

**Afro-environmentalism:
Black stewardship in the new millennium**
Presentation Outline

1. Introduction

- a. About me
- b. Importance of environmental protection to the United States.
- c. Interconnectedness of environment, human health, and economy.

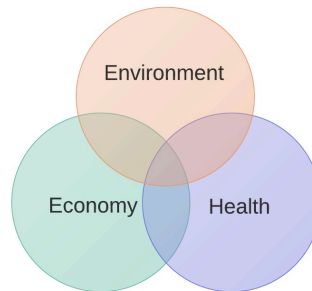


Figure 1. Diagram showing connection between environment, economy, and health.

- d. Importance of environmental protection to people of African descent (connecting to ideas about the African Diaspora).

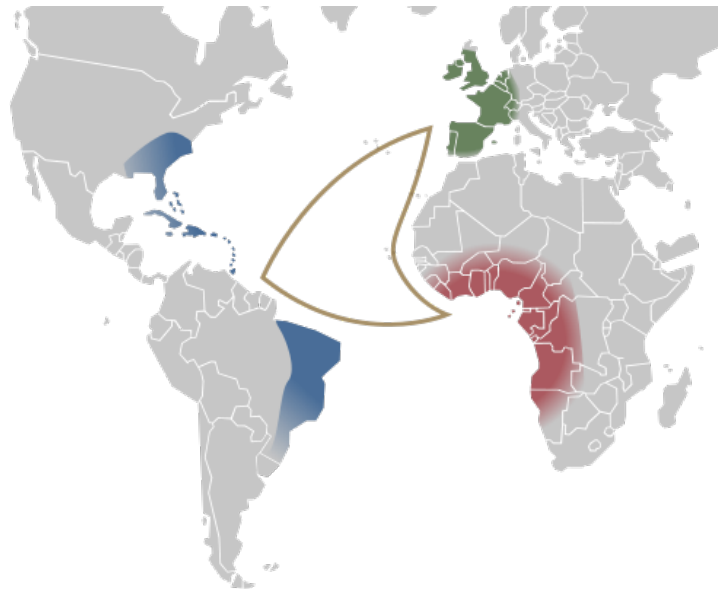


Figure 2. Map showing African Diaspora as a result of the TransAtlantic Slave Trade.

2. Civil Rights Movement empowers us and connects to the Environmental Movement

- a. Civil Rights Movement in brief (include black liberation movements in other parts of the world too)
- b. Origins of the environmental movement
- c. How the Civil Rights movement/Afro perspective makes us uniquely suited to advocate environmental causes

3. Environmental problems in the 21st century

- a. Climate Change
- b. Environmental (in)Justice
 - i. NORCO
 - ii. My Clean Water Act case
 - iii. Extraction of Natural Resources (examples from the continent)
- c. Labor and environmental safety
 - i. Farmworker safety
 - ii. Industrial safety
- d. Biodiversity loss

4. Why people of African descent are needed in the world of environmental decision-making

- a. Demographic shifts in the US (by 2042 every metropolitan statistical area in the US will be predominantly non-white)
- b. Bring unique perspective/new ideas
- c. Draw on legacy of civil rights
 - i. Historic organizations
 - ii. “Creation Care”
- d. Increased trade with Africa/self-determination

5. Toolkit for black stewardship

- a. Embracing personal responsibility and collective action
- b. Knowledge is the seed, conditions and action make it grow: “... letting a condition develop in this country which will create a climate that will bring seeds up out of the ground with vegetation on the end of them looking like something these people never dreamed of.”
Malcolm X, *It's the ballot or the bullet* (1964).
- c. Share resources
 - i. Reading list
 - ii. Supporting organizations (local and regional)
 - iii. Developing action plan/task