



1973

## Black Student Issues List

Commission for Blacks

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## I. Black Students

### A. Admissions

1. Enrollment trends (65-75)
2. Recruitment efforts
3. Admissions tests (ACT, GRE, etc.)
  - a. Predictability for Blacks
4. Entrance Requirements

### B. Housing

1. On-campus
  - a. Resident assistants
  - b. Room assignments
  - c. Residency patterns
2. Off-campus
  - a. Black commuters
  - b. Availability in immediate area (e.g., Ft. Sanders)

To develop { Art  
Mary Rose  
Bill  
Marvin  
questionnaire }

### 3. SECURITY

### C. Finances

1. Income profile of students and parents
2. Scholarships, fellowships

### (D) Matriculation

1. Dropout rate vs. graduation
2. Scholarships, fellowships

### (E) Job Placement

## II. Black Faculty

### A. Course evaluation in Black Studies

1. Effectiveness of instruction
2. Participation of student body
3. Grading patterns

### B. Distribution of Black faculty

1. Rank, salaries, seniority
2. Prospects for recruiting future Black faculty members
3. Promotion, tenure

### C. Avenues of employment and projections

1. Specific directives of administrative bodies
2. Availability of faculty resources

## III. Administration

### A. Black presence

1. Effectiveness
2. Affiliation

**B. Recruitment of Black Administrators**

1. Numbers employed
2. Projected employment (i.e., new positions)

**IV. Social Affairs****A. Fraternities and sororities**

1. Role of Black Greek organizations
2. Relationship of Black Greeks to other Greeks
3. Interest and availability of Black Greeks to other Greeks
4. Other social clubs, organizations

**B. Black entertainment**

1. Efforts of Campus Entertainment Board and University Concerts
2. Attraction of entertainment to Blacks

**C. Off-Campus**

1. Access and availability of entertainment

**V. Athletics****A. Recruiting patterns**

1. Prospects sought by the University
2. Recruiting sources

**B. Employment**

1. Coaches and administrative staff
2. Recruitment of personnel

**C. The Black Athlete**

1. Discrimination patterns (e.g., stacking by position)
2. Attitudes of Black athletes (i.e., personal interviews)

**D. Recreation time activity****VI. Non-Academic Personnel****A. Recruitment**

1. Resources of area business colleges
2. Community and local sources (friends and relatives of present Black U.T. employees)
3. Promotion, personal development programs

**B. Salary**

1. Consistency with seniority
2. Comparison between education level and immediate supervisors (i.e., differences)

C. Statistics

1. Turnover rate of Black employees
2. Numbers of present Black employees

VII. Community Involvement

- A. Public service efforts to the Black community (i.e., legal aid clinic, minority businesses)
- B. Black community involvement with U.T.
- C. Image of U.T. to Black citizens

VIII. Cultural Programs

- A. Student Center use
- B. Cultural Center and participation in the decision-making process of bringing various guest speakers and entertainers to the U.T. campus
- C. Other University programs -- semi-academic, non-academic, the arts

IX. Academic Programs (Affairs?)

- A. Courses, advising - personal, and as a vehicle for orientation to campus life
- B. Policies - as they affect Black students

X.