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Undergraduate Council Meeting Minutes

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4-13-2010

## Undergraduate Council Minutes of Meeting April 13, 2010

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**The University of Tennessee, Knoxville**  
**Undergraduate Council**  
**Minutes of Meeting**  
**April 13, 2010**  
**2:00pm – Room 223-224 – University Center**

MEMBERS PRESENT: Richard Bayer, Amy Billone, Don Clark, Chuck Collins, Don Cox, Paul Crilly, Rebekah Page (for Steve Dandaneau), Ruth Darling, Jeff Fairbrother, Tom George, Gregory Kaplan, John Koontz (Vice Chair/Chair Elect), Norman Magden, Jeff Mellor, Mark Moon, Fred Pierce, Gary Ramsey, Harold Roth, Jennifer Schweitzer, Matthew Theriot, Dixie Thompson (Chair), Mike Wirth

OTHER ATTENDEES: Fadia Alvic, Sarah DeYoung, Sally McMillan, Margie Russell

The meeting was called to order at 2:00pm by Dixie Thompson, Chair.

The minutes of the [March 2, 2010](#), meeting of the Undergraduate Council were approved.

#### Committee Reports

- Academic Policy (Billone)—see pages [U1743-U1744](#)
- Advising (Darling)—see pages [U1745-U1746](#)
- Appeals (Park)—NO REPORT
- Curriculum (Theriot)—see pages [U1747-U1790](#)
- General Education(Collins)—see page [U1791](#)

Sally McMillan introduced the state-wide psychology articulation agreement and provided a summary of the recent meeting (beginning page [U1792](#)). The agreement is a response to the mandates imposed by the Tennessee legislature. The agreement does not guarantee admission into the program; such decisions are still the purview of the faculty at each institution. The agreement was approved by the Council.

Dr. McMillan also noted the establishment the Serving Better Students Better Taskforce. One objective of the taskforce is to improve the efficiency of the current timetable/classroom utilization system. Several alternatives were discussed (beginning page [U1797](#)). Feedback was encouraged and can be sent to Don Cox or Jennifer Hardy.

Dixie Thomson thanked outgoing Council members for their service and noted the Colleges that needed new representation. She also thanked the Council for the opportunity to serve as Chair and commended the Council on the year's work.

Gregory Kaplan was unanimously approved as Vice Chair/Chair Elect of the Undergraduate Council. John Koontz, upcoming Council Chair, thanked Dixie Thompson for her hard work and service as Chair.

The meeting was adjourned at 3:30pm.

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| <b>ACADEMIC POLICY COMMITTEE REPORT</b> |
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April 7, 2010, 1:00-2:30 p.m.  
117 University Center (Crockett)

**1) Call to Order**

The meeting was called to order by Amy C. Billone, Chair, at 1:00 p.m.

There were 10 members present: Amy C. Billone, Ruth Darling, Ann E. Fairhurst, Greg Kaplan, John Koontz, Maura Lafferty, Norman Magden, Sally J. McMillan, Masood Parang, Missy Parker.

**2) Student Absence from Class General Policy**

John Koontz presented to us a Student Absence from Class General Policy (attached) on behalf of the Faculty Senate Athletics Committee. The Faculty Senate Athletics Committee maintains that a similar policy has been effectively working at a number of our peer institutions. Faculty members have often not been willing to be flexible when students were obligated to miss their classes in order to fulfill University sponsored obligations. In all of those cases the faculty were given letters from the sponsoring organization asking for understanding and the students were told that it was their responsibility to meet their class obligations. For this reason, the Student Absence from Class General Policy was created.

The proposal was discussed for approximately 45 minutes. A number of concerns were expressed by the Committee about various aspects of the proposal. As it stands, there is no specific policy on attendance and it is left to each instructor to specify an attendance policy. For this reason, some instructors have specific attendance policies because work completed in the classroom counts toward the grade and that cannot be made up outside the classroom. When a policy is specified it is the responsibility of the student to know the policy. It was thought that inserting specific "valid" reasons for excused absences into the policy section of the catalog or Hill Topics (as appears on the Student Absence from Class General Policy) might encourage absences. In some very large enrollment courses this could create a large amount of paperwork for the instructional staff. Committee members suggested that there is already a concern about forging of documentation for excused absences.

After discussion, the question was called and a vote was taken. The Committee unanimously voted in opposition to the policy (10 voting against it, 0 voting in favor, and 0 abstaining).

John Koontz will present the vote of the Academic Policy Committee to the Faculty Senate Athletics Committee (FSAC) on Monday, April 12<sup>th</sup>.

**ATTACHMENT  
STUDENT ABSENCE FROM CLASS GENERAL POLICY**

Class attendance is the responsibility of the student. The student is expected to attend all classes. A student who finds it necessary to miss class assumes responsibility for making up examinations, obtaining lecture notes, and otherwise compensating for what may have been missed. The course instructor will determine the validity of a student's reason(s) for absences and will allow those students who have valid reasons to complete assignments and exams either prior to or immediately after the excused absence for full credit.

Valid reasons for absences include but are not limited to:

1. Illness
2. Serious family emergency
3. Special curricular requirements such as judging trips or field trips
4. Court-imposed legal obligations such as subpoenas or jury duty
5. Military obligations
6. Serious weather conditions
7. Religious observances. See the Religious and Cultural Holidays website for an updated calendar of holidays and primary holy days of the various religions (<http://chancellor.utk.edu/religiousholidays>). Faculty members are expected to be sensitive to the different religious traditions represented in the UT community, and to assist students in making up examinations or other assigned work that may be missed due religious observances.
8. Trips for members of student organizations sponsored by an academic unit, trips for university classes, and trips for participation in intercollegiate athletic events.

The student is responsible for providing reasonable advance notification and appropriate documentation of the reason for the absence. Should there be a discrepancy over the validity of a reason for an absence or over the resulting action taken by the professor, the student has the right to appeal the instructor's decision according to the general appeal procedure outlined in Hilltopics, pg. 42, PROBLEM RESOLUTION FOR ISSUES RELATED TO ACADEMIC COURSEWORK.

**OPERATING PROCEDURES**

Group activities which conflict with scheduled classes may be sponsored by directors of departments and schools and the Director of Athletics depending on the college or school. Approval of the individual student's absence must be obtained from the dean or director of the department or school.

In the case of Intercollegiate Athletic Events the Director of Athletics in conjunction with the coordinator of the Thornton Center is directed to limit the student-athlete's excused absences from any given class so as not to exceed 20% of the scheduled class meetings. In cases where student-athletes or members of supporting organizations and personnel must miss class for postseason competition further allowances shall be made by the professors in a manner as outlined above.

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| <b>ADVISING COMMITTEE REPORT</b> |
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**February 23, 2010**

1. Retention and graduation rates trends were discussed: Data compiled by OIRA and narrative written by Sally McMillan, assisted by Donald Cunningham and Ruth Darling. The discussion focused on the advising needs of different student populations and strategies that support student success.
2. Advising Center Spring term assessment: The assessment will be administered in the same manner as previous years. The Assessment Sub-committee has made minor editing changes which were incorporated by OIT. The individual advisor and college reports will be available the end of spring term.
3. TennACADA update included the following announcements:
  - a. New newsletter will come out in April
  - b. April advisor development program will feature "Career Advising" and will be co-presented by members of the advising community and Career Services
  - c. UT, Knoxville will host the NACADA Region 3 Conference in spring of 2011. Brian Russell will be the conference chair and is putting together a conference committee and program sub-committee.
4. Program announcements and reports:
  - a. Academic Success workshops recap: SSC – Doug Renalds. Over 500 students on academic probation attended the workshops.
  - b. Educational Advancement Program: Tom Holcomb announced several academic success seminars scheduled for spring and noted that all students are invited to attend.
  - c. FYI – First Year Intervention: SSC has received reports on 570 first year students who are earning below a C in a course. Each student received an invitation to come to the SSC and meet with an academic coach and was contacted by their Residence Hall Directors.

**March 16, 2010**

1. The University Registrar's Office staff led a discussion on implementing registration eligibility dates in Banner (time ticketing) and the implementation of the changes in the high school deficiencies policy. The Committee recommended that to grandfather current and re-entry students into the policy implementation. The group requested a notification be sent from the University Registrar to the affected students. Academic advisors will follow up with the students they meet with them.
2. After follow up with the University Registrar, it was determined that Banner will support the implementation of the new advising policy with the fall term roll out.
3. Changes in Academic Advising for the Summer Orientation Program:
  - a. Pre-orientation web site (Vol Aboard) fully implemented for April
  - b. Math Placement and foreign language placement will be accomplished on line or through the use of ACT scores (math)
  - c. Additional time allotted for advising in the student two-day program providing advisors with quality time to teach new students about academic planning, the general education core, college

- requirements and intentional course registration through an individual advising session with an advisor at the end of day 2
- d. Orientation Leader's will review specific advising/academic planning points with the new students during the evening of day 1 in preparation for their advising on day 2.
4. AdvisorTrac: Extensive discussion on implementation policies concerning AdvisorTrac. Of particular note is the ability for students to view their advising notes and academic plans and the need to be transparent in our process and advising, following FERPA guidelines concerning student access to his/her own academic records. George Drinnon will be meeting with Arts and Sciences Advising staff and Student Success Center staff to being implementation in other units.

#### **April 20, 2010 (currently on the agenda)**

1. "Serving Better Students Better" – presentation by Sally Mc Millan with follow up discussion on advising high achieving students. Guests will include Steve Dandaneau (Chancellor's Honors), Chris Craig (College Scholars), and Dave Schumann (Global Scholars mentoring)
2. Banner Implementation Presentation – Monique Anderson and University Registrar's staff members.

#### **Academic Advising Leadership Group: Spring term topics**

1. Universal Tracking implementation (UTrack)
  - a. 4-year plan with critical courses and specified benchmarks (GPA/hours)
  - b. Exploratory majors (humanities, math/science, social science)
  - c. Admit directly into colleges
  - d. System monitors students enrollment for being "on-track" in degree program
  - e. Brings together registration, hold process, and DARS
2. AdvisorTrac implementation
3. Academic advising/planning for Summer Orientation: new sessions and program implementation
4. Academic Advising Assessment (regular term and summer orientation)
5. Career Ladder proposal for academic advisors (professional)
6. Chancellor's Academic Advising Awards – review of process

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| <b>CURRICULUM COMMITTEE REPORT</b> |
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The Curriculum Committee met on March 30, 2010, at 3:30pm.

**Curricular Proposals**

- College of Agricultural Sciences and Natural Resources
- College of Arts and Sciences
- College of Communication and Information
- College of Education, Health, and Human Sciences
- College of Engineering
- College of Nursing

**Prerequisite Enforcement in Banner**

- Monique Anderson asked that members carefully review their prerequisite enforcement forms for Banner. If regular substitutions are made for a particular course prerequisite or restriction (e.g. Chemistry 100-110 for Chemistry 120-130), that information needs to be relayed to Cheryl Norris ([cnorris4@utk.edu](mailto:cnorris4@utk.edu)) as soon as possible so Banner can be programmed accordingly.
- Any overrides of prerequisites and/or restrictions will be conducted by the department responsible for the course.
- Departments particularly need to consider common first-year courses and how enforcing prerequisites will affect registration during summer orientation if (1) AP scores have not yet posted to a student's record and/or (2) transfer credit has not been evaluated and posted.



**COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES**

Effective: Fall 2010

**PART I: COURSE CHANGES****DEPARTMENT OF BIOSYSTEMS ENGINEERING AND SOIL SCIENCES****(196) (BSE) BIOSYSTEMS ENGINEERING**

DROP (RE) PREREQUISITE AND ADD (RE) COREQUISITE

**104 Design Apprenticeship (1)***(RE) Corequisite(s): Engineering Fundamentals 151.*

Formerly: (RE) Prerequisite(s): Engineering Fundamentals 151.

REVISE (RE) COREQUISITE

**401 Biosystems Engineering Design I (2)***(RE) Corequisite(s): 404 and 444.*

Formerly: (RE) Corequisite(s): 404.

REVISE (RE) PREREQUISITE AND DROP (RE) COREQUISITE

**401 Biosystems Engineering Design I (2)***(RE) Prerequisite(s): 401 and 404 and 444.*

Formerly:

*(RE) Prerequisite(s): 401 and 444.**(RE) Corequisite(s): 404.*

SUPPORTING INFORMATION: Change resulting from Banner prerequisite enforcement. Impact on other academic units: none. Financial impact: none.

**PART II: PROGRAM CHANGES****AGRICULTURAL LEADERSHIP, EDUCATION AND COMMUNICATIONS PROGRAM**

REVISE ALEC MAJOR, AGRICULTURAL EDUCATION CONCENTRATION

- In the second year, revise PLSC 290 or 291 to PLSC 220 or 221 (PLSC 290 and 291 were replaced by PLSC 220 and 221 in 2009).
- In the fourth year, revise ANSC 381 from 6 hours to 3 hours.

REVISE ALEC MAJOR, AGRICULTURAL EXTENSION EDUCATION CONCENTRATION

- In the third year, revise FDST 269 from 3 hours to 2 hours.
- In the third year, revise ESS 344 to ESS 334.
- In the third year, revise footnote numbers on the Cultures and Civilizations line to match the other gen ed lines.

