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4-11-2023

## Undergraduate Council Minutes of Meeting April 11, 2023

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**The University of Tennessee, Knoxville  
Undergraduate Council  
Minutes of the Meeting  
April 11, 2023**

**Leadership and Elected Members present:** Chair Ken Baker, Vice Chair Jamie Coble, Past Chair Joanne Devlin, Brian Ambroziak, Justin Arft, Richard Bennett, Dawn Coleman, Mari Beth Coleman, Kim Denton (by proxy Robert Mindrup), Jochen Denzler, Manolis Doxastakis, Erin Hardin, Lindsay Mahoney (by proxy Ken Baker), Andy Puckett (by proxy Betsy Gullett), Brittany Shelton, Kimberly Sims, Chelsea Smith, Anna Szykiewicz, Kathleen Thompson, Jonathan Walton, Josh Weinhandl, Nick Zhou (by proxy Richard Bennett)

**Ex-Officio Members present:** Patrick Akos, Jackie Behrens, Toby Boulet, Sarah Colby (represented by Ken Baker), George Drinnon (represented by Betsy Gullett), Chris Lavan, Brendan McConville, Robert Mindrup, Phillip Moore (represented by Kathleen Turner), Elisabeth Schussler (represented by Bonnie Ownley)

**ROTC Units Member:** Kelly Waugh

**Student Members present:**

**Others present:** Laura Brown, Jens Gregor, Betsy Gullett, Ozlem Kilic, Shanna Pendergrast, Molly Sullivan, Merrill Walker

**Welcome and Call to order:** The meeting was called to order by Ken Baker, Chair, when quorum was determined at 2:35 pm.

**Committee Reports**

- **Academic Policy Committee**

Thirteen proposals were presented. Most of them were minor changes such as updating the names and contact information of units on campus, adding clarifying language, responding to changes made by other entities, or adding policies currently in practice but not yet in the catalog. The last proposal was to revise language related to the evaluation of demonstration of prior learning that could lead to college-level credit at the university to clearly indicate that the faculty of the college offering the course for which credit is sought could review mastery of a subject through means other than exam scores.

Jochen Denzler was elected chair of this committee for the 2023-2024 academic year.

All proposals passed after discussion and one minor edit.

- **Advising Committee**

The Advising Committee held a regularly scheduled meeting on March 21, 2023.

Amber Rayborn was elected chair of this committee for the 2023-2024 academic year.

All proposals passed after discussion.

- **Curriculum Committee**

- **College of Arts and Sciences:** All but one of the proposals from this college are to take effect in Fall 2024. These include adding, dropping, or revising courses, revising programs to add optional courses, and adding a new Philosophy of Science and Medicine Minor. One proposal from the Department of Religious Studies to correct a typographical error is to take effect in Fall 2023 and is noted as such in the proposal.
- **College of Communication and Information:** The college made minor revisions to courses and added one course, incorporating that course into existing programs to take effect in Fall 2024.
- **College of Education Health, and Human Sciences:** One course was revised. Two new N-designated courses were proposed to take effect Fall 2024 but have not yet been approved by the N Subcommittee, so full approval is not possible until after subcommittee review. One program was revised for Fall 2024. All proposals were

approved for Fall 2024 except the one correction in the Department of Child and Family Studies, which was approved effective Fall 2023.

- **College of Emerging and Collaborative Studies:** The unit requested that courses and programs be moved from the Intercollegiate unit to the new college. All proposals were approved to take effect Fall 2023 because THEC has approved the creation of the new college effective July 2023 and the College of Arts and Sciences has created their budget without including Intercollegiate.
- **College of Music:** The college has asked that all courses, programs, and text be moved from the School of Music in the College of Arts and Sciences into the new College of Music, with text updated to replace references to “School of Music” to “College of Music.” They asked that these changes be made to the 2023-2024 catalog, since THEC has approved the creation of the new college effective July 2023 and the College of Arts and Sciences has created their budget without including the School of Music. The proposals were approved effective Fall 2023.
- **Baker School of Public Policy and Public Affairs:** An informational item was shared to state that, now that THEC has approved the change in the unit’s name, all text and other changes previously approved during the 2022-2023 curricular change cycle will take effect Fall 2023.
- **University Honors:** The unit submitted a minor text revision and proposed dropping two of the current honors programs. Most students who would have entered those programs can be accommodated within other programs under this unit. All proposals were approved effective Fall 2024.
- **Corrections to prior proposals:** As is common when implementing curricular change proposals, minor errors were found within proposals that had been previously approved for the 2023-2024 catalog and have now been resolved by the academic units that oversee those courses or programs. In addition, the previous six catalogs (2017-2018 through 2022-2023) needed text regarding changes to teacher licensure in the State of Tennessee in two programs in the Department of Child and Family Studies. All proposals were approved for the academic years noted in the proposals.

Manolis Doxastakis was elected chair of this committee for the 2023-2024 academic year. All proposals passed after discussion.

- **Volunteer Core Committee**

Forty-one courses were approved for Vol Core as noted.

Michelle Violanti, who was previously elected as vice chair of this committee, will serve as chair for the next two academic years. The committee will elect a new vice chair prior to the beginning of the 2024-2025 academic year.

All proposals passed after discussion.

### **Other Business:**

The meeting schedule for the Undergraduate Council and its committees for the 2023-2024 academic year was approved.

Chair Ken Baker asked for an update on the implementation of Curriculog, the new software designed to support the university’s curricular change processes. Molly Sullivan, Assistant Registrar for Curriculum and Catalog, explained that finishing touches are being added to introductory training materials and are expected to be ready within the next couple of weeks. Testing will begin with the College of Arts and Sciences, because their curricular approval processes are more complicated than those of the other smaller colleges. Training materials will then be revised, if needed, and additional, more comprehensive training materials will be added as needed. and then shared with the other colleges and academic units within the university. The Office of the University Registrar is also revising the Undergraduate Curricular Submission Guide to incorporate the new software.

Ken Baker, UGC Chair, addressed the need to elect a new Vice Chair of the Undergraduate Council. He asked if any UGC member present wanted to be considered for the position. No one volunteered. He then

noted that one member who was not present at this meeting was checking with their department to see if they would have time to take on this role. If so, the UG Council may hold an e-vote.

**Adjournment:** Ken Baker adjourned the meeting at 3:39 pm

**Approval of minutes:** These minutes were certified correct via email on April 17, 2023.

**Minutes submitted by:** Molly Sullivan

## Attachments

<b>Academic Policy Committee</b> .....	<b>6583</b>
<b>Advising Committee</b> .....	<b>6593</b>
<b>Curriculum Committee</b> .....	<b>6595</b>
<b>All changes effective Fall 2024 unless noted differently.</b> .....	<b>6596</b>
College of Arts and Sciences .....	6596
College of Communication and Information.....	6607
College of Education, Health, and Human Sciences .....	6609
College of Emerging and Collaborative Studies effective Fall 2023 .....	6613
College of Music Effective Fall 2023 .....	6614
Baker School of Public Policy and Public Affairs Effective Fall 2023 .....	6614
University Honors .....	6614
<b>All changes effective Fall 2023 unless noted differently.</b> .....	<b>6615</b>
Haslam College of Business .....	6615
College of Communication and Information.....	6615
College of Education, Health, and Human Sciences .....	6616
<b>Volunteer Core (General Education) Committee</b> .....	<b>6619</b>
<b>Catalog Correction – Multi-years</b> .....	<b>6621</b>
<b>Meeting Schedule for the Undergraduate Council for Academic Year 2023-2024</b> .....	<b>6623</b>

## Academic Policy Committee

### The University of Tennessee, Knoxville Academic Policy Committee Minutes of the Meeting March 22, 2023

**Call to order:** A regularly scheduled meeting of the Academic Policy Committee was held via online meeting software on March 22, 2023. The meeting was called to order once quorum was determined to be met at 1:54 p.m. by Ken Baker, Acting Chair.

**Members present:** Chair Jennifer Richards (by proxy and Acting Chair Ken Baker), Jackie Behrens, Toby Boulet, Brian Coldren (by proxy Alison Connor), Eric Haley (by proxy Julie Longmire), Yuanyang Liu, and Chelsea Smith

**Others present:** Kathy Abbott, Mary Beth Burlison, Jamie Coble, Wendy Davis, Jochen Denzler, Dee Fortenberry, Jake Haramule, Brent Lamons, Brendan McConville, Phillip Moore, Margie Russell, Jana Spitzer, John Stier, Molly Sullivan, and Stephanie Workman

Thirteen proposals were presented. Most of them were minor changes such as updating the names and contact information of units on campus, adding clarifying language, responding to changes made by other entities, or to add policies currently in practice but not yet in the catalog. The last proposal was to revise

language related to the evaluation of demonstration of prior learning that could lead to college-level credit at the university to clearly indicate that the faculty of the college offering the course for which credit is sought could review mastery of a subject through means other than exam scores. All proposals passed unanimously after discussion and some minor edits.

**Adjournment:** The meeting was adjourned at 3:21 pm.

**Approval of minutes:** The minutes were certified correct via email on March 28, 2023.

**Minutes submitted by:** Molly Sullivan

**Proposal 1:**

**About the University > Student Affairs and Academic Services > First-Year Studies > The Volunteer Bridge Program:**

[https://catalog.utk.edu/content.php?catoid=34&navoid=4746#stud\\_affa\\_acad\\_serv](https://catalog.utk.edu/content.php?catoid=34&navoid=4746#stud_affa_acad_serv)

**~~The Volunteer Bridge Program~~**

~~The Volunteer Bridge Program is an invitation-only program designed to support a select group of promising UT prospective students who would benefit from the combined academic support and opportunities of the University of Tennessee and Pellissippi State Community College (PSCC). Bridge students live in UT campus housing (local students have the option to commute) and take certain courses together as part of a living and learning community, providing a seamless transition from freshman year at PSCC to sophomore year at UT.~~

*Rationale: The Volunteer Bridge Program is no longer offered as a pathway to UT effective Fall 2022. This program has been placed on hold until further notice. We will update the catalog with the appropriate information if the program is reinstated.*

**Proposal 2:**

**Glossary:**

<https://catalog.utk.edu/content.php?catoid=34&navoid=4745#H>

**Holistic Review** – a comprehensive and balanced examination of qualifications in which a variety of factors are considered. Transfer applicants are evaluated holistically ~~on factors such as high school and transfer GPA, ACT/SAT scores, and intended major field of study.~~ **based on college level and high school level academic performance, transfer GPA, ACT/SAT scores, intended major field of study, and other factors.**

<https://catalog.utk.edu/content.php?catoid=34&navoid=4745#H>

*Rationale: Revise definition to match the change in the General Transfer Admissions Policies section of the catalog.*

**Proposal 3:**

**Admission to the University > General Transfer Admission Policies:**

[https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer\\_Admission](https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer_Admission)

**General Transfer Admission Policies**

A transfer applicant is a student who has attended any postsecondary institution and has earned at least one transferable credit prior to matriculation at UT Knoxville and following high school graduation (excludes dual enrollment, early/middle college program enrollment, prior learning credits, and similar credit). High school graduates who earn summer credit prior to their first fall term of enrollment are still considered first-time freshmen.

The University of Tennessee, Knoxville, has a competitive admission process for transfer applicants and utilizes a holistic application review process considering all parts of the transfer student's academic record. Transfer applicants who have earned 24 or less transferable college level hours will be reviewed holistically based on college level and high school level academic performance, transfer GPA, ACT/SAT scores, intended major field of study, and other factors. ~~on factors such as based on high school and transfer GPA, ACT/SAT scores, and intended major field of study, and other factors.~~ Applicants are required to send in all scores and college level transcripts in order to be reviewed for admission. Transfer applicants who have earned more than 24 transferable college hours will be reviewed primarily on transfer GPA, however, other holistic factors will be considered as needed. ~~that are active or former military send in Joint Service Transcripts, DD214, or any other record of service to be considered in the holistic review process if necessary. Some majors have capacity limits which result in very few transfer admissions into those majors — even for well-qualified students. Grades earned at other colleges and universities are used only for admission, course placement, and other academic decisions. They are not included in the UT Knoxville GPA. All courses attempted and grades earned, including repeated coursework, in college-level and non-remedial courses are considered in holistic review.~~

Any transfer applicant who has been academically suspended or dismissed by the last institution they attended will not be considered for admission, regardless of the hours earned and transferable GPA.

UT is required to have a transcript on file from each college or university an applicant has attended, even for courses taken during summer school or dual enrollment. For admission purposes, students are required to have official transcripts sent directly from each institution attended to the Office of Undergraduate Admissions. For financial aid purposes, students are required to submit a final, official transcript from the last institution attended.

Transfer applicants should have a minimum cumulative 2.0 GPA (on a 4.0 scale) in transferable academic-level coursework. All courses attempted and grades earned, including repeated coursework, in college-level and non-remedial courses are considered in holistic review. Grades earned at other colleges and universities are used only for admission, course placement, and other academic decisions. They are not included in the UT Knoxville GPA.

