Undergraduate Council Minutes of Meeting April 12, 2011

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MEMBERS PRESENT: Chuck Collins, Ruth Darling, Jeff Fairbrother, Tom George, R.J. Hinde, George Hoemann, Greg Kaplan (Vice Chair), John Koontz (Chair), Maura Lafferty, Jon Levin, Norman Magden, Jeff Mellor, John Mount, Rebekah Page (for Steve Dandeneau), Michael Palenchar, Masood Parang, Bill Park, Fred Pierce, Randal Pierce, Chris Pionke, Gary Ramsey, Harold Roth, Lisi Schoenbach, Matthew Theriot, Dixie Thompson, Teresa Walker, Scott Wall, Pia Wood, Suzanne Wright

OTHER ATTENDEES: Allie Brown, Cheryl Norris, Jamia Stokes, Donna Thomas

The meeting was called to order at 3:40pm by John Koontz, Chair.

The minutes of the March 1, 2011 meeting of the Undergraduate Council were approved.

Committee Reports

- Academic Policy (Magden) – see pages U2054-U2055
- Advising (Darling) – see pages U2056-U2058
- Appeals (Park) – NO REPORT
- Associate Deans – see pages U2059-U2061
- Curriculum (Theriot) – see pages U2062-U2069
- General Education (Collins) – see page U2070

Norman Magden presented two revised policies and one drop. The changes were approved by the Council.

Matthew Theriot noted some minor revisions that were discovered during the catalog proofing process. All revisions were approved by the Council as were the universal transfer paths (beginning on page U2075).

The catalog text related to transfer policies was slightly revised and approved (pages U2071-U2072).

John Koontz thanked Council representatives for their service and referred members to the list outlining vacancies for the coming year (page U2073). Associate deans should submit the names of their new members to Cheryl Norris by Monday, May 16th.

John Koontz and Ruth Darling announced that Fred Pierce will be leaving the university in late July to serve as Associate Provost at the University of Mary
Washington in Virginia. The Council joined in congratulating Mr. Pierce and thanking him for his service and contributions to the Council.

Matthew Theriot accepted the position of Chair Elect/Vice Chair for the upcoming year. The Council thanked John Koontz for his hard work and dedication as Chair.

At the conclusion of the Council’s regular business, a student grade appeal was heard and a vote was taken.

The meeting adjourned at 6:10pm.
ACADEMIC POLICY COMMITTEE REPORT

Proposed Revision—Academic Advising Policy
(approved via email February 9, 2011)

Prior to advance registration, all degree-seeking students who have earned fewer than 30 hours at UT Knoxville, are on Academic Probation, or have not declared a major within a specific college (undecided, pre-major, interest, undeclared) are required to meet with an advisor during each main term of the academic year (i.e., during fall and spring). All other students are required to consult with an advisor for a substantial conference during a designated term each year. However, students are encouraged to consult with a college or major advisor at any point during a term or academic year. Students whose ID numbers end in an odd digit are required to meet with an advisor during fall semester. Students whose ID numbers end in an even digit are required to meet with an advisor during spring semester.

April 6th Meeting Minutes

Present: Norman Magden, chair, Norma Harrington, John Koontz, Jon Levin, Sally McMillan, Cheryl Norris, Michael Palenchar, Masood Parang, Missy Parker

Proposed Drop—High School Deficiencies Policy

Beginning with fall term 1989, the university adopted new undergraduate admission requirements to include certain specified courses. With the exception of American History, one high-school unit is comparable to one three-hour semester of university work.

- Freshmen must remove any deficiencies within their first 60 hours of university work.
- Transfer students graduating from high school in 1989 or later and having more than 12 hours of transfer work must remove the deficiencies within their first 30 hours at UT Knoxville.
- Transfer students graduating from high school in 1989 or later having 60 or more hours of transferable work will be exempt from university unit entrance requirements.
- Any student graduating from high school before 1989 will be exempt from university unit entrance requirements.
- If the course taken to remove a deficiency fulfills a curricular requirement, the hours will be counted toward satisfying the requirement. Those hours will also be counted toward total hours for graduation.

For additional information and a list of courses that remove high school deficiencies, see http://registrar.tennessee.edu/records/hs_deficiencies.shtml.
Proposed Revision—Course Drop Policy

Changes in Registration
Undergraduate students may add courses through the tenth calendar day counted from the beginning of classes fall and spring terms. Because of the nature of some courses, permission of the department head may be required to add a course after classes begin. Students may also, as departmental policies permit, change a section of a course through the add deadline.

Students may drop courses until the 10th calendar day from the start of classes with no notation on the academic record for full term courses in fall and spring.

From the 11th day until the 84th calendar day, students may drop courses and will receive the notation of W (Withdrawn) for full term courses in fall and spring.

Following are additional regulations related to dropping classes after the 10th day:

- Students are allowed four drops during their academic career (until a bachelor’s degree is earned).
- Students holding a bachelor’s degree who return to pursue a second bachelor’s degree are allowed four additional drops.
- Students pursuing more than one major or degree simultaneously are not allowed additional drops.
- The W grade is not computed in the grade point average.
- After the 84th day, no drops are permitted.
- Students must pay a Late Drop Fee for each course dropped.
- Courses may be dropped on the web (https://myutk.utk.edu/).

Failure to attend a course is not an official withdrawal and will result in the assignment of an F grade.

The periods for add, drop, change of grading for sessions within the full term, summer, and mini term are determined based on a percentage of the equivalent deadline for the full term. See Timetable of Classes each term for exact dates on the MyUTK website at https://myutk.utk.edu/. Deadline dates may be adjusted if the deadline falls on a holiday, weekend day or spring recess.
ADVISING COMMITTEE REPORT

February 22, 2011 Meeting Minutes

In attendance:
Barret, Beth
Bradley, Betty
Brey, Eric
Cox-Middleton, Gina
Darling, Ruth
Drinnon, George
Gregory, Teressa
Hoskins, Mary Anne
Kit, Stephanie
McCay, Katie
McFadden, Ron
Page, Rebekah
Park, Bill
Parker, Missy
Peccolo, Dulcie
Pierce, Randal
Ratliff, Susan
Reece, Anton
Roberson, Laurie
Sellers, Helen
Shey, Phyliss
Stauffer, Michele
Stokes, Jamia
Thomas, Donna
Warden, Kathy
West, Fernandez

Summer School update – Sally McMillan provided information on summer school. The Chancellor has challenged us to increase enrollment by 20% - approximately 1000 students. Any continuing student who takes lower division classes is eligible for a scholarship that will reflect a 15% discount on tuition. Continuing students are urged to enroll in MT, 1st, or full session. Second session is geared to first-year students. Students admitted for fall 2011 will be offered an opportunity to get a jump start by enrolling in summer. They will be offered a package of two courses from Math, English, and Social Science plus the opportunity to take FYS 101. They must commit and pay a deposit by May 15th. They will be offered housing in Massey (overflow Hess) and be able to stay on-campus between summer and fall semesters. They will be attending Orientation sessions throughout summer and will be identified for the Advising Centers. If they enroll in at least six hours they are eligible for financial aid. During Orientation they will register for both their summer package and their fall semester courses. They will also be pre-enrolled in FYS 100 for fall. Another 2nd session summer cohort will be the bridge students with Pellissippi State Community College. The students who would normally be wait-listed for spring 2012 will be offered this program instead. They are dual-enrolled at PSCC and UT, able to live on-campus at UT, and take two courses at UT during summer (Comm Studies 210 or 240 plus Counselor Ed 212). They then take fall and spring courses at PSCC. If they complete 30 hours (6 summer plus 12 fall and spring) with at least a 2.50 GPA, they are guaranteed admission to UT (not in any particular major) for summer or fall 2012. These students must attend the July 5-6 Orientation and will be identified for the advising centers.