REVISE ALEC MAJOR, AGRICULTURAL LEADERSHIP CONCENTRATION

- In footnote 4, remove the portion regarding WC (ALEC 440 is required and meets the WC).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

**DEPARTMENT OF ANIMAL SCIENCE**

REVISE ANIMAL SCIENCE MAJOR, ANIMAL INDUSTRIES CONCENTRATION

- Remove deactivated course (PLSC 448).
- Update renumbered courses (JREM 275 to 175, EXSC 480 to KNS 480).

REVISE ANIMAL SCIENCE MAJOR, BIOSCIENCE CONCENTRATION

- Remove deactivated course (PLSC 448).
- Update renumbered courses (EXSC 422 to KNS 422, EXSC 480 to KNS 480).

## REVISE ANIMAL SCIENCE MAJOR, PRE-VET CONCENTRATION

- Remove deactivated course (PLSC 448).
- Update renumbered courses (EXSC 480 to KNS 480).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

**DEPARTMENT OF BIOSYSTEMS ENGINEERING AND SOIL SCIENCES**

## REVISE ENVIRONMENTAL AND SOIL SCIENCE MAJOR, ENVIRONMENTAL SCIENCE CONCENTRATION

- Remove deactivated course (GEOG 415).

## REVISE ENVIRONMENTAL AND SOIL SCIENCE MAJOR, LAND SURVEYING CONCENTRATION

- Add the advisor at the top of the showcase

## REVISE ENVIRONMENTAL AND SOIL SCIENCE MAJOR, OFF-ROAD VEHICLE TECHNOLOGY CONCENTRATION

- Add the advisor at the top of the showcase

## REVISE ENVIRONMENTAL AND SOIL SCIENCE MAJOR, SOIL SCIENCE CONCENTRATION

- Remove deactivated course (GEOG 415).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

**DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY**

## REVISE FOOD SCIENCE AND TECHNOLOGY MAJOR, TECHNOLOGY/BUSINESS CONCENTRATION

- Remove deactivated courses (all HLTH courses).
- Update renumbered courses (JREM 275 to 175).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

**DEPARTMENT OF FORESTRY, WILDLIFE AND FISHERIES**

## REVISE FORESTRY MAJOR, FOREST RESOURCES MANAGEMENT CONCENTRATION

- Remove deactivated courses (CMST 270, JREM 201).
- Update renumbered courses (CMST 220 to 312, CMST 310 to 414, CMST 320 to 412).

## REVISE FORESTRY MAJOR, WILDLAND RECREATION CONCENTRATION

- Remove deactivated courses (CMST 270, JREM 201, RELS 410, 470).
- Update renumbered courses (CMST 220 to 312, CMST 310 to 414, CMST 320 to 412, CMST 330 to 444, CMST 420 to 419; JREM 290 to 390; RELS 415 to RSM 415, RELS 430 to RSM 430).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

**DEPARTMENT OF PLANT SCIENCES**

## REVISE PLANT SCIENCES MAJOR, BIOENERGY CONCENTRATION

- Remove deactivated courses (JREM 201, RUSO 380).

## REVISE PLANT SCIENCES MAJOR, LANDSCAPE DESIGN AND CONSTRUCTION CONCENTRATION

- Update renumbered courses (CMST 310 to 414).

## REVISE PLANT SCIENCES MAJOR, PUBLIC HORTICULTURE CONCENTRATION

- Update renumbered courses (CMST 440 to 442; RELS 201 to RSM 201, RELS 430 to RSM 430).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

| Banner-Enforced Restrictions |        |   |
|------------------------------|--------|---|
| Course Prefix                | Number | Prerequisite Enforcement  |
| AGEC                         | all    | enforce everything  |
| AGNR                         | all    | enforce everything  |
| ANSC                         | all    |   |
| ALEC                         | all    | <u>only</u> enforce (RE) prereqs and (RE) coreqs  |
| BSE                          | all    | enforce everything  |
| BSET                         | all    | enforce everything  |
| EPP                          | all    | enforce everything  |
| ESS                          | all    | enforce everything  |
| FDST                         | all    | do <u>not</u> enforce (DE) prereqs, (DE) coreqs, comments, and registration permissions |
| FORS                         | 314    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | 317    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | 326    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | 331    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | 332    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | 337    | do <u>not</u> enforce (RE) prereqs  |
| FORS                         | rest   | enforce everything  |
| FWF                          | 312    | do <u>not</u> enforce (RE) prereqs  |
| FWF                          | 412    | do <u>not</u> enforce (RE) prereqs  |
| FWF                          | rest   | enforce everything  |
| PLSC                         | all    | do <u>not</u> enforce (DE) prereqs and (DE) coreqs                                      |
| WFS                          | 444    | do <u>not</u> enforce (RE) prereqs  |
| WFS                          | rest   | enforce everything  |

## COLLEGE OF ARCHITECTURE AND DESIGN

Effective: Fall 2010

| <b>Banner-Enforced Restrictions</b> |               |   |
|-------------------------------------|---------------|---|
| <b>Course Prefix</b>                | <b>Number</b> | <b>Prerequisite Enforcement</b>   |
| ARCH                                | all           | enforce everything in the catalog except registration permissions and recommended background; exceptions are listed below |
| ARCH                                | 107           | enforce everything (including registration permissions)   |
| ARCH                                | 117           | enforce everything (including registration permissions)   |
| ARCH                                | 217           | enforce everything (including registration permissions)   |
| ARCH                                | 218           | enforce everything (including registration permissions)   |
| ARCH                                | 482           | enforce everything (including registration permissions)   |
| ARCH                                | 491           | enforce everything (including registration permissions)   |
| ARCH                                | 492           | enforce everything (including registration permissions)   |
| ARCH                                | 493           | enforce everything (including registration permissions)   |
| ARCH                                | 494           | enforce everything (including registration permissions)   |
|                                     |               |   |
| IDS                                 | all           | enforce everything in the catalog except registration permissions and recommended background; exceptions are listed below |
| IDS                                 | 141           | deactivated in 2010   |
| IDS                                 | 177           | deactivated in 2010   |
| IDS                                 | 477           | enforce everything (including registration permissions)   |

## COLLEGE OF ARTS AND SCIENCES

Effective: Fall 2010

### PART I: COURSE CHANGES

SEE BANNER ENFORCED RESTRICTIONS CHART BELOW

### PART II: PROGRAM CHANGES

REVISE COLLEGE DISTRIBUTION LISTS

- Update renumbered courses in Social Science – List B (CMST 220 to 312, CMST 330 to 444).
- Remove deactivated courses in U.S. Studies list (CMST 466, 469, 476).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

REVISE MUSIC MAJOR, SACRED MUSIC CONCENTRATION, ORGAN TRACK

- Remove deactivated course (REST 326).

SUPPORTING INFORMATION: Course was deactivated for Fall 2010. Impact on other academic units: None. Financial impact: none.

REVISE MUSIC MAJOR, SACRED MUSIC CONCENTRATION, PIANO TRACK

- Remove deactivated course (REST 326).

SUPPORTING INFORMATION: Course was deactivated for Fall 2010. Impact on other academic units: None. Financial impact: none.

REVISE MUSIC MAJOR, SACRED MUSIC CONCENTRATION, VOICE TRACK

- Remove deactivated course (REST 326).

SUPPORTING INFORMATION: Course was deactivated for Fall 2010. Impact on other academic units: None. Financial impact: none.

| Banner-Enforced Restrictions |               |                             |   |
|------------------------------|---------------|-----------------------------|---|
| Course Prefix                | Course Number | Current Catalog Information | Banner Changes and Enforcement  |
| ACER                         | all           |                             | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ACER                         | 221           | None                        | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102<br>Comment(s): Or permission of instructor  |
| ACER                         | 222           | None                        | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102<br>Comment(s): Or permission of instructor  |
|                              |               |                             |   |
| ADES                         | all           |                             | enforce everything in the catalog except comments and recommended background  |

|      |     |   |   |
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| ADRA | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ADRA | 211 | (RE) Prerequisite(s): Art 101.                  | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| ADRA | 219 | Registration Permission: Consent of instructor. | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| ADRA | 419 | Registration Permission: Consent of instructor. | (RE) Prerequisite(s): Adra 211 and Apai 213   |
| AFST | all |   | enforce everything in the catalog except comments and recommended background  |
| AHIS | all |   | enforce everything in the catalog except comments and recommended background  |
| AMED | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| AMED | 231 | None  | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102<br>Comment(s): Or consent of instructor   |
| AMED | 341 | (RE) Prerequisite(s): Amed 231 and Amed 331     | (RE) Prerequisite(s): Amed 231.   |
| AMST | all |   | enforce everything in the catalog except comments and recommended background  |
| ANTH | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ANTH | 210 | (RE) Prerequisite(s): 110                       | (RE) Prerequisite(s): 110 or 117  |
| ANTH | 310 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 311 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 313 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 315 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 316 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 319 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 320 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 321 | Course is not in catalog                        | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 322 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 323 | (RE) Prerequisite(s): 130                       | (RE) Prerequisite(s): 130 or 137  |

|      |     |  |   |
|------|-----|--|---|
| ANTH | 324 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 325 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 357 | Registration Restriction(s):<br>Anthropology major; 3.2 GPA.   | Registration Restriction: Anthropology major; grades of "B" or better in 2 of 3 introductory honors courses (117, 127, 137) OR consent of instructor                          |
| ANTH | 360 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 361 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 362 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 363 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 369 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 410 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 411 | (RE) Prerequisite(s): 130 or Linguistics 200.  | (RE) Prerequisite(s): 130 or 137 or Linguistics 200   |
| ANTH | 413 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 414 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 415 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 416 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 419 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 430 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 432 | (RE) Prerequisite(s): 130  | (RE) Prerequisite(s): 130 or 137  |
| ANTH | 435 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 457 | Comment(s): B or better in 357 and 3.50 in anthropology courses required.                              | Registration Restriction(s): Grade "B" or better in 357   |
| ANTH | 461 | None   | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 462 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 463 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 464 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 465 | (RE) Prerequisite(s): 120  | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 466 | None   | (RE) Prerequisite(s): 120 or 127  |
| ANTH | 480 | (RE) Prerequisite(s): 110  | (RE) Prerequisite(s): 110 or 117  |
| ANTH | 485 | (RE) Prerequisite(s): 480  | (RE) Prerequisite(s): 110 or 117 and 480  |
| ANTH | 486 | (RE) Prerequisite(s): 110 and 480  | (RE) Prerequisite(s): 110 or 117 and 480  |
| ANTH | 490 | Registration Restriction(s):<br>Anthropology major.<br>Registration Permission: Consent of instructor. | (RE) Prerequisite(s): 110 or 117  |
| ANTH | 494 | Registration Restriction(s):<br>Anthropology major.  | (RE) Prerequisite(s): 110 or 117  |
| ANTH | 495 | Registration Restriction(s):<br>Anthropology major.  | (RE) Prerequisite(s): 110 or 117  |
| ANTH | 496 | Registration Restriction(s):<br>Anthropology major.  | (RE) Prerequisite(s): 110 or 117  |
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| APAI | all |  | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |

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| APAI | 214 | (RE) Prerequisite(s): Apai 213                  | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APAI | 215 | (RE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APAI | 219 | None  | (RE) Prerequisite(s): Apai 211 and Apai 213<br>(RE) Corequisite(s): Art 102   |
| APAI | 419 | Registration Permission: Consent of instructor. | (RE) Prerequisite(s): Apai 211 and Apai 213   |
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| APRI | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| APRI | 262 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 263 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 264 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 265 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 266 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 269 | (DE) Prerequisite(s): Art 101 and Art 103       | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| APRI | 361 | (RE) Prerequisite(s): APRI 262 or APRI 263      | (RE) Prerequisite(s): Apri 262 or 263 or 264 or 265 or 266 or 269   |
| APRI | 469 | Registration Permission: Consent of instructor. | (RE) Prerequisite(s): Apri 361 or consent of instructor   |
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| ART  | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ART  | 299 | None  | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102<br>Comment(s): Or consent of instructor   |
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| ASCU | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ASCU | 241 | (RE) Prerequisite(s): Art 103                   | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |
| ASCU | 242 | (RE) Prerequisite(s): Art 103                   | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102   |



