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Undergraduate Council Minutes of Meeting January 28, 2003

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THE UNIVERSITY OF TENNESSEE
UNDERGRADUATE COUNCIL

MINUTES OF MEETING
January 28, 2003

Members present: A. Batey, C. Cox, G. Dicer, G. Dodds, H. Hirschfeld, L. Jolly, S. Kurth, L. Mobley, M. Moon, J. Mozingo, B. Park, P. Pinckney, R. Saudargas, R. Smith, F. Spicuzza, T. Stratta, S. Swan, B. Woodcock.

Proxy: S. DeYoung (J. Skinner).

Ex-Officio present: M. Albrecht, R. Bayer, D. Cox, F. Pierce, M. Robinson, L. Wilhelm.

Jolly called the meeting to order at 1:30 p.m.

1. The Minutes of the November 5, 2002 meeting were approved as reported.
2. Committee Reports:
 - Academic Policy Committee (Report attached) – S. Swan
 - Advising Committee – R. Darling
 - Darling reported that two subcommittees have been formed. One subcommittee is reviewing the required advising policy and the focus of the other subcommittee is a university-wide evaluation of advising. The Advising Committee has also provided feedback to SIS.
 - Appeals Committee – B. Anderson
 - Anderson reported on the Fall Semester totals. There were 331 dismissals (62 appealed and 9 were reinstated). The numbers should double for Spring.
 - Curriculum Committee (Report attached) – T. Stratta (for R. Hinde)
 - General Education Committee – S. Kurth/A. Mayhew
 - Kurth reported that the committee has been meeting every two weeks and will contact academic units for feedback on the proposals that were passed by the Council last year.
3. Other Business/Announcements:
 - A. Mayhew reported on a new program, Life of the Mind, which is an extension of Orientation. It will be coordinated by Student Affairs and Academic Affairs. All incoming freshmen will be required to read the book, *The Color of Water* by James McBride, which deals with issues such as race, class, and education. The book will be available for purchase at Orientation. Faculty will be asked to volunteer to lead a discussion group during welcome week.
 - T. Broadhead summarized a proposal for adding University Honors 307 (Honors by Contract). The proposal will be forwarded to the Curriculum Committee for the March meeting.

The meeting adjourned at 2:30 p.m.

Material for Faculty Senate Approval appears on pp. U22 - U253.

Respectfully submitted,
Cookie Ely, Secretary to the Council

**Undergraduate Curriculum Committee will meet March 4, 2003. (Agenda items are due by February 25.)
Next meeting of Undergraduate Council: March 11, 2003.**

ACADEMIC POLICY COMMITTEE
January 21, 2003

REVISE

Repeat policy (*Undergraduate Catalog*, page 25). Reformat presentation in the catalog (bullets) for clarity and change WP/WF policy.

FROM

For the first three repeated lower-division courses (100-200 level), only the last grade earned in the repeated courses will be counted in computing the grade point average. If the same course is repeated more than once, the additional repeats count as part of the three total. For all courses repeated after the first three, all grades will be included when computing the grade point average. All grades for all courses remain on the transcript.

Unless it is otherwise specified in the course description, no course may be repeated more than twice and no course may be repeated in which a grade of C or better has already been earned. A grade of WP counts as one of two times a course may be repeated. Exceptions to the number of times a course may be repeated will be allowed only with prior written permission of the student's college dean. Each course is counted only once in determining credit hours presented for graduation.

TO

- For the first three repeated lower-division courses (100-200 level), only the last grade earned in the repeated courses will be counted in computing the grade point average. If the same course is repeated more than once, the additional repeats count as part of the repeat total.
- For all courses repeated after the first three, all grades will be included when computing the grade point average.
- All grades for all courses remain on the transcript.
- Unless it is otherwise specified in the course description, no course may be repeated more than twice.
- No course may be repeated in which a grade of C or better has already been earned.
- Exceptions to the number of times a course may be repeated will be allowed only with prior written permission of the student's college dean.
- Each course is counted only once in determining credit hours presented for graduation.

REVISE

Incomplete Policy (*Undergraduate Catalog*, page 24).

FROM

Under extraordinary circumstances and at the discretion of the instructor, the grade of "I" (Incomplete) may be awarded to students who cannot complete the course for reasons beyond their control. In addition, a grade of "IW" may be assigned if a student cannot fulfill the requirements for a course because of an inability to communicate in writing. (See Writing Deficiency for more information about the "IW" grade.) The "I" grade is awarded only when there is reasonable expectation that upon completion of the course work, a grade of "D" or better would be earned. The "I" grade is not issued in lieu of the grade "F" or "FX." The terms for the removal of the "I," including the time limit for removal of the "I," is decided by the instructor. It is the responsibility of the student receiving an "I" to arrange with the instructor whatever action is needed to remove the grade at the earliest possible date, and in any event, within one year of the assignment of Incomplete. Students may not remove an "I" grade by re-enrolling in the course. The "I" grade does not carry quality points and is not computed in the grade point average. If the "I" grade is not removed within one calendar year or upon graduation, it shall be changed to an "F" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete.

TO

Under extraordinary circumstances and at the discretion of the instructor, the grade of "I"(Incomplete) may be awarded to students who have satisfactorily completed a substantial portion of the course, but cannot complete the course for reasons beyond their control. The "I" grade is not issued in lieu of the grade "F" or "FX." The terms for the removal of the "I," including the time limit for removal of the "I," is decided by the instructor. It is the responsibility of the student receiving an "I" to arrange with the instructor

whatever action is needed to remove the grade at the earliest possible date, and in any event, within one calendar year of the assignment of Incomplete. Students may not remove an "I" grade by re-enrolling in the course. The "I" grade does not carry quality points and is not computed as a grade of "F" in the grade point average. If the "I" grade is not removed within one calendar year or upon graduation, it shall be changed to an "F" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete. In addition, a grade of "IW" may be assigned if a student cannot fulfill the requirements for a course because of an inability to communicate in writing. (See Writing Deficiency for more information about the "IW" grade.)

**Undergraduate Curriculum Committee
January 21, 2003**

December 16, 2002

TO: Undergraduate Council

**FROM: Mary Lewnes Albrecht
Associate Dean for Academic Programs**

**RE: Undergraduate Curricular Changes – College of Agricultural Sciences and
Natural Resources**

**cc: Ron Yoder, BEES
Neil Rhodes, PSLS
Dan McLemore, AgEcon
Kelly Robbins, Animal Science**

Attached are the Undergraduate Curricular Changes being proposed by the College of Agricultural Sciences and Natural Resources. Since we were far into the process when the change in formatting of submissions was announced, our changes are in a hybrid fashion between the old and the new. We will do a much better job in the future.

The changes that are being submitted are:

1. Department of Agricultural Economics

Addition of a new course and companion honors course.

2. Department of Agricultural and Extension Education

Closing of the department and revising the curriculum. The agricultural education undergraduate major is being redesigned into a general agricultural sciences curriculum with two concentrations (agricultural education and agricultural extension education). At this point in time, there are no changes being made to the agricultural and extension education courses as they will still be taught as part of the concentrations.

Agriculture and Natural Resources (Interdepartmental Unit):

The former agricultural education major will be listed under the agriculture and natural resources interdepartmental unit.

The College proposes a change in ANR 491 grading option.

3. Animal Science

Revising the prerequisites for one course, dropping one course, revising the animal science minor, cleaning catalog copy about the agricultural economics minor that appears in the animal science production/business concentration, and revising information to the 3+1 preveterinary medicine program.

4. Department of Biosystems Engineering and Environmental Science

Biosystems Engineering: Revising prerequisites/co-requisites for four courses, revising the description and prerequisite of one course.

Biosystems Engineering Technology: Adding one course.

Environmental and Soil Sciences: Revising one course and adding a new concentration to the major.

5. Department of Forestry, Wildlife and Fisheries

Forestry: Moving a directed elective from the senior to the junior year.

