



3-11-2003

# Undergraduate Council Minutes of Meeting March 11, 2003

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**THE UNIVERSITY OF TENNESSEE  
UNDERGRADUATE COUNCIL**

**MINUTES OF MEETING**

**March 11, 2003**

Members present: G. Dicer, R. Hinde, H. Hirschfeld, L. Jolly, S. Kurth, M. Moon, B. Park, M. Pemberton, R. Saudargas, F. Spicuzza, T. Stratta.

Ex-officio present: D. Cox, R. Leiter, F. Pierce, R. Smith, L. Wilhelm

Jolly called the meeting to order at 1:30 p.m.

1. The Minutes of the January 28, 2003 meeting were approved with corrections (Pages U257–U259).
2. Committee Reports
  - Academic Policy Committee – Parker (for Swan)  
Second Bachelor's Degree (Page U255). Approved.
  - Advising Committee – Darling  
Proposed Change in Academic Advising Policy (approved by the Academic Policy Committee – to be presented to the Undergraduate Council as an INFORMATIONAL ITEM for discussion). See Page U256. The Advising Committee will move forward to discuss implementation with SIS. It will not be presented to the Council for a vote until implementation issues are worked out.
  - Curriculum Committee – Hinde  
See Pages U259-U269. Material was approved as presented.
  - General Education Committee – Kurth  
The committee has been meeting all year and is proceeding with the Basic Skills portion of the General Education Policy—courses to be designated as Writing Intensive (W), Oral Communication (O), and Quantitative (Q). Next year, units will be asked to look at courses and designate them as W, O, Q.
3. Other Business/Announcements
  - Faculty Senate Bylaws Change (Approval of Council Minutes) – Jolly  
First reading was March 3, 2003. The second reading will be April 7, 2003.
  - Proposed Calendar – 2003-2004 (Page U270)
  - Appointment of members for 2003-2004 (U270-U271) – Jolly  
The names of elected representatives from each college should be sent to Cookie Ely ([cely@utk.edu](mailto:cely@utk.edu)) no later than: **APRIL 30, 2003**.

The meeting was adjourned at 2:20 p.m.

**Curriculum Committee will meet April 22, 2003 – 4<sup>th</sup> Floor AHT – 3:00 p.m.  
(Agenda Items due by April 15, 2003)**

**Academic Policy Committee will meet April 22, 2003 – 4<sup>th</sup> Floor AHT – 1:00 p.m.**

**Undergraduate Council will meet April 29, 2003 – 8<sup>th</sup> Floor AHT – 1:30 p.m.**

**Undergraduate Council Web Site: <http://web.utk.edu/~ugcouncil/>**

**\*\*Pages U255 - U269 require Faculty Senate approval.\*\***

**Academic Policy Committee Report  
S. Swan, Chair**

Present: Darling, Jolly, Parker, Swan

The committee met on March 4, 2003 and approved the following:

**Revise Second Bachelor's Degree Policy**

FROM

A student who holds a bachelor's degree may receive a second bachelor's degree from the University of Tennessee by satisfying the following:

- Meet all requirements of both degrees.
- Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.
- Attend the University for at least two semesters beyond the minimum time required for the first bachelor's degree.
- Declare the intention to work for a second bachelor's degree with the Office of University Registrar.

TO

A student who holds a bachelor's degree may receive a second bachelor's degree from the University of Tennessee by satisfying the following:

- Meet all requirements of both degrees
- Complete at least 30 semester hours in addition to the total hours required for the first bachelor's degree.
- Declare the intention to work for a second bachelor's degree with the Office of the University Registrar.

**Effective: Fall 2003**

**Advising Committee Report  
R. Darling**

**Proposed Change in Academic Advising Policy (approved by the Academic Policy Committee – to be presented to the Undergraduate Council as an INFORMATIONAL ITEM for discussion)**

**Proposed Change in Academic Advising Policy**

**Change from (pg. 25 of Undergraduate Catalog):**

Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult an advisor for a substantial conference.

