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Graduate Council Minutes - October 26, 2017

Graduate Council

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THE UNIVERSITY OF TENNESSEE

October 26, 2017 Minutes

Members present: Morrow, J. (Chair), Abedi, R., Alcocer, R., Alshibli, K., Aydeniz, M. (Chair Elect), Abedi, R., Bedford, S. (GSS President), Black, C., Boder, E., Bonom, J., Dzikus, L., Fleming-May, R., Fuller, R., Gordon, K., Gregor, J., Jackson, R., Lang, M., Larson, J., Lasater, K., Latham, J., Marshall, S., Mee, R., Meschke, L., Mohsin, M., Moir-McClean, T., Patterson, D., Waller, S., Wang, H.

Ex-Officio members present: Albrecht, M., Ambroziak, K., Fairbrother, J., Kilpatrick, Y., Roman, M. (Past Chair), Thompson, D., Cox, C.,

The Graduate Council meeting was called to order by Chair, Jennifer Morrow on Thursday, October 26, 2017, at 3:00 p.m. in the Friesen Black Cultural Center, Multipurpose Room.

1. **Minutes of the Preceding Meeting**

The Minutes of the September 28, 2017, meeting were approved by the Graduate Council.

2. **Committee Reports**

Academic Policy Committee (Eric Boder reporting for chair, Maria Stehle)

APC Report from the October 19, 2017 meeting (Attachment 1)

- **APC received a proposal to revise the English Certification language.**

Proposal to APC: Revise English Certification language as indicated below.

English Certification

An applicant requesting admission to the Graduate School may be required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Minimum score requirements for admission to the Graduate School are:

- a total score of 80 on the internet-based TOEFL (iBT),
- a total score of 550 or equivalent on the paper-based TOEFL (PBT), or
- a 6.5 overall band score on the IELTS.

The scores will be considered valid if submitted within two (2) years of the test date. An applicant may be exempted from the English Certification requirement if:

1. English is an official language in the applicant's country of citizenship, according to standards published by the Graduate School.
- Or
2. English is the primary language of instruction at the institution in which the applicant received an undergraduate, graduate, or professional degree.

Some graduate programs may have more rigorous requirements. Applicants are responsible for meeting the requirements of the graduate programs when the standards exceed those of the Graduate School.

APC unanimously approved the proposal to revise the English Certification Language and is coming forward to the Graduate Council with recommendation for approval.

Revise the current language below with the new English Certification language shown above.

English Certification

Any person whose native language is not English must submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score of 550 on the paper test or 80 on the Internet-based test typically with a score of 20 on each of the sections of the test (reading, listening, writing, and speaking) is required for admission consideration. For the IELTS, a minimum score of 6.5 is required. Some programs require higher scores. The score must be no more than two years old from the requested date of entry. Applicants who have received a degree from an accredited U.S. institution within the past two years are exempt from the TOEFL requirement.

All students whose native language is not English must take an English proficiency examination after arrival at the University of Tennessee, Knoxville. Refer to section on English Proficiency.

- ▶ **APC received a proposal to revise the option names for the master's programs.**

Proposal to APC: Revise option names for the master's programs as indicated below.

FROM: Thesis, ~~Problem-in-lieu-of-Thesis~~, and ~~Non-thesis~~
TO: Thesis, Project Option, and Examination Option

After discussion, the APC committee members agreed with the proposal to revise the option names for the master's program. No vote at this time. Instead, APC is recommending that Mary Albrecht's catalog working group review where the language is currently listed in the catalog and incorporate the revised wording into the catalog revisions that will be brought forward to APC for review.

- ▶ APC received a proposal to change the final exam policy for the MS non-thesis courses only option.

Proposal to APC: revise catalog text for Final Examination for Non-Thesis courses only option

Final Examination for Non-Thesis Students

Non-thesis students whose degree is based on a courses-only option need not take a final exam unless required to do so by their department. All other non-thesis student must pass a final comprehensive written examination. A department may require an additional oral examination. The examination is not merely a test over course work, but a measure of the student's ability to integrate material in the major and related fields. Except with prior approval from the Dean of the Graduate School, the examination must be given in university-approved facilities. It should be scheduled through the academic department at least two weeks prior to the examination. The results of the comprehensive exam (Pass/Fail form with original signatures) must be submitted to the Graduate School by the deadline date indicated on the graduate Student Deadlines Dates. In case of failure, the candidate may not apply for reexamination until the following semester. The result of the second examination is final.

