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Undergraduate Council Minutes of Meeting October 26, 2010

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The University of Tennessee, Knoxville
Undergraduate Council
Minutes of Meeting
October 26, 2010
3:40pm – University Center Crest Room

MEMBERS PRESENT: Elias Askins, Chuck Collins, Don Cox, Rebekah Page (for Steve Dandaneau), Ruth Darling, Jeff Fairbrother, Tom George, John Koontz (Chair), Catherine Luther, Norman Magden, Jeff Mellor, Mark Moon, John Mount, Michael Palenchar, Bill Park, Christopher Pickart, Fred Pierce, Randal Pierce, Chris Pionke, Gary Ramsey, Harold Roth, Ross Rowland, Matthew Theriot, Dixie Thompson (Past Chair), Teresa Walker, Pia Wood, Suzanne Wright

OTHER ATTENDEES: Mary Albrecht, Fadia Alvic, Monique Anderson, Richard Bayer, Eric Brey, Sally McMillan, Cheryl Norris, Missy Parker

The meeting was called to order at 3:40pm by John Koontz, Chair.

The minutes of the [September 7, 2010](#), meeting of the Undergraduate Council were approved.

Mary Albrecht, Associate Vice Chancellor and Top 25 Project Director, provided an update on the Top 25 initiative and how it was incorporated into the Vol Vision 2015 project. She outlined five strategic areas of focus and the groups established to study them—the undergraduate experience (chaired by Sally McMillan), research/scholarship (chaired by Wes Hines), graduate education (chaired by Carolyn Hodges), faculty issues (chaired by Sarah Gardial), and campus infrastructure/operations (chaired by Chris Cimino and Linda Davidson). With regard to undergraduate education, the university used three metrics to compare itself to its aspirational institutions—incoming class ACT/SAT scores, the retention rate, and the 6-year graduation rate. The group's work is primarily centered on how to improve retention and graduation rates through a better allocation of resources. A website is being developed to keep the university and outside community apprised of each group's progress.

Sally McMillan, Vice Provost for Academic Affairs, provided a summary of her recent meeting with associate deans on undergraduate issues (see pages [U1835-U1836](#)). The group discussed the preparatory work underway for the universal tracking system and looked at ways to increase summer school capacity. In an effort to enhance transparency between colleges and the Provost's Office, Dr. McMillan asked that the Associate Deans Group become a regular, standing committee of the UG Council. A similar group is already established at the graduate level.

Committee Reports

- Academic Policy (Magden) – see pages [U1837-U1839](#)
- Advising (Darling) – see pages [U1840-U1841](#)
- Appeals (Park) – see page [U1842](#)
- Curriculum (Theriot) – see pages [U1843-U1849](#)
- General Education (Collins) – see page [U1850](#)

Bill Park summarized the Appeals Committee's annual numbers. Proposals from the Curriculum and General Education Committees were approved. Proposals from the Academic Policy Committee were approved with amendments (as noted in report).

The committee discussed the universal transfer paths that were jointly created over the summer by faculty statewide. Several questions were raised about the process for feedback and approval; these questions will be forwarded to the Provost's Office. When more information is available, the transfer paths will be reviewed by the Academic Policy and Curriculum Committees before coming before the Council. A complete copy of the legislation governing universal transfer paths is available at: <http://www.state.tn.us/sos/acts/106/pub/pc0003EOS.pdf>.

John Koontz noted Don Cox's upcoming retirement and thanked him for his insightful contributions to the committee over the years.

The meeting adjourned at 5:20pm.

ASSOCIATE DEANS GROUP

The Associate Deans Group met on September 21, 2010.

Present: Craig Bleakney Tom George, Education, Health and Human Sciences; RJ Hinde, Arts & Sciences; Jan Lee, Nursing; Catherine Luther, Communication and Information; Sally McMillan (chair), Provost's Office; Masood Parang, Engineering; Bill Park, Agriculture and Natural Resources; Fred Pierce, Business Administration; Rita Smith, Libraries; Matthew Theriot, Social Work; Scott Wall, Architecture and Design.

