Patients’ Experiences of Interprofessional Collaborative Practice in Primary Care: A Scoping Review of the Literature

Katherine H. Morgan  
*University of Tennessee, Knoxville*, kmorgan3@utk.edu

Cristina Sofia Barroso  
*University of Tennessee, Knoxville*, cbarroso@utk.edu

Sarah Bateman  
*University of Tennessee, Knoxville*, sebateman12@gmail.com

Melanie Dixson  
*University of Tennessee, Knoxville*, mallen31@utk.edu

Kathleen Conroy Brown  
*University of Tennessee, Knoxville*, kcbrown@utk.edu

Follow this and additional works at: [https://trace.tennessee.edu/utk_libpub](https://trace.tennessee.edu/utk_libpub)

Part of the [Nursing Commons](https://trace.tennessee.edu/utk_libpub), and the [Public Health Commons](https://trace.tennessee.edu/utk_libpub)

**Recommended Citation**


This Article is brought to you for free and open access by the University Libraries at TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in UT Libraries Faculty: Peer-Reviewed Publications by an authorized administrator of TRACE: Tennessee Research and Creative Exchange. For more information, please contact [trace@utk.edu](mailto:trace@utk.edu).
Patients’ Experiences of Interprofessional Collaborative Practice in Primary Care: A Scoping Review of the Literature

Katherine H Morgan, PhD, FNP-BC¹, Cristina Sofia Barroso, DrPH, MPH², Sarah Bateman, RN, MSN(c)³, Melanie Dixson, MSIS, AHIP⁴, and Kathleen Conroy Brown, PhD, MPH²

¹ College of Nursing, The University of Tennessee Knoxville, TN, USA
² Department of Public Health, The University of Tennessee Knoxville, TN, USA
³ The University of Tennessee Knoxville, TN, USA
⁴ Knoxville Libraries, University of Tennessee, Knoxville, TN, USA

Corresponding Author:
Katherine H Morgan, College of Nursing, The University of Tennessee Knoxville, 1200 Volunteer Blvd., Knoxville, TN 37996, USA. Email: kmorgan3@utk.edu
Abstract

Interprofessional collaboration (IPC) has been shown to improve patient safety and quality of care. Particularly, IPC assists health care providers to manage complex and chronic diseases. To this end, primary care centers around the world have begun practicing IPC; however, little is known about the patient’s experience of IPC in primary care (IPC-pc). The goals of this scoping review were to identify the studies exploring patients’ perspectives on IPC-pc and to reveal gaps in the literature for future research in order to inform policy and practice. A keyword search strategy was conducted using PubMed to identify studies published from 1997 to 2017 on IPC-pc that included data collected from patients or their caregivers about patient experience or satisfaction. Seven studies met the inclusion criteria for the scoping review, and these studies were evaluated by interprofessional intervention, collaboration and outcomes.
Introduction

Chronic, noncommunicable health conditions such as heart disease, diabetes, lung disease, and high blood pressure, are the leading causes of death worldwide, and people with one or more chronic conditions face significant challenges.¹ For example, persons living with multiple chronic conditions often take several medications prescribed by different health care professionals (HCPs). The HCPs involved may not communicate about their separately generated plans of care, a task which falls upon the patient. In such cases, the patient must integrate information and instructions across care plans—plans which can be complex, even dangerous, when one plan interferes with another. The lack of communication and coordination among HCPs, or the fragmentation of health care, is a recognized threat to patient safety and quality of care.² Accruing evidence suggests that interprofessional care [defined by the World Health Organization as two or more HCPs working together to improve the health of a patient³], when practiced deliberately through intentional collaboration,⁴ improves quality of care and patient safety.⁵, ⁶ The United States Veteran’s Administration, through its Patient Aligned Care Teams (PACT), has offered team-based, interprofessional care to improve the health of veterans⁷ for nearly two decades. Similarly, through government initiatives, interprofessional care teams were integrated into primary care practices in Australia, Canada, Great Britain, and New Zealand some 18-19 years ago.⁸ As such, there is a need to evaluate the outcomes and effectiveness of interprofessional care practices,⁹-¹¹ including asking stakeholders, particularly patients, for evaluative feedback to drive quality improvement and outcomes.

