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College of Law Report

Commission for Blacks

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COLLEGE OF LAW

I. Black Presence

Total Number of Faculty Positions	Number of Black Faculty
Total Number of Staff Positions	Number of Black Staff
Total Number of Students Enrolled	Number of Black Students

II. Recruiting

Faculty

Personal contacts by the Dean to people whose judgment he trusts and respects in the profession as well as interviews at the annual convention of the Association of American Law Schools.

Personal visits to Law Schools whose graduates are interested mostly in teaching. Primarily - Harvard, Yale, Columbia and Michigan.

Contacts to women and Blacks are made from lists obtained from American Association of Law Students (AALS). Also searches are made through American Bar Association and the Chronicle of Higher Education.

Letters to Dean of Colleges across the country for prospective faculty.

The criteria used in determining faculty prospects are: good academic record subject matter interest, personal strengths determined by interview, and scholarly evidence such as publications.

Students

In 1972-73 school year letters were sent to all Black schools in Tennessee. The letters were addressed to the pre-law advisors as indicated on the list from the Law School Admissions Council. The letters indicated a

desire to visit the campus by the admissions people accompanied by students to describe what was available at the U.T. College of Law, to answer questions about preparation for law study and encourage students to visit and talk with the faculty and students personally about the possibility of coming to U.T. Law School. No responses were received from any of the schools either to the initial letter or a second letter that was sent.

Through informal contacts by the Assistant Dean and the Black law students, one trip to Tennessee State was made which yielded only 7 students for discussion. None of which had Law School Admission test scores above 300.

The problem is further compounded by the College of Law not having any funds for recruitment trips.

Staff

No data available concerning the recruitment of staff except the statement - that they rarely get people from personnel office to interview for positions.

III. Admission Requirements

The general admissions policy for the Law College is a minimum of:

- (1) 2.3 undergraduate grade point average
- (2) 475 Law School Admissions Test (LSAT)
200-800 Scan
1000 combined score

The above minimums were proposed by the faculty Spring of 1972 and approved by the Board of Trustees in October 1972.

The faculty recognized at the time of its adoption that this admissions policy would exclude most of the Black applicants. As a result, at that time, the faculty adopted a special admissions policy for Black

students. This special policy apparently was tabled. One of the reasons that it was tabled was that a law suit had been filed against another institution challenging preferential admissions as reverse discriminations.

The Law College has, however, informed some (11) black applicants that if they participate in the Council on Legal Education Opportunity (CLEO) summer institute and successfully complete it, they would be admitted to the College of Law in lieu of the Law School Admissions Test (LSAT).

IV. Advising Programs

1. First year students are assigned to law college faculty for advising (approximately 12 students each to 15 faculty members).

2. The Assistant Dean is presently the advisor to the Black Law Student Caucus.

3. First year students are advised against working in order to devote time to studies. However, employment for some minority students who needed financial assistance was arranged.

4. Individual tutorial assistance is available. The Law Students Civil Rights Research Council sponsors a tutorial program where they will pay students to tutor minority students - the question is whether the demand is great enough based on the number of Black students enrolled to warrant requesting funds.

V. Academic Progression (as of May 1973)

There have only been 3 Blacks to graduate from the Law College in the last 5 years. One each in the years 1970, 1971, and 1972.

Information was not available to determine how many Black students enrolled and were not successful. Institutional Research has been asked to search the data for this desired information.

Recommendations