College-level academic credits earned in a country outside of the United States must be submitted for a course-by-course evaluation by a company that is a member of the National Association of Credential Evaluation Services (NACES), and the evaluation report will be an important factor in the admission decision. ~~A detailed or course-by-course evaluation including a calculated college grade point average (GPA) is required for all college work completed in a country other than the US. We will only be able to process an application after receiving the necessary report from the evaluation company.~~ For additional information, see the section on [International Student Applicants](#).

Undergraduate Admissions recommends that all transfer applicants that are active or former military send in Joint Service Transcripts, DD214, or any other record of service to be considered in the holistic review process if necessary.

Academic units play an important role in the holistic review of transfer students. ~~Some majors have capacity limits which result in very few transfer admissions into those majors — even for well-~~

qualified students. For such majors, those academic colleges or departments may require greater than a 2.0 GPA for acceptance into certain programs. Students should be aware that many UT majors and/or colleges require additional coursework and enforce performance standards beyond what is required by other colleges and universities; this may include an intermediate level sequence of a foreign language, more advanced math and science requirements, and courses in non-U.S. history.

~~Details on majors and requirements are available from the Office of the University Registrar website: <https://registrar.utk.edu/for-transfer-students/>.~~

~~Details on majors and special academic requirements by certain colleges are available from the Transfer Center website: <https://transfer.utk.edu/admissions/>.~~

To apply as a transfer student requires the completion of a minimum of one transferable credit hour. There is no maximum number of credit hours needed to apply as a transfer student; however, prior to graduating from UT, transfer students must have completed their last 30 semester hours of credit at UT Knoxville and at least 60 semester hours of credit at a four-year college or university. During the final 30 hours, up to two courses outside a student's major may be taken at another institution as long as the student has 25% of coursework for the degree completed at UT Knoxville.

Transfer students' academic progress is monitored using uTrack – a tool that identifies milestones that are designed to keep students on track for timely graduation. Transfer students and counselors should review the UT catalog (<https://catalog.utk.edu/>) to make sure that they are completing milestones that will facilitate transfer into specific majors. uTrack does not apply to transfer students who entered prior to Fall 2015.

*Rationale: Revise text, update web link, and reorder content for clarity. The new information added reflects what is already found on the Transfer Student website regarding specific college requirements for transfer applicants, international credit evaluations, and the minimum transfer GPA for admission purposes. Additionally, we included information about the minimum credit hours needed to be a transfer applicant – this information matches what is reported on the UTK Common Data Set Report and revised the holistic review definition.*

#### Proposal 4:

#### Admission to the University > General Transfer Admission Policies:

[https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer\\_Admission](https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer_Admission)

#### Students Applying for Transfer Prior to **Associate** Degree Completion

~~A transfer applicant is a student who has earned college-level credit at a postsecondary institution prior to matriculation at UTK and following high school graduation (excludes dual enrollment, advanced placement, CLEP, and similar credit). High school graduates who earn summer credit prior to their first fall term of enrollment are still considered first-time freshmen.~~

Transfer applicants from institutions in the University of Tennessee (UT), or Tennessee Board of Regents (TBR) systems, or from one of Tennessee's public universities who have not earned an **associate Associate of Arts or an Associate of Science** degree but who have been certified by the institution from which they are transferring as having completed all the general education requirements of that institution will have completed Volunteer Core (general education) requirements for the University of Tennessee, Knoxville. They will not be required to take any additional coursework to meet Volunteer Core (general education) requirements at UT Knoxville.

Similarly, transfer applicants from institutions in the UT or TBR systems or from one of Tennessee's public universities who have been certified by the institution from which they are transferring as having completed sub-section(s) of general education (e.g., Natural Sciences) at that institution will be credited for completing the same section (if it exists) at UT Knoxville. The acceptance of certified Volunteer Core (general education) completion does not imply that the student has met any other admission or degree requirements at UT Knoxville.

Certification of general education completion must be provided by the institution at which the courses were taken. Certification must occur at the time the student transfers to UT Knoxville. No retroactive certification will be accepted. Acceptance of certified completion of general education began at UT Knoxville in Fall 2011.

Transfer students who complete a minimum of 45 transferrable credit hours prior to matriculation at UT Knoxville and earn an associate degree through the [Tennessee Reverse Transfer Program](#) will have fulfilled the Volunteer Core (general education) requirements established by the faculty at UT Knoxville. This policy does not apply to completion of an Associate of Applied Science degree.

*Rationale: Add associate degree to the section title for clarity. Remove the transfer student definition from this section since it was added to the beginning of the General Transfer Admissions Policies section.*

#### Proposal 5:

#### Admission to the University > General Transfer Admission Policies:

[https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer\\_Admission](https://catalog.utk.edu/content.php?catoid=34&navoid=4711#Transfer_Admission)

#### Students Applying for Transfer with **Completion of an Associate Degree (AA, AS, AFA, AST) an Associate of Arts or Associate of Science Degree**

Students who have completed an associate degree in Tennessee or a Tennessee Transfer Pathway will be given priority consideration. International transfer students completing an associate degree under an articulation agreement will be given International admissions priority consideration. However, the admissions process is still competitive and still holistic. Completion of an associate's degree or a pathway is not a guarantee of admission to the University of Tennessee, Knoxville, or to a specific program. More information is available at <http://www.tntransferpathway.org> or <http://www.international.utk.edu> for international students.

Transfer applicants who have earned **AA or AS degrees an Associate of Arts (AA) degree or Associate of Science (AS) degree** from institutions in the Tennessee Board of Regents (TBR) system will have fulfilled the Volunteer Core (general education) requirement established by the faculty at UT Knoxville. This policy began Fall Semester 2009 and applies to any student who completed their AA or AS Tennessee Board of Regents degree in 2009 and entered the University of Tennessee Fall Semester 2009 or later. This policy does not apply to completion of an Associate of Applied Science **(AAS)** degree.

Beginning Fall Semester 2019, transfer applicants who have earned an Associate of Fine Arts **(AFA) degree** or Associate of Science in Teaching **(AST)** degree from institutions in the TBR system will have fulfilled the Volunteer Core (general education) requirement established by the faculty at UT Knoxville.

*Rationale: Revise the section title to include the four types of associate degrees referenced in this section. It is no longer limited to just the Associate of Arts Degree or Associate of Science Degree.*

#### Proposal 6:



**Admission to the University > AP, IB, CLEP, A/AS-Level, Dual Enrollment Credits:**

[https://catalog.utk.edu/content.php?catoid=34&navoid=4711#AP\\_IB\\_CLEP\\_Dual\\_Enrollment\\_Credits](https://catalog.utk.edu/content.php?catoid=34&navoid=4711#AP_IB_CLEP_Dual_Enrollment_Credits)

~~Advanced Placement — International Baccalaureate — CLEP — A/AS-Level — Dual Enrollment Credits~~ **Advanced Credits – Credit By Exam**

Freshmen or transfer students admitted to the University of Tennessee, Knoxville, may receive course credit on the basis of performance through Advanced Placement (AP), International Baccalaureate (IB) Diploma Program, College-Level Examination Program (CLEP), Cambridge International A/AS-Level, Statewide Dual Credit, and State of Tennessee Specific Industry Certification examinations. ~~on Advanced Placement Examinations (AP), International Baccalaureate Examinations (IB), College Level Examination Program tests (CLEP), and A/AS-Level Examinations.~~ All scores must be sent to the Office of Undergraduate Admissions Transfer Center directly from the testing agency. Information is available at <https://admissions.utk.edu/apply/college-admission-requirements/>.

~~See the section on "Academic Policies and Procedures" of this catalog for additional information.~~ See the Academic Policies and Procedures section on "[Credit By Examinations](#)" of this catalog for additional information

*Rationale: Change the section title to a more "all-encompassing" title. Removing the specific exam types from the section title eliminates the need to revise it each time a new exam type is accepted for course credit. Update the list of accepted exams. Add a sentence explaining where score reports must be sent and change the additional information link.*

**Proposal 7:****Admission to the University > Tennessee Transfer Pathways:**

<https://catalog.utk.edu/content.php?catoid=34&navoid=4711#pathways>

**Tennessee Transfer Pathways**

Tennessee Transfer Pathways are programs developed between institutions in the University of Tennessee and Tennessee Board of Regents systems. While at the originating institution, students take a specified curriculum that usually leads to the Associate of Arts or the Associate of Science degree and also prepares students for the corresponding baccalaureate degree. Students who complete a pathway will be given priority consideration for admission. However, the admission process is still competitive and still holistic. Completion of a pathway is not a guarantee of admission to the University of Tennessee, Knoxville, or to a specific program. ~~Details on majors and requirements are available from the Office of the University Registrar website:~~ <https://registrar.utk.edu/for-transfer-students/>.

For information on the transfer pathways and process for students from a public Tennessee community college, visit Tennessee Transfer Pathway at <https://www.tntransferpathway.org/>.

*Rationale: Remove the University Registrar's text and website link and provide a direct link to the Tennessee Transfer Pathway website.*

**Proposal 8:****Academic Policies and Procedures > Credit by Examination > Advanced Placement (AP) Exams:**

<https://catalog.utk.edu/content.php?catoid=34&navoid=4710#credit-by-examination>

### Advanced Placement (AP) Examinations

Students admitted to the University of Tennessee, Knoxville, may receive credit on the basis of performance on one or more of the Advanced Placement (AP) ~~exams. Examinations offered each May by the College Entrance Examination Board (CEEB) in 20 subject areas.~~ These tests are usually taken by students during their junior or senior year of high school ~~and are offered each May by the College Entrance Examination Board (CEEB).~~

~~Disciplines at UT which grant advanced placement credit for satisfactory test scores include art, biology, chemistry, Chinese, computer science, economics, English, French, geography, geology, German, history, Latin, mathematics, music, physics, political science, psychology, Spanish, and statistics. Several disciplines at UT grant academic credit for satisfactory test scores. Each participating department decides the acceptable score for credit. Admitted students should have their AP scores sent directly from the College Board to the Office of Undergraduate Admissions (UT's CEEB code is 1843). More information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/>. Information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> or from Arts and Sciences Advising Services.~~

*Rationale: Remove unnecessary information and add sentence explaining where to send score reports.*

Proposal 9:

**Academic Policies and Procedures > Credit by Examination > International Baccalaureate (IB) Examinations:**

[https://catalog.utk.edu/content.php?catoid=34&navoid=4710#IB Exams](https://catalog.utk.edu/content.php?catoid=34&navoid=4710#IB_Exams)

### International Baccalaureate (IB) Examinations

The International Baccalaureate Diploma Program of the International Baccalaureate Organization (IBO) is a rigorous pre-university course of studies that leads to examinations for highly motivated secondary school students.

Students who have participated in the International Baccalaureate Program through their high schools may receive credit based on satisfactory test scores as established by UT Knoxville's participating departments. Each participating department decides the acceptable score for credit. ~~Admitted students should have their transcript sent directly from IBO to the Office of Undergraduate Admissions. More information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/>. Information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> or from Arts and Sciences Advising Services.~~

*Rationale: Add a sentence explaining where to send score reports. Removed "Arts and Sciences Advising Services" because not all departments awarding course credit fall under the College of Arts and Sciences.*

Proposal 10:

**Academic Policies and Procedures > Credit by Examination > Cambridge International A-Level and AS-Level Examinations:**

<https://catalog.utk.edu/content.php?catoid=34&navoid=4710#A-Level and AS-Level Exams>

## Cambridge International A-Level and AS-Level Examinations

Students admitted to the University of Tennessee, Knoxville, may receive credit on the basis of performance on one or more of these examinations. Several disciplines at UT grant academic credit for satisfactory test scores. Each participating department decides the acceptable score for credit. ~~Admitted students should have their transcript sent directly from Cambridge International to the Office of Undergraduate Admissions.~~ More information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> ~~or from Arts and Sciences Advising Services.~~

*Rationale: Add a sentence explaining where to send score reports. Removed "Arts and Sciences Advising Services" because not all departments awarding course credit fall under the College of Arts and Sciences.*

### Proposal 11:

#### Academic Policies and Procedures > Credit by Examination > Military Credit:

<https://catalog.utk.edu/content.php?catoid=34&navoid=4710#military-credit>

### MILITARY CREDIT

Based on the number of months of active duty military service, students may receive three to twelve hours of academic credit from the departments of Physical Education and Military Science and Leadership. Students should submit a copy of their DD214 to the Office of Undergraduate Admissions **Transfer Center** so that the number of months of active duty may be determined. Upon review, students may receive credit, as appropriate, for [MLSL 101](#) (2), [MLSL 102](#) (2), [MLSL 202](#) (3), and PYED LD (5). Credit is not awarded if the student already has credit for [MLSL 101](#), [MLSL 102](#), or [MLSL 202](#) through transfer credit or through UT registration.

