslam College of Business, with 23% of concentration courses from Haslam. This is followed by the College of Communication and Information with 17% of concentration courses, College of Arts and Sciences with 11%, and the Institute of Agriculture and College of Education, Health, and Human Sciences both with 6% of the courses. While the financial impact is likely to be relatively diffuse across campus due to the low number of students initially in the major and the number of concentration options, the Baker School faculty has purposefully modeled a curriculum focused on the efficient use of campus expertise and resources. As noted, academic units included in the proposal understand the class size implications of including courses and have agreed to be included.

### Impact on Other Units

All units have approved the use of courses. See table below:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNDERGRAD CONCENTRATION</th>
<th>UNIT</th>
<th>CONTACT</th>
<th>EMAIL</th>
<th>STATUS</th>
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<tr>
<td>ACT 300 Foundations of Accounting</td>
<td>Pub Mgmt concentration</td>
<td>Accounting</td>
<td>Terry Neal</td>
<td><a href="mailto:tneal3@utk.edu">tneal3@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>AREC 314 Environmental Law</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>AREC</td>
<td>Velandia, Margarita</td>
<td><a href="mailto:mvelandi@utk.edu">mvelandi@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>AREC 470 Policy Analysis for Environmental and Natural Resource Management</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>AREC</td>
<td>Velandia, Margarita</td>
<td><a href="mailto:mvelandi@utk.edu">mvelandi@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>CMST 242 Survey of Organizational Communication</td>
<td>Political Communication</td>
<td>CCI</td>
<td>Joe Mazer</td>
<td><a href="mailto:jmazer@utk.edu">jmazer@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>CMST 449 Political Persuasion</td>
<td>Political Communication</td>
<td>CCI</td>
<td>Joe Mazer</td>
<td><a href="mailto:jmazer@utk.edu">jmazer@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 211 Principles of Microeconomics</td>
<td>PreReq</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
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</tr>
<tr>
<td>ECON 213 Principles of Macroeconomics</td>
<td>PreReq</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
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<tr>
<td>ECON 305 Markets, Ethics, and Capitalism</td>
<td>Core</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 311 Intermediate Microeconomics</td>
<td>Policy Analytics</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
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<tr>
<td>ECON 311 Intermediate Microeconomics</td>
<td>Economic &amp; Community Development</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 311 Intermediate Microeconomics</td>
<td>Health Policy</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 362 Environmental and Natural Resource Policy</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 381 Introduction to Econometrics</td>
<td>Policy Analytics</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 436 Economics of Health and Health Care</td>
<td>Health Policy</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>ECON 471 Public Finance: Expenditure Analysis</td>
<td>Economic &amp; Community Development</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
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<tr>
<td>ECON 472 Taxation and Fiscal Federalism</td>
<td>Economic &amp; Community Development</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgilpatr@utk.edu">sgilpatr@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>FIN 300 Fundamentals of Finance</td>
<td>Public Management</td>
<td>Finance</td>
<td>Tracie Woidtke</td>
<td><a href="mailto:twoidtk@utk.edu">twoidtk@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>AREC 443 Sustainable Cities and Landscapes</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>Geography</td>
<td>Nicholas Nagle</td>
<td><a href="mailto:nnagle@utk.edu">nnagle@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>SRM 366 Media and Democracy</td>
<td>Political Communication</td>
<td>CCI</td>
<td>Joe Mazer</td>
<td><a href="mailto:jmazer@utk.edu">jmazer@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>PBRL 420 Crisis Communication</td>
<td>Political Communication</td>
<td>CCI</td>
<td>Joe Mazer</td>
<td><a href="mailto:jmazer@utk.edu">jmazer@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>PHIL 441 Global Justice and Human Rights</td>
<td>National Security</td>
<td>Philosophy</td>
<td>Allen Dunn</td>
<td><a href="mailto:adunn@utk.edu">adunn@utk.edu</a></td>
<td>APPROVED</td>
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<tr>
<td>POLS 101 US Government and Politics</td>
<td>PreReq</td>
<td>Political Science</td>
<td>Brandon Prins</td>
<td><a href="mailto:bprins@utk.edu">bprins@utk.edu</a></td>
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<tr>
<td>POLS 366 United States Foreign Policy Process</td>
<td>National Security</td>
<td>Political Science</td>
<td>Brandon Prins</td>
<td><a href="mailto:bprins@utk.edu">bprins@utk.edu</a></td>
<td>APPROVED</td>
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<tr>
<td>PUBH 400 Comparative Health Systems</td>
<td>Health Policy</td>
<td>Public Health</td>
<td>Thankam S. Sund</td>
<td><a href="mailto:tsund@utk.edu">tsund@utk.edu</a></td>
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</tr>
<tr>
<td>PUBH 420 Environmental Public Health</td>
<td>Health Policy</td>
<td>Public Health</td>
<td>Thankam S. Sund</td>
<td><a href="mailto:tsund@utk.edu">tsund@utk.edu</a></td>
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<tr>
<td>STAT 201 Introduction to Statistics</td>
<td>PreReq</td>
<td>Business Analytics &amp; Statistics</td>
<td>Michael Galbreth</td>
<td><a href="mailto:mgalbre@utk.edu">mgalbre@utk.edu</a></td>
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If approved, will this need notification/approval from any agency outside of UTK?

- [ ] Yes
- [x] No

ACALOG Program Status
- Active-Visible

Admin Checklist
- Banner entries completed
- Reported to Provost/THEC
- THEC approved (new majors only)
## General Catalog Information

<table>
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<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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### Catalog Name (max 100 characters)
- Engaging Civically

### Transcript Name (max 30 characters)
- Engaging Civically

#### Variable Title?
- Yes

#### Credit Hours (max 4 characters)
- 3

### Course Description
Rights and duties of citizenship; modes of citizen engagement in public affairs; the role of civil discourse in democratic debate.