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| ASCU | 246 | (RE) Prerequisite(s): Art 103   | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102  |
| ASCU | 249 | (RE) Prerequisite(s): Art 101 and Art 103   | (RE) Prerequisite(s): Art 101 and Art 103<br>(RE) Corequisite(s): Art 102  |
| ASLN | all |   | enforce everything in the catalog except comments and recommended background   |
| ASST | all |   | enforce everything in the catalog except comments and recommended background   |
| ASTR | all |   | enforce everything in the catalog except comments and recommended background   |
| BCMB | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner  |
| BCMB | 310 | (RE) Prerequisite(s): Biology 140 or BCMC 230. (DE) Prerequisite(s): Chemistry 100 and 110 or Chemistry 120 and 130.<br>Credit Restriction: Not available for credit if credit has been previously received for Biochemistry and Cellular and Molecular Biology 401 or 410 or 420. Credit may not be applied toward the biochemistry and cellular and molecular biology concentration | (RE) Prerequisite(s): Biology 140 or BCMB 230; Chemistry 100-110 or Chemistry 120-130<br>Comment: Not available for credit if credit has been previously received for BCMB 401. Credit may not be applied toward the BCMB major concentration. |
| BCMB | 321 | (RE) Prerequisite(s): Chemistry 130 or 138. (DE) Prerequisite(s): Biology 101-102 or Biology 111-112 or Biology 130-140.  | (RE) Prerequisite(s): Bio 101-102, or 111-112, or 130-140 and Chemistry 130 or 138   |
| BCMB | 322 |   | (RE) Corequisite(s): BCMB 321  |
| BCMB | 401 | (RE) Prerequisite(s): Biology 240 and Chemistry 360.<br>(DE) Prerequisite(s): Chemistry 350 and Chemistry 369.<br>Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations.  | (RE) Prerequisite(s): Chemistry 350  |

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| BCMB | 401 | (RE) Prerequisite(s): Bio 240 and Chem 360.<br>(DE) Prerequisite(s): Chem 350 and 369.<br>Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations. | (RE) Prerequisite(s): Chemistry 350.<br>(RE) Corequisite(s): Chemistry 360.<br>Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations.           |
| BCMB | 402 | (RE) Prerequisite(s): BCMB 401.<br>Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations.  | (RE) Prerequisite(s): BCMB 401 and Biology 240.<br>Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations.                                       |
| BCMB | 409 | (RE) Prerequisite(s): BCMB 401 or 402.<br>Recommended Background: 9 additional hours of biochemistry and cellular and molecular biology or related courses.<br>Registration Restriction(s): Minimum student level - senior.                                      | (RE) Prerequisite(s): BCMB 401 or 412 or 311.<br>Registration Restriction(s): Minimum student level - senior.   |
|      |     | Recommended Background: 9 additional hours of biochemistry and cellular and molecular biology or related courses.  | None  |
| BCMB | 412 |  | Comment(s): Intended for biology majors in the biochemistry and cellular and molecular biology concentration, but also open to biology majors in other concentrations. This course satisfies the BCMB 402 requirement for biology majors in BCMB concentration. |
| BCMB | 415 | (RE) Prerequisite(s): Biology 140 and Physics 222.   | (RE) Prerequisite(s): Biology 140<br>Comment(s): It is recommended that students complete Physics 221/222 before enrolling in this course.  |
| BCMB | 416 | (RE) Prerequisite(s): 415.   | (RE) Prerequisite(s): BCMB 415 or consent of instructor.  |
| BCMB | 422 |  | (RE) Corequisite(s): BCMB 401.<br>Registration Restriction: Minimum Student Level-Junior<br>Comment: Intended for seniors but open to juniors.  |
| BCMB | 423 |  | (RE) Prerequisite(s): BCMB 415 or Psychology 461  |
| BCMB | 440 |  | (RE) Prerequisite(s): Biology 140.<br>Comments: It is recommended that students complete Physics 221/222 before enrolling in this course.   |

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| BCMB | 452 | (RE) Corequisite(s): 401 and 419.   | Registration Permission: Consent of Instructor  |
| BCMB | 457 | (RE) Prerequisite(s): 452.<br>Credit Restriction: Credit may not be applied toward the biochemistry and cellular and molecular biology concentration.<br>Registration Restriction(s): Biological sciences major/honors biochemistry and cellular and molecular biology concentration. | (RE) Prerequisite(s): BCMB 452.<br>Comments: No more than 6 total credit hours combined from BCMB 452 and BCMB 457 may be applied toward the BCMB concentration.<br>Registration Restriction(s): Biological sciences major/honors biochemistry and cellular and molecular biology concentration.<br>Registration Permission: Consent of Instructor. |
| BIOL | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner   |
| BIOL | 130 | Credit Restriction: Students receiving credit for both 101 and 102 may not receive credit for 130.  | Comment(s): Although not required, it is strongly recommended that 130 and 140 be taken in sequence.  |
| BIOL | 140 | (RE) Prerequisite(s): 130 and Chemistry 120.<br>(RE) Corequisite(s): Chemistry 130.   | (RE) Corequisite(s): Chemistry 120.<br>Comment(s): Although not required, it is strongly recommended that 130 and 140 be taken in sequence.   |
| BIOL | 240 | (RE) Prerequisite(s): 140 or 112.<br>(DE) Prerequisite(s): Chemistry 130.   | (RE) Prerequisite(s): 140, 148 or 112<br>(RE) Corequisite(s): Chemistry 130<br>Comment(s): A working knowledge of college algebra is required.  |
| BIOL | 250 | (RE) Prerequisite(s): 140 or 112.<br>(DE) Prerequisite(s): Chemistry 130.<br>Comment(s): A working knowledge of college algebra is required.  | (RE) Prerequisite(s): 130, 138, 102, or 112   |
| CHEM | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner   |
| CHEM | 360 | (RE) Prerequisite(s): 350 or 358.<br>(RE) Corequisite(s): 369.  | (RE) Prerequisite(s): 350 or 358.   |
| CHIN | all |   | enforce everything in the catalog except comments and recommended background  |

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| CLAS | all |   | enforce everything in the catalog except comments and recommended background   |
| CLS  | all |   | enforce everything in the catalog except comments and recommended background   |
| CMMD | all |   | enforce everything in the catalog except comments and recommended background   |
| CNST | all |   | enforce everything in the catalog except comments and recommended background   |
| COLI | all |   | enforce everything in the catalog except comments and recommended background   |
| EEB  | all |   | enforce everything in the catalog except comments and recommended background   |
| ENGL | all |   | enforce everything in the catalog except comments and recommended background;<br>prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| ENGL | 376 | (RE) Prerequisite(s): 102 or 118.<br>Recommended Background:<br>200-level literature package. | Registration Restriction: English major or consent of instructor.  |
| ENGL | 403 | None  | (RE)Prerequisite(s): 102 or 118  |
| ENGL | 455 | (RE) Prerequisite(s): 355.  | (RE)Prerequisite(s): 102 or 118  |
| ENGL | 460 | (RE) Prerequisite(s): 360.  | (RE)Prerequisite(s): 102 or 118  |
| ENGL | 462 | (RE) Prerequisite(s): 360.  | (RE)Prerequisite(s): 102 or 118  |
| ENGL | 466 | (RE) Prerequisite(s): 360.  | (RE)Prerequisite(s): 102 or 118  |
| ENGL | 470 | (RE) Prerequisite(s): 355.  | (RE)Prerequisite(s): 102 or 118  |
| FREN | all |   | enforce everything in the catalog except comments and recommended background;<br>prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| FREN | 111 | Credit Restriction: Not available to students eligible for 150.                               | Credit Restriction: Not available for students eligible for 150 or higher.   |
| FREN | 112 | (RE) Prerequisite(s): 111.<br>Credit Restriction: Not available to students eligible for 150. | Prerequisite(s): French 111 or placement score between 200 and 249.  |

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| FREN | 123 | Credit Restriction: Not available to students eligible for 150.<br>Comment(s): This course is equivalent to 111 and 112.   | Credit Restriction: Not available for students eligible for 150 or higher.<br>(RE) Prerequisite(s): Placement score between 000 and 149.   |
| FREN | 150 | Credit Restriction: For elective credit only. Since 150 is a review of elementary French, students who receive credit in this course may not also receive credit for any other 100-level French course and, therefore, also forfeit the 6 hours of elementary language credit awarded through placement examination. | (RE) Prerequisite(s): Placement score between 150 and 199.<br>Credit Restriction: For elective credit only. Since 150 is a review of elementary French, students who receive credit in this course may not also receive credit for any other 100-level French course and, therefore, also forfeit the 6 hours of elementary language credit awarded through placement examination. |
| FREN | 211 | (DE) Prerequisite(s): 112 or 123 or 150 or departmental placement exam.<br>Comment(s): Students who place in 200-level courses from high school will receive 6 hours of elementary French credit.  | (RE) Prerequisite(s): French 112 or French 150 or French 123 or placement score between 250 and 299.   |
| FREN | 212 | (RE) Prerequisite(s): 211.<br>Comment(s): Students who place in 200-level courses from high school will receive 6 hours of elementary French credit.   | (RE) Prerequisite(s): French 211 or placement score between 375 and 449.   |
| FREN | 217 | Comment(s): Incoming freshmen admitted on basis of diagnostic test, high school average, and performance on ACT.   | (RE) Prerequisite(s): Placement score between 300 and 374 or permission of department.   |
| FREN | 218 | (RE) Prerequisite(s): 217.<br>Comment(s): Incoming freshmen are admitted on the basis of diagnostic test, high school average, and performance on ACT. Students with a grade of A in 211 may enter 218 with permission of instructor.  | (RE) Prerequisite(s): Placement score between 450 and 499 or permission of the department  |
| FREN | 223 | (DE) Prerequisite(s): 112 or 123 or 150 or departmental placement exam.<br>Comment(s): Students who place in 200-level courses from high school will receive 6 hours of elementary French credit. This course is equivalent to 211 and 212.  | (RE) Prerequisite(s): French 112 or French 150 or French 123 or placement score between 250 and 299.<br>Comment(s): Students who place in 200-level courses from high school will receive 6 hours of elementary French credit. This course is equivalent to 211 and 212.   |
| FREN | 333 | (DE) Prerequisite(s): 212 or 218 or 223 or departmental placement exam.  | Prerequisite(s): French 212, 218, or French 223, or placement score higher than 500.   |

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| FREN | 334 | (RE) Prerequisite(s): 333.   | Prerequisite(s): French 333 or placement score higher than 500   |
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| GEOG | all |  | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner  |
| GEOG | 411 | (RE) Prerequisite(s): 310.   | None   |
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| GEOL | all |  | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner  |
| GEOL | 370 | (RE) Prerequisite(s): Mathematics 142.<br>Recommended Background: 310, 330, 340, and Physics 135 or consent of instructor.   | (DE) Prerequisite(s): 310 and 330.   |
| GEOL | 380 | (RE) Prerequisite(s): 330 and 370.   | (RE) Corequisite(s): 330.  |
| GEOL | 451 | Recommended Background: Introductory geology or consent of instructor.   | (RE) Corequisite(s):380 or 450.  |
| GEOL | 470 | (RE) Prerequisite(s): Mathematics 141 and Physics 135.Recommended Background: 8 hours from 330, 340, or 370 or consent of instructor.  | (RE) Prerequisite(s): Mathematics 141; Physics 135 or 221.   |
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| GERM | all |  | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner  |
| GERM | 150 | Credit Restriction: Since 150 is a review of elementary German, students who receive credit in this course may not also receive credit for any other 100-level German course and, therefore, also forfeit the 6 hours of elementary language credit awarded through placement examination.<br>Comment(s): If at least two years of German were taken in high school, a placement exam is required. | (RE) Prerequisite(s): Placement score between 250 and 337.<br>Credit Restriction: Since 150 is a review of elementary German, students who receive credit in this course may not also receive credit for any other 100-level German course and, therefore, also forfeit the 6 hours of elementary language credit awarded through placement examination.<br>Comment(s): If at least two years of German were taken in high school, a placement exam is required. |

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| GERM | 201 | (DE) Prerequisite(s): 102 or 123 or 150.  | (RE) Prerequisite(s): 102 or 150 or 123 or placement score between 338 and 454.   |
| GERM | 215 | None.   | (RE) Prerequisite(s): 102 or 150 or 123.  |
| GERM | 223 | (RE) Prerequisite(s): 102 or 150.<br>Comment(s): This course is equivalent to 201 and 202.  | (RE) Prerequisite(s): 102 or 150 or 123 or placement score between 338 and 454.<br>Comment(s): This course is equivalent to 201 and 202.  |
| GERM | 301 | (RE) Prerequisite(s): 202 or 223.   | (RE) Prerequisite(s): 202 or 223 or placement score higher than 454.  |
| GERM | 302 | (RE) Prerequisite(s): 202 or 223.   | (RE) Prerequisite(s): 202 or 223 or placement score higher than 454.  |
| GERM | 305 | (RE) Prerequisite(s): 202 or 223.   | (RE) Prerequisite(s): 202 or 223 or placement score higher than 454 .   |
| GERM | 311 | Recommended Background: 202 or 223 or departmental placement exam.  | (RE) Prerequisite(s): 202 or 223 or placement score higher than 454.  |
| GERM | 312 | Recommended Background: 202 or 223 or departmental placement exam.  | (RE) Prerequisite(s): 202 or 223 or placement score higher than 454.  |
| GERM | 331 | Grading Restriction: A, B, C, No Credit grading.<br>Credit Restriction: No credit for students who have completed 123.<br>Comment(s): Open to graduate students (for undergraduate credit) preparing for language examinations and upper-division students desiring reading knowledge of the language.  | Credit restriction: No credit for students who have completed 123 or 101 and 102.<br>Comment(s): Open to graduate students (for undergraduate credit) preparing for language examinations and upper-division students desiring reading knowledge of the language. Not available for graduate credit.  |
| GERM | 332 | Grading Restriction: A, B, C, No Credit grading.<br>Credit Restriction: No credit for students who have completed 123.<br>(RE) Prerequisite(s): 331 or 301.<br>(DE) Prerequisite(s): 302 or 311 or 312.<br>Comment(s): Open to graduate students (for undergraduate credit) preparing for language examinations and upper-division students desiring reading knowledge of the language. | Credit restriction: No credit for students who have completed 123 or 101 and 102.<br>Prerequisite(s): 331 or 223 or 201-202.<br>Comment(s): Open to graduate students (for undergraduate credit) preparing for language examinations and upper-division students desiring reading knowledge of the language. Not available for graduate credit. |
| GERM | 415 | (RE) Prerequisite(s): 202 or 223.   | Prerequisite(s): 202 or 223 or placement score higher than 467.   |
| GERM | 416 | (RE) Corequisite(s): 102 or 123.  | Corequisite(s): 102 or higher German language course, or placement score between 338 and 467.   |
| GERM | 419 | (RE) Prerequisite(s): 301 and 302.  | Prerequisite(s): Two courses from 301, 302, 305.  |