The highest level of interprofessional care is described as an intentional collaboration among HCPs for the purpose of creating and coordinating an integrated plan of care for the patient and their family.³, ⁴ Having a relationship with the patient, without having any working relationship, association, or intentional communication among the patient’s HCPs, does not
constitute collaborative interprofessional care, but rather it denotes care as usual by separate professions (care as usual is often referred to as practicing in silos in the literature, with each silo referring to a separate discipline). To be considered an interprofessional collaborative practice, HCPs must work together, in some fashion, to share ideas and develop a unified plan of care. Collaboration amongst HCPs is essential to high quality, patient-centered care.4,12

The Institute of Medicine (reorganized as the National Academy of Medicine in 2015) highlighted the importance of interprofessional training2,13 to prevent medical errors and improve quality of care. Since then, interprofessional competencies and student learning objectives have been integrated into health professions curricula, following guidelines such as those of the Interprofessional Education Collaborative Expert Panel.14 Studies of interprofessional education outcomes have focused on learners’ acquired knowledge, skills, and experiences of interprofessional care, largely through self-assessment inventories.

**Healthcare Reform, The Triple Aim, and The Patient’s Experience of Care**

The challenge of improving “the patient’s experience of care” moved to the forefront of healthcare reform following publication of the Triple Aim.15 The Triple Aim highlighted the importance of health reform and focused on improving the health of populations, lowering the cost of care per capita, and improving the patient’s experience of care (both quality and satisfaction). The patient experience has typically been measured using various quantitative surveys. One example is the Clinician and Group (CG)-Consumer Assessments of Healthcare Providers and Systems (CG-CAHPS).16 However, it has become increasingly important to understand patient experience in a more nuanced, contextual manner wherein the patient describes which aspects of care matter. In response to this need, CG-CAHPS released a qualitative Patient Elicitation Protocol for the purpose of gathering narrative descriptions from patients about their healthcare.17 Thus, while patients’ perspectives on primary care have begun
to be explored, the authors could find no published reviews of interprofessional collaboration in primary care (IPC-pc) involving patients’ experiences. The risks, benefits, and outcomes of IPC-pc remain relatively unexplored, from the perspective of patients utilizing this model of care, who are arguably its greatest stakeholders. The purpose of this scoping review was to identify how the patient’s experience of IPC-pc has been explored, especially as applied to persons living with complex, chronic conditions, and to identify gaps in the literature to inform future research, policy, and practice.

**Methodology**

**Protocol**

Informed consent and ethical approval by an Institutional Review Board were not applicable, since no human subjects were involved in this study and data used are in the public domain. This scoping review was designed following the scoping review guidelines of Levac, Colquhoun 19. Reporting of the methodology follows the more recently published “PRISMA Extension for Scoping Reviews” (PRISMA-ScR).20 Search terms and constructs were selected in consultation with a university health sciences research librarian. A keyword search strategy was designed to identify studies that took place in primary care settings involving “interprofessional practice,” including data collection from patients or their caregivers regarding “patient experience,” or “patient satisfaction.” The search was limited to studies that were published between the years 1997 to 2017, with an emphasis on qualitative data, although quantitative data were also selected for via the term “satisfaction.” Box 1 lists the keywords and Boolean terms that were included in the search strategy for this review.

```
(((interprofessional OR interdisciplinary OR multidisciplinary OR multiprofessional) AND care AND team*) AND (patient* AND (satisfaction OR perce* OR experience* OR engagement*)))) AND (phenomenological OR "mixed method" OR qualitative OR interview* OR narrative*) AND ("1997/01/01"[PDat] : "2017/12/31"[PDat]).
```

Box 1. MeSH and Boolean terms for scoping review
Eligibility Criteria

The search was designed to ensure that use of the word “team” included an interprofessional dimension (e.g., interprofessional, multidisciplinary, or interdisciplinary). To be included, published studies must have used some description of collaboration between two or more different professions (e.g., social work and physical therapy), rather than care as usual by a single health care provider or by different disciplines who did not communicate, share knowledge or work together to plan or provide patient care. Solo, single, or ‘uniprofessional’ professionals exploring primary care ‘teams’ with staff (e.g., primary care teams of a physician and staff) were excluded.

This study omits ‘integrated’ care, when the term is used to describe a specialized form of interprofessional care between a primary care generalist and a behavioral or mental health care specialist within the same organization (the integration of physical and behavioral health). Because ‘integrated care’ arguably constitutes a specialized subset of the interprofessional care literature and history, it was excluded from this study (except when additional professionals were also involved, such as pharmacists or dentists for example).