**To:**

Prior to advanced registration, all students who have earned fewer than 30 hours or are on Academic Review are required to meet with an advisor during each main term of the academic year (i.e., during Fall and Spring). All other students are required to consult an advisor for a substantial conference once a year.

**Rationale:**

In 1994 the University participated in a program review of academic advising. The external review team consisting of nationally recognized advising experts made the following recommendation:

“Recommendation: The existing policy on mandatory advising across the University should be revised to include only those students who are on academic review. The cross-college advising center, the colleges, and the academic departments should be allowed to determine which, if any, of their students should be subject to mandatory advising.

The current policy, designed to enhance faculty contact, has actually created more problems than it has solved. Among them are: 1) Conscientious students who have done an excellent job of academic planning should not be required to see an advisor simply to have a peach card signed; 2) The policy feeds the notion that the primary reason a student needs to see an advisor is to get a card signed; 3) The policy is not enforceable; 4) Some faculty view the policy as a nuisance; and 5) The true measure of advising is in the quality of support it provides to students and the existence of the mandatory advising policy, although intended to ensure contact, does not address qualitative issues.”

The issues cited nine years ago remain prevalent today. A change in the advising policy would allow the advising community to focus more attention on students at risk as well as to educate students concerning their responsibility in the academic planning process. The implementation of DARS provides an extremely important tool to aid students in course selection and program planning.

**Curriculum Committee Report  
R.J. Hinde, Chair**

Present: Combs, George, Hinde, Jolly, Moon, Mzingo, Parker (for D. Cox), Pemberton, Robinson, Stratta, Saudargas, Spiccuza

The committee met on March 4, 2003 and approved corrections to the January 28, 2003 Undergraduate Council Minutes and new curricular proposals from the following colleges:

- Arts and Sciences – informational item.
- Business Administration – add three courses; revise two courses; revise dual concentrations; add collateral.
- Communication and Information – change name of school, major, minor, and subject area (courses).
- Education, Health and Human Sciences – add and cross-list course; revise showcases (requirements); revise minor.

## **I. Corrections to January 28, 2003 Undergraduate Council Minutes**

### **COLLEGE OF ARCHITECTURE AND DESIGN**

#### **Interior Design**

Credit hours for **Interior Design 480** should not be revised. Credit hours should remain at **4**. (Page U58)

### **COLLEGE OF ARTS AND SCIENCES**

#### **INTERDISCIPLINARY PROGRAMS**

##### **African and African-American Studies**

##### **DROP CROSS-LISTING**

African and African-American Studies 364 (**Formerly: Same as Cultural Studies in Education 364**).

Cultural Studies in Education 364 (Contemporary Issues in African-American Education) is to be dropped Fall 2003 (**Pages U210 and U253**). African and African-American Studies 364 is the primary course.

### **COLLEGE OF COMMUNICATION AND INFORMATION**

#### **Minors (Page U175)**

Remove "or public relations" from the Journalism minor. Requirements for the Journalism minor should read:

A minor in Journalism consists of 18 hours from the following: Journalism 200, Communications 400, plus 12 hours in journalism approved by the School of Journalism minor advisor.

### **COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES**

**Consumer Services Management (Page U201)**

Footnote – Retail and Consumer Sciences Senior Year Requirements  
RCS Electives: Select 3 to 15 hours (*instead of: Select 3 or 15 hours*)

**Equivalency Table (Page U235)**

Current Course: Rehabilitation & Deafness 355  
Equivalent Course: Educational Interpreting 355 (*instead of: 353*)

**Correct the name of Concentration (Page U197)**

. . . revise the Hotel and Tourism Management Freshman, Sophomore, Junior, and Senior requirements  
. . . (*instead of: . . .revise the Hotel & Restaurant Management. . .*)

**Correct the lists of minors on pages U192 and U236 as follows:****Page U192**

**MINORS-** The academic departments within the College of Education, Health, and Human Sciences offer the following minors:

- Community Health Education
- Dance
- Elementary Education\*
- Middle-School Education\*
- Secondary Education\*
- Engineering Communication and Performance \*\*
- Child Development
- Family Studies
- Retail and Consumer Sciences
- Adolescent Health
- Nutrition
- Gerontology (Interdisciplinary)

\*For Arts & Sciences students, only.