### Is this course seeking approval to be considered for Vol Core?
- Yes

#### If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
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<td>Lecture Hours 1</td>
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<tr>
<td>Lab Hours</td>
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<td>Other Hours</td>
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#### Standard Grade Mode
- Yes

### Repeatability

### Credit Restriction

### Registration Enforced (RE)
- Prerequisite(s):

### Department Enforced (DE)
- Prerequisite(s):

### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s):

### Recommended Background

### Credit Level Restriction

### Registration Restriction(s)

### Registration Permission
### Comments
Prerequisite course for the Public Affairs major.

### Equivalency Chart

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
Credit (CR)  Repeatable (RP)

**Maximum Hours**

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<tr>
<td>R (Research)</td>
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<tr>
<td>S (Service Learning)</td>
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Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
### General Catalog Information

<table>
<thead>
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<th>Subject/Prefix (choose from list)</th>
<th>IAC</th>
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</thead>
<tbody>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
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</tr>
<tr>
<td>Catalog Name (max 100 characters)</td>
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</tbody>
</table>

- **Variable Title?** Yes
- **Credit Hours (max 4 characters)** 3

**Course Description**
Examination of how policy challenges are addressed through the American constitutional framework. Emphasis on case studies.

**Is this course seeking approval to be considered for Vol Core?** Yes
**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
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**Instructional Method Other**

<table>
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<th>Lab Hours</th>
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<tbody>
<tr>
<td>Other Hours</td>
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</table>

**Standard Grade Mode** Yes
**Grading Restriction (Non-standard Grade Modes)**

**Credit Restriction**

**Repeatability**

**Registration Enforced (RE)**
- Prerequisite(s):

**Department Enforced (DE)**
- Prerequisite(s):
- Corequisite(s):

**Recommended Background**

**Registration Restriction(s)**

**Credit Level Restriction**

**Registration Permission**

---

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**Registration Restriction(s)**

**Registration Permission**

**Comments**

Pre-major core course for the Public Affairs major.

---

**Equivalency Chart**

**Rationale**

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

---

**Impact on Other Units**

N/A

---

**Financial Impact**

See BSPA program revision proposal.

---

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

---

**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities
- Natural Sciences
- Social Sciences

---

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course.

---

**Should this course be considered for Connections?**

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media studies

---

**ADMINISTRATIVE USE ONLY**

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

202440

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

Limit

**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<tbody>
<tr>
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<tr>
<td>Course Description</td>
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<tr>
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<tr>
<td>If yes, which Vol Core categories?</td>
<td>- Applied Arts and Humanities</td>
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<tr>
<td></td>
<td>- Applied Oral Communication</td>
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<td>- Arts &amp; Humanities</td>
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<td>- Engaged Inquiries</td>
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<td>- Global Citizenship: International</td>
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<td>- Quantitative Reasoning</td>
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<td>- Written Communication</td>
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</table>

#### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1*</th>
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<tbody>
<tr>
<td>Workload Hours 1*</td>
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<tr>
<td>Instructional Method 2</td>
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</tr>
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<td>Instructional Method 3</td>
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<td>Other Hours</td>
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<tr>
<td>Repeatability</td>
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<tr>
<td>Credit Restriction</td>
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<td>Registration Enforced (RE) Prerequisite(s):</td>
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<td>Department Enforced (DE) Prerequisite(s):</td>
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<tr>
<td>Registration Enforced (RE) Corequisite(s):</td>
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<tr>
<td>Department Enforced (DE) Corequisite(s):</td>
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<tr>
<td>Recommended Background</td>
<td></td>
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<tr>
<td>Registration Restriction(s)</td>
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<tr>
<td>Registration Permission</td>
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</table>
**Comments**  
Pre-major core course for the Public Affairs major.

**Rationale**  
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**  
N/A

**Financial Impact**  
See BSPA program revision proposal.

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- Writing-emphasis course.

**Should this course be considered for Connections?**
- Yes
- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Literacies and Media Studies

**ADMINISTRATIVE USE ONLY**

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# IAC - 302 - American Legal System

<table>
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| Course Number/Code (max 4 characters): | 302 |

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<thead>
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<table>
<thead>
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<th>Credit Hours (max 4 characters)*</th>
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## Course Description
An overview of the structure of the U.S. legal system and the functions of key institutions and actors within that system.

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<thead>
<tr>
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<th>Yes</th>
<th>No</th>
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</thead>
</table>

### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Social Sciences
- [ ] Quantitative Reasoning
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method 1*</th>
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<tbody>
<tr>
<td>Workload Hours 1*</td>
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<tr>
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<td>Workload Hours 3</td>
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<table>
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<table>
<thead>
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### Credit Restriction

<table>
<thead>
<tr>
<th>Registration Enforced (RE) Prerequisite(s)</th>
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<tr>
<td>Department Enforced (DE) Prerequisite(s)</td>
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<tr>
<td>Department Enforced (DE) Corequisite(s)</td>
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### Recommended Background

<table>
<thead>
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<th>Credit Level Restriction</th>
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### Registration Restriction(s)

<table>
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<th>Registration Permission</th>
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---

*Course Number/Code: IAC 302

September 26, 2023

Undergraduate Council

U 6740
### Rationale

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

N/A

### Financial Impact

See BSPA program revision proposal.

