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Introduction to SelectedWorks: Training Slides

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Linda L. Phillips is Alumni Distinguished Service Professor and head of Scholarly Communication at the University of Tennessee Libraries. She chairs the Editorial Board of Newfound Press (www.newfoundpress.utk.edu), the library's digital imprint and peer-reviewed scholarly publishing demonstration for monographs, journals, and multimedia. Other responsibilities include developing Trace, UT's institutional repository, and leading the campus Scholarly Communication and Virtual Library Steering Committees. She has taught collection development for the university's School of Information Sciences, advocating for collections that encompass commercially published, locally digitized, and open access content. Her research interests focus on increasing access to scholarly information. Recent publications include Collaborative Collection Development: A Practical Guide for Your Library (ALA, 2004); "Collection Development" in *New Librarian, New Job* (Scarecrow, 2006); "Newfound Press: The Digital Imprint of the University of Tennessee Libraries" in *First Monday* (October 1, 2007); and "Metadata Plus: How Libraries Assure Discovery of Locally Created Content" (with Melanie Feltner-Reichert and Marie Garrett) in *Pushing the Edge: Explore, Engage, Extend: Proceedings of the Fourteenth National Conference of the Association of College and Research Libraries*, March 12-15, 2009, Seattle, Washington. Phillips chaired the ALCTS Collection Management & Development Section in 2006-2007. She holds the MLS degree from Rutgers University.

Articles

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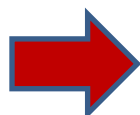
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-  [Edit](#) **Selector as Entrepreneur (Panel presentation for New Selectors and Selecting in New Subjects: Meeting the Challenges)** , *ALCTS CMDS RUSA CODES Program at the 2009 Annual Conference of the American Library Association* (2009)

-  [Edit](#) **Metadata Plus: How Libraries Assure Discovery of Locally Created Content** (with Melanie Feltner-Reichert and Marie Garrett) , *Association of College and Research Libraries, March 12-15, 2009* (2009)

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