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Graduate Associate Deans' Group Minutes

Graduate Council

2-9-2012

Graduate Associate Deans' Group Minutes - February 9, 2012

Graduate Council

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Graduate Deans' Group
Thursday, February 9, 2012, 2:00 – 3:30 p.m.
Graduate School Conference Room

Attending:

Mary Albrecht, Chris Boake, Ernest Brothers, Joy DeSensi (Chair), Tom George, Carolyn Hodges, Yvonne Kilpatrick, Tom Ladd, Jan Lee, Catherine Luther, Stefanie Ohnesorg, Masood Parang, Kay Reed, Cynthia Rocha, John Stier, Scott Wall, Michael Zemel

The Graduate Deans' Group meeting was called to order by Joy DeSensi, on Thursday, February 9, 2012, at 2:00 p.m. in the Graduate School Conference Room.

1. The minutes of the Graduate Deans' Group meeting from January 12, 2012 were approved.

2. Top 25 Update – Mary Albrecht

Mary Albrecht, Project Director for the Top 25 Project (Attachment 1), presented a PowerPoint titled, "Top 25 Update" which includes the following sections:

- UTK Position
- Plan Progress Tracking
- Progress: Faculty Plan
- Progress: Graduate Plan
- Progress: Research Plan
- Progress: Undergraduate Plan
- Progress: Infrastructure & Resources
- Still to Come

3. Top 25 Graduate Education Status Report – Carolyn Hodges

Carolyn Hodges, Chair of Top 25 Project: Graduate Program, presented a Spreadsheet titled, "Top 25 Initiative: Graduate Education – Status Report" (Attachment 2), which includes the following sections:

- Graduate Recruitment – Ernest Brothers, leader
- Diversity – Ernest Brothers, leader
- Graduate Student Stipends and Waivers – Carolyn Hodges, Betsy Adams & Stefanie Ohnesorg, leaders
- Fellowship Support – Carolyn Hodges & Kay Reed, leaders
- Graduate Student Benefits – Carolyn Hodges, Betsy Adams & Stefanie Ohnesorg, leaders
- Advising and Mentoring, Jan Lee, leader
- Graduate Student Professional Development – Ernest Brothers & Vincent Anfara, leaders

- Graduate Student Experience – Student Representative, leader
- Joint & Dual Degree Programs – Carolyn Hodges, leader
- Graduate Student Admissions – Carolyn Hodges & Yvonne Kilpatrick, leaders
- Graduate Student Data and Tracking – Carolyn Hodges, leader
- Graduate School Website – Carolyn Hodges, leader

4. Office of Admissions – 2012 Admissions Report - Yvonne Kilpatrick

Yvonne Kilpatrick, Interim Director of Graduate Admissions, shared the Fall 2012 School Application Statistics as of February 3, 2012 (Attachment 3). This report can be broken down by college, department, or program. The Graduate Admissions Procedural Manual was distributed by Yvonne Kilpatrick to the deans, directors and department heads via email. The international applications were due by February 1. It was noted that our graduate applications compared to last year at this time are down 620 applications.

5. Office of Training and Mentorship Report – Ernest Brothers

Ernest Brothers, Assistant Dean overseeing the Office of Training and Mentorship, shared the following

- Departments heads and program directors are encouraged to contact Ernest Brothers and take advantage of his mentoring and recruiting services. He is compiling a list of primary recruiters for each department/program in an effort to assist departments with recruiting, so if you haven't sent your primary recruiter to him, please do.
- Ernest Brothers met with Dr. Theresa Lee, new Dean of the College of Arts and Sciences to discuss diversity and recruitment plans for the college.
- Training Grants, Memoranda of Understandings, and recruitment plans are in process.
- On February 8 and 9, 2012, Ernest Brothers will be attending the Tennessee Louis Stokes Alliance for Minority Participation at Tennessee State University.
- Five individuals are going to represent University of Tennessee, Knoxville at the University of Tennessee, Chattanooga Graduate Career Fair on February 8, 2012.
- The Ronald McNair/SAEOPP Conference is on March 14 – 17, 2012. Rachelle Ray from Chemistry will be attending and is looking for someone to share the conference fee of \$350.00.