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

### Should this course be considered for Connections?

- Yes
- No

#### If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
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- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

## ADMINISTRATIVE USE ONLY

### Impact Level

- Low
- Mid
- High

### Course Status

- Active-Visible
- Inactive-Hidden

### Course Type

(HBS) Howard Baker School

### Effective Term

202440

### Repeatability

- Credit (CR)
- Repeatable (RP)

### Maximum Hours

<table>
<thead>
<tr>
<th>Experience Learning Designation</th>
<th>Limit</th>
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<tr>
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<td></td>
</tr>
<tr>
<td>R (Research)</td>
<td></td>
</tr>
<tr>
<td>S (Service Learning)</td>
<td></td>
</tr>
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</table>

### Cross-Listing

N/A

### Satisfies Volunteer Core Requirement:

N/A

### Student Information System ID

Agenda | Curriculog https://utk.curriculog.com/agenda:61/print

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### General Catalog Information

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<thead>
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<td>IAC</td>
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<td><strong>Course Number/Code (max 4 characters) [3 numerals and optional 1 letter: N, R, S]</strong></td>
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</tr>
<tr>
<td><strong>Credit Type</strong></td>
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<tr>
<td><strong>Course Description</strong></td>
<td>An introduction to the methodology of legal research and the practice of writing legal briefs and memoranda.</td>
</tr>
<tr>
<td><strong>Is this course seeking approval to be considered for Vol Core?</strong></td>
<td>Yes</td>
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#### Contact Hour Distribution (if more than one instructional method)

| **Instructional Method 1** | Lecture |
| **Delivery Method 1** |
| **Workload Hours 1** | 3 |

| **Instructional Method 2** |
| **Delivery Method 2** |
| **Workload Hours 2** |

| **Instructional Method 3** |
| **Delivery Method 3** |
| **Workload Hours 3** |

| **Instructional Method Other** |
| **Lecture Hours** |
| **Lab Hours** |
| **Other Hours** |

| **Standard Grade Mode** | Yes |
| **Grading Restriction (Non-standard Grade Modes)** |

| **Repeatability** |
| **Credit Restriction** |

| **Registration Enforced (RE) Prerequisite(s)** |
| **Department Enforced (DE) Prerequisite(s)** |

| **Registration Enforced (RE) Corequisite(s)** |
| **Department Enforced (DE) Corequisite(s)** |

| **Recommended Background** |
| **Credit Level Restriction** |

| **Registration Restriction(s)** |
| **Registration Permission** |
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
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- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [x] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
- (HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
## General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**: IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 401

**Catalog Name (max 100 characters)**: The Art of the Possible

**Transcript Name (max 30 characters)**: The Art of the Possible

**Variable Title?**: Yes

**Credit Hours (max 4 characters)**: 3

**Course Description**: Conflict, communication, consensus building, and compromise in public policymaking. Emphasis on case studies. (co-convenes with IAC 504)

**Is this course seeking approval to be considered for Vol Core?**: Yes

**If yes, which Vol Core categories?**:
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
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**Contact Hour Distribution (if more than one instructional method)**

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<tr>
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<tr>
<th>Instructional Method Other</th>
<th>Lab Hours</th>
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<td>Lecture Hours</td>
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<td>Other Hours</td>
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</tbody>
</table>

**Standard Grade Mode**: Yes

**Grading Restriction (Non-standard Grade Modes)**: N/A

**Repeatability**: N/A

**Credit Restriction**: N/A

**Registration Enforced (RE) Prerequisite(s)**: N/A

**Department Enforced (DE) Prerequisite(s)**: N/A

**Registration Enforced (RE) Corequisite(s)**: N/A

| Department Enforced (DE) Corequisite(s) |          |
Recommended Background

Equivalency Chart

Rationale* 
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units* 
N/A

Financial Impact* 
See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
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- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
- (HBS) Howard Baker School

Effective Term
- 202440

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

Registration Restriction(s)

Credit Level Restriction

Registration Permission

September 26, 2023
## General Catalog Information

**College**

Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**

Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**

IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**

404

**Catalog Name (max 100 characters)**

Crime, Law, and Justice

**Transcript Name (max 30 characters)**

Crime, Law, and Justice

**Variable Title?**

- Yes
- No

**Credit Hours (max 4 characters)**

3

**Credit Type**

- Or
- To
- N/A

**Course Description**

An overview of substantive and procedural criminal law and the operations of the criminal justice system with emphasis on the courts.

**Is this course seeking approval to be considered for Vol Core?**

- Yes
- No

**If yes, which Vol Core categories?**

- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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| Workload Hours 1 | 3 |

<table>
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| Workload Hours 2 |       |

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| Workload Hours 3 |       |

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<thead>
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<tbody>
<tr>
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**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s):**

**Registration Permission**
**Registration Restriction(s)**

**Registration Permission**

**Comments**

**Equivalency Chart**

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [✓] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

<table>
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<td>R (Research)</td>
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<td>S (Service Learning)</td>
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</table>

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# General Catalog Information

**College:**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acatalog Hierarchy):**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list):**
IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S):**
405

**Catalog Name (max 100 characters):**
Civil Law and Justice

**Transcript Name (max 30 characters):**
Civil Law and Justice

**Variable Title?**
Yes

**Credit Hours (max 4 characters):**
3

**Credit Type**
N/A

**Course Description:**
An introduction to civil law, including torts, contracts, property, and family law, as well as the adjudication of civil cases.

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method):**

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<td>Lecture</td>
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| Workload Hours 1 | 3 |

**Instructional Method 2**

<table>
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<table>
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<table>
<thead>
<tr>
<th>Workload Hours 3</th>
</tr>
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<table>
<thead>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
</table>

**Standard Grade Mode**
Yes

**Grading Restriction (Non-standard Grade Modes):**

**Credit Restriction**

**Registration Enforced (RE)**

**Department Enforced (DE)**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s):**

**Registration Permission**
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

- **Which CAS Committee(s) will be involved in this proposal?**
  - [ ] Arts and Humanities
  - [ ] Natural Sciences
  - [ ] Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - [ ] Writing-emphasis course.