Wildlife and Fisheries Science: Changing the showcase to move course from sophomore to junior year; dropping a course from the junior year; and revising the number of hours of general electives and total credits in the program.

6. Department of Plant Sciences and Landscape Systems

All of the items being proposed are a continuation of revising the curriculum as a result of merging the Ornamental Horticulture and Landscape Design faculty (formerly in the department of the same name) with the Plant Science faculty (formerly in the Department of Plant and Soil Sciences).

Changing all courses from Integrated Plant Systems and Ornamental Horticulture and Landscape Design to Plant Sciences and Landscape Systems.

Dropping the two minors (OHLD and PSS) and adding one new minor (PSLS).

Revising the Enrollment Management Plan and Showcases to reflect changes in the course designations.

Making the writing intensive course requirement an overlay to the humanities, social sciences, and history electives.

Revising Horticulture and Agronomy Concentration to renaming lists of electives in showcases as directed electives and adding the lists of directed electives to the list at the end of the showcases.

COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

MAJORS, MINORS AND CONCENTRATIONS

On page 32 of the 2002-2003 Undergraduate Catalog,

REVISE LISTING

FROM

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Agriculture (Interdepartmental Unit)			

TO

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Agriculture & Natural Resources	Agricultural Science	Agricultural Education Agricultural Extension Education	Bachelor of Science in Agriculture

DROP

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Agricultural and Extension Education	Agricultural Education		Bachelor of Science in Agriculture

REVISE LISTING

FROM

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Plant Sciences and Landscape Systems	Plant Sciences and Landscape Systems	Business Management Horticulture & Agronomy Landscape Design Public Horticulture Turfgrass Management	Bachelor of Science in Plant Sciences and Landscape Systems
	Integrated Plant Systems (minor only)		
	Ornamental Horticulture and Landscape Design (minor only)		

TO

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Plant Sciences and Landscape Systems	Plant Sciences and Landscape Systems ¹	Business Management Horticulture & Agronomy Landscape Design Public Horticulture Turfgrass Management	Bachelor of Science in Plant Sciences and Landscape Systems

ADD CONCENTRATION

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
Biosystems Engineering and Environmental Science	Environmental and Soil Sciences	Soil Science Environmental Science Agricultural Systems Technology	Bachelor of Science in Environmental and Soil Sciences

Effective Date: Fall 2003

EQUIVALENCY TABLE FOR COURSES IN CASNR

**Integrated Plant Systems Courses
and
Equivalent Plant Sciences and Landscape Systems Courses
Effective: Fall 2003**

Current Integrated Plant Systems Courses	Equivalent Plant Sciences and Landscape Systems Courses (Fall 2003)
Integrated Plant Systems 334 (3)	Plant Sciences and Landscape Systems 334 (3)
Integrated Plant Systems 340 (3)	Plant Sciences and Landscape Systems 340 (3)
Integrated Plant Systems 230 (3)	Plant Sciences and Landscape Systems 235 (3)
Integrated Plant Systems 431 (3)	Plant Sciences and Landscape Systems 431 (3)
Integrated Plant Systems 433 (3)	Plant Sciences and Landscape Systems 433 (3)
Integrated Plant Systems 434 (3)	Plant Sciences and Landscape Systems 434 (3)
Integrated Plant Systems 435 (3)	Plant Sciences and Landscape Systems 435 (3)
Integrated Plant Systems 440 (4)	Plant Sciences and Landscape Systems 440 (4)
Integrated Plant Systems 453 (3)	Plant Sciences and Landscape Systems 453 (3)

**Ornamental Horticulture and Landscape Design Courses
and
Equivalent Plant Sciences and Landscape Systems Courses
Effective: Fall 2003**

Current Ornamental Horticulture and Landscape Design Courses	Equivalent Plant Sciences and Landscape Systems Courses (Fall 2003)
Ornamental Horticulture and Landscape Design 110 (3)	Plant Sciences and Landscape Systems 110 (3)
Ornamental Horticulture and Landscape Design 220 (3)	Plant Sciences and Landscape Systems 220 (3)
Ornamental Horticulture and Landscape Design 230 (3)	Plant Sciences and Landscape Systems 230 (3)
Ornamental Horticulture and Landscape Design 231 (3)	Plant Sciences and Landscape Systems 231 (3)
Ornamental Horticulture and Landscape Design 280 (3)	Plant Sciences and Landscape Systems 280 (3)
Ornamental Horticulture and Landscape Design 326 (3)	Plant Sciences and Landscape Systems 326 (3)
Ornamental Horticulture and Landscape Design 330 (3)	Plant Sciences and Landscape Systems 330 (3)
Ornamental Horticulture and Landscape Design 350 (3)	Plant Sciences and Landscape Systems 350 (3)

Current Ornamental Horticulture and Landscape Design Courses	Equivalent Plant Sciences and Landscape Systems Courses (Fall 2003)
Ornamental Horticulture and Landscape Design 360 (3)	Plant Sciences and Landscape Systems 360 (3)
Ornamental Horticulture and Landscape Design 370 (3)	Plant Sciences and Landscape Systems 370 (3)
Ornamental Horticulture and Landscape Design 380 (3)	Plant Sciences and Landscape Systems 380 (3)
Ornamental Horticulture and Landscape Design 390 (3)	Plant Sciences and Landscape Systems 390 (3)
Ornamental Horticulture and Landscape Design 391 (3)	Plant Sciences and Landscape Systems 391 (3)
Ornamental Horticulture and Landscape Design 410 (3)	Plant Sciences and Landscape Systems 410 (3)
Ornamental Horticulture and Landscape Design 421 (3)	Plant Sciences and Landscape Systems 421 (3)
Ornamental Horticulture and Landscape Design 427 (3)	Plant Sciences and Landscape Systems 427 (3)
Ornamental Horticulture and Landscape Design 429	Plant Sciences and Landscape Systems 429 (3)
Ornamental Horticulture and Landscape Design 430 (3)	Plant Sciences and Landscape Systems 430 (3)
Ornamental Horticulture and Landscape Design 435 (3)	Plant Sciences and Landscape Systems 437 (3)
Ornamental Horticulture and Landscape Design 436 (3)	Plant Sciences and Landscape Systems 436 (3)
Ornamental Horticulture and Landscape Design 446 (3)	Plant Sciences and Landscape Systems 446 (3)
Ornamental Horticulture and Landscape Design 450 (3)	Plant Sciences and Landscape Systems 450 (3)
Ornamental Horticulture and Landscape Design 451 (3)	Plant Sciences and Landscape Systems 451 (3)
Ornamental Horticulture and Landscape Design 460 (2)	Plant Sciences and Landscape Systems 460 (2)
Ornamental Horticulture and Landscape Design 480 (3)	Plant Sciences and Landscape Systems 480 (3)
Ornamental Horticulture and Landscape Design 485 (3)	Plant Sciences and Landscape Systems 485 (3)
Ornamental Horticulture and Landscape Design 494 (3)	Plant Sciences and Landscape Systems 494 (3)

COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

DEPARTMENT OF AGRICULTURAL ECONOMICS

Agricultural Economics

ADD

Agricultural Economics 330 Economics of Agricultural Biotechnology (3) Analysis of economic issues and impacts associated with the development and adoption of agricultural biotechnology, especially the introduction of genetically modified organisms. Specific topics include farm level adoption decisions, changes in agribusiness industry structure, changes in the marketing system, consumer attitudes and the role of labeling, international trade issues, and agricultural development in the Third World. Prereq.: Economics 201 and Junior standing.

Agricultural Economics 337 Honors: Economics of Agricultural Biotechnology (3) Meets at same time as Agricultural Economics 330 but requires additional work in the form of article reviews and a research paper. Prereq: Economics 201 and Junior standing.

Effective date: Fall 2003.

SUPPORTING INFORMATION

Rationale: Biotechnology is increasingly important to agriculture. This course will address the economic issues relating to adoption of biotechnology by American agriculture. The only impact is internal to the department, which will necessitate an adjustment of individual faculty teaching assignments.

