This research work examines the prospects and challenges of LIS education worldwide and introduces the doctoral fellowship program, Cultural Heritage Informatics Leadership (CHIL), launched by the SLIS, USC. It describes the major features and outcomes of CHIL. A survey on the CHIL fellows indicates the harmonization between the outcomes and targets of the CHIL program. CHIL is a great tool to disseminate information literacy globally and diffuse LIS education, particularly in, but not limited to the developing nations.

**NEED ASSESSMENT**

- Overly Narrow Curricular Scope
- Lack of Emphasis on Collaborative and Managerial Skills
- Inadequate Teaching Preparation
- Inordinate Completion Requirements
- Inadequate Employment Information

**CHIL FEATURES**

- Teaching
- Internship
- Mentor/Menteeship
- Job Opportunity
- Informatics Leadership
- Professional Networking
- Interdisciplinary

The fellowship support addresses these problems from perspective of The Responsive PhD model, developed by the Woodrow Wilson Fellowship Foundation. The model focuses on four areas which emerge from the discussion of internationally recognized faculty, students and practitioners and shape to the objectives:

- New Paradigm
- New Practices
- New Partners
- New People

**CHIL BUDGET**

- Student Support
- Conferences
- Course Development
- Majority of CHIL Fund, Over $600,000
- $105,000 Annual Stipend
- Full Tuition
- Course Delivery

**SURVEY FINDINGS**

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