- **Should this course be considered for Connections?**
  - [ ] Yes
  - [ ] No

- **If yes, which Connections category?**
  - [ ] Ancient Mediterranean Studies
  - [ ] Biodiversity and Humans
  - [ ] Cultural and Artistic Achievement: Arts in the United States
  - [ ] Cultures and Societies
  - [ ] Emerging Asia
  - [ ] Environment and Society
  - [ ] Geographic Information Science for Our Changing World
  - [ ] Global Social Justice
  - [ ] Health and Biophysics
  - [ ] Health Care Perspectives
  - [ ] How to Live in the Premodern World
  - [ ] Humans Living on a Dynamic Earth
  - [ ] Inequalities: Race, Ethnicity, Class, and Gender
  - [ ] Mobility and Migration
  - [ ] New Geographies of the Global Economy
  - [ ] Our World: Contemporary Arts and Culture
  - [ ] Rise and Decline of Premodern Complex Societies
  - [ ] Shifting Borders and Cultures in Europe
  - [ ] Understanding Climate Change
  - [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

- **Impact Level**
  - [x] Mid

- **Course Status**
  - [ ] Active-Visible
  - [ ] Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**
  - 202440

- **Repeatability**
  - [ ] Credit (CR)
  - [ ] Repeatable (RP)

- **Maximum Hours**

- **Experience Learning Designation**
  - [ ] N (Internship)
  - [ ] R (Research)
  - [ ] S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**
### General Catalog Information

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<td><strong>Subject/Prefix (choose from list)</strong></td>
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<tr>
<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
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<tr>
<td><strong>Catalog Name (max 100 characters)</strong></td>
<td>Philosophical Origins of American Ideologies</td>
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<td><strong>Transcript Name (max 30 characters)</strong></td>
<td>Origins of American Ideologies</td>
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<tr>
<td><strong>Variable Title?</strong></td>
<td>Yes</td>
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<tr>
<td><strong>Credit Hours (max 4 characters)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Type</strong></td>
<td>Or</td>
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</table>

### Course Description
Examination of philosophical influences on modern American political ideologies.

### Is this course seeking approval to be considered for Vol Core?
Yes

### If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<table>
<thead>
<tr>
<th>Instructional Method 3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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</thead>
</table>

### Workload Hours 3

### Lecture Hours

### Other Hours

### Standard Grade Mode?
Yes

### Grading Restriction (Non-standard Grade Modes)

### Repeatability

### Credit Restriction

### Registration Enforced (RE) Prerequisite(s):

### Department Enforced (DE) Prerequisite(s):

### Registration Enforced (RE) Corequisite(s):

### Department Enforced (DE) Corequisite(s):

### Recommended Background

### Credit Level Restriction

### Registration Restriction(s)

### Registration Permission
**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- Writing-emphasis course.

**Should this course be considered for Connections?**
- Yes
- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
- 202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

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**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acatalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
413

**Catalog Name (max 100 characters)**
The Military in American Democracy

**Transcript Name (max 30 characters)**
Military in American Democracy

**Variable Title?**
Yes

**Credit Hours (max 4 characters)**
3

**Credit Type**

**Course Description**
Constitutional and statutory underpinnings of the military establishment, civilian control of the military, the role of military leadership in policy making, changing roles for the military, policies regarding military service, interagency cooperation, military effectiveness, and operational challenges.

**Is this course seeking approval to be considered for Vol Core?**
Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

## Contact Hour Distribution (if more than one instructional method)

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<tbody>
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<td>Lecture</td>
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<td>Delivery Method 3</td>
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<td>Grading Restriction (Non-standard Grade Modes)</td>
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<td>Lab Hours</td>
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<td>Other Hours</td>
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</table>

**Standard Grade Mode**
Yes

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**
### Rationale
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units
N/A

### Financial Impact
See BSPA program revision proposal.

## Arts and Sciences Only

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#### Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?
- [ ] Writing-emphasis course.

#### Should this course be considered for Connections?
- [ ] Yes
- [ ] No

#### If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
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- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

## Administrative Use Only

#### Impact Level
- [ ] Low
- [✓] Mid
- [ ] High

#### Course Status
- [ ] Active-Visible
- [ ] Inactive-Hidden

#### Course Type
(HBS) Howard Baker School

#### Effective Term
202440

#### Repeatability
- [ ] Credit (CR)
- [ ] Repeatable (RP)

#### Maximum Hours

<table>
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<tr>
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#### Cross-Listing

Satisfies Volunteer Core Requirement:

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</table>
### Equivalency Chart

Registration Restriction(s):

Registration Permission: Consent of Instructor.

### Comments

Rationale:
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units:
N/A

Financial Impact:
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?
- [ ] Writing-emphasis course.