After questions and discussion, **APC is moving this proposal forward to Graduate Council as a *discussion item*** to receive feedback. After discussion and feedback from Graduate Council, APC will review the proposal again for the possibility of approving the proposal change.

After discussion, Graduate Council is not opposed to the change. The proposal will go back to APC for further discussion and editing and will be brought back to Graduate Council when a proposal is approved by APC.

The Graduate Council unanimously approved the October 19, 2017 APC Report.

Appeals Committee (Mehmet Aydeniz, Chair) (Attachment 2)

We had no appeals to review. The committee worked on the language of the Graduate Council Appeal Procedure and revised the language to add clarification as follows:

1. Added language to clarify the three-step process of appeal is clear to the students.
2. Added a new paragraph about summer appeals.
3. Added language to reflect the Board of Trustees Bylaws, Article V, Section 5. *In the case of UT students, they may appeal the decision of the Dean of the Graduate School to the Provost and then to the Chancellor.*

The Appeals Committee unanimously approved the above changes and is coming forward to the Graduate Council with recommendation for approval.

The Graduate Council unanimously approved the Appeals Committee Report.

Credentials Report (Amy Broemmel, Chair) (Attachment 3)

10 applications were submitted for review. The committee reviewed the applications and:

- 1 was found to be “automatically” approved as the result of granting of tenure
- 1 was found to be a one-time request to direct, and so was forwarded to Dean Thompson
- 3 were found to be missing vote counts; the committee discussed the applications and agreed that if positive vote counts were provided by the department, the three applications would be approved. The department was contacted and asked to supply the missing information.
- 5 were discussed and approved for doctoral direct status by the committee.
- The 3 missing vote counts were reported on 10/24 and the Minutes were updated to include those faculty members as “approved.”

The Graduate Council unanimously approved the Credentials Committee Report.

Curriculum Report (Robert Fuller, Chair)

We did not have an October meeting to give a report. Our scheduled next meeting is next Thursday, November 2. The last opportunity to submit curriculum proposals for changes to the 2018-2019 Graduate Catalog is December 1, 2017.

Student Faculty Research Awards Committee (Dixie Thompson)

- The fall applications for Student/Faculty Research Awards are due Monday, November 6.
- I have approximately the same amount of money as last year to give out for these awards.
- We hope to announce the decisions for the fall 2017 awards by the end of November.

3. New Business:

- Yvonne Kilpatrick: Provided information on the preparatory work for tracking eLearning admission and registration.
- Jennifer Morrow: Update on Qualtrics Software Survey. The survey closed last Friday, October 20. The vendors were notified and will give demonstrations very soon. The demonstrations will be on Monday, Wednesday, and Friday at 2:00 p.m. If you cannot attend, the demos will be recorded. After each demonstration they will send out a brief survey to obtain feedback to that specific vendor. After all the demos and they gather all the survey data they will begin the process to make their decision.

4. Administrative Reports and Announcements:**Deans Update: (Dixie Thompson)**

- We had our Director's of Graduate Studies Workshop on Wednesday, October 18. It was well attended and very informative to those attending.
- A message went out for departments to submit applications for student recruitment funds. Graduate student recruitment is something we have not centrally funded very much. I don't have a lot of money. But, in my carry-over request for this year, I specifically asked for money to apply for graduate student recruitment. So, encourage your departments to take advantage of these funds.
- We will send an announcement tomorrow to the deans and department heads about Fellowships. About a week later, I will send the announcement to the DGS's and to Graduate Council.
- The Graduate Blueprint: data for our graduate programs is something we have wanted for years. A team has been working very diligently over the past six months to try to provide something we can release to campus. We have two modules we are close to begin demonstration. One module is the admissions module. The other module is the enrollment module. In these modules, you will be able to get reports concerning breakdown of your admissions population – those who were admitted and those not admitted. Demographic breakdown. The same is true for the enrollment data. You will be able to look at it by department and by program with real-time data. My intention is to demo this first to the associate deans in November. After some feedback, we then hope to release to the campus in January 2018.

Graduate Associate Deans Report: (Dixie Thompson)

- We have been discussing the 3-Minute Thesis (3-MT). This was a big success last year. We plan to execute this as we did last year. First, there will be the college-sponsored competitions that will lead up to a finals competition during the week of Graduate and Professional Student Appreciation Week. The specific details will be announced before the holiday break.