In addition to the credit described above, academic credit can be awarded for credit earned at military service schools. To receive course credits, students should provide to the Office of Undergraduate Admissions an official transcript from the Community College of the Air Force or their Joint Services Transcript (JST). Credit is awarded following the American Council on Education (ACE) credit recommendation guidelines for military course completions.

UT awards LD (lower division)/UD (upper division) credit for courses in the lower/upper level category. ~~LD/UD credits are normally acceptable as general elective course credit; however, students should contact their college's advising center or major adviser to determine if the LD/UD credit will satisfy specific degree requirements.~~ UT does not award credit for the vocational or graduate level categories.

Beginning fall 2019, students may receive course credit for military learning experiences that appear on the student's JST record. Credit is awarded following ACE credit recommendation guidelines that have been reviewed and approved by UT Knoxville faculty. For some military learning experiences, UT awards LD/UD credit for learning experiences that match the lower/upper level category. Information is available at <https://veterans.utk.edu/>.

~~LD/UD credits are normally acceptable as general elective course credit; however, students should contact their college's advising center or major adviser to determine if the LD/UD credit will satisfy specific degree requirements.~~

Students who want to use proficiency or other examinations to earn credit for work or material mastered through non-credit courses should contact the dean of the college that offers the course for which credit is sought.

For questions concerning your credit evaluation, please contact the [transfer evaluators in the Office of Undergraduate Admissions Transfer Center](#) at 865-946-3864 or [utktransfeval@utk.edu](mailto:utktransfeval@utk.edu).

~~For questions about how military or other advanced credit(s) could affect your financial aid, contact One Stop Student Services at 865-974-1111 or [onestop@utk.edu](mailto:onestop@utk.edu). Additional information is available at <https://registrar.utk.edu/for-transfer-students/transfer-credit-policies-and-procedures/transfer-credit-military/>.~~

*Rationale: Revise text and reorder content for clarity. The sentence in the last paragraph regarding financial aid was taken directly from the Military Credit section found on the Registrar's website. Staff members responsible for evaluating transfer credits are in the Office of Undergraduate Admissions Transfer Center.*

#### Proposal 12:

#### Admission to the University > International Student Applicants:

[https://catalog.utk.edu/content.php?catoid=34&navoid=4711#International\\_Student\\_Applicants](https://catalog.utk.edu/content.php?catoid=34&navoid=4711#International_Student_Applicants)

#### International Student Applicants

All foreign nationals on non-immigrant visas are classified as international students whether they are applying to The University of Tennessee, Knoxville, as freshmen or transfer students. In addition to the information below, important information for applicants is available from the Office of Undergraduate Admissions (<https://admissions.utk.edu/international/>) and for admitted students from the Center for Global Engagement (<http://international.utk.edu>).

To apply for admission as an undergraduate student, each international student is required to provide the following:

1. A completed application for undergraduate admission, accessible from <https://admissions.utk.edu/vip/> or <https://www.commonapp.org/>, and application fee. [www.apply.utk.edu](http://www.apply.utk.edu).
2. An evaluation of the applicant's academic records by an agency that is a member of NACES (National Association of Credential Evaluation Services). Information concerning these agencies is provided on the web page for international applicants – <https://admissions.utk.edu/international/>. Review of an application will be possible only after receiving the necessary report from the evaluation company.
  - a. Entering First Year Students: An agency evaluation of the secondary school degree earned, with a statement of equivalency to study in the United States, is required. A calculated Grade Point Average (GPA) is required. Note: Students applying for admission to the UT Tickle College of Engineering must also submit an official ACT or SAT score to The University of Tennessee, Office of Undergraduate Admissions.
  - b. Transfer Students: A "detailed" or "course-by-course" evaluation" including a calculated college Grade Point Average (GPA) is required for all college work completed in a country other than the United States.

Applicants who have completed fewer than ~~24~~ ~~30~~ transferable college credit hours may also be required to submit a secondary school or high school transcript.

*Rationale: Revise transferable credit hour requirement to match what is required for the domestic transfer students.*

### Proposal 13:

#### **Address Awarding Credit for Non-Examination-Based Credit**

#### **Academic Policies and Procedures page of the UG catalog Credit by Examination**

#### **CREDIT BY EXAMINATION**

Students admitted to the University of Tennessee, Knoxville, may receive credit on the basis of performance on one or more of the following examinations. Several academic departments at UT grant academic credit for satisfactory test scores. Each participating department decides the acceptable score for credit.

College credit is granted and recorded on the student's transcript for satisfactory test scores. Credit is granted as S (Satisfactory) grading and does not affect the student's grade point average.

#### **Advanced Placement (AP) Examinations**

Students admitted to the University of Tennessee, Knoxville, may receive credit on the basis of performance on one or more of the Advanced Placement (AP) Examinations offered each May by the College Entrance Examination Board (CEEB) in 20 subject areas. These tests are usually taken by students during their junior or senior year of high school.

Disciplines at UT which grant advanced placement credit for satisfactory test scores include art, biology, chemistry, Chinese, computer science, economics, English, French, geography, geology, German, history, Latin, mathematics, music, physics, political science, psychology, Spanish, and statistics. Each participating department decides the acceptable score for credit. Information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> or from Arts and Sciences Advising Services.

#### **International Baccalaureate (IB) Examinations**

The International Baccalaureate Diploma Program of the International Baccalaureate Organization (IBO) is a rigorous pre-university course of studies that leads to examinations for highly motivated secondary school students.

Students who have participated in the International Baccalaureate Program through their high schools may receive credit based on satisfactory test scores as established by UT Knoxville's participating departments. Each participating department decides the acceptable score for credit. Information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> or from Arts and Sciences Advising Services.

#### **Cambridge International A-Level and AS-Level Examinations**

Students admitted to the University of Tennessee, Knoxville, may receive credit on the basis of performance on one or more of these examinations. Several disciplines at UT grant academic credit for satisfactory test scores. Each participating department decides the acceptable score for credit. More information may be obtained from <https://admissions.utk.edu/apply/college-admission-requirements/> or from Arts and Sciences Advising Services.

### **Other Demonstrations of Proficiency ~~Proficiency and Other Examinations~~**

With departmental approval, examinations such as the College Level Examinations Program (CLEP) of the College Entrance Examination Board and the State of Tennessee's Statewide Dual Credit Challenge Exams and Specific Industry Certification Exams may be used to earn credit.

~~Students who want to use proficiency or other examinations to earn credit for work or material mastered through non-credit courses or experiences should contact the dean of the college that offers the course for which credit is sought.~~

Students who want to demonstrate proficiency through other examinations, portfolios, projects, performances, etc. to earn credit for work or material mastered through non-credit experiences should contact the dean or associate dean for academic affairs of the College that offers the course for which credit is sought.

## **Advising Committee**

### **The University of Tennessee, Knoxville Advising Committee Minutes of the Meeting March 21, 2023**

In attendance: Beckman, Julie; Behrens, Jackie; Bennett, Bocangel, Jessica; Brown, Laura; Colby, Sarah; De Furio, Laura; Duncan, Rachel; Dusselier, Lauri; Gardner, Denise; Gonzalez, Vanessa; Gillette, Julie; Hansen, Lindsay; Hatfield, Heather; Harkleroad, Laura; Johnson, Chris; Liu, Yuanyang; McKay, Katie; Pitcock, Kirsten; Rayborn, Amber; Spitzer, Jana; Stepanov, Natalie; White, Adam; Workman, Stephanie.

1. Welcome and call to order – Jackie Behrens
2. Old Business – None
3. New Business
  - a. Committee Chair-Jackie Behrens nominated and approved Amber Rayborn as next year's 2023-2024 as Committee Chair.
4. Standing Reports
  - Associate Vice Provost for Student Success- no report.
  - Undergraduate Council –no report.
  - Academic Policy Committee –no report.
  - Gen Ed Committee –no report.
  - Division of Student Success representatives
    - Academic Inclusion-no report.
    - Academic Success Center – Jana Spitzer updated that the Academic Success Center will be moving to Perkins Hall in the summer, and Vol Study Center will be located in Strong Hall. Jana also updated that academic probation holds will be on student's accounts by April 4, and that the Academic Success Center are offering [success workshops](#), extra [study sessions](#) at the Vol Study Center, as well as a few events for students this spring. More information details on events can be found on their [website](#). Sarah Colby updated that the last Vol Core meeting of the semester will be held March 22, and courses will be approved but not in time for the catalog for this fall. Sarah reported that a new chair next year.
    - Center for Career Development & Academic Exploration- Jenny Ward reported that the Center for Career Development & Academic Exploration office is

participating in grad finales and collecting career outcomes for spring graduates. Jenny also updated on the [Summer Experiences Fair](#) to be held on Wednesday, March 29 as well as the SEC/ACC Virtual Fair held on Wednesday, April 5. More details on these events can be found here on [Handshake](#).

- First-Year Programs –Adam White reported that First-Year Programs applications for teaching Fall '23 FYS 101 and Transfer 201 are open. More information can be found on their [website](#).
- Honors and Scholars Programs – Natalie Stepanov reported that the office of Honors and Scholars Programs are moving on May 30 to the second floor of the Student Union, a shared space with the Center for Career Development & Academic Exploration and are changing the department name back to Honors and Scholars. Natalie also updated that the student lounge for Honors and Scholars will still be in the Howard Baker Center. The Haslam Scholars Program will be changing to the Haslam Leadership Scholars. The English curriculum for the Chancellor's Honors Program has changed from students being required to take English 198 and 298, to accepting any English credit students have based on the English equivalencies to be placed in the correct classes. Natalie reported that 2023-2024 will be the last enrollment cycle for the Honors Leadership Program and the 1794 Scholars.
- Office of National Scholarships and Fellowships-no report.
- Orientation and Transition- Lindsey Hansen
- Academic Advising Leadership Group – no report.
- TennACADA -Amber Rayborn reported that executive committee nominations are open until March 31. The election will be held on April 17-28, and on April 13 TennACADA talks will be held in the Frieson Black Cultural Center.
- Enrollment Management Administration representatives
  - Admissions –Norma Harrington reported that fifty thousand competitive applicants were received by the office of Admissions of which they are finalizing the class looking at the waitlist group to see what opportunities are available, and confirmations match last year's numbers but means that less students will be admitted this year.
  - One Stop –no report.
  - Registrar – Alison Connor reported that the Fall Timetable goes live next Monday, March 27, and Priority Registration begins April 3<sup>rd</sup>. More information on timetable dates and deadlines can be found on their [website](#).
  - Financial Aid – no report.
  - Transfer Center- no report.
- Student Life representatives
  - Multicultural Student Life- no report.
  - Center for Health Education and Wellness- Lauri Dusselier reported that on March 8<sup>th</sup> before spring break, the Center for Health Education and Wellness held the event- Fresh Check Day, promoted for mental health awareness and suicide prevention, and after a debrief meeting they are considering holding another event in the fall. Additionally, Lauri reported on the planning of activities for Sexual Assault and Awareness month, as well as for the ongoing alcohol education and stress management/mental health awareness. This summer incoming first-year students will be required to take online prevention programs called Alcohol Edu and Sexual Assault modules. More information or requests can be found on their [website](#).
  - Dean of Students Care and Support – no report.
- Student Government Association -no report.

- Thornton Athletics Student Life Center-no report.
- Office of Information Technology- no report.
- Office of Institutional Research and Assessment –Denise Gardner updated that the Office of Institutional Research and Assessment will be moving to UT Conference Center early this summer.
- Meeting adjourned.

### Curriculum Committee

**The University of Tennessee, Knoxville  
Curriculum Committee  
Minutes of the Meeting  
March 28, 2023**

**Call to order:** A regular meeting of the Undergraduate Curriculum Committee was held on March 28, 2023. The meeting was called to order by Kathleen Thompson, Chair, when quorum was met at 2:37 pm.

**Voting members present:** Chair Kathleen Thompson, Toby Boulet, Dawn Coleman, Kim Denton, Manolis Doxastakis (by proxy Toby Boulet), Carolyn Hank (by proxy Ben Horne), Brendan McConville, Phillip Moore, Kimberly Sims, Jonathan Walton, and Josh Weinhandl

**Others present:** Patrick Akos, Ken Baker, Laura Brown, George Drinnon, Brian Francis, John Stier, Molly Sullivan, and Merrill Walker

**Proposals approved:**

- **College of Arts and Sciences:** All but one of the proposals from this college are to take effect in Fall 2024. These include adding, dropping, or revising courses, revising programs to add optional courses, and adding a new Philosophy of Science and Medicine Minor. One proposal from the Department of Religious Studies to correct a typographical error is to take effect in Fall 2023 and is noted as such in the proposal. All proposals from this college were approved for the catalog as noted.
- **College of Communication and Information:** The college made minor revisions to courses and added one course, incorporating that course into existing programs. All proposals were approved for the 2024-2025 catalog.
- **College of Education Health, and Human Sciences:** One course was revised. Two new N-designated courses were proposed to take effect Fall 2024 but have not yet been approved by the N Subcommittee, so full approval is not possible until after subcommittee review. One program was revised for Fall 2024. All proposals were approved for Fall 2024 except the one correction in the Department of Child and Family Studies, which was approved effective Fall 2023.
- **College of Emerging and Collaborative Studies:** The unit requested that courses be moved from the Intercollegiate unit to the new college. No representative from the college was present, so the committee assumed the changes will apply to the 2024-2025 catalog. All proposals were approved to take effect Fall 2024.
- **College of Music:** The college has asked that all courses, programs, and text be moved from the School of Music in the College of Arts and Sciences into the new College of Music, with text updated to replace references to “School of Music” to “College of Music.” They asked that these changes be made to the 2023-2024 catalog, since THEC has approved the creation of the new college effective July 2023 and the College of Arts and Sciences has created their budget without including the School of Music. The proposals were approved effective Fall 2023.