6. Efforts Regarding Graduate Teaching Assistant (GTA) Evaluations – Joy DeSensi/Associate Deans

Due to the length of the meeting, there wasn't sufficient time to fully discuss this topic. GTA Evaluations will be discussed at the March 29, 2012 meeting.

7. New Members for Graduate Council – Michael Zimmel

A list of members and proxies rotation off the Graduate Council on July 31, 2012 was distributed to the associate deans. They were requested to have their departments seek faculty to serve in these positions by March 1 and to notify the Graduate School. (Attachment 4).

8. Directors of Graduate Studies Workshop – Joy DeSensi
Wednesday, March 7, 2012, 9:00-11:00 am
Hodges Library Auditorium

The last Graduate Deans' Group meeting will be on Thursday, March 29, 2012, 2:00 – 3:30 in the Graduate School Conference Room.

With no further business, the meeting was adjourned at 3:30 p.m.

Respectfully Submitted,
Gay Henegar
Secretary to Graduate Deans' Group

ADVANCING TOWARDS THE TOP 25 THE UNIVERSITY of TENNESSEE **UTK** KNOXVILLE



Top 25 Update

University of Tennessee
Knoxville

Graduate Deans Group

Dr. Mary Lewnes Albrecht
Associate Vice Chancellor
mlalbrecht@utk.edu

ADVANCING TOWARDS THE TOP 25 THE UNIVERSITY of TENNESSEE **UTK** KNOXVILLE

Plan Progress Tracking

Status: Quick status update for each step*

- Orange = action step completed, target date met
- Green = action step not completed but in progress; target date not passed
- Yellow = action step not initiated; target date not passed
- Red = action step not initiated, dependent on completion of a function outside of Top 25. Or dependent upon funding stream (note this in Status as a glance); target date passed
- Blue = long-term, ongoing action OR no target end date

INITIATOR	CRITICAL FEEDBACK	LEAD	ACTION PLAN STEPS	TARGET END DATE	STATUS AT A GLANCE
Graduate Student Recruitment	Provide a review for graduate departments to support recruitment efforts Establish a central location to coordinate graduate student recruitment	Event Director	Develop graduate recruitment plan in consultation with Directors of Graduate Studies, including providing graduate training opportunities	FY 2012	Yellow
			Develop a central website for upcoming graduate and current (last semester for faculty and staff)	Ongoing	Green
			Establish a UTK Graduate Visitor Program to bring prospective graduate students to UTK for recruitment	FY 2012	Yellow
			Develop a graduate leader program to establish collaboration with state and regional institutions	Ongoing	Green
Diversity	Provide a resource for graduate departments for their recruitment and retention initiatives of underrepresented groups Facilitate and coordinate an aggressive recruitment and retention plan of underrepresented students at UTK Assess graduate departments with respect to diversity	Senior Director	Coordinate with the Office of Research and Academic Units to create an annual UTK recruitment event	FY 2012	Yellow
			Develop a UTK brand and web site at large	FY 2012	Yellow
			Develop a UTK brand and web site at large	FY 2012	Yellow

ADVANCING TOWARDS THE TOP 25 THE UNIVERSITY of TENNESSEE **UTK** KNOXVILLE

UTK Position

Start to Current Change

Report Focus	Metric	UTK June 2010	UTK June 2011	UTK Change 2010-2011
Undergraduate Education	ACT Equivalent (75 th /25 th Percentile)	29/24	29/24	None
	Retention Rate (1 st to 2 nd Year)	84%	85%	+1 pt
	Six-Year Graduation Rate	60%	63%	+3 pt
Graduate Education	Number of Ph.D. Degrees	277	270	-7
	Number of Master's and Professional Degrees	1,845	1,726	-119
Research	Federal Research Expenditures	\$70 M	\$109	+\$39
	Total Research Expenditures	\$165 M	\$208	+\$43
Faculty	Avg. Tenure-Line Salary Range	\$66 to \$107 K	\$71 to \$115	+\$5 to \$8
	Undergraduate Student/Tenure-Line Faculty	20	20	No change
	Faculty Awards	10	TBD	
Resources and Infrastructure	Teaching and Support Expenditures/ Student	\$16,100	TBD	
	Endowment/ Student	\$14,380	TBD	