#### Should this course be considered for Connections?
- [ ] Yes
- [ ] No

#### If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
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### ADMINISTRATIVE USE ONLY

#### Impact Level
- [ ] Low
- [ ] Mid
- [ ] High

#### Course Status
- [ ] Active-Visible
- [ ] Inactive-Hidden

#### Course Type
- (HBS) Howard Baker School

#### Effective Term
202440

#### Repeatability
- [ ] Credit (CR)
- [ ] Repeatable (RP)

#### Maximum Hours

#### Experience Learning Designation
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

#### Cross-Listing

#### Satisfies Volunteer Core Requirement:

#### Student Information System ID
IAC - 495 - Special Topics in American Civics  
2024-2025 UG Add Course

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</tr>
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<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**</td>
<td>495</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)**</td>
<td>Special Topics in American Civics</td>
</tr>
<tr>
<td>Transcript Name (max 30 characters)**</td>
<td>Special Topics American Civics</td>
</tr>
</tbody>
</table>

**Variable Title?**
- Yes
- No

**Credit Hours (max 4 characters)**
- 3

**Course Description**
Seminar addressing an area of study or current issue within the field of civics.

**Credit Type**
- Or
- To
- N/A

**Is this course seeking approval to be considered for Vol Core?**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1**</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1**</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
</tr>
<tr>
<td>Instructional Method 3</td>
</tr>
<tr>
<td>Workload Hours 3</td>
</tr>
<tr>
<td>Instructional Method Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Hours</td>
</tr>
</tbody>
</table>

| Standard Grade Mode** | Yes
- No |

| Repeatability | May be repeated. Maximum 9 hours. |

**Credit Restriction**

**Registration Enforced (RE)**

**Department Enforced (DE)**

**Registration Enforced (RE) Corequisite(s)**

**Department Enforced (DE) Corequisite(s)**

**Recommended Background**

**Credit Level Restriction**

**Registration Permission**

---

**Undergraduate Council**

U 6756

IAC - 495 - Special Topics in American Civics

2024-2025 UG Add Course

September 26, 2023
Registration Restriction(s)

Registration Permission

Comments

Equivalency Chart

Rationale
New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units
N/A

Financial Impact
See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term
202440

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours
Limit

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
**General Catalog Information**

<table>
<thead>
<tr>
<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Proposal*</td>
<td>New Subject Code: Howard Baker School (HBS)</td>
</tr>
</tbody>
</table>

**Instructions for Subject Changes**

Changing a subject code needs approval of the Curriculum Committee. New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.

A new subject code must be approved before it can be used for new courses. The Curriculum and Catalog Management team (CCM) can provide assistance by researching the availability of subject codes as well as creating a new subject code in the system to ensure that it is available on course forms. Please email CCM if you have any questions.

New courses under the old subject code must be dropped, if appropriate. Include equivalent courses (courses that switch from the old subject code to the new subject code) in this form; fill out a Drop Course form for all old courses not being replaced with a new course.

If there is a new course that didn't exist under the old subject code, please fill out an Add Course form after the new subject code has been approved.

If a new course will need changes, please fill out a Revise Course form after the new subject code has been approved.

An equivalency table must be set up to show the equivalencies between the old courses and the new ones. (See below.)

If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses. New course numbers for secondary cross-listed courses are NOT needed, however, both primary and secondary courses should be updated appropriately.

**Level**

- Undergraduate (UG)
- Graduate (GR)

**New Prefix/Subject Code**

- HBS

**Full name of new subject area**

- Howard Baker School

---

### Equivalency Table

<table>
<thead>
<tr>
<th>BCPP 2023</th>
<th>HBS 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCPP 101 - Introduction to Public Policy</td>
<td>HBS 101 - Solving Public Problems</td>
</tr>
<tr>
<td>BCPP 102 - Freshman Seminar</td>
<td>HBS 102 - Freshman Seminar</td>
</tr>
<tr>
<td>BCPP 317 - Baker Scholars Seminar</td>
<td>HBS 496 - Baker Scholars Seminar</td>
</tr>
<tr>
<td>BCPP 480 - Policy Process and Program Evaluation</td>
<td>HBS 481 - Policy Lab I</td>
</tr>
<tr>
<td>BCPP 481 - Advanced Policy Process and Program Evaluation</td>
<td>HBS 482 - Policy Lab II</td>
</tr>
<tr>
<td>BCPP 490 - Policy Capstone</td>
<td>HBS 483 - Policy Capstone</td>
</tr>
<tr>
<td>BCPP 493 - Independent Study</td>
<td>HBS 493 - Independent Study</td>
</tr>
<tr>
<td>BCPP 495 - Special Topics in Public Policy</td>
<td>HBS 495 - Special Topics in Public Policy</td>
</tr>
<tr>
<td>BCPP 497 - Baker Scholars Project</td>
<td>HBS 497 - Baker Scholars Project</td>
</tr>
</tbody>
</table>

**Rationale**

These courses will be part of the revised undergraduate major in public administration, being renamed public affairs, as part of the establishment of the Howard H. Baker Jr. School of Public Policy and Public Policy as a new academic unit. The prefix requested is HBS to stand for Howard Baker School. The previous prefix was BCPP. Baker Center for Public Policy. We are requesting a replacement of the BCPP prefix to HBS prefix for existing courses and some minor revisions to the title and description of those courses.

**Impact on other Units**

These changes will not impact other units. These are existing courses and still being taught by the same faculty.