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| GERM | 420 | (RE) Prerequisite(s): 301 and 302.  | Prerequisite(s): Two courses from 301, 302, 305.   |
| GERM | 425 | None.   | Recommended Background: Linguistics 200 or two third year foreign language courses.      |
| GERM | 426 | (RE) Prerequisite(s): 311 and 312.<br>(DE) Prerequisite(s): 301 or 302.                 | Recommended Background: Linguistics 200 or two third year foreign language courses       |
| GERM | 431 | (RE) Prerequisite(s): 301 and 302.  | (RE) Prerequisite(s): Two courses from 301, 302, 305.                                    |
| GERM | 432 | (RE) Prerequisite(s): 301 and 302.  | (RE) Prerequisite(s): Two courses from 301, 302, 305.                                    |
| GERM | 433 | (RE) Prerequisite(s): 301 and 302.  | (RE) Prerequisite(s): Two courses from 301, 302, 305.                                    |
| GERM | 434 | (RE) Prerequisite(s): 301 and 302.  | (RE) Prerequisite(s): Two courses from 301, 302, 305.                                    |
| GERM | 435 | Registration Permission: Consent of program chair.                                      | (RE) Prerequisite(s): 311-312 and two courses from 301, 302, 305.                        |
| GERM | 436 | (RE) Prerequisite(s): 311 and 312.<br>(DE) Prerequisite(s): 301 and 302.                | (RE) Prerequisite(s): 311-312.   |
| GERM | 494 | (DE) Prerequisite(s): 411 or 485.<br>Registration Permission: Consent of program chair. | Corequisite(s): 411 or 412 or 485.<br>Registration Permission: Consent of program chair. |
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| GLBS | all |   | enforce everything in the catalog except comments and recommended background             |
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| HEBR | all |   | enforce everything in the catalog except comments and recommended background             |
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| HIST | all |   | enforce everything in the catalog except comments and recommended background             |
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| INPG | all |   | enforce everything in the catalog except comments and recommended background             |
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| ITAL | all |   | enforce everything in the catalog except comments and recommended background             |
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| JAPA | all |   | enforce everything in the catalog except comments and recommended background             |
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| JST  | all |   | enforce everything in the catalog except comments and recommended background             |
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| LAMS | all |   | enforce everything in the catalog except comments and recommended background             |
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| LING | all |   | enforce everything in the catalog except comments and recommended background  |
| MATH | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner                             |
| MATH | 117 | Recommended Background: ACT composite score 31 or SAT 1380.   | Recommended Background: ACT composite score 31 or 1360 SAT score  |
| MATH | 119 | Credit Restriction: Students who receive a grade of C or better in any course numbered 123 or higher (except for 201 or 202) may not subsequently receive credit for 119.<br>Comment(s): Satisfactory placement test score required. This course should not be taken to remove an entrance requirement.   | (RE) Prerequisite(s): satisfactory placement test score.<br>Credit Restriction: Students who receive a grade of C or better in any course numbered 123 or higher (except for 201 or 202) may not subsequently receive credit for 119. |
| MATH | 123 | (DE) Prerequisite(s): 119 or 130 or satisfactory placement score.<br>Comment(s): Satisfactory placement test score required.  | (RE) Prerequisite(s): 119 or 130 or 125 or 141 or 147 or satisfactory placement test score.   |
| MATH | 125 | Credit Restriction: Students who receive a grade of C or better in 141 or 152 may not subsequently receive credit for 125.<br>(DE) Prerequisite(s): 119 or 130 or satisfactory placement test score.  | (RE) Prerequisite(s): 119 or 130 or 123 or satisfactory placement test score.<br>Credit Restriction: Students who receive a grade of C or better in 141 or 152 may not subsequently receive credit for 125.                           |
| MATH | 130 | Credit Restriction: Students who receive a grade of C or better in 141 or 151 may not subsequently receive credit for 130.(DE) Prerequisite(s): 119 or satisfactory placement test score.Comment(s): For students who satisfy the course prerequisites for 141 or 151, but whose placement test scores indicate additional preparation is necessary. Students who did not study trigonometry in high school may take the non-credit course in trigonometry simultaneously with 130. | (RE) Prerequisite(s): 119 or 123 or 125 or satisfactory placement test score.<br>Credit Restriction: Students who receive a grade of C or better in 141, 147 or 151 may not subsequently receive credit for 130.                      |
| MATH | 141 | (DE) Prerequisite(s): 130 or satisfactory placement test score.   | (RE) Prerequisite(s): 130 or satisfactory placement test score.   |
| MATH | 142 | (RE) Prerequisite(s): 141 or 147.   | (RE) Prerequisite(s): 141 or 147.   |

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| MATH | 147 | Credit Restriction: Credit will not be given for both 147 and 141 or 152.<br>Comment(s): Satisfactory placement test score required. Students having 32 Mathematics ACT, 700 Quantitative SAT scores, or permission from the instructor may enroll in 147. | Credit Restriction: Credit will not be given for both 147 and 141 or 152.<br>(RE) Prerequisite(s): 130.<br>Comment(s): Students should have a 32 mathematics ACT score, a 700 quantitative SAT score, or permission from the instructor to enroll. |
| MATH | 148 | Comment(s): Students having 32 Mathematics ACT, 700 Quantitative SAT and credit for Mathematics 141, an AP Calculus score of 5, or permission of the instructor may enroll in 148.   | (RE) Prerequisite(s): 147.<br>Comment(s): Students should have a 32 mathematics ACT score or a 700 quantitative SAT score and credit for mathematics 141, an AP Calculus score of 5, or permission of the instructor to enroll.                    |
| MATH | 151 | (DE) Prerequisite(s): 130 or satisfactory placement test score.  | (RE) Prerequisite(s): 130 or satisfactory placement test score.  |
| MATH | 171 | (RE) Prerequisite(s): 141.   | (RE) Prerequisite(s): 141 or 147.  |
| MATH | 201 | Comment(s): Satisfactory placement test score required.  | None   |
| MATH | 202 | Comment(s): Satisfactory placement test score required.  | None   |
| MATH | 247 | (RE) Prerequisite(s): 148.   | (RE) Prerequisite(s): 148.<br>Comment(s): Students having a 32 Mathematics ACT or 700 Quantitative SAT and credit for Math 142, or permission of instructor may enroll in 247.   |
| MATH | 300 | (RE) Prerequisite(s): 142.   | (RE) Prerequisite(s): 142 or 148.  |
| MATH | 307 | (RE) Prerequisite(s): 142.<br>Comment(s): Honors students and well-prepared students from other majors may enroll with permission of the instructor.<br>Registration Restriction(s): Mathematics majors only.  | (RE) Prerequisite(s): 142 or 148.<br>Comment(s): For current and prospective math majors, honors students, and well-prepared students.   |
| MATH | 323 | (RE) Prerequisite(s): 300.<br>(DE) Prerequisite(s): 241 or 247.  | (RE) Prerequisite(s): 300 or 307, and 241 or 247.  |
| MATH | 341 | (RE) Prerequisite(s): 300.<br>(DE) Prerequisite(s): 241 or 247.  | (RE) Prerequisite(s): 300 or 307, and 241 or 247.  |
| MATH | 351 | (RE) Prerequisite(s): 300.<br>(DE) Prerequisite(s): 251 or 257.  | (RE) Prerequisite(s): 300 or 307, and 251 or 257   |

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| MATH | 371 | Credit Restriction: Students may not receive credit for both Mathematics 371 and Computer Science 370.<br>(RE) Prerequisite(s): 231.<br>(DE) Prerequisite(s): 251 or 257 or 200 and 241 or 247.<br>Comment(s): Knowledge of high-level programming language required. | Credit Restriction: Students may not receive credit for both Mathematics 371 and Computer Science 370.<br>(RE) Prerequisite(s): 231, and 251 or 257 or 200.<br>(DE) Prerequisite(s): 241 or 247.<br>Comment(s): Knowledge of high-level programming language required. |
| MATH | 400 | (RE) Prerequisite(s): 300.<br>(DE) Prerequisite(s): 251 or 257.   | (RE) Prerequisite(s): 251 or 257.<br>(DE) Prerequisite(s): 303 or 307.   |
| MATH | 403 | (RE) Prerequisite(s): 231 and 241.<br>Comment(s): Knowledge of high-level programming language required.  | (RE) Prerequisite(s): 231, and 241 or 247.   |
| MATH | 405 | (DE) Prerequisite(s): 142 or 148 or 152.  | (RE) Prerequisite(s): 142 or 148 or 152.   |
| MATH | 411 | (RE) Prerequisite(s): 231 and 241.<br>(DE) Prerequisite(s): 251 or 257.   | (RE) Prerequisite(s): 231, 241 or 247, and 251 or 257 or 200.  |
| MATH | 421 | (RE) Prerequisite(s): 323.  | (RE) Prerequisite(s): 300 or 307.<br>(DE) Prerequisite(s): 323.  |
| MATH | 423 | (RE) Prerequisite(s): 323.  | (RE) Prerequisite(s): 300 or 307, and 241 or 247.<br>(DE) Prerequisite(s): 323.  |
| MATH | 424 | (RE) Prerequisite(s): 423.  | (RE) Prerequisite(s): 423.   |
| MATH | 425 | (RE) Prerequisite(s): 423.  | (RE) Prerequisite(s): 423.   |
| MATH | 431 | (RE) Prerequisite(s): 231.<br>(DE) Prerequisite(s): 200 or 251 or 257.  | (RE) Prerequisite(s): 231, and 251 or 257 or 200   |
| MATH | 435 | (RE) Prerequisite(s): 231.<br>(DE) Prerequisite(s): 241 or 247.   | (RE) Prerequisite(s): 231, and 241 or 247  |
| MATH | 445 | (RE) Prerequisite(s): 300.<br><br>(DE) Prerequisite(s): 241 or 247.   | (RE) Prerequisite(s): 300 or 307, and 241 or 247<br><br>None   |
| MATH | 446 | (RE) Prerequisite(s): 445.  | (RE) Prerequisite(s): 445  |
| MATH | 447 | (RE) Prerequisite(s): 341.  | (RE) Prerequisite(s): 341  |
|      |     |   | Registration Restriction: Or Honors Mathematics Concentration  |
| MATH | 448 | (RE) Prerequisite(s): 447.  | (RE) Prerequisite(s): 447  |
| MATH | 453 | (RE) Prerequisite(s): 251 or 257.   | (RE) Prerequisite(s): 251 or 257 or 200  |
| MATH | 455 | (RE) Prerequisite(s): 300.  | (RE) Prerequisite(s): 300 or 307, and 251 or 257   |
| MATH | 456 | (RE) Prerequisite(s): 455.  | (RE) Prerequisite(s): 455.   |
| MATH | 457 | (RE) Prerequisite(s): 351.  | (RE) Prerequisite(s): 351.   |
| MATH | 458 | (RE) Prerequisite(s): 457.  | (RE) Prerequisite(s): 457.   |
| MATH | 460 | (RE) Prerequisite(s): 300.  | (RE) Prerequisite(s): 300 or 307.  |
| MATH | 462 | (RE) Prerequisite(s): 241.  | (RE) Prerequisite(s): 241 or 247.  |

