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Undergraduate Council Minutes of Evote November 21, 2019

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Voting Members participating in the evote: Chair Anthony Welch, Past Chair Robert Mindrup, Brian Ambroziak, Ken Baker, John Bell, Richard Bennett, Tom Boehm, Alison Buchan, Jamie Coble, Sarah Colby, Erin Darby, Kim Denton, Justin Howe, Daniel Magilow, Lindsay Mahony, Harrison Meadows, Christine Nattrass, Phillip Stokes, Amanda Warren, and Emma Willcox.

In order to expedite the approval of Volunteer Core course proposals, the Undergraduate Council conducted an evote to approve items in the minutes of the most recent meetings of the General Education Committee. Those items are included as an attachment to these minutes.

A quorum of the voting members took part in the evote, with 19 members casting a vote to approve all proposals and one member abstaining.

Reports

- General Education Committee, Minutes of the meeting of October 9, 2019
  - Twenty-two course proposals were presented for inclusion in Vol Core effective fall 2021. Of those, five were also considered for inclusion in the current general education curriculum effective fall 2020. In the case of cross-listed courses, the primary and all attached secondary courses were considered as one unit.
  - A procedure for handling transfer courses determined to be equivalent to a UTK course with the Engaged Inquiries (EI) designation was presented.

- General Education Committee, Minutes of the meeting of November 13, 2019
  - Seventy course proposals were presented for inclusion in Vol Core effective fall 2021. Of those, seven were also considered for inclusion in the current general education curriculum effective fall 2020.
  - All items were approved.

Next regularly scheduled meeting: Tuesday, January 28, 2020, at 3:40 pm in the Frieson Black Cultural Center Multipurpose Room.

Approval of minutes: These minutes were certified correct via email on November 25, 2019.

Minutes submitted by: Molly Sullivan
Call to order: A regular meeting of the General Education Committee was held in Room 270 of the Student Union on October 9, 2019. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:31 am.

Members and Subcommittee Chairs present: Barbara Murphy, Chair, Ken Baker, Richard Bennett (by proxy Margie Russell), Megan Bryson, Sarah Burnley, Chuck Collins, Erin Darby, Marleen Davis, Kim Denton, George Drinnon, Cheryl Kojima, Virginia Kupritz, Joanne Logan, Mike McFall, Harrison Meadows, Charissa Powell, Jeff Ringer, Casey Sams, Scott Wall, and Amanda Warren

Others present: Mary Beth Burlison, K’Cindra Cavin, R.J. Hinde, Jana Spitzer, Molly Sullivan, Jillian Vogel, and Anthony Welch

The following courses were approved for Vol Core, effective fall 2021:

Written Communication (WC)
- ENGL 131 - Composition for Non-Native Speakers of English I
- ENGL 132 - Composition for Non-Native Speakers of English II
- ENGL 206 - Introduction to Shakespeare
- ENGL 248 - Honors: Introduction to Drama
- ENGL 252 - Introduction to Drama
- ENGL 255 - Public Writing
- ENGL 257 - Honors: Public Writing
- ENGL 290 - Intermediate Writing and Research
- ENGL 298 - Chancellor's Honors Writing II
- REST 423 - Seminar in Early Christianity

Arts and Humanities (AH) (Note: also approved for Gen Ed effective fall 2020)
- MUTH 305 - Italian Musical Styles
- UNHO 258 - Special topics in AH: James Agee
- UNHO 257 - Special topics in AH: History of the Hillbilly
- UNHO 257 - Special Topics in AH: This Machine Kills Fascists: A Music in History Seminar

Global Citizenship – International (GCI)
- HIEU/CLAS 304 - History of the Early Roman Empire
- HIEU/CLAS 305 - History of the Later Roman Empire
- HIEU 364 - Fascism & Anti-Fascism in Global History
- REST/HIEU 322 - Martyrs and Monks: Christian History, 100-800

Engaged Inquiries (EI)
- BUAD 453 - Global Strategic Management: Integrating Concepts and Applications
- EDDE 425 - Foundations of Deaf Education
- MSE 489 - Materials Design

Other Business:
- The Committee had decided previously to allow courses that transfer to UTK as an equivalent to an approved UTK Engaged Inquiries (EI) course to satisfy that same EI requirement without needing to prove the pedagogical EI method at the previous institution. The Committee submitted
a proposal stating that a student who transfers in a course that is equivalent to a UTK non-EI course may petition that the course count as EI provided the student can document that the course was taught in an acceptable EI format. This proposal only applies to the EI requirement because EI is pedagogically-based rather than content-based. The proposal was approved.

- As clarification, the Implementation Committee noted that each course in Expanded Perspectives (AH, NS, QR, SS, GCI, GCUS, and AAH) that have multiple designations can count only once; however, if the course is repeatable, the course could count in one category the first time the student completes it and in a different category when the student repeats it. DARS will apply the credit(s) automatically.
- The Committee discussed the following items that did not require approval:
  o The common database for Committee members to view course proposals
  o Samples of proposals to post on the General Education website
  o Rubrics
  o Course proposal form for the EI category
  o WC Guidelines
  o Details of the assessment process of Vol Core courses during a ten-year cycle
  o Current policies regarding transfer courses applying to UTK general education requirements
  o Vol Core logo to be used on course syllabi

Adjournment: The meeting was adjourned at 9:56 am.

Next Meeting: The next meeting will be held Wednesday, November 13, 2019, beginning at 8:30 am in Room 262B/C of the Student Union.

Approval of Minutes: These minutes were approved via email on October 14, 2019.