Independent study – Sally provided further explanation of the email sent to Advising Centers today regarding independent study. Enrollment has been declining over the years and continuation of the current system is not sustainable. The program will move to an online model; both synchronous and asynchronous. For the future, a MT between fall and spring is being considered. Offerings will be made through Banner.

TennACADA update – Katie McCay announced that there will be a program scheduled for March – either March 22 or 29. Please contact her if there is a date conflict.

NACADA Region 3 Conference update – Katie McCay announced that registration opens this week. Registration is $120 before April 18th. There will be three pre-conference workshops on Wednesday; fee is $20. Proposals are under review now and a full schedule will be available shortly. Ruth added that the College of Arts & Sciences is providing funds for faculty advisors in the college to attend (ten at $120).
She urged everyone to seek assistance from their respective departments/colleges for funding so that UT is well-represented. This is a great opportunity for staff development for a small amount of funds.

AdvisorTrac update – George Drinnon indicated that we are in testing stage for the decision tree implementation to allow the system to direct a student to the appropriate staff member. Next on the agenda is to work on the flow of information from Banner to AT.

Review and approval of advising submission for the Faculty Handbook and the Faculty Evaluation Manual – Ruth disseminated a handout showing the changes approved by the Faculty Affairs Committee of the Faculty Senate for the Faculty Handbook and The Manual for Faculty Evaluation. The Advising Committee unanimously approved the changes.

Registrar update – Kathy Warden disseminated copies of the email that will go to all students/faculty/staff regarding the new DARS. DARS will be available through MyUTK portal.

**March 22, 2011 Meeting Minutes**

Joann Hartman provided information on the regulations for international undergraduate students. These included enrollment and attendance requirements, changing majors, employment, and practical training.

Eric Brey provided an update on summer school. The website, [www.utk.edu/summer](http://www.utk.edu/summer), received 8700+ hits the first two weeks it was live. There will be academic support in place during the summer, including Supplemental Instruction and tutors at the Black Cultural Center. Entering freshmen will be asked to take a survey to determine which courses they are interested in taking.

Ruth Darling provided the draft syllabus for FYS 100 – The Volunteer Connection. All entering freshmen will be enrolled in the course. A meeting will be scheduled to discuss ramifications for arriving international students who do not attend Freshman Orientation. The centerpiece of the course is the Life of the Mind book and discussion. This year’s book is *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. For more information see [http://torch.utk.edu/lifeofthemind/](http://torch.utk.edu/lifeofthemind/).

Jamia Stokes provided an update on the next event that is scheduled for next week March 29 at 3:30. Emails have been sent to TennACADA members with details. The speakers will be from the Counseling Center and will focus on emotional/psychological issues that students are facing.

Brian Russell provided an update on NACADA Region 3 conference. The financial support from the colleges is appreciated. There are now 40 proposals, so there will be 8 sessions with 5 topics per session from which to choose. Early bird registration ends on April 18th.

NACADA Research Symposium – Ruth Darling reminded members that the 2 days previous to the NACADA Regional Conference, a research symposium is scheduled for
NACADA members and non-members who are interested in or who are doing research in academic advising. Information can be found on the NACADA web site. Announcements – Fred Pierce announced that MGT 201 (replaces BA 201) will be in the fall timetable tomorrow.

Upcoming Advising Committee meeting:
- 4/19/2011 Tue 3:30 PM 5:00 PM BCC: 102--104

Upcoming AALG meetings:
- 4/14/2011 Thu 3:30 PM 5:00 PM BCC: 216
- ***5/19/2011 CANCELED***
- May 2011 – to be determined

Upcoming Webinars -- Haslam Building, Room 316 from 2:00 pm -- 3:00 pm
- April 13, 2011 Beyond the ACT: Assessment of Non-Cognitive Factors Affecting the Success of Freshmen
- June 8, 2011 Priced Out?: How Does Financial Aid Affect College Student’s Retention and Transfer Choices?
- September 14, 2011 Making Sense of First Generation Student Success: Is it Possible to Have Too Much Education?
ASSOCIATE DEANS GROUP REPORT

Minutes for Meeting 25 February, 2011

Present: Betsy Adams, Provost’s Office; Craig Bleakney (Staff); Tom George, Education, Health and Human Sciences; RJ Hinde, Arts & Sciences; Jan Lee, Nursing; Catherine Luther, Communication and Information; Sally McMillan (Chair), Provost’s Office; Masood Parang, Engineering; Bill Park, Agriculture and Natural Resources; Rita Smith, Library; Scott Wall, Architecture and Design.

This summer term the University will be offering a 15% scholarship on all lower division classes. Pledge and Achieve the Dream students will receive an additional 10% scholarship. By incentivizing students to take lower division courses, we offset the cost of offering graduate courses with low enrollment.

The funding model was discussed next. The goal is to return 10% more of tuition back to departments than in previous years. No one will lose money this summer. Departments will have the choice whether they follow the old rules for funding or whether they adopt the new formula. The new formula allows departments more flexibility in what is offered and discretionary funds to supplement instruction. Spreadsheets will include differential tuition.

Betsy Adams mentioned we need to start looking at the demand for students this year rather than planning courses based solely upon the number of students in the course last year. With the new funding model, departments have more control over classes being offered and we can be more strategic with our course offerings. The bonuses will be returned to the college level rather than the department level. The colleges will decide what to do with the funds and what percentage to keep for the college.

The question was asked as to when the model will be ready to share with faculty. It will be available early next week. We would like to be strategic about our course offerings and have the budget follow. If a department needs to offer graduate classes with low enrollment they should also offer lower division classes with higher enrollment to offset the graduate class.

It has been noted that these policy decisions need to be spread widely. McMillan will include a “why” statement with the spreadsheets. The point was also made that we need to try to offer HOPE scholarship for summer sessions. There are hopes that this will become a reality for next summer.

The question was asked about how we strategically plan for coursework when instructors are only allowed 6 credit hours of teaching in the summer. The answer was that nobody can earn more than 100% of salary (same as 33% rule for 9 month faculty), however there is no problem with instructors teaching more than 6 credit hours. A clarification of the 25% and 33% rules will be sent out.

The new funding model does not currently work too well with classes possessing labs or GTAs. The model will be looked at further in order to try to build in this extra instruction.
Concerning UTracK; Banner has become a stumbling block and is holding up progress. We will have to wait on UTrack for the time being, though a small taskforce is working on incremental steps. The assistant deans will be updated with progress.

The advisors will have a large level of authority and flexibility to direct students in the beginning of the students’ tenure at UTK. More resources will be going in to bottleneck courses such as foreign languages. We will look at the 5-year student numbers and use them as a general guideline to plan courses.

Hinde pointed out that students might be confused as to the tracking semester vs. the semester in school. The suggestion was made that we notate tracking semester in the system differently (perhaps as letters) to differentiate the two.

The question was asked if UTracK has application for graduate students. We will probably have something that more resembles DARS for graduate students. When the listing of UTracK courses by college is finalized it will be distributed. UTracK has an estimated implementation date of Fall 2013. It will not be started mid-year.

