9-20-2005

Undergraduate Council Minutes of Meeting September 20, 2005

Follow this and additional works at: https://trace.tennessee.edu/utk_undergradcouncil

Recommended Citation
https://trace.tennessee.edu/utk_undergradcouncil/70

This Meeting Minutes is brought to you for free and open access by the Office of the Provost at TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Undergraduate Council Meeting Minutes by an authorized administrator of TRACE: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
MEMBERS PRESENT:  Angela Batey, Jeff Davis, Robert Glenn, Lorri Glover, Bonnie Gould, Rob Heller, Robert Hinde, Mary Holcomb, Asafa Jalata, Laura Jolly, Johnie Mozingo, Bill Park, Chris Pionke, John Romeiser, Richard Saudargas, Mark Schimmenti, Delores Smith, Frank Spicuzza

EX-OFFICIO MEMBERS PRESENT:  Mary Lewnes Albrecht, Caroline Bowers (for George Hoemann), Don Cox, Ruth Darling, Sally McMillan, Masood Parang, Fred Pierce, Max Robinson, Frank Spicuzza

The meeting was called to order at 2:00 p.m. by Laura Jolly, Chair

The Minutes of the April 26, 2005 meeting of the Undergraduate Council were approved with the following corrections:  (1) Prerequisites and Corequisites (see pages U944-U946); (2) Bonnie Gould should be listed as present at the April 26 meeting.

COMMITTEE REPORTS

Academic Policy Committee – Laura Jolly
The Academic Policy Committee met on September 6.  Election of the committee chair is in process.  The meeting time will be changed to accommodate faculty schedules.  The committee identified possible policy issues to be reviewed for future meetings.

Advising Committee – Ruth Darling
The committee met September 8.  Major topics were:
(1) Displaced Students – Every effort has been made to obtain good schedules and the support they need.  The Student Success Center will keep in contact with these students throughout the semester.
(2) Early Alert Program – This academic progress reporting program, co-sponsored by Minority Affairs and the Student Success Center, is fully operational this semester.  The Web-based program is an effort to address students' academic concerns early and to ensure they are receiving the best possible advice from their instructors and their academic advisors.  Students sign up for the program on-line at http://web.dii.utk.edu/earlyalertsignup/ and faculty will be able to provide feedback to students' advisors via an on-line form.
(3) DARWin Implementation – The Web-based version of DARS is being implemented.
(4) New Advising Policy – The new advising policy goes into effect this fall.  Any student who has earned fewer than 30 credit hours at UT or is on Academic Review must meet with an advisor each semester to be cleared for registration for the following semester.  Transfer students who have earned fewer than 30 credit hours at UT or are on Academic Review must meet with an advisor each semester to be cleared for registration for the following semester.  A student's required advising term is determined by the last digit of the student ID number—even number advised in Fall for Spring, odd number advised in Spring for Fall.

Appeals Committee – Ruth Darling (for Dulcie Peccolo)
(See report - page U947.)

Curriculum Committee – R.J. Hinde
Council approved the recommendations of the Curriculum Committee (pages U948-U959).
General Education Committee – Laura Jolly
Council approved Nursing 341 as a Communicating Orally (OC) course. In the future, a synopsis of why a course was approved for the specific General Education category will be included in the Council agenda. The Communicating Orally, Natural Science, and Cultures and Civilizations subcommittees have new chairs. (See page U960.)

STUDENT SUCCESS CENTER UPDATE – Ruth Darling
The center, a resource for students, parents, faculty, and staff, opened this summer and is located at 1817 Melrose. The mission of the center is to promote student learning and academic success through a comprehensive network of support and referral. Additionally, the center coordinates First Year Studies, Volunteer Community, National Student Exchange (NSE), University Advising Committee, and Academic Appeals. It also directs the African-American Achievers Scholarship and the African-American Incentive Grant. An overview of the center’s Web site (http://studentsuccess.tennessee.edu/index.htm) was presented.

UG COUNCIL GOALS (2005-2006) – Laura Jolly
Proposed goals for 2005-2006 were presented. The document will be distributed electronically for review by Council members so additional goals can be included for approval at the November 1 meeting of the Undergraduate Council.

ANNOUNCEMENTS AND OTHER BUSINESS
Monique Anderson, Associate Dean and University Registrar, gave an overview of UT GO, the university’s web-based grade entry and Title IV maintenance system, and reminded everyone that key dates for Spring 2006 are posted at http://registrar.tennessee.edu (click Index for Faculty and Staff).

The meeting was adjourned at 3:00 p.m.

Undergraduate Council Web Page: http://web.utk.edu/~ugcouncl/
CORRECTIONS – APRIL 26, 2005 UNDERGRADUATE COUNCIL MINUTES

<table>
<thead>
<tr>
<th>PAGE U801</th>
<th>322</th>
<th>312</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forestry</td>
<td>312</td>
<td>305</td>
</tr>
<tr>
<td>Forestry,</td>
<td>312</td>
<td>&amp; 323</td>
</tr>
<tr>
<td>Wildlife</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fisheries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>312</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Change 312 to FWF 312.

<table>
<thead>
<tr>
<th>PAGE U823</th>
<th>401</th>
<th>394</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>395</td>
<td></td>
</tr>
</tbody>
</table>
| 394 and 395 dropped Fall 1997.

<table>
<thead>
<tr>
<th>PAGE U824</th>
<th>479</th>
<th>471</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>471</td>
<td>Or 473</td>
</tr>
<tr>
<td>BCMB</td>
<td></td>
<td>Chemistry</td>
</tr>
<tr>
<td>471</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Secondary course (Chemistry 471) cannot be entered in curriculum system as prereq. Primary course (BCMB 471) must be entered.

<table>
<thead>
<tr>
<th>PAGE U825</th>
<th>489</th>
<th>481</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>481</td>
<td>Or 473</td>
</tr>
<tr>
<td>BCMB</td>
<td></td>
<td>Chemistry</td>
</tr>
<tr>
<td>481</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Secondary courses (Chemistry 481 and 471) cannot be entered in curriculum system as prereq. Primary courses (BCMB 481 and 471) must be entered.

<table>
<thead>
<tr>
<th>PAGE U843</th>
<th>404</th>
<th>444</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>241</td>
<td>Or 247</td>
</tr>
<tr>
<td>244</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Change 242 to 241.

<table>
<thead>
<tr>
<th>PAGE U848</th>
<th>301</th>
<th>120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music General</td>
<td>Music Theory 120</td>
<td>And Music Theory 200</td>
</tr>
<tr>
<td></td>
<td>Music History</td>
<td>Musicology 200</td>
</tr>
<tr>
<td></td>
<td>Music Theory</td>
<td>140</td>
</tr>
<tr>
<td></td>
<td>R-Music</td>
<td>Performance</td>
</tr>
<tr>
<td></td>
<td>300 level or</td>
<td>above</td>
</tr>
<tr>
<td></td>
<td>400 level</td>
<td></td>
</tr>
</tbody>
</table>

Change Music History to Musicology.

<table>
<thead>
<tr>
<th>PAGE U849</th>
<th>411</th>
<th>120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicology</td>
<td>Music Theory 120</td>
<td>And Music Theory 240</td>
</tr>
<tr>
<td></td>
<td>Music History</td>
<td>Musicology 220</td>
</tr>
<tr>
<td></td>
<td>Music Theory</td>
<td>240</td>
</tr>
<tr>
<td></td>
<td>R-Music</td>
<td>Performance</td>
</tr>
<tr>
<td></td>
<td>200 level or</td>
<td>above</td>
</tr>
</tbody>
</table>

Change Music History to Musicology.

<table>
<thead>
<tr>
<th>PAGE U849</th>
<th>341</th>
<th>340</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicology</td>
<td>340</td>
<td></td>
</tr>
<tr>
<td>341</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Change 341 to 340.

<table>
<thead>
<tr>
<th>PAGES U851-U874</th>
<th>231</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Fundamentals</td>
<td>Math 142</td>
</tr>
</tbody>
</table>

Delete “or Applied Music Minor or Musicology Minor” from Registration Restriction column.
(Curriculum System cannot enforce minors as a registration restriction.)

Engineering Fundamentals 102 dropped Fall 2005.
<table>
<thead>
<tr>
<th>Course Area</th>
<th>Course Code</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology</td>
<td>Sociology 331</td>
<td>O-C or higher in Statistics 201</td>
<td>Change 201 to Statistics 201.</td>
</tr>
<tr>
<td>Accounting</td>
<td>Accounting 301</td>
<td>&amp; Bus Admin 342</td>
<td>Restricted to majors in the CBA</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology 331</td>
<td>O-C or higher in Statistics 201</td>
<td>Change enforced prereqs to enforced coreqs.</td>
</tr>
<tr>
<td>Accounting</td>
<td>Accounting 414</td>
<td>O - grade of C or better in 311</td>
<td>Restricted to majors in the CBA</td>
</tr>
<tr>
<td>Journalism and Electronic Media</td>
<td>Journalism 490</td>
<td>O - grade of 420</td>
<td>O-consent of instructor.</td>
</tr>
<tr>
<td>Human Services</td>
<td>Human Services 440</td>
<td>&amp; 440</td>
<td>Recreation and Leisure Studies major 2.3 GPA</td>
</tr>
<tr>
<td>Recreation and Leisure Studies</td>
<td>Recreation and Leisure Studies 390</td>
<td>&amp; 390</td>
<td>Recreation and Leisure Studies major 2.3 GPA</td>
</tr>
<tr>
<td>Retail and Consumer Sciences</td>
<td>Retail and Consumer Sciences 422</td>
<td>&amp; 350</td>
<td>Retail and Consumer Sciences major</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Biomedical Engineering 430</td>
<td>&amp; 310</td>
<td>346 dropped Fall 2005.</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Civil Engineering 490</td>
<td>OR 440</td>
<td>Secondary course (Civil Engineering 416) cannot be entered in curriculum system as prereq. Primary course (Biosystems Engineering 416) must be entered.</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Mechanical Engineering 405</td>
<td>OR 440</td>
<td>Electrical and Computer Engineering 201 was dropped Fall 2002.</td>
</tr>
</tbody>
</table>
Nuclear Engineering 304: 342 will be a prerequisite enforced by the department instead of a registration enforced prerequisite.
Nuclear Engineering 342: 203 or Mechanical Engineering 331 will be prerequisites enforced by the department instead of by registration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nuclear Engineering 304</td>
<td>342 or Mechanical Engineering 331</td>
</tr>
</tbody>
</table>
# APPEALS REPORT

**Undergraduate Council**  
**September 20, 2005 (Spring and Summer 2005)**

## Academic Dismissals:
- Dismissals Spring 2005: 532
- Dismissals Summer 2005: 38
- Total # Appeals Submitted: 79
- Total # Appeals Denied: 44

**Total # Appeals Granted:**
- Total # Reinstated by Committee: 34
- Total # Reinstated by Grade Change: 0
- Total # Reinstated by ODS Review: 0
- Total # Reinstated by Chancellor’s Office: 1
- Total # Granted: 35

## Retroactive Withdrawal Appeals
- Total # Appeals Submitted: 34
- Total # Appeals Granted: 25
- Total # Appeals Denied: 9
- Total # Appeals Pending: 0

## Readmission Committee Interviews:
- Total # Interviews: 14
- Total # Granted Admission for Fall 2005: 7
- Total # Denied Admission for Fall 2005: 7
- Total # Hold (Insufficient Information): 0

## Grade Appeals:
- Total # Appeals Submitted: 0
CURRICULUM COMMITTEE REPORT

The Curriculum Committee met September 6, 2005; 3:30 p.m.; 4th Floor, Andy Holt Tower.

Members present: R.J. Hinde (Chair), Heather Hirschfeld, Mark Moon, Johnie Mozingo, Jeff Davis

Ex-Officio members present: Don Cox, Tom George, Fred Pierce, Max Robinson, Frank Spicuzza

Informational Item (departmental name change)
  - COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

Approved curricular proposals
  - COLLEGE OF ARTS AND SCIENCES
  - UNIVERSITY STUDIES
  - COLLEGE OF SOCIAL WORK

The meeting was adjourned at 3:50 p.m.
August 11, 2005

TO:       UT Undergraduate Council
          UT Graduate Council

FROM:    Mary Lewnes Albrecht
        Associate Dean for Academic Programs

RE:       Informational Item: Department Name Change

cc:       Dr. Raj Raman, Associate Professor and Interim Head
          Dr. Tom Klindt, Interim Dean

Please be advised that the Department of Biosystems Engineering and Environmental Science recently received approval from the University of Tennessee Board of Trustees to change their name to the Department of Biosystems Engineering and Soil Science.

As of this point in time, no decision has been made as to whether or not there will be a change to the Environmental and Soil Sciences major (B.S. or M.S.) or to the designation of their courses (ESS).
PART I: COURSE CHANGES

DEPARTMENT OF ANTHROPOLOGY
(122) Anthropology

REVISE PRIMARY CROSS-LISTED COURSES

315 The African Diaspora (3) \(\text{(Same as Africana Studies 315.)}\)
Formerly: \(\text{(Same as African and African-American Studies 315.)}\)

319 Caribbean Cultures and Societies (3) \(\text{(Same as Africana Studies 319.)}\)
Formerly: \(\text{(Same as African and African-American Studies 319.)}\)

496 Biology of Human Variability (3) \(\text{(Same as Africana Studies 496.)}\)
Formerly: \(\text{(Same as African and African-American Studies 496.)}\)

SCHOOL OF ART
(139) Art History

REVISE PRIMARY CROSS-LISTED COURSES

162 Art of Africa, Oceania, and Pre-Columbian America (3) \(\text{(Same as Africana Studies 162.)}\)
Formerly: \(\text{(Same as African and African-American Studies 162.)}\)

461 Art of Southern and Eastern Africa (3) \(\text{(Same as Africana Studies 461.)}\)
Formerly: \(\text{(Same as African and African-American Studies 461.)}\)

462 Art and Archaeology of Ancient Africa (3) \(\text{(Same as Africana Studies 462.)}\)
Formerly: \(\text{(Same as African and African-American Studies 462.)}\)

463 Arts of the African Diaspora (3) \(\text{(Same as Africana Studies 463.)}\)
Formerly: \(\text{(Same as African and African-American Studies 463.)}\)

DEPARTMENT OF COMPUTER SCIENCE
(266) Computer Science

REVISE TO ADD CREDIT RESTRICTION

370 Introduction to Scientific Computing (3)
Credit Restriction: Students may not receive credit for both Computer Science 370 and Mathematics 371.

DEPARTMENT OF ENGLISH
(339) English

REVISE PRIMARY CROSS-LISTED COURSES

233 Major Black Writers (3) \(\text{(Same as Africana Studies 233.)}\)

331 Race and Ethnicity in American Literature (3) \(\text{(Same as Africana Studies 331.)}\)
Formerly: \(\text{(Same as African and African-American Studies 331.)}\)

333 Black American Literature and Aesthetics (3) \(\text{(Same as Africana Studies 333.)}\)
Formerly: \(\text{(Same as African and African-American Studies 333.)}\)
443 Topics in Black Literature (3)  (Same as Africana Studies 443.)
Formerly: (Same as African and African-American Studies 443.)

DEPARTMENT OF GEOGRAPHY

(415) Geography

REVISE CROSS-LISTED PRIMARY COURSE

379 Geography of Africa (3)  (Same as Africana Studies 379.)
Formerly: (Same as African and African-American Studies 379.)

DEPARTMENT OF HISTORY

(462) History

DROP SECONDARY CROSS-LISTED COURSE


REVISE PRIMARY CROSS-LISTED COURSES

371 African History (3)  (Same as Africana Studies 371.)
Formerly: (Same as African and African-American Studies 371.)

372 African History (3)  (Same as Africana Studies 372.)
Formerly: (Same as African and African-American Studies 372.)

381 History of South Africa (3)  (Same as Africana Studies 381.)
Formerly: (Same as African and African-American Studies 381.)

445 The African-American Experience from the Colonial Period to the Civil War (3)  (Same as Africana Studies 445.)
Formerly: (Same as African and African-American Studies 445.)

446 The African-American Experience from the Civil War to the Present (3)  (Same as Africana Studies 446.)
Formerly: (Same as African and African-American Studies 446.)

INTERDISCIPLINARY PROGRAMS

(022) African and African-American Studies

DROP DISCIPLINE AND ALL COURSES

ADD NEW DISCIPLINE

(023) Africana Studies

ADD AND CROSS-LIST SECONDARY COURSE

162 Art of Africa, Oceania, and Pre-Columbian America (3)  (See Art History 162.)  (AH)
ADD

201 Introduction to African-American Studies (3)  Multidisciplinary approach to the African-American experience through the Civil War period which examines such issues as traditional African societies, the institution of slavery, the development of African-American culture, the beginnings of African-American protest tradition, and the Civil War and Reconstruction. (SS)

202 Introduction to African-American Studies (3)  Multidisciplinary approach to the African-American experience from the Civil War through the Civil Rights era which focuses on such topics as African-American rural and urban societies, the African-American church and education and African-American intellectual and protest movements. (SS)
ADD AND CROSS-LIST SECONDARY COURSE

233 Major Black Writers (3)  (See English 233.)  (AH)
ADD

235 Introduction to African Studies (3) Multidisciplinary approach to the study of African traditions, cultures, religions, political economies, precolonial democracies, and states form the first through the sixteenth century. Writing-emphasis course. (CC)

236 Introduction to African Studies (3) Multidisciplinary study of Africa and its incorporation into the world economy between the sixteenth and the twentieth century. Includes the rise of nationalism, post-colonial dependency, contemporary problems, and current liberation struggles in various areas of the continent. Writing-emphasis course. (CC)

ADD AND CROSS-LIST SECONDARY COURSES

310 Introduction to African-American Music (3) (See Musicology 310.)

315 The African Diaspora (3) (See Anthropology 315.)

319 Caribbean Cultures and Societies (3) (See Anthropology 319.)

331 Race and Ethnicity in American Literature (3) (Same as English 331.)

333 Black American Literature and Aesthetics (3) (Same as English 333.)

343 Race and Ethnicity (3) (Same as Sociology 343.)

352 African-American Religion in the United States (3) (See Religious Studies 352.)

353 Topics in African-American Religion (3) (See Religious Studies 353.)

371 African History (3) (See History 371.)

372 African History (3) (See History 372.)

373 African Religions (3) (See Religious Studies 373.)

379 Geography of Africa (3) (See Geography 379.)

381 History of South Africa (3) (See History 381.)

ADD

421 Comparative Studies in African and African-American Societies (3) Comparative studies of African and African-American societies in such areas as education, religion, and social stratification. Includes the respective views African-Americans and Africans have of each other and the concept of Pan-Africanism. Writing-emphasis course.

429 History and Philosophy of African-American Education (3) Focuses on attempts by African-Americans to secure an education for themselves and their children from the era of slavery to the Brown decision in 1954. Examines black perceptions of the importance of education and special obstacles confronting African-Americans who seek education on the primary, secondary, college, or graduate level. Writing-emphasis course.

431 Research Seminar in African-American Studies (3) Teaches basic approaches to the research process and development of research skills. Students design and implement a research project of their choice in the field of African-American Studies. Writing-emphasis course. (RE) Prerequisite(s): 201 and 202. Registration Restriction: minimum student level—senior.

ADD AND CROSS-LIST SECONDARY COURSES

442 Comparative Poverty and Development (3) (See Sociology 442.)

443 Topics in Black Literature (3) (See English 443.)

445 The African-American Experience from the Colonial Period to the Civil War (3) (See History 445.)

446 The African-American Experience from the Civil War to the Present (3) (See History 446.)

ADD AND REQUEST APPROVAL FOR VARIABLE TITLE.

450 Issues and Topics in African-American Studies (3) Topics vary, but include a variety of problems, issues, and individuals from the field of African-American Studies. Repeatability: May be repeated. Maximum 6 hours.
ADD AND CROSS-LIST SECONDARY COURSES

452 Black African Politics (3)  *(See Political Science 452.)*

461 Art of Southern and Eastern Africa (3)  *(See Art History 461.)*

462 Art and Archaeology of Ancient Africa (3)  *(See Art History 462.)*

463 Arts of the African Diaspora (3)  *(See Art History 463.)*

ADD

473 Black Male in American Society (3)  Examines historical images, myths and stereotypes which have developed concerning African-American males in American society. Includes the impact of such critical factors as black feminism, violence, concepts of masculinity, the family, white males, white females, homosexuality, nationalism, and athletics on African-American males in America.

480 African-American Communities in Urban America (3)  Evaluates the benevolent and historical influence of three major institutions: the church, the family, and the school upon the African-American struggle to survive. Includes political, economic, and social factors utilized by black people in developing coping strategies and mechanisms. Writing-emphasis course.

ADD AND CROSS-LIST PRIMARY COURSE

484 African-American Women in American Society (3)  Focuses on historical and contemporary social, economic and political factors in American society as they relate to the black woman. Writing-emphasis course.  *(Same as Women’s Studies 484.)*

ADD

491 Foreign Study (1-15)
*(RE)* Prerequisite(s):  201 and 202.
Repeatability:  May be repeated. Maximum 6 hours.
Registration Permission:  consent of instructor.

492 Off-Campus Study (1-15)
*(RE)* Prerequisite(s):  201 and 202.
Repeatability:  May be repeated. Maximum 6 hours.
Registration Permission:  consent of instructor.

493 Independent Study (1-15)
*(RE)* Prerequisite(s):  201 and 202.
Repeatability:  May be repeated. Maximum 6 hours.
Registration Permission:  consent of instructor.

ADD AND CROSS-LIST SECONDARY COURSE

496 Biology of Human Variability (3)  *(See Anthropology 496.)*

<table>
<thead>
<tr>
<th>Reference Chart for Curriculum System Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Courses</strong> (022) African and African-American Studies</td>
</tr>
<tr>
<td>162 Art of Africa, Oceania, and Pre-Columbian America (Art History 162 is primary)</td>
</tr>
<tr>
<td>201 Introduction to African-American Studies</td>
</tr>
<tr>
<td>202 Introduction to African-American Studies</td>
</tr>
<tr>
<td>233 Major Black Writers (English 233 is primary)</td>
</tr>
<tr>
<td>235 Introduction to African Studies</td>
</tr>
<tr>
<td>236 Introduction to African Studies</td>
</tr>
<tr>
<td>310 Introduction to African-American Music (Musicology 310 is primary)</td>
</tr>
<tr>
<td>315 The African Diaspora (Anthropology 315 is primary)</td>
</tr>
<tr>
<td>319 Caribbean Cultures and Societies (Anthropology 319 is primary)</td>
</tr>
<tr>
<td>331 Race and Ethnicity in American Literature (English 331 is primary)</td>
</tr>
<tr>
<td>333 Black American Literature and Aesthetics (English 333 is primary)</td>
</tr>
<tr>
<td>343 Race and Ethnicity (Sociology 343 is primary)</td>
</tr>
</tbody>
</table>
### Current Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>022</td>
<td>African and American-African Studies</td>
</tr>
<tr>
<td>353</td>
<td>Topics in African-American Religion (Religious Studies 353 is primary)</td>
</tr>
<tr>
<td>371-372</td>
<td>African History (History 371-372 is primary)</td>
</tr>
<tr>
<td>373</td>
<td>African Religions (Religious Studies 373 is primary)</td>
</tr>
<tr>
<td>379</td>
<td>Geography of Africa (Geography 379 is primary)</td>
</tr>
<tr>
<td>381</td>
<td>History of South Africa (History 381 is primary)</td>
</tr>
<tr>
<td>421</td>
<td>Comparative Studies in African and African-American Societies (Same as History 421) AAAS is primary</td>
</tr>
<tr>
<td>429</td>
<td>History and Philosophy of African-American Education</td>
</tr>
<tr>
<td>431</td>
<td>Research Seminar in African-American Studies</td>
</tr>
<tr>
<td>442</td>
<td>Comparative Poverty and Development (Sociology 442 is primary)</td>
</tr>
<tr>
<td>443</td>
<td>Topics in Black Literature (English 443 is primary)</td>
</tr>
<tr>
<td>445</td>
<td>The African-American Experience from the Colonial Period to the Civil War (History 445 is primary)</td>
</tr>
<tr>
<td>446</td>
<td>The African-American Experience from the Civil War to the Present (History 446 is primary)</td>
</tr>
<tr>
<td>450</td>
<td>Issues and Topics in African-American Studies</td>
</tr>
<tr>
<td>452</td>
<td>Black African Politics (Political Science 452 is primary)</td>
</tr>
<tr>
<td>461</td>
<td>Art of Southern and Eastern Africa (Art History 461 is primary)</td>
</tr>
<tr>
<td>462</td>
<td>Art and Archaeology of Ancient Africa (Art History 462 is primary)</td>
</tr>
<tr>
<td>463</td>
<td>Arts of the African Diaspora (Art History 463 is primary)</td>
</tr>
<tr>
<td>473</td>
<td>Black Male in American Society</td>
</tr>
<tr>
<td>480</td>
<td>African-American Communities in Urban America</td>
</tr>
<tr>
<td>483</td>
<td>African-American Women in American Society (Same as Women's Studies 483) AAAS is primary</td>
</tr>
<tr>
<td>491</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>492</td>
<td>Off-Campus Study</td>
</tr>
<tr>
<td>493</td>
<td>Independent Study</td>
</tr>
<tr>
<td>496</td>
<td>Biology of Human Variability (Anthropology 496 is primary)</td>
</tr>
</tbody>
</table>

### Fall 2006

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>023</td>
<td>Africana Studies</td>
</tr>
<tr>
<td>353</td>
<td>Topics in African-American Religion (Religious Studies 353 is primary)</td>
</tr>
<tr>
<td>371-372</td>
<td>African History (History 371-372 is primary)</td>
</tr>
<tr>
<td>373</td>
<td>African Religions (Religious Studies 373 is primary)</td>
</tr>
<tr>
<td>379</td>
<td>Geography of Africa (Geography 379 is primary)</td>
</tr>
<tr>
<td>381</td>
<td>History of South Africa (History 381 is primary)</td>
</tr>
<tr>
<td>421</td>
<td>Comparative Studies in African and African-American Societies (Same as History 421) AAAS is primary</td>
</tr>
<tr>
<td>429</td>
<td>History and Philosophy of African-American Education</td>
</tr>
<tr>
<td>431</td>
<td>Research Seminar in African-American Studies</td>
</tr>
<tr>
<td>442</td>
<td>Comparative Poverty and Development (Sociology 442 is primary)</td>
</tr>
<tr>
<td>443</td>
<td>Topics in Black Literature (English 443 is primary)</td>
</tr>
<tr>
<td>445</td>
<td>The African-American Experience from the Colonial Period to the Civil War (History 445 is primary)</td>
</tr>
<tr>
<td>446</td>
<td>The African-American Experience from the Civil War to the Present (History 446 is primary)</td>
</tr>
<tr>
<td>450</td>
<td>Issues and Topics in African-American Studies</td>
</tr>
<tr>
<td>452</td>
<td>Black African Politics (Political Science 452 is primary)</td>
</tr>
<tr>
<td>461</td>
<td>Art of Southern and Eastern Africa (Art History 461 is primary)</td>
</tr>
<tr>
<td>462</td>
<td>Art and Archaeology of Ancient Africa (Art History 462 is primary)</td>
</tr>
<tr>
<td>463</td>
<td>Arts of the African Diaspora (Art History 463 is primary)</td>
</tr>
<tr>
<td>473</td>
<td>Black Male in American Society</td>
</tr>
<tr>
<td>480</td>
<td>African-American Communities in Urban America</td>
</tr>
<tr>
<td>483</td>
<td>African-American Women in American Society (Same as Women’s Studies 483) AAAS is primary</td>
</tr>
<tr>
<td>491</td>
<td>Foreign Study</td>
</tr>
<tr>
<td>492</td>
<td>Off-Campus Study</td>
</tr>
<tr>
<td>493</td>
<td>Independent Study</td>
</tr>
<tr>
<td>496</td>
<td>Biology of Human Variability (Anthropology 496 is primary)</td>
</tr>
</tbody>
</table>

### Women's Studies

**DROP SECONDARY CROSS-LISTED COURSE**

483 African-American Women in American Society (3) (See African and African-American Studies 483.)

**ADD SECONDARY CROSS-LISTED COURSE**

484 African-American Women in American Society (3) (See Africana Studies 484.)

### DEPARTMENT OF MATHEMATICS

**641 Mathematics**

371 Numerical Algorithms (3)

Credit Restriction: Students may not receive credit for both Computer Science 370 and Mathematics 371.

### DEPARTMENT OF MODERN FOREIGN LANGUAGES AND LITERATURES

**924 Spanish**

REVISE PREREQUISITE

305 Conversation and Aural Comprehension (3)

(RE) Prerequisite(s): 300 or 218.

Formerly (RE) Prerequisite(s): 300.

REVISE TO ADD CREDIT RESTRICTION

401 Cultural Plurality and Institutional changes in Latin America (3) (Same as Latin American Studies 401.)

Credit Restriction: May not be applied toward the Spanish major.

402 Latin American Studies Seminar (3) (Same as Latin American Studies 402.)

Credit Restriction: May not be applied toward the Spanish major.
SCHOOL OF MUSIC

(706) Musicology

REVISE CROSS-LISTED PRIMARY COURSE

310 Introduction to African-American Music (3) (Same as Africana Studies 310.)
Formerly: (Same as African and African-American Studies 310.)

DEPARTMENT OF PHILOSOPHY

(745) Philosophy

REVISE TO ADD PREREQUISITE

443 Advanced Business Ethics (3)
(DE) Prerequisite(s): one of the following—241, 242, 243, 244, 245, 246, 340.

445 Advanced Environmental Ethics (3)
(DE) Prerequisite(s): one of the following—241, 242, 243, 244, 245, 246, 340.

446 Advanced Bioethics (3)
(DE) Prerequisite(s): one of the following—241, 242, 243, 244, 245, 246, 340.

DEPARTMENT OF POLITICAL SCIENCE

(801) Political Science

REVISE PRIMARY CROSS-LISTED COURSE

452 Black African Politics (3) (Same as Africana Studies 452.)
Formerly: (Same as African and African-American Studies 452.)

DEPARTMENT OF RELIGIOUS STUDIES

(863) Religious Studies

REVISE PRIMARY CROSS-LISTED COURSES

352 African-American Religion in United States (3) (Same as Africana Studies 352.)
Formerly: (Same as African and African-American Studies 352.)

353 Topics in African-American Religion (3) (Same as Africana Studies 353.)
Formerly: (Same as African and African-American Studies 353.)

373 African Religions (3) (Same as Africana Studies 373; Anthropology 373.)
Formerly: (Same as African and African-American Studies 373; Anthropology 373.)

DEPARTMENT OF SOCIOLOGY

(915) Sociology

REVISE PRIMARY CROSS-LISTED COURSES

343 Race and Ethnicity (3) (Same as Africana Studies 343; American Studies 343.)
Formerly: (Same as African and African-American Studies 343; American Studies 343.)

442 Comparative Poverty and Development (3) (Same as Africana Studies 442.)
Formerly: (Same as African and African-American Studies 442.)
PART II: PROGRAM CHANGES

REVISE COLLEGE DIVISIONAL DISTRIBUTION REQUIREMENTS
On page 82 of the 2005-2006 Undergraduate Catalog revise to

Social Science
Drop African and African-American Studies 201, 202, 310.
Add Africana Studies 201, 202, 310

Humanities, List A: Literature
Add Africana Studies 233

Non-U.S. History
Add Africana Studies 235-236

Upper Level Distribution Requirements, List A: United States Studies
Add Africana Studies 315, 343, 352, 364, 429, 480, 484
Drop Women's Studies 483
Add Women's Studies 484

List B: Foreign Studies, Africa:
Drop African and African-American Studies 371, 372, 373, 379, 381, 421, 452
Add Africana Studies 371, 372, 373, 379, 381, 421, 452
Drop History 421

List B: Foreign Studies, Latin America:
Drop African and African-American Studies 319
Add Africana Studies 319

List B: Foreign Studies, Critical Issues in Foreign Studies:
Drop African and African-American Studies 442
Add Africana Studies 442

DEPARTMENT OF COMPUTER SCIENCE

REVISE COMPUTER SCIENCE MAJOR
On page 101 of the 2005-2006 Undergraduate Catalog, revise second bullet to

choose one from Computer Science 340, 370, Mathematics 371

REVISE COMPUTER SCIENCE MINOR
On page 101 of the 2005-2006 Undergraduate Catalog revise to

The prerequisites to an undergraduate minor are Computer Science 140, 160, and Mathematics 141, with a GPA of 3.0 or better in the three courses. The minor is 15 hours of upper-division computer science courses. Mathematics 371 may be substituted for three of those hours. A grade of C or better is required in all computer science courses applied to the minor, and a GPA not less than 2.5 must be maintained in these courses.

INTERDISCIPLINARY PROGRAMS
On page 106 of the 2005-2006 Undergraduate Catalog, revise catalog text to

These programs are as follows: Africana studies, American studies, Asian studies, cinema studies, comparative literature, environmental studies, global studies, Judaic studies, Latin American studies, legal studies, linguistics, medieval studies, urban studies, and women's studies.

DROP AFRICAN AND AFRICAN-AMERICAN STUDIES CONCENTRATION

DROP AFRICAN AND AFRICAN-AMERICAN STUDIES MINOR

ADD AFRICANA STUDIES CONCENTRATION

ADD AFRICANA STUDIES MINOR
Revise catalog text to

Interdisciplinary Programs Major - Africana Studies Concentration

Wornie Reed, Sociology, Chair

Africana Studies 201-202 are required in the concentration which consists of 24 hours from the Africana Studies curriculum. At least 15 hours must represent upper-division credits. Majors are required to take Africana Studies 431, preferably in their senior year. A maximum of six hours in Africana Studies 492 and 493 combined can be applied toward the Africana Studies concentration. In planning their program, majors must include courses from at least two other departments which cross-list courses with Africana Studies in addition to the Africana Studies core course offerings.

Minor in Africana Studies
Africana Studies 201-202 are required in the minor which consists of 15 hours, at least nine of which must be upper-division credits. A maximum of three hours in Africana Studies 492 and 493 combined can be applied to a minor. The minor must include courses from at least two other departments which cross-list courses with Africana Studies in addition to the Africana Studies core course offerings.

DEPARTMENT OF PHILOSOPHY

REVISE PHILOSOPHY MAJOR

On page 129 of the 2005-2006 Undergraduate Catalog, revise second bullet to

Requirements - 24 hours of courses numbered 200 or above, including three hours of ethics, normally 340 or 440, and six hours in the history of philosophy, three in ancient, normally 320, and three in modern, normally 324. At least four of the courses for the major must be at the 300-level or above, of which at least one must be at the 400-level or above. Majors are required to discuss their programs with a member of the philosophy faculty.

DEPARTMENT OF RELIGIOUS STUDIES

DROP STUDENT-INITIATED CONCENTRATION
UNIVERSITY STUDIES

All changes effective Fall 2006

(984) University Studies

CLARIFICATION OF REPEATABILITY

491 Foreign Study (1-15)
Repeatability: May be repeated. Maximum 15 hours.

492 Off-Campus Study (1-15)
Repeatability: May be repeated. Maximum 15 hours.

493 Independent Study (1-15)
Repeatability: May be repeated. Maximum 15 hours.
COLLEGE OF SOCIAL WORK

All changes effective Fall 2006

(905) Social Work

CLARIFICATION OF REPEATABILITY

491 Foreign Study (1-15)
   Repeatability: May be repeated. Maximum 15 hours.

492 Off-Campus Study (1-15)
   Repeatability: May be repeated. Maximum 15 hours.

493 Independent Study (1-15)
   Repeatability: May be repeated. Maximum 15 hours.
GENERAL EDUCATION COMMITTEE REPORT

Course for approval:

Communicating Orally

Nursing 341 Transcultural Nursing (2)

Effective: Fall 2006

General Education Subcommittee Chairs (2005-2006)

Basic Skills:
- Communicating through Writing: Mary Jo Reiff
- Communicating Orally: John Haas
- Quantitative Reasoning: Chuck Collins

Broadened Perspectives:
- Natural Sciences: Soren Sorensen
- Arts and Humanities: Don Cox
- Social Sciences: Suzanne Kurth
- Cultures and Civilizations: Jim Fitzgerald
**UNDERGRADUATE COUNCIL**  
Membership 2005-2006 Academic Year

<table>
<thead>
<tr>
<th>COUNCIL CHAIR</th>
<th>Laura Jolly <a href="mailto:ljolly@utk.edu">ljolly@utk.edu</a></th>
</tr>
</thead>
</table>

**ELECTED MEMBERS**

<table>
<thead>
<tr>
<th>College</th>
<th>Member Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agricultural Sciences and Natural Resources</td>
<td>Bill Park</td>
<td><a href="mailto:wpark@utk.edu">wpark@utk.edu</a></td>
</tr>
<tr>
<td>College of Architecture and Design</td>
<td>Mark Schimmenti</td>
<td><a href="mailto:mms@utk.edu">mms@utk.edu</a></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>Angela Batey</td>
<td><a href="mailto:abatey@utk.edu">abatey@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Lorri Glover</td>
<td><a href="mailto:lglover@utk.edu">lglover@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Bonnie Gould</td>
<td><a href="mailto:bgould@utk.edu">bgould@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Robert Hinde</td>
<td><a href="mailto:rhinde@utk.edu">rhinde@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Heather Hirschfeld</td>
<td><a href="mailto:hhirschf@utk.edu">hhirschf@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Asafa Jalata</td>
<td><a href="mailto:ajalata@utk.edu">ajalata@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>John Romeiser</td>
<td><a href="mailto:jromeise@utk.edu">jromeise@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Richard Saudargas</td>
<td><a href="mailto:rsaudarg@utk.edu">rsaudarg@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Euridice Silva</td>
<td><a href="mailto:esilva@utk.edu">esilva@utk.edu</a></td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Mary Holcomb</td>
<td><a href="mailto:mholcomb@utk.edu">mholcomb@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Mark Moon</td>
<td><a href="mailto:mmoon@utk.edu">mmoon@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Harold Roth</td>
<td><a href="mailto:hroth@utk.edu">hroth@utk.edu</a></td>
</tr>
<tr>
<td>College of Communication and Information</td>
<td>Robert Glenn</td>
<td><a href="mailto:glenn@utk.edu">glenn@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Rob Heller</td>
<td><a href="mailto:rheller@utk.edu">rheller@utk.edu</a></td>
</tr>
<tr>
<td>College of Education, Health, and Human Sciences</td>
<td>Jeff Davis</td>
<td><a href="mailto:jdavis49@utk.edu">jdavis49@utk.edu</a></td>
</tr>
<tr>
<td></td>
<td>Delores Smith</td>
<td><a href="mailto:delsmith@utk.edu">delsmith@utk.edu</a></td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Chris Pionke</td>
<td><a href="mailto:cpionke@utk.edu">cpionke@utk.edu</a></td>
</tr>
<tr>
<td>College of Nursing</td>
<td>Johnie Mozingo</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jmozingo@utk.edu">jmozingo@utk.edu</a></td>
<td></td>
</tr>
<tr>
<td>College of Social Work</td>
<td>Frank Spicuzza</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:fspicuzz@utk.edu">fspicuzz@utk.edu</a></td>
<td></td>
</tr>
<tr>
<td>ROTC Units</td>
<td>Robert Walsh</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:rwalsh2@utk.edu">rwalsh2@utk.edu</a></td>
<td></td>
</tr>
<tr>
<td>Student Members</td>
<td>New representatives to be appointed</td>
<td></td>
</tr>
</tbody>
</table>

**EX-OFFICIO MEMBERSHIP**

<table>
<thead>
<tr>
<th>Chair, Faculty Senate</th>
<th>Deseriee Kennedy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:dkenned3@utk.edu">dkenned3@utk.edu</a></td>
</tr>
<tr>
<td>Chair, Advising Committee</td>
<td>Ruth Darling</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:rdarling@utk.edu">rdarling@utk.edu</a></td>
</tr>
<tr>
<td>Dean of Enrollment Services</td>
<td>Richard Bayer</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:richard-bayer@utk.edu">richard-bayer@utk.edu</a></td>
</tr>
<tr>
<td>Director of Center for International Education</td>
<td>Jim Gehlhar</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jgehlhar@utk.edu">jgehlhar@utk.edu</a></td>
</tr>
<tr>
<td>Dean of Outreach and Continuing Education</td>
<td>George Hoemann</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:hoemann@utk.edu">hoemann@utk.edu</a></td>
</tr>
<tr>
<td>Dean of Libraries</td>
<td>Rita Smith</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:rsmith19@utk.edu">rsmith19@utk.edu</a></td>
</tr>
<tr>
<td>College of Agricultural Sciences and Natural Resources</td>
<td>Mary Lewnes Albrecht</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:mlalbrecht@utk.edu">mlalbrecht@utk.edu</a></td>
</tr>
<tr>
<td>College of Architecture and Design</td>
<td>Max Robinson</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:maxrobin@utk.edu">maxrobin@utk.edu</a></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>Don Cox</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:dcox@utk.edu">dcox@utk.edu</a></td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Fred Pierce</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:fpierce@utk.edu">fpierce@utk.edu</a></td>
</tr>
<tr>
<td>College of Communication and Information</td>
<td>Sally McMillan</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:sjmcmill@utk.edu">sjmcmill@utk.edu</a></td>
</tr>
<tr>
<td>College of Education, Health, and Human Sciences</td>
<td>Tom George</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:tgeorge1@utk.edu">tgeorge1@utk.edu</a></td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Masood Parang</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:mparang@utk.edu">mparang@utk.edu</a></td>
</tr>
<tr>
<td>College of Nursing</td>
<td>Joan Creasia</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jcreasia@utk.edu">jcreasia@utk.edu</a></td>
</tr>
<tr>
<td>College of Social Work</td>
<td>Frank Spicuzza</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:fspicuzz@utk.edu">fspicuzz@utk.edu</a></td>
</tr>
</tbody>
</table>
UG COUNCIL COMMITTEE APPOINTMENTS (2005-2006)

CURRICULUM COMMITTEE

**Elected UG Council members:**
- Robert Hinde, Chair  
  College of Arts and Sciences
- Heather Hirshfield  
  College of Arts and Sciences
- Asafa Jalata  
  College of Arts and Sciences
- Mark Moon  
  College of Business Administration
- Johnie Mozingo  
  College of Nursing
- Bill Park  
  College of Agricultural Sciences and Natural Resources
- Chris Pionke  
  College of Engineering
- Jeff Davis  
  College of Education, Health, and Human Sciences
- Bob Glenn  
  College of Communication and Information

**Ex-Officio Members:**
- Don Cox  
  College of Arts and Sciences
- Tom George  
  College of Education, Health, and Human Sciences
- Fred Pierce  
  College of Business Administration
- Max Robinson  
  College of Architecture and Design
- Frank Spicuzza  
  College of Social Work

**Student Member:** TBA

ACADEMIC POLICY COMMITTEE

**Elected UG Council members:**
- Bonnie Gould  
  College of Arts and Sciences
- Mary Holcomb  
  College of Business Administration
- Delores Smith  
  College of Education, Health, and Human Sciences
- Lorri Glover  
  College of Arts and Sciences
- Richard Saudargas  
  College of Arts and Sciences
- Euridice Silva  
  College of Arts and Sciences

**Ex-Officio Members:**
- Monique Anderson  
  Associate Dean and University Registrar
- Ruth Darling  
  Student Success Center
- Missy Parker  
  College of Arts and Sciences
- Masood Parang  
  College of Engineering
- Sally McMillan  
  College of Communication and Information

**Student Member:** TBA

APPEALS COMMITTEE

**Elected UG Council members:**
- Angela Batey  
  College of Arts and Sciences
- Harold Roth  
  College of Business Administration
- Bill Park  
  College of Agricultural Sciences and Natural Resources
- Mark Schimmenti  
  College of Architecture and Design
- John Romeiser  
  College of Arts and Sciences

**Ex-Officio members:**
- Dulcie Peccolo, Chair  
  College of Education, Health, and Human Sciences
- Joan Creasia  
  College of Nursing
- Fred Pierce  
  College of Business Administration
- Tom George  
  College of Education, Health, and Human Sciences

ADVISING COMMITTEE

**Advising Committee members:**
- Ruth Darling  
  Student Success Center
- Sarah DeYoung  
  College of Education, Health, and Human Sciences
- Mary Ann Hoskins  
  College of Arts and Sciences
- Frank Spicuzza  
  College of Social Work
Student Members (2): TBA

GENERAL EDUCATION COMMITTEE

Elected UG Council members:
Robert Hinde College of Arts and Sciences
Laura Jolly College of Education, Health, and Human Sciences
Frank Spicuzza College of Social Work
Rob Heller College of Communication and Information
Harold Roth College of Business Administration

Ex-Officio members:
Mary Albrecht College of Agricultural Sciences and Natural Resources
Joan Creasia (Beth Barret, proxy) College of Nursing
Tom George College of Education, Health, and Human Sciences
Missy Parker College of Arts and Sciences
Kristin Bullard Libraries
Masood Parang College of Engineering

General Education Subcommittee Chairs:
Mary Jo Reiff Communicating through Writing
John Haas Communicating Orally
Chuck Collins Quantitative Reasoning
Soren Sorensen Natural Sciences
Don Cox Arts and Humanities
Suzanne Kurth Social Sciences
Jim Fitzgerald Cultures and Civilizations

Student Member: TBA