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Undergraduate Council Meeting Minutes

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## Undergraduate Council Minutes of Meeting October 31, 2006

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**The University of Tennessee, Knoxville**  
**Undergraduate Council**  
**Minutes of Meeting**  
**October 31, 2006**  
**2:00 p.m. – 8<sup>th</sup> Floor Board Room – Andy Holt Tower**

MEMBERS PRESENT: Adam Brown (student), Jeffrey Davis, Bob Glenn, Robert Heller, Heather Hirschfeld, John Koontz, Norman Magden, Gina Martin (student), Mark Moon, John Mount (for Bill Park), Johnnie Mozingo, Chris Pionke, Marshall Ramsey, John Romeiser, Casey Sams, Rich Saudargas, Euridice Silva, Delores Smith, Matthew Theriot, Pavlos Tzermias

EX-OFFICIO MEMBERS PRESENT: Mary Albrecht, Don Cox, Ruth Darling, Tom George, George Hoemann, Laura Jolly, Masood Parang, Fred Pierce, Max Robinson, Rita Smith

The meeting was called to order at 2:00 p.m. by John Romeiser, Chair.

The Minutes of the [September 19, 2006](#), meeting of the Undergraduate Council were approved.

**COMMITTEE REPORTS**

- Academic Policy Committee – Norman Magden  
The committee met and has no recommendations at this time. At the next meeting (November 9), the committee will consider the proposal from the Chancellor's Honors Program to revise "Honors-by-Contract."
- Advising Committee – Ruth Darling (see page U1114)
- Curriculum Committee – Johnnie Mozingo (see pages U1115-U11120)
- General Education Committee – Laura Jolly (see page U11121)

**ANNOUNCEMENTS AND OTHER BUSINESS**

- Provost Robert Holub discussed his concern with current progression requirements—students in good academic standing with the university, but not able to progress into a major.

The meeting was adjourned at 2:30 p.m.

Undergraduate Council Web page: <a href="http://web.utk.edu/~ugcouncil/">http://web.utk.edu/~ugcouncil/</a>
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## ADVISING COMMITTEE REPORT

The Advising Committee met October 10, 2006.

### Reports and Announcements

- Chancellor's Honors Program and Honors Coordinating Task Force
- Tennessee Academic Advising Association (TennACADA)

Purpose:

The Tennessee Academic Advising Association was created as a forum for sharing ideas and exchanging information related to academic advising at The University of Tennessee, Knoxville. A primary goal is to provide its members with opportunities for professional development and peer support, ultimately building a network of resources to enhance student success. Equally important is the representation and promotion of the interests of academic advising within the larger university community.

Objectives:

1. To foster an environment that supports academic advising as a teaching/learning relationship between students and advisors,
  2. To promote collaboration across University advising programs, and
  3. To provide advisor development programs for those engaged in academic advising.
- Chancellor's Teaching Award and Chancellor's Advising Award
  - General Education update
  - International Students Meeting Place

### Fall meeting dates

November 7, 2006

December 5, 2006

1:00 – 3:00 pm Hodges Library room 605.

## **CURRICULUM COMMITTEE REPORT**

The Curriculum Committee met Tuesday, October 17, 2006 – 3:30 p.m. – 4<sup>th</sup> Floor – Andy Holt Tower.

Members present: Johnie Mozingo (Chair), Jeff Davis, Bob Glenn, Mark Moon, Bill Park, Chris Pionke, Casey Sams

Ex-Officio members present: Don Cox, Tom George, Fred Pierce, Max Robinson, Matthew Theriot, John Romeiser

Approved curricular proposals—

- Chancellor's Honors Program
- College of Education, Health, and Human Sciences
- Courses Not Taught in Four or More Years – to be dropped Fall 2007

The meeting was adjourned at 4:00 p.m.

## CHANCELLORS HONORS PROGRAM

(All changes effective Fall 2007)

### I. COURSE CHANGES

#### (983) University Honors

##### REVISE TITLE

##### **100 Chancellor's Honors First-Year Seminar (1)**

Formerly: Introduction to University Honors

##### REVISE DESCRIPTION AND GRADING

**100 Chancellor's Honors First-Year Seminar (1)** Required of and limited to freshmen students in the Chancellor's Honors Program. Introductory seminar focused on a topic within an academic discipline. Topics vary.