Graduate Student Senate (Sergio Bedford, GSS President)

- Travel Awards. The applications for the Travel Awards will now be submitted to the Graduate School instead of to the Dean of Students Office. The application is updated with the correct address.
- Our brown-bag series has been successful. We have had about 65 students attend. We have one left this semester. On October 12 we had a webinar with Karen Kelsky, author of *The Professor Is In*. This was very insightful and well attended.

Graduate Council Chair (Jennifer Morrow)

- Yvonne Kilpatrick and I met with the director of the Writing Center and the faculty that oversee English 121/122. We brainstormed on how to move forward and what data we need to collect to assess not just the needs for our international students but for all graduate students when it comes to improving their scholarly writing. There is currently no resource for graduate students. Graduate students cannot go to the Writing Center. They are turned away as the Writing Center is for undergraduate students. The Director is very eager to partner and work with us to gather data.

5. Items from the floor:

With no further business, the meeting adjourned at 4:10 p.m.

Respectfully submitted,

Catherine Cox
Graduate Council Liaison

ATTACHMENT 1
Minutes of Academic Policy Committee Meeting
Thursday, October 19, 2017, 2:00 P.M.
111 Student Services Building

Attendees: Maria Stehle (Chair), Mary Albrecht, Mehmet Aydeniz, Eric Boder, Julie Bonom, Lars Dzikus, Jens Gregor, Yvonne Kilpatrick, Dixie Thompson, Catherine Cox

Maria Stehle called the meeting to order at 2:00 p.m.

1. Yvonne Kilpatrick, from the summer working group charged with investigating our catalog policy and language for English Certification, submitted a proposal to revise the English Certification language.

Proposal to APC: Revise English Certification language as indicated below.

English Certification

An applicant requesting admission to the Graduate School may be required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

Minimum score requirements for admission to the Graduate School are:

- a total score of 80 on the internet-based TOEFL (iBT),
- a total score of 550 or equivalent on the paper-based TOEFL (PBT), or
- a 6.5 overall band score on the IELTS.

The scores will be considered valid if submitted within two (2) years of the test date. An applicant may be exempted from the English Certification requirement if:

3. English is an official language in the applicant's country of citizenship, according to standards published by the Graduate School.

Or

4. English is the primary language of instruction at the institution in which the applicant received an undergraduate, graduate, or professional degree.

Some graduate programs may have more rigorous requirements. Applicants are responsible for meeting the requirements of the graduate programs when the standards exceed those of the Graduate School.

Current language in the Graduate Catalog:

English Certification

Any person whose native language is not English must submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score of 550 on the paper test or 80 on the Internet-based test typically with a score of 20 on each of the sections of the test (reading, listening, writing, and speaking) is required for admission consideration. For the IELTS, a minimum score of 6.5 is required. Some programs require higher scores. The score must be no more than two years old from the requested date of entry. Applicants who have received a degree from an accredited U.S. institution within the past two years are exempt from the TOEFL requirement.

All students whose native language is not English must take an English proficiency examination after arrival at the University of Tennessee, Knoxville. Refer to section on English Proficiency.

After discussion and editing, the committee agreed to the proposal revision for English Certification.

VOTE: APC voted and unanimously approved the revised wording for English Certification. The proposal is moving forward with recommendation for approval to the Graduate Council.

The summer working group will continue to review the policy and wording for English Proficiency and Requirements for GTA's (Competency in English).

2. Mary Albrecht, from the summer working group charged with reviewing the academic policies and procedures in the Graduate Catalog, submitted a proposal to revise the "options" names for the master's program:

Proposal to APC: revise option names for the master's program.

FROM: Thesis, ~~Problem-in-lieu-of-Thesis~~, and ~~Non-thesis~~

TO: Thesis and Non-Thesis

After discussion, the committee members agreed with the proposal to revise the option names for the master's program. No vote at this time. Instead, APC is recommending that Mary Albrecht's catalog working group review where the language is currently used in the catalog and incorporate the revised wording into the catalog revisions that will be brought forward to APC for review.

3. Dr. Jens Gregor, Department of Electrical Engineering and Computer Science. Proposing a change to the final exam policy for the Master of Science, non-thesis, *courses only option*.