- **Baker School of Public Policy and Public Affairs:** An informational item was shared to state that, now that THEC has approved the change in the unit's name, all text and other changes previously approved during the 2022-2023 curricular change cycle will take effect Fall 2023.
- **University Honors:** The unit submitted a minor text revision and proposed dropping two of the current honors programs. Most students who would have entered those programs can be accommodated within other programs under this unit. All proposals were approved effective Fall 2024.
- **Corrections to prior proposals:** As is common when implementing curricular change proposals, minor errors were found within proposals that had been previously approved for the 2023-2024 catalog and have now been resolved by the academic units that oversee those courses or programs. In addition, the previous six catalogs (2017-2018 through 2022-2023) needed text regarding changes to teacher licensure in the State of Tennessee in two programs in the Department of Child and Family Studies. All proposals were approved.

**Election of Undergraduate Curriculum Committee Chair:** The Committee voted unanimously to elect Manolis Doxastakis as chair for the 2023-2024 academic year.

**Adjournment:** Meeting was adjourned at 3:20 pm.

**Approval of minutes:** The minutes were certified correct via email on March 31, 2023.

**Minutes submitted by:** Molly Sullivan and Kathleen Thompson

#### Proposals

<b>All changes effective Fall 2024 unless noted differently. ....</b>	<b>6596</b>
<b>College of Arts and Sciences .....</b>	6596
<b>Department of Religious Studies, Effective Fall 2023 .....</b>	6607
<b>College of Communication and Information .....</b>	6607
<b>College of Education, Health, and Human Sciences .....</b>	6609
<b>Department of Child and Family Studies effective Fall 2023 .....</b>	6611
<b>College of Emerging and Collaborative Studies .....</b>	6613
<b>College of Music Effective Fall 2023 .....</b>	6614
<b>Baker School of Public Policy and Public Affairs Effective Fall 2023 .....</b>	6614
<b>University Honors .....</b>	6614
<b>All changes effective Fall 2023 unless noted differently. ....</b>	<b>6615</b>
<b>Haslam College of Business .....</b>	6615
<b>College of Communication and Information .....</b>	6615
<b>College of Education, Health, and Human Sciences .....</b>	6616
<b>Department of Child and Family Studies: one item effective Fall 2017 through Summer 2023 .....</b>	6616

**All changes effective Fall 2024 unless noted differently.**

#### College of Arts and Sciences

##### Courses

**Department of Interdisciplinary Programs  
(WGS) Women, Gender, and Sexuality**

Low to mid impact: might be an elective for students in multiple colleges

**+ADD CROSS-LISTED COURSE**

**WGS 464: Feminist Philosophy of Science (3)**

(Same as PHIL 464)

*Primary department is Philosophy*

*Rationale: The need for an educated public to be well-versed in scientific literacy is more pressing than ever. The aims of the course are to introduce students to the conceptual and theoretical tools necessary to critically analyze issues of methodology, perspective, social position, ideology, and bias in the production of scientific knowledge. This course has been taught twice as a Special Topics course with success both times. It will significantly enhance our major and minor offerings in the social sciences. The skills developed in this class will be essential to those engaged in research and practice in the social and medical sciences. Impact on other units: none. Financial impact: none.*

**Department of Earth and Planetary Sciences  
(GEOL) Geology**

Low impact: expected to enroll 30-40 students

**ADD COURSE**

**GEOL 121 Money, Energy and the Environment (3)**

Students will investigate (1) the various sources of energy that society needs to function, (2) the money used to bring energy to consumers, and (3) the effects these have on our environment.

Through analysis of real-world data, reporting, personal reflections, and in-class discussions, students will explore the systems of money and energy that have created the world today and technologies that enable us to care for our world tomorrow.

*Rationale: This new course introduces students to the science of geology as it exists at the intersection of society and finance. Critical decisions on the use of energy and environment - from the personal to intergovernmental - will shape the next 100 years of life on Earth. This class will enable students to make informed opinions and choices on these topics in the years to come. This is for students exploring the geology major or contemplating the geology minor in addition to their primary discipline. Expected enrollment 30-40. Impact on other units: Negligible. Financial impact: none.*

**Department of English  
(ENGL) English**

Low impact: new course but will be cross-listed with existing course in this college

**+ADD CROSS-LISTED COURSE**

**ENGL 200 - Language, Linguistics, and Society (3)**

(See LING 200\*.)

*Linguistics is primary, ENGL 200 is secondary.*

*Rationale: All Linguistics courses taught by English faculty are cross listed except for this introductory one. Impact on other units: none. Financial impact: none.*

**Department of History  
(HIST) History**

Low impact: minor change to existing course	<p><b>REQUEST VARIABLE TITLE</b></p> <p><b>HIST 307 - Honors: Introduction/Historical Problems (3)</b></p> <p>Rationale: This class was once required of our Honors majors, but that requirement was removed starting with the 2017-2018 catalog. The course description was never updated to reflect the change in the course's status. The submitted course description corrects this oversight, and aligns the description with the current use we make of this course number in the honors curriculum; it is currently taught as an optional, research-oriented class on variable topics. Financial Impact: none.</p>
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### Department of Mathematics (MATH)

Low impact: has not been offered in years	<p><b>DROP COURSE</b></p> <p><b>MATH 117: Honors: Mathematical Reasoning (3)</b></p> <p>Rationale: The course has not been offered for a few years and the Math department does not plan to offer it in the future. Financial Impact: none</p>
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Low impact: has not been offered in years	<p><b>DROP COURSE</b></p> <p><b>MATH 202: Probability, Statistics, and Euclidean Geometry (3)</b></p> <p>Rationale: The course has not been offered for a few years and the Math department does not plan to offer it in the future. Financial Impact: none</p>
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Low impact: has not been offered in years	<p><b>DROP COURSE</b></p> <p><b>MATH 403: Mathematical Methods for Engineers and Scientists (3)</b></p> <p>Rationale: The course has not been offered for a few years and the Math department does not plan to offer it in the future. Financial Impact: none</p>
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Low impact: has not been offered in years	<p><b>DROP COURSE</b></p> <p><b>MATH 404: Applied Vector Calculus (3)</b></p> <p>Rationale: The course has not been offered for a few years and the Math department does not plan to offer it in the future. Financial Impact: none</p>
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### Department of Philosophy

Low to mid impact: might be an elective for students in	<p><b>ADD COURSE</b></p> <p><b>PHIL 365: Philosophy of Social Science (3)</b></p> <p>Philosophical exploration of social scientific inquiry--including but not limited to economics, social and organizational psychology, political science and jurisprudence, sociology and anthropology--and its connections to the larger academic context, politics, and power relations broadly construed, as well as a variety of timeless philosophical questions (such as human freedom and autonomy, causation, and laws of nature). Some discussion of possible differences between natural and social science, as well as among all the sciences. Focus may vary over different runs of the course.</p>
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multiple  
colleges

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major/minor in it require courses that focus on the major subfields. In recent decades, the sub-specialty of Philosophy of Social Science has grown enormously, keeping up with explosive growth in such areas as sociology, economics, anthropology and formal approaches to modeling social phenomena. This course will focus on philosophical issues in these areas, giving majors/minors and students in other areas opportunities to explore these issues in greater depth. Financial impact: None*

Low to  
mid  
impact:  
might  
be an  
elective  
for  
student  
s in  
multiple  
colleges

### **ADD COURSE**

#### **PHIL 463: Race, Science, & Medicine (3)**

Philosophical exploration of the role of race in the production of scientific and medical knowledge. Topics may include the history and function of scientific racism, structural racism as a cause of public health inequities, realism and anti-realism about biological race, social constructions of race, metaphysics of population genetics, theories of human evolution and migration, the continuing influence of ideologies of race and racial pseudoscience on data collection and interpretation, and the intersections of racial ideologies with issues of gender, sexuality, and disability.

*Rationale: The need for an educated public to be well-versed in scientific literacy is more pressing than ever. The aims of the course are to introduce students to the conceptual and theoretical tools necessary to critically analyze the role of historical structures and contemporary bias in the production of scientific knowledge. This course will greatly enhance our major concentration and our new minor in Philosophy of Science and Medicine. The new minor is oriented toward students going into the medical fields, and the skills and knowledge developed in this class will be essential to those engaging with diverse patients in the medical sciences. Financial impact: None*

Low to  
mid  
impact:  
might  
be an  
elective  
for  
student  
s in  
multiple  
colleges

### **+ADD CROSS-LISTED COURSE**

#### **PHIL 464: Feminist Philosophy of Science (3)**

Philosophical exploration of the relationship among scientific methodologies, scientific knowledge, and social understandings of sex and gender. Topics may include feminist empiricism, situated knowledge, conceptions of objectivity, scientific understandings of sex and sex differences, evolutionary psychology, scientific conceptions of sexuality, and their intersections with race and disability. The course will consider the role that social biases about gender and sexuality play in hypothesis formation, data interpretation, and theory evaluation in areas of science such as biology, psychology, and medicine.

*(Same as Women, Gender, and Sexuality 464)  
Primary department is Philosophy*

*Rationale: The need for an educated public to be well-versed in scientific literacy is more pressing than ever. The aims of the course are to introduce students to the conceptual and theoretical tools necessary to critically analyze issues of methodology, perspective, social position, ideology, and bias in the production of scientific knowledge. This course has been taught twice as a Special Topics course with success both times. It will significantly enhance our major concentration and our new minor in Philosophy of Science and Medicine. The new minor will likely serve pre-professional students going into the medical fields, and the skills developed in this class will be essential to those engaged in research and practice in the medical sciences. Financial impact: None*

## **Department of Sociology (SOCL) Sociology**

Low  
impact:

### **REVISE COURSE DESCRIPTION**

clarifyin  
g

### **Sociology 110 - Social Problems and Social Justice (3)**

Exploration of contemporary social issues from a sociological perspective. Focusing in the areas of criminology, critical race and ethnic studies, environmental sociology, and political economy, and relating these through foundational perspectives on inequality, considers how social problems and responses have evolved.

Formerly: Problems of deviance, crime, and victimization, inequalities in exposure to environmental risks, and inequities in power and participatory democracy within the context of social change. Assessment of control strategies and redress of injustices.

*Rationale: Old course description for SOCI 110: Social Problems and Social Justice is not very clear and some parts do not describe current instruction. Currently Problems of deviance, crime, and victimization, inequalities in exposure to environmental risks, and inequities in power and participatory democracy within the context of social change. Assessment of control strategies and redress of injustices. Financial Impact: None*

## **Programs**

### **Department of Interdisciplinary Programs**

Low  
impact:  
all  
courses  
are from  
same  
college

#### **REVISE MAJOR**

### **Interdisciplinary Programs Major, BA – Latin American and Caribbean Studies Concentration – General Studies Track**

#### **Select 27 hours (at least 21 hours must be upper division)**

- **AFST 226 – Introduction to Caribbean Literature\***
- ANTH 313 – Cultures of Mexico and Central America
- ...
- **ENGL 226 – Introduction to Caribbean Literature\***
- ...
- **HIUS 301 - Borders, Burritos, and Gringos: The Entangled Histories of the United States and Mexico\***
- ...
- **PORT 300 - Portuguese for Speakers of Other Romance Languages\***

*Rationale: Periodic review and update of courses regularly offered in the major. Financial impact: None*

Low  
impact:  
add  
new  
option  
from  
this  
dept.

#### **REVISE MAJOR**

### **Interdisciplinary Programs Major, BA – Women, Gender, and Sexuality Concentration**

V. Any four additional courses

FREN 433 - French and Francophone Women Writers \*

GERM 370 - Witches: Myth, Reality, and Representation \*

...

WGS 434 - Psychology of Gender \*

WGS 436 - History of Gender and Sexuality in the United States

WGS 453 - Gender and Crime \*

**WGS 464: Feminist Philosophy of Science**

...

*Rationale: The need for an educated public to be well-versed in scientific literacy is more pressing than ever. The aims of the course are to introduce students to the conceptual and theoretical tools necessary to critically analyze issues of methodology, perspective, social position, ideology, and bias in the production of scientific knowledge. This course has been taught twice as a Special Topics course with success both times. It will significantly enhance our major and minor offerings in the social sciences. The skills developed in this class will be essential to those engaged in research and practice in the social and medical sciences.*

Low impact: adds an option of cross-listed course in this dept.