The initial topic discussed was re-invigorating summer school, an initiative passed down from the Chancellor to the Provost. The goal is to increase summer school enrollment both as a way of improving retention and graduation and as a way to generate non-recurring revenue for the University. Shrinkage of summer school has been partly because students cannot use the HOPE scholarship in the summer. There is no foreseeable hope for the HOPE scholarship extending into the summer semester; however, Pell grants and other federal money is available for summer semesters. The Provost's office is preparing a comprehensive proposal for summer school that may include a slight tuition incentive for summer school (~5%).

Other reasons for decline in summer school include the incentive model for faculty which is currently not working well. The group reviewed a draft proposal that would give units more control over funds as well as determining which faculty teach summer courses. The question arose (Hinde) as to whether the funds should go to the collegiate or the departmental level. RJ Hinde raised a concern that departments may promote LD courses in the summer and concentrate on UD classes in the fall and spring. This concern supports allocating the funds at the level of the college rather than the department in order to ensure oversight. Another proposal was for a merger of collegiate and departmental allocation of funds. Associate Deans were asked to discuss the proposed funding model in their colleges and provide specific feedback on any issues that need to be considered before the model is finalized.

Another reason that summer school enrollments may have declined is that we may not have a good match between courses and students. McMillan suggested considering three priorities for summer school. First, is to think of the second summer session as a way of targeting incoming freshmen with specific deficiencies, particularly in math. Another high priority of summer classes is targeting rising sophomores who haven't yet finished required courses which may hinder their progression in their major of choice. Finally, some Juniors and Seniors require major-specific summer courses in order to finish their degree on time. The overarching goal is to graduate students on time.

The general feeling is we can be doing more during the summer and we are currently limiting ourselves. The goal is to begin implementing new models for funding and for delivery of courses for summer of 2011. Hence, it is prudent for colleges and departments to begin developing strategies for course offerings ASAP. McMillan will accept feedback from the associate deans and any others who have input on the financial model so that it is also ready to implement for summer 2011.

The second agenda item was to set the deadline for tracking information to be turned in. This deadline remains at the end of this Fall semester, the first week of

December. The tracking is for 6-9 hours per semester, and Dr. McMillan would like tracking data for 5-8 semesters. Counting should be done by semester, unless counting by year is necessary.

Hinde raised some important questions to be addressed next time:

- A student with a double major, will he have to follow a double track?
- How long will students remain in an exploratory track?
- If a course is only offered in the Spring, can it be considered a tracking course?
- For transfer students, which semester will they land in?
- Will the records be electronically checked?

To this last question, McMillan assured that the records will be checked and a hold placed on the student's account only at the end of the semester. Students then have a semester to recover their deficiency.

Wall asked if the student with double majors would have advisors in two units. McMillan responded that the student would have advisors in both units; however one principle advisor would clear the student.

A closing note regarding the third topic on the agenda (Top 25/VOL Vision) was that a task force has been mobilized for graduation and retention.

ACADEMIC POLICY COMMITTEE REPORT

APPROVED WITH AMENDMENT (highlighted in yellow)**Recommended Revision—Distance Education and Independent Study
Correspondence Work**

An undergraduate student may take by correspondence as many as one-fourth of the total hours required for the degree sought and have this work count toward the degree.

- Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required.¹
- All courses taken by correspondence for which degree credit is given must meet degree program requirements of the university. In addition, all currently enrolled students who intend to take correspondence courses must have the approval of the dean of the college in which they are enrolled prior to registering for any college credit correspondence course.
- Degree credit will not be granted for correspondence courses taken at an institution other than the University of Tennessee, Knoxville, by a UT Knoxville student if an equivalent correspondence course is available from the UT Knoxville Department of Distance Education and Independent Study.
- **A senior may take up to 15 hours of the last 30 semester hours through the Office of Distance Education and Independent Study (online or correspondence), but may not register for more than 2 courses simultaneously. This must be taken from the University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence. A senior may take only 6 hours of the last year's work (the last 30 semester hours) by correspondence, and this must be taken from the University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.**
- Students taking work for Teacher Certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for Teacher Certification.