NOTE: Year represents the report to the Board of Trustees in June of the year; actual data will be for the most recent year of availability. Sources: UTK Institutional data; U.S. News & World Report 2012; The Center for Measuring University Performance; The National Science Foundation; Council for Aid to Education; Institutional Common Data Set

ADVANCING TOWARDS THE TOP 25 THE UNIVERSITY of TENNESSEE **UTK** KNOXVILLE

Progress: Faculty Plan

- Pay raises for faculty and staff
- Development of salary model to catch-up to Top 25
- Created promotion process and raise pool for lecturers
- Initiated mini-campaign for endowed chairs and professorships – 7 funded

Progress: Faculty Plan

- Faculty Productivity Team working towards an online faculty reporting system (writing RFP)
- Action plan developed to increase faculty awards, includes
 - Professional development,
 - Expanded visibility on web pages,
 - Create nominations committee for national academies
- Campus Climate team initiated the Faculty Pub, Mic-Night

Progress: Research Plan

- * Purchase of WordPress (web content management system)
 - Collaborating with Creative Services to develop templates
- Working on developing multi-disciplinary teams related to
 - K-12 energy education
 - Occupational health
 - Prevention through Design
- Initiated Multi-disciplinary Award

Progress: Graduate Plan

- Infusion of funds to Graduate Student Travel Awards
- MOUs developed with HBCUs
- Graduate assistantship re-classification review
- Exploring joint degree programs with international and domestic partners
- Improvements to graduate admissions process
 - Developed and published Graduate Admissions procedure manual
 - Implementing ADMIT program from CollegeNet

Progress: Research Plan

- Held first ever Center and Institute Directors retreat
- Added a research representative to UTK Space Committee
- Working on business-plan for core research facilities
- Several items deferred until new VCR hired

Progress: Undergraduate Plan

- Hired an LDA to coordinate FYS programs
 - Program administration moved from Office of Provost to Student Success Center
- Hired Director for Tutoring
 - Expand tutoring programs to Library's Commons
 - Working on certification program for all campus tutors
- Hired 7 professional advisors in various colleges; added advising director to the one college without a director

Progress: Infrastructure & Resources

- Governor's budget included
 - Strong Hall renovations and expansion – close gap in laboratory teaching needs
 - \$11 million for maintenance – targeting “closing the gaps” in mortar, windows, etc., improve energy efficiency
 - 2.5% salary pool for faculty and staff
- HSS classroom renovations
- New University Center underway

Progress: Undergraduate Plan

- Implementing One-Stop
 - Collaboration among Registrar, Financial Aid, Bursar offices
 - Physical location in Library and will have a virtual presence
- Undergraduate Research portal launched by the Office of Research
- Service Learning plan and budget presented and accepted by UG Team; forwarded as part of funding priorities

Still to come

- Chancellor and Chancellor Cabinet making decisions on allocation of tuition increase
 - Faculty lines (tenure and non-tenure)
 - Graduate stipends
 - Top 25 IT needs
 - Infrastructure
 - Various other Top 25 initiatives
 - College initiatives