### REVISE MINOR

#### Women, Gender, and Sexuality Minor

II. Select four additional courses (12 credits) add PHIL/WGS 464: Feminist Philosophy of Science (3 credit hours).

- FREN 433 - French and Francophone Women Writers \*
- GERM 370 - Witches: Myth, Reality, and Representation \*
- ...
- **PHIL 464: Feminist Philosophy of Science**
- ...
- WGS 434 - Psychology of Gender \*
- WGS 436 - History of Gender and Sexuality in the United States
- WGS 453 - Gender and Crime \*
- **WGS 464: Feminist Philosophy of Science**
- ...

*Rationale: The need for an educated public to be well-versed in scientific literacy is more pressing than ever. The aims of the course are to introduce students to the conceptual and theoretical tools necessary to critically analyze issues of methodology, perspective, social position, ideology, and bias in the production of scientific knowledge. This course has been taught twice as a Special Topics course with success both times. It will significantly enhance our major and minor offerings in the social sciences. The skills developed in this class will be essential to those engaged in research and practice in the social and medical sciences. Financial impact: None*

#### Department of Economics (ECON) Economics

Low impact: only impacts students in this minor

### REVISE MINOR

#### Economics Minor

#### Minor Requirements

The minor consists of **16 hours**.

**A minimum grade of "C" must be earned in every course counted toward the minor. Courses to be counted in the minor may NOT be taken S/NC unless they are offered only on that grading basis.**

*Rationale: We would like to update the Economics Minor entry in the catalog to reflect that students must earn a grade of C or better for any course to be counted towards the minor. This has always been the Department's policy and is consistent with the way we treat the major. This is specified in the catalog for the major, but there is nothing in the catalog entry for the minor that specifies this. We have gotten questions from advisors and students on the issue. Updating the catalog will provide clarity and help with student planning. Looking at the entries for other minor in*

*social science suggests that many other departments have included this type of statement.  
Financial impact: None*

### Department of History

Low  
impact:  
add  
new  
options  
from  
this  
dept.

#### **REVISE MAJOR**

#### **BA - History Major**

Add the following courses in red to the "Select one course from Pre-1750 History:"

#### **Select one course from Pre-1750 History:**

- HIAF 371 - African History to 1880
- **HIAS 401 Life in Early Modern Japan (1600-1868): Society, Culture, and the Outside World**
- **HIAS 389 - Pre-Modern Chinese History \***
- ...
- HIEU 306 - History of Greece II \*
- **HIEU 309 Ancient and Medieval Cities**
- **HIEU 310 The Byzantine Empire, 284-1453**
- HIEU 311 - Early Middle Ages \*
- ...
- HIEU 334 - Early Modern Germany
- **HIEU 354 - Early Medieval Warfare**
- HIEU 383 - Studies in Premodern European History
- HIEU 395 - The Crusades and Medieval Christian-Muslim Relations
- **HIEU 420 Invisible Romans**
- HIEU 425 - The City of Rome: Antiquity \*
- ...
- HIUS 350 - Colonial America to 1763 \*
- **HIST 309: Women in the Atlantic World, 1450-1850**
- (HIST 373, HIST 485 when topic is appropriate)

*Rationale: These courses are recently added courses that deal with the period before 1750, and they need to be added to the list of courses that satisfy our pre-1750 history requirement.  
Financial impact: None.*

Low  
impact:  
add  
new  
options  
from  
this  
dept.

#### **REVISE MAJOR**

#### **BA - History Major - Honors Concentration**

#### **Select one course from Pre-1750 History:**

- HIAF 371 - African History to 1880
- **HIAS 401 Life in Early Modern Japan (1600-1868): Society, Culture, and the Outside World**
- **HIAS 389 - Pre-Modern Chinese History \***
- ...
- HIEU 306 - History of Greece II \*
- **HIEU 309 Ancient and Medieval Cities**
- **HIEU 310 The Byzantine Empire, 284-1453**
- HIEU 311 - Early Middle Ages \*
- ...
- HIEU 334 - Early Modern Germany

- **HIEU 354 - Early Medieval Warfare**
- HIEU 383 - Studies in Premodern European History
- HIEU 395 - The Crusades and Medieval Christian-Muslim Relations
- **HIEU 420 Invisible Romans**
- HIEU 425 - The City of Rome: Antiquity \*
- ...
- HIUS 350 - Colonial America to 1763 \*
- **HIST 309: Women in the Atlantic World, 1450-1850**
- (HIST 373, HIST 485 when topic is appropriate)

*Rationale: These courses are recently added courses that deal with the period before 1750, and they need to be added to the list of courses that satisfy our pre-1750 history requirement.*

*Financial impact: None.*

Low  
impact:  
add  
new  
options  
from  
this  
dept.

### **REVISE MAJOR**

#### **BA - History Major - History of Science, Medicine, and Technology Major Concentration**

##### **Select one course from Pre-1750 History:**

- HIAF 371 - African History to 1880
- **HIAS 401 Life in Early Modern Japan (1600-1868): Society, Culture, and the Outside World**
- **HIAS 389 - Pre-Modern Chinese History \***
- ...
- HIEU 306 - History of Greece II \*
- **HIEU 309 Ancient and Medieval Cities**
- **HIEU 310 The Byzantine Empire, 284-1453**
- HIEU 311 - Early Middle Ages \*
- ...
- HIEU 334 - Early Modern Germany
- **HIEU 354 - Early Medieval Warfare**
- HIEU 383 - Studies in Premodern European History
- HIEU 395 - The Crusades and Medieval Christian-Muslim Relations
- **HIEU 420 Invisible Romans**
- HIEU 425 - The City of Rome: Antiquity \*
- ...
- HIUS 350 - Colonial America to 1763 \*
- **HIST 309: Women in the Atlantic World, 1450-1850**
- (HIST 373, HIST 485 when topic is appropriate)

*Rationale: These courses are recently added courses that deal with the period before 1750, and they need to be added to the list of courses that satisfy our pre-1750 history requirement.*

*Financial impact: None.*

#### **Department of Philosophy**

Low  
impact:  
add  
new  
options  
from

### **REVISE MAJOR**

#### **Philosophy Major, BA – Philosophy of Science and Medicine Concentration**

##### **III. Select three courses:**

- PHIL 346 - Environmental Ethics \*
- PHIL 348 - Honors: Environmental Ethics



this  
dept.

- **PHIL 365 - Philosophy of Social Science**
- PHIL 370 - Philosophy of Religion
- ...
- PHIL 460 - Topics in Philosophy of Science
- **PHIL 463 - Race, Science, & Medicine**
- **PHIL 464 - Feminist Philosophy of Science**

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major in Philosophy require courses that focus on the major subfields, including Philosophy of Social Science (PHIL 365), Feminist Philosophy of Science (PHIL 464), and influences of race on the production of scientific knowledge (PHIL 463). These courses are especially relevant to our Philosophy of Science and Medicine Concentration, which should include discussions of relations among gender, race, science, and medicine as well as economics, political science, sociology, and other social sciences. Allowing these courses to count for distribution requirements will give majors opportunities to explore these issues in greater depth. Financial impact: None*

Low  
impact:  
add  
new  
option  
from  
this  
dept.

### **REVISE MAJOR**

#### **Philosophy Major, BA**

II. Select one course from each area:

- ...
- D. Epistemology, Metaphysics, Logic
- PHIL 360 - Philosophy of Science
- **PHIL 365 - Philosophy of Social Science**
- PHIL 370 - Philosophy of Religion
- ...

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major in Philosophy require courses that focus on the major subfields. In recent decades, the sub-specialty of Philosophy of Social Science has grown enormously, keeping up with explosive growth in such areas as sociology, economics, anthropology and formal approaches to modeling social phenomena. Adding this course to our Epistemology, Metaphysics, Logic distribution requirement will give majors opportunities to explore these issues in greater depth. Financial Impact: None*

Low  
impact:  
add  
new  
option  
from  
this  
dept.

### **REVISE MAJOR**

#### **Philosophy Major, BA – Honors Concentration**

II. Select one course from each area (at least two honors courses):

- ...
- **D. Epistemology, Metaphysics, Logic**
- PHIL 360 - Philosophy of Science
- **PHIL 365 - Philosophy of Social Science**
- ...

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major in Philosophy require courses that focus on the major subfields. In recent decades, the sub-specialty of Philosophy of Social Science has grown enormously, keeping up with explosive growth in such areas as sociology, economics, anthropology and formal approaches to modeling social phenomena. Adding this course to our Epistemology, Metaphysics, Logic distribution requirement will give majors opportunities to explore these issues in greater depth.*

Low  
impact:

### **REVISE MAJOR**

add  
new  
options  
from  
this  
dept.

### Philosophy Major, BA – Legal and Political Philosophy Concentration

#### I. Complete A, B, and C (including four honors courses or honors-by-contract courses):

...

#### C. Select three courses, including one course from each area (the same course cannot count in more than one area):

##### 1. Epistemology, Metaphysics, Logic

- PHIL 360 - Philosophy of Science
- **PHIL 365 - Philosophy of Social Science**
- PHIL 370 - Philosophy of Religion
- ...
- PHIL 435 - Intermediate Formal Logic
- **PHIL 463 - Race, Science, & Medicine**
- **PHIL 464 - Feminist Philosophy of Science**

##### 2. Value Foundations: Policy, Politics, Law

- PHIL 345 - Bioethics \*
- PHIL 346 - Environmental Ethics \*
- PHIL 348 - Honors: Environmental Ethics
- **PHIL 365 - Philosophy of Social Science**
- PHIL 390 - Philosophical Foundations of Democracy
- PHIL 441 - Global Justice and Human Rights
- **PHIL 463 - Race, Science, & Medicine**
- **PHIL 464 - Feminist Philosophy of Science**

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major in Philosophy require courses that focus on the major subfields, including Philosophy of Social Science (PHIL 365), Feminist Philosophy of Science (PHIL 464), and influences of race on the production of scientific knowledge (PHIL 463). These courses are especially relevant to our Honors Legal and Political Philosophy Concentration, which should include discussions of relations among gender, race, science, politics, and legal structures as well as economics, political science, sociology, and other social sciences. Allowing these courses to count for distribution requirements will give majors opportunities to explore these issues in greater depth. Financial impact: None*

### REVISE MAJOR

Low  
impact:  
add  
new  
options  
from  
this  
dept.

### Philosophy Major, BA – Honors Legal and Political Philosophy Concentration

#### I. Complete A, B, and C (including four honors courses or honors-by-contract courses):

...

#### C. Select three courses, including one course from each area (the same course cannot count in more than one area):

##### 1. Epistemology, Metaphysics, Logic

- PHIL 360 - Philosophy of Science
- **PHIL 365 - Philosophy of Social Science**
- PHIL 370 - Philosophy of Religion
- ...
- PHIL 435 - Intermediate Formal Logic
- **PHIL 463 - Race, Science, & Medicine**
- **PHIL 464 - Feminist Philosophy of Science**

##### 2. Value Foundations: Policy, Politics, Law

- PHIL 345 - Bioethics \*
- ...

- PHIL 365 - Philosophy of Social Science
- PHIL 390 - Philosophical Foundations of Democracy
- PHIL 441 - Global Justice and Human Rights
- PHIL 463 - Race, Science, & Medicine
- PHIL 464 - Feminist Philosophy of Science

*Rationale: Philosophy of Science is a vast area of inquiry. Those who major in Philosophy require courses that focus on the major subfields, including Philosophy of Social Science (PHIL 365), Feminist Philosophy of Science (PHIL 464), and influences of race on the production of scientific knowledge (PHIL 463). These courses are especially relevant to our Legal and Political Philosophy Concentration, which should include discussions of relations among gender, race, science, politics, and legal structures as well as economics, political science, sociology, and other social sciences. Allowing these courses to count for distribution requirements will give majors opportunities to explore these issues in greater depth. Financial impact: None*

Mid  
impact:  
new  
minor

## **ADD MINOR**

### **Philosophy of Science and Medicine Minor**

#### **Minor Requirements**

The Philosophy of Science and Medicine consists of **18 hours** of Philosophy courses 200 or above.