UT offers MS students different options. In Electrical Engineering and Computer Science (EECS), they can thus choose between thesis (24 course credit hours + 6 hours of thesis) and two types of non-thesis, namely, project (27 course credit hours + 3 hours of project-in-lieu-of-thesis) and courses-only (30 course credit hours). Other departments may have different options and requirements. Regardless, UT requires that all MS non-thesis students must pass a final written comprehensive examination

On behalf of the EECS Department, I would like to propose that departments be allowed to decide whether MS non-thesis students who choose a courses-only option must take a final comprehensive written examination or not. The policies for other MS students will not be affected. Likewise, departments may continue to require all their MS non-thesis students to take a final comprehensive written exam should they choose to do so. Catalog wording changes are suggested below.

Sincerely,
Jens Gregor
Professor and Associate Department Head
Director of Graduate Studies
Electrical Engineering and Computer Science

Proposal to APC: revise catalog text for Final Examination for Non-Thesis Student

Final Examination for Non-Thesis Students

Non-thesis students whose degree is based on a courses-only option need not take a final exam unless required to do so by their department. All other non-thesis student must pass a final comprehensive written examination. A department may require an additional oral examination. The examination is not merely a test over course work, but a measure of the student's ability to integrate material in the major and related fields. Except with prior approval from the Dean of the Graduate School, the examination must be given in university-approved facilities. It should be scheduled through the academic department at least two weeks prior to the examination. The results of the comprehensive exam (Pass/Fail form with original signatures) must be submitted to the Graduate School by the deadline date indicated on the graduate Student Deadlines Dates. In case of failure, the candidate may not apply for reexamination until the following semester. The result of the second examination is final.

Current catalog language for: Final Examination for Non-Thesis students:

Final Examination for Non-Thesis Students

Each non-thesis student must pass a final comprehensive written examination. A department may require an additional oral examination. The examination is not merely a test over course work, but a measure of the student's ability to integrate material in the major and related fields. Except with prior approval from the Dean of the Graduate School, the examination must be given in university-approved facilities. It should be scheduled through the academic department at least two weeks prior to the examination. The results of the comprehensive exam (Pass/Fail form with original signatures) must be submitted to the Graduate School by the deadline date indicated on the Graduate Student Deadline Dates. In case of failure, the candidate may not apply for reexamination until the following semester. The result of the second examination is final.

After questions and discussion, ***APC is moving this proposal forward to Graduate Council as a discussion item*** to receive feedback. After discussion and feedback from Graduate Council, APC will review the proposal again for the possibility of approving the proposal change.

The meeting adjourned at 3:40.

Respectfully submitted,

Catherine Cox
Graduate Council Liaison

ATTACHMENT 2 Appeals Report – October 2017

We had no appeals to review. The committee worked on the language of the Graduate Council Appeal Procedure and revised the language to add clarification as follows:

1. Added language to clarify the three-step process of appeal is clear to the students.
2. Added a new paragraph about summer appeals.
3. Added language to reflect the Board of Trustees Bylaws, Article V, Section 5. *In the case of UT students, they may appeal the decision of the Dean of the Graduate School to the Provost and then to the Chancellor.*

The Appeals Committee unanimously approved the above changes and is coming forward to the Graduate Council with recommendation for approval.

Changes to procedure below. New language is in orange colored font. Revised text is in blue colored font:

THE UNIVERSITY OF TENNESSEE GRADUATE COUNCIL APPEAL PROCEDURE (Effective Fall 2009)

Approved by Graduate Council: 2005

Revised: 2009

Revised: October 2017

General admission, continuation, and graduation requirements are established by the Graduate Council and administered and monitored by the Dean of the Graduate School. Basic requirements of graduate education are outlined in the Graduate Catalog. Additional admission, continuation, and graduation requirements may be established by and are made available through the department or program office.

Graduate Student Rights

All graduate students are entitled (1) to be provided with a published statement of all university, college, and department requirements for continuation and graduation, and (2) to have access to the procedures and criteria for evaluation of academic performance, and the schedule and requirements for diagnostic, qualifying, comprehensive, and final examinations.

Graduate Student Responsibilities

A graduate student must abide by the Standards for Conduct outlined in the published student handbook called *Hilltopics*. *Hilltopics* and the *Graduate Catalog* present the Honor statement for students concerning academic honesty. All graduate students are required to acknowledge these standards of integrity and honesty in all learning, teaching, and research. A graduate student can, in turn, expect the same degree of integrity and honesty from all teachers, mentors, and advisors. *Students with grievances concerning the interpretation of and adherence to university, college, and department policies and procedures or grades can file a formal appeal. Appeal procedures in regard to allegations of misconduct or academic dishonesty are presented in *Hilltopics* under Student Code of*

[Conduct and at the graduate council's website at <http://gradschool.utk.edu/documents/2016/02/student-appeals-procedures.pdf>](http://gradschool.utk.edu/documents/2016/02/student-appeals-procedures.pdf)

Graduate Student's Right of Appeal

A graduate student may appeal two types of academic decisions to the Graduate Council through the Graduate Appeals Committee: (1) grievances concerning the interpretation of and adherence to university, college, and department policies and procedures and (2) grievances concerning grades.

