



University of Tennessee, Knoxville
**TRACE: Tennessee Research and Creative
Exchange**

Miscellaneous Memorandums and Reports

Issues, Proposals, and Recommendations

March 2013

College of Home Economics Response to Task Force Inquiry

Commission for Blacks

Follow this and additional works at: https://trace.tennessee.edu/utk_blackmiscreports

Recommended Citation

Commission for Blacks, "College of Home Economics Response to Task Force Inquiry" (2013).
Miscellaneous Memorandums and Reports.
https://trace.tennessee.edu/utk_blackmiscreports/56

This Article is brought to you for free and open access by the Issues, Proposals, and Recommendations at TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in Miscellaneous Memorandums and Reports by an authorized administrator of TRACE: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.

COLLEGE OF HOME ECONOMICS

(Abstracted from College Response to Task Force Inquiry)

I. BLACK PRESENCE

Total Number of Faculty Positions		Number of Black Faculty	
Total Number of Staff Positions		Number of Black Staff	
Total Number of Students Enrolled Under-graduate	Graduate	Number of Black Students Under-graduate	Graduate

II. RECRUITING

FACULTY

"The college does not have a special program focusing solely on the recruitment of black faculty. Academic and professional qualifications, rather than race, are the principal bases for assessing potential of prospective faculty."

The following efforts were identified by the College of Home Economics to identify potential black faculty for positions available within the College of Home Economics:

- a. Letters of inquiry to all colleges affiliated with the United Negro College Fund
- b. Letters to every predominately black State school in the Southeast
- c. Personal visit of a Department Head to Howard University's College of Home Economics
- d. Colleagueal contracts - 1. This effort was pursued for a year. Terminated at the request of the prospectus. 2. Non-productive because husband was not offered a position in the area. 3. Insufficient strength of publications and research to support graduate programs precluded offer of appointments. (Both prospective faculty held Ph.D.)
- e. Listing of available positions with job exchange services
- f. Utilized The Directory of Minority College Graduates to identify

black prospective faculty for positions available in the college

STUDENTS

Undergraduate

The College of Home Economics considers the following as "special efforts" directed toward the recruitment of black undergraduate students."

1. A week visit to black high schools in the Memphis area
2. Participation in the annual Careers Festival sponsored by the Knoxville Urban League
3. Open invitations for visits by secondary and junior high school black students

Graduate

1. Working relationships between faculty and administrators of the College of Home Economics and those of predominately black colleges and Universities in Tennessee and the Southeast
2. Faculty visits to:
Meharry Medical College
(out of state) Tuskegee Institute
North Carolina A & T State University
Emory University
Howard University
3. In Tennessee - Cooperative efforts between Tennessee State University through the Home Economics Administrators Association
4. Faculty contacts with Morristown College and Knoxville College serve as sources of graduate student referral
5. Letters to all Home Economics students in the southeastern region, as identified by their colleges or universities as eligible for graduate work inviting them to the annual Graduate Day program
6. Letters and flyers to all Administrators of Home Economics College programs in the nation, including those of predominately black institutions.

Staff

This data does not include any information concerning number of staff positions - number of black staff - any recruitment methods for staff.

III. ADMISSION REQUIREMENTS

1. University policies are followed in determining student admission at both the graduate and undergraduate levels.
2. Children of Alumni who reside out-of-state may be admitted on the basis of standards effective for in-state students.

3. At the undergraduate level and under "special circumstances", the Dean of the College may recommend the Director of Admissions consideration of the admittance of a provisional student
4. At the graduate level, exceptions to Graduate School criteria must be approved by the Graduate Council

IV. ADVISING PROGRAMS

ACADEMIC

1. Number of students per advisor varies according to the number of faculty and the number of majors in each department
2. The primary responsibility for advisement of majors rest with departmental faculty
3. The Dean and administrative staff assist students with special advisement needs
4. The College has no special advisement programs. However, at the end of Winter quarter 1973, a special advisement effort was made for minority students with academic deficiencies. Each black student with a cumulative GPA below 2.0 was contacted by his/her adviser in order to identify problem areas and recommend courses of action to better enable each student to achieve his/her academic goal.
5. All student advisement is doen by faculty with the exception of the Department of Textiles and Clothing. Because of the large number of undergraduate majors that department does assign one graduate teaching assistant to the advisement of new freshmen majors.

V. ACADEMIC PROGRESSION (1970 through Winter quarter 1973)

Black Student enrollemnt (Distributed in 18 Curricula)

Undergraduate 80 (42.5% enrolled in Textiles and Clothing - Merchandising)

Graduate 16

Black Student drop outs and failures (due to low GPA)

Undergraduate 14 10

Graduate 0 0

Black Students Graduated

Undergraduate 7

Graduate 2 (Masters)

RECOMMENDATIONS