2-23-2021

Undergraduate Council Minutes of Meeting February 23, 2021

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The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
February 23, 2021

Leadership and Elected Members present: Chair Cheryl Kojima, Vice Chair Joanne Devlin, Past Chair Anthony Welch, Brian Ambroziak, Ken Baker (by proxy Amanda Warren), Mark Barker, John Bell (by proxy George Drinnon), Richard Bennett, Robyn Blakeman, Alison Buchan, Jamie Coble, Sarah Colby, Kim Denton, Erin Hardin, Justin Howe (by proxy Kelly Waugh), Yuanyang Liu, Lindsay Mahony, Harrison Meadows, Christine Nattrass, Charlie Parker, Andy Puckett, Phillip Stokes, Anna Szynkiewicz, Kathleen Thompson, Amanda Warren, Josh Weinhandl, and Emma Wilcox

Ex-Officio Members present: Lisa Byrd, David Cihak, Chuck Collins, George Drinnon, Ozlem Kilic (represented by Margie Russell), Chris Lavan, Julie Longmire, Robert Mindrup, Barbara Murphy, Ingrid Ruffin, John Stier

Student Members present: (none)

Others present: Ryan Carter, Alison Connor, Jeff Gerkin, Betsy Gullett, R.J. Hinde, Brent Lamons, Rebekah Page, Jana Spitzer, Molly Sullivan, Stephanie Workman

Welcome and Call to order: The meeting was called to order at 3:40 pm by Cheryl Kojima, Chair.

Reports:
- Academic Policy Committee presented a report, but did not have any items ready for a vote by the Council at this time. The Chair of this committee also gave a brief overview of items that will be discussed at next week’s Academic Policy Committee meeting.
- Advising Committee presented a report, but did not have any items requiring a vote by the Council.
- General Education Committee recommended the approval of 25 courses for Vol Core and/or the current general education curriculum and described a method to apply approved Vol Core courses during the transition years for students on the current general education curriculum. The Council approved the new Vol Core courses.

Nomination of Vice Chair for 2021-2022
At the next meeting of the UG Council (April 13, 2021), the UG Council will elect a Vice Chair who will serve in that position during the 2021-2022 academic year and then serve as Chair during the 2022-2023 academic year. Please contact UGC Chair Cheryl Kojima to nominate a current elected member of the UGC or to self-nominate.

Items from the floor
- A general discussion was held regarding the Contemporary Issues and Solutions part of the new curriculum requirements. Twenty-five or so courses have been proposed, but none have been approved yet.
- The fall timetable was discussed, including the uncertainty surrounding the 2021-2022 academic calendar. Registration for fall 2021 is anticipated to begin April 5, 2021.
- Data from the Dismissal Reinstatement were presented by R.J. Hinde. The data will be presented at the upcoming Academic Policy Committee meeting along with a proposal to make this policy permanent. That proposal, if approved by APC, will be presented to the Council at its next meeting.

Adjournment: Cheryl Kojima adjourned the meeting at 4:31 pm.

Next regularly scheduled meeting: Tuesday, April 13, 2021, at 3:40 pm via online meeting software.
Approval of minutes: These minutes were certified correct via email on February 26, 2021.

Minutes submitted by: Molly Sullivan

Attachments

Academic Policy Committee ................................................................. 3
Advising Committee ........................................................................ 6
General Education Committee ............................................................. 8
Item from the Floor re Dismissal Reinstatement .................................... 11
Call to order: A regularly scheduled meeting of the Academic Policy Committee was held via online meeting software on February 3, 2021. The meeting was called to order once quorum was determined to be met at 1:30 p.m. by Jamie Coble, Chair.