1. Students with grievances concerning the interpretation of and adherence to university, college, and department policies and procedures as they apply to graduate education should file a formal complaint with the Graduate Council through the office of the Assistant Dean of the Graduate School, but only after grievances have been duly processed, without resolution, through appropriate appeals procedures at the department and college levels. The initial appeal at the lowest level must be filed no later than 30 days after the incident that occasions the appeal. [If the department head or dean of college does not respond within 30 days of receiving the student's written appeal, the student should take the appeal to the next level.](#)
2. Students with grievances concerning grades should file a formal complaint with the Graduate Council through the Graduate Council Appeals Committee, but only after grievances have been duly processed, without resolution, through appropriate appeals procedures at the instructor, department and college levels. Students may appeal grades only on the basis of one or more of the following allowable grounds: (1) A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness, or accident); (2) Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper examinations, or class attendance); (3) Inability of the instructor to deal with course responsibilities; or (4) An exam setting which makes concentration extremely difficult. The initial grade appeal must be filed no later than 30 days after the after the final grade has been issued.

Students with grievances related to race, gender, religion, national origin, age, or handicap should file a formal complaint with the Office of Equity and Diversity with a copy to the appropriate academic department head.

The Appeals Procedure

The student with a grievance to be appealed concerning grades, policies, or procedures must [abide by the following three step procedure.](#)

1. [The student must first follow and exhaust the appeal procedures at the departmental level.](#) At a minimum, the student must confer with the appropriate faculty member, advisor and/or major professor, the Director of the graduate program, [and finally the department head.](#)
2. [If the issue remains unresolved with the department head, or if the appeal is denied or is determined to be outside the purview of the department, the student may appeal in writing to the dean of the college within 30 days of the department head's decision.](#)

3. If the student wishes to appeal the decision of the college, he or she may file a formal appeal with the Graduate Council Appeal Committee through the office of the Assistant Dean of the Graduate School within 30 days of the college dean's decision.

The formal appeal to the Graduate Council Appeals Committee must include the following written documentation:

1. Name of student filing the appeal.
2. Program in which the student is enrolled.
3. Name of student's major advisor.
4. Current contact information for the student.
5. Brief statement of the decision being appealed and the grounds for the appeal.
6. Name and position (title and relationship to student) of the person(s) to whom the original appeal was made and date of the original appeal.
7. Copies of the original statement of appeal, supporting documents clearly stating the reasons on which the appeal is based, and a statement of what remedy is being sought.
8. Copies of all official statements concerning the grievance proceedings held at the departmental and college levels and the decisions rendered in these earlier appeals, including the response by the person(s) to whom the appeal was first made.
9. Statement of why the previous decisions are in error.
10. Release signed by the student to allow the appeal documents to be shared with members of the Appeals Committee.

It is the student's responsibility to make the case for the appeal. That is, the student should clearly indicate in the matter of a grade appeal one or more of the allowable reasons for appeal listed above and in the matter of an appeal of policies and procedures one or more indications of how proper policy or procedure was not followed.

To initiate the formal appeals procedure at the Graduate Council level, the student must submit a letter of appeal containing all the above information to the Assistant Dean of the Graduate School with copies to the department head and dean of the student's college. The Assistant Dean will promptly forward the material to the Chair of Appeals of the Graduate Council. The Chair will then appoint two other members of the Graduate Council Appeals Committee to serve on an appeals panel along with a graduate student member. The Assistant Dean will distribute all materials to these members of the Appeals panel, and will convene the members at the earliest opportunity. The Appeals Panel will at this meeting record by majority vote whether or not a hearing concerning the appeal should be held or if the appeal should be denied. The Appeals Committee will notify the Dean of the Graduate School of its decision in a timely manner.

The appeals committee does not meet during the summer months. When an appeal is filed during the summer, the chair of the appeals committee will form a panel upon recommendation from The Dean of the Graduate School and convene the membership "within three weeks" of the start of fall semester.