#### **I. Select four courses:**

- PHIL 345 – Bioethics
- PHIL 360 – Philosophy of Science
- PHIL 365 – Philosophy of Social Science
- PHIL 383 – Philosophy of Disability
- PHIL 434 – Intermediate Formal Logic
- PHIL 460 – Topics in Philosophy of Science
- PHIL 463 – Race, Science, & Medicine
- PHIL 464 – Feminist Philosophy of Science

#### **II. Select two additional courses:**

any Philosophy course 200-level and above

*Rationale: We propose to add a Philosophy of Science and Medicine Minor. We currently have a general Philosophy minor but no other minors. Adding this minor will complement our Philosophy of Science and Medicine major concentration by allowing students, especially those with significant course requirements in their science, engineering, or pre-professional (e.g., pre-med.) programs, to engage with philosophical topics that closely relate to but significantly expand on their majors. The program will emphasize questions about the relationship between experiments, theories, and scientific practice, the objectivity of science, how theories change and how scientific disputes get settled, issues of gender and race in science and medicine, ethical issues in healthcare such as euthanasia, eugenics, human experimentation, and the doctor-patient relationship, and implications for understanding the nature of disability as part of the human condition. The minor provides a coherent approach to these and other issues that lie at the intersection of the sciences and the humanities. It complements the History department's minor in History of Science, Medicine, and Technology. And it provides an opportunity, which they might not otherwise have, for science and engineering students to engage with important social, ethical, and theoretical issues in science and medicine that are crucial for training responsible, inquisitive, and enlightened doctors, scientists, and others. Financial impact: None unless many students enroll in the minor.*

**Department of Religious Studies, Effective Fall 2023****Programs**

Low  
impact:  
to  
correct

**CORRECTION (EFFECTIVE FALL 2023)****Religious Studies Minor – Religion and Nonprofit Leadership****Minor Requirements**

The minor consists of **15 hours** in the department of Religious Studies. No more than 3 hours may be taken at the 200 level, and the rest must be at the 300-level or above. Students are encouraged to discuss their program with a faculty member in the department.

**IV. Select 6 3 hours:**

any remaining Religious Studies courses (may include other REST courses in sections II and III).

*Rationale: To correct a typo. When revising the minor, the department inadvertently reduced the total hours from 15 to 12. All minors in the College of Arts and Sciences must require at least 15 hours. This corrects that error. Impact on other units: none. Financial impact: none*

**College of Communication and Information****Courses****School of Information Sciences**

Low  
impact:  
course  
should  
only  
impact  
student  
s in this  
dept.

**ADD COURSE****INSC 496 – Professional Seminar and Portfolio (3)**

Career paths and preparation. Professional development and life-long learning planning. Effective professional communication and project management skills. Managing work culture. Personal professional branding. Design of a professional portfolio.

*Comment(s): This course may be used to satisfy capstone requirement for Information Sciences majors.*

*Rationale: This course is being added to meet a gap in our capstone curriculum. It is an information science professional seminar course that provides opportunity for students to apply their aggregate academic learning in the production of a portfolio and to prepare for early career success. It aligns with our other capstone courses: research or independent investigation (INSC 493), work experience (INSC 499), and cultural exposure through international study (INSC 491). Impact on other units: None. Financial impact: None.*

*Note: This would be a low-impact to mid-impact change. It is not expected to be required by programs outside the host college.*

**School of Journalism and Electronic Media  
(JREM) Journalism and Electronic Media**

Low  
impact:  
minor  
revision  
s

**REVISE TITLE AND DESCRIPTION****JREM 375 Sports Media Principles and Practices (3)**

An introductory course to sports media and experience creating content in a variety of platforms across the sports media spectrum, including from the perspective of news organizations, teams and leagues, and other emerging formats.

*Formerly: JREM 375 Sports Reporting Across the Media (3).*

*An introductory course in gathering, writing, and presenting sports news in a variety of formats, including print, photography, radio, television, and the web.*

*Rationale: Updating the course to better meet needs of students and reflect the breadth of sports media and various content creation practices. Impact on other units: None. Financial impact: None.*

Note: This would be a low-impact change because the revisions are for updating course content and clarification.

## Programs

### School of Information Sciences

Low impact: course is in the same dept.

#### **REVISE REQUIREMENTS (Multiple Programs)**

##### **Bachelor of Science in Information Sciences (Excerpt of Term to be Revised)**

Term 8		
<sup>6</sup> INSC Electives	9	No milestones
INSC 491, INSC 493, <del>INSC 496</del> <del>INSC-495</del> , or INSC 499	3	
<sup>4</sup> Unrestricted Elective	0-3	

##### **Bachelor of Science in Information Sciences – Data, Information Management, and Analytics Concentration (Excerpt of Terms to be Revised)**

Term 8		
INSC 489	3	No milestones
INSC 491, INSC 493, <del>INSC 496</del> <del>INSC-495</del> , or INSC 499	3	
<sup>6</sup> INSC Electives	6	
<sup>4</sup> Unrestricted Elective	0-3	

##### **Bachelor of Science in Information Sciences – User Experience Design (UXD) Concentration**

Term 8		
INSC 439	3	No milestones
INSC 491, INSC 493, <del>INSC 496</del> <del>INSC-495</del> , or INSC 499	3	
<sup>6</sup> INSC Electives	6	
<sup>4</sup> Unrestricted Elective	0-3	

### Bachelor of Science in Information Sciences – Applied Data Analytics and User Experience Concentration

Term 8		
INSC 439	3	No milestones
INSC 489	3	
INSC 491, INSC 493, <del>INSC 496</del> <del>INSC 495</del> , or INSC 499	3	
<sup>1</sup> INSC Elective	3	
<sup>2</sup> Unrestricted Elective	3	

*Rationale: INSC 495, a special topics course, will no longer be used for fulfilling capstone as the subject matter varies depending on what is taught. It will still be an active course to allow the school to add special topic courses for students based on curriculum needs and instructor interests., along with special topic courses at the 200-level (INSC 295) and 300-level (INSC 395). Added INSC 496 as an additional course to choose from for meeting major requirement. This course is being added to meet a gap in our capstone curriculum. It is an information science professional seminar course that provides opportunity for students to apply their aggregate academic learning in the production of a portfolio and to prepare for early career success. It aligns with our other capstone courses: research or independent investigation (INSC 493), work experience (INSC 499), and cultural exposure through international study (INSC 491). We Impact on other units: Negligible, although this would offer global study opportunities that could be popular with a wide range of students outside of the major. Financial impact: None.*

*Note: This would be a low-impact change as it is routine maintenance of an existing program to accommodate an additional course offering. These changes will be applied to the 2024-25 catalog.*

Low  
impact:  
course  
is in the  
same  
dept.

#### REVISE REQUIREMENTS

#### Information Sciences Minor

**Complete 9 additional hours from the following courses, with at least six of the hours completed at the 400-level:**

- CCI 150 - Communication in an Information Age
- ...
- INSC 495 - Special Topics
- **INSC 496 – Professional Seminar and Portfolio**

\* Meets University Volunteer Core Requirement

*Rationale: Added new course, INSC 496. Impact on other units: None. Financial Impact: None.*

*Note: This would be a low-impact change because the revision is for routine maintenance of an existing program. These changes will be applied to the 2024-25 catalog.*

### College of Education, Health, and Human Sciences

#### Courses

#### Department of Theory and Practice in Teacher Education

Low  
impact:  
adds a  
new N  
course  
if  
approve  
d by  
sub-  
committ  
ee

### ARCHIVE COURSE

#### SPED 321 Internship Teaching Special Ed (1-3).

##### *Supporting Information*

*Rationale: N designation is in the process of being added to our SPED 321 field experience course.*

*Impact on other units: None*

*Financial Impact: None.*

### ADD COURSE

#### SPED 321N Internship Teaching Special Ed (1-3).

This course is designed to accompany special education methods courses. Teacher candidates enrolled in this course will plan, implement, and evaluate instruction for K-12 students with disabilities in school settings.

*Repeatability: May be repeated. Up to 6 credit hours with consent of instructor.*

*(RE) Prerequisite(s): SPED 303.*

*(RE) Corequisite(s): SPED 414 or SPED 416\*.*

*Registration Restriction(s): Admission to teacher education.*

##### *Supporting Information*

*Rationale: We are simultaneously going through the CRC process and EL committee process to get the N designation added to our SPED 321 field experience course. Please see submitted syllabus and N designation application. Having the N designation will allow students' transcripts to reflect that they participated in experiential learning during this course*

*Impact on Other Units: None. Offered for only for students within TPTE.*

*Financial Impact: None. Already being taught. Course designation change only*

Pending approval of the N Subcommittee.

Low  
impact:  
all  
majors  
are in  
the  
same  
dept.

### REVISE COMMENTS & REGISTRATION RESTRICTION

#### SPED 335 Language and Literacy Development and Disorders (3)

*Comment(s): Restricted to students in the Special Education Major, **Audiology and Speech Pathology Major**, Education Major: Elem Ed Concentration, or with consent of instructor.*

*Registration Restriction(s): Special Education Major, Education Major-Elementary Concentration, **Audiology and Speech Pathology Major**, or consent of instructor.*

*Formerly: Comment(s): Restricted to students in the Special Education major, Education Major: Elem Ed Concentration, or with consent of instructor.*

*Registration Restriction(s): Special Education Major, Elementary Education Major, or consent of instructor.*

##### *Supporting information*

*Rationale: Highly restricted to two other majors or consent of instructor. Allows students in Audiology and Speech Pathology major to register for this course as one of their Professional Support Electives.*

*Impact on other units: None. This course is restricted to students in three majors within the department*

*Financial Impact: None. Not expected to increase the number of sections needed for this course*

Low  
impact:  
adds a  
new N  
course

### ARCHIVE COURSE

#### SPED 475 Internship Teaching Special Ed (1-6).

*Supporting Information*

if  
approve  
d by  
sub-  
committ  
ee

*Rationale: Adding N designation to SPED 475*

*Impact on other units: None*

*Financial Impact: None*

### **ADD COURSE**

**SPED 475N** Internship Teaching Special Ed (1-6).

Intensive teaching and teaching-related experiences with students who have disabilities in public schools.

Repeatability: May be repeated. Maximum 12 hours.

*(RE) Prerequisite(s): SPED 322N.*

*(RE) Corequisite(s): SPED 474\* or SPED 496.*

*Registration Restriction(s): Admission to teacher education.*

Supporting Information

Rationale: Adding N designation to SPED 475 We are simultaneously going through the curriculum change process and EL committee process to get the N designation added to our SPED 475 (undergraduate internship) course. Please see submitted syllabus and N designation application. Having the N designation will allow students' transcripts to reflect that they participated in experiential learning during this course.

Impact on other units: None. Course is for students within the department only.

Financial Impact: None. Already taught as SPED 475 by current faculty

Pending approval of the N Subcommittee.

## Programs

### Department of Child and Family Studies effective Fall 2023

Low  
impact:  
to  
correct

### **CORRECTION (EFFECTIVE FALL 2023)**

**Child and Family Studies Major, BS in Health and Human Sciences – Early Childhood Education Integrated PreK-3 Track.**

<b>Summer Pre-or Post-Internship</b>		
<sup>8</sup> CFS 510 or CFS 511 or CFS 550 or CFS 552	3	
<sup>8</sup> CFS 510 or CFS 511 or CFS 550 or CFS 552	3	
CFS 512	3	
CFS 530	3	

*Rationale: To correct a typographical error. The corresponding program in the graduate catalog was correct but the undergraduate did not list the courses correctly. This corrects that error and makes the UG and GR catalogs match.*

## Department of Theory and Practice in Teacher Education

Mid  
impact:  
adds or  
drops  
courses  
from

### **REVISE PROGRAM REQUIREMENTS**

**Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology**

**Progression Requirements**



other  
units

Once 60 credit hours have been completed with a UT GPA of 3.0 or above, students in the joint degree program will seek conditional admission to UTHSC. For transfer students, this would be completed after one semester at UT and a 3.0 GPA in UT coursework. Full admission will be granted for those students who have completed 90 hours (minimum 30 hours at UT for transfer students) with a GPA of 3.0 or better and have completed the course, **AUSP 300 Introduction to Communication Disorders** with a grade of B or better. If admitted to the UTK/UTHSC joint degree program, the final year of the undergraduate program will be completed as an Audiology and Speech Pathology major. The admitted students will remain in Knoxville, where the Audiology and Speech Pathology Department is located. Tuition will be assessed based on UTK tuition rates.

Please note that many graduate schools will look at a combined GPA including all coursework from The University of Tennessee, UTHSC, and any additional transfer work when being considered for admission.

Term 2		
<sup>4</sup> Physics/Chemistry Elective*	3-4	Complete at least 24 hours by the end of the term
ENGL 102* or equivalent	3	<u>Quantitative Reasoning Elective*</u>
MATH 115* or STAT 201* or STAT 207*	3	
<b>Social Sciences elective</b> (recommended POLS 101* or POLS 102* or POLS 107*)	3	
<sup>2</sup> Unrestricted Elective	3	

<sup>5</sup> Professional Support Electives: ~~Arts and Sciences elective from Global Challenges (see advisor for selection); Arts and Sciences electives from one of Connections packages (see advisor for selection);~~ ASL 211\*, ASL 212\*; ASL 311, ASL 421, ASL 422, ASL 435; ~~ASTR (any lecture course from the department);~~ BCMB 230, CFS 210; CFS 211, CFS 213, CFS 330; CFS 385; COUN 212, COUN 220; ~~ECON (any course from the department);~~ EDDE 415, EDDE 416\*, EDDE 419; EDDE 429; EEB 240; ~~GEOG (any course from the department);~~ LING 372; LING 431, LING 471, LING 472, LING 474, LING 477, NUTR 100\*; PHIL 345\*; PSYC 211, PSYC 294, PSYC 295 PSYC 300, PSYC 301, PSYC 310, PSYC 314, PSYC 330, PSYC 360, PSYC 370, PSYC 400\*, PSYC 410, PSYC 430, PSYC 432, PSYC 435; PSYC 445, PSYC 461, PSYC 474, PSYC 475, PUBH 201\*; PUBH 220, PUBH 315, PUBH 350, REED 428, REED 430, REED 434, SOCI 120, SPED 321, SPED 335, SPED 413, SPED 414, SPED 415, SPED 416, SPED 430, SPED 442, SPED 453, SPED 459, SPED 490, completion of a minor (from any academic unit).