Independent study has had a decline, in part because of the HOPE scholarship. We will be transferring independent study courses into online courses which will be available to our students as semester-based (or half-semester based) courses. These courses will be covered by HOPE. There will no longer be 9 month courses. Departments will need to take ownership of courses as part of their regular offerings. Still, faculty cannot earn more than 100% salary. If a tenured faculty teaches this course it will be considered “on load”. This doesn’t apply to 9-month lecturers because they do not have research or service expectations, however it would still apply to 12-month full-time lecturers. The question was raised as to why we would treat full-time faculty differently in how much they can earn. We want to avoid faculty involvement in teaching evening courses rather than attending to their research obligations.

A “cyber mini term” might be created between the fall and spring semesters with a select set of courses.

It has become difficult to offer online courses to students residing in other states due to federal regulations. The University has sent out letters to all states asking them what we need to do in order to be in compliance with their state guidelines. This makes us in compliance with federal regulation.

Minutes for Meeting 22 March 2011

Present: Tom George, College of Education, Health, and Human Sciences; R.J. Hinde, College of Arts & Sciences; Jan Lee, College of Nursing; Catherine Luther, College of Communication and Information; Sally McMillan, Office of the Provost; Masood Parang, College of Engineering; Bill Park, College of Agricultural Sciences and Natural Resources; Fred Pierce, College of Business Administration; Matthew Theriot, College of Social Work; Scott Wall, College of Architecture and Design

Minutes of the meeting held on 25 February 2011 were reviewed and approved.
Welcome week activities were reviewed and discussed. The Life of the Mind program and Torch Night are both scheduled for Monday (morning and evening respectively). Feedback from students has indicated that they would like to have interaction with students in their disciplinary areas during Welcome Week. Representatives from Student Affairs and Academic Affairs discussed the possibility of organizing a one-hour event on Sunday late afternoon. Students would be led by peer mentors to go to college (or department/division) activities. Tentative timing for this event is 5-6 p.m. It will be followed by the picnic. Each unit can plan its own programming during this one-hour event, but to best meet student needs it should be student focused (e.g., utilizing student ambassadors, dean’s student advisory groups, etc.) and interactive. Students should get the chance to meet other students in their academic areas.

The implementation date for UTracK has been postponed to fall of 2013. The primary reason for this is the delay in full implementation of Banner. However, in coming months a small taskforce is working on developing a “soft launch” of UTracK. Betsy Adams will take the project management lead. Ruth Darling will also be working with advising staffs on preparing for the “soft launch.” Possible “beta testing” of the UTracK technology and CCI, CBA, and CA&D were identified as possible colleges in which to do a beta launch.

The transition of independent study to online campus-based courses is moving quickly. Advisers are being notified of paper-based classes that will be closed this spring unless closure causes undue hardship. Department heads are being contacted about taking “ownership” of the courses that are already being taught in online formats. The goal is to close down all independent study courses as of July 1 and to provide for students as, an alternative, a list of online courses and when they will be offered.

Extensive discussion focused on how we might build better policies for curricular revisions that have cross-college impact. The recent changes in philosophy were used as an example. Possible revisions to policy need to focus on changes that have impact outside of the unit that is making the change. One possible mechanism for triggering the new policy would be changes to “tracking courses.” This is both more and less inclusive than gen ed courses. For example, it would include courses such as accounting and statistics that are required in many majors but are not general education courses. But it would not include courses that are on distribution lists for general education but can easily be substituted with different courses. McMillan indicated that she would work on developing new policies with input from people who have been engaged in the process of curricular change. Two key aspects of the new policy will be the need for early communication about changes and a possible longer “lag time” for implementation of changes.
The Curriculum Committee met on Tuesday, March 29, 2011. Curricular proposals from the following units were approved:

- College of Agricultural Sciences and Natural Resources
- College of Arts and Sciences
- College of Business Administration
- College of Education, Health and Human Sciences
- Chancellor’s Honors Program
- First-Year Studies Program

The committee also reviewed and approved the completed universal transfer paths on the condition that appropriate clarification be made with regard to history and other college-specific requirements (see addendum).
I. COURSE CHANGES

DEPARTMENT OF AGRICULTURAL AND RESOURCE ECONOMICS

DROP AGRE—DEPARTMENT OF AGRICULTURAL AND RESOURCE ECONOMICS (DEPT CODE CHANGE)
ADD AREC—DEPARTMENT OF AGRICULTURAL AND RESOURCE ECONOMICS (DEPT CODE CHANGE)

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II. PROGRAM CHANGES

DEPARTMENT OF ANIMAL SCIENCE

REVISE ANIMAL SCIENCE MAJOR—ANIMAL INDUSTRIES CONCENTRATION (FOOTNOTE 5)
  • Drop EPP 405 (course was deactivated)

REVISE ANIMAL SCIENCE MAJOR—BIOSCIENCE CONCENTRATION (FOOTNOTE 3)
  • Drop EPP 405 (course was deactivated)

REVISE ANIMAL SCIENCE MAJOR—PRE VET MED CONCENTRATION (FOOTNOTE 2)
  • Drop EPP 405 (course was deactivated)

DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

REVISE FOOD SCIENCE AND TECHNOLOGY MAJOR—TECHNOLOGY/BUSINESS CONCENTRATION (FOOTNOTE 6)
  • Drop HRT 341 (course was deactivated)

DEPARTMENT OF FORESTRY, WILDLIFE AND FISHERIES

REVISE FORESTRY MAJOR—WILDLAND RECREATION CONCENTRATION (THIRD YEAR)
  • Drop PLSC 427 (course was deactivated)
I. COURSE CHANGES

SCHOOL OF ART

(ARTA) Art Two-Dimensional Arts

REVISE COMMENT

313 Painting III (4)
Comment(s): Total of 8 hours required for students in the two-dimensional arts painting concentration.

411 Drawing IV (6)
Comment(s): Total of 12 hours required for students in the two-dimensional arts drawing concentration.

413 Painting IV (6)
Comment(s): Total of 12 hours required for students in the two-dimensional arts painting concentration.

REVISE DESCRIPTION

419 Special Topics in Drawing and Painting (3)
Student- or instructor-initiated course offered at convenience of department to enhance and expand the two-dimensional arts painting, drawing, and watercolor curriculum.

(ARTC) Art Four-Dimensional Arts

REVISE DESCRIPTION

450 Senior Project (4)
Students will engage in self-initiated productions to demonstrate proficiency in four-dimensional arts media art.

REVISE CREDIT HOURS

495 Visiting Artist Seminar (2) (3)

II. PROGRAM CHANGES

SCHOOL OF ART

REVISE STUDIO ART MAJOR, TWO-DIMENSIONAL ARTS CONCENTRATION

II. Concentration—Two-Dimensional Arts
C. Select 16 hours (300-400 level studio electives):
Note: Studio electives may be taken in other programs/departments in consultation with departmental advisor.

Two-Dimensional Arts

AR TA 311 - Drawing III
AR TA 313 - Painting III
AR TA 331 - Photography II
AR TA 341 - Digital Photography
AR TA 342 - Large Format Photography I
AR TA 361 - Intermediate Print Workshop
AR TA 411 - Drawing IV
AR TA 413 - Painting IV
AR TA 419 - Special Topics in Drawing and Painting
AR TA 431 - Photography III

AR TA 439 - Special Topics in Four-Dimensional Arts
REVISE STUDIO ART MAJOR, THREE-DIMENSIONAL ARTS CONCENTRATION

II. Concentration—Three-Dimensional Arts
C. Select 16 hours (300-400 level studio electives):
Note: Studio electives may be taken in other programs/departments in consultation with departmental advisor.