---

**Administrative Use Only**

**Admin Checklist**

- New prefix added to Smartfield in Curriculog
- New course type added to Smartfield in Curriculog
- Old courses changed to new prefix and course type (Acalog)
- New prefix added to Banner
- Old courses added as new courses with new prefix/number with equivalency (Banner)
### General Catalog Information

<table>
<thead>
<tr>
<th>Hierarchy Owner (New Parent Entity)</th>
<th>School of Journalism and Media</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Title of Proposal</th>
<th>Rename Academic Unit: School of Journalism and Media</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate (UG)</th>
<th>Graduate (GR)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What kind of academic unit?</th>
<th>Department</th>
<th>Division, College, or School</th>
</tr>
</thead>
</table>

### New Academic Unit or Rename Academic Unit

<table>
<thead>
<tr>
<th>New / Rename Academic Unit?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>New / Renamed Academic Unit Name</th>
<th>School of Journalism and Media</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Old Academic Unit Name (for Renames only)</th>
<th>School of Journalism and Electronic Media</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Rationale</th>
<th>This is an informational item. The provost has approved the change of name. See attached documentation.</th>
</tr>
</thead>
</table>

### Move Academic Unit

<table>
<thead>
<tr>
<th>Drop Unit</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Add Unit</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Rationale</th>
</tr>
</thead>
</table>

### Drop Academic Unit

<table>
<thead>
<tr>
<th>Drop Unit</th>
</tr>
</thead>
</table>

### Admin Only

**Admin Initial Checklist**
- Chancellor's (Provost) Approval
- Vice President for Academic Affairs Approval
- THEC Approval
- Board Approval

**Admin Final Checklist**
- Acalog entries completed
- Banner entries completed
## General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>University Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)</td>
<td>University Honors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
<th>UNHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: R, N, S)</td>
<td>101</td>
</tr>
</tbody>
</table>

### Catalog Name (max 100 characters)
Honors First-Year Seminar

### Transcript Name (max 30 characters)
Honors First-Year Seminar

### Variable Title?
- Yes
- No

### Credit Hours (max 8 characters)
1

### Credit Type
- Or
- To
- N/A

### Course Description
Induction course required for students enrolled in University Honors.

### Satisfies Volunteer Core Requirement:
- [ ] Yes
- [ ] No

### Is this course seeking approval to be considered for Vol Core?
- [ ] Yes
- [ ] No

#### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
<th>Delivery Method 1</th>
<th>Conventional Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Method 3</td>
<td>Delivery Method 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Other Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Grade Mode</td>
<td>[ ] Yes</td>
</tr>
</tbody>
</table>

### Repeatability

### Credit Restriction

### Registration Enforced (RE) Prerequisite(s)

### Department Enforced (DE) Prerequisite(s)

### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s)
Recommended Background
Credit Level Restriction

Registration Restriction(s)
Required of and limited to students in the University Honors.

Registration Permission

Comments

Rationale
Requiring the honors FYS for all programs in University Honors (formerly just required for 1794).

Impact on Other Units
none

impact report lists programs not affiliated:

<table>
<thead>
<tr>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1794 Scholars Program</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program - Pre-Professional Track</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program - First Year Seminar</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program - Pre-Professional Track</td>
</tr>
<tr>
<td>University Exploratory Program</td>
</tr>
</tbody>
</table>

Financial Impact
none

Have you consulted with all programs/departments that will be impacted by this change?

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

ACATALOG Course OID
327157

Course Status
Active-Visible

Course Type
(UNHO) University Honors (983)

Effective Term
Fall Sem 2024

Repeatability
Credit (CR)
Repeatable (RP)

Maximum Hours
Limit
<table>
<thead>
<tr>
<th>Student Information System ID</th>
<th>U 6762</th>
<th>September 26, 2023</th>
</tr>
</thead>
</table>
### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>University Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)*</td>
<td>University Honors</td>
</tr>
<tr>
<td>Subject/Prefix (choose from list)*</td>
<td>UNHO</td>
</tr>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*</td>
<td>107</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)*</td>
<td>Honors Experience</td>
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<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Honors Experience</td>
</tr>
<tr>
<td>Variable Title?</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit Hours (max 8 characters)*</td>
<td>0</td>
</tr>
<tr>
<td>Credit Type*</td>
<td>Or To N/A</td>
</tr>
<tr>
<td>Course Description</td>
<td>Honors enrichment experience. Topics vary.</td>
</tr>
</tbody>
</table>

### Satisfies Volunteer Core Requirement:

| Is this course seeking approval to be considered for Vol Core? | Yes |

### Satisfies General Education Requirement:

| If yes, which Vol Core categories? | Yes |

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1*</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery Method 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery Method 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery Method 3</td>
</tr>
</tbody>
</table>

### Credit Restriction

<table>
<thead>
<tr>
<th>Registration Enforced (RE) Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Enforced (DE) Prerequisite(s)</td>
</tr>
<tr>
<td>Registration Enforced (RE) Corequisite(s)</td>
</tr>
<tr>
<td>Department Enforced (DE) Corequisite(s)</td>
</tr>
</tbody>
</table>

### Repeatability

May be repeated. Maximum 6 times.
Recommended Background

Credit Level Restriction

Registration Restriction(s)

Membership in one of the following: Chancellor's Honors Program, Haslam Scholars Program, Honors Leadership Program, or 1794 Scholars Program.

Registration Permission

Comments

Rationale* Added a statement on repeatability.

Impact on Other Units* None.

Impact Report for UNHO 107

There are no results for this report.

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change? □ Yes □ No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

☐ Writing-emphasis course.

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☐ Mid

☐ High

ACALOG Course OID* 327766

Course Status*  Active-Visible  Inactive-Hidden

Course Type  (UNHO) University Honors (983)

Effective Term Summer - Mini Term 2021

Repeatability  Credit (CR)  Repeatable (RP)

Maximum Hours

Limit
<table>
<thead>
<tr>
<th>Cross-Listing</th>
<th>Undergraduate Council</th>
<th>U 6765</th>
<th>September 26, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Information System ID</td>
<td>e80a70aa-c2e9-4611-9ea0-2513e0507fca</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UNHO - 497 - Honors Capstone
2024-2025 UG Revise Course

**General Catalog Information**

<table>
<thead>
<tr>
<th>College</th>
<th>University Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)</td>
<td>University Honors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
<th>UNHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>497</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Honors Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Honors Capstone</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable Title?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Credit Hours (max 8 characters)</th>
<th>1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Type</td>
<td>Or To N/A</td>
</tr>
</tbody>
</table>