*Grading Restriction: A, B, C, No Credit grading.*

Formerly: Required of and limited to freshmen students in the Chancellor's Honors Program. Computer skills, service learning, study abroad options, professional development, and research skills.

Formerly: Satisfactory/No Credit Grading only.

### II. PROGRAM CHANGES

#### REVISE CHANCELLOR'S HONORS PROGRAM – ELIGIBILITY, REQUIREMENTS FOR TRANSFER STUDENTS, AND PROGRAM REQUIREMENTS

On page 173 of the 2006-2007 Undergraduate Catalog, revise reference to high school seniors in Eligibility section to

(3.7 high school grade point average and 29 ACT or 1280 SAT score)

Formerly: (3.75 core high school grade point average and 29 ACT or 1280 SAT score)

On page 173 of the 2006-2007 Undergraduate Catalog, revise requirement for transfer students in Eligibility section to

a 3.5 GPA

Formerly: a 3.7 GPA

On page 173 of the 2006-2007 Undergraduate Catalog, revise Requirements section to

#### Requirements

In addition to required work in their respective colleges, Chancellor's Honors students complete

- English 118, required except for (1) incoming students with a 4 or 5 on the Literature and Composition AP test or with dual-enrollment credit for English 101 and 102, and (2) incoming students with a 4 or 5 on the Language and Composition AP test or with dual-enrollment credit for English 101 (and who must, therefore, enroll in English 102).
- One 1-credit University Honors seminar (University Honors 100).
- One 200-level University Honors seminar to be completed during the second semester of freshman year.
- Four additional 100- or 200- level honors courses selected from University Honors courses or departmental honors offerings.
- Two upper-division honors courses in their major (Honors-by-Contract or Honors Independent Study may be substituted).<sup>2</sup>
- One 3-credit Senior Project (University Honors 499 or equivalent approved by CHP).

**TOTAL: 25-28 credit hours of honors coursework.**

<sup>2</sup> Honors-by-Contract: Customized approach in an upper-division course in the student's academic major, through completion of a written contract delineating additional effort. The contract must be submitted to CHP by the third week of the semester. Honors-by-Contract is available to Chancellor's Honors students, College Scholars, and students participating in a departmental or college-level honors program at UT Knoxville.

**Footnote 2 is also being revised and has been sent to the Academic Policy Committee for approval.**

**COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES****(All changes effective Fall 2007)****DEPARTMENT OF EXERCISE, SPORT, AND LEISURE STUDIES****(957) Sport Management**

## REPEATABILITY CLARIFICATION

**380 Special Topics (1-3)***Repeatability: May be repeated. Maximum 6 hours.*

Formerly: No maximum stated.

**DEPARTMENT OF INSTRUCTIONAL TECHNOLOGY, HEALTH, AND EDUCATIONAL STUDIES****(449) Health**

## ADD

**404 Alcoholism and Alcohol Education (3)** Factors which make alcoholism a serious health and safety problem. Various types of instructional/educational and intervention programs.

Former Course	Equivalent Course Fall 2007
(449) 405 (Fall 1988-Fall 2006)	(449) 404