Composition of Appeals Hearing Panel

The Dean of the Graduate School appoints for each mandated hearing a hearing panel of five members, four of whom are elected members of the Graduate Council and the fifth the graduate student representative to the Council or her/his designee. Each panel is comprised of members not of the same college as the student filing the appeal. The Dean will send a specific charge to the hearing panel, defining the subject matter of the appeal, that may indicate the need for a new review of the merits of the grievance. The Chair of Appeals of the Graduate Council will facilitate the meeting of the hearing panel but will not vote on the matter.

The Appeals Hearing

The Chair of Appeals will schedule a hearing within 30 days of the Dean's appointment of a hearing panel and will distribute material to all members of the panel. The parties involved in the appeal are entitled to the following procedural rights: (1) a written notice of the time and place of hearing, and (2) the opportunity to present all pertinent evidence, including witnesses. The student involved in the appeal may be assisted at the hearing by a member of the faculty or a student representative of choice.

The hearing panel may require the student and appropriate university officials to provide, in advance of the hearing, further written statements, records, reports, and other documentation bearing on the issue under consideration.

The hearing panel will (1) conduct a hearing in closed session, (2) prepare a summarized record of the hearing to be forwarded to the Dean of the Graduate School and presented to the Graduate Council, (3) make findings of facts and a recommendation concerning disposition of the appeal to the Dean, (4) and report a summary on the activities without identifying student or department information to the Graduate Council at the next appropriate meeting.

The Dean will review all documents and either accept or reject the panel's recommendation. The Dean's decision and reasons for it, as well as any action that should be taken, will be sent to all involved parties. *Per Board of Trustees bylaws, Article V, Section 5, "Any employee or student of the University who feels that he or she may have a grievance against the University shall have the right of appeal through the appropriate Chancellor or Vice President to the President of the University, except as otherwise provided by University policy."* In the case of UT students, they may appeal the decision of the Dean of the Graduate School to the Provost and then the Chancellor.

**ATTACHMENT 3
 Credentials Committee Report
 October 19, 2017
 111 Student Services Building**

Present: Amy Broemmel (chair), Jim Larson, Reza Abedi, Nuria Cruz-Camara, Jens Gregor, and Mohammad Mohsin. Chad Black submitted his votes electronically. Dixie Thompson attended in a non-voting role.

10 applications were submitted for review. The committee reviewed the applications and:

- ◆ 1 was found to be “automatically” approved as the result of granting of tenure
- ◆ 1 was found to be a one-time request to direct, and so was forwarded to Dean Thompson
- ◆ 3 were found to be missing vote counts; the committee discussed the applications and agreed that if positive vote counts were provided by the department, the three applications would be approved. The department was contacted and asked to supply the missing information.
- ◆ 5 were discussed and approved for doctoral direct status by the committee.
- ◆ The 3 missing vote counts were reported on 10/24 and the Minutes were updated to include those faculty members as “approved.”

The following faculty members were recommended for approval to direct dissertations as follows:

| Employee Name | Title | Current Department | Approval |
|---|-------------------------------|---|---|
| Initial Approval of Tenure Track Faculty without Tenure (Probationary) | | | |
| Allen, Kristy | Assistant Professor | Psychology | Until Tenure |
| Gonzalez, Kirsten | Assistant Professor | Psychology | Until Tenure |
| Hong, Tian | Assistant Professor | Biochemistry, Cellular, and Molecular Biology | Until Tenure |
| Krishnan, Keerthi | Assistant Professor | Biochemistry, Cellular, and Molecular Biology | Until Tenure |
| Shin, Seungha | Assistant Professor | Mechanical, Aerospace, and Biomedical Engineering | Until Tenure |
| TerMaath, Stephanie | Assistant Professor | Mechanical, Aerospace, and Biomedical Engineering | Until Tenure |
| Continuing Approval of Faculty with Tenure | | | |
| Schrick, Neal | Professor and Department Head | Animal Science | 10 years, through the 2027-2028 academic year |

| Initial Approval of Non-Tenure Track Faculty | | | |
|---|------------------------------|---|--|
| Aaron, Doug | Research Assistant Professor | Mechanical, Aerospace, and Biomedical Engineering | 5 years, through the 2022-2023 academic year |
| Automatically approved upon receiving tenure | | | |
| Duty, Chad Edward | Associate Professor | Mechanical, Aerospace, and Biomedical Engineering | 10 years, through 2025-2026 |