**Course Description**
Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.

**Satisfies Volunteer Core Requirement:**

<table>
<thead>
<tr>
<th>Is this course seeking approval to be considered for Vol Core?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
<td>1-3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other Hours</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

| Grading Restriction (Non-standard Grade Modes) | Letter grade only |

**Repeatability**
May be repeated. Maximum of 3 hours.

**Credit Restriction**

<table>
<thead>
<tr>
<th>Registration Enforced (RE) Prerequisite(s)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Department Enforced (DE) Prerequisite(s)</th>
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</thead>
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<table>
<thead>
<tr>
<th>Registration Enforced (RE) Corequisite(s)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Department Enforced (DE) Corequisite(s)</th>
</tr>
</thead>
</table>
### Recommended Background

Membership in the Chancellor's Honors Program.

### Credit Level Restriction

### Registration Restriction(s)

### Registration Permission

### Comments

### Rationale

Updated to one capstone course for clarity, giving flexibility on timing for students to complete the requirement.

### Impact on Other Units

N/A

### Financial Impact

None

### Have you consulted with all programs/departments that will be impacted by this change?

- [ ] Yes
- [ ] No

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

### Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

### Select the checkbox if this course should be considered a Writing Emphasis course?

- [ ] Writing-emphasis course.

### Should this course be considered for Connections?

- [ ] Yes
- [ ] No

#### If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

## ADMINISTRATIVE USE ONLY

### Impact Level

- [ ] Low
- [ ] Mid
- [ ] High

### ACALOG Course OID

326932

### Course Status

- [ ] Active-Visible
- [ ] Inactive-Hidden

### Course Type

(UNHO) University Honors (983)

### Effective Term

202440

### Repeatability

- [ ] Credit (CR)
- [ ] Repeatable (RP)

### Maximum Hours

3 Limit

### Cross-Listing

### Student Information System ID

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<td>University Honors</td>
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<tr>
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<td>University Honors</td>
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<td>Subject/Prefix (choose from list)</td>
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<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: R, S)</td>
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<td>Transcript Name (max 30 characters)</td>
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<td>Credit Hours (max 8 characters)</td>
<td>1-3</td>
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<td>Change course status from active to:</td>
<td>Dropped (Inactive-Hidden), Archived</td>
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<tr>
<td>Course Description</td>
<td>Substantial scholarly, scientific, or artistic endeavor representing the culmination of a student's undergraduate education. Required of all Chancellor's Honors Program students not completing an equivalent senior project for an academic department or program.</td>
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<tr>
<td>Satisfies Volunteer Core Requirement:</td>
<td></td>
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<tr>
<td>Satisfies General Education Requirement</td>
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<tr>
<td>Rationale</td>
<td>Archiving the course as we are using UNHO 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.</td>
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<td>Impact on Other Units</td>
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<td>Have you consulted with all programs/departments that will be impacted by this change?</td>
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<td>ADMINISTRATIVE USE ONLY</td>
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<td>Impact Level</td>
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### General Catalog Information

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<td>Department</td>
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<td>Program Name</td>
<td>Chancellor's Honors Program</td>
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<td>Program Type</td>
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**Description**

Dr. Pat Akos, Associate Vice Provost and Executive Director

Dr. Francis Canedo, Director

[https://studentsuccess.utk.edu/honors/](https://studentsuccess.utk.edu/honors/)

The Chancellor's Honors Program is the university's largest interdisciplinary honors program. Through a dedicated first-year honors seminar and honors composition coursework, strategic pursuit of honors courses offered by academic departments across the university, and completion of a faculty-mentored honors capstone project, the Chancellor's Honors Program offers a dynamic academic environment for UT students with outstanding potential to benefit from and contribute to a community of undergraduate scholars. Chancellor's Honors students also participate with the larger campus community through engagement in leadership and service projects, intercultural and international experiences, internships, and research.

**Eligibility**

The Chancellor's Honors Program is available to entering first-year students. High school seniors with superior academic and extracurricular credentials are invited to apply. Current first- and second-semester students, as well as qualified transfer students, are eligible to apply for membership.

**Curricular Requirements**

**University Honors Induction**

- UNHO 101: Honors First-Year seminar (1 hour)

**College/Departmental Honors Courses**

- Five honors courses (15+ hours) selected from at least three of the following categories:
  - Artistic Expression and Humanistic Thought
  - Behavioral, Social, and Communication Sciences
  - Natural Sciences
  - Human Cultures and Civilizations
  - Logic, Mathematics, and Quantitative Reasoning
  - A complete, up-to-date list of honors courses by category is maintained on the University Honors website [https://honors.utk.edu/honors-courses/](https://honors.utk.edu/honors-courses/)

**Communication Enhancement**

- One Vol Core approved Honors Written Communication course\(^1\) (3 hours)

**Capstone Requirement**

- UNHO 497: Honors Capstone (3 hours req; variable credit and repeatable) or approved equivalent.

**TOTAL: 22+ credit hours of Honors coursework**

Chancellor’s Honors students are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Chancellor's Honors students receive special graduation accolades.