DEPARTMENT OF AGRICULTURAL AND EXTENSION EDUCATION

On page 40 of the *2002-2003 Undergraduate Catalog*,

DROP

Agricultural and Extension Education (all catalog copy)

SUPPORTING INFORMATION

Rationale: The department is being eliminated, however the program will be retained in the College of Agricultural Sciences and Natural Resources. This proposal places the agricultural education program in similar construction to the programs at the TBR schools that have agricultural education. Raising the progression requirement from 2.5 to 2.7 gpa will now place this program in line with other teacher-certification programs offered by The University of Tennessee. The 2.7 gpa is also required for employment by the Tennessee Agricultural Extension Service. Revising agricultural education into a general agricultural science major, will also provide students with a general studies major that presently does not exist. This will also provide students the opportunity to develop individualized plan of study. The individualized plan of study must be made in consultation with the academic advisor and with approval from the department head and Dean's Office.

There is no impact of these changes to any other college. These changes were discussed with Drs. Cagle and George in the College of Education, Health and Human Sciences.

Effective Date: Fall 2003

AGRICULTURE AND NATURAL RESOURCES

On page 40 of the *2002-2003 Undergraduate Catalog*,

ADD

Agriculture and Natural Resources is an interdepartmental unit that offers a general Agricultural Science major with concentrations in Agricultural Education and Extension Education. The major is designed for students who want a broad,

general background in agriculture and natural resources and wish to pursue careers in non-formal agricultural education, agricultural communications or agriculture public relations. The Agricultural Education concentration leads to teacher licensure in agricultural sciences in the state of Tennessee. The Agricultural Extension concentration is designed for those interested in agricultural Extension careers. This major is also designed for students who want an individualized plan of study. Plans need to be submitted before the Junior year and approved by the advisor, department head, and the Dean's Office.

Students who are undecided as to their studies in agriculture and natural resources are advised to follow the agricultural science program and explore the different majors available in the college. They should work with their assigned advisor to eventually choose one of the Agricultural Sciences minors. Students in the Agricultural Education and Agricultural Extension concentrations or the Communications minor should follow the appropriate concentration and work with faculty in Agricultural and Extension Education.

AGRICULTURAL SCIENCE

	Hours Credit
Freshman	
Agriculture and Natural Resources 100	1
Agriculture and Natural Resources 290	3
Animal Science 160	3
Biology 130-140	8
English 101-102	6
Mathematics 119 and (123 or 125)	6
Plant Sciences and Landscape System 110.....	3
	30
Sophomore	
Agricultural and Extension Education 211	3
Agricultural Economics 212	3
Food Sciences and Technology 140.....	3
Biosystems Engineering Technology 202.....	3
Chemistry 100-110 or 120-130	8
Environmental and Soil Sciences 210	4
Plant Sciences and Landscape Systems 235.....	3
Economics 201	4
Speech 210 or 240.....	3
	34
Junior	
Agricultural Economics 342	3
Animal Science 220	3
Entomology and Plant Pathology 313 or 321.....	3
¹ History Elective	3
¹ Humanities Elective	3
Plant Sciences and Landscape Systems 430.....	3
² Agricultural Sciences and Natural Resources, or Communications Minor	12
	30
Senior	
² Agricultural Sciences and Natural Resources, or Communications Minor	9
Agriculture and Natural Resources Electives.....	6
Animal Science 381	3
¹ Humanities Elective	3
¹ History Elective	3
¹ Social Sciences Elective.....	3
Free electives.....	3
	30

Total: 124 hours

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities, history, social sciences electives must be a writing-emphasis course.

² Students should select one of the minors offered by the College of Agricultural Sciences and Natural Resources: Agricultural Economics, Animal Science, Biosystems Engineering Technology, Food Science and Technology, Forestry, Wildlife and Fisheries Science, Plant Sciences and Landscape Systems. OR one of the minors in the College of Communications and Information Sciences (See College of Communications and Information Sciences listing in this catalog), OR submit an individualized plan of study before the Junior year, for approval by the advisor, department head, and the Dean's Office. If the minor is less than 21 hours, the excess hours will become free electives.

AGRICULTURAL SCIENCE: AGRICULTURAL EDUCATION CONCENTRATION

Professors

R.G. Waters, Ph.D. Pennsylvania State.

Emeriti Faculty

R.R. Lessly, Ed.D., Oklahoma State; J.D. Todd, Ed.D., Illinois.

The Agricultural Science - Agricultural Education concentration is designed to prepare students to meet teacher certification requirements for agricultural education in the public schools. Teacher certification is given in collaboration with the College of Education, Health and Human Sciences. Progression toward completion of a degree and licensure in agricultural education requires acceptance to the Teacher Education Program by a board of admissions. The admissions process begins at the time of matriculation to UT whether the student enters as a freshman or transfer student.

Students must maintain a 2.7 undergraduate cumulative GPA to be admitted to the Teacher Education Program. It is important to note that all professional education courses must be passed with a minimum letter grade of "C" or better or they must be repeated.

	Hours Credit
Freshman	
Agriculture and Natural Resources 100	1
Agriculture and Natural Resources 290	3
Animal Science 160 or 280	3
Biology 101-102 or 130-140	8
English 101-102	6
Mathematics 119 and (123 or 125)	6
Economics 201	4
	31
Sophomore	
Agricultural Economics 212	3
Agricultural and Extension Education 211	3
Agricultural and Extension Education 201	1
Biosystems Engineering Technology 202	3
Chemistry 100-110 or 120-130	8
Environmental and Soil Sciences 210	4
Food Science and Technology 269	2
¹ Humanities Elective	3
Plant Sciences and Landscape Systems 110 and 235	6
Speech 210	3
	36
Junior	
Agricultural Economics 342	3
Agricultural and Extension Education 345 and 346	6
Educational Psychology 210	3
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Entomology and Plant Pathology 313 or 321	3
¹ History Elective	3
¹ Health Elective	3
Plant Sciences and Landscape Systems 430	3
	30
Senior	
Agricultural and Extension Education 435 and 436	12
Agricultural and Extension Education 420	2
¹ Agricultural Sciences and Natural Resources Elective	3
Animal Science 381	3
Biosystems Engineering Technology 452	3
¹ History Elective	3
¹ Humanities Elective	3
	29
	Total: 126 hours

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities, history, social sciences electives must be a writing emphasis course.

AGRICULTURAL SCIENCE: AGRICULTURAL EXTENSION EDUCATION CONCENTRATION

Professors

R.G. Waters, Ph.D. Pennsylvania State.

Emeriti Faculty

R.R. Lessly, Ed.D., Oklahoma State; J.D. Todd, Ed.D., Illinois.

The Agricultural Science - Agricultural Extension concentration is designed to prepare students to gain the agricultural and educational skills necessary to work in the national Cooperative Extension System or the Agricultural Extension Service in Tennessee. The agricultural Extension agent is a generalist in agriculture who plans and delivers non-formal educational programs for local citizens and community groups. The Extension agent has an understanding of community needs, educational program planning and the non-formal learner as well as a broad background in the disciplines of agriculture and natural resources.

Students must maintain a 2.7 undergraduate cumulative GPA to be considered for employment in the Tennessee Agricultural Extension Service. Other states may or may not have established GPA requirements for employment.