Members present: Jamie Coble (Chair), Robyn Blakeman, Lisa Byrd, Leonard Clemons, Sarah Colby, Jeff Gerkin, Ozlem Kilic, Charlie Parker, Andy Puckett, and Phillip Stokes

Others present: Kathy Abbott, Richard Bennett, Mary Beth Burlison, Ryan Carter, David Cihak, Alison Connor, Chuck Collins, George Drinnon, Jennifer Hardy, Heather Hartman, R.J. Hinde, Sadie Hutson, Brent Lamons, Julie Longmire, Peggy Love, Lane Morris, Missy Parker, Rachel Powell, Margie Russell, Amanda Samsel, Jana Spitzer, John Stier, and Molly Sullivan

Subjects:
- The Committee discussed the elements needed for a grade penalty appeal process by a student who has been found responsible for violating the university’s Student Code of Conduct and has been assessed an academic penalty. Under the revised SCC, the Office of Student Conduct and Community Standards will continue to oversee initial review and appeal of a student misconduct violation but would like for faculty to oversee any appeal of academic penalties, such as a reduced grade, as the result of a student misconduct violation. A working group will be put together to design a process for appeals of academic penalties to be presented at the March 3 meeting of this committee. If approved, that process will be presented to the UG Council on April 13, 2021. A draft of the relevant sections the new Student Code of Conduct is attached.
- Leonard Clemons had planned to share data regarding a pilot program for students who appealed an academic dismissal and were allowed to return to classes during a semester without sitting out a full semester, the Dismissal Reinstatement Pilot. He had to leave this meeting before sharing the data. Therefore, he will share the data at the February 23 meeting of the Undergraduate Council and then bring a proposal to this committee at the March 3 meeting that, if approved, would be presented to the UG Council on April 13, 2021.

Adjournment: The meeting was adjourned at 2:48 pm.

Approval of minutes: The minutes were certified correct via email on February 8, 2021.

Minutes submitted by: Molly Sullivan

RULES
OF
THE UNIVERSITY OF TENNESSEE
(KNOXVILLE)

CHAPTER 1720-04-03
STUDENT CODE OF CONDUCT

1720-04-03-.11 HONOR STATEMENT.

(1) Honor Statement. An essential feature of the University is a commitment to maintaining an
atmosphere of intellectual integrity and academic honesty. As such the University utilizes an Honor Statement that reads, “As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

(2) Informing Students and Faculty. The following methods will generally be used to inform students and faculty members about the Honor Statement: (1) the Honor Statement appears on undergraduate and graduate applications for admission, and applicants will be required to acknowledge his/her affirmation of the Honor Statement in writing; (2) information regarding the Honor Statement is included in the undergraduate and graduate catalogs, Hilltopics; (3) the Honor Statement is discussed during student orientation programs; (4) faculty members are encouraged to discuss the Honor Statement with students in their courses; (a) faculty members are encouraged to include the Honor Statement in their course syllabus; (b) implementation methods and alternatives are discussed during faculty orientation programs; and (7) the enforcement of the Honor Statement is through the Standards of Conduct (Section .04(1)) and the student conduct process.

(3) Academic Dishonesty. The Honor Statement prohibits cheating, plagiarism, and any other type of academic dishonesty.

(4) Plagiarism. Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else’s words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the University. Specific examples of plagiarism include, but are not limited to: 1. using without proper documentation (quotation marks and citation) written or spoken words, phrases, or sentences from any source; 2. summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge); 3. borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge); 4. collaborating on a graded assignment without the instructor’s approval; and 5. submitting work, either in whole or partially created by a professional service or used without attribution (e.g., paper, speech, bibliography, or photograph).

(5) Examples of Other Types of Academic Dishonesty. Specific examples of other types of academic dishonesty include, but are not limited to: 1. providing or receiving unauthorized information during an examination or academic assignment, or the possession and/or use of unauthorized materials during an examination or academic assignment; 2. providing or receiving unauthorized assistance in connection with laboratory work, field work, scholarship, or another academic assignment; 3. falsifying, fabricating, or misrepresenting data, laboratory results, research results, citations, or other information in connection with an academic assignment; 4. serving as, or enlisting the assistance of, a substitute for a student in the taking of an examination or the performance of an academic assignment; 5. altering grades, answers, or marks in an effort to change the earned grade or credit; 6. submitting without authorization the same assignment for credit in more than one (1) course; 7. forging the signature of another or allowing forgery by another on any class or University-related document such as a class roll or drop/add sheet; 8. gaining an objectively unfair academic advantage by failing to observe the expressed procedures or instructions relating to an exam or academic assignment; and 9. engaging in an activity that unfairly places another student at a disadvantage, such as taking, hiding, or altering resource material, or manipulating a grading system.