To meet inclusion criteria a study must have 1) occurred fully or partially in a primary care setting; 2) included patient experience and/or satisfaction data following a first-hand experience of interprofessional care (either qualitative or quantitative); and 3) been written in English. Inclusion and exclusion criteria are listed in Table 1.

Table 1. Inclusion and Exclusion Criteria

<table>
<thead>
<tr>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study included an interdisciplinary activity between 2 or more professions</td>
<td>No interprofessional activity, only 1 profession, or patient did not experience interprofessional activity</td>
</tr>
<tr>
<td>Information Sources</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td></td>
</tr>
<tr>
<td>The study was conducted from 2017 through February 2018, within PubMed 21 made available through the University of Tennessee Libraries online.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Selection of Sources of Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the discovery phase (see Figure 1), two researchers sorted the titles and abstracts by article type and setting (e.g., primary research articles versus opinion papers, review articles, summaries, proposals, and protocols, and primary care settings versus community, hospice, surgical, inpatient or other). During the eligibility phase, the two researchers reviewed the full texts of articles.</td>
</tr>
</tbody>
</table>
Figure 1. Flow chart of the scoping review processes of discovery, eligibility, and inclusion.

Data Charting Process

Articles in the final eligibility stage were analyzed and coded by one researcher in Excel. Two additional researchers reviewed the eligible articles and Excel codes. Together, these three researchers discussed each article until reaching consensus based upon the *a priori* inclusion and exclusion criteria. Articles meeting all inclusion criteria and were further coded for predetermined characteristics as follows: where and when published, the health condition or focus of the interprofessional activity (e.g., diabetes), the journal, type of study and approach [e.g. qualitative data (QL) or quantitative (QT)], the number of participants who were patients (see Table 2). The included articles were appraised for the following attributes: whether interprofessional education or training occurred prior to the interprofessional activity or intervention; how the IPC was delivered, which professions were involved, how patient data were obtained, whether the IPC was part of the standard of care at that clinic or by contrast
whether it represented a novel intervention, and a brief summary of the findings relevant to the research questions of this scoping review.

Results

An initial search of PubMed returned 1,749 articles. After applying exclusion criteria to titles and abstracts, studies which took place outside of primary care or did not report data on patient satisfaction or experience were removed, and 243 remained. After applying exclusion criteria, a final group of 34 articles were evaluated and discussed by three researchers until consensus was reached (See Figure 1).

Seven studies met the scoping review criteria for inclusion, offering IPC-pc for the following conditions or purposes: diabetes, chronic or complex conditions, acute care needs, and preventative care screening associated with Medicare health assessments (see Table 2). The studies took place in Australia, Canada, The Netherlands, the United Kingdom, and the USA. Only two of the studies described an interprofessional training or educational phase prior to interprofessional care.

Table 2.
Descriptive Characteristics of Studies Included in Scoping Review.

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Country</th>
<th>Journal and year</th>
<th>Study type</th>
<th>Setting</th>
<th>Condition, age (# of patients)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grohmann et al</td>
<td>Canada</td>
<td><em>Canadian Family Physician</em>; 2017</td>
<td>QL</td>
<td>11 primary care sites</td>
<td>Diabetes, Adults 40 yo (# = 23)</td>
</tr>
<tr>
<td>Hepworth et al</td>
<td>Australia</td>
<td><em>Australian Journal of Primary Health</em>; 2013</td>
<td>QL</td>
<td>1 large general practice</td>
<td>Diabetes, Adults 40-79 yo (# = 10)</td>
</tr>
<tr>
<td>Lawrence et al</td>
<td>United States</td>
<td><em>Journal of Interprofessional Care</em>; 2015</td>
<td>QT</td>
<td>Academic health center (student-run free ICP clinic)</td>
<td>Acute care (walk-in), Adults 18-64 yo (74% were 18-44 yo) (# = 87, ICP clinic) (# = 40, comparator clinic)</td>
</tr>
<tr>
<td>Nasmith et al</td>
<td>Canada</td>
<td><em>Family Medicine</em>; 2004</td>
<td>QL</td>
<td>10 family practices</td>
<td>Diabetes, Adults 25-83 yo (# = 32) (# = 322)</td>
</tr>
<tr>
<td>Shaw</td>
<td>Canada</td>
<td><em>Journal of Interprofessional Care</em>; 2008</td>
<td>QL</td>
<td>Urban clinic</td>
<td>Chronic or complex conditions, Adults 25 to 88 yo (# = 7)</td>
</tr>
<tr>
<td>van Dongen</td>
<td>the Netherlands</td>
<td><em>Health Expectations</em>; 2017</td>
<td>QL</td>
<td>8 settings (1 in primary care) with interprofessional team meetings</td>
<td>Chronic or complex conditions, Adults 66-74 yo (# = 11)</td>
</tr>
<tr>
<td>Zovk et al</td>
<td>United States</td>
<td><em>Family Medicine</em>; 2015</td>
<td>QT</td>
<td>University interprofessional teaching clinic</td>
<td>Preventive care services (PCS), Adults 66-74 yo (# = 43)</td>
</tr>
</tbody>
</table>