\*\*For Engineering students, only.

**Page U236 (Minor available<sup>1</sup>)**

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
<b>College of Education, Health, and Human Sciences</b>			
Child and Family Studies	Child Development <sup>1</sup>	Child Development Early Childhood Education (Teacher Licensure: Pre-K – Grade 4)	Bachelor of Science in Human Ecology
	Family Studies <sup>1</sup>	None	Bachelor of Science in Human Ecology
Consumer Services Management	Hotel and Restaurant Administration	Hotel and Tourism Management Restaurant and Foodservice Management	Bachelor of Science in Service Management
	Retail and Consumer Sciences <sup>1</sup>	None	Bachelor of Science in Service Management

Educational Administration and Policy Studies	None	None	None
Educational Psychology and Counseling <sup>2</sup>	None	None	None
Health and Exercise Science <sup>3</sup>	Community Health Education <sup>1</sup> Exercise Science	None None None	Bachelor of Science in Human Ecology Bachelor of Science in Education
Instructional Technology and Educational Studies	None	None	None
Nutrition	Nutrition <sup>1</sup>	None	Bachelor of Science in Human Ecology
Sport and Leisure Studies <sup>4</sup>	Recreation and Leisure Studies	Service Management Therapeutic Recreation	Bachelor of Science in Human Ecology
	Sport Management		Bachelor of Science in Education
Theory and Practice in Teacher Education <sup>5</sup>	Special Education	Education of the Deaf and Hard of Hearing Educational Interpreting Modified and Comprehensive	Bachelor of Science in Education

<sup>1</sup>Minor available.

<sup>2</sup>Minor available in Engineering Communication and Performance

<sup>3</sup>Minors available in Gerontology and Adolescent Health

<sup>4</sup>Minor available in Dance

<sup>5</sup>Minors available in Elementary Education, Middle School Education, and Secondary Education.

## II. CURRICULAR PROPOSALS

### COLLEGE OF ARTS AND SCIENCES

Informational Item:

The Department of **Geological Sciences** has requested that its name be changed to the Department of **Earth and Planetary Sciences**. This name change has been approved by the College and the Provost and will take effect July 1, 2003.

**MEMORANDUM**

TO: Undergraduate Council

FROM: Jan R. Williams, Dean

DATE: February 25, 2003

SUBJECT: Undergraduate Curricular Changes – College of Business Administration

The attached curricular proposals have been approved by the faculty of the College of Business Administration and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

- (1) New Accounting Course**
- (2) Revise Economics Course Description**
- (3) Change in Marketing Course Title**
- (4) Add Statistics 474 to Logistics and Transportation Dual Concentration with Statistics**
- (5) Create Data Mining Collateral in Marketing and Revise Marketing and Statistics Dual Concentration to include Data Mining option**
- (6) Revise Statistics and Marketing and Statistics and Logistics and Transportation Dual Concentrations to include Statistics 474**



**COLLEGE OF BUSINESS ADMINISTRATION****ACCOUNTING**

ADD

**207 Honors: Accounting: Principles of Financial Accounting (3)** Introduction to financial accounting theory and practice with emphasis on the role of financial information in business decisions. The course will make extensive use of computer technology for retrieving and analyzing financial information. Eligibility: 28 ACT Composite or 1250 recentered SAT Composite

**Effective: Fall 2003****SUPPORTING INFORMATION:**

- a. Rationale: Honors course for students of superior ability and interest.
- b. Impact on other academic units: This course will be offered once per year during the Fall term. The instructor planned for this course will move capacity from the MBA core (quarter-time). The adverse impact on the MBA core can be accommodated by expanding the role of the Horizons group for teaching database software (Excel and Access), which is a better deployment of internal faculty resources. The MBA director has been made aware of this change and has approved the move.