¹ Correspondence credits are not accepted for students enrolled in the College of Law, or except by prior permission, for students in the Center for Health Sciences.

WITHDRAWN (college submitting full proposal in January)**~~Recommended Addition—Physics Departmental Text~~**

~~Physics is the study of matter and energy and their interactions from microscopic to macroscopic regimes. It is the most fundamental physical science in the sense that the laws of physics form the foundation of all natural sciences. The undergraduate physics major provides a thorough introduction to the core areas of physics while offering students flexibility to pursue special interests through our academic, applied, or general concentrations. The academic concentration is intended for students interested in professional employment or graduate work in physics or closely related fields such as astronomy, engineering, laser technology, or computational science. The applied concentration introduces students to the physics and technology of today and tomorrow. Such a broad physics background is increasingly useful in~~

~~technological and industrial fields outside of physics. The astronomy concentration is designed for students who may wish to do graduate work in astronomy or astrophysics. The general concentration is intended for students who wish to apply a substantial knowledge of physics to fields such as secondary education, medicine, law, journalism, business, or any field of their choice.~~

~~Students pursuing a B.S. degree in the Department of Physics and Astronomy are eligible to participate in the University's VolsTeach program (<http://volsteach.utk.edu/>), which permits students to simultaneously complete a major in mathematics or science and receive secondary education teaching licensure within the 4 year undergraduate degree program. For more information about VolsTeach, including advising associated with teaching licensure requirements, contact the Center for Enhancing Education in Mathematics and Science (100 Greve Hall).~~

APPROVED WITH AMENDMENT (highlighted in yellow)

Recommended Addition—Academic Policies and Procedures (under Enrollment)

Term of Enrollment

~~Students must be enrolled in a course during the term in which the coursework is initiated. credit is completed.~~

Submitted by: Advising Committee of the UG Council

Rationale:

A policy is needed in the catalog that formalizes the process for enrolling in courses during the term in which the credit is actually earned. Currently, we have a number of students who complete the work for a course during summer term but are not officially enrolled in the course. The students "late add" the course in the fall term and the credit and grade appear on the transcript as though the student was enrolled in the course and completed the work during fall term. Examples where this occurs include: programs abroad study, off-campus study, independent study, foreign study, internships and practicum. Issues to consider:

- University risk management and liability
- Inaccurate academic transcripts and records
- Misleading academic records and approvals
- Loss of summer school income

This situation can occur during any term, not just summer. Currently, there is no policy for faculty, students and staff to use as a guide for this practice.

INFORMATIONAL ITEM

Policies Governing International Education

The Academic Policy Committee met with Pia Wood, Associate Provost and Director for the Center for International Education, and reaffirmed that all matters that are not considered applicable to decisions by the Academic Policy may be adjudicated by the CIE and the Programs Abroad Committee (PAC). In a related discussion, the APC recommended that these groups continue to consider broad faculty representation and input in all decisions.

ADDENDUM TO ACADEMIC POLICY COMMITTEE REPORT

APPROVED

The Undergraduate Academic Policy Committee approved at their recent meeting the "double-dipping" of coursework for the proposed 5-Year BS/MS Physics program. The program would allow 6 hours of 400-level undergraduate coursework taken for the physics minor to also count toward the MS in Physics program. Current university policy requires approval of "double-dipping" for individual BS/MS programs:

"Courses taken for graduate credit may not be used for both the baccalaureate and a graduate degree program except in the case of approved dual bachelor's/master's programs" (*2010-11 Graduate Catalog*).

The full proposal will be reviewed by the Graduate Academic Policy Committee and the Undergraduate and Graduate Curriculum Committees in January before being brought before the Councils for a vote in February.

ADVISING COMMITTEE REPORT

The Advising Committee met on October 12, 2010.