(6) Responsibilities Associated with the Honor Statement. All members of the University
community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community. Each student is responsible for his/her own personal integrity in academic life. Each student is responsible for knowing and adhering to the terms and conditions of the Honor Statement and may acknowledge his/her adherence to the Honor Statement by writing, “Pledged,” and signing on a graded class assignment or examination. Although there is no affirmative duty to report the academic dishonesty of another, each student, given the dictates of his/her own conscience, may choose to report any violation of the Honor Statement to a faculty member or to SCCS. The discouragement of academic dishonesty, and the response to academic dishonesty, is the immediate responsibility of the instructor. However, students are not excused from complying with the Honor Statement because of an instructor’s failure to address or discourage academic dishonesty.

(7) Academic Dishonesty.

(a) Notice of Academic Dishonesty and Informal Opportunity to Respond. When an act of alleged academic dishonesty, in violation of Section .04(1) is discovered by, or brought to the attention of, an instructor, the instructor shall notify the student about the alleged academic dishonesty, describe the information supporting the allegation, and give the student an informal opportunity to respond to the allegation(s) and information.

(b) Referral By Academic Department to SCCS. After the instructor provides the student with an informal opportunity to respond, and if the instructor still believes that an act of academic dishonesty has occurred, the instructor shall refer the incident to SCCS. In referring the incident to SCCS, the instructor shall include the academic penalty that the instructor plans to impose, if any. The referring instructor will not assign an academic penalty or a final grade for the course pending resolution of the allegation by SCCS. If a grade must be submitted at the end of the grading period, the student will receive a temporary grade of “Incomplete” (I) until the case is resolved. The instructor does not have the authority under the Code to impose a sanction identified in Section .10(2) or Section .10(3).

(c) Academic Penalties and Appeals of Academic Penalties. If, at the conclusion of the student conduct process, SCCS determines that a student is not responsible for violating Section .04(1), the instructor shall not impose any academic penalty. If SCCS determines that a student is responsible for violating Section .04(1), the instructor may impose an academic penalty, in addition to any sanctions imposed by SCCS under Section .10(2) or .10(3). Academic penalties may include, without limitation, dismissal from a program of study; a failing or reduced grade in the academic exercise, assignment, examination, and/or course; loss of credit for the work involved; an assignment to repeat the work, to be graded on its merits; and/or a warning. An instructor may impose more than one (1) academic penalty. A student may appeal an academic penalty, as distinct from a student disciplinary sanction, through the appropriate institutional academic misconduct or grade appeal procedures, including the Undergraduate Council Appeal Procedure or Graduate Council Appeal Procedure.

(8) Academic Dishonesty – Resolution through the Student Conduct Process. After receiving any conduct referral for academic dishonesty, SCCS will proceed with the student conduct process. SCCS may issue a Notice of Allegations for violating Section .04(1) regardless of the response of the instructor to the alleged academic dishonesty. If SCCS issues a finding of responsibility and Notice of Sanctions for a violation of Section .04(1), then the allegations shall be resolved through a Resolution Agreement, a Formal Hearing, or an Alternative Resolution Process, pursuant to Section .07 of the Code.
College of Law. The University of Tennessee College of Law has adopted and promulgated its own Code of Academic Conduct, Chapter 1720-04-09. Chapter 1720-04-09 shall control in the event of a conflict between this Code and Chapter 1720-04-09.

Research Misconduct. Notwithstanding anything in this Code to the contrary, allegations of research misconduct shall be reported, assessed, inquired into, investigated, and resolved consistently with the University's Policy on Misconduct in Research and Service.

Advising Committee

The University of Tennessee, Knoxville
Advising Committee
Minutes of the Meeting
November 17, 2020

In Attendance: Adams, Talisha; Aust, Ali; Behrens, Jackie; Bradley, Betty; Brown, Laura; Buchan, Alison; Byrd, Lisa; Clemons, Leonard; Connor, Alison; Curry, Darren; Davis, Wendy; Drinnon, George; Dusseller, Lauri; Gandy, Amanda; Gardner, Denise; Hardy, Jennifer; Harrington, Norma; Hopper, Sara; Lee-Perez, Jose; Liu, Yuanyang; Ludwig, Jenny; Murphy, Barbara; Parker, Missy; Perry, Roslyn; Rayborn, Amber; Roberson, Christin; Sawyer, Tressany; Schmitt, Janet; Swan, Hannah; Tocci, Kristin; Tulloss, Celena; Turner, Sylvia; Wade, Anna; Ward, Jenny; White, Adam; Williams, Ronni; Workman, Stephanie