**UNIVERSITY OF TENNESSEE
TOP 25 INITIATIVE**

Graduate Education - Status Report

2/7/2012

INITIATIVE	OBJECTIVE(S)	LEAD	ACTION PLAN STEPS	TARGET END DATE	Status	STATUS AT A GLANCE
Graduate Student Recruitment	Provide a resource for graduate departments to support recruitment efforts Establish a centralized location to coordinate graduate student recruitment	Ernest Brothers	Develop graduate recruitment infrastructure with Directors of Graduate Studies, including providing related training opportunities	FY 2013	Red	Working towards realigning role of the Graduate School to stimulate departments to assume responsibility for their roles in enrollment management in collaboration the Graduate School. Met with faculty, deans and/or associate graduate deans, department/program recruiters, and faculty in eight of the eleven colleges to discuss ways to enhance recruitment efforts. Early plans to create a template on which programs can map their enrollment plan, recruitment strategies, and record results of their efforts (e.g., offers made, yield, and demographics) Further progress is dependent on funding for recruitment coordinator/communications specialist position, new space and operating budget for OGTM; our brand will depend on development of the UTK brand.
			Engage units to identify and share best practices	Ongoing	Blue	
			Develop a shared calendar for upcoming graduate and career fairs (resource for faculty and staff)	Annual review	Yellow	
			Establish a UTK Graduate Visitor Program to bring prospective graduate students to UTK for recruitment	FY 2013	Red	
			Develop a graduate feeder program to establish collaboration with state and regional institutions	Ongoing	Blue	
			Coordinate with the Office of Research and academic units to pursue external funding opportunities	Ongoing	Blue	
			Develop a UTK brand and web strategy	FY 2013	Red	
Diversity	Provide a resource for graduate departments for their recruitment and retention initiatives of underrepresented groups To initiate and coordinate an aggressive recruitment and retention plan of underrepresented populations at UT Assist graduate departments with fostering and developing collaborations with Historically Black Colleges and Universities (HBCUs) and other Minority Serving Institutions (MSIs)	Ernest Brothers	Target McNair Scholars/SREB Doctoral Fellows as part of establishment of the UTK Graduate Visitor Program	Ongoing	Blue	*Brothers and Hodges will serve as co-PIS on the PEER grant renewal; Hodges will chair the Internal Advisory Board and Brothers will be a member of the Board Office of Graduate Training and Mentorship (OGTM) worked with two departments to set up memoranda of understanding with HBCUs in the areas of Public Health (Jackson State and UTK) and Kinesiology (Morehouse College, Clark University, and UTK). Developing annual recruitment visitation for several departments at Spelman College and the College of Nursing has the OGTM about possible MOUs with some HBCUs. At the provost's request, established a committee to handle all undergraduate/graduate domestic MOUs to include Hispanic-serving institutions and Tribal colleges and universities. Identified staff and space needs to continue and build upon the efforts for recruitment and diversity.
			Develop partnerships with Historically Black Colleges and Universities (HBCUs) and other Minority Serving Institutions (MSIs) in conjunction with establishment of the UTK Graduate Feeder program	Ongoing	Blue	
			Coordinate with the Office of Research and academic units to pursue external funding opportunities related to success of underrepresented graduate students	Ongoing	Blue	
Graduate Student Stipends and Waivers	Evaluate current use of graduate stipends to support recruitment goals and student experience Better align use of stipends to support teaching and research missions	Carolyn Hodges, Betsy Adams, Stefani Ohnesorg	Complete a discipline-specific review of graduate stipends related to teaching and research	FY 2012	Green	*Have reviewed all graduate assistantships to determine which should be re-classified to GTA or GRA Dependent on new, recurring funds for stipends and the budget director position, and on additional space. Submitted to the VC Cimino an overview of resources needed to raise all existing stipends across the board in order to close the gap with Top 25 institutions. Provided an estimate of the number of new waivers, accompanying stipends and cost needed to generate the target level of degree production. Established a working group to review allocation, distribution, and management of assistantships, to include identifying ways to have more efficient and productive use of the stipends to support teaching and research missions.
			Add to the number of stipends to support growth goals	FY 2016	Red	
			Review use of stipends and waivers for Ph.D. and Master's support by discipline	FY 2012	Green	
			Review current use and assignments of Graduate Assistants in administrative roles	FY 2012	Green	
			Review opportunities for alternative tuition and fee waiver models	FY 2013	Yellow	
			Raise stipends for teaching and research functions to align with market	FY 2016	Red	
			Review marketing of stipend packages in recruitment	FY 2012	Yellow	
Fellowship Support	Increase the number and amount of internal fellowships awarded to attract and retain high-quality students	Carolyn Hodges, Kay Reed	Create a plan with Development to increase the overall number and amount of endowed fellowships; including opportunities to align with areas of strategic growth	FY 2014	Green	Initial discussions held between Carolyn Hodges and Linda Davidson Will need additional personnel in OGTM for coordination of opportunities and budget director to work on fellowships and waivers.
			Evaluate potential fellowship offerings against peers to determine alternative focuses, such as incentives for timely progress towards degree	FY 2012	Green	
			Coordinate with departments and programs to identify and communicate opportunities for graduate student external funding	Ongoing	Blue	