	Hours Credit
Freshman	
Agricultural and Extension Education 211	3
Agriculture and Natural Resources 100	1
Agriculture and Natural Resources 290	3
Animal Science 280	3
Biology 101-102 or 130-140.....	8
English 101-102	6
Mathematics 119 and (123 or 125)	6
	30
Sophomore	
Agricultural and Extension Education 201	1
Agricultural Economics 212	3
Animal Science 220	3
Chemistry 100-110 or 120-130	8
Economics 201	4
Educational Psychology 210.....	3
Environmental and Soil Sciences 210	4
Plant Sciences and Landscape System 110.....	3
Speech 210.....	3
	32
Junior	
Agricultural and Extension Education 345 and 346	6
Agricultural Economics 342	3
Animal Science 330	3
Entomology and Plant Pathology 313 (recommended course) or 321	3
Environmental and Soil Sciences 344	3
Food Science and Technology 269	2
Forestry Wildlife and Fisheries 250.....	3
¹ History Elective	3
¹ Humanities Elective	3
Plant Sciences and Landscape System 235.....	3
	32
Senior	
Agricultural Sciences and Natural Resources Electives	6
Animal Science 381	3
Biosystems Engineering Technology 432.....	3
Biosystems Engineering Technology 442.....	3
Biosystems Engineering Technology 462.....	3
Free Electives	3
¹ History Elective	3
¹ Humanities Elective	3
Plant Sciences and Landscape Systems 430.....	3
	30
	Total: 124 hours

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities, history, social sciences electives must be a writing-emphasis course.

Effective date: Fall 2003

AGRICULTURE AND NATURAL RESOURCES (Interdepartmental Unit)

Agriculture and Natural Resources

REVISE GRADING

Agriculture and Natural Resources 491 International Experience in Agriculture and Natural Resources (1-15)
Letter grade or Satisfactory/No Credit. (Formerly: S/NC only)

Effective date: Spring 2003

DEPARTMENT OF ANIMAL SCIENCE

Animal Science

REVISE PREREQUISITES

Animal Science 320 The Physiology of Reproduction and Lactation (3) Prereq.: Biology 102 or 130. 2 hours and 1 lab. (Formerly: Prereq.: Biology 120 or 130. 2 hours and 1 lab.)

DROP

496 Veterinary Medical Technology (1)

REVISE MINOR

On page 40 of the *2002-2003 Undergraduate Catalog*, REVISE the ANIMAL SCIENCE MINOR

FROM

A **Minor in Animal Science** consists of 3 credits from 260 (Animal Industry and Market Evaluation) or 280 (Farm Animal Management Practices); 4 credits from 330 (Animal Nutrition, Feeds, and Ration Formulation); 3 credits from 381 (Animal Production Systems) or one of the 480 series plus 8 credits from the following list: 220, 320, 340, 380, no more than one of the 360 series, 420, 430, 440, the 480 series, and no more than 3 credits from 493.

TO

A **Minor in Animal Science** consists of 220 Anatomy and Physiology of Farm Animals (3), 280 Biotechnology and Management Practices in Animal Production (3), 381 Animal Nutrition and Production Systems (3), 3 credits from the 480 series plus 8 credits from: 320, 330, 340, no more than one of the 360 series, 380, 420, 430, and the 480 series. The core courses give the minor student a broad background in physiology, nutrition, and management. Careful selection of the directed electives allows the minor student to emphasize physiological reproduction, nutrition, or management.

SUPPORTING INFORMATION

Rationale: Changes take into account changes in departmental courses that were approved last year. The minor was not corrected at the same time that the courses were changed. This was just an oversight on the part of the department. There is no impact on other departments or colleges.

REVISE CURRICULUM

ON PAGE 40 OF THE *2002-2003 UNDERGRADUATE CATALOG*, REVISE PRODUCTION/BUSINESS CURRICULUM:

FROM

Requirements for an Agricultural Economics and Business Minor: Economics 201, Agricultural Economics 342, 350, 412, and a 3-hour elective in Agricultural Economics (total of 16 credits)

TO

Requirements for an Agricultural Economics and Business Minor: Economics 201, Agricultural Economics 212, 342, 360, 412, and a 3-hour elective in Agricultural Economics (total of 19 credits)

SUPPORTING INFORMATION

Rationale: Revising statement in the Animal Science showcase to reflect changes made by the Department of Agricultural Economics. No impact on other departments.

ON PAGE 41 OF THE 2002-2003 UNDERGRADUATE CATALOG, REVISE THE PRE-VETERINARY MEDICINE PROGRAM (3+1):

FROM

This program allows students to be awarded a B.S. degree in Animal Science after the successful completion of the first two semesters in the College of Veterinary Medicine (CVM). Students must begin this program early in the pre-veterinary curriculum. The specific requirements are:

1. Completion of all pre-veterinary medicine requirements.
 - a. English Composition 101-102 (3,3) – 6 hours
 - b. Humanities and Social Sciences – 18 hours
 - c. Elements of Physics 221-222 (4,4) – 8 hours
 - d. General Chemistry 120-130 (4,4) – 8 hours
 - e. Organic Chemistry 350-360 and Laboratory 369 (3,3,2) – 8 hours
 - f. Cellular and Comparative Biochemistry 410 (4) – 4 hours
 - g. General Biology 130-140 (4,4) – 8 hours
 - h. Biology 240–4 hours or Animal Science 340–4 hours
 - i. Biology Elective–2 or 3 hours
2. The last 30 hours of the three-year pre-veterinary curriculum must have been taken at UT.
3. At least 12 hours of upper division (300 and 400 level courses) technical agriculture courses must be taken at UT.
4. In addition to all the required pre-veterinary medical courses, the following (or approved equivalents) must be completed before entering the College of Veterinary Medicine:
 - a. Mathematics 123-125 or 141-142 or 151-152
 - b. Animal Science 101–1 hours
 - c. Agriculture and Natural Resources 101– 3 hours
 - d. Animal Science 220–3 hours
 - e. Animal Science 260–3 hours
 - f. Animal Science 320–3 hours
 - g. Animal Science 330–3 hours
 - h. Animal Science 340–3 hours
 - i. Animal Science 380–3 hours
 - j. One course from Animal Science 481, 482, 483, 484, 485, 486, or 489– 3 hours
 - k. Agriculture and Natural Resources 290–3 hours
 - l. Economics 201–4 hours
 - m. Speech 210 or 240–3 hours
 - n. Non-Animal Science Agriculture – 3 hours

NOTE: Agriculture and Natural Resources 101, Economics 201 and Speech 210 or 240 will be accepted by the CVM as meeting requirements in the Humanities/Social Science category. The remainder must be a Social Science elective, a Humanities elective, and a Humanities elective described as writing intensive. Writing intensive History courses may also be used.

5. Satisfactory completion of the first two semesters in the CVM professional program.
6. No later than December 31 of the student's first year in the CVM (s)he should contact the Animal Science Department in order to check on graduation procedures for this program.
7. A total of 132 hours must be completed by the end of the first year in the CVM.

TO

This program allows students to be awarded a B.S. degree in Animal Science after the successful completion of the first two semesters in the College of Veterinary Medicine (CVM). Students must begin this program early in the pre-veterinary curriculum. The specific CVM requirements are:

1. Completion of all pre-veterinary medicine requirements.
 - a. English Composition 101-102 (3,3) – 6 hours
 - b. Humanities and Social Sciences – 18 hours
 - c. Elements of Physics 221-222 (4,4) – 8 hours
 - d. General Chemistry 120-130 (4,4) – 8 hours
 - e. Organic Chemistry 350-360 and Laboratory 369 (3,3,2) – 8 hours
 - f. Cellular and Comparative Biochemistry 410 (4) – 4 hours
 - g. General Biology 130-140 (4,4) – 8 hours
 - h. Biology 240–4 hours or Animal Science 340–3 hours
 - i. Biology Elective–4 hours
2. The last 30 hours of the three-year pre-veterinary curriculum must have been taken at UT.
3. At least 12 hours of upper division (300 and 400 level courses) technical agriculture courses must be taken at UT.
4. In addition to all the required pre-veterinary medical courses, the following (or approved equivalents) must be completed before entering the College of Veterinary Medicine:
 - a. Mathematics 123-125 or 141-142 or 151-152
 - b. Animal Science 160–3 hours
 - c. Animal Science 220–3 hours
 - d. Animal Science 280–3 hours
 - e. Animal Science 320–3 hours
 - f. Animal Science 330–3 hours
 - g. Animal Science 340–3 hours
 - h. Animal Science 380–3 hours
 - i. Agriculture and Natural Resources 290–3 hours
 - j. Economics 201–4 hours
 - k. Speech 210 or 240–3 hours

NOTE: Economics 201 and Speech 210 or 240 will be accepted by the CVM as meeting requirements in the Humanities/Social Science category. The remainder must be a Social Science elective, a Humanities elective, and a Humanities elective described as writing intensive. Writing intensive History courses may also be used.