**ECONOMICS**

REVISE TITLE, DESCRIPTION, AND PREREQUISITES

FROM

**381 Econometrics (3)** Methods of specification, estimation, testing and forecasting of economic relationships. Includes specification of models, estimation methods, statistical inferences of empirical results, forecasting procedures and common econometric problems, such as multicollinearity, heteroscedasticity, and autocorrelation. Prereq: 201, Statistics 201, Mathematics 123-125 or 141-142.

TO

**381 Information Management for Economists (3)** Introductory probability, statistics, and econometrics from an economic perspective, with emphasis on skills related to gathering, managing, processing, presenting, and interpreting economic data. Includes the use of statistical software in hands-on research projects. Considers common econometric problems such as multicollinearity, heteroscedasticity, and autocorrelation. Prereq: ECON 201, Statistics 201.

**Effective: Fall 2003****SUPPORTING INFORMATION:**

- a. Rationale: To reflect changes in course content and delivery.
- b. Impact on other academic units: None.

**LOGISTICS AND TRANSPORTATION**

Add Statistics 474 to Logistics and Transportation and Statistics Dual Concentration, page U147 of the January 28, 2003 Undergraduate Council Minutes

\*Logistics and Transportation and Statistics  
LT 310; LT 411; LT 421; LT 441; LT 460; and  
STAT 320; STAT 365; STAT 471; STAT 474 OR 475

Add Statistics 474 to Logistics and Transportation and Statistics Dual Concentration 4-Year Plan, Page U153 of the January 28, 2003 Undergraduate Council Minutes

**Logistics and Transportation (Dual Concentration Statistics) – Four-Year Schedule**

	<b>Junior</b>
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
<sup>12</sup> Non-US History	6
Logistics and Transportation 310	3
<sup>13</sup> Statistics 320	3
Elective	3

	<b>Senior</b>
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
<sup>13</sup> Statistics 365	3
<sup>13</sup> Statistics 471	3
<sup>13</sup> Statistics <b>474 or 475</b>	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6

**Total: 126 hours**

<sup>12</sup>Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

<sup>13</sup>The Logistics and Transportation and Statistics Dual Concentration requires a student to complete Math 141 as a pre-requisite.

**Effective: Fall 2003****MARKETING**

Add Data Mining Collateral to Marketing, page U158 of the January 28, 2003 Undergraduate Council Minutes

Data Mining – STAT 320; STAT 471; STAT 474

Change Marketing and Statistics Dual Concentration option, page U158 of the January 28, 2003 Undergraduate Council Minutes

**FROM**

\*Marketing & Statistics

MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; and STAT 320; STAT 330; STAT 471; STAT 475

\*The Marketing and Statistics dual concentration requires a student complete Math 141 as a prerequisite.

**TO**

\*Marketing & Statistics

MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; and

a) STAT 320; STAT 330; STAT 471; STAT 474 or 475 OR

b) STAT 320; STAT 471; STAT 474; STAT 475

\*The Marketing and Statistics dual concentration requires a student complete Math 141 as a prerequisite.

**Effective: Fall 2003**

Change Marketing Major Supporting Information on page U158 of the January 28, 2003 Undergraduate Council Minutes.

FROM

- a. Rationale: Adoption of the Human Resource Development, standardized International Business, and two Statistics collaterals as well as a Statistics dual concentration.
- b. Impact on other academic units: None.

TO

**SUPPORTING INFORMATION:**

- a. Rationale: Adoption of the Human Resource Development, standardized International Business, and three Statistics collaterals as well as a Statistics dual concentration.
- b. Impact on other academic units: None.