Graduate Education - Status Report

2/7/2012

UNIVERSITY OF TENNESSEE
TOP 25 INITIATIVE

INITIATIVE	OBJECTIVE(S)	LEAD	ACTION PLAN STEPS	TARGET END DATE	Status	STATUS AT A GLANCE
Graduate Student Benefits	Better communicate current benefits available, both to current and prospective students Evaluate opportunities to improve current offerings	Carolyn Hodges, Betsy Adams, Stefanie Ohnesorg	Redesign Graduate School Website to better communicate benefits currently available (<i>See Graduate School website plan</i>)	FY 2012		Housing Office in Student Affairs will need to be involved.
			Determine potential for partnerships with Knoxville area housing entities	FY 2013		
Advising and Mentoring	Implement best practices in graduate advising and mentoring	Jan Lee, TBD	Build a centralized mentorship placement program	FY 2013		*In December 2011 the Graduate School began discussions with the English Language Institute and the TNTLC to look at ways to provide, with funding from the provost, additional resources to enhance language and teaching training to international GTAs. Need additional personnel in OGTM to coordinate; responsibilities for individual mentoring guidelines rests with the departments/programs
			Formulate university-wide guidelines that define effective practices for graduate student advising; including roles and responsibilities for faculty and students and commonalities and differences between advising and mentoring	FY 2011		
			Coordinate with each graduate program to establish individual guidelines	FY 2013		
			Establish Outstanding Mentoring Award for Faculty, as nominated solely by graduate students	FY 2013		
			Coordinate with the Tennessee Teaching and Learning Center on training for faculty mentors/advisors	FY 2013		
Graduate Student Professional Development	To increase graduate student scholarly and creative contributions through increased opportunities for travel and conferences/symposia Increase post-graduate employment success through career workshops and programming	Ernest Brothers, Vincent Anfara	Disburse additional travel funds to graduate students	Ongoing		Sponsored or co-sponsored two workshops (networking and transition to graduate school); met with a number of graduate student groups from programs and campus-wide organizations to discuss their experiences and needs. Provost offered one-time funding in the amount of \$50,000 to supplement the Graduate Student Senate Travel fund, and the Chancellor is considering recurring additional funding for graduate student travel. *The Chancellor made available \$200,000 for student travel for the 2011-12 academic year. Dependent on recurring funding for workshops
			Coordinate with academic units to develop plan for additional conferences and symposia	Ongoing		
			Develop PFF certificate program	FY 2014		
			Develop new graduate student workshops, including "Preparing Future Professionals" career workshop and workshops related to the scholarship of engagement	FY 2013		
			Coordinate with the Office of Research to pursue external funding opportunities related to graduate student training	Ongoing		
			Coordinate with Academic Affairs for opportunities related to Undergraduate Service Learning	FY 2014		
Graduate Student Experience	Establish method of assessment of the graduate student experience	Student Rep, TBD	Evaluate success and results of current survey of STEM students	FY 2012		Awaiting results from analysis of the first round of data from the STEM survey (quantitative focus); will soon launch the second annual survey. The firm managing the survey is developing a qualitative component. Dependent on recurring funding for design, administration, and analysis of survey
			Determine design for a similar survey to be administered to all graduate students	FY 2013		
			Develop plan for survey administration	FY 2013		
			Roll-out survey	FY 2014		
			Identify groups to investigate results (i.e. international students, racial/ethnic minorities, LGBT students, etc.)	FY 2013		
			Convene workshops or seminars to evaluate survey results	FY 2013		
Joint and Dual Degree Programs	Enhance interdisciplinary and dual and joint degree program offerings to provide students with additional opportunities for career choices and success Increase the number of degree partnerships with other universities	Carolyn Hodges, TBD	Evaluate current, related policies to determine opportunities to expand joint/dual degrees awarded	FY 2010		*Hodges and faculty from the School of Information Science will visit the University of Puerto Rico in March 2012 to renew and MOU; the Graduate School is also supporting a grant in process which will involve joint academic programs and study exchanges with Latino/a/o doctoral students from the Univ. of Arizona, UTK, and possibly Univ. of Puerto Rico. Established an agreement with the University of Padua and the Department of Educational Psychology. Other departments are pursuing similar tracks on a more informal basis with Wuhan University (degrees earned at Wuhan with students doing some academic study and research at UTK)
			Assist departments in developing new interdisciplinary programs and certifications, including those that align with strategic areas of growth	Ongoing		
			Work with individual programs to increase visibility and number of degree partnerships with other universities, both domestic and international, including formalizing current linkages	Ongoing		