#### Supporting Information

*Rationale: The proposed change is a change to the acceptable courses for the “professional support electives” (Footnote #5) required by the showcase. This change is to update outdated courses and requirements and to make them more closely related to the professional training needed for this program of study as well as expanding students’ course options that fulfill the professional support elective component of their course study. This CRC proposal also includes changing the required POLS 101 to “Social Sciences elective (recommended POLS 101, 102, or 107). This change preserves the social sciences component with the recommendation of POLS 101 but makes it a little more flexible to accept other social science courses, particularly for transfer students.*

*Impact on other units: We have received approval to add these electives from the college of Arts and Sciences (Brendan McConville) and from the psychology department (Erin Hardin). This CRC proposal also includes changing the required POLS 101 to “Social Sciences elective (recommended POLS 101, 102, or 107). This change preserves the social sciences component with the recommendation of POLS 101 but makes it a little more flexible to accept other social science courses, particularly for transfer students.*

*Financial Impact: Not expected to require more course sections or resources*

## College of Emerging and Collaborative Studies effective Fall 2023

### Move all Courses and Programs from Intercollegiate to the new College of Emerging and Collaborative Studies

#### (AI) Artificial Intelligence

Low  
impact:  
result of  
THEC  
approval  
of new  
college

#### **MOVE COURSES**

Move courses from the Intercollegiate unit to the College of Emerging and Collaborative Studies

**AI 101 Introduction to the World of AI (3)**

**AI 401 Exploring the World of AI (3)**

*Rationale: These courses will move from the Intercollegiate unit to the College of Emerging and Collaborative Studies now that THEC has approved the new college. Impact on other units: None. These courses are currently in the Intercollegiate unit so will not negatively affect other academic units. Financial impact: The expenses and income associated with these courses will transfer to the new college from the Intercollegiate unit and are not expected to impact any other unit.*

#### (CYBR) Cybersecurity

Low  
impact:  
result of  
THEC  
approval  
of new  
college

#### **MOVE COURSES**

Move courses from the Intercollegiate unit to the College of Emerging and Collaborative Studies

**CYBR 101 Introduction to Cybersecurity Concepts (3)**

*Rationale: These courses will move from the Intercollegiate unit to the College of Emerging and Collaborative Studies now that THEC has approved the new college. Impact on other units: None. These courses are currently in the Intercollegiate unit so will not negatively affect other academic units. Financial impact: The expenses and income associated with these courses will transfer to the new college from the Intercollegiate unit and are not expected to impact any other unit.*

#### (DATA) Data Science

Low  
impact:  
result of  
THEC  
approval  
of new  
college

#### **MOVE COURSES**

Move courses from the Intercollegiate unit to the College of Emerging and Collaborative Studies

**DATA 201 - Data Knowledge and Discovery (3)**

**DATA 202 - Data Management and Visualization (3)**

**DATA 301 - Data Stewardship and Ethics (3)**

**DATA 302 - Analytical Methods of Data Science (3)**

**DATA 499 - Data Science Capstone (3)**

*Rationale: These courses will move from the Intercollegiate unit to the College of Emerging and Collaborative Studies now that THEC has approved the new college. Impact on other units: None. These courses are currently in the Intercollegiate unit so will not negatively affect other academic units. Financial impact: The expenses and income associated with these courses will transfer to the new college from the Intercollegiate unit and are not expected to impact any other unit.*

## Programs

Low  
impact:  
result of  
THEC  
approval  
of new  
college

### **MOVE PROGRAMS**

Move programs from the Intercollegiate unit to the College of Emerging and Collaborative Studies

- **Broadcast Meteorology Minor**
- **Data Science Minor**
- **Global Development Minor**

*Rationale: These programs will move from the Intercollegiate unit to the College of Emerging and Collaborative Studies now that THEC has approved the new college. Impact on other units: None. These courses are currently in the Intercollegiate unit so will not negatively affect other academic units. Financial impact: The expenses and income associated with these courses will transfer to the new college from the Intercollegiate unit and are not expected to impact any other unit.*

## College of Music Effective Fall 2023

### Move Courses and Programs to new College of Music

Low  
impact:  
result of  
THEC  
approval  
of new  
college

### **MOVE COURSES AND PROGRAMS**

Move all courses and programs from the School of Music in the College of Arts and Sciences to the College of Music

*Rationale: Now that THEC has approved the College of Music, all courses and programs under the School of Music in the College of Arts and Sciences will move to the new college. Impact on other units: The only other unit affected is the College of Arts and Sciences and that unit has agreed to this change. Financial impact: The only other unit affected is the College of Arts and Sciences and that unit has agreed to this change.*

## Baker School of Public Policy and Public Affairs Effective Fall 2023

### Informational

Low  
impact:  
Info

### **CHANGE NAME OF THE UNIT AS APPROVED BY THEC**

*THEC has approved the change to the name of the Baker Center (now the Baker School). All related changes approved in previous proposals during the 2022-2023 curricular change cycle will now take effect fall 2023.*

## University Honors

Low  
impact:  
revise  
text

### **REVISE TEXT ON MAIN PAGE**

University Honors serves a diverse group of high potential students from across the university's nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make **an impact a difference** on campus and beyond.

*Rationale: Revising for contemporary language. Impact on other units: None. Financial impact: None.*

Low  
impact:  
other  
program  
s will  
serve  
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student  
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Low  
impact:  
other  
program  
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incomin  
g  
student  
s

### **END PROGRAM**

#### **1794 Scholars Program**

*Rationale: In response to an external review and as part of strategic plans to align Honors with overall university initiatives, we are decreasing the number of programs we offer. Impact on other units: None. Financial impact: None.*

### **END PROGRAM**

#### **Honors Leadership Program**

*Rationale: In response to an external review and as part of strategic plans to align Honors with overall university initiatives, we are decreasing the number of programs we offer. Impact on other units: No longer processing admissions for the leadership minor in CEHHS. Financial impact: Depends on CEHHS admissions process and long-term plans for the honors minor in CEHHS.*

## **UG Curriculum Committee Additions to Agenda for March 28, 2023**

**All changes effective Fall 2023 unless noted differently.**

### **Haslam College of Business**

Low  
impact:  
correct

### **CORRECTION**

#### **Finance Major, BS in Business Administration – Collateral Option**

##### **Finance Collateral Options**

ENTREPRENEURSHIP – ENT 350, ~~ENT 375~~, ENT 451, and one of ~~ENT 375~~, ENT 410S, ENT 415, ENT 425, ENT 460, ENT 462, ENT 464, ENT 470, ENT 480, or ENT 485.

*Rationale: Correction: all other programs added ENG 375 to the electives. This program incorrectly added it to the required courses, making the total hours for the collateral 12 rather than 9. This corrects the error.*

### **College of Communication and Information**

Low  
impact:  
correct

### **CORRECTION**

#### **Advertising Major, BS in Communication**

~~<sup>1</sup>Six hours of the same intermediate foreign language.~~

Remove footnote 1 and renumber the remaining footnotes, updating footnote notations within the showcase.

*Rationale: The intermediate foreign language requirement was removed from the showcase but the corresponding footnote was overlooked and should also be removed.*

Low  
impact:  
correct

### **CORRECTION**

#### **Public Relations Major, BS in Communication**

~~<sup>4</sup>Six hours of the same intermediate foreign language.~~

Remove footnote 1 and renumber the remaining footnotes, updating footnote notations within the showcase.

*Rationale: The intermediate foreign language requirement was removed from the showcase but the corresponding footnote was overlooked and should also be removed.*

## **College of Education, Health, and Human Sciences**

### **Department of Child and Family Studies: one item effective Fall 2017 through Summer 2023**

Low  
impact:  
correct

### **CORRECTION**

The Tennessee State Department of Education will no longer offer the licensure that went along with these two concentrations. Therefore, the concentrations have been renamed and revised for the 2023-2024 catalog. The Department of Child and Family Studies requests that the following statements be entered into all UTK UG catalog for years 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023.

- **Child and Family Studies Major, BS in Health and Human Sciences – Early Childhood Education Teacher Licensure Pre K-3 Track**

On 8/31/2026, this endorsement area will be retired by the Tennessee State Department of Education. Thus, as of this date, this program in this catalog will no longer prepare students for licensure. The endorsement area will shift to prepare teachers for the Tennessee Department of Education Early Childhood Education Integrated PreK-3 (birth to grade 3) licensure. Please refer to the 2023 catalog for the Child and Family Studies Early Childhood Education Integrated PreK-3 (birth to grade 3) program of study that prepares students to earn the requirements for this endorsement area.

- **Child and Family Studies Major, BS in Health and Human Sciences – Early Development and Learning Pre K-K Track**

On 8/31/2026, this endorsement area will be retired by the Tennessee State Department of Education. Thus, as of this date, this program in this catalog will no longer prepare students for licensure. The endorsement area will shift to prepare teachers for the Tennessee Department of Education Early Childhood Education Birth to Kindergarten Integrated licensure. Please refer to the 2023 catalog for the Child and Family Studies Early Childhood Education Integrated Birth to Kindergarten program of study that prepares students to earn the requirements for this endorsement area.

*Rationale: CEHHS (Dr. Cihak, Dr. Gordon, advising, and program directors) has prepared a single statement that would retroactively get added to old catalogs (recommend going back six years) essentially “discouraging” students from wanting to use an old catalog for the PreK-3 and PreK-K*

programs. The statement could read something along the lines of “As of this particular date [include a specific date or month/year] this program will no longer prepare students for the licensure needed to teach...” This statement would need to be submitted to UG Curriculum and go through the normal curriculum approval process. We recommend getting this statement written up and submitted as soon as possible.

Additionally, we recommend sharing the statement with Leonard Clemons so he is aware and can disseminate to AALG.

Also, Josh Steele has agreed to work with CEHHS on ensuring that the appropriate licensure information is included on the university’s state authorization and licensure webpage.

Low  
impact:  
correct

### **CORRECTION**

#### **Child and Family Studies Major, BS in Health and Human Sciences – Early Childhood Education Integrated PreK-3 Track**

##### **Summer Pre- or Post-Internship**

- CFS 512 - Survey of Research in Early Childhood Education **3 Credit Hours**
- CFS 530 - Families of Children with Disabilities **3 Credit Hours**

<sup>8</sup> Select one course:

- CFS 510 - Theory in Human Development **3 Credit Hours**
- **CFS 511 - Explorations in Child Development 3 Credit Hours**
- CFS 550 - Theory in Family Studies **3 Credit Hours**
- **CFS 552 - Diversity in Children and Families 3 Credit Hours**

<sup>8</sup> Select one course:

- **CFS 510 - Theory in Human Development 3 Credit Hours**
- CFS 511 - Explorations in Child Development **3 Credit Hours**
- **CFS 550 - Theory in Family Studies 3 Credit Hours**
- CFS 552 - Diversity in Children and Families **3 Credit Hours**

*Rationale: The graduate courses are listed wrong in the UG catalog and need to match the list in the graduate catalog.*

#### **Department of Retail, Hospitality, and Tourism Management**

Low  
impact:  
correct

### **CORRECTION (INFORMATIONAL)**

The following was approved by friendly amendment at the previous UG Curriculum Committee meeting but was not reflected in the attachments to the minutes

#### **RMM 310 Retail Buying and Merchandising (3)**

(RE) Prerequisite(s): RMM 210 and ACCT ~~200 202~~ or ACCT 203 or ACCT 208 or MATH 125  
Formerly: (RE) Prerequisite (s): RMM 210 and MGT 202.

#### **Department of Educational Leadership and Policy Studies**

Low-  
impact:  
correct

### **CORRECTION**

#### **Leadership Studies Minor**

#### **Co-curricular Requirements**

- Leadership Development Portfolio
- Capstone Project Proposal and Report – Complete Self-Generated Capstone Project if completing ELPS 352 or Faculty initiated Project if completing ELPS 351\*\*\*.

\* ~~A list of approved courses is on the Leadership Minors website. Students may petition the department for a course not included to count as an approved course.~~

\*\*\*Approved courses include: ANSC 481, AE 450, BCPP 317, BME 460, CMST 312, ELPS 411, HONR 498, MICR 401. Students may petition the department for a course not listed to count as an approved course.