Abbreviations: ICP, interprofessional collaborative practice; IPE, interprofessional education; QL, qualitative study; QT, quantitative study; yo, years old.

Table 2. Descriptive Characteristics of Studies Included in Scoping Review
The studies were appraised for activity, collaboration, and outcomes. IPC-pc activities followed three different patterns: 1) team meetings--the patient intermittently saw different professions, followed by periodic IPC team meetings amongst the professionals involved in the patient’s care with or without the patient; 22, 23 2) team-based care--the patient simultaneously saw an IPC team of two or more HCPs; 24-27 or 3) mixed approaches--the patient received a suite of services, provided by different solo HCPs, who collaborated through different media (e.g., personal communications, computer records, and facsimile). 28

Four studies implemented IPC as a time-limited intervention in primary care. 24, 26-28 Three studies implemented IPC-pc longitudinally, as the standard of care. 22, 23, 25 Additionally, two of the studies took place in university training clinics where students provided care, which was supervised by faculty. 25, 27

None of the studies used mixed methods. Two of the four qualitative studies, published their interview questions, which similarly elicited positive and negative attributes of patients’ experiences. Across all four qualitative studies, patients identified improvements in access to different disciplines, patient-provider relationships, respectful treatment, shared decision making, better understanding or patient empowerment as a result of IPC, and ability of the involved professionals to provide care (see Table 3 for study themes and findings). Patients perceived IPC as an improvement in primary care practice, whether applied as the standard of care or as an intervention. Of note, some patients expressed concern about the privacy of their health information, when professionals who are not involved in their care are present during team meetings 23 or when treated at a student run clinic. 25

Table 3. Appraisal of Studies Included in the Scoping Review
Table 3. Appraisal of Studies Included in the Scoping Review.

<table>
<thead>
<tr>
<th>Authors</th>
<th>IPE or training</th>
<th>Professions</th>
<th>Standard of care or intervention &amp; form of delivery of interprofessional care</th>
<th>Data source(s)</th>
<th>Patients were the respondents</th>
<th>Reported study findings related to the scoping review research aims</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grayman et al</td>
<td>No</td>
<td>RNs, RDs, PHYs</td>
<td>Intervention: Patients worked individually with diabetes education team (RN and RD), who collaborated with the patient's physician; Semi-structured interviews (n = 29)</td>
<td>Patient satisfaction surveys</td>
<td>Patient satisfaction survey (n = 40)</td>
<td>Personalized care; care coordination; shared decision making; and preference for one-on-one care (in group clinics); Patient-provider relationship; respect; supportive interaction; facilitating patient engagement; Enhanced patient experience to improve self-care</td>
</tr>
<tr>
<td>Hopkins et al</td>
<td>No</td>
<td>Endocrinologist, Clinical fellow (MD), D3, Fellow, Other allied health</td>
<td>Intervention: Patients received comprehensive diabetes screening, extended consultations, and plans of care with follow-up at 6 weeks, 3 months, and 12 months; Semi-structured interviews (n = 10)</td>
<td>Patient satisfaction surveys</td>
<td>Patient satisfaction survey (n = 65/79 or 79), Usual care (n = 40)</td>
<td>Patient-centered care; Effective multidisciplinary team work; Empowering patients; Immediate referrals; Effective communication links between health care professionals</td>
</tr>
<tr>
<td>Lawrence et al</td>
<td>Yes</td>
<td>Student run free clinic, Medical students, APRN students, USC, RN, MA, FNP, PMHNP, MA, RN, MA, MA</td>
<td>Standard of care</td>
<td>Patient satisfaction surveys</td>
<td>Patient satisfaction surveys</td>
<td>Equivalent measures of satisfaction in domains related to provider interactions between control and comparator; Outcomes equal or better in usual care (non-IPE) in accessibility, information privacy, and likelihood to recommend</td>
</tr>
<tr>
<td>Naamith et al</td>
<td>No</td>
<td>Coordinator, RNs, RD, Pod tech, CO, SW, EC, PHY</td>
<td>Intervention: Patients were referred by physicians to the project team, assessed for diabetes-related health behaviors, then educated and monitored on progress, and followed over time</td>
<td>Interviews (n = 25), Focus groups with patients, Observations by participants and nonparticipants, Documentation related to the intervention</td>
<td>Physicians and patients appreciated having access to a multidisciplinary team and trusted services; Personalized communication was preferred over computerized lists; Patients also perceived the benefits of individualized assessment and self-care educational sessions allowing them to participate in their own management; Patients noted reduced follow-up visit times</td>
<td></td>
</tr>
</tbody>
</table>