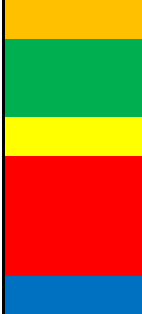
UNIVERSITY OF TENNESSEE
TOP 25 INITIATIVE

Graduate Education - Status Report

2/7/2012

INITIATIVE	OBJECTIVE(S)	LEAD	ACTION PLAN STEPS	TARGET END DATE	Status	STATUS AT A GLANCE
Graduate Student Admissions	Streamline the graduate admissions and application process through improved use of technology Improve the quality of the student admissions experience through better coordination between the Graduate School and departments	Carolyn Hodges, Yvonne Kilpatrick	Eliminate paper applications	FY 2011	Yellow	*Have published and distributed to departments/programs a Graduate Admissions procedural manual. Reviewed process and made adjustments to eliminate unnecessary steps; working with College Net to add more functionality, provide departmental supplements, and letters of recommendation (49 out of 109 added on-line letters of recommendation); will test pilot a new module, ADMIT, from our admissions software provider, CollegeNet, to speed up communications between programs and the Admission office on application reviews at the program level; eliminating hard-copy letters of recommendation in favor of pdfs via email; executive team to review admission deadline policy and practices; approved unofficial transcripts for evaluation process as an exception by the Dean with submission of policy change to Graduate Council Academic Policy Committee; provided training to the staff for review and evaluation of international GPAs and transcripts. *In January 2012 the Graduate School hosted a webinar for graduate associate deans to demonstrate upcoming implementation of the ADMIT program.
			Work with large-volume academic departments to determine a process for application prioritization	FY 2014	Green	
			Work with OIT and Enrollment Services to evaluate opportunities to bring additional functions online (GRE/TOFEL, letters of recommendation, department-specific, transcripts)	FY 2011	Yellow	
			Work with OIT to enable departments to run admissions-related reports	FY 2012	Green	
			Complete an end-to-end process review to remove non-value-added steps and speed time to decision	FY 2011	Yellow	
			Update/redesign admissions components of the Graduate School website to support process improvements	FY 2012	Green	
Graduate Student Data and Tracking	Develop a time-to-degree tracking tool; initial focus should be on PhD degrees Integrate graduate student data into faculty productivity measures tracking	Carolyn Hodges, TBD	Establish data and functionality requirements for a graduate student tracking tool (Ph.D. focus)	FY 2013	Green	Top 25 Technology Priorities being identified. Dependent on recurring funding for DARS position and Admissions position and additional space, also depends on order of other OIT priorities.
			Develop a sequenced approach to data integration	FY 2013	Red	
			Consult with OIT on the best alternative to move forward	FY 2012	Green	
			Identify systems that currently house required data elements	FY 2012	Green	
			Evaluate required functionality for a student-facing tool	FY 2013	Red	
			Develop pilot/proof of concept	FY 2013	Red	
Graduate School Website	Develop a Graduate School brand and web strategy Redesign the Graduate School website to support brand and new strategy, including objectives related to improving graduate student recruitment, admissions, academic experience, advising and mentoring, and financial support	Carolyn Hodges, TBD	Work with Communications to develop and implement a UTK Graduate School brand and web strategy	FY 2013	Green	Changes made to the Graduate Admissions page to reflect the ongoing enhancements to the admissions process. Next important step will be to meet the Office of Communications and Marketing to develop a Graduate School brand and web strategy.