Two-Dimensional Arts
ARTA 311 - Drawing III
ARTA 313 - Painting III
ARTA 331 - Photography II
ARTA 341 - Digital Photography
ARTA 342 - Large Format Photography I
ARTA 361 - Intermediate Print Workshop
ARTA 411 - Drawing IV
ARTA 413 - Painting IV
ARTA 419 - Special Topics in Drawing and Painting
ARTA 431 - Photography III
ARTA 439 - Special Topics in Four-Dimensional Arts
ARTA 461 - Advanced Print Workshop
ARTA 469 - Special Topics in Printmaking
ARTA 493 - Independent Study
ARTA 494 - Individual Problems
ARTA 495 - Visiting Artist Seminar

REVISE STUDIO ART MAJOR, FOUR-DIMENSIONAL ARTS CONCENTRATION

I. Foundation
D. Select one course from each concentration (200-level studio courses):

Four-Dimensional Arts
ARTC 232 - Introduction to Performance as Art
ARTC ARTB 234 - Introduction to Sound Art
ARTC ARTB 235 - Introduction to Cinematography as Art
ARTC ARTB 236 - Introduction to Video Art
ARTC ARTB 239 - Special Topics in Four-Dimensional Arts

E. Select one course (200-level studio course) from concentrations listed above or:
ARTD 251 - Beginning Graphic Design I
ARTD ARTB 252 - Beginning Graphic Design II
ARTD 255 – Graphic Design Production
ARTD ARTB 259 - Special Topics: Graphic Design

DEPARTMENT OF EARTH AND PLANETARY SCIENCES

REVISE GEOLOGY AND ENVIRONMENTAL STUDIES MAJOR—ENVIRONMENTAL STUDIES CONCENTRATION

Corequisites
F. Select one sequence:
MATH 123 – Finite Mathematics
MATH 125 – Basic Calculus
MATH 141 – Calculus I
MATH 142 – Calculus II
MATH 151 - Mathematics for the Life Sciences I
MATH 152 - Mathematics for the Life Sciences II
MATH 151 - Mathematics for the Life Sciences I
REVISE GEOLOGY AND ENVIRONMENTAL STUDIES MAJOR—GEOLOGY CONCENTRATION

Corequisites
A. Select one sequence:

- MATH 141 - Calculus I
- MATH 142 - Calculus II
- MATH 147 - Honors: Calculus I
- MATH 148 - Honors: Calculus II
- MATH 151 - Mathematics for the Life Sciences I
- MATH 152 - Mathematics for the Life Sciences II
- MATH 151 - Mathematics for the Life Sciences I

SCHOOL OF MUSIC

REVISE MUSIC MINOR—MUSIC AND CULTURE

Required Courses
C. Select 9 hours:

- MUCO 200 - Introduction to Music Literature
- MUCO 210 - History of Western Music, Ancient to the Baroque
- MUCO 220 - History of Western Music, Classical to the Present
- MUCO 310 - Introduction to African-American Music
- MUCO 330 - Women in Music
- MUCO 340 - Contemporary Trends in American Church Music I
- MUCO 341 - Contemporary Trends in American Church Music II
- MUCO 350 - History of Jazz
- MUCO 380 - Music in World Cultures
- MUCO 400 - Music History Survey
- MUCO 410 - Studies in Genre
- MUCO 420 - History of Opera
- MUCO 430 - History of the Symphony
- MUCO 450 - Composer Seminar
- MUCO 460 - Music Aesthetics
- MUCO 480 - Music in Christian Worship
- MUCO 493 - Independent Study
COLLEGE OF BUSINESS ADMINISTRATION

All changes effective Fall 2011

PROGRAM CHANGES

REVISE PUBLIC ADMINISTRATION MAJOR

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<td>FINC 301</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 353</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 361</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>POLS 340</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON 312</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BULW 301</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>ECON 371</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON 472</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>POLS 441</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MGT 402</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Economics or Political Science Electives</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
<td>4-8</td>
</tr>
</tbody>
</table>

* Meets University General Education Requirement.
1 Must be completed by the end of the First Year.
2 Students who complete ENGL 118 with a grade of A or B will complete their first year composition requirement by choosing ENGL 102, a sophomore-level course in the English department, or ENGL 355, or a second-year literature course in the English Department. If the sophomore-level English second-year literature course appears on the list for the Arts and Humanities list, the course may also be counted toward the Arts and Humanities requirement.
3 MATH 125 or MATH 141 are prerequisites for STAT 201, which is taken during the second semester of the First Year. As a result, either MATH 125 or MATH 141 must be completed by the end of the first semester of the First Year.
4 One course from AFST 235, AFST 236, HIST 241, HIST 242, HIST 247, HIST 248, HIST 255, HIST 256, HIST 261, HIST 262, LAMS 251, LAMS 252, MDST 201, MDST 202.
5 Economics or Political Science Electives – Any three upper-division economics or political science courses.
I. COURSE CHANGES

DEPARTMENT OF RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT
(RCS) Retail and Consumer Sciences

RESCIND CREDIT HOUR CHANGE (KEEP AT 4 CREDIT HOURS)
310 Retail Buying and Merchandising (4)

II. PROGRAM CHANGES

DEPARTMENT OF KINESIOLOGY, RECREATION AND SPORT STUDIES

REVISE KINESIOLOGY MAJOR (FOOTNOTE 5)
• Drop EDPY 460 (course was deactivated)

DEPARTMENT OF RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT

REVISE HOTEL, RESTURANT AND TOURISM MAJOR (FOOTNOTE 1)
• Drop HRT 341 (course was deactivated)

REVISE RETAIL AND CONSUMER SCIENCES MAJOR (RESCIND CREDIT HOUR CHANGE)
• Second Year—Change elective hours from 4 hours back to 3 hours
• Third Year—Change RCS course total from 15 hours back to 16 hours
CHANCELLOR’S HONORS PROGRAM

All changes effective Fall 2012
(proposal submitted after Dec. 1, 2010)

CHANCELLOR’S HONORS PROGRAM
(983) (UNHO) University Honors

REVISE TITLE

257 Honors Seminar Special Topics in the Arts and Humanities (3)

267 Honors Seminar Special Topics in the Social Sciences (3)

277 Honors Seminar Special Topics in Cultures and Civilizations (3)

287 Honors Seminar Special Topics in the Natural Sciences (3)

Rationale: Previous titles did not indicate honors course beyond department name. New titles are more consistent with honors courses across colleges and departments. Impact on other units: None. Financial impact: None.

FIRST-YEAR STUDIES PROGRAM

All changes effective Fall 2012
(proposal submitted after Dec. 1, 2010)

FIRST-YEAR STUDIES PROGRAM
(FYS) First-Year Studies

ADD GRADING RESTRICTION, REVISE REGISTRATION PERMISSION

401 Peer Mentor Techniques (1)
Grading Restriction: Satisfactory/No Credit grading only.
Registration Permission(s): Consent of department instructor.