Table 3. (continued)

<table>
<thead>
<tr>
<th>Authors</th>
<th>IPE or training</th>
<th>Professions</th>
<th>Standard of care or intervention &amp; form of delivery of interprofessional care</th>
<th>Data source(s)</th>
<th>Patients were the respondents</th>
<th>Reported study findings related to the scoping review research aims</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shaw</td>
<td>No</td>
<td>RNs, Family PHYs, Family Medicine Residents, MDs, PharmD, Others</td>
<td>Standard of care</td>
<td>Interviews (n = 7), Observational field notes</td>
<td>&quot;Good care&quot; is integrated care in the sense that patients perceive it as based on a strong patient-professional relationship that facilitates access to and communication among health professionals; Patients offered a frequent ability of family physicians that the most valued characteristics of a healthcare team are the three &quot;As&quot;: Availability, Affordability, and Ability</td>
<td></td>
</tr>
<tr>
<td>van Dongen et al</td>
<td>No</td>
<td>3 professions in 8 diverse settings, in the family practice setting, Family PHY, Family PHY in training, Care coordinator, Physiotherapist, Family representative, Patient, 2 Relatives</td>
<td>Standard of care</td>
<td>Total interviews including professionals (n = 19), Semi-structured interviews with patients and/or relatives (n = 11), Observations of meetings (n = 6), Field notes</td>
<td>&quot;Good care&quot; is integrated care in the sense that patients perceive it as based on a strong patient-professional relationship that facilitates access to and communication among health professionals; Patients offered a frequent ability of family physicians that the most valued characteristics of a healthcare team are the three &quot;As&quot;: Availability, Affordability, and Ability</td>
<td></td>
</tr>
<tr>
<td>Zorec et al</td>
<td>No</td>
<td>PHYs, PharmD, RNs, Students (disciplines unspecified)</td>
<td>Intervention</td>
<td>First annual wellness review of preventive care services (PCS) for patients new to Medicare</td>
<td>Survey of patient consultations</td>
<td>&quot;Good care&quot; is integrated care in the sense that patients perceive it as based on a strong patient-professional relationship that facilitates access to and communication among health professionals; Patients offered a frequent ability of family physicians that the most valued characteristics of a healthcare team are the three &quot;As&quot;: Availability, Affordability, and Ability</td>
</tr>
</tbody>
</table>

Abbreviations: APRN, advanced practice registered nurse; CO, community organizer; DE, diabetes educator; EC, exercise consultant; ICP, interprofessional collaborative practice; IPE, interprofessional education; MA, medical assistant; MD, medical doctor; PCS, preventive care services; PharmD, pharmacologist; PHY, physician; RN, registered nurse; RD, registered dietitian; SW, social worker. *Themes: italicized.
Two studies assessed quantitative data through patient satisfaction scores using Likert-type questions similar to those found in the CG-CAHPS survey in the domains of accessibility, facilities, provider behaviors, wait time, and likelihood of recommending services. Zorek, Subash 27 also demonstrated that IPC improved patient completion of recommended preventative health screenings compared to a random sample from the population. Lawrence, Bryant 25 found that a student run, free IPC clinic achieved similar patient satisfaction scores to a comparator solo provider clinic, but had lower satisfaction in domains related to availability and privacy of information.

