This research work examines the prospects and challenges of LIS education worldwide and introduces the doctoral fellowship program, Cultural Heritage Informatics Leadership (CHIL), launched by the SLIS, USC. It describes the major features and outcomes of CHIL. A survey on the CHIL fellows indicates the harmonization between the outcomes and targets of the CHIL program. CHIL is a great tool to disseminate information literacy globally and diffuse LIS education, particularly in, but not limited to, the developing nations.

**NEED ASSESSMENT**

- **OVERLY NARROW CURRICULAR SCOPE**
- **LACK OF EMPHASIS ON COLLABORATIVE AND MANAGERIAL SKILLS**
- **INADEQUATE TEACHING PREPARATION**
- **INORDINATE COPLETION REQUIREMENTS**
- **INADEQUATE EMPLOYMENT INFORMATION**

**CHIL FEATURES**

- **TEACHING**
- **INTERNSHIP**
- **MENTOR/MENTEESHIP**
- **JOB OPPORTUNITY**
- **INFORMATICS LEADERSHIP**
- **PROFESSIONAL NETWORKING**
- **INTERDISCIPLINARY**

**CHIL BUDGET**

- **STUDENT SUPPORT**
- **MAJORITY OF CHIL FUND, OVER $600,000**
- **$105,000 ANNUAL STIPEND**
- **FULL TUITION**
- **CONFERENCES**
- **COURSE DEVELOPMENT**
- **COURSE DELIVERY**

**SURVEY FINDINGS**

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