5. Satisfactory completion of the first two semesters in the CVM professional program.
6. No later than the first day of the first semester of the student's first year in the CVM (s)he should contact the Animal Science Department in order to check on graduation procedures for this program.
7. A total of 124 hours must be completed by the end of the first year in the CVM.

Effective date: Fall 2003

SUPPORTING INFORMATION

Rationale: The changes to the 3+1 program reflect changes in the Animal Science curriculum that was approved last year. The changes to the 3+1 were not made at the same time. Also, changes reflect editing some typographical errors. There is no impact on other departments.

DEPARTMENT OF BIOSYSTEMS ENGINEERING AND ENVIRONMENTAL SCIENCE

Biosystems Engineering

REVISE PREREQUISITES

401 Biosystems Engineering Design I (3) Prereq: senior standing and at least three of 411, 421, 431, 441, 451, or consent of instructor. (Formerly: Prereq: 451 and senior standing or consent of instructor. Coreq: 403 or 423 or 430 or 433)

411 Mechanical Systems Engineering (3) Prereq: Mechanical Engineering 231 and 321. Coreq: 321 (Formerly: Prereq: 431, Mechanical Engineering 231 and 321)

431 Bioprocess Engineering (3) Coreq: 321 (Formerly: Prereq: 321 or equivalent)

441 Life Systems Engineering (3) Prereq: Mathematics 231. Coreq: 321 (Formerly: Prereq: 321, Mathematics 231)

SUPPORTING INFORMATION

Rationale: Changes in prerequisites and co-requisites reflect changes in teaching methods in companion course to tie the courses together as a package. No impact outside the department.

REVISE DESCRIPTION AND PREREQUISITES

FROM

421 Natural Resource Engineering (3) Introduction to the hydrologic cycle: movement of water and interaction with environment through such processes as erosion and contaminant transport. Impacts through estimation and measurement, and controlling impacts through engineering design. Specific designs: waterways, erosion and sediment control structures, waste management systems, irrigation systems, and hydrologic monitoring systems. Prereq: 321, Environmental and Soil Sciences 210, Civil Engineering 390 or Aerospace Engineering 341. 2 hrs and 1 lab. F

TO

421 Natural Resource Engineering (3) Introduction to the hydrologic cycle: how water moves through and interacts with the environment through such processes as erosion and contaminant transport. Examining those impacts through estimation and measurement, and controlling the impacts through engineering design. Specific designs will include waterways, erosion and sediment control structures, waste management systems, irrigation systems, and hydrologic monitoring systems. Prereq: Environmental and Soil Sciences 210, Civil & Environmental Engineering 390 or Aerospace Engineering 341. Coreq: 321.

SUPPORTING INFORMATION

Rationale: Change due to hiring of new faculty member.

Biosystems Engineering Technology

ADD

434 Production Monitoring and Automation (3) Precision technologies for monitoring and control of agricultural systems. Applications include: yield monitoring; variable rate control and sensing systems for planters, sprayers, soil-applied nutrients, water management, crop health, and pest pressure; electronic information transfer; and GPS-based vehicle guidance. Prereq: 326. Coreq: 432. 2 hours and 1 lab.

SUPPORTING INFORMATION

Rationale: Above course added as a result of hiring of a new faculty member.

Environmental and Soil Sciences

REVISE NAME AND DESCRIPTION

FROM

444 Environmental Soil Physics (3) Basic understanding of soil physical properties and processes; practical experience in the measurement of soil physical properties; methods of analysis related to agricultural, environmental, and engineering issues. Prereq: 210 and Physics 221 or equivalent.

TO

444 Transport Processes in Soil (3) Basic understanding of soil physical properties and processes; influence of soil physical properties on water and chemical movement in soil; practical experience in the measurement and analysis of soil physical properties, water flow, and chemical movement in soil. Prereq: 210 and Physics 221 or equivalent.

Supporting Information

Rationale: Change results from hiring of new faculty member.

ADD NEW CONCENTRATION AND DESCRIPTION

ADD after curriculum listing for Environmental and Soil Sciences: Concentration in Environmental Science, p. 44 of 2002-03 *Undergraduate Catalog*, and corresponding change in table on p. 32, 2002-03 Undergraduate Catalog

Environmental and Soil Sciences: Concentration in Agricultural Systems Technology

The Agricultural Systems Technology concentration emphasizes the skills needed to manage the sophisticated technological systems that are increasingly essential to modern agricultural production. The program starts with a basic science foundation, adds courses in crop production, pest control, and protection of soil and water resources, then introduces the technologies and control systems available to make production more efficient and environmentally sound. It rounds out the curriculum with analysis and management courses to tie all the information together and to most effectively use it in making and carrying out management decisions. Directed technical electives allow the student to concentrate in a particular area of agricultural production or to develop increased skills with particular technologies or management tools. Students from this program will have the skills and understanding to be successful in agribusiness, agricultural consulting, or employment with agricultural equipment and material suppliers.

	Hours Credit
Freshman	
Botany 110, 120.....	8
Chemistry 120, 130.....	8
English 101, 102.....	6
Environmental and Soil Sciences 110.....	1
History Elective.....	3
Mathematics 151, 152.....	6
Sophomore	
Agricultural Economics 212.....	3
Agriculture and Natural Resources 290.....	3
Biosystems Engineering Technology 212.....	3
Economics 201.....	4
Environmental and Soil Sciences 210.....	4
Environmental and Soil Sciences 344.....	3
Plant Sciences and Landscape Systems 235.....	3
Plant Sciences and Landscape Systems 334.....	3
Physics 221.....	4
Statistics 201.....	3
Junior	
Agricultural Economics 350 or 355.....	3
Biosystems Engineering Technology 326.....	3
English 360.....	3
Entomology and Plant Pathology 313.....	3
Entomology and Plant Pathology 321.....	3
Environmental and Soil Sciences 301.....	1
Environmental and Soil Sciences 324.....	3
History Elective.....	3
Humanities Elective.....	3
Speech Communication 210 or 240.....	3
Technical Electives.....	6
Senior	
Agricultural Economics 470 or Economics 462.....	3
Biosystems Engineering Technology 414.....	3
Biosystems Engineering Technology 432.....	3
Biosystems Engineering Technology 434.....	3
Biosystems Engineering Technology 462.....	3
Biosystems Engineering Technology 474.....	3
Environmental and Soil Sciences 481.....	3
Humanities Elective.....	3
Industrial Engineering 405.....	3
Technical Electives.....	6
Total.....	132 hours

SUPPORTING INFORMATION

Rationale: Above new concentration results from the departmental reorganization that took place over a year ago. This is just finishing the revisions to the undergraduate curriculum as a result of reorganization. This concentration combines knowledge from Biosystems Engineering with Soil Science to target a need for people who can bridge the two disciplines.

REVISE HEADING FOR TECHNICAL ELECTIVES LISTING, BOTTOM CENTER COLUMN, P. 44, 2002-03 UNDERGRADUATE CATALOG

FROM

Technical Electives

TO

Technical Electives for Soil Science and Environmental Science Concentrations

Supporting Information

Rationale: The technical electives currently listed in the catalog are for these two existing concentrations. The new concentration presented in this document has a different list of technical electives listed below.