Discussion

Practice Settings

Only seven studies were included in this scoping review, leading us to conclude that patients’ experiences with IPC-pc have been little studied. All of the studies took place in urban areas from high income countries, most of which have a single-payor healthcare system. Only two were from the USA, and both collected quantitative data from patient respondents. As in other countries, patients’ experiences of IPC-pc in the USA remain relatively unexplored. Ongoing, formalized interprofessional collaborations in primary care may still occur rarely in the USA. Based upon the few IPC-pc studies uncovered by this scoping review with patient data, additional studies of patient involvement in interprofessional primary care in the USA are needed to assess stakeholder experiences for quality improvement.

Standard of Care or Intervention

Whether practiced as the standard of care or as an intervention, when IPC-pc was delivered longitudinally and evaluated qualitatively, the narrative themes were positive, and patients began to redefine “good care,” as IPC-pc, as described by Shaw 22 and echoed in other
qualitative studies.\textsuperscript{22, 24, 26, 28} Patients and family members who participated in interprofessional team meetings provided instructive feedback and appreciated participating, with a small number of participants feeling overwhelmed by the number of clinicians regarding them.\textsuperscript{23}

There were two quantitative, cross-sectional studies. In Lawrence, Bryant\textsuperscript{25} patient satisfaction with health care provider interactions in an interprofessional student-run clinic was not statistically different from patient satisfaction at a non-interprofessional, comparator clinic, but patients were less satisfied with accessibility, less likely to recommend, and more concerned about the privacy of their health information at the interprofessional student-run clinic.\textsuperscript{25} It is possible that the lower satisfaction scores relate to factors other than interprofessionalism, such as fewer hours of care offered per week at the student-run clinic or having health care provided by learners. In another cross-sectional study, interprofessional care delivered by students under faculty supervision produced better adherence to screening guidelines than a comparative sample.\textsuperscript{27} The outcomes of the studies, considered as a whole, demonstrate that patients can provide useful feedback and assist in improving care or the experience of care.

**Practice and Outcomes of IPC-pc**

The narrative themes developed across all included studies were positive, for a variety of IPC-pc activities, purposes, and implementation. Therefore, IPC-pc appears to be well-suited for different needs and settings. While the studies involved different IPC-pc activities and scopes of implementation, similar qualitative themes emerged. In particular, patients noted that they experienced a very high quality of care, improved relationships with HCPs, and improved patient-centered qualities of care such as better health care provider attitudes, attention, and availability.\textsuperscript{22, 24, 26, 28} Interprofessional care made patients feel more like part of the team.\textsuperscript{24, 26} Also, patients credited their experiences of IPC-pc with improved participation, self-management
of condition(s), self-efficacy, and engagement. Each of these related concepts links to a continuum of improved health behaviors and outcomes. Further exploration of how IPC-pc may affect patients’ perceptions of the above concepts and any resultant healthcare behaviors is warranted.

**Interprofessional Education and Training**

Surprisingly, interprofessional education was described in only one article (see Table 3). Further studies are needed to trace the effects of training on patient experience outcomes.

There is a growing body of evidence indicating that quality and safety are positively correlated with team-based training. Such training could improve how IPC-pc is delivered, which could subsequently affect patient experiences, treatment outcomes, and cost of care in keeping with the Triple Aim.

**Appraisal of IPCs**

We recommend that future reviews appraise and classify types of practices (e.g., interprofessional, interdisciplinary, multiprofessional, and “team-based practices”) and levels of collaboration. Because we defined interprofessional collaboration carefully—as an intentional practice among two or more professions in the care of a patient—many studies omitting a description or indication of interactions or communications between HCPs were excluded from this scoping review. A more inclusive review would enable comparisons among types of interprofessional collaborations to be made (independent variables) with the outcomes achieved (dependent variables), such as patient feedback, experiences, and health-related outcomes. For example, does one form of IPC versus another achieve more desirable outcomes? We cannot currently answer this question, because few studies of IPC exist that are designed to control and evaluate the independent variables [e.g., types of professionals, number of
professionals, types of collaborations or lack thereof, content of interprofessional education and training (if any) prior to the IPC intervention with patients]. As the body of IPC literature grows, a more expansive review of the literature could in time tease apart these important characteristics of IPC and their effects on patient experience and health outcomes.