REVISE TITLE (page 13501 – April 18, 2002 Undergraduate Council Minutes)

**MKT 456 Integrated Marketing Communications Management (2)** (Formerly Promotion Management)

**Effective: Fall 2003**

**SUPPORTING INFORMATION:**

- a. Rationale: To reflect changes in course content and delivery.
- b. Impact on other academic units: None.

ADD Data Mining Collateral to Footnote 13 of Marketing (Collateral Option) Four-Year Schedule 2003 on page U161 of the January 28, 2003 Undergraduate Council Minutes.

FROM

<sup>13</sup>Collateral— 9 hours choice of one area: Logistics & Transportation – LT 310; LT 411; LT 421; LT 441: Resource Management - ACC 321; FIN 435; FIN 455: Decision Analysis - IM 341; IM 342; STAT 365: Information Management - IM 341; IM 342; IM 351: International Business - BA 371; MGT 471; ECON 321 or 323: General Management - MGT 321; MGT 421; MGT 431 or MGT 411: Human Resource Development – HRD 340; HRD 440; HRD 455: Process Thinking – STAT 320; STAT 365; STAT 471: Forecasting – STAT 320; STAT 471; STAT 475.

TO

<sup>13</sup>Collateral— 9 hours choice of one area: Logistics & Transportation – LT 310; LT 411; LT 421; LT 441: Resource Management - ACC 321; FIN 435; FIN 455: Decision Analysis - IM 341; IM 342; STAT 365: Information Management - IM 341; IM 342; IM 351: International Business - BA 371; MGT 471; ECON 321 or 323: General Management - MGT 321; MGT 421; MGT 431 or MGT 411: Human Resource Development – HRD 340; HRD 440; HRD 455: **Data Mining – STAT 320; STAT 471; STAT 474**: Process Thinking – STAT 320; STAT 365; STAT 471: Forecasting – STAT 320; STAT 471; STAT 475.

**Effective: Fall 2003**

Change Footnote 13 of Marketing (Dual Concentration Statistics) Four-Year Schedule on page U163 of the January 28, 2003 Undergraduate Council Minutes.

FROM

<sup>13</sup>Statistics Dual Concentration courses—STAT 320; STAT 330; STAT 471; STAT 475

TO

<sup>13</sup>Statistics Dual Concentration courses- Choose either a) STAT 320; STAT 330; STAT 471; STAT 474 or 475 OR b) STAT 320; STAT 471; STAT 474; STAT 475.

**Effective: Fall 2003**

**STATISTICS**

Change Statistics Dual Concentration options on page U166 of the January 28, 2003 Undergraduate Council Minutes.

**FROM**

The department also offers the following dual concentrations:

Statistics and Logistics and Transportation  
STAT 320; STAT 365, STAT 471; STAT 475 and  
LT 310; LT 411; LT 421; LT 441; LT 460

Statistics and Marketing  
STAT 320; STAT 330; STAT 471; STAT 475 and  
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458.

**TO**

The department also offers the following dual concentrations:

Statistics and Logistics and Transportation  
STAT 320; STAT 365, STAT 471; STAT 474 OR 475 and LT 310; LT 411; LT 421; LT 441; LT 460

Statistics and Marketing  
a) STAT 320; STAT 330; STAT 471; STAT 474 or 475 OR  
b) STAT 320; STAT 471; STAT 474; STAT 475 AND MKT 340; MKT 350; MKT 460; any 2 of MKT 452,  
MKT 454, MKT 456, or MKT 458.

**Effective: Fall 2003**

**ADD**

**474 Introduction to Data Mining (3)** Understanding and application of data mining methods. Data preparation; exploratory data analysis and visualization; cluster analysis; logistic regression; decision trees; neural networks; association rules; model assessment; and other topics. Applications to real world data. Use of standard computer packages. Prereq: Stat 471, or consent of instructor.

**Effective: Fall 2003**

**SUPPORTING INFORMATION:**

- a. Rationale: This course was regularly taught as an independent study and the content is necessary to deliver the dual concentration in Marketing as well as the Data Mining collateral for Marketing.
- b. Impact on other academic units: None.