ADD SECOND TECHNICAL ELECTIVES LISTING below the current one, as follows:

Technical Electives for Agricultural Systems Technology Concentration

- Accounting 201, 202
- Agricultural Economics 342, 350, 355
- Biosystems Engineering Technology 202, 442, 452
- Business Administration 201, 361
- Environmental and Soil Sciences 442, 444, 462
- Geography 413
- Industrial Engineering 304, 423
- Plant Sciences and Landscape Systems 340, 434, 440, 445
- Management 410, 411, 471

Environmental and Soil Sciences: Concentration in Soil Science

REVISE CURRICULUM, p. 44, 2002-03 Undergraduate Catalog

In the **sophomore** year

FROM

Chemistry 3503

TO

Chemistry 350 or Chemistry 110..... 3-4

In the **senior** year

FROM

Unrestricted electives.....6

TO

Unrestricted electives.....5-6

Environmental and Soil Sciences: Concentration in Environmental Science

REVISE CURRICULUM, p. 44, 2002-03 Undergraduate Catalog

In the **junior** year

FROM

Chemistry 350.....3

TO

Chemistry 350 or Chemistry 1103-4

In the **senior** year

FROM

Environmental and Soil Sciences 434, 462, 481.....9 hrs
Technical Electives.....6 hrs

TO

Environmental and Soil Sciences 434, 444, 462, 481.....12 hrs
Technical Elective.....3 hrs

FROM

Total Hours.....131

TO

Total Hours.....131-132

SUPPORTING INFORMATION

Rationale: Changes reflect adding flexibility in taking organic chemistry in the two existing concentrations. Adding a senior level soil physics course to the Environmental Science concentration to provide an understanding of the transport of particle, chemical and water movement through soils.

**Effective Date for all Department of Biosystems Engineering and Environmental Science changes:
Fall 2003**

DEPARTMENT OF FORESTRY, WILDLIFE AND FISHERIES

Forestry

ON PAGE 47 OF THE 2002-2003 UNDERGRADUATE CATALOG, REVISE FORESTRY: WILDLAND RECREATION CONCENTRATION:

In the **junior** year

ADD

Biosystems Engineering Technology 326, Geography 411, Planning 402,
Biosystems Engineering Technology 212, or Geography 310 or 410 or 413.....3

In the **senior** year:

DROP

Geography 411, Planning 402, Biosystems Engineering Technology 212,
or Geography 310, 410, 413.....3

SUPPORTING INFORMATION

Rationale: Moving directed elective list from senior to junior year and adding a BsET GPS/GIS course to list.

Effective date: Fall 2003

Wildlife and Fisheries Science

ON PAGE 48 OF THE 2002-2003 UNDERGRADUATE CATALOG, REVISE WILDLIFE AND FISHERIES SCIENCE CURRICULUM AND TOTAL HOURS TO:

Freshman	
English 101, 102	6
Mathematics 119	3
Biology 130-140 or 101-102	8
Chemistry 120-130 or 100-110	8
¹ History or Humanities Elective	3
Forestry, Wildlife and Fisheries 100, 211	4
Sophomore	
Mathematics 125	3
Statistics 201 or	
Plant Sciences and Landscape Systems 471	3
Agriculture and Natural Resources 290	3
Speech 210 or 240	3
Animal Science 220 or Ecology and Evolutionary	
Biology 350 or Biochemistry and Cellular	
and Molecular Biology 330	3-4
Environmental and Soil Sciences 210	3
Economics 201	4
Biology 250	4
¹ History or Humanities Elective	6
Junior	
Forestry, Wildlife and Fisheries 311, 312,	
313, 317	11
Wildlife and Fisheries Science 303, 305, 323,	
330, 340, 341, 440, 442	17
Ecology and Evolutionary Biology 470 or 446 or	
Environmental and Soil Sciences 324	3-4
Senior	
Forestry, Wildlife and Fisheries 410, 416	6
Wildlife and Fisheries Science 443, 444, 445	9
Ecology and Evolutionary Biology 474	4
Forestry, Wildlife and Fisheries 412,	
or Forestry 321 or 422	3
¹ Science Elective	6
General Elective	5-7
TOTAL HOURS	130 (formerly 132)

¹Lists of appropriate courses in Humanities and History are available at the Department of Forestry, Wildlife and Fisheries Office. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing intensive course.

APPROVED ELECTIVES

The asterisk (*) indicates a writing emphasis course. Check with your advisor if you have any questions about these electives.

HISTORY

African and African-American Studies 202-202, 235-236, 371-372*, 381*, 429*, 445, 473, 480*, 483*
American Studies 310*, 456
Anthropology 120, 310*-311*, 360*, 361, 363*, 462*
Architecture 211, 212, 406, 412, 413, 415
Art History 162, 183, 403, 411*, 415*, 419*, 425*, 431*, 441*, 442*, 451*, 452*, 453*, 454*, 461*, 463*, 471*,
472*, 475*, 476*
Asian Studies 101*, 102*
Classics 381*, 382*
Dance 480, 490
Economics 415*
English 301*, 302*
French 431*
History (all courses - see catalog for writing emphasis courses)
Italian 311, 312
Latin-American Studies 360, 361
Medieval Studies 312, 313
Military Science and Leadership 430
Music History 115*, 120*, 125, 310
Philosophy 120*, 121*
Religious Studies 101*, 352*
Theatre 411, 412
Woman's Studies 432*, 453*

HUMANITIES

African and African-American Studies 429*
Art (all courses of instruction—art, ceramics, design/graphic, drawing, education, history, media arts,
painting, printmaking, sculpture)
Asian Languages (all courses except 199— (see catalog for writing emphasis courses)
Asian Studies 101*, 102*
Classics (all courses—see catalog for writing emphasis courses)
Comparative Literature 202*, 203*
Dance (all courses—see catalog for writing emphasis courses)
English 201-351 and 401-454, 480, 482 (see for writing emphasis courses)
French (all courses except 199—see catalog for writing emphasis courses)
German (all courses except 199—see catalog for writing emphasis courses)
Greek (all courses—see catalog for writing emphasis courses)
Hebrew (all courses—see catalog for writing emphasis courses)
Italian (all courses except 199—see catalog for writing emphasis courses)
Latin (all courses—see catalog for writing
emphasis courses)
Medieval Studies (all courses—see catalog for writing emphasis courses)
Music (all courses of instruction—education, ensemble, general, history, instrument, jazz, keyboard,
performance, technology, theory, voice - see catalog for writing emphasis courses)
Philosophy (all courses—see catalog for writing emphasis courses)
Persian (all courses—see catalog for writing emphasis courses)
Portuguese (all courses except 199—see catalog for writing emphasis courses)
Religious Studies (all courses—see catalog for writing emphasis courses)
Russian (all courses except 199—see catalog for writing emphasis courses)
Spanish (all courses except 199—see catalog for writing emphasis courses)
Theatre (all courses—see catalog for writing emphasis courses)
Women's Studies 210*, 215*, 320, 330*, 332*, 382*, 383*, 422, 433*, 483*

SUPPORTING INFORMATION

Rationale: Minor adjustments to curriculum. Removing WFS 490 since the content is covered, to various degrees, in other courses.

Effective Date: Fall 2003

DEPARTMENT OF PLANT SCIENCES AND LANDSCAPE SYSTEMS

Plant Sciences and Landscape Systems

SUPPORTING INFORMATION

Rationale: All changes presented in Plant Sciences and Landscape Systems reflect the continued process of merging faculty from two departments into one, and reflect the need to simplify some of the previous changes that resulted from the departmental mergers.

Impact: Changes only impact other College curricula where an OHLD, PSS or IPS course may be required. These will now all be listed as PSLs.