*Rationale: Program requirements must be listed in the catalog and not only on a website. However, requirements may also be listed on the website as long as they are the same as that in the catalog.*

### Department of Educational Psychology and Counseling

Low  
impact:  
correct

#### **CORRECTION**

#### **COUN 460 Foundations and Applications in Grief Support (3)**

##### **Transcript Title: Found & Appl in Grief Support**

*COUN 460 - Practicum in Grief Support (3)*

*Rationale: The new course COUN 460S, which is equivalent to the base course COUN 460, was proposed and approved with a different title. Both versions of 460 should have the same title.*

### Department of Theory and Practice in Teacher Education

Low  
impact:  
correct

#### **CORRECTION (Multiple Programs)**

The same error was in each of the following programs and needs to be corrected in each program

**WLEL 476** is listed as an option but WLEL 476 does not exist; please remove **WLEL 476**. No replacement is needed.

- **Deaf Studies Major, BS in Education – ASL Education Concentration (Graduate Internship Program)** Footnote 4
- **Deaf Studies Major, BS in Education – ASL Education Concentration (Deaf Education Specialization)-Undergraduate Internship Program** Footnote 5

*Rationale: Correct typo.*

Low  
impact:  
correct

#### **CORRECTION (Multiple Programs)**

The same typographical error was in each of the following programs and needs to be corrected in each program

**TPTE 496** was incorrectly listed as **TPTE 491**

- **Deaf Studies Major, Bachelor of Science in Education – Deaf Education Concentration (Elementary Education Specialization) – Undergraduate Internship Program**
- **Deaf Studies Major, Bachelor of Science in Education – Deaf Education Concentration (Special Education Comprehensive Specialization) – Undergraduate Internship Program**
- **Deaf Studies Major, BS in Education – Deaf Education Concentration (Secondary Education Specialization) - Undergraduate Internship Program**

- Deaf Studies Major, BS in Education – ASL Education Concentration (Deaf Education Specialization)-Undergraduate Internship Program
- Deaf Studies Major, BS in Education – Deaf Education Concentration (Art Education Specialization) - Undergraduate Internship Program

*Rationale: Correct typo.*

Low  
impact:  
correct

### **CORRECTION**

#### **Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)**

<b>Term 3</b>		
<sup>8</sup> CSE 300*	3	2.75 GPA
<sup>9</sup> Expanded Perspectives Elective*	3	<sup>1</sup> ENGL 101* or equivalent
<sup>10</sup> REED 430*	3	
REED 351S	1 <del>3</del>	
SPED 303	3	
ETEC 386	3	

*Rationale. Correct typo. The total hours are correct, but this term incorrectly listed 18 hours and should have been 16.*

## Volunteer Core Committee

### The University of Tennessee, Knoxville Volunteer Core (General Education) Committee Minutes of the Meeting March 22, 2023

**Call to order:** A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on March 22, 2023. The meeting was called to order by Chair Sarah Colby when quorum was met at 9:11 am.

**Members and Subcommittee Chairs present:** Chair Sarah Colby, Justin Arft, Ken Baker, Kristen Block, Toby Boulet, Mari Beth Coleman, Alison Connor, George Drinnon (by proxy Betsy Gullett), Megan Fields, Erin Hardin, Jon Hess, Julie Longmire, Lindsay Mahony, Mike McFall, Robert Mindrup, Sean Morey, Lee Murphy, Drew Paul, Shanna Pendergrast, Brittany Shelton, Michelle Violanti, Erin Whitaker, and Nick Zhou

**Others present:** Patrick Akos, K'Cindra Cavin, Jake Haramule, Ozlem Kilic, Margie Russell, and Molly Sullivan

#### **Course Approvals**

41 courses were approved for Vol Core as noted.

##### **Arts and Humanities (AH)**

1. ARCN 201 The American City: Citizens of the 21st Century
2. GERM 322 Children's Literature
3. GERM 325 The German Graphic Novel
4. GERM 363 Contemporary German Cultures

##### **Applied Oral Communication (AOC)**



1. COUN 480 Skills for Counseling (effective fall 2023 catalog)
2. EEB 451 Research Ethics (effective fall 2023 catalog)
3. GEOG 334 Meteorology (effective fall 2023 catalog)
4. SOWK 313 Interpersonal Social Work Skills Lab (effective fall 2023 catalog)

**Engaged Inquiries (EI)**

1. PLSC 330 Plant Propagation
2. ELPS 350 Coached Leadership Practicum
3. IARN 130 Basic Design Thinking and Innovation
4. PUBH 320 Social and Behavioral Theories in Public Health
5. ALEC 150 The Land Grants' Agricultural Legacy: A Complicated American Experience
6. ARTA 461R Advanced Print Workshop
7. ELPS 251 Educational Policy in the United States
8. SOWK 483N Block Field Practicum

**Global Citizenship – International (GCI)**

1. GEOG 350 Geography of Human Rights: Africa and the Americas

**Global Citizenship – United States (GCUS)**

1. AREC 332 Food Policy
2. ARCN 201 The American City: Citizens of the 21st Century
3. CNST 469 Sexuality and Cinema (cross-listed with WGS 469, WGS is primary)
4. HIUS 471 The US-Mexican War
5. PHIL 383 Philosophy of Disability
6. WGS 469 Sexuality and Cinema (cross-listed with CNST 469, WGS is primary)

**Natural Sciences (NS)**

1. PLSC 333 Plant Physiology and Nutrition (without lab)

**Social Sciences (SS)**

1. BCPP 101 Introduction to Public Policy

**Written Communication (WC)**

1. ENGL 217 Honors: Introduction to Shakespeare
2. ENGL 218 Honors: Introduction to Jane Austen
3. ENGL 278 Honors: Themes in Literature
4. ENVE 205 Professional Development I
5. PHIL 320 Ancient Western Philosophy
6. PHIL 324 17th- and 18th-Century Philosophy
7. PHIL 326 Topics in 19th- and 20th-Century Philosophy
8. PHIL 327 Honors: Ancient Western Philosophy
9. PHIL 328 Honors: 17th- and 18th-Century Philosophy
10. PHIL 340 Ethical Theory
11. PHIL 347 Honors: Ethical Theory
12. PHIL 383 Philosophy of Disability
13. PHIL 390 Philosophical Foundations of Democracy
14. PHIL 391 Social and Political Philosophy
15. REST 405 Modern Jewish Studies
16. REST 436 Seminar in Islamic Studies

**Adjournment:** The meeting was adjourned at 10:06 am.

**Approval of Minutes:** These minutes were certified correct via email on March 27, 2023.

**Minutes Submitted by:** Molly Sullivan

### Other Business

**The University of Tennessee, Knoxville  
Catalog Correction – Multi-years  
Tickle College of Engineering  
Department of Electrical Engineering and Computer Science**

During the curricular change cycle for the 2020-2021 undergraduate catalog, the Department of Electrical Engineering and Computer Science submitted the following proposals, which were approved by the UG Curriculum Committee, the UG Council, and the Faculty Senate:

Low-  
impact:  
Revise  
text

#### **REVISE TEXT**

#### **Computer Engineering Major – Five-Year BS/MS Program (first paragraph)**

The department offers a Five-Year BS-MS program for qualified students. The primary component of the program is that qualified students may take up to ~~9~~ **6** hours of approved graduate courses for their senior undergraduate electives and have them count toward both their bachelor's and master's degrees at the University of Tennessee. This program is designed for students attending the University of Tennessee for their Master of Science degree because other universities may not accept these courses for graduate credit since they were used to satisfy requirements for the Bachelor of Science degree. Significant components of the program are:

*Rationale: This change has been approved by the graduate school, and needs to be reflected in the Undergraduate Catalog. Impact on other units: None. Financial impact: None.*

*This is a low-level change, as it simply involves minor changes to the program.*

Low-  
impact:  
Revise  
text

#### **REVISE TEXT**

#### **Computer Science Major – Five-Year BS/MS Program (first paragraph)**

The department offers a Five-Year BS-MS program for qualified students. The primary component of the program is that qualified students may take up to ~~9~~ **6** hours of approved graduate courses for their senior undergraduate electives and have them count toward both their bachelor's and master's degrees at the University of Tennessee. This program is designed for students attending the University of Tennessee for their Master of Science degree because other universities may not accept these courses for graduate credit since they were used to satisfy requirements for the Bachelor of Science degree. Significant components of the program are:

*Rationale: This change has been approved by the graduate school, and needs to be reflected in the Undergraduate Catalog. Impact on other units: None. Financial impact: None.*

*This is a low-level change, as it simply involves minor changes to the program.*

Low-  
impact:  
Revise  
program

#### **REVISE REQUIREMENTS**

#### **Electrical Engineering Major – Five-Year BS/MS Program (first paragraph)**

The department offers a Five-Year BS-MS program for qualified students. The primary component of the program is that qualified students may take up to **9 6** hours of approved graduate courses for their senior undergraduate electives and have them count toward both their bachelor's and master's degrees at the University of Tennessee. This program is designed for students attending the University of Tennessee for their Master of Science degree because other universities may not accept these courses for graduate credit since they were used to satisfy requirements for the Bachelor of Science degree. Significant components of the program are:

*Rationale: This change has been approved by the graduate school, and needs to be reflected in the Undergraduate Catalog. Impact on other units: None. Financial impact: None.*

*This is a low-level change, as it simply involves minor changes to the program.*

Low-  
impact:  
Revise  
program

### **REVISE REQUIREMENTS**

#### **Electrical Engineering Major, BS in Electrical Engineering – Power and Energy Systems Concentration**

#### **ELECTRICAL ENGINEERING – POWER AND ENERGY SYSTEMS CONCENTRATION – Five-Year BS/MS Program** (first paragraph)

The department offers a Five-Year BS-MS program for qualified students. The primary component of the program is that qualified students may take up to **9 6** hours of approved graduate courses for their senior undergraduate electives and have them count toward both their bachelor's and master's degrees at the University of Tennessee. This program is designed for students attending the University of Tennessee for their Master of Science degree because other universities may not accept these courses for graduate credit since they were used to satisfy requirements for the Bachelor of Science degree. Significant components of the program are:

*Rationale: This change has been approved by the graduate school, and needs to be reflected in the Undergraduate Catalog. Impact on other units: None. Financial impact: None.*

*This is a low-level change, as it simply involves minor changes to the program.*

However, each of these programs also had a footnote that should have been revised to match the change from two courses (6 hours) to three courses (9 hours) and was overlooked. The college asks that the footnotes below be revised as noted below to match the changes approved as noted above in each of the undergraduate catalogs from 2020-2021 through 2023-2024:

Low-  
impact:  
Revise  
program

### **REVISE REQUIREMENTS**

#### **Computer Engineering Major**

##### *Footnote 5*

500-level courses are mentioned here as suggestions to students admitted into the Five-Year BS/MS program. Up to **three two** COSC 5XX or ECE 5XX courses may count as computer engineering core and/or senior electives.

#### **Computer Science Major**

##### *Footnote 4*

The following table lists the acceptable set of electives that may be taken to satisfy the upper-division electives for the CS major. The electives have been grouped into seven suggested tracks. The tracks group related electives that a student may wish to take in order to achieve a level of expertise in the indicated area. However, it is not mandatory to take any track and students are free to mix and match courses from different tracks to fit their specific interests.

COSC 494, and COSC 493, may be taken to satisfy the upper-division electives. Up to ~~three~~ **two** COSC 5XX or ECE 5XX courses may count as upper-division elections. COSC 422 does not count as an acceptable elective.

### Electrical Engineering Major

#### Footnote 3

Choose 12 credit hours of Electrical Engineering senior electives with advisor's consent. Up to ~~three~~ **two** COSC 5XX or ECE 5XX courses may count as upper-division electives. Acceptable electrical engineering senior electives are ECE 4xx courses that are not otherwise required.

## Meeting Schedule for the Undergraduate Council for Academic Year 2023-2024

### Undergraduate Meeting Schedule AY 23-24

Cycle	Advising T 2:30	Academic Policy W 1:50	Vol Core W 9:10	Curriculum Deadline	Curriculum T 2:30	Undergraduate Council T 2:30	Faculty Senate Exec M 3:05	Faculty Senate M 3:05
0						<b>9/5/23</b>	9/11/23	9/18/23
1		9/6/23	9/6/23	8/15/23	9/12/23	9/26/23	10/2/23	10/16/23
2		10/18/23	10/18/23	9/19/23	10/17/23	10/31/23	11/6/23	11/20/23
3		11/15/24	11/15/24	10/7/23	11/14/24	11/28/23	1/29/24	2/12/24
4*		<b>1/31/24</b>	<b>1/31/24</b>	<b>1/9/24</b>	<b>2/6/24</b>	<b>2/20/24</b>	<b>2/26/24</b>	<b>3/4/24</b>
5		2/28/24	2/28/24	2/6/24	3/5/24	3/19/24	3/25/24	4/8/24
6		4/3/24	4/3/24	3/12/24	4/9/24	4/23/24	4/22/24	5/6/24

\*Cycle 4 would be the traditional last time to get anything through committees to make it into 24/25 Catalog