Add Stat 474 to Statistics and Logistics and Transportation Dual Concentration 4-Year Plan, Page U169-U170 of the January 28, 2003 Undergraduate Council Minutes

**Statistics (Dual Concentration Logistics and Transportation) – Four-Year Schedule**

	<b>Junior</b>
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Statistics 365	3
Business Administration 351-352	3
Business Administration 361	3
Logistics and Transportation 310	3
Statistics 320	3
<sup>12</sup> Non-US History	6
	<b>Senior</b>
Statistics 471	3

Statistics <b>474 or 475</b>	3
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Logistics and Transportation 460	3
Management 401	3
Business Law 301	3
Electives	7-9
<b>Total:</b>	<b>126 hours</b>

<sup>12</sup>Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

**Effective: Fall 2003**

Change Footnote 13 of Statistics (Dual Concentration Marketing) Four-Year Schedule on page U170 of the January 28, 2003 Undergraduate Council Minutes

FROM

<sup>13</sup>Statistics Dual Concentration courses—STAT 320; STAT 330; STAT 471; STAT 475.

TO

<sup>13</sup>Statistics Dual Concentration courses—Choose either a) STAT 320; STAT 330; STAT 471; STAT 474 or 475 OR b) STAT 320; STAT 471; STAT 474; STAT 475.

**Effective: Fall 2003**

**COLLEGE OF COMMUNICATION AND INFORMATION**

Change School of Journalism and Broadcasting

**TO: School of Journalism and Electronic Media**

Change name of major from Broadcasting

**TO: Electronic Media**

Change name of minor from Broadcasting

**TO: Electronic Media**

Change subject area (courses) from Broadcasting

**TO: Electronic Media**

Revise former Broadcasting showcase to reflect the change in name of major to Electronic Media (courses listed as Broadcasting should be changed to Electronic Media)

Revise catalog text (pages U174-U176, January 28, 2003 Undergraduate Council Minutes) to reflect the change.

**Effective: Fall 2003**

**MEMORANDUM**

To: Undergraduate Council Committee Members  
From: Tom George  
Associate Dean, College of Education, Health & Human Sciences  
Re: Curricular Materials for March 2003 Meeting  
Date: February 25, 2003

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Enclosed please find curricular proposals approved by the College of Education, Health, and Human Sciences' Curricular Review Committee. We are submitting these items for the March 2003 meeting of the Undergraduate Council. The following summary is provided for your convenience:

Add & Cross-List Course: RCS 102 Microcomputer Applications (3) (Formerly HRD 210) Primary Department will be Consumer Services Management (Retail & Consumer Science subject area). Course will be cross-listed with the following subject areas: Hotel and Restaurant Administration, Child & Family Studies, and Nutrition.

Revise showcases to remove HRD 210 and replace it with the above cross-listed course(s).

Revise Program (Nutrition Department): Add grade requirement ("C" or better) for each course taken in the minor.

Please contact me at 974-4125 if you have any questions or need additional information. Thank you.

## COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

### CONSUMER SERVICES MANAGEMENT

#### Retail and Consumer Science

##### ADD AND CROSS-LIST

**RCS 102 Microcomputer Applications (3)** Introduction to microcomputer productivity software; includes word processing, e-mail, presentation graphics, and spreadsheet and analysis applications. Prereq: College of Education, Health, and Human Sciences Major. (Same as CFS 102, HRA 102, NTR 102.) (Formerly: HRD 210) Primary Department will be Consumer Services Management.

#### Hotel and Restaurant Administration

##### ADD AND CROSS-LIST

**HRA 102 Microcomputer Applications (3)** (Same as RCS 102; CFS 102; NTR 102). (Formerly: HRD 210). Primary Department is Consumer Services Management.