Attendees:

Barret, Beth	Jenkins, Tanisha	Roberson, Laurie
Bradley, Betty	Kaplan, Greg	Russell, Brian
Broadhead, Tom	Magden, Norman	Russell, Margie
Brock, Kelly	Mellor, Jeff	Sellers, Helen
Cox, Gina	Page, Rebekah	Shey, Phyliss
Darling, Ruth	Parker, Missy	Spitzer, Jana
DeYoung, Sarah	Peccolo, Dulcie	West, Fernandez
Drinnon, George	Pierce, Randal	White, Cynthia
Hardy, Jennifer	Reece, Anton	
Hoskins, Mary Anne	Renalds, Doug	

Registrar Update – Jennifer Hardy reported on Banner implementation.

Approximately 3000 students have registered so far. Another 6000 students become eligible to register on October 13. Implementation continues with academic history, transcripts, and DARS. Jennifer reminded everyone that the Registrar's webpage is continually adding PowerPoint and tutorials on Banner functions.

Vol Walk of Life - Cynthia White from SGA reported on the upcoming event to be held 11:00-4:00 on November 17 in the UC ballroom. Advising Committee members representing units across campus will be partnering with the Student Government Association on this event. The inaugural event held in spring 2010 had between 750-800 student attendees.

Academic Policy Committee update – Norman Magden reported on three items to be brought to the Undergraduate Council for policy changes: 1) A requirement for students to be enrolled for course credit during the term in which they are completing the course, 2) An adjustment in the number of hours students may enroll in distance education or correspondence courses during their last 30 hours at UT. The current restriction for senior transfer students will remain in place, and 3) A statement allowing students pursuing a BS degree in Physics or Astronomy to be eligible to participate in VolSTeach program.

There was extensive discussion concerning the first policy proposal (course credit): 1) concern that the wording of the policy did not reflect the intent, 2) questions concerning the need for a policy were asked, e.g. the policy as worded places barriers for both students and faculty in arranging, giving credit for, and completing credit bearing study abroad and other off campus study opportunities, 3) there are both liability issues and transcript academic integrity issues if work is completed one term but actually reported and recorded in a different term, and 4) a policy change will require a major shift in how faculty and students operationalize off-campus study and the giving of and recording that credit. The appropriate use of course registration policies was discussed as a means to provide opportunities but operate within University policies, e.g. adequate advance academic planning for off-campus study, utilizing "virtual" opportunities for advising and registration (student does not have to be on campus), use of the Incomplete grade, and use of the Withdrawal policy. Norman Magden reminded the group that the proposal was a

"recommendation" to the Undergraduate Council and there will be opportunities for further discussion of the proposal's merits at the UG Council meeting.

TennACADA update – Brian Russell announced that elections for officers will occur in the next few weeks. NACADA Region 3 Conference – Brian Russell reminded the committee that the conference will be held here in Knoxville the end of May, 2011. There is scholarship help from the National Academic Advising Association available for graduate assistant and faculty advisors.

Other meeting items included discussion of the SSC's Academic Success Workshops for students on probation, upcoming SSC SophoMORE seminar on undergraduate research and service learning, and members of the advising community attending the Conference on Advising High Ability Students at Notre Dame.

Future meetings are listed below:

Upcoming Advising Committee Meetings:

11/9/2010 Tue 3:00 PM 4:30 PM BCC 102-104
12/7/2010 Tue 3:00 PM 4:30 PM BCC 102-104
1/25/2011 Tue 3:30 PM 5:00 PM BCC: 102-104
2/22/2011 Tue 3:30 PM 5:00 PM BCC: 102-104
3/22/2011 Tue 3:30 PM 5:00 PM BCC: 102-104
4/19/2011 Tue 3:30 PM 5:00 PM BCC: 102-104

Upcoming Academic Advising Leadership Group (AALG) meetings:

10/28/2010 Thu 3:30 PM 5:00 PM BCC: 216
12/2/2010 Thu 3:30 PM 5:00 PM BCC: 216
1/27/2011 Thu 3:30 PM 5:00 PM BCC: 216
***2/24/2011 Thu 3:30 PM 5:00 PM BCC: 216 – changed from 2/17
3/10/2011 Thu 3:30 PM 5:00 PM BCC: 216
4/14/2011 Thu 3:30 PM 5:00 PM BCC: 216
5/19/2011 Thu 3:30 PM 5:00 PM BCC: 216

APPEALS COMMITTEE ANNUAL REPORT

Readmissions and Reinstatement Recap, Fall 2009 through Summer 2010

Dismissal Appeals Overview

This year, we witnessed a decrease in the overall number of academic dismissals, and a slight rise in the percentage of cases appealed. We granted a higher percentage of appeals than in either of the previous two years.