1. Welcome and call to order – Byrd
2. Old Business - (none)
3. New Business
   a. Report on New Policies for Fall 2020 and Spring 2021 – Cheryl Kojima, Undergraduate Council Chair
      i. Late Grade Modification Change – window for applications December 16th – January 20th.
         1. What is the expected turnaround time for submissions? February 5th expected deadline to be able to have Financial Aid response by February 12th and completion by the week of February 15th.
         2. What is the timeline for the committee’s consideration of requests? Still under consideration by the committee.
         3. Is there a limit to the number of classes a student can request grade modification change? No – general education courses approved but discussions underway about whether students can use S, CR, NC for majors, minors, concentration.
            a. What about courses that are gen ed and major requirements – would major decision trump gen ed? Discussions still under way.
         4. Reminder that letter grade will still be calculated in student’s HOPE GPA.
         5. Will there be a FAQ for advisors? Yes and there is a communications strategy being developed. Webpage up (https://onestop.utk.edu/policies/) with details becoming available in December.
         6. Reminder that many graduate and professional programs will not accept S/CR grades for requirements. This is posted on the website.
         7. Expedited timeline for graduating seniors – date to be determined.
         ii. Retroactive Appeal for Withdrawal
         iii. Withdrawal Deadline Extension
4. Standing Reports
   • Associate Vice Provost for Student Success – Leonard Clemons – no additional report
   • Undergraduate Council – Cheryl Kojima – no additional report
• Academic Policy Committee – Jamie Coble – update to language about system transfer language (see below)
• GENED Committee – Barbara Murphy – continuing to approve proposals, about 71 at last meeting. Implementation committee addressing delay of Vol Core. In gen ed minutes and undergraduate council minutes (see below)
• Division of Student Success representatives
  o Academic Inclusion – Talisha Adams – no report
  o Academic Success Center – Jenny Ludwig – Study Day updates with open hours for coaching and continuing through exams but tutoring will end with study days. Have students reach out if they have an urgent need for tutoring. (https://studentsuccess.utk.edu/study-day/)
  o Center for Career Development – Jenny Ward – Program tomorrow at 4:00 PM about making the most of your Winter Break and appropriate for all levels of students. Registration in Handshake.
  o First-Year Programs – Stella Bridgeman (Christian Roberson and Jose Perez in proxy) – FYS classes winding down and they are gearing up for recruitment for Fall.
  o Honors and Scholars Programs – Kristin Tocci – no report
  o Office of National Scholarships and Fellowships – Andrew Seidler – no report
  o Orientation and Transition – Lindsay Hensen (Adam White) – registration for Spring admits opening soon.
  Phase III – Big Orange Welcome shifting to first six weeks of semester, beginning January 16, 2021 and extending through first six weeks of the semester.
• Academic Advising Leadership Group – Leonard Clemons – Nominations for Chancellor’s Award for Excellence in Advising open and nominations encouraged. FAQs for advisors related to policy – Kelsey Kyne shared that those will be coming soon.
• TennACADA – Ali Aust for Kerri Cline – TennACADA hosted a Division of Student Success Updates and Panel event and two social events. Next event – Career Ladder workshop on December 9th so watch for those announcements.
• Enrollment Management Administration representatives
  o Admissions – Norma Harrington – Fall 2021 applications up 11% -- 22,000 applications with about 30% test-optional; review process in place with readers, many retired admissions staff. Anticipate first decisions out December 14th for November 2nd deadline applicants – next in February and possibly rolling admissions afterward. Question about placement in Math and Chemistry for placement of test-optional students – admissions is gathering data and working with Chemistry and Math on this. More information to come.
  o One Stop – Frances Nash – has begun outreach for unregistered students for Spring 2021 so be on the lookout for the lists of those.
  o Registrar – Rosalyn Perry – currently working on end-of-term processes and working with implementation committees to stand up the new flexible academic policies. Commencement next week.
  o Financial Aid – Celena Tulloss – working on flexible academic policies and reaching out to continuing students who have not completed their FAFSA. Gearing up for end-of term process for SAP and HOPE review.
  o Transfer Center – Wendy Davis – continuing to admit for Spring and have started admits for Fall 2021. Updating admission letters for Fall 2021, hopefully by next week or next month. Evaluation team that had been in Registrar’s office (MaryBeth Burlison, Sammy Pilant, Tammy Sharp and Laura Moyers) has moved to the Transfer Center
• Student Life representatives
  o Multicultural Student Life – Ronni Williams – extended tutoring virtual from 10:00 AM to 10:00 PM on 11/30 and 12/1 and appointments scheduled through Vol Academic Connect.
Center for Health and Wellness – Lauri Dusselier – Wrapping up programming for Fall. Individual alcohol appointments will continue for a couple of weeks. Will participated in extended Big Orange Welcome next semester. Next semester Wellness Wednesdays. Events will be hybrid if possible – trying to have in-person events. Yoga-fest and Sexual Assault Awareness month to come in the Spring.