### CHILD & FAMILY STUDIES

##### ADD AND CROSS-LIST

**CFS 102 Microcomputer Applications (3)** (Same as RCS 102; HRA 102; NTR 102). (Formerly: HRD 210). Primary Department is Consumer Services Management.

### NUTRITION

##### ADD AND CROSS-LIST

**NTR 102 Microcomputer Applications (3)** (Same as RCS 102; CFS 102; HRA 102). (Formerly: HRD 210). Primary Department is Consumer Services Management.

#### All Effective: Fall 2003

##### Supporting information for add and cross-list items above:

- a. Rationale: Human Resource Development moved to the College of Business (from the former College of Human Ecology) and dropped HRD 210 from its curriculum. The course is a requirement in many of our UG programs. The decision to cross-list was made in an effort for the course to be easily located by students in the various programs where the course is required.
- b. Course format and location: The course will be offered during the regular University calendar, in a computer lab (on-campus).
- c. Impact on other academic units: None. Course was dropped by HRD.
- d. Financial Impact: None. Existing resources are already earmarked for this course—it will continue to operate as it has in the past (when it was listed under HRD).

**CEHHS EQUIVALENCY TABLE**

Current Course (Spring 2003)	Equivalent Course (Fall 2003)
Human Resource Development 210	Retail & Consumer Science 102  (Cross listed with Hotel & Restaurant Administration; Child & Family Studies, and Nutrition)



REVISE SHOWCASES (requirements) for the following majors/concentrations:

**Child Development – Child Development and Early Childhood Education concentrations:** Replace HRD 210 with CFS 102 (Page 124 - 2002-2003 *Undergraduate Catalog*. Note: Early Childhood Development concentration was revised from Early Childhood to Child Development – Page U196-January 28, 2003 Undergraduate Council Minutes.)

**Community Health Education:** Replace “or HRD 210” with “or RCS 102” (Page U207 – January 28, 2003 Undergraduate Council Minutes)

**Family Studies:** Replace HRD 210 with CFS 102 (Page 125 – 2002-2003 *Undergraduate Catalog*)

**Hotel and Restaurant Administration - Hotel and Tourism Management concentration:** Replace HRD 210 with HRA 102 (Page U198 – January 28, 2003 Undergraduate Council Minutes)

**Hotel and Restaurant Administration - Restaurant and Foodservice Management concentration:** Replace HRD 210 with HRA 102 (Page U199 – January 28, 2003 Undergraduate Council Minutes)

**Nutrition:** Replace HRD 210 with Nutrition 102 (Page 129 – 2002-2003 *Undergraduate Catalog*)

**Recreation and Leisure Studies – Service Management and Therapeutic Recreation concentrations:** Replace HRD 210 with RCS 102 (Pages U214 and U215 – January 28, 2003 Undergraduate Council Minutes)

**Retail and Consumer Sciences:** Replace HRD 210 with RCS 102 (Page 127 – 2002-2003 *Undergraduate Catalog*. Note: Senior Year requirements were also revised: Page U201 – January 28, 2003 Undergraduate Council Minutes.)

**Effective: Fall 2003**

## NUTRITION

REVISE MINOR

On page 123 of the 2002-2003 *Undergraduate Catalog*, revise the “Optional Minors” section as follows:

FROM

A minor in Nutrition consists of 16 credit hours: 100-Introductory Nutrition (3); 302-Life Span Nutrition (3); 310-Physiological Chemistry (4); 313-Vitamins and Minerals (3); and 314-Energy Metabolism and Metabolic Integration (3). All course prerequisites are required.