REVISE REGISTRATION PERMISSION

402 Peer Mentor Practicum (1)
Registration Permission(s): Consent of department instructor.

Rationale: Updating content to reflect current practice. Impact on other units: None. Financial impact: None.
GENERAL EDUCATION COMMITTEE REPORT

Minutes for March 9, 2011, 8:30AM, UC 237

We looked at data from the Provost’s Office about enrollments in general education courses since 2004 by department, and discussed how we might use the data. Further analysis and discussion will be held later.

Our next meeting is Wednesday, April 13 at 8:30AM, Location TBD.
Universal Transfer Paths

Universal transfer paths are programs developed between institutions in the University of Tennessee and Tennessee Board of Regents systems. While at the originating institution, students take a specified curriculum that usually leads to the associate degree and also prepares students for the corresponding baccalaureate degree. Students who complete a universal transfer path will be given priority consideration for admission. However, the admission process is still competitive and still holistic. Completion of a universal transfer path is not a guarantee of admission to the University of Tennessee, Knoxville (UTK) or to a specific program. Details on majors and requirements are available from the Office of the University Registrar website (http://registrar.tennessee.edu/transfer/).

Formerly:
Articulation Agreements

Articulation agreements are programs developed between nearby two-year colleges and the University of Tennessee, Knoxville. While at the two-year college, students take a specified curriculum that leads to the associate degree and also prepares students for the corresponding baccalaureate degree at the University of Tennessee, Knoxville. Details on specific majors and requirements are available from the Office of the University Registrar website (http://registrar.tennessee.edu/) or from the specified community college.

If unable to follow an articulation agreement, transfer students should review the detailed transfer information on major/degree requirements for their prospective UT major. The following link contains information to assist transfer students in determining these requirements: http://registrar.tennessee.edu/transfer/agreements.shtml

REVISE TRANSFER ADMISSION TEXT

General Transfer Admission Policies

The University of Tennessee, Knoxville (UTK) has a competitive admission process for transfer students. Students will be reviewed holistically on factors such as high school and transfer GPA, ACT/SAT scores, and intended major field of study. Grades earned at other colleges and universities are used only for admission, course placement, and other academic decisions. They are not included in the UTK GPA.

College academic credits earned in a country outside of the United States must be submitted for course-by-course evaluation by a company that is a member of the National Association of Credential Evaluation Services, and the evaluation report will be an important factor in the admission decision. For additional information, see the section on International Student Applicants.

Students should be aware that many UTK majors and/or colleges require additional coursework beyond that required by other public universities and colleges in the state of Tennessee; this may include an intermediate level sequence of a foreign language, more advanced math and science requirements, and courses in non-U.S. history.

Details on majors and requirements are available from the Office of the University Registrar website (http://registrar.tennessee.edu/transfer/).

Prior to graduating from UTK, transfer students must have completed their last 30 semester hours of credit at UTK and at least 60 semester hours of credit at a four-year college or university.

Students Applying for Transfer Prior to Degree Completion

At the time of application, a transfer applicant must have completed at least 15 credit hours of transferable college work. Only those courses in which at least a grade of C was earned will be eligible for transfer credit.

Transfer applicants from institutions in the University of Tennessee (UT) or Tennessee Board of Regents (TBR) systems who have not earned an Associate of Arts or Associate of Science Degree but who have been certified by the institution from which they are transferring as having completed all the general education requirements of that institution will have completed general education requirements for the University of Tennessee, Knoxville. They will not be required to take any additional coursework to meet general education requirements at UTK. Similarly, transfer applicants from institutions in UT or TBR systems who have been certified by the institution from which they are transferring as having completed sub-section(s) of general education (e.g., Natural Sciences) at that institution will be credited for completing the
same section (if it exists) at UTK. The acceptance of certified general education completion does not imply that the student has met any other admission or degree requirements at UTK.

Certification of general education completion must be provided by the institution at which the courses were taken. Certification must occur at the time the student transfers to UTK. No retroactive certification will be accepted. Acceptance of certified completion of general education will begin at UTK in Fall 2011.

**Students Applying for Transfer with an Associate of Arts or Associate of Science Degree**

Students who have completed an associate degree or a universal transfer path in Tennessee will be given priority consideration. However, the admission process is still competitive and still holistic. Completion of a universal transfer path is not a guarantee of admission to the University of Tennessee, Knoxville (UTK) or to a specific program.

Transfer applicants who have earned AA or AS degrees from institutions in the Tennessee Board of Regents (TBR) system will have fulfilled the general education requirement established by the faculty at UTK. Transfer of general education courses from TBR universities or colleges is guaranteed upon completion of the AA or AS degree. The requirements of general education will be complete and accepted by UTK in the transfer process without loss of credit.
## UNDERGRADUATE COUNCIL TERM OF ELECTED MEMBERS  
### 2011-2012

<table>
<thead>
<tr>
<th>College</th>
<th>Term Begins</th>
<th>Term Begins</th>
<th>Term Begins</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>August 1, 2009;</td>
<td>August 1, 2010;</td>
<td>August 1, 2011;</td>
</tr>
<tr>
<td></td>
<td>Ends July 31, 2012</td>
<td>Ends July 31, 2013</td>
<td>Ends July 31, 2014</td>
</tr>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>JOHN MOUNT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*199 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 representative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture and Design</td>
<td></td>
<td>NEED TO APPOINT ONE REP</td>
<td></td>
</tr>
<tr>
<td>*74 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 representative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td></td>
<td>NEED TO APPOINT TWO REPS</td>
<td></td>
</tr>
<tr>
<td>*1752 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 representatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAURA LAFFERTY</td>
<td>NORMAN MAGDEN</td>
<td>SUZANNE WRIGHT</td>
<td></td>
</tr>
<tr>
<td>LISH SAHOENBACK</td>
<td>JEFF MELLOR</td>
<td>JON LEVIN</td>
<td></td>
</tr>
<tr>
<td>JENNIFER SCHWEITZER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td></td>
<td>NEED TO APPOINT ONE REP</td>
<td></td>
</tr>
<tr>
<td>*746 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 representatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARK MOON</td>
<td>RANDAL PIERCE</td>
<td>HAROLD ROTH</td>
<td></td>
</tr>
<tr>
<td>Communication and Information</td>
<td></td>
<td>NEED TO APPOINT ONE REP</td>
<td></td>
</tr>
<tr>
<td>*424 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 representatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICHAEL PALENCHAR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education, Health, and Human Sciences</td>
<td>JEFF FAIRBROTHER</td>
<td>NEW REP—MARY BETH COLEMAN</td>
<td></td>
</tr>
<tr>
<td>*371 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 representatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td>NEED TO APPOINT ONE REP</td>
<td></td>
</tr>
<tr>
<td>*323 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 representatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHRIS PIONKE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*112 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 representative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rotc — Army &amp; Air Force</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Rep—Mary Beth Coleman</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
<td>NEED TO APPOINT ONE REP</td>
<td></td>
</tr>
<tr>
<td>*34 degrees granted=</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 representative</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Degrees granted (3-year average—2008, 2009, 2010). (1-300 degrees granted = 1 representative; 301-500 degrees granted=2 representatives; 501-700 degrees granted=3 representatives; 701-900 degrees granted=4 representatives; 901-1,100 degrees granted=5 representatives; 1,101-1,300 degrees granted=6 representatives; 1,301-1,500 degrees granted=7 representatives; 1,501-1,700 degrees granted=8 representatives; 1,701-1,900 degrees granted=9 representatives; 1,901-2,000 degrees granted=10 representatives.)*