Dean of Students Care and Support – Anna Wade – last week Big Orange Pantry opened and is going well. Can request support online. UT West TN trip still on for students even with COVID – to provide less expensive ways to get home. Hunger and Homelessness Summit this Friday. Numbers with 974-HELP are up with students struggling this semester. Can report students online 24 hours. How to donate – Big Orange campaign and Abigail Brumfield coordinating and can help.

- Student Government Association – Tressany Sawyers – SGA partnerships with Dean of Students – trying to restart West TN Transport program; initiative for gift boxes to students in quarantine. 6:15 PM tonight meeting – links on SGA website. Led voting initiative and had 4,651 turn out to Howard Baker Center to vote.
- Thornton Athletics Student Life Center – Kelsi Schaer – no report
- Office of Information Technology – Stephanie Workman – working with campus partners to design technical solutions for flexible academic policies and end-of-term processing.
- Office of Institutional Research and Assessment – Denise Gardner – no report

Next Meeting February 16, 2021 at 3:00 PM via Zoom

General Education Committee
The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
February 10, 2021

Call to order: A regular meeting of the General Education Committee was held via online meeting software on February 10, 2021. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:35 am.

Members and Subcommittee Chairs present: Barb Murphy, Chair, Ken Baker, Richard Bennett (by proxy Margie Russell), Megan Bryson, Sarah Colby, Chuck Collins, Marleen Davis, Kim Denton, George Drinon (by proxy Betsy Gullett), Jeff Gerkin (by proxy Alison Connor), Erin Hardin, Ozlem Kilic (by proxy Margie Russell), Sarah Lamb, Julie Longmire, Mike McFall, Harrison Meadows, Lee Murphy, Tore Olsson, Charissa Powell, Jeff Ringer, Casey Sams, John Stier, Scott Wall, and Amanda Warren (by proxy Ken Baker)

Others present: Hyowon Bong, Mary Beth Burlison, K’Cindra Cavin, R.J. Hinde, Jana Spitzer, and Molly Sullivan

Course Approvals
The following 25 courses were approved for Vol Core as noted.

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course, approved as noted
- NC = New course, approved as noted

These courses will be added to the Vol Core website(s) after approval by both the Undergraduate Council and the Faculty Senate.

Arts and Humanities (AH)
1. ARCH 201 The American City: Citizens of the 21st Century (NC)
Vol Core Implementation Committee

The minutes of the recent Vol Core Implementation Committee were discussed, noting how OC and AOC courses will work within the current general education curriculum (in effect through the 2021-2022 catalog) and within the Vol Core curriculum (beginning fall 2022). Also included in that discussion was the decision by the UT System to offer online/asynchronous classes that are hosted by the individual institutions but transcripted by each institution as though taught by the student’s home institution and how those courses will impact general education requirements. Additional details will be available later. See attached report.

Other Business

- This committee will need to elect a new chair before the end of this academic year. That person will then serve a standard two-year term. Nominations (or volunteers) should be submitted to the current chair as soon as possible.
- There are two more meetings of this committee scheduled for the current academic year: March 3 and March 31. A suggestion was made to add another meeting for April, even though any courses approved at that time will not be reviewed by the Undergraduate Council until fall 2021. No decision was made at this time.