REVISE DESIGNATION

- PSLS 110 Introduction to Ornamental Horticulture (3)** (Formerly OHLD)
- PSLS 220 Basic Landscape Plants (3)** (Formerly OHLD)
- PSLS 230 Interior Landscaping (3)** (Formerly OHLD)
- PSLS 231 Interior Landscaping II (3)** (Formerly OHLD)
- PSLS 280 Fundamentals of Landscape Design (3)** (Formerly OHLD)
- PSLS 326 Public Horticulture (3)** (Formerly OHLD)
- PSLS 330 Plant Propagation (3)** (Formerly OHLD)
- PSLS 334 Weed Management (3)** (Formerly IPS)
- PSLS 340 Turfgrass Management (3)** (Formerly IPS)
- PSLS 350 Basic Landscape Construction (3)** (Formerly OHLD)
- PSLS 360 Practicum in Landscape Construction (3)** (Formerly OHLD)
- PSLS 370 Landscape Maintenance (3)** (Formerly OHLD)
- PSLS 380 Supplemental Landscape Design Graphics (3)** (Formerly OHLD)
- PSLS 390 Fall Herbaceous Ornamental Plants (3)** (Formerly OHLD)
- PSLS 391 Spring Herbaceous Ornamental Plants (3)** (Formerly OHLD)
- PSLS 410 Nursery Management and Production (3)** (Formerly OHLD)
- PSLS 421 Native Plants in the Landscape (3)** (Formerly OHLD)
- PSLS 427 Management and Administration of Public Horticulture Institutions (3)** (Formerly OHLD)
- PSLS 429 Field Study of Public Horticulture Institutions (3)** (Formerly OHLD)
- PSLS 430 Greenhouse Floral Crop Production (3)** (Formerly OHLD)
- PSLS 431 Physiology and Ecology in Agroecosystems (3)** (Formerly IPS)
- PSLS 433 Agricultural Pesticides (3)** (Formerly IPS)
- PSLS 434 Fruit and Vegetable Production (3)** (Formerly IPS)
- PSLS 435 Field and Forage Crops (3)** (Formerly IPS)
- PSLS 436 Plant and Garden Photography (2)** (Formerly OHLD)
- PSLS 440 Advanced Turfgrass Management (4)** (Formerly IPS)
- PSLS 446 Horticulture Therapy (3)** (Formerly OHLD)
- PSLS 450 Specialty Landscape Construction (3)** (Formerly OHLD)
- PSLS 451 Plant Tissue Culture (3)** (Formerly OHLD; Same as Botany 451)

PSLS 453 Principles of Plant Breeding (3) (Formerly IPS)

PSLS 460 Professional Practices in Landscape Construction and Management (2) (Formerly OHLD)

PSLS 480 Advanced Landscape Design (3) (Formerly OHLD)

PSLS 485 Computer Aided Landscape Design (3) (Formerly OHLD)

PSLS 494 Professional Horticultural Communications (3) (Formerly OHLD)

REVISE NUMBER AND DESIGNATION

PSLS 235 Introduction to Crop Science (3) (Formerly IPS 230)

PSLS 437 Public Garden Operation and Management (3) (Formerly OHLD 435)

Effective Date for all course revisions: Fall 2003

ON PAGE 49 OF THE *2002-2003 UNDERGRADUATE CATALOG*

DROP

Minor in Integrated Plant Systems

Minor in Ornamental Horticulture and Landscape Design

ON PAGE 49 OF THE *2002-2003 UNDERGRADUATE CATALOG*

ADD MINOR

A **minor in Plant Sciences and Landscape Systems** shall consist of 18 hours of courses in Plant Sciences and Landscape Systems: either PSL 110, Introduction to Ornamental Horticulture or 235, Introduction to Crop Science and one additional lower division course, and a minimum of 12 credit hours at the upper division. PSL 471 will not be accepted as a course to meet minor requirements. Prerequisites, if any, to these courses will not be waived, but must be included in addition to the total of 18 hours.

SUPPORTING INFORMATION

Rationale: Rather than supporting two minors, the department wishes to support only one that reflects the nature of the department.

REVISE CATALOG DESCRIPTION

ON PAGE 49 THROUGH 50 OF THE *2002-2003 UNDERGRADUATE CATALOG*, REVISE THE PLANT SCIENCES AND LANDSCAPE SYSTEMS ENROLLMENT MANAGEMENT PLAN:

TO

ENROLLMENT MANAGEMENT PLAN

All students in the Department of Plant Sciences and Landscape Systems must meet certain requirements before registering for upper division PSL classes. Admittance to each of the departmental concentrations will be determined by completion of core courses with a "C" or better for an individual concentration, completion of a minimum of 65 credit hours toward the degree, and a minimum cumulative grade point average (GPA) of 2.25.

To be considered for progression into the upper division of the program, majors must submit an application of intent for progression prior to class registration for the next semester. Faculty members will review students' transcripts for completion of all core courses and meeting the minimum GPA. Students must have completed all but 3 core courses for their concentration by the end of the semester in which they apply for acceptance into upper division courses. They must complete all core courses before entering upper division courses. They will also need the prerequisites to these individual upper division courses.

Once admitted for progression to upper division programs, students must maintain a cumulative GPA of 2.25. Junior and

senior majors in PSLs whose cumulative GPA falls below the minimum of 2.25 will not be allowed to register in departmental upper division classes until they again meet the required GPA for progression. This enrollment management plan becomes effective for all students enrolling in PSLs on or after Fall semester 2001.

CORE COURSES

Majors must have completed the core courses for their respective PSLs concentration. Students must declare a concentration early in their undergraduate program and strictly follow the curriculum described for it. Students who transfer into PSLs from other colleges or programs must meet the same requirements as those entering the department as freshmen. The core courses for the PSLs concentrations are:

Business Management Concentration: two courses in English composition (English 101 and 102 or equivalent); college algebra and calculus (Math 119 and 125 or equivalent); general chemistry (Chemistry 100-110 or 120-130 or equivalent); general botany (Botany 110 and 120 or equivalent); general accounting (Accounting 201 and 202 or equivalent); soil science (ESS 210 or equivalent).

Horticulture and Agronomy Concentration: two courses in English composition (English 101 and 102 or equivalent); college algebra and precalculus or calculus (Math 119 and 125 or 130) or completion of Math 151 and 152 or equivalent; general chemistry (Chemistry 100-110 or 120-130 or equivalent); general botany (Botany 110 and 120 or equivalent); soil science (ESS 210 or equivalent); either Introduction to Ornamental Horticulture (PSLS 110 or equivalent) or Introduction to Crop Science (PSLS 235 or equivalent).

Landscape Design Concentration: two courses in English composition (English 101 and 102 or equivalent); college algebra and finite math or calculus (Math 119 and 123 or 125 or equivalent); general chemistry (Chemistry 100 or 120 or equivalent) and one natural science elective; general botany (Botany 110 and 120 or equivalent); soil science (ESS 210 or equivalent); Basic Landscape Plants (PSLS 220 or equivalent); Fundamentals of Landscape Design (PSLS 280 or equivalent).

Public Horticulture Concentration: two courses in English composition (English 101 and 102 or equivalent); college algebra and finite math or calculus (Math 119 and 123 or 125 or equivalent); general chemistry (Chemistry 100 or 120 or equivalent) and one natural science elective; general botany (Botany 110 and 120 or equivalent); soil science (ESS 210 or equivalent); Computer Applications to Problem Solving (ANR 290 or equivalent); Introduction to Ornamental Horticulture (PSLS 110).

Turfgrass Management Concentration: two courses in English composition (English 101 and 102 or equivalent); college algebra and finite math or calculus (Math 119 and 123 or 125 or equivalent); general chemistry (Chemistry 100-110 or 120-130 or equivalent); general botany (Botany 110 and 120 or equivalent); soil science (ESS 210 or equivalent); Introduction to Ornamental Horticulture or Introduction to Crop Science (PSLS 110 or 235 or equivalent); Computer Applications in Problem Solving (ANR 290 or equivalent).

SUPPORTING INFORMATION

Rationale: Changes in the Enrollment Management Plan reflect changes to courses in the department.

ON PAGE 50, REVISE PLANT SCIENCES AND LANDSCAPE SYSTEMS: BUSINESS MANAGEMENT CONCENTRATION

In the **freshman** year

FROM

OHLD 110 or IPS 230.....3

TO

PSLS 110 or 235.....3

In the **sophomore** year

FROM

Select 2 from OHLD 220, 230, 231, or 280.....5-6

TO

Select 2 from PSLs 220, 230, 231, or 280.....6

In the **junior** year

FROM

Select 3 from OHLD 326, 330, 350, 360, 370, 380, 390, 391, IPS 334, or 340.....8-9

TO

Select 3 from PSLs 326, 330, 334, 340, 350, 360, 370, 380, 390, or 391.....9
PSLS 492.....3

In the **senior** year

FROM

Select 3 from OHLD 410, 421, 429, 430, 434, 436, 446, 450, 451, 460, 480,
485, 494, IPS 431, 433, 434, 435, 440, PSLs 471, 493.....5-13

TO

Select 3 from PSLs 410, 421, 427, 429, 430, 431, 433,434, 435, 436, 440, 446, 450,
451, 453, 460, 471, 480, 485, or 493.....7-10

FROM

Unrestricted electives3-13

TO

Unrestricted electives8-12

DROP

Writing elective.....3

REVISE FOOTNOTE:

FROM

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor.