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| MATH | 467 | (RE) Prerequisite(s): 300.<br>(DE) Prerequisite(s): 241 or 247.   | (RE) Prerequisite(s): 300 or 307.<br>(DE) Prerequisite(s): 241 or 247.  |
| MATH | 471 | (RE) Prerequisite(s): 371.  | (RE) Prerequisite(s): 231, and 251 or 257 or 200.<br>(DE) Prerequisite(s): 371.<br>Recommended Background: Knowledge of a high-level programming language required.           |
| MATH | 472 | (RE) Prerequisite(s): 371.  | (RE) Prerequisite(s): 231, and 251 or 257 or 200.<br>(DE) Prerequisite(s): 371.<br>Recommended Background: Knowledge of a high-level programming language required.           |
| MATH | 475 | (RE) Prerequisite(s): 231.<br>Recommended Background: Familiarity with operating system and programming language. | (RE) Prerequisite(s): 231.<br>Recommended Background: Knowledge of a high-level programming language required.  |
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| MDST | all |   | enforce everything in the catalog except comments and recommended background  |
|      |     |   |   |
| MFLI | all |   | enforce everything in the catalog except comments and recommended background  |
|      |     |   |   |
| MICR | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| MICR | 310 | (RE) Prerequisite(s): Biology 140.<br>(RE) Corequisite(s): Biology 240.   | (DE) Corequisite(s): Biology 240.   |
| MICR | 410 | (DE) Prerequisite(s): 310.<br>(DE) Corequisite(s): Biochemistry and Cellular and Molecular Biology 401.           | (RE) Prerequisite(s): 310.  |
| MICR | 411 | (DE) Prerequisite(s): 310.  | (RE) Prerequisite(s): Biology 240   |
| MICR | 420 | (DE) Prerequisite(s): 310.  | (DE) Prerequisite(s): Micro 310 and Micro 430   |
| MICR | 429 | (RE) Prerequisite(s): 319 and 430.<br>(RE) Corequisite(s): 420.   | (RE) Prerequisite(s): 319   |
| MICR | 430 | (RE) Prerequisite(s): Biology 240.  | (RE) Prerequisite(s): Biology 140   |
| MICR | 430 | (RE) Prerequisite(s): Biology 240.  | (DE) Corequisite(s): Micro 310  |
| MICR | 440 | (RE) Prerequisite(s): 310.  | (DE) Corequisite(s): BCMB 401   |
| MICR | 470 | (RE) Prerequisite(s): 310.  | (DE) Prerequisite(s): 310   |
| MICR | 480 | Credit Restriction: Students may not receive credit for both 480 and 540.<br>(RE) Prerequisite(s): Biology 240.   | (DE) Prerequisite(s): Biology 240   |

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| MICR | 495 | Credit Restriction: Maximum of 3 hours may be applied toward the major.<br>Registration Restriction(s): Minimum student level — senior. | (RE) Prerequisite(s): 310.<br>Credit Restriction: Maximum of 3 hours may be applied toward the major.<br>Registration Restriction(s): Minimum student level — senior.  |
| MUCO | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUED | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUEN | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUIN | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUJZ | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUKB | all |   | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUPF | all |   | <b>only</b> enforce (RE) prereqs and (RE) coreqs; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner   |

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| MUSC | all |      | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| MUTC | all |      | <b>only</b> enforce (RE) prereqs and (RE) coreqs; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner   |
| MUTH | all |      | <b>only</b> enforce (RE) prereqs and coreqs and (DE) prereqs and coreqs; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner                                  |
| MUVC | all |      | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, comments, and recommended background; see separate Excel chart for prereq/coreq changes that will be revised in the 2010-11 catalog and enforced in Banner |
| NUMT | all |      | enforce everything in the catalog except comments and recommended background   |
| PERS | all |      | enforce everything in the catalog except comments and recommended background   |
| PHIL | all |      | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner  |
| PHIL | 300 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 320 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 322 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 324 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 326 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 327 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 328 | None | (RE) Prerequisite(s): One course in philosophy   |
| PHIL | 340 | None | (RE) Prerequisite(s): One course in philosophy   |

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| PHIL | 347 | None  | (RE) Prerequisite(s): One course in philosophy  |
| PHIL | 360 | None  | (RE) Prerequisite(s): Completion of natural sciences general education requirement.   |
| PHIL | 395 | None  | (RE) Prerequisite(s): One course in philosophy  |
| PHYS | all |   | enforce everything in the catalog except comments and recommended background  |
| POLS | all |   | enforce everything in the catalog except comments and recommended background  |
| PORT | all |   | enforce everything in the catalog except comments and recommended background  |
| PSYC | all |   | enforce everything in the catalog except comments and recommended background  |
| REST | all |   | enforce everything in the catalog except comments and recommended background  |
| RUSS | all |   | enforce everything in the catalog except comments and recommended background  |
| SOCI | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| SOCI | 331 | (RE) Prerequisite(s): Statistics 201<br>Comment(s): Grade of C or higher in 110 or 120 (or honors equivalents 117 or 127) required. | (RE) Prerequisite(s): Math 115 or Statistics 201.<br>Comment(s): Grade of C or higher in 110 or 120 (or honors equivalents 117 or 127) required.                              |
| SPAN | all |   | enforce everything in the catalog except comments and recommended background  |
| THEA | all |   | enforce everything in the catalog except comments and recommended background; prereq/coreq changes listed below will be revised in the 2010-11 catalog and enforced in Banner |
| THEA | 420 | (DE) Prerequisite(s): 320.<br>Registration Permission: consent of instructor.   | (RE) Prerequisite(s): 320.  |
| THEA | 422 | (RE) Prerequisite(s): 320.<br>Comment(s): An audition or consent of the instructor is required.                                     | (RE) Prerequisite(s): 320.<br>Registration Permission: Consent of instructor.   |

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| THEA | 484 | Registration Permission: Consent of instructor. | None   |
|      |     |   |  |
| UNST | all |   | enforce everything in the catalog except comments and recommended background |
|      |     |   |  |
| WOST | all |   | enforce everything in the catalog except comments and recommended background |





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|      |     |  |     | 125                               |  |                    |                                      |   |                        |  |  |  |
| MUCO | 480 |  |     | 110 or<br>115 or<br>120 or<br>125 |  |                    |                                      |   |                        |  |  |  |
| MUCO | 493 |  |     |                                   |  |                    | May be repeated.<br>Maximum 6 hours. |   | Consent of instructor. |  |  |  |
|      |     |  |     |                                   |  |                    |                                      |   |                        |  |  |  |
| MUED | 241 |  |     |                                   |  | Letter grade only. |                                      |   | Consent of instructor. |  |  |  |
| MUED | 350 |  |     |                                   |  | S/NC grading only. | May be repeated.<br>Maximum 3 hours. | Qualification - admission to teacher education. | (none)                 |  |  |  |
| MUED | 400 |  | 401 |                                   |  |                    |                                      | Qualification - admission to teacher education. | (none)                 |  |  | Completion of all courses required for BM-Music Education. |
| MUED | 401 |  | 400 |                                   |  |                    |                                      | Qualification - admission to teacher education. | (none)                 |  |  |  |
| MUED | 420 |  |     |                                   |  | letter grade only  |                                      | qualification - admission to teacher education. | (none)                 |  |  |  |
| MUED | 430 |  |     |                                   |  | letter grade only  |                                      | qualification - admission to teacher education  | (none)                 |  |  |  |
| MUED | 441 |  |     |                                   |  | letter grade only  |                                      | (none)  |                        |  |  |  |

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| MUJZ | 310 | 120         |        |  |  |              |                                   |        | (none) |   |                                     |     |
| MUTH | 100 |             |        |  |  |              |                                   |        |        | (none)  |                                     |     |
| MUTH | 105 |             |        |  |  |              |                                   | (none) |        |   |                                     |     |
| MUTH | 310 | 210 and 230 |        |  |  |              |                                   |        |        |   |                                     |     |
| MUTH | 320 | 210 and 230 |        |  |  |              |                                   |        |        | (none)  |                                     |     |
| MUTH | 400 |             |        |  |  | A, B, NC     |                                   |        | (none) | Recommended as a review course for graduate students. | Does not count for graduate credit. |     |
| MUTH | 410 |             |        |  |  | S/NC grading |                                   |        | (none) | Recommended as a review class for graduate students   | Does not count for graduate credit. | 240 |
| MUTH | 420 | 210 and 230 |        |  |  |              |                                   |        |        | (none)  |                                     |     |
| MUTH | 451 | 310         |        |  |  |              | May be repeated. Maximum 9 hours  |        | (none) |   |                                     |     |
| MUTH | 490 | 310         |        |  |  | S/NC grading | May be repeated. Maximum 4 hours. |        | (none) |   |                                     |     |
| MUKB | 350 | (none)      |        |  |  |              |                                   |        |        |   |                                     |     |
| MUKB | 360 | (none)      |        |  |  |              |                                   |        |        |   |                                     |     |
| MUKB | 370 | (none)      |        |  |  |              |                                   |        |        |   |                                     |     |
| MUKB | 460 |             | (none) |  |  |              |                                   |        | (none) |   |                                     |     |

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|------|-----|----------------------------------|---|--------|--|--|------------------------------------|--|--------|--------|--|--|
| MUKB | 470 |                                  | (none)  |        |  |  |                                    |  |        |        |  |  |
| MUKB | 480 |                                  |   |        |  |  |                                    |  | (none) |        |  |  |
| MUKB | 485 |                                  |   |        |  |  |                                    |  | (none) |        |  |  |
|      |     |                                  |   |        |  |  |                                    |  |        |        |  |  |
| MUIN | 310 |                                  |   |        |  |  |                                    |  | (none) |        |  |  |
| MUIN | 320 |                                  |   |        |  |  |                                    |  | (none) |        |  |  |
| MUIN | 330 |                                  |   |        |  |  |                                    |  | (none) |        |  |  |
| MUIN | 360 |                                  |   |        |  |  | May be repeated. Maximum 12 hours. |  | (none) |        |  | 300-level (or above) Music Performance course. |
|      |     |                                  |   |        |  |  |                                    |  |        |        |  |  |
| MUTC | 340 |                                  |   |        |  |  |                                    |  | (none) |        |  | Music Theory 100 or equivalent.                |
| MUTC | 390 |                                  |   | (none) |  |  |                                    |  |        |        |  |  |
|      |     |                                  |   |        |  |  |                                    |  |        |        |  |  |
| MUSC | 301 | Music Theory 120; Musicology 110 | Music Theory 140 and any Music Performance 300-level or above |        |  |  | May be repeated. Maximum 3 times.  |  |        |        |  |  |
| MUSC | 305 |                                  |   |        |  |  | May be repeated. Maximum 4 hours.  |  | (none) |        |  |  |
| MUSC | 310 |                                  |   |        |  |  | May be repeated. Maximum 6 hours.  |  |        | (none) |  |  |

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| MUSC | 401 | Music Theory 220; Musicology 210 and 220 | Music Theory 240 and any Music Performance 400-level |        |          |  | May be repeated. Maximum 3 times                            |   |        |  |  |  |
| MUSC | 411 | Music Theory 120 and Musicology 110      | any 200-level or above Music Performance course      |        |          |  | May be repeated. Maximum 3 times.                           |   |        |  |  |  |
| MUSC | 421 |  |  |        |          |  | May be repeated. Maximum 4 hours.                           |   | (none) |  |  |  |
| MUSC | 431 |  |  |        |          |  | May be repeated. Maximum 4 hours                            |   | (none) |  |  |  |
|      |     |  |  |        |          |  |   |   |        |  |  |  |
| MUPF | 103 |  | (none)   | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |        | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 105 |  | (none)   | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |        | Requires audition and registration for ensemble appropriate to degree program. |  |  |

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|------|-----|--|--------|--------|-------------|--|---|--|--|--|--|--|
| MUPF | 110 |  | (none) | (none) | MUSC<br>200 |  | Not<br>repeatable<br>for credit.<br>May be<br>taken<br>once for<br>1-3 hours. | BM-Music<br>Major or BA-<br>Music Major<br>or Music<br>Minor |  | Requires<br>audition and<br>registration for<br>ensemble<br>appropriate to<br>degree<br>program. |  |  |
| MUPF | 115 |  | (none) | (none) | MUSC<br>200 |  | Not<br>repeatable<br>for credit.<br>May be<br>taken<br>once for<br>1-3 hours. | BM-Music<br>Major or BA-<br>Music Major<br>or Music<br>Minor |  | Requires<br>audition and<br>registration for<br>ensemble<br>appropriate to<br>degree<br>program. |  |  |
| MUPF | 120 |  | (none) | (none) | MUSC<br>200 |  | Not<br>repeatable<br>for credit.<br>May be<br>taken<br>once for<br>1-3 hours. | BM-Music<br>Major or BA-<br>Music Major<br>or Music<br>Minor |  | Requires<br>audition and<br>registration for<br>ensemble<br>appropriate to<br>degree<br>program. |  |  |
| MUPF | 125 |  | (none) | (none) | MUSC<br>200 |  | Not<br>repeatable<br>for credit.<br>May be<br>taken<br>once for<br>1-3 hours. | BM-Music<br>Major or BA-<br>Music Major<br>or Music<br>Minor |  | Requires<br>audition and<br>registration for<br>ensemble<br>appropriate to<br>degree<br>program. |  |  |
| MUPF | 130 |  | (none) | (none) | MUSC<br>200 |  | Not<br>repeatable<br>for credit.<br>May be<br>taken<br>once for<br>1-3 hours. | BM-Music<br>Major or BA-<br>Music Major<br>or Music<br>Minor |  | Requires<br>audition and<br>registration for<br>ensemble<br>appropriate to<br>degree<br>program. |  |  |

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|------|-----|--|--------|--------|----------|--|---|---|--|--|--|--|
| MUPF | 135 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 140 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 145 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 150 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 155 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |

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|------|-----|--|--------|--------|----------|--|---|---|--|--|--|--|
| MUPF | 160 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 165 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 170 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 172 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 174 |  | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |



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|------|-----|--------|--------|--------|----------|--|---|---|--|--|--|--|
| MUPF | 180 |        | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | (none)  |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 183 |        | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 185 |        | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 189 |        | (none) | (none) | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours. | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition and registration for ensemble appropriate to degree program. |  |  |
| MUPF | 294 | (none) | (none) |        | MUSC 200 |  | Not repeatable for credit. May be taken once for 1-3 hours  | BM-Music major or BA-Music major or music minor |  | Requires audition.   |  |  |

|      |                   |         |        |  |          |  |                                    |   |  |  |  |  |
|------|-------------------|---------|--------|--|----------|--|------------------------------------|---|--|--|--|--|
| MUPF | 396               | (none)  | (none) |  | MUSC 200 |  | May be repeated. Maximum 8 hours.  | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition.                         |  |  |
| MUPF | 495               | 494     | (none) |  | MUSC 200 |  | May be repeated. Maximum 8 hours.  | BM-Music Major or BA-Music Major or Music Minor |  | Requires audition.                         |  |  |
| MUPF | all other numbers | (as is) | (none) |  | MUSC 200 |  | (as is)                            | BM-Music Major or BA-Music Major or Music Minor |  | (as is)                                    |  |  |
|      |                   |         |        |  |          |  |                                    |   |  |  |  |  |
| MUVC | 110               |         |        |  |          |  | May be repeated. Maximum 2 hours   |   |  |  |  |  |
| MUVC | 230               |         |        |  |          |  | May be repeated. Maximum 4 hours.  |   |  | Requires audition.                         |  |  |
| MUVC | 330               |         |        |  |          |  | may be repeated. Maximum 12 hours. |   |  | Requires audition.                         |  |  |
| MUVC | 425               |         |        |  |          |  |                                    |   |  | Not intended for Vocal Performance majors. |  |  |

|      |     |  |  |  |  |  |  |  |  |  |  |  |  |
|------|-----|--|--|--|--|--|--|--|--|--|--|--|--|
| MUVC | 450 |  |  |  |  |  |  |  | BM-Vocal performance and BM-Music Education - Vocal/Vocal and BM-Music Education - Vocal /Keyboard majors only |  |  |  |  |
|------|-----|--|--|--|--|--|--|--|--|--|--|--|--|

## COLLEGE OF BUSINESS ADMINISTRATION

Effective: Fall 2010

| <b>Banner-Enforced Restrictions</b> |               |  |
|-------------------------------------|---------------|--|
| <b>Course Prefix</b>                | <b>Number</b> | <b>Prerequisite Enforcement</b>                                  |
| ACCT                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| BUAD                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| ECON                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| FINC                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| HRM                                 | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| INMT                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| LOG                                 | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| MGT                                 | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| MARK                                | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| OMS                                 | all           | enforce everything in the catalog except recommended background? |
|                                     |               |  |
| STAT                                | all           | enforce everything in the catalog except recommended background? |

## COLLEGE OF COMMUNICATION AND INFORMATION

Effective: Fall 2010

### PROGRAM CHANGES

#### SCHOOL OF ADVERTISING AND PUBLIC RELATIONS

##### REVISE ADVERTISING MAJOR

- Remove deactivated courses (BIOL 157, JREM 201).

##### REVISE PUBLIC RELATIONS MAJOR

- Remove deactivated courses (BIOL 157, JREM 201).
- Update renumbered courses (CMST 440 to 442).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: none. Financial impact: none.

| Banner-Enforced Restrictions |        |  |
|------------------------------|--------|--|
| Course Prefix                | Number | Prerequisite Enforcement   |
| ADVT                         | all    | enforce everything in the catalog except recommended background                              |
| CCI                          | all    | N/A  |
| CMST                         | all    | <b>only</b> enforce (RE) prereqs and coreqs and (DE) prereqs and coreqs                      |
| INSC                         | all    | do <b>not</b> enforce anything in the catalog  |
| JREM                         | all    | enforce everything in the catalog except recommended background; exceptions are listed below |
| JREM                         | 492    | do <b>not</b> enforce registration permissions (department will enforce)                     |
| JREM                         | 493    | do <b>not</b> enforce registration permissions (department will enforce)                     |
| JREM                         | 498    | do <b>not</b> enforce registration permissions (department will enforce)                     |
| PBRL                         | all    | enforce everything in the catalog except recommended background                              |

**COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES**

Effective: Fall 2010

**PART I: COURSE CHANGES**

## RESCIND REQUEST TO DROP TPTE 203

SUPPORTING INFORMATION: The course was originally dropped in October as part of the Courses Not Taught in Four or More Years report, but the new middle grades education minor needs the course to fulfill the field study component. Impact on other academic units: None. Financial impact: none.

**PART II: PROGRAM CHANGES**

## DROP ENGINEERING COMMUNICATION AND PERFORMANCE MINOR

SUPPORTING INFORMATION: Half of the courses required for the minor are no longer offered (COUN 206 and COUN 406). Impact on other academic units: None. Financial impact: none.

## REVISE SERVICE LEARNING HONORS PROGRAM

- Under contracts, change Exercise Science to Kinesiology and Sport Management to Recreation and Sport Management

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: None. Financial impact: none.

**DEPARTMENT OF CHILD AND FAMILY STUDIES**

## REVISE CHILD AND FAMILY STUDIES MAJOR

- Revise specialty areas to drop Health courses:
  - Children and Families at Risk
  - Adulthood and Aging
  - Family Life Education
  - Health and Wellness
  - Women and Families

SUPPORTING INFORMATION: All health courses were deactivated for Fall 2010. Impact on other academic units: None. Financial impact: none.

**DEPARTMENT OF NUTRITION**

## REVISE NUTRITION MINOR

- Specify required prerequisites

## Prerequisites

Select one sequence:

CHEM 120 - General Chemistry I  
CHEM 130 - General Chemistry II

CHEM 128 - Honors: General Chemistry I  
CHEM 138 - Honors: General Chemistry II

Select one course:

CHEM 350 - Organic Chemistry I  
CHEM 358 - Honors: Organic Chemistry I

Complete:

BCMB 230 - Human Physiology

SUPPORTING INFORMATION: Clarification for students. Impact on other academic units: None. Financial impact: none.

**DEPARTMENT OF THEORY AND PRACTICE IN TEACHER EDUCATION**

REVISE SPECIAL EDUCATION MAJOR, MODIFIED AND COMPREHENSIVE CONCENTRATION

- Revise RELS 425 to RSM 425

SUPPORTING INFORMATION: Course was renumbered for Fall 2010. Impact on other academic units: None. Financial impact: none.

## COLLEGE OF ENGINEERING

Effective: Fall 2010

### PROGRAM CHANGES

#### REVISE HONORS ENGINEERING LEADERSHIP MINOR

- Revise CMST 440 to 442.

SUPPORTING INFORMATION: Course was renumbered for Fall 2010. Impact on other academic units: None. Financial impact: none.

#### REVISE ENGINEERING ENTREPRENEURSHIP MINOR

- Revise CMST 220 to 312.
- Revise CMST 440 to 442.

SUPPORTING INFORMATION: Courses were renumbered for Fall 2010. Impact on other academic units: None. Financial impact: none.

### DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

#### REVISE CIVIL ENGINEERING MAJOR

- Remove deactivated course (BIOL 157).

SUPPORTING INFORMATION: Clean-up during catalog revisions. Impact on other academic units: None. Financial impact: none.

### DEPARTMENT OF INDUSTRIAL AND INFORMATION ENGINEERING

#### REVISE INDUSTRIAL ENGINEERING MAJOR

- Remove deactivated course (SAFE 452).

SUPPORTING INFORMATION: Course was deactivated for Fall 2010. Impact on other academic units: None. Financial impact: none.

| Banner-Enforced Restrictions |        |   |
|------------------------------|--------|---|
| Course Prefix                | Number | Prerequisite Enforcement  |
| AE                           | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
|                              |        |   |
| BME                          | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
|                              |        |   |
| CBE                          | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
|                              |        |   |
| CE                           | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
|                              |        |   |
| COSC                         | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
|                              |        |   |
| ECE                          | all    | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and                         |



|     |     |   |
|-----|-----|---|
|     |     | recommended background?   |
| EF  | all | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
| IE  | all | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
| MSE | all | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
| ME  | all | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |
| NE  | all | enforce everything in the catalog except (DE) prereqs, (DE) coreqs, and recommended background? |

**COLLEGE OF NURSING**

Effective: Fall 2010

**PROGRAM CHANGES**

## REVISE GERONTOLOGY MINOR

- Under the "Select 9 hours" heading,
  - Revise heading to "Complete"
  - Drop HLTH 406 and HLTH 465
  - Add ARCH 425

SUPPORTING INFORMATION: All health courses were deactivated for Fall 2010. Students will be able to petition additional courses (such as RSM 380) with appropriate approval. Impact on other academic units: None. Financial impact: none.

| <b>Banner-Enforced Restrictions</b> |               |   |
|-------------------------------------|---------------|---|
| <b>Course Prefix</b>                | <b>Number</b> | <b>Prerequisite Enforcement</b>                                 |
| NURS                                | all           | enforce everything in the catalog except recommended background |

**COLLEGE OF SOCIAL WORK**

Effective: Fall 2010

| <b>Banner-Enforced Restrictions</b> |               |   |
|-------------------------------------|---------------|---|
| <b>Course Prefix</b>                | <b>Number</b> | <b>Prerequisite Enforcement</b>                                 |
| SOWK                                | all           | enforce everything in the catalog except recommended background |

|   |
|---|
| <b>GENERAL EDUCATION COMMITTEE REPORT</b> |
|---|

Wednesday, March 17, 2010  
8:30am UC 220

- We discussed the current petition process and plan to work with Dr. McMillan on ways to streamline the process. Here's some data on petitions from Fall 2009:

| Denied Petitions         | AH     | CC    | NS   | OC   | QR    | SS    | WC    |
|--------------------------|--------|-------|------|------|-------|-------|-------|
| # Denied/Total Petitions | 30/154 | 25/76 | 2/70 | 3/34 | 8/63  | 10/57 | 18/85 |
| % Denied                 | 19.5%  | 32.9% | 2.9% | 8.8% | 12.7% | 17.5% | 21.2% |

- We discussed some ideas about updating and creating objectives for the General Education requirements. We will look into seeing what our Gen Ed covers versus what some models for Gen Ed propose.
- Chuck Collins was elected chair for the 2010-2011 academic year.
- We'll be reviewing current membership on the subcommittees and making changes to represent a wider range of colleges. We'd also like to include an ex-officio member from the College of Business.
- Next year's meetings will be held on the 2<sup>nd</sup> Wednesday in each of September, October, December, January, February and March at 8:30am with the place TBD.

|  |
|--|
| <b>PSYCHOLOGY ARTICULATION AGREEMENT</b> |
|--|

To: Undergraduate Council  
From: Rich Saudargas  
Cc: Sally McMillan  
Date: 3/26/2010  
Re: Psychology Area of Emphasis Articulation Agreement Meeting

On Monday March 22, psychology faculty representing several state community colleges, the TBR four year schools (Austin Peay; Tennessee State; ETSU; MTSU), U. of Memphis, and the System Schools ( UTK, UTC, and UTM) met to discuss and reach a tentative articulation area of emphasis agreement between TBR schools and system schools for students who complete the AA or AS and so they can transfer directly into the psychology major as juniors. The meeting was moderated by Todd Diacon and TBR Vice Chancellor Kay Clark and lasted about 5 hours.

We began by reviewing the legislation and then got down to the business of courses necessary as prerequisites for students who have completed the AA or AS to enter a system school as psychology majors. We quickly agreed on the following:

1. A two semester lab sequence in biology currently required by UTK, but not by the other system or TBR schools.
2. A probability and statistics course and a second math course which had to be college algebra or higher. UTC currently has a statistics course as a prerequisite to the major but neither UTK nor UTM do. However, UTK requires two math courses in their Gen Ed.
3. A one semester introductory psychology course. UTM and a small number of CCs currently offer a two semester introductory psychology sequence, however, they will be moving to a one semester introductory course.

A lengthier discussion involved whether the system schools would accept other psychology courses to count in the major taken at community colleges and if so, how many courses and which specific courses. UTK currently approves by petition up to two psychology courses taken at community colleges to count in the major. UTC and UTM also accept lower division courses in their major, with U. of Memphis being the only school that does not have lower division courses in their curriculum. After some discussion of specific courses we agreed to accept two of three lower division courses specified in the agreement. UTK does not offer two of the courses, Psychology of Adjustment and Life Span Psychology, so there is no overlap with our curriculum.

Two things were made clear. First the agreement only applies to students who transfer with an AA or AS degree. Second, that the agreement does not obviate additional curriculum requirements that transfer students may encounter at specific schools and colleges. For example, the UTK College of Arts and Sciences language requirement was specifically mentioned which is why for the AA degree we added the one year sequence in a single foreign language, but transfer students would still have to meet the intermediate level requirement here.