Adjournment: The meeting was adjourned at 9:27 am.
Next Meeting: The next meeting will be held Wednesday, March 3, 2021, beginning at 8:30 am via online meeting software.

Approval of Minutes: These minutes were certified correct via email on February 12, 2021.

Minutes Submitted by: Molly Sullivan

Vol Core Implementation Committee Meeting
February 3, 2021
8:30-9:30 am

Present: Barb Murphy, Alison Conner, Mary Beth Burlison, Chuck Collins, Molly Sullivan, Margie Russell, Cheryl Kojima, RJ Hinde, Sarah Lamb, Lisi Schoenbach

I. Discussion of OC courses changing to AOC

Currently, the Gen Ed teach out policy states that if a course is changing categories, then the old course (in the old category) needs to be dropped and a new course created for the new category.

However, the AOC subcommittee/Gen ed Committee etc. has already approved some courses for AOC that were OC without asking for a course number change. Therefore, The AOC subcommittee is asking if there is another way to handle the change of a course from OC to AOC without going back to the faculty to ask them to create a new course.

The discussion resulted with the following scenarios and solutions:

Background information:
Courses on the Gen Ed (GE) or Vol Core (VC) lists will be coded in banner with an indicator of GE or VC and the category(ies) for which they are approved.

For example, CRSE 100 (Course 100) could be coded as GE-OC and VC-AOC in banner. This designation is only in banner and not in the catalog. In the catalog, the course will appear in the GE list in catalogs through the 2021-22 catalogs and in the Vol Core list in catalogs from Fall 2022 on.

Scenarios:
Given: CRSE 100 is GE-OC and VC-AOC:

1. A student on a GE catalog takes CRSE 100 prior to Fall 2022.
   The course counts for GE-OC.
2. A student on a VC catalog takes CRSE 100 Fall 2022 or after:
   Course counts for AOC.
3. Student on a GE catalog takes CRSE 100 in when course is AOC (Fall 2022 or after):
   Course counts for OC.
   Courses that changed from OC to AOC will count as OC for GE catalogs being taught out (until Summer 2027).
4. A student on a GE catalog takes CRSE 100 while on GE list. Student then changes catalogs to a VC catalog:
   Course will automatically count for AOC. Student will need to take another course to meet the OC requirement.
5. A student takes an VC-AOC course which was never a GE-OC course, and they are on a pre-Fall 2022 catalog:
   They can petition the course to count as GE-OC.
   OC committee should discuss whether a blanket petition would be appropriate.

II. Discussion of new UT Consortium and C-designated courses
This consortium will enable students to take totally online/asynchronous classes at other UT campuses (UTC and UTM) and have them count as UTK courses. Since these courses must have an equivalent UTK course, they would be approved for GE or VC according to the normal process.

This consortium is in the very early stages so more information will be coming.

**Item from the Floor**

**Item from the Floor re Dismissal Reinstatement**

From: Renalds, Doug <drenalds@utk.edu>
Sent: Wednesday, February 17, 2021 9:31 AM
To: Clemons, Leonard Earl <clemon6@utk.edu>; Hinde, Robert J <rhinde@utk.edu>; Ludwig, Jenny <jludwig2@utk.edu>
Subject: Longitudinal Outcomes

Friends,

My thanks to Jenny for her work on the longitudinal outcomes of DR students from the first three classes (Fall 18, Spring 19, Fall 19). Measuring persistence (still enrolled or graduated) vs. non-persistence (no longer enrolled, did not graduate), here are the figures:

<table>
<thead>
<tr>
<th>Longitudinal Persistence Through Spring 2021</th>
<th>PERSISTED (Still enrolled or graduated)</th>
<th>DID NOT PERSIST (No longer enrolled)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Dismissal Reinstatement</td>
<td>66</td>
<td>46.5%</td>
</tr>
<tr>
<td>Sat Out &amp; Readmitted</td>
<td>67</td>
<td>38.7%</td>
</tr>
</tbody>
</table>

Doug

Doug Renalds
Director

Academic Success Center
324 Greve Hall
824 Volunteer Boulevard
Knoxville, TN 37918

drenalds@utk.edu
865-974-6641