Number of Academic Dismissals			
School Year	Total Dismissals	# Appeals	% of Dismissals Appealed
2009-10	683	84	12%
2008-09	824	92	11%
2007-08	757	65	9%
2006-07	671	72	11%

Dismissal Appeal Decisions				
School Year	# Appeals	# Granted	# Denied	% Granted
2009-10	84	28	53	33%
2008-09	92	22	70	24%
2007-08	65	18	47	28%
2006-07	72	30	42	42%

We granted a substantially higher percentage of appeals from first-dismissal students, and a lower percentage of appeals from students dismissed twice. (This year, we received no applications from students dismissed more than twice).

Appeals from Students Dismissed for the First Time				
Year	# Appeals	# Granted	# Denied	% Granted
2009-10	58	22	34	38%
2008-09	61	10	51	16%
2007-08	48	11	37	23%
2006-07	67	29	38	43%

Appeals from Students Dismissed for Two or More Times				
Year	# Appeals	# Granted	# Denied	% Granted
2009-10	26	6	19	23%
2008-09	31	12	19	39%
2007-08	17	7	10	41%
2006-07	5	1	4	20%

Readmissions Overview

The Committee has seen a decline in readmission appeals since 2008 when UT's new dismissal policy increased the requirements for students dismissed more than once.

Readmission Appeals from Students Previously Dismissed More Than Once				
Year	# Applications	# Granted	# Denied	% Granted
2009-10	29	20	9	69%
2008-09	38	29	9	76%
2007-08	55	39	16	71%
2006-07	60	41	19	68%

CURRICULUM COMMITTEE REPORT

The Curriculum Committee met at 3:30pm on October 12, 2010.

Members Present: Don Cox, Jeff Fairbrother, John Koontz, Jon Levin, Catherine Luther, John Mount, Michael Palenchar, Masood Parang, Bill Park, Fred Pierce, Chris Pionke, Dixie Thompson, Suzanne Wright

Other Attendees: Monique Anderson, Sally McMillan, Cheryl Norris, Kathy Warden

The College of Business Administration submitted a proposal to adopt a freshmen admission model. All students admitted to the university who declare a business major on their application will be admitted. Business majors must maintain a 2.5 cumulative GPA and earn a C or better in eight pre-business courses to remain in the major. Internal and external transfer students will be reviewed after completion of the eight pre-business courses in which a C or better is required. Admission for internal and external transfers as well as second majors will be highly competitive and partly based on departmental capacity. The policy change is an effort to best allocate resources given current faculty numbers, building space, and student demand. The proposal passed with minor revisions.

The committee reviewed the Courses Not Taught in Four or More Years report and approved courses to be dropped.

The remaining Banner enforcement changes were included for documentation purposes. A catalog correction related to general education designations was also noted.

The committee reviewed fifteen universal transfer paths jointly created over the summer by faculty statewide. The legislation that prompted the agreements requires Faculty Senate input, so the committee was asked to vote on the issue. Because there were a number of implementation issues still to be worked out, the committee voted to table the discussion until more information could be provided.

- * General education course
- † Cross-listed course
- ◆ Add or drop of major, concentration, minor

COLLEGE OF BUSINESS ADMINISTRATION

Effective: Fall 2011

PROGRAM CHANGES

REVISE COLLEGE TEXT (ADMISSIONS POLICY)

ADMISSION

Freshmen are admitted directly to the College of Business Administration in the first year. **Selection Admission to the university** is highly competitive and based primarily on academic achievement at the high school level and scores on the ACT and/or SAT.