Overall, I thought the meeting went very well. I wasn't sure what to expect going into it because much of the law seemed open to a variety of interpretations. Todd and the TBR Vice Chancellor did an excellent job of moderating and keeping us on track when we began to stray. There was also a feeling that we needed to get this done so compromises were made which in the end actually strengthened the pre major curriculum with the two notable examples being the year of lab biology and a statistics course.

**Psychology Area of Emphasis  
Associate of Arts**

| <u>General Education</u>  | <u>Hours</u> |
|---------------------------|--------------|
| Communication             |              |
| English Composition       | 6            |
| Fundamentals of Speech    | 3            |
| Humanities                | 9            |
| History                   | 6            |
| Social Science            | 6            |
| Natural Science           |              |
| General Biology           | 8            |
| Mathematics               |              |
| College Algebra or Higher | + <u>3</u>   |
|                           | <b>41</b>    |

**Area of Emphasis Requirements**

|   |            |
|---|------------|
| Introduction to General Psychology                  | 3          |
| Introduction to Probability and Statistics          | 3          |
| Two of the following three psychology courses       | 6          |
| Psychology of Adjustment                            |            |
| Life Span Psychology                                |            |
| Social Psychology                                   |            |
| Note: These courses must carry a psychology prefix. |            |
| One-year sequence in a single foreign language      | 6          |
| Electives   | + <u>1</u> |
|   | <b>19</b>  |

**Psychology Area of Emphasis  
Associate of Science**

| <b><u>General Education</u></b> | <b><u>Hours</u></b> |
|---------------------------------|---------------------|
| Communication                   |                     |
| English Composition             | 6                   |
| Fundamentals of Speech          | 3                   |
| Humanities                      | 9                   |
| History                         | 6                   |
| Social Science                  | 6                   |
| Natural Science                 |                     |
| General Biology                 | 8                   |
| Mathematics                     |                     |
| College Algebra or Higher       | + 3                 |
|                                 | <b>41</b>           |

**Area of Emphasis Requirements**

|   |           |
|---|-----------|
| Introduction to General Psychology                  | 3         |
| Introduction to Probability and Statistics          | 3         |
| Two of the following three psychology courses       | 6         |
| Psychology of Adjustment                            |           |
| Life Span Psychology                                |           |
| Social Psychology                                   |           |
| Note: These courses must carry a psychology prefix. |           |
| Electives   | + 7       |
|   | <b>19</b> |

**SERVING BETTER STUDENTS BETTER TASKFORCE****Charge**

In line with its vision for the future, UTK is admitting better undergraduate students. We have begun to focus on helping these students succeed. We can do more. This taskforce has three primary goals:

- Improve undergraduate programs to meet the goal of serving better students better.
- Develop ways to get faculty and students “on the same page” through a focus on appropriate learning modalities and delivery methods.
- Implement data, tracking, and financial systems that support the first two goals.

**Timeline**

|             |   |
|-------------|---|
| March 2010  | Taskforce convened and charged. Identify and charge needed subcommittees.   |
| March 2010  | Timetable taskforce begins work of proposing changes to timetable that will better use classroom capacity. Implementation deadline fall 2011.   |
| March 2010  | Begin identifying tasks and timelines for creating UTrack, a system of universal tracking to help students progress in their majors and to help faculty and administrators deliver courses more efficiently. Implementation fall 2012.  |
| March 2010  | Develop a transition plan for funding of distance education that rationalizes current system to better serve both new and existing programs. By fall 2012 incorporate distance education funding into a revised overall funding model that aligns resources with teaching goals.  |
| April 2010  | Develop assessment plan for courses infused with Ready for the World Content with a goal of having all students take RFTW courses somewhere in their curriculum and to measure outcomes for all infused courses by fall 2011  |
| Summer 2010 | Formalize opportunities for enhancing undergraduate research opportunities with a goal of providing opportunities for all undergraduates to participate in research projects with faculty members.  |
| Summer 2010 | Revise the Life of the Mind program to focus more on engaging freshmen students in activities that will challenge them as scholars and citizens.  |
| Summer 2010 | Begin work with selected departments on getting faculty and students “on the same page” in terms of teaching and learning. This will include building appropriate personnel and fiscal structures to support systemic change. Goal is to have clear models in place by fall 2012. |
| Fall 2010   | Provide FYS 129 instructors with tools that will help them not only teach their seminars but also better engage students in activities that will lead to retention.   |
| Fall 2010   | Develop a revised plan for management of summer school that focuses on providing classes that students need and places both responsibility and rewards on departments for meeting student needs. Implement in summer 2011.  |



Fall 2010                      Establish learning outcomes for general education and consider possible changes to delivery of general education with a goal of implementation in fall 2012.

Spring 2011                    With Banner fully implemented, begin creating a data warehouse that can be used in support of initiatives that serve better students better. Goal is to have a functioning data warehouse by fall 2012.

**Members**

- Betsy Adams
- Chuck Collins
- Donald Cunningham
- Steve Dandaneau
- Ruth Darling
- Jean Derco
- Jennifer Hardy
- Joan Heminway
- George Hoemann
- John Koontz
- Amie Misaiphon
- Greg Reed
- Dave Schumann
- Dixie Thompson
- Luke Waring
- Pia Wood

|   |
|---|
| <b>UTK TIMETABLE PROPOSAL FOR CAMPUS REVIEW</b> |
|---|

As the University of Tennessee Knoxville (UTK) moves towards implementing budget cuts in 2011, we must take steps to improve efficiency and effectiveness in areas such as classroom utilization. Approximately 31% of all student enrollments occur on Tuesday and Thursday and about 29% on Monday, Wednesday, Friday. The remaining classes are offered either once a week (about 29% of student enrollments) or on “non-standard” times. Of the approximately 11% of students enrolled in a “non-standard” class time, almost all meet on Monday/Wednesday. About 69% of all classes meet during “prime-time” which is defined as having a start time between 9 a.m. and 3 p.m. During prime-time hours, especially on Tuesday and Thursday, the number of available classrooms dips into single digits.

Taken together, these factors lead to several negative outcomes:

- Limited choices for students
- Limited room availability/poor room utilization
- General dissatisfaction with course scheduling

To address the negative outcomes detailed above, a taskforce made up of faculty, staff, and students was formed in spring of 2010 with the charge of proposing new timetable options that would spread course offerings across the day and across the week and accommodate 50, 75, and 150 minute classes/seminars on multiple days. After review of both UT's own scheduling patterns and innovations at peer universities, the taskforce has identified four potential options for changes to the timetable. Those options along with pros and cons of each are provide in the following pages. Following is a time-line for “next steps” in the process.

**April-May 2010**

- Share alternative timetable options with faculty, staff, and students
- Seek input on which models are most likely to improve both efficiency and effectiveness
- Feedback on the plan should be shared with taskforce co-chairs Don Cox ([dcox@utk.edu](mailto:dcox@utk.edu)) and/or Jennifer Hardy ([jhardy11@utk.edu](mailto:jhardy11@utk.edu)).

**June-July 2010**

- Taskforce works with provost to fine-tune a revised scheduling system
- Develop a clear implementation plan

**August 2010**

- Provost announces new policy
- Registrar's office works with departments and schedulers to define new procedures

**October 2010**

- Instead of “rolling” the previous year's schedule all departments will use the new timetable to schedule classes for fall 2011
- The new scheduling will include planning rubrics – including percentage of classes that can be scheduled during “prime-time” slots – to improve efficiency and effectiveness

**Fall 2011** – “Go live”

**Fall 2012** – Assess distribution of classes and student, faculty, and staff responses to changes

**Variation #1:** Hybrid approach. Honoring later start request. All classes with **15-minute breaks**. *Note: a student or teacher with MWF 50-minute and MW 75-minute “back-to-back classes” respectively will have a **40-minute break**.*

| MWF 50-Minute Class Times | MW, WF, MF 75-Minute Class Times | TR 75-Minute Class Times |
|---------------------------|----------------------------------|--------------------------|
| 8:30-9:20                 |                                  |                          |
| 9:35-10:25                |                                  | 8:20-9:35                |
| 10:40-11:30               |                                  | 9:50-11:05               |
| 11:45-12:35               |                                  | 11:20-12:35              |
| 12:50-1:40                | 12:50-2:05                       | 12:50-2:05               |
| 2:20-3:10                 | 2:20-3:35                        | 2:20-3:35                |
| 3:50-4:40                 | 3:50-5:05                        | 3:50-5:05                |
| 5:20-6:10                 | 5:20-6:35                        | 5:20-6:35                |
| 6:50-7:40                 | 6:50-8:05                        | 6:50-8:05                |
| 8:20-9:10                 | 8:20-9:35                        | 8:20-9:35                |

**Pros** - This approach honors the later start time in the mornings. The 75-minute meeting times on days other than TR do not begin until 12:50 - this allows us to continue to have seven time blocks before the five o'clock hour. (In other variations, we essentially lose a time block because of the need to have longer time in between 50-minute classes to preserve the nesting of the time blocks.)

**Cons** - A drawback to this approach is the potential for a bottleneck on MW afternoons. The College of Business schedules 75-minute blocks on MW, so there may not be enough 75-minute blocks on those days for them to schedule all of their classes so that they don't conflict with each other. Some departments may still 'illegally' schedule 75-minute blocks in the a.m. on MW.

**Variation #2:** Honoring later start request. Easy to remember start times. MWF with **40-minute breaks**; MW, WF MF and TR classes with **15-minute breaks**; there are **25/30-minute breaks** between MWF and MW (or WF or MF) classes. *Note: MWF classes begin 15 minutes after MW (or WF or MF) classes and end 10 minutes before.*

| MWF 50-Minute Class Times | MW, WF, MF 75-Minute Class Times | TR 75-Minute Class Times |
|---------------------------|----------------------------------|--------------------------|
|                           |                                  |                          |
| 8:30-9:20                 | 8:15-9:30                        | 8:15-9:30                |
| 10:00-10:50               | 9:45-11:00                       | 9:45-11:00               |
| 11:30-12:20               | 11:15-12:30                      | 11:15-12:30              |
| 1:00-1:50                 | 12:45-2:00                       | 12:45-2:00               |
| 2:30-3:20                 | 2:15-3:30                        | 2:15-3:30                |
| 4:00-4:50                 | 3:45-5:00                        | 3:45-5:00                |
| 5:30-6:20                 | 5:15-6:30                        | 5:15-6:30                |
| 7:00-7:50                 | 6:45-8:00                        | 6:45-8:00                |
| 8:30-9:20                 | 8:15-9:30                        | 8:15-9:30                |

**Pros** - This approach honors the later start requests, with all 75-minute classes having the same times MTWRF. This variation also provides options for evening classes starting during the 5:00 hour (see also Variation #3 Cons).

**Cons** - The MWF start times are nested within the 75-minute blocks so that neither the start times nor end times match the 75-minute blocks - possible confusion? There are only 6 MWF time blocks before 5pm.

**Variation #3:** Total unification of start times. MWF 50-minute classes nested at the beginning of MW, WF, MF 75-minute class periods (with **40-minute / 15-minute breaks**, respectively). *Note: creates an opportunity for students and teachers to have back-to-back MWF and MW (or WF or MF) classes if desired.*

| MWF 50-Minute Class Times | MW, WF, MF 75-Minute Class Times | TR 75-Minute Class Times |
|---------------------------|----------------------------------|--------------------------|
|                           |                                  |                          |
| <b>8:00-8:50</b>          | <b>8:00-9:15</b>                 | <b>8:00-9:15</b>         |
| <b>9:30-10:20</b>         | <b>9:30-10:45</b>                | <b>9:30-10:45</b>        |
| <b>11:00-11:50</b>        | <b>11:00-12:15</b>               | <b>11:00-12:15</b>       |
| <b>12:30-1:20</b>         | <b>12:30-1:45</b>                | <b>12:30-1:45</b>        |
| <b>2:00-2:50</b>          | <b>2:00-3:15</b>                 | <b>2:00-3:15</b>         |
| <b>3:30-4:20</b>          | <b>3:30-4:45</b>                 | <b>3:30-4:45</b>         |
| <b>5:00-5:50</b>          | <b>5:00-6:15</b>                 | <b>5:00-6:15</b>         |
| <b>6:30-7:20</b>          | <b>6:30-7:45</b>                 | <b>6:30-7:45</b>         |
| <b>8:00-8:50</b>          | <b>8:00-9:15</b>                 | <b>8:00-9:15</b>         |

**Pros** - This approach has the same start time across the board, for all days, and all time blocks. This approach creates the opportunity for students and faculty to have back-to-back MWF and MW (or WF or MF) classes if desired.

**Cons** - There are only 6 MWF time blocks before 5pm. This approach does not honor the later start times, and there is a concern that the 8:00-8:50 and 8:00-9:15 time blocks will remain largely unused as they are now. Programs that have a large number of evening classes would not have multiple options for the approximately 5:00 hour. (Variation #2 works for them in this regard; they could have a 5:15 or 5:30 start time.)