*See Faculty Senate Bylaws: [http://web.utk.edu/~senate/bylaws.shtml#32](http://web.utk.edu/~senate/bylaws.shtml#32)*
# UNDERGRADUATE CURRICULAR APPROVAL CALENDAR

## Undergraduate Curriculum Committee Meetings

<table>
<thead>
<tr>
<th>Curriculum Due</th>
<th>Curriculum Committee Meeting</th>
<th>Time - Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 9, 2011</td>
<td>Tuesday, August 23, 2011</td>
<td>3:30 p.m. - TBA</td>
</tr>
<tr>
<td>Tuesday, September 27, 2011</td>
<td>Tuesday, October 11, 2011</td>
<td>3:30 p.m. - TBA</td>
</tr>
<tr>
<td>Thursday, December 1, 2011</td>
<td>Tuesday, January 17, 2012</td>
<td>2:00 p.m. - TBA</td>
</tr>
<tr>
<td>(last opportunity to submit changes for 2012-2013 UG Catalog)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday, March 13, 2012</td>
<td>Tuesday, March 27, 2012</td>
<td>3:30 p.m. - TBA</td>
</tr>
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## Undergraduate Council Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Time - Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, September 6, 2011</td>
<td>3:40 p.m. - UC Ballroom</td>
</tr>
<tr>
<td>Tuesday, October 25, 2011</td>
<td>3:40 p.m. - UC Ballroom</td>
</tr>
<tr>
<td>Tuesday, January 31, 2012</td>
<td>3:40 p.m. - UC Ballroom</td>
</tr>
<tr>
<td>Tuesday, February 28, 2012</td>
<td>3:40 p.m. - UC Ballroom</td>
</tr>
<tr>
<td>Tuesday, April 10, 2012</td>
<td>3:40 p.m. - UC Ballroom</td>
</tr>
</tbody>
</table>

## Faculty Senate Meeting Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, September 19, 2011</td>
<td>- approval of September 6, 2011, UG Council Minutes</td>
</tr>
<tr>
<td>Monday, October 17, 2011</td>
<td>- approval of October 25, 2011, UG Council Minutes</td>
</tr>
<tr>
<td>Monday, February 6, 2012</td>
<td>- approval of February 28, 2012, UG Council Minutes</td>
</tr>
<tr>
<td>Monday, March 5, 2012</td>
<td>- approval of April 10, 2012, UG Council Minutes</td>
</tr>
<tr>
<td>Monday, April 2, 2012</td>
<td></td>
</tr>
<tr>
<td>Monday, May 7, 2012</td>
<td></td>
</tr>
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</table>
ADDENDUM—UNIVERSAL TRANSFER PATHS

The completed universal transfer paths are included below. The state is currently drafting a preamble for the 30+ paths which will address several policy and procedural issues. An implementation committee has also been formed to work out some of the details. UTK is under no obligation to admit students following these programs; the transfer admission process will remain competitive and holistic.
Universal Transfer Pathways Completed by Faculty Task Forces

June-November 2010

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>A.S.</td>
</tr>
<tr>
<td>Art (Studio)</td>
<td>A.A.</td>
</tr>
<tr>
<td>Agriculture</td>
<td></td>
</tr>
<tr>
<td>Agricultural Business</td>
<td>A.S.</td>
</tr>
<tr>
<td>Animal Science</td>
<td>A.S.</td>
</tr>
<tr>
<td>Plant and Soil Science</td>
<td>A.S.</td>
</tr>
<tr>
<td>Biology</td>
<td>A.S.</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>A.S.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>A.S.</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>Economics (for transfer into Colleges of Business)</td>
<td>A.S.</td>
</tr>
<tr>
<td>Economics (other tracks as specified)</td>
<td></td>
</tr>
<tr>
<td>MTSU and UTC (Liberal Arts &amp; Arts and Sciences)</td>
<td>A.S.</td>
</tr>
<tr>
<td>ETSU (Business and Technology)</td>
<td>A.A.</td>
</tr>
<tr>
<td>UOM (Arts and Sciences)</td>
<td>A.A.</td>
</tr>
<tr>
<td>UTK (Arts and Sciences)</td>
<td>A.A.</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>A.S.</td>
</tr>
<tr>
<td>English</td>
<td>A.A.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>A.A.</td>
</tr>
<tr>
<td>Geography</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>History</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>Information Systems</td>
<td>A.S.</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A.S.</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>A.S.</td>
</tr>
<tr>
<td>Physics</td>
<td>A.S.</td>
</tr>
<tr>
<td>Political Science</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>Pre-nursing</td>
<td>One Year Curriculum</td>
</tr>
<tr>
<td>Social Work</td>
<td>A.A. and A.S.</td>
</tr>
<tr>
<td>Sociology</td>
<td>A.A. and A.S.</td>
</tr>
</tbody>
</table>

Total Pathways Completed: 36 across 23 disciplines
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Mathematics A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020 6 Hours
Basic Speech 3 Hours
Humanities and/or Fine Arts (at least one course in literature) 9 Hours
*Social/Behavioral Sciences 6 Hours
History 6 Hours
Natural Sciences 8 Hours
Mathematics 4 Hours
MATH 1910 Calculus I

General Education Total 42 Hours

Area of Emphasis Requirements

MATH 1920 Calculus II 4 Hours
MATH 2110 Calculus III 4 Hours
MATH 2010 Linear Algebra 3 Hours
MATH 2120 Differential Equations 3 Hours
Programming Language 3 Hours
Electives 1 Hour

Area of Emphasis total 18 Hours

TOTAL 60 Hours

*Students who wish to pursue a concentration in actuarial science available at the University of Tennessee, Chattanooga; Middle Tennessee State University; or Tennessee State University should complete Economics I & II to fulfill the requirement in social/behavioral sciences.

Additional Information Regarding Foreign Language
At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Chemistry A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020 6 Hours
Basic Speech 3 Hours
Humanities and/or Fine Arts (at least one course in literature) 9 Hours
Social/Behavioral Sciences 6 Hours
History 6 Hours
Natural Sciences
CHEM 1110, 1120 General Chemistry I & II 8 Hours
Mathematics
Math 1910 Calculus I 4 Hours

General Education Total 42 Hours

Area of Emphasis Requirements

MATH 1920 Calculus II 4 Hours
CHEM 2010 & 2020 Organic Chemistry I & II 8 Hours
PHYS 2110 & 2120 Calculus Based Physics I & II 8 Hours

Area of Emphasis Total 20 Hours

TOTAL 62 Hours

Additional Information Regarding Foreign Language
At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011.
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis:

Physics A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020 6 Hours
Basic Speech 3 Hours
Humanities and/or Fine Arts (at least one course in literature) 9 Hours
Social/Behavioral Sciences 6 Hours
History 6 Hours
Natural Sciences 8 Hours
PHYS 2110, 2120 Calculus-based Physics I & II

Mathematics
MATH 1910 Calculus I

General Education Total 42 Hours

Area of Emphasis Requirements

MATH 1920 Calculus II 4 Hours
MATH 2110 Calculus III 4 Hours
MATH 2010 Linear Algebra 3 Hours
MATH 2120 Differential Equations 3 Hours
Programming Language
Electives 1 Hour

Area of Emphasis total 18 Hours

TOTAL 60 Hours

Additional Information Regarding Foreign Language
At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
**UNIVERSAL TRANSFER PATHS**
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