**Limitations and Recommendations**

This scoping review has a few limitations. The search was conducted within one database, which could be expanded to include several others such as ERIC and CINAHL. The researchers did not solicit gray papers or other forms of literature outside of the peer-reviewed, published literature and therefore may have missed some resources maintained by organizations such as the National Center for Interprofessional Practice and Education, called the NEXUS (https://nexusipe.org/) and The Beryl Institute (https://www.theberylinstitute.org/). Integrated care was beyond the scope of this review, which could also be included in a more extensive review of IPC-pc.

**Conclusion**

The results of this review indicate that patients’ experiences of IPC-pc are largely missing from the published literature, which constitutes a significant gap in a field holding such promise to improve patient experience, quality of care, and treatment outcomes. As well, the literature has not yet converged on an accepted meaning of interprofessional collaboration. Instead, interprofessional collaboration can describe widely varying practices from the most disconnected (e.g., different professionals in proximity who do not communicate much or at all in the care of a shared patient), to the most collaborative (e.g., highly communicative professionals who form a team, including the patient, and together generate a unified plan of
care). This scoping review identifies the few studies to date that include any patient experience or patient satisfaction outcomes in IPC-pc, where collaborative practice was evident.

Patients’ perspectives are needed to improve the delivery of IPC-pc and to provide the groundwork for future studies. A mixed methods exploration of patient experience of IPC was notably missing. To the best knowledge of the authors, this review of the literature represents the first published exploration of the patient’s experience of IPC-pc. We recommend a systematic review of patients’ experiences of interprofessional care across a variety of health care settings to expand the discussion beyond primary care. An appraisal across health care settings of interprofessional collaboration, from the patient’s perspective, would identify common themes, issues, benefits, and weaknesses in order to improve the quality, efficacy, and patient outcomes.

The Authors declare that there are no conflicts of interest with respect to the research, authorship, and/or publication of this article.
References


Author Biographies

Katherine H Morgan, PhD, MSN, MS, RN, FNP-BC, is an Assistant Professor in the College of Nursing at the University of Tennessee (UT) in Knoxville, Tennessee. Her research focuses on the prevention and treatment of chronic conditions, particularly in underserved areas of Appalachia. She trains, leads, and studies interprofessional teams using an interprofessional collaborative practice (ICP) model. She is particularly interested in the patient’s experience of ICP during office visits and subsequently as they manage their health. Dr. Morgan is also a biologist with a doctorate in comparative and experimental medicine. Her lab investigates the role of the gut microbiome in shaping acute and chronic health outcomes and its interventional capacity to improve human health.

Cristina S Barroso, DrPH, is an Associate Professor in the Department of Public Health at the University of Tennessee (UT) in Knoxville, Tennessee. Her research aims to improve the lives of underrepresented individuals, placing a priority around health disparities while using a health promotion perspective to implement incremental and impactful social, environmental, and policy changes. Specially, she researches the interrelations among diverse personal and environmental factors in health, primarily among Latinos and other underrepresented groups.

Sarah S Bateman, MSN, RN, FNP-BC, is currently practicing as a nurse practitioner in neurosurgery in Knoxville, Tennessee. She obtained her masters of science in nursing at the University of Tennessee (UT). She began her studies of interprofessional collaborative practice (ICP) during her masters program. She continues to implement knowledge obtained from her studies of ICP in her practice today and believes it is necessary in order to be successful at holistically caring for the patient.

Melanie Dixson serves as a Health Sciences Librarian for the University of Tennessee, Knoxville Libraries. Melanie provides instruction and research support for the College of Nursing, and the Departments of Audiology and Speech Pathology, Nutrition, and Public Health. Melanie is a Provisional Member of the Academy of Health Information Professionals (AHIP) and has earned
the Consumer Health Information Specialization (Level II) through the Medical Library Association.

Kathleen Brown, PhD, MPH, CHES is an Associate Professor of Practice and Director of the MPH Program in the Department of Public Health at the University of Tennessee (UT) in Knoxville, Tennessee. In addition to administrative responsibilities, she teaches graduate courses in program planning, management, and social determinants of health. Her research efforts focus on the social and behavioral aspects of the health of individuals and communities. In addition to her academic experience, she has practice experience in county-level public health as director of programs that included health promotion, community assessment and epidemiology. She began her career as a nurse, working primarily in intensive care but also serving on process improvement and other system level committees.