\(^1\) Students will complete at least one honors English WC course using pathways designated by first-year composition.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone
<table>
<thead>
<tr>
<th>Rationale</th>
<th>Adapted curriculum to Vol Core and clarified curriculum in a more condensed fashion. Added UNHO 101, clarified capstone requirement and embedded co-curricular into curricular requirements (e.g., service in UNHO 101) for better feasibility with degree requirements, participation in departmental/college honors program and retention/completion of the Chancellors Honors program.</th>
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<tr>
<td>Financial Impact</td>
<td>None/Variable. University Honors credit hour generation goes back to campus and students continue to choose departmental honors courses across campus.</td>
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<tr>
<td>Impact on Other Units</td>
<td>None. Students continue to choose departmental honors courses across campus.</td>
</tr>
<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?</td>
<td>Yes √ No</td>
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**ADMINISTRATIVE USE ONLY**

| Impact Level |  
|---|---|
| Low |  
| Mid |  
| High |  

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| Reported to Provost |  
| Reported to THEC |  

**Undergraduate Council** | **U 6770** | **September 26, 2023**
General Catalog Information

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<td>Department</td>
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<tr>
<td>Program Name</td>
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<tr>
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<td>Program Type</td>
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</tbody>
</table>

Description
Dr. Pat Akos, Associate Vice Provost and Executive Director
Dr. Francis Canedo, Director

https://studentsuccess.utk.edu/honors/haslam-leadership-scholars/

Haslam Leadership Scholars is an intimate, four-year, cohort-based academic leadership development program that honors the legacy of the Haslam family in identifying, developing, and supporting community-minded students with outstanding commitment and potential to provide the leadership needed to address complex problems in Tennessee.

Eligibility
Admission to Haslam Leadership Scholars is available to entering first-year students. Highly accomplished students with demonstrated commitment to leadership, service, and civic engagement and who aspire to leverage their leadership to enrich the lives of the people and communities across the state of Tennessee and beyond are strongly encouraged to apply.

Curricular Requirements
The Haslam Leadership Scholars curriculum includes an honors induction seminar, communication development, a leadership course sequence, and individual and group capstone projects that have substantial scholarly, scientific, community, industry, and/or artistic value.

University Honors Induction
• UNHO 101: Honors First-Year Seminar (1)

Leadership Series
• HALS 107: Haslam Leadership Scholars Professional Development (0); repeated multiple semesters
• HALS 207: Foundations of Leadership I (1)
• HALS 208: Foundations of Leadership II (1)
• HALS 291: Haslam Leadership Education Abroad (1)
• HALS 307: Inclusive Leadership (1)
• HALS 308: Conflict Resolution (1)
• HALS 391: Leadership Internship (1)

Communication Series
• One Vol Core approved Honors Written Communication course (3)
• One Vol Core approved Honors Oral Communication course (3)

Capstone Series
• HALS 397: Haslam Leadership Group Capstone: Tennessee Solutions (1)
• HALS 497: Honors Capstone (3; variable credit and repeatable) or approved equivalent.

Total credit hours required: 17 hours

Haslam Leadership Scholars are generously supported to deepen their Honors experience through participation in campus and community opportunities. Haslam Leadership Scholars are also encouraged to participate in one or more of the University of Tennessee's many specialized college or departmental honors programs.

Haslam Leadership Scholars are expected to make timely progress towards graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Haslam Leadership Scholars receive special graduation accolades.

1 Students will complete at least one honors English WC course using pathways designated by first-year composition.

General Instructions for Requirements
All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements
Rationale: Update program narrative in accordance with MOU. Update course titles, sequence and integrate new courses. Added honors WC and OC requirement for communication enhancement. Simplified capstone and embedded co-curricular in curricular requirements.
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<th>U 6772</th>
<th>September 26, 2023</th>
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10/3/2023, 10:35 AM
General Catalog Information

Purpose of Form:
This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner
University Honors

Title of Proposal
University Honors Description Update

Level
- Undergraduate (UG)
- Graduate (GR)

Catalog Information

Type of Change Requested
- New Content to be Added to the Catalog
- Content to be Revised in the Catalog

This request should be applied to:
- Next year's catalog
- Current published catalog
- Other catalog(s)

Page Information

Where will this NEW or REVISED content appear?
- Existing Page
- New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.
https://catalog.utk.edu/content.php?catoid=43&navoid=8267

Indicate the location on the page(s) where this information will appear.
revised narrative description of the unit

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?
- Yes
- No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:
1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.
University Honors serves a diverse group of high potential students from across the university's nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make a difference on campus and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth and achievement. Honors students are given priority registration, advanced library privileges, and specialized honors coaching to ensure access to the necessary coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces and honors programming and the option of living in the University Honors Living and Learning Community.

Academic Programs

Display programs for this school/college.
Display courses for this school/college.

NEW TEXT

Dr. Pat Akos, Associate Vice Provost and Executive Director
Dr. Francis Canedo, Director

https://honors.utk.edu/

University Honors serves a diverse group of high potential students from across UT's eleven undergraduate colleges, as well as the dedicated Honors faculty and staff that challenge and support them. A combination of interdisciplinary breadth and innovative problem-based/leadership curriculum are designed to complement the depth of learning provided in students' academic disciplines. University Honors creates and nurtures a community of students eager to learn, lead and make a positive difference on campus, in the state of Tennessee, and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth, engagement and achievement. Honors students are granted priority registration, advanced library privileges, and specialized honors coaching to ensure access to the coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces, engagement opportunities, competitive honors grants, and residence in the University Honors Living and Learning Community.

Academic Programs

Display programs for this school/college.
Display courses for this school/college.

Additional Notes

ADMINISTRATIVE USE ONLY

The following UG actions have been completed:
- [ ] Content added to current published catalog
- [ ] Content added to next academic year's publication
- [ ] Content added to previous year's catalog

The following GR actions have been completed:
- [ ] Content added to current published catalog
- [ ] Content added to next academic year's publication
- [ ] Content added to previous year's catalog

Admin Custom Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.
College or department pages: college level workflow then to curriculum committee.