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## **Institutional motivations for research data services in North American Academic Libraries.**

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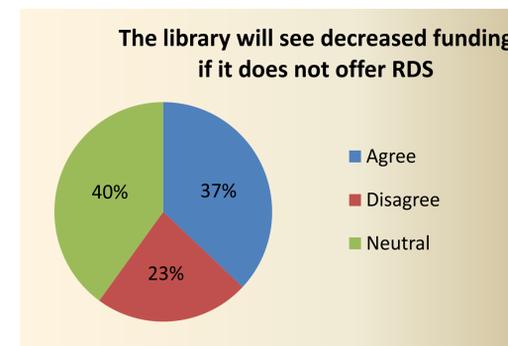
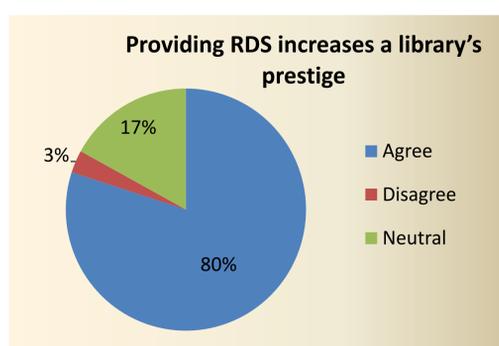
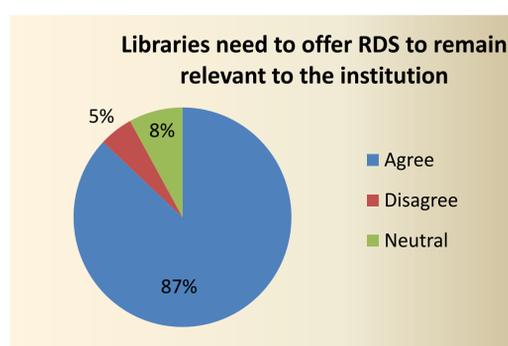
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\*Research funding bodies recognize the importance of services to organize and preserve research data, and academic research libraries have been identified as locations in which to base these RDS. RDS are defined here as services that address the full data lifecycle, including the data management plan, digital curation, and metadata creation and conversion.

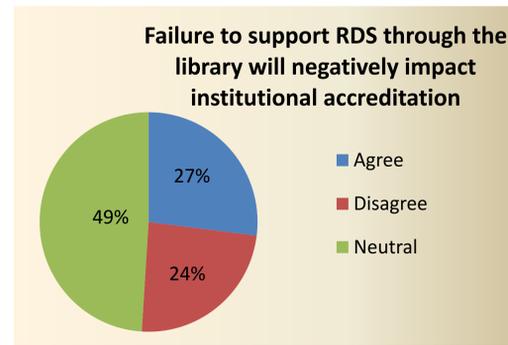
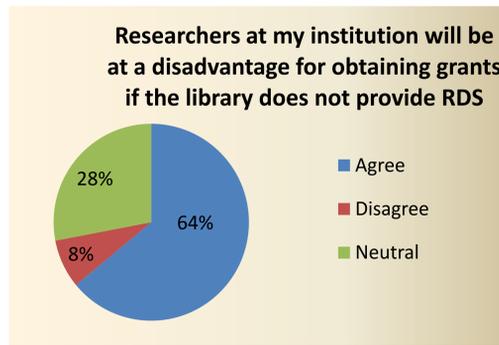
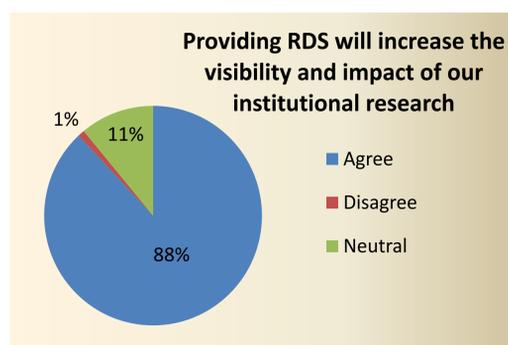
**Survey Participants:** 223 librarians at academic research libraries in the U.S. and Canada

**Research Question 1:** How will the presence or absence of RDS in an academic library affect institutional perceptions of the library's relevance?



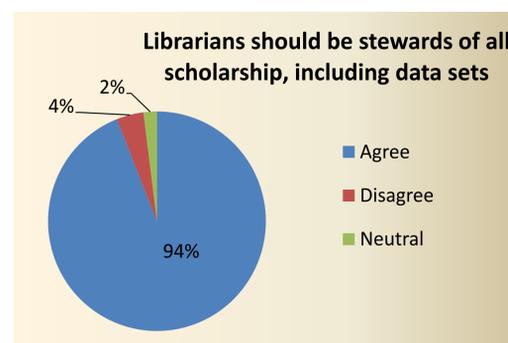
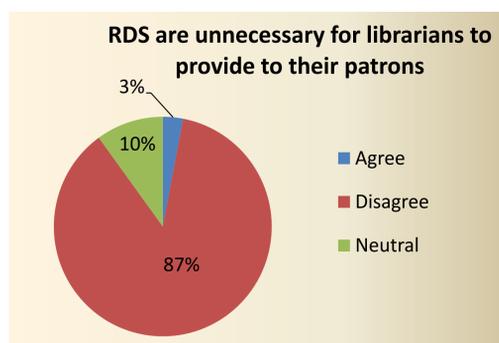
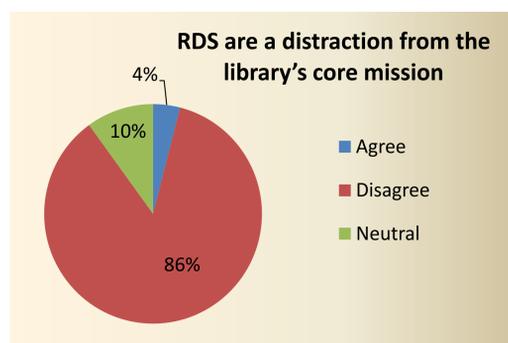
There was **strong consensus** that the absence of RDS would adversely affect the institution's perception of the library in terms of **relevance** and **prestige**, but there was **no consensus** as to whether or not **funding** would be affected.

**Research Question 2:** Will the absence of RDS in an academic research library negatively affect the parent institution?



There was **strong consensus** that providing RDS will increase the impact of institutional **research**, and a **consensus** that the absence of RDS would put the institution at a competitive disadvantage for **grants**, but there was **no consensus** as to whether institutional **accreditation** would be affected.

**Research Question 3:** Are RDS consistent with the mission of the academic research library?



Participants **strongly rejected** the idea that RDS would be a **distraction** as well as the idea that RDS are **unnecessary**, and **strongly affirmed** that RDS fit the traditional role of librarians as **stewards of scholarship**.