## UNDERGRADUATE COURSES NOT TAUGHT IN FOUR OR MORE YEARS TO BE DROPPED FALL 2007

**Note:** If courses are cross-listed and the primary course is dropped, the secondary course(s) will also be dropped. (Courses with \* are available for graduate credit and will be removed from the *Graduate Catalog* if dropped.)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
<b>ARCHITECTURE AND DESIGN</b>		
	(582) Interior Design	411 (History of American Interior Architecture) 464 (Environmental Factors in Design)
<b>ARTS AND SCIENCES</b>		
	(134) Art Media	*442 (Large Format Photography)
	(188) BCMB	280 (Modern Medicine and You) 331 (Mechanisms of Development Lab)
		*429 (Cell Biology Laboratory)
	(235) Chemistry	301 (Industry/Laboratory Internship) 401 (Advanced Industry/Laboratory Internship)
	(278) EEB	*411 (Minicourse in Ecology and Evolutionary Biology) *475 (Field Ornithology)
	(415) Geography	379 (Geography of Africa) <i>--secondary is Africana Studies 379</i>
	(424) Geology	381 (Minerals and Energy Resources: Geologic Constraints and Environmental Impacts) *411 (Optical Mineralogy) *412 (Elements of X-ray Diffraction) *480 (Principles of Economic Geology) *486 (Hydrogeology Laboratory)
	(433) German	111 (Language Laboratory) 112 (Language Laboratory)
	(462) History	340 (History of Russia) 374 (A History of Imperialism since 1850) 430 (European Intellectual and Cultural History) 439 (Southeastern Indian History) 443 (History of the South) 480 (Studies in African History) 481 (Studies in History)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
	(584) Italian	312 (History of Italian Literature)
	(707) Music Education	231 (Class Percussion Methods II)
		300 (Music for Elementary Teachers)
	(708) Music Ensemble	302 (Jazz-Saxophone Ensemble)
	(711) Music Jazz	160 (Introduction to Styles in Jazz Drumming)
	(712) Music Keyboard	260 (Early Keyboard Instruments)
	(745) Philosophy	*462 (Philosophy of Biology)
	(830) Psychology	*446 (Advanced Measurement and Testing)
<b>BUSINESS ADMINISTRATION</b>		
	(009) Accounting	*451 (Operational Auditing and Consulting)
	(632) Marketing	400 (Special Topics in Marketing)
<b>EDUCATION, HEALTH, AND HUMAN SCIENCES</b>		
	(310) Educational Psychology	215 (Learning Skills and Study Systems)
		432 (The Disadvantaged Student: Psychoeducational Perspectives)
	(322) Elementary Education	325 (Teaching Science and Social Studies in Elementary and Middle Schools)
		326 (Teaching Language Arts/Reading in Elementary and Middle Schools)
		356 (Elementary and Middle School Teaching Laboratory Experience)
		*421 (Elementary and Middle School Science and Social Studies Instruction)
		*429 (Language Arts/Reading Instruction in Elementary and Middle Schools)
	(340) English Education	456 (Teaching Speech and Drama, Grades 7-12)
	(449) Health	230 (Cardiopulmonary Resuscitation)
	(839) Public Health	310 (Environmental Management and Control)
	(847) Reading Education	329 (Teaching Developmental Reading in the Elementary and Middle Schools)
		*434 (Topics in Reading Education)
	(890) Safety	400 (Directed Independent Study)
	(932) Special Education	310 (Special Education Principles)
		320 (Special Education Strategies)
		*454 (Education of the Gifted and Talented Children)
	(957) Sport Management	311 (Coaching Football)
		312 (Coaching Basketball)



COLLEGE	ACADEMIC DISCIPLINE	COURSE
		313 (Coaching Track and Field)
		315 (Coaching Baseball/Softball)
<b>ENGINEERING</b>		
	<b>(319) Electrical and Computer Engineering</b>	*423 (Electric Machines)
<b>NURSING</b>		
	<b>(720) Nursing</b>	202 (Health and Culture)
		314 (Wellness and Lifestyle)
		480 (Nursing Informatics I)
<b>UNIVERSITY STUDIES PROGRAM</b>		
	<b>(984) University Studies</b>	101 (Lives and Times)
		412 (Normandy Scholars Seminar: War and Remembrance)

## GENERAL EDUCATION COMMITTEE REPORT

(All changes effective Fall 2007)

**The committee approved adding the Communicating through Writing (WC) Designation to Anthropology 210.**

### **Anthropology**

#### **210 Principles of Biological Anthropology (3)**

Rationale for Approval: The course meets the criteria for the WC designation by incorporating formal and informal writing assignments totaling at least 5,000 words. In addition, writing in the course is distributed throughout the semester. The proposal was unanimously approved by the WC subcommittee and subsequently by the General Education committee.

### **Topic approved for Social Sciences and Communicating through Writing**

#### **University Honors**

##### **267 Special Topics in the Social Sciences (WC/SS)**

- o Perspectives on Globalization

#### **Other Business:**

The next deadline for course proposals is February 2, 2007.

#### General Education Petition Update

- 1684 petitions since start in 2004 (48 currently under review, 9 duplicates)
- 1627 petitions have been completed (approximately 83% approved)
- Greatest number of petitions are from the Arts & Humanities area followed by Natural Sciences, Cultures & Civilizations, Quantitative Reasoning, Communicating through Writing, Social Sciences, and Communicating Orally
- Once the General Education requirement has been met, colleges do not need to send petitions for review

#### General Education Course Review Pilot Project

The committee reviewed course review forms for each of the General Education categories, a sampling plan for selecting courses for review, and a timeline for the course review process.