**Variation #4:** Honoring later start request. MWF with **45-minute breaks**; MW, WF MF and TR classes with **20-minute breaks**; there are **30/35-minute breaks** between MWF and MW (or WF or MF) classes. *Note: MWF classes begin 15 minutes after MW (or WF or MF) classes and end 10 minutes before.*

| MWF 50-Minute Class Times | MW, WF, MF 75-Minute Class Times | TR 75-Minute Class Times |
|---------------------------|----------------------------------|--------------------------|
| 8:30-9:20                 | 8:15-9:30                        | 8:15-9:30                |
| 10:05-10:55               | 9:50-11:05                       | 9:50-11:05               |
| 11:40-12:30               | 11:25-12:40                      | 11:25-12:40              |
| 1:15-2:05                 | 1:00-2:15                        | 1:00-2:15                |
| 2:50-3:40                 | 2:35-3:50                        | 2:35-3:50                |
| 4:25-5:15                 | 4:10-5:25                        | 4:10-5:25                |
| 6:00-6:50                 | 5:45-7:00                        | 5:45-7:00                |
| 7:35-8:25                 | 7:20-8:35                        | 7:20-8:35                |
| 9:10-10:00                | 8:55-10:10                       | 8:55-10:10               |

**Pros** - This approach honors the later start requests, with all 75-minute classes having the same times MTWRF. This variation also allows for 20-minute breaks between TR classes, an idea that was posed by the group as a positive change, given the distances students and faculty potentially have to travel between classes (because they'll now be scheduled across campus instead of just in their own buildings).

**Cons** - There are only 6 MWF time blocks before 5pm. There are 45-minute breaks between MWF classes. There aren't too many starting options at the 5:00 hour.

In general, the taskforce heard comments that were pro- longer breaks in between classes (getting to and from classes, having 'down time' between classes in a long day of back to back 75-minute classes) as well as anti- longer breaks in between classes (mostly by faculty saying if breaks are too long, their 'back to back' teaching takes too long). Almost everyone was in favor of the later start time, however that presents the issue of losing at least one time block for MWF classes before 5pm. Given that we don't really use the 8:00 time block now, as well as the fact that we're going to be spreading classes across the timetable, this may not be a major issue.

**ADDITIONAL CODES NEEDED FOR BANNER—DARS INTEGRATION**

In order for the Banner system and the DARS system to function appropriately, the number of program options defined in Banner must correspond to the number of DARS programs that currently exist. This will require some additional concentration codes in Banner. The concentration code requests are being submitted to the Council, so they are recorded in the minutes for record-keeping purposes.

Example:

- The Child and Family Studies major exists in the current system as one program/major (with no formal concentrations).
- The Child and Family Studies major exists in DARS as three different audits (to delineate the different tracks students can take): (1) Non-Licensure Option, (2) Early Childhood Education Licensure, and (3) Early Development and Learning Licensure. Separating the different tracks makes the degree audits shorter and easier to understand.
- In order to integrate Banner with DARS, Banner must define Child and Family Studies in the same way DARS does, as three distinct areas with three different codes.
- ADDING THESE ADDITIONAL CODES WILL NOT CHANGE ANY PROGRAMS' STRUCTURE OR CONTENT. When reporting to THEC and other administrative units, Child and Family Studies (and similar programs) will continue to be counted as one program with no formal concentrations. The extra codes are just a way for us to internally manage/match the programs in Banner to the audits in DARS.

Additional Concentration Codes Needed

| Conc. Code | Degree | College | Catalog(s)  | Major                     | Concentration/Sub-Conc.                          |
|------------|--------|---------|-------------|---------------------------|--|
| 006__      | BSBA   | 06      | 2007 - 2010 | Accounting                | Collateral: Finance, MACC Program                |
| 006__      | BSBA   | 06      | 2007 - 2010 | Accounting                | Collateral: International Business, MACC Program |
| 006__      | BSBA   | 06      | 2007 - 2010 | Accounting                | Collateral: Information Management, MACC Program |
| 006__      | BSBA   | 06      | 2007 - 2010 | Accounting                | Collateral: Logistics, MACC Program              |
| 006__      | BSBA   | 06      | 2007 - 2010 | Accounting                | Dual Conc. w/ Int'l Business, Global Leadership  |
| 204__      | BSBA   | 06      | 2007 - 2010 | Economics                 | Dual Conc. w/ Int'l Business, Global Leadership  |
| 271__      | BSBA   | 06      | 2007 - 2008 | Enterprise Management     | Dual Conc. w/ Int'l Business, Global Leadership  |
| 282__      | BSBA   | 06      | 2007 - 2010 | Finance                   | Dual Conc. w/ Int'l Business, Global Leadership  |
| 425__      | BSBA   | 06      | 2007 - 2010 | Human Resource Management | Dual Conc. w/ Int'l Business, Global Leadership  |
| 542__      | BSBA   | 06      | 2007 - 2010 | Logistics                 | Dual Conc. w/ Int'l Business, Global Leadership  |
| 548__      | BSBA   | 06      | 2009 - 2010 | Management                | Dual Conc. w/ Int'l Business, Global Leadership  |
| 552__      | BSBA   | 06      | 2007 - 2010 | Marketing                 | Dual Conc. w/ Int'l Business, Global Leadership  |
| 942__      | BSBA   | 06      | 2007 - 2010 | Statistics                | Dual Conc. w/ Int'l Business, Global Leadership  |
| 942__      | BSBA   | 06      | 2007 - 2010 | Statistics                | Statistics, 5 Year Masters Program               |

|         |        |    |             |                            |  |
|---------|--------|----|-------------|----------------------------|--|
| 150__   | BSHE   | 11 | 2004 - 2006 | Child & Family Studies     | Early Childhood Education (PreK-K) Licensure             |
|         | BSHHS  | 11 | 2007 - 2010 | Child & Family Studies     | Early Childhood Education (PreK-K) Licensure             |
| 150__   | BSHE   | 11 | 2006        | Child & Family Studies     | Early Development & Learning (PreK-3) Licensure          |
|         | BSHHS  | 11 | 2007 - 2010 | Child & Family Studies     | Early Development & Learning (PreK-3) Licensure          |
| 918__   | BSED   | 11 | 2009 - 2010 | Special Education          | Education of the Deaf and Hard of Hearing: Elementary    |
| 918__   | BSED   | 11 | 2009 - 2010 | Special Education          | Education of the Deaf and Hard of Hearing: Middle Grades |
| 918__   | BSED   | 11 | 2009 - 2010 | Special Education          | Education of the Deaf and Hard of Hearing: Secondary     |
| 012__   | BSAE   | 12 | 2008 - 2010 | Aerospace Engineering      | 5 Year Masters Program                                   |
| 012__   | BSAE   | 12 | 2008 - 2010 | Aerospace Engineering      | Honors, 5 Year Masters Program                           |
| 122__   | BSAE   | 12 | 2008 - 2010 | Biomedical Engineering     | 5 Year Masters Program                                   |
| 122__   | BSAE   | 12 | 2008 - 2010 | Biomedical Engineering     | Honors, 5 Year Masters Program                           |
| 156__   | BSCE   | 12 | 2009 - 2010 | Civil Engineering          | 5 Year Masters Program                                   |
| 156__   | BSCE   | 12 | 2009 - 2010 | Civil Engineering          | Honors, 5 Year Masters Program                           |
| 170__   | BSCOME | 12 | 2010        | Computer Engineering       | Honors, 5 Year Masters Program                           |
| 164__   | BSCS   | 12 | 2010        | Computer Science           | Honors, 5 Year Masters Program                           |
| 228__   | BSEE   | 12 | 2010        | Electrical Engineering     | Honors, 5 Year Masters Program                           |
| 456__   | BSIE   | 12 | 2009 - 2010 | Industrial Engineering     | 5 Year Masters Program                                   |
| 456__   | BSIE   | 12 | 2009 - 2010 | Industrial Engineering     | Honors, 5 Year Masters Program                           |
| 576__   | BSME   | 12 | 2008 - 2010 | Mechanical Engineering     | 5 Year Masters Program                                   |
| 576__   | BSME   | 12 | 2008 - 2010 | Mechanical Engineering     | Honors, 5 Year Masters Program                           |
| 166_V_? | BA     | 16 | 2004 - 2010 | Interdisciplinary Programs | Latin American Studies: Brazilian Studies                |
| 166_F_? | BA     | 16 | 2004 - 2010 | Interdisciplinary Programs | Latin American Studies: General Studies                  |

**UNDERGRADUATE COUNCIL TERM OF ELECTED MEMBERS  
2010-2011**

| <b>College</b>  | <b>Term Begins<br/>August 1, 2008;<br/>Ends July 31, 2011</b> | <b>Term Begins<br/>August 1, 2009;<br/>Ends July 31, 2012</b>                           | <b>Term Begins<br/>August 1, 2010;<br/>Ends July 31, 2013</b> |
|---|---|---|---|
| <b>Agricultural Sciences<br/>and Natural Resources</b><br>*186 degrees granted=<br>1 representative |   | JOHN MOUNT  |   |
| <b>Architecture and Design</b><br>*74 degrees granted=<br>1 representative                          | MARK SCHIMMENTI   |   |   |
| <b>Arts and Sciences</b><br>*1693 degrees granted=<br>8 representatives                             | CHRISTOPHER PICKART   | GREGORY KAPLAN<br>MAURA LAFFERTY<br>NORMAN MAGDEN<br>JEFF MELLOR<br>JENNIFER SCHWEITZER | <b>NEED TO APPOINT TWO REPS</b>                               |
| <b>Business Administration</b><br>*688 degrees granted=<br>3 representatives                        |   |   | <b>NEED TO APPOINT THREE REPS</b>                             |
| <b>Communication<br/>and Information</b><br>*378 degrees granted=<br>2 representatives              | MIKE KOTOWSKI   | <b>VACANT</b>   | <b>NEED TO APPOINT ONE REP</b>                                |
| <b>Education, Health, and<br/>Human Sciences</b><br>*355 degrees granted=<br>2 representatives      |   | JEFF FAIRBROTHER  | <b>NEED TO APPOINT ONE REP</b>                                |
| <b>Engineering</b><br>*297 degrees granted=<br>1 representative                                     |   | PAUL CRILLY<br>CHRIS PIONKE   | <b>NEED TO REDUCE ONE REP</b>                                 |
| <b>Nursing</b><br>*115 degrees granted=<br>1 representative   | GARY RAMSEY   |   |   |
| <b>ROTC — ARMY &amp; AIR FORCE</b>  |   |   | (Army & Air Force alternate years)                            |
| <b>Social Work</b><br>*27 degrees granted=<br>1 representative                                      | MATTHEW THERIOT   |   |   |

**\*Degrees granted (3-year average—2007, 2008, 2009).** (1-300 degrees granted = 1 representative; 301-500 degrees granted=2 representatives; 501-700 degrees granted=3 representatives; 701-900 degrees granted=4 representatives; 901-1,100 degrees granted=5 representatives; 1,101-1,300 degrees granted= 6 representatives; 1,301-1,500 degrees granted=7 representatives; 1,501-1,700 degrees granted=8 representatives; 1,701-1,900 degrees granted=9 representatives; 1,901-2,000 degrees granted=10 representatives.)

See Faculty Senate Bylaws: <http://web.utk.edu/~senate/bylaws.shtml#32>



**DRAFT**

## 2010-2011 UNDERGRADUATE CURRICULAR APPROVAL CALENDAR

### Undergraduate Curriculum Committee Meetings

| Curriculum Due  | Curriculum Committee Meeting | Time - Location        |
|---|------------------------------|------------------------|
| Tuesday, August 10, 2010  | Tuesday, August 24, 2010     | 3:30 p.m. - TBA        |
| Tuesday, September 28, 2010   | Tuesday, October 12, 2010    | 3:30 p.m. - TBA        |
| Wednesday, December 1, 2010<br><i>(last opportunity to submit changes for 2011-2012 UG Catalog)</i> | Tuesday, January 18, 2011    | <b>2:00 p.m. - TBA</b> |
| Tuesday, March 15, 2011   | Tuesday, March 29, 2011      | 3:30 p.m. - TBA        |

### Undergraduate Council Meetings

|                            |                 |
|----------------------------|-----------------|
| Tuesday, September 7, 2010 | 3:40 p.m. - TBA |
| Tuesday, October 26, 2010  | 3:40 p.m. - TBA |
| Tuesday, February 1, 2011  | 3:40 p.m. - TBA |
| Tuesday, March 1, 2011     | 3:40 p.m. - TBA |
| Tuesday, April 12, 2011    | 3:40 p.m. - TBA |

### Faculty Senate Meeting Dates

|                            |   |
|----------------------------|---|
| Monday, September 20, 2010 | -----   |
| Monday, October 18, 2010   | - approval of September 7, 2010, UG Council Minutes |
| Monday, November 22, 2010  | - approval of October 26, 2010, UG Council Minutes  |
| Monday, February 7, 2011   | -----   |
| Monday, March 7, 2011      | - approval of February 1, 2011, UG Council Minutes  |
| Monday, April 4, 2011      | - approval of March 1, 2011, UG Council Minutes     |
| Monday, May 2, 2011        | - approval of April 12, 2011, UG Council Minutes    |