TO

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing emphasis course.

ON PAGE 50, REVISE PLANT SCIENCES AND LANDSCAPE SYSTEMS: HORTICULTURE AND AGRONOMY CONCENTRATION

In the **freshman** year

FROM

Select IPS 230 for agronomy track or OHLD 110 for horticulture track.....3

TO

Select PSLs 235 for agronomy track or PSLs 110 for horticulture track.....3

In the **sophomore** year

FROM

Select Microbiology 210 and Biology 240 for agronomy track or select 1 from OHLD 220, 230, 231, or 280 **and** select 1 from Microbiology 210 and Biology 240 for horticulture track.....6

TO

¹ Directed electives.....6

FROM

¹ Social Science electives.....3

TO

¹ Social Science electives.....3-4

DROP

Writing elective.....3

In the **junior** year

FROM

OHLD 330.....3
 Select IPS 334 for agronomy track or select OHLD 370 for horticulture track.....3
 Select 2 from OHLD 370, 390, 391, or IPS 340 for agronomy track or select two from OHLD 350, 360, 390, 391, IPS 334 or 340 for horticulture track.....6
 PSLs 492.....3
 Environmental and Soil Sciences 344.....3
 Select Environmental and Soil Sciences 462 for agronomy track or Botany 330 for horticulture track.....3
 Select 1 from Entomology and Plant Pathology 313, 321, or 410.....3
 Technical Elective.....3-4
¹ History Elective.....3

TO

PSLS 3303
 Select PSLS 334 for agronomy track or select PSLS 370 for horticulture track.....3
 Select 2 from PSLS 340, 370, 390 or 391 for agronomy track or select 2 from PSLS 334, 340, 350, 360, 390 or 391 for horticulture track.....6
 PSLs 492.....3
 Environmental and Soil Science 334.....3
¹ Directed Elective.....3
 Select 1 from Entomology and Plant Pathology 313, 321, or 410.....3
 Technical Elective.....3-4
² History Elective.....3

In the **senior** year

FROM

PSLS 4713
PSLS 490.....1

TO

PSLS 471 and 490.....4

FROM

Select IPS 431, 434, 435, and 453 for agronomy track or select 4 from OHLD 410, 430, 451,
IPS 431, 433, 434, 440, or 453 for horticulture track.....12

TO

¹ Directed Electives.....12-13

ADD

Unrestricted Electives.....0-4

REVISE FOOTNOTE

FROM

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor.

TO

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing-emphasis course.

ON PAGE 50, REVISE PLANT SCIENCES AND LANDSCAPE SYSTEMS: LANDSCAPE DESIGN
CONCENTRATION

In the **freshman** year

FROM

OHLD 110.....3

TO

PSLS 110.....3

In the **sophomore** year

FROM

OHLD 220, 280.....6

TO

PSLS 220 and 280.....6

In the **junior** year

FROM

OHLD 350, 380.....	6
Select 2 from OHLD 225, 230, 231, 330, 370, IPS 334, or 340.....	5-6
Select 1 from OHLD 390 or 391.....	3

TO

PSLS 350 and 380.....	6
Select 2 from PSLS 230, 231, 330, 334, 340 or 370.....	6
PSLS 390 or 391.....	3

DROP

Writing elective.....	3
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FROM

Unrestricted electives.....	5
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TO

Unrestricted electives.....	7
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In the **senior** year

FROM

OHLD 460, 480, 485.....	9
Select 2 from OHLD 410, 427, 430, 434, 446, 450, 494, IPS 440 or PSLS 493.....	6
PSLS 490, 492.....	4
Botany 330 or OHLD 421.....	3

TO

PSLS 460, 480, and 485.....	8
Select 2 from PSLS 410, 427, 430, 434, 440, 446, 450, or 493.....	6
PSLS 490 and 492.....	4
Botany 330 or PSLS 421.....	3

REVISE FOOTNOTE

FROM

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor.

TO

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing emphasis course.

ON PAGE 50, REVISE PLANT SCIENCES AND LANDSCAPE SYSTEMS: PUBLIC HORTICULTURE CONCENTRATION

In the **freshman** year

FROM

TO OHLD 110.....3

PSLS 110.....3

In the **sophomore** year

FROM

Select 2 from OHLD 220, 225, 230, 231 or 280.....5-6

TO

Select 2 from PSLs 220, 230, 231, or 280.....6

In the **junior** year

FROM

Select 4 from OHLD 330, 350, 360, 370, 380, 390, 391, IPS 334 or 440.....11-12
OHLD 326.....3

TO

Select 4 from PSLs 330, 334, 340, 350, 360, 370, 380, 390, or 391.....12
PSLS 326.....3

In the **senior** year

FROM

Select 4 from OHLD 410, 421, 427, 429, 430, 434, 436, 446, 450, 451, 460, 480, 485, 494, IPS 431,
433, 434, 435, 440, or PSLs 493.....8-12
PSLS 490.....1
PSLS 492.....3

TO

Select 4 from PSLs 410, 421, 427, 429, 430, 431, 433, 434, 436,
437, 440, 446, 450, 451, 460, 480, 485, 493, 494.....8-12
PSLS 490 and 492.....4

DROP

Writing Elective.....3

ADD

Unrestricted electives.....6-11

REVISE FOOTNOTE

FROM

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor.

TO

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are

encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing emphasis course.

ON PAGE 50, REVISE PLANT SCIENCES AND LANDSCAPE SYSTEM: TURFGRASS MANAGEMENT CONCENTRATION

In the **freshman** year

FROM

OHLD 110 or IPS 230.....3

TO

PSLS 110 or 235.....3

In the **sophomore** year

FROM

Select 1 from OHLD 220, 225, 230, 231, or 280.....2-3

TO

PSLS 220, 230, 231, or 280.....3

DROP

Writing Elective3

FROM

Unrestricted Elective3

TO

Unrestricted Elective6

In the **junior** year

FROM

IPS 3403

OHLD 3703

IPS 3343

Select 3 from OHLD 330, 350, 360, 390, or 391.....8-9

PSLS 4923

Select 2 from Technical Electives6

¹History Elective3

TO

PSLS 334, 370, and 340.....9

Select 2 from PSLS 330, 350, 360, 390, or 3916

PSLS 4923

Technical Electives6

¹History Elective.....3

Unrestricted Elective 3

In the **senior** year

FROM

Select 4 from OHLD 410, 421, 430, 450, 451, 460, 494, IPS 431, 433, 434, 435, 453,
PSLS 471, 493.....5-12
IPS 4404
PSLS 490.....1
Select 2 from Technical Electives.....6
Botany 3214
¹Humanities Elective3
Unrestricted Elective2-9

TO

Select 2 from PSLs 410, 421, 430, 431, 433, 434, 435, 450, 451, 460, 471, or 4934-6
PSLS 440 and 490.....5
Technical Electives6
Botany 3214
¹ Humanities Elective3
Unrestricted Electives 7-9

REVISE FOOTNOTE:

FROM

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor.

TO

¹ Lists of appropriate electives are available and should be selected in conference with academic advisor. Students are encouraged to take some of the history and humanities courses at the 300 and 400 level. 3 hours of the humanities or history electives must be a writing emphasis course.

SUPPORTING INFORMATION

Rationale: Changes in the various concentrations presented above reflect changes to courses in the department. The department is dropping the writing elