

ABSTRACT

This research work examines the prospects and challenges of LIS education worldwide and introduces the doctoral fellowship program, Cultural Heritage Informatics Leadership (CHIL), launched by the SLIS, USC. It describes the major features and outcomes of CHIL. A survey on the CHIL fellows indicates the harmonization between the outcomes and targets of the CHIL program. CHIL is a great tool to disseminate information literacy globally and diffuse LIS education, particularly in, but not limited to the developing nations.

NEED ASSESMENT

- OVERLY NARROW CURRICULAR SCOPE
- LACK OF EMPHASIS ON COLLABORATIVE AND MANAGERIAL SKILLS
- INADEQUATE TEACHING PREPARATION
- INORDINATE COPLETION REQUIREMENTS
- INADEQUATE EMPLOYMENT INFORMATION

APPROACH

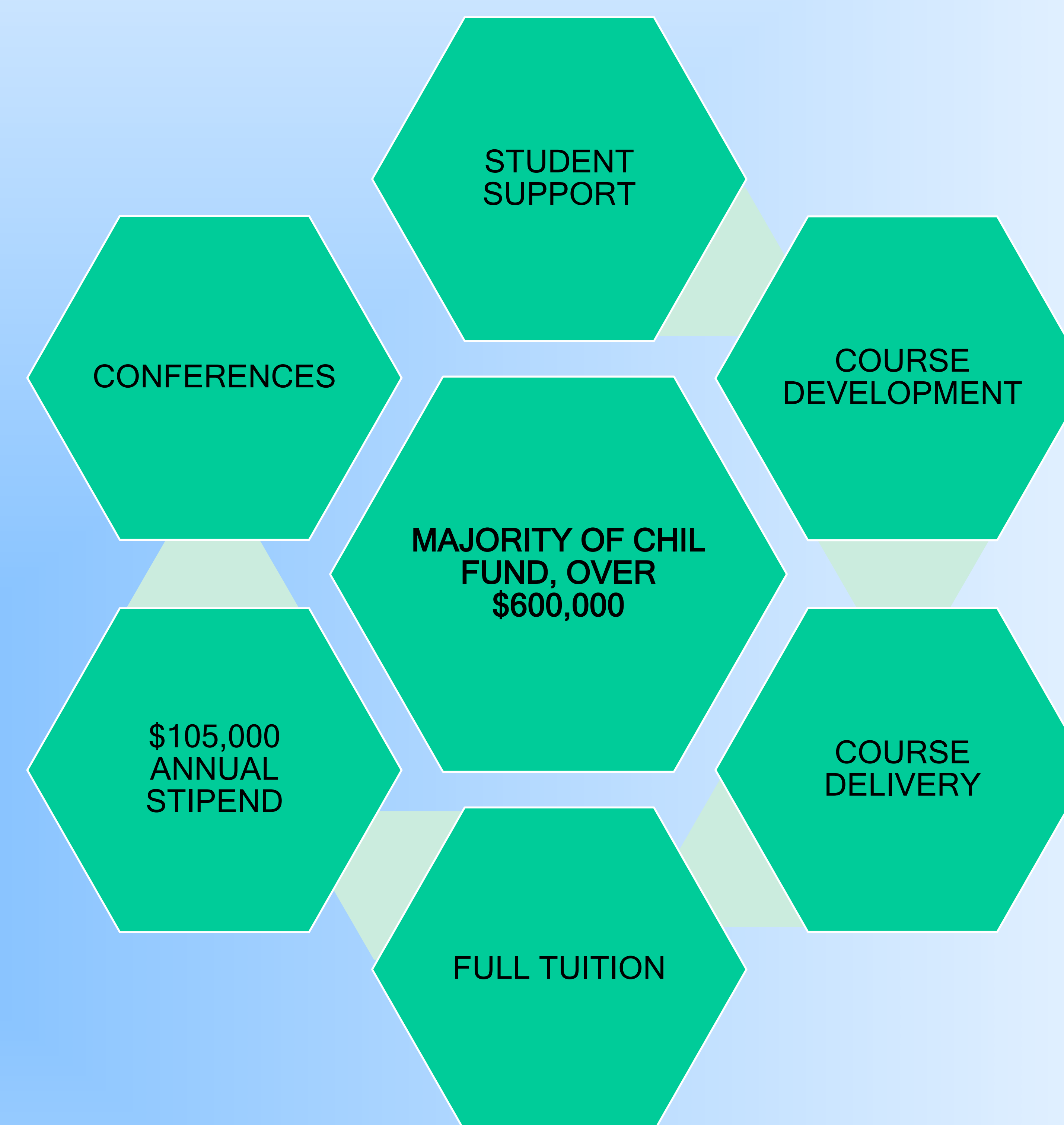
The fellowship support addresses these problems from perspective of *The Responsive Phd* model, developed by the Woodrow Wilson Fellowship Foundation. The model focuses on four areas which emerge from the discussion of internationally recognized faculty, students and practitioners and shape to the objectives:

- New Paradigm
- New Practices
- New Partners
- New People

CHIL FEATURES



CHIL BUDGET



SURVEY FINDINGS

QUESTIONS	RESPONSES OF CHIL FELLOWS
Research Interests	Cloud Computing, Info Seeking Behavior, Hate Culture in CHIs, Designing new users' access to the CHIs, IR
Career Goals	Faculty, Curator, Leaderships in CHIs
Background	Faculty, Practitioners
Diversity	Multi-cultural, and Multi-ethnicity
LIS Vision	Information Literacy, Global Society