TO

A minor in Nutrition consists of 16 credit hours: 100-Introductory Nutrition (3); 302-Life Span Nutrition (3); 310-Physiological Chemistry (4); 313-Vitamins and Minerals (3); and 314-Energy Metabolism and Metabolic Integration (3). All course prerequisites are required. **A student must earn a grade of “C” or better in each course to successfully complete the requirements for this minor.**

**Effective: Fall 2003**

## INFORMATIONAL ITEMS

### PROPOSED MEETING DATES 2003 - 2004

Undergraduate curriculum material due before noon	Undergraduate Curriculum Committee (3:30 p.m. – 4 <sup>th</sup> Floor AHT)  Undergraduate Academic Policy Committee (2:00 p.m. – 4 <sup>th</sup> Floor AHT)	Undergraduate Council (2:00 p.m. – 8 <sup>th</sup> Floor AHT)
September 3, 2003	September 16, 2003	September 30, 2003
October 8, 2003	October 22, 2003	November 4, 2003
December 10, 2003	<b>Curriculum Committee</b> <b>** 2:00 - 8<sup>th</sup> Floor AHT **</b>  <b>January 13, 2004</b>  <b>Academic Policy Committee</b> <b>** 1:00 – 4<sup>th</sup> Floor AHT **</b>	January 27, 2004
February 18, 2004	March 2, 2004	March 16, 2004
March 31, 2004	April 13, 2004	April 27, 2004

### UNDERGRADUATE COUNCIL MEMEBERSHIP

Under the terms of the current Faculty Senate Bylaws (<http://web.utk.edu/~senate/Bylaws.html> - 32), elected representatives to the Undergraduate Council are apportioned according to the number of degrees granted during the prior academic year. Several members representing administrative offices have been designated ex-officio (without vote) members. These are the Dean of Admissions and Records, the Dean of Continuing Education, and the Dean of Libraries or their designees. In addition, the administrative officer having primary responsibility for undergraduate curricula in each college or school serves as an ex-officio member (without vote) if that person is not an elected representative of the Council.

The chart on the following page shows those representatives whose terms of office extend to 2004 and 2005. The last column indicates the number of representatives to be elected to replace those whose terms expire July 31, 2003. **The names of elected representatives from each college should be sent to Cookie Ely ([cely@utk.edu](mailto:cely@utk.edu)) no later than: APRIL 30, 2003.**

## Undergraduate Council Terms of Elected Members

<b>College</b>	<i>Term Begins August 1, 2001; Ends July 31, 2004</i>	<i>Term Begins August 1, 2002; Ends July 31, 2005</i>	<i>Term Begins August 1, 2003; Ends July 31, 2006</i>
<b>Agricultural Sciences and Natural Resources</b> <i>*207 degrees granted</i>			One to be elected. (to replace Bill Park)
<b>Architecture and Design</b> <i>*58 Degrees granted</i>		GEORGE DODDS	
<b>Arts and Sciences</b> <i>*1627 degrees granted</i>	ANGELA BATEY HEATHER HIRSCHFELD PAUL PINCKNEY RICHARD SAUDARGAS EURIDICE SILVA		Three to be elected. (to replace: R.J. Hinde, Suzanne Kurth, + one additional due to degrees granted)
<b>Business Administration</b> <i>*696 degrees granted</i>	MARK MOON		Two to be elected. (to replace: Gary Dicer and Thomas Boehm)
<b>Communication and Information</b> <i>*342 degrees granted</i>		SAM SWAN MICHAEL PEMBERTON	
<b>Education, Health, and Human Sciences</b> <i>*460 degrees granted (College of Education and College of Human Ecology)</i>	TERRY STRATTA LAURA JOLLY		[Jean Skinner's term expires 2003. No replacement due to merger.]
<b>Engineering</b> <i>*290 degrees granted</i>			One to be elected. (to replace: Chris Cox)
<b>Nursing</b> <i>*119 degrees granted</i>		JOHNIE MOZINGO	
<b>ROTC—ARMY</b>	MARTY COFFMAN (replaces Bill Woodcock – Army and Air Force alternate years)		
<b>Social Work</b> <i>*33 degrees granted</i>		FRANK SPICUZZA	

*\*Spring 2002 – Summer 2002*

*1-300 degrees granted = 1 representative. Thereafter, 1 representative added for every 200 degrees granted.*