Explanation of Columns:

Initiative	Descriptive name of an initiative that will contribute to Top 25 status; taken from planning documents
Objective	Objective(s) for each of the initiatives; taken from planning documents
Lead	Person(s) or office with oversight responsibility for each initiative; appointed by team leaders
Action plan	Specific steps of the action plan as identified during the planning process; taken from planning documents; RED text indicates changes from original plan.
Target end date	Completion date for each step as determined by team leader in conjunction with action plan leads; if complete, leave blank and I'll enter "Done"
Status	<p>Quick status update for each step*</p>  <ul style="list-style-type: none"> Orange = action step completed, target date met Green = action step not completed but in progress; target date not passed Yellow = action step not initiated; target date not passed Red = action step not initiated, dependent on completion of a function outside of Top 25, OR dependent upon funding stream (note this in Status at a glance); target date passed Blue = long-term, ongoing action OR no target end date
Status at a glance	<p>Notes related to each objective/action plans; if action step not initiated, should include an explanation (i.e., waiting for something else to be completed; pending funding, etc.).</p> <p>RED text indicates status on hold due to funding or other issue not yet resolved.</p> <p>USE this area to provide modifications to the action plan steps</p>

* NOTE: Colors selected from Standard Colors in the Cell Fill pull-down in Font area

Fall 2012 Graduate School Application Statistics
as of 2/3/2012

First Time Graduate	5643
Admit	125
Admit - Conditional	265
Application Withdrawn	10
Probationary Admit - Graduate	1
Denied	178
Program Denied	143
College Review - Graduate	2713
Incomplete or In 1st Review	2209
Non-Degree	8
Admit	1
Admit - Conditional	2
Incomplete or In 1st Review	5
Readmit	67
Admit	10
Program Denied	3
College Review - Graduate	43
Incomplete or In 1st Review	11

A breakdown may be made by program, department, and college

Members and Proxies Rotating Off July 31, 2012

College	Members	Appointment Ends	Proxy
Business Administration	Dr. Frank Guess Dr. LeAnn Luna	July 31, 2012 July 31, 2012	Unfilled Dr. Mohammed Mohsin
Education, Health, & Human Sciences	Dr. Greg Petty Dr. Songning Zhang Dr. Blanche O'Bannon	July 31, 2012 July 31, 2012 July 31, 2012	Dr. Robin Hardin Dr. Susan Groenke Unfilled
Engineering	Dr. Yanfei Gao Dr. Zhongguo Ma (John)	July 31, 2012 July 31, 2012	Dr. Chris Cherry Dr. Bin Hu
Law	Prof. Sibyl Marshall	July 31, 2012	Prof. Nathan Preuss
Nursing	Dr. Marian Roman	July 31, 2012	Dr. Peggy Pierce
Comparative & Experimental Medicine	Dr. Stephen Kania Dr. Dave Bemis	July 31, 2012 July 31, 2012	Unfilled Unfilled
Graduate Student Senate		July 31, 2012 July 31, 2012	