Students admitted into the College of Business Administration must maintain a minimum 2.50 cumulative grade point average and earn a grade of C or better in the following progression courses or honors equivalents prior to the completion of 75 hours:

MATH 123-MATH 125 or MATH 141-MATH 142 (6 or 8 hours); Oral Communication (3 hours from CMST 210 or CMST 240); Written Communication (3 hours from ENGL 255 or ENGL 295); ACCT 200 (3 hours); ECON 201 (4 hours); STAT 201 (3 hours); BUAD 201 (4 hours).

If a student's cumulative grade point average drops below 2.50, the student will be placed on probationary status for one semester prior to college release.

INTERNAL AND EXTERNAL TRANSFER ADMISSION

Students who are not directly admitted to the College of Business Administration or who are transferring from other educational institutions can apply for admission after completion of the progression courses. **Internal and external transfer students will be categorized as business exploratory majors until such time that they complete their requirements for admission.** Students seeking transfer admission must complete all progression courses with a grade of C or better prior to the completion of 75 hours. Selection is highly competitive and based on academic achievement, commitment to pursuing a business discipline, and departmental capacity.

Formerly:

Progression Standards

Acceptance to the College of Business Administration does not guarantee acceptance to a specific major. Students are admitted to the college as pre-majors and must earn admission to the major prior to the completion of 75 hours of coursework. Application to a major is a one-time only event and occurs as part of the student's advising session in the Undergraduate Programs Office the semester a student completes the following coursework or honors equivalents:

MATH 123 -MATH 125 , or MATH 141 -MATH 142 (6 or 8 hours); Oral Communication (3 hours from CMST 210 or CMST 240); Written Communication (3 hours from ENGL 255 or ENGL 295); ACCT 200 (3 hours); ECON 201 (4 hours); STAT 201 (3 hours); BUAD 201 (4 hours).

Students will progress to a major provided they have earned a 2.75 cumulative GPA (3.0 in accounting) in the course work listed above.

The Admissions Committee will review applications the week after final grades are posted and students will be notified via mail. If denied progression, the student must pursue a major in a college other than Business Administration at the University of Tennessee, Knoxville.

Only in unusual cases will an application be considered beyond 75 hours of completed course work. Progression standards are subject to change. Current standards are always available in the Undergraduate Programs Office, 342 Haslam Business Building.

Appeals

Students who have been denied progression to a major within the College of Business Administration may appeal to the Undergraduate Admissions Appeals Committee. Information on appeal procedures may be obtained in the Undergraduate Programs Office, 342 Haslam Business Building.

Transfer Students within the University of Tennessee and from Other Institutions

Students in other colleges at the University of Tennessee or from other institutions should apply for progression to the College of Business Administration at the earliest possible date – no later than the completion of 75 hours. Only in exceptional cases will application be considered after 75 hours of course work (at the University of Tennessee or elsewhere) have been attempted. The following minimum requirements must be met in order to be considered for admission to a major.

The student must have earned a minimum 2.75 cumulative average in the courses required for progression (3.0 for accounting majors). Progression standards are subject to change. Current standards are available in the Undergraduate Programs Office, 342 Haslam Business Building.

Articulation Agreements

The College of Business Administration has special transfer articulation agreements with some Tennessee community colleges leading to admission with third-year standing in particular majors at the University of Tennessee. Students are awarded an associate's degree by the specified community college and a baccalaureate degree by the University of Tennessee provided the student successfully completes all the courses required in a particular program and meets the progression standards. All other academic regulations of the degree-granting institutions must also be satisfied.

Details on specific programs and requirements are available from the Office of Undergraduate Admissions at the University of Tennessee or from the specified community college.

SUPPORTING INFORMATION

Rationale: Efficient management of college resources and the faculty's ability to deliver a quality educational experience. Impact on Other Academic Units: Minimal. Financial Impact: Minimal.

REVISE COLLEGE TEXT (OPTIONAL SECOND MAJOR)

OPTIONAL SECOND MAJOR

College of Business Administration students who wish to pursue an optional second major within the College of Business Administration must apply for consideration with internal and external transfer students. Admission is competitive and based on departmental capacity.