<table>
<thead>
<tr>
<th>Community College Area of Emphasis:</th>
<th>Foreign Language</th>
<th>A.A. Degree</th>
</tr>
</thead>
</table>

**General Education Requirements**

<table>
<thead>
<tr>
<th>Communication</th>
<th>ENGL 1010, 1020</th>
<th>6 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Speech</td>
<td></td>
<td>3 Hours</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts (at least one course in literature)</td>
<td></td>
<td>9 Hours</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td></td>
<td>6 Hours</td>
</tr>
<tr>
<td>History</td>
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<td>6 Hours</td>
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<tr>
<td>Natural Sciences</td>
<td></td>
<td>8 Hours</td>
</tr>
<tr>
<td>Mathematics</td>
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</table>

| General Education Total | 41 Hours |

**Area of Emphasis Requirements**

<table>
<thead>
<tr>
<th>Foreign Language (two-year Sequence in a single foreign language through the intermediate level or the equivalent)</th>
<th>12 Hours</th>
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<tr>
<td>General Electives</td>
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<table>
<thead>
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<th>19 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>60 Hours</td>
</tr>
</tbody>
</table>

Please check websites of university departments of foreign language for additional information regarding advisement available to students majoring in foreign language.

**Effective Fall 2011**
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Accounting A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020 6 Hours
Basic Speech 3 Hours
Humanities and/or Fine Arts (at least one course in literature) 9 Hours
Social/Behavioral Sciences Economics I & II
History 6 Hours
Natural Sciences 8 Hours
Mathematics
MATH 1630 Finite Mathematics 3 Hours

General Education Total 41 Hours

Area of Emphasis Requirements

Principles of Accounting I & II 6 Hours
MATH 1530* Introduction to Probability and Statistics 3 Hours
MATH 1830 Calculus for Business 3 Hours
Computer Applications 3 Hours
Electives (Guided) 4 Hours

Area of Emphasis total 19 Hours

TOTAL 60 Hours

*Students who plan to transfer to the University of Tennessee, Knoxville must complete MATH 2050, Calculus-based Probability and Statistics.

Additional Information Regarding Foreign Language

At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
Community College Area of Emphasis: Pre-Nursing

Because of the varying entry points for acceptance/entrance into baccalaureate nursing programs and the different structures of nursing curricula, community college students who wish to transfer to university programs are advised to follow a freshman-year curriculum, as prescribed below, applicable to all university nursing majors.* By completing this one-year plan of studies and then transferring before the sophomore year to a university, community college students will be on par with prospective nursing students who began the freshman year at a public university in Tennessee. Community college students who pursue this plan will then be eligible at the earliest opportunity to compete for acceptance to a four-year nursing program leading to the award of a Bachelor of Science in Nursing (BSN) degree.

Please note that the completion of the pre-nursing community college curriculum and the subsequent courses taken at a university do not guarantee acceptance into a baccalaureate nursing program. Nursing is a highly competitive major, and only the most highly qualified students are admitted.** The specific requirements for admission to university nursing programs may be found in the catalogs of the various universities.

Freshman Year Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1010, 1020 English Composition I &amp; II</td>
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</tr>
<tr>
<td>Fundamentals of Speech</td>
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</tr>
<tr>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2010, 2020 Anatomy and Physiology I &amp; II</td>
<td>8</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
</tbody>
</table>

Total: 32 Hours***

*The University of Tennessee, Knoxville does not accept transfer students. Nursing students are admitted in the freshman year at UTK.

**Community college students may also pursue various RN to BSN programs as a means of attaining the BSN degree. These programs assume the completion of the Associate of Applied Science degree with a major in nursing, licensure as a Registered Nurse, and fulfillment of other criteria. Information concerning these programs is available in university catalogs.

***Students who plan to attend the University of Tennessee, Chattanooga and the University of Tennessee, Martin are strongly encouraged to complete BIOL 2230 (Microbiology) and CHEM 1110 (General Chemistry I) before transferring to these institutions.

Effective Fall 2011
COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Agriculture-Agricultural Business A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020 6 Hours
Basic Speech 3 Hours

Humanities and/or Fine Arts (at least one course in literature) 9 Hours

Social/Behavioral Sciences
Economics I 3 Hours
Economics II 3 Hours

History 6 Hours

Natural Sciences
BIOL 1110 General Biology I 4 Hours
CHEM 1110 General Chemistry I 4 Hours

Mathematics
MATH 1530 Introduction to Probability and Statistics 3 Hours
or
*MATH 2050 Calculus-based Probability and Statistics

General Education Total 41 Hours

Area of Emphasis Requirements

MATH 1830 Calculus for Business 3 Hours
Introduction to Agriculture Business 3-4 Hours
Introduction to Plant Science 3-4 Hours
Introduction to Animal Science 3-4 Hours
Agriculture Electives 3-4 Hours
General Electives 0-4 Hours

Area of Emphasis Total 19 Hours
TOTAL 60 Hours

*Students planning transfer to the University of Tennessee, Knoxville must complete MATH 2050, calculus-based probability and statistics.

Additional Information Regarding Foreign Language
At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis:
Agriculture-Animal Science
A.S. Degree

General Education Requirements

Communication
- ENGL 1010, 1020 6 Hours
- Basic Speech 3 Hours

Humanities and/or Fine Arts (at least one course in literature) 9 Hours

Social/Behavioral Sciences
- Economics I or II 3 Hours
- Additional Course from Approved Institutional List 3 Hours

History 6 Hours

Natural Sciences
- BIOL 1110, 1120 General Biology I & II 8 Hours

Mathematics
- MATH 1530 Introduction to Probability and Statistics 3 Hours

General Education Total 41 Hours

Area of Emphasis Requirements

CHEM 1110, 1120 General Chemistry I & II 8 Hours

Introduction to Animal Science 3-4 Hours
Introduction to Plant Science 3-4 Hours
Agriculture Electives 3-5 Hours

Area of Emphasis Total 19 Hours

TOTAL 60 Hours

Additional Information Regarding Foreign Language
At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Agriculture -Plant and Soil Science  A.S. Degree

General Education Requirements

Communication
ENGL 1010, 1020  6 Hours
Basic Speech  3 Hours

Humanities and/or Fine Arts (at least one course in literature)  9 Hours

Social/Behavioral Sciences
Economics I or II  3 Hours
Additional Course from Approved Institutional List 3 Hours

History
  6 Hours

Natural Sciences
BIOL 1110, 1120 General Biology I & II  8 Hours

Mathematics
MATH 1530 Introduction to Probability and Statistics  3 Hours

General Education Total  41 Hours

Area of Emphasis Requirements

CHEM 1110, 1120 General Chemistry I & II  8 Hours
Introduction to Soil Science  3-4 Hours
Introduction to Animal Science  3-4 Hours
Introduction to Plant Science  3-4 Hours
General Electives  0-2 Hours

Area of Emphasis Total  19-20 Hours

TOTAL  60-61 Hours

Additional Information Regarding Foreign Language

At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
### Universal Transfer Paths

TBR Community Colleges to UT and TBR Four Year Universities

#### Community College Area of Emphasis:
- Criminal Justice A.A. Degree

#### General Education Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>ENGL 1010, 1020</td>
<td>6</td>
</tr>
<tr>
<td>Basic Speech</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts (at least one course in literature)</td>
<td>9</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology</td>
<td>3</td>
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<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Education Total**: 41 Hours

#### Area of Emphasis Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to the Legal Process</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Corrections</td>
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<tr>
<td>Foreign Language (One-year Sequence in Single Foreign Lang.)</td>
<td>6</td>
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<tr>
<td>General Electives</td>
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</table>

**Area of Emphasis total**: 19 Hours

**TOTAL**: 60 Hours

**Additional Information Regarding Foreign Language**

Requirements for a Bachelor of Arts Degree at universities include demonstrated competency in foreign language at the intermediate level. Community college students are encouraged to attain intermediate-level competency in foreign language before transferring.

Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

Community College Area of Emphasis: Criminal Justice A.S. Degree

General Education Requirements

Communication
  ENGL 1010, 1020 6 Hours
  Basic Speech 3 Hours
Humans and/or Fine Arts (at least one course in literature) 9 Hours
Social/Behavioral Sciences
  Introduction to Sociology 3 Hours
  General Psychology 3 Hours
History 6 Hours
Natural Sciences 8 Hours
Mathematics 3 Hours

General Education Total 41 Hours

Area of Emphasis Requirements

Introduction to Criminal Justice 3 Hours
Introduction to the Legal Process 3 Hours
Introduction to Law Enforcement 3 Hours
Introduction to Corrections 3 Hours
General Electives 7 Hours

Area of Emphasis Total 19 hours

TOTAL 60 hours

Additional Information Regarding Foreign Language

At some universities, foreign language may be required in certain programs that lead to the Bachelor of Science Degree. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
<table>
<thead>
<tr>
<th>Community College Area of Emphasis:</th>
<th>Economics</th>
<th>A.S. Degree</th>
</tr>
</thead>
</table>

This pathway is designed for transfer as an Economics Major, B.S., B.B.A., or B.S.B.A. degrees, in Colleges or Schools of Business at any public university in Tennessee.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Communication</th>
<th>6 Hours</th>
<th>9 Hours</th>
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</thead>
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<tr>
<td>ENGL 1010, 1020</td>
<td>Basic Speech</td>
<td></td>
</tr>
<tr>
<td>3 Hours</td>
<td></td>
<td></td>
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</tbody>
</table>

| Humanities and/or Fine Arts (at least one course in literature) | 9 Hours |
| Social/Behavioral Sciences |
| Economics I & II | 6 Hours |
| History | 6 Hours |
| Natural Sciences | 8 Hours |
| Mathematics | 3 Hours |
| MATH 1630 (Finite Mathematics) | |

**General Education Total** 41 Hours

**Area of Emphasis Requirements**

| Accounting I and II | 6 Hours |
| MATH 1530* Introduction to Probability and Statistics | 3 Hours |
| MATH 1830 Calculus | 3 Hours |
| Computer Applications | 3 Hours |
| Electives (guided) | |

**Area of Emphasis Total** 19 Hours

**TOTAL** 60 Hours

*Students who plan to transfer to UT Knoxville, College of Business, must complete MATH 2050, Calculus-based Probability and Statistics.

Effective Fall 2011
**UNIVERSAL TRANSFER PATHS**
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

**Community College Area of Emphasis:**

- Economics
- **A.S. Degree**

This Pathway is designed for transfer to an Economics Major, B.S. Degree, in the College of Liberal Arts at Middle Tennessee State University and the College of Arts and Sciences at the University of Tennessee, Chattanooga.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Area</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Communication</td>
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<tr>
<td>ENGL 1010, 1020</td>
<td>6</td>
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<tr>
<td>Basic Speech</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts</td>
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<tr>
<td>Social/Behavioral Sciences</td>
<td>6</td>
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<td>Macroeconomics</td>
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<td>Microeconomics</td>
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<td>History</td>
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<td>Natural Sciences</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1630 Finite Mathematics</td>
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<tbody>
<tr>
<td>MATH 1530 Introduction to Probability and Statistics</td>
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<td>MATH 1830 Calculus for Business</td>
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<tr>
<td>Computer Applications</td>
</tr>
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<td>General Electives</td>
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<tr>
<td><strong>Area of Emphasis total</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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**Additional Information Regarding Foreign Language**

Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
UNIVERSAL TRANSFER PATHS
TBR COMMUNITY COLLEGES TO
UT AND TBR FOUR YEAR UNIVERSITIES

<table>
<thead>
<tr>
<th>Community College Area of Emphasis</th>
<th>Economics</th>
<th>A.A. Degree</th>
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</table>

This pathway is designed for transfer to an Economics Major, B.A. Degree, in the College of Business and Technology at East Tennessee State University.

General Education Requirements

<table>
<thead>
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<th>Requirement</th>
<th>Hours</th>
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<td>ENGL 1010, 1020 Basic Speech</td>
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<td>Humanities and/or Fine Arts (at least one course in literature)</td>
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<td>Social/Behavioral Sciences</td>
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<td>Microeconomics</td>
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<tr>
<td>Macroeconomics</td>
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<td>History</td>
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<td>Natural Sciences</td>
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<td>3</td>
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<tr>
<td>MATH 1530 Introduction to Probability &amp; Statistics</td>
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General Education Total: 41 Hours

Area of Emphasis Requirements

<table>
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<tr>
<th>Requirement</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 1830 Calculus for Business</td>
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<tr>
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Area of Emphasis Total: 19 Hours

TOTAL: 60 Hours

Additional Information Regarding Foreign Language
Requirements for a Bachelor of Arts Degree at universities include demonstrated competency in foreign language at the intermediate level. Community college students are encouraged to attain intermediate-level competency in foreign language before transferring. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2011
COMMUNITY COLLEGE AREA OF EMPHASIS: A.A. Degree

This pathway is designed for transfer as an Economics Major, B.A. Degree, in the College of Arts and Sciences at the University of Memphis.

General Education Requirements

**Communication**
- **ENGL 1010, 1020**
- **Basic Speech**
  - 6 Hours
- **3 Hours**
- **Humanities and/or Fine Arts (at least one course in literature)**
  - 9 Hours
- **Social/Behavioral Sciences**
  - **Microeconomics**
  - **3 Hours**
  - **Macroeconomics**
  - **3 Hours**
- **History**
- **Natural Sciences**
- **Mathematics**
  - **MATH 1630 Finite Mathematics**
  - **3 Hours**
  - **6 Hours**
- **8 Hours**
  - **3 Hours**

**General Education Total**
- **41 Hours**

**Area of Emphasis Requirements**

- **Mathematics or Natural Science (Approved Course)**
  - **3-4 Hours**
- **Fine Arts (Approved Course)**
  - **3 Hours**
- **Social Science (Approved Course)**
  - **3 Hours**
- **Foreign Language (One-Year Sequence in Single Foreign Lang.)**
  - **6 Hours**
- **Electives**
  - **3-4 Hours**

**Area of Emphasis total**
- **19 Hours**

**TOTAL**
- **60 Hours**

Additional Information Regarding Foreign Language

Requirements for a Bachelor of Arts Degree at universities include demonstrated competency in foreign language at the *intermediate level*. Community college students are encouraged to attain Intermediate-level competency in foreign language *before transferring*. Complete information regarding foreign language requirements at each university may be found on the transfer and articulation websites of the Tennessee Board of Regents and the University of Tennessee System. Community college students are encouraged to be familiar with foreign language requirements at the universities and, if applicable, complete the requirements before transferring.

Effective Fall 2001