Minutes Submitted by: Molly Sullivan
• NC = New course, approved for Vol Core pending approval by the UG Curriculum Committee

Global Citizenship – International (GCI)
1. ANTH 130: Cultural Anthropology (NGE)
2. ANTH 137: Honors: Cultural Anthropology (NGE)
3. CLAS 222: Classical Greek and Roman Mythology (NGE)
4. CLAS 351: Cicero and Sallust (NGE)

Written Communication (WC)
1. ARAB 321: The Israeli-Palestinian Conflict in Literature, Film, and Popular Culture (RA)
2. ARTH 402: Seminar in Art History II (RA)
3. BCMB 409: Perspectives in Biochemistry and Cellular and Molecular Biology (RA)
4. CBE 415: Chemical and Biomolecular Engineering Laboratory II (RA)
5. CFS 405: Development of Professional Skills (RA)
6. EEB 425: Communicating the Science of Climate Change Biology (NGE, also approved for the current general education curriculum, effective fall 2020)
7. ENGL 207: Honors: British Literature I (RA)
8. ENGL 238: Honors: American Literature II: Civil War to the Present (RA)
9. ENGL 253: Introduction to Fiction (RA)
10. ENGL 254: Themes in Literature (RA)
11. ENGL 258: Honors: Introduction to Fiction
12. ENGL 263: Introduction to Creative Writing (RA)
13. ENGL 295: Writing in the Workplace (RA)
14. ENGL 398: Junior-Senior Honors Seminar (RA)
15. ENGL 455: Persuasive Writing (RA)
16. ENGL 494: Cultural Rhetorics (RA)
17. REST 413: Seminar in Early Judaism (RA)

Oral Communication (OC)
1. CMST 210: Public Speaking (RA)
2. CMST 217: Honors: Public Speaking (RA)
3. CMST 240: Business and Professional Communication (RA)
4. CMST 247: Honors: Business and Professional Communication (RA)
5. EF 437: Honors: Interdisciplinary Senior Design I (NGE, also approved for the current general education curriculum, effective fall 2020)

Arts and Humanities (AH)
1. ARCH 111: Introduction to the Built Environment (RA)
2. ARCH 117: Honors: Introduction to the Built Environment (RA)
3. ARCH 211: History and Theory of Architecture I (RA)
4. ARCH 212: History and Theory of Architecture II (RA)
5. ARCH 217: Honors: History and Theory of Architecture I (RA)
6. ARCH 218: Honors: History and Theory of Architecture II (RA)
7. ARTH 172: Western Art: Ancient through Medieval (RA)
8. ARTH 173: Western Art: Renaissance to Contemporary (RA)
9. ARTH 183: Asian Art (RA)
10. ENGL 206: Introduction to Shakespeare (RA)
11. HIEU 425: The City of Rome: Antiquity (NGE)
12. REST 225: Judaism, Christianity, Islam (RA)
13. REST 227: Honors: Judaism, Christianity, Islam (RA)
15. THEA 100: Introduction to Theatre (RA)
16. THEA 107: Honors: Introduction to Theatre (RA)

Applied Arts and Humanities (AAH)
1. MUEN 330: Chamber Singers (NGE)
2. MUEN 370: Symphony Orchestra (NGE)
3. MUEN 380: Concert Choir (NGE)
4. MUEN 383: Men’s Chorale (NGE)
5. MUEN 389: Women’s Chorale (NGE)

Social Sciences (SS)
1. ANTH 130: Cultural Anthropology (RA)
2. ANTH 137: Honors: Cultural Anthropology (RA)
3. ECON 201: Introductory Economics: A Survey Course (RA)
4. ECON 207: Honors: Introductory Economics (RA)
5. ECON 213: Principles of Macroeconomics (RA)
6. ECON 218: Honors: Principles of Macroeconomics (RA)
7. IARC 200: Human-Environment Relations (RA)
8. IARC 207: Honors: Human-Environment Relations (RA)
9. POLS 101: United States Government and Politics (RA)
10. POLS 102: Introduction to Political Science (RA)
11. POLS 107: Honors: United States Government and Politics (RA)
12. SOCI 225: Introduction to Critical Race and Ethnic Studies (RA)
13. SOCI 250: Introduction to Global Studies (NGE, also approved for the current general education curriculum, effective fall 2020)
14. SOCI 260: Introduction to the Study of Environmental Issues (NGE, also approved for the current general education curriculum, effective fall 2020)
15. SOCI 360: Environment and Resources (NGE, also approved for the current general education curriculum, effective fall 2020)
16. SOCI 455: Law and Society (NGE, also approved for the current general education curriculum, effective fall 2020)
17. UNHO 267: Honors: Special Topics in the Social Sciences (RA)*
18. UNHO 268: Honors: Special Topics in the Social Sciences (RA)*

*Note: special topics courses can receive approval; however, each new topic must be reviewed and approved, as well, to ensure each specific topic meets the Vol Core standard for the course.

Engaged Inquiries (EI)
1. EEB 205: Theory and Methods in Ecology and Evolutionary Biology (NGE)
2. MUTH 305: Italian Musical Styles (NC)
3. PUBH 201: Introduction to Public Health (NGE)
4. SPED 459: Physical and Health Impairments: Educational Implications (NGE)
5. SPED 474: Application of Special Education Principles and Practices (NGE)

Other Business (Informational only):
- Both the AAH Subcommittee and the EI Subcommittee updated their proposal forms for clarity.
- Some sample proposals have been posted online. Additional samples are expected to be available soon.
- Some rubrics are missing and need to be submitted to the General Education Committee Chair as soon as possible.
- The logo that will be used to identify approved Vol Core courses on syllabi is still in the works.

Adjournment: The meeting was adjourned at 9:42 am.

Next Meeting: The next meeting will be held Wednesday, December 4, 2019, beginning at 8:30 am in Room 270 of the Student Union.

Approval of Minutes: These minutes were approved via email on November 15, 2019.

Minutes Submitted by: Molly Sullivan