College of Business Administration students who wish to pursue optional second majors in the College of Arts and Sciences may do so by completing all curricular requirements for the College of Business Administration and only the major requirements outlined by the College of Arts and Sciences department.

In either instance, the optional multiple majors (or second major) may be listed on the student's transcript. Students should understand that meeting the requirements of second majors may lengthen their academic programs and they should consult with advisors in both areas.

Formerly:

Optional Second Major

College of Business Administration students who wish to pursue optional second majors within the College of Business Administration may do so by completing a minimum of 15 or 18 additional hours of primary emphasis (major) outlined by each department. These hours must be distinct from the 24 hours required by the student's first major. Students who choose a second major in public administration must complete an additional 24 hours of major course work.

College of Business Administration students who wish to pursue optional second majors in the College of Arts and Sciences may do so by completing all curricular requirements for the College of Business Administration and only the major requirements outlined by the College of Arts and Sciences department.

In either instance, the optional multiple majors (or second major) may be listed on the student's transcript. Students should understand that meeting the requirements of second majors may lengthen their academic programs and they should consult with advisors in both areas.

SUPPORTING INFORMATION

Rationale: Efficient management of college resources and the faculty's ability to deliver a quality educational experience. Impact on Other Academic Units: Minimal. Financial Impact: Minimal.

Undergraduate Courses Not Taught in Four or More Years TO BE DROPPED FALL 2011

Note: If courses are cross-listed and the primary course is dropped, the secondary course(s) will also be dropped. Courses with * are available for graduate credit and will be removed from the *Graduate Catalog* if dropped. Courses with † are on the General Education List.

COLLEGE	ACADEMIC DISCIPLINE	COURSE
AGRICULT SCIENCES & NATURAL RESOURCES		
	(341) (EPP) Entomology & Plant Pathology	448 (Taxonomy of Adult Insects) ----- Offered Fall 10—zero registered
		*451 (Plant Tissue Culture) ----- Secondary cross-list—PLSC 451
ARTS & SCIENCES		
	(188) (BCMB) Biochemistry, Cellular & Molec Biology	*421 (Cell/Tissue Structure/Function)
	(278) (EEB) Ecology & Evolutionary Biology	360 (Comparative Invertebrate Biology)
	(415) (GEOG) Geography	*412 (Advanced Cartography Techniques)
	(462) (HIST) History	442 (Natives/Newcomers Early America)
	(641) (MATH) Mathematics	201 (Structure of the Number System)
	(706) (MUCO) Musicology	200 (Intro to Music Literature)
		340 (Contemp Trends Amer Church Music I)
		341 (Contemp Trends Amer Church Music II)
		430 (History of the Symphony)
	(707) (MUED) Music Education	260 (Eurhythmics)
	(773) Physics	362 (Electronics Laboratory)
	(915) (SOC1) Sociology	*464 (Urban Ecology)
	(976) (THEA) Theatre	352 (Entertainment Technology I)
BUSINESS ADMIN		
	(738) (OMS) Operations & Mgt Science	410 (Management Science)
EDUCATION, HEALTH, & HUMAN SCIENCES		
	(932) (SPED) Special Education	*431 (Field Exper Comprehensive Programs)
ENGINEERING		
	(254) (CE) Civil Engineering	*490 (Water Resources Applications)
	(266) (COSC) Computer Science	300 (Scripts and Utilities)
		350 (Intro to Technical Computing)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
	(638) (MSE) Materials Science & Engineering	470 (Environ Degradation Materials)
	(650) (ME) Mechanical Engineering	406 (Product Devel/ Evaluation/Selection)
		467 (Smart Structures/ Materials)
	(716) (NE) Nuclear Engineering	203 (Thermodynamics I)
UNCLASSIF		
	(160) (AUSP) Audiology & Speech Pathology	475 (Appraisal Speech/ Language Disorders)

Remaining Banner Enforcement Changes

Subj	Crs #	Change	Notes
CFS	312	move (RE) prereq to (DE) prereq (removing Banner enforcement)	college will submit curricular proposal to revise prereq in catalog
CFS	490	move (RE) prereq to (DE) prereq (removing Banner enforcement) and add registration permission to all sections	college will submit curricular proposal to revise prereq and to add registration permission in catalog
SPEED	432	move (RE) coreq to (DE) coreq (removing Banner enforcement)	college will submit curricular proposal to revise coreq in catalog
EEB	351	move (RE) prereq to (DE) prereq (removing Banner enforcement)	correction to pages U1604-1605 of UG Council minutes (Sept. 9, 2010)
EEB	462	move (RE) prereq to (DE) prereq (removing Banner enforcement)	correction to pages U1604-1605 of UG Council minutes (Sept. 9, 2010)
EEB	463	move (RE) prereq to (DE) prereq (removing Banner enforcement)	correction to pages U1604-1605 of UG Council minutes (Sept. 9, 2010)
GEOG	331	move (RE) prereq to (DE) prereq (removing Banner enforcement)	correction to pages U1665-1666 of UG Council minutes (Feb. 2, 2010)
GEOG	333	move (RE) prereq to (DE) prereq (removing Banner enforcement)	correction to pages U1665-1666 of UG Council minutes (Feb. 2, 2010)
GEOG	432	move (RE) prereq to (DE) prereq (removing Banner enforcement)	college will submit curricular proposal to revise prereq in catalog
GEOG	433	move (RE) prereq to (DE) prereq (removing Banner enforcement)	college will submit curricular proposal to revise prereq in catalog
GEOG	436	move (RE) prereq to (DE) prereq (removing Banner enforcement)	college will submit curricular proposal to revise prereq in catalog
GEOG	454	move (RE) prereq to (DE) prereq (removing Banner enforcement)	college will submit curricular proposal to revise prereq in catalog

Catalog Revision (General Education)

DEPARTMENT OF ENGLISH

(339) (ENGL) English

ADD WC GENERAL EDUCATION DESIGNATION

***207 Honors: British Literature I (3)**
Satisfies General Education Requirement: (AH) (WC)

***208 Honors: British Literature II (3)**
Satisfies General Education Requirement: (AH) (WC)

***237 Honors: American Literature I: Colonial Era to the Civil War (3)**
Satisfies General Education Requirement: (AH) (WC)

***238 Honors: American Literature II: Civil War to the Present (3)**
Satisfies General Education Requirement: (AH) (WC)

***258 Honors: Introduction to Fiction (3)**
Satisfies General Education Requirement: (AH) (WC)

SUPPORTING INFORMATION

Rationale: Correction to page U1728, UG Council minutes, February 2, 2010).

***377 Honors: Colloquium in Literature (3)**
Satisfies General Education Requirement: (WC)

SUPPORTING INFORMATION

Rationale: Traditional course was approved for WC earlier this year (see page U1728, UG Council minutes, February 2, 2010).

GENERAL EDUCATION COMMITTEE REPORT

Meetings: Wednesday 9/8/09 & Wednesday 10/13/10

Announcement:

Deadline for proposals for new courses or changes to existing Gen Ed Courses:
Friday, October 29, see
<http://web.utk.edu/~ugcouncil/genedrequirement.shtml> for details.

Approved courses:

- WC – Engl 247 Honors: Introduction to Poetry
- SS – UH 267 Topic: "Sociology of Food and Water"
- SS – REST 232 Religions in Global Perspective
- SS – REST 233 Religion and Society in North America
- CC – REST 225 Introduction to Judaism, Christianity, Islam
- CC – REST 280 Introductions to the Religions of Asia
- CC – MFL 200 Topics in International Literatures and Cultures

Other business:

- In discussion: changes in Philosophy and impact on Gen Ed availability
- Discussion with Sally McMillan about new General Education Taskforce (chaired by Dixie Thompson)
- Reviewing and updating sub-committee memberships
- Next meeting: Wednesday 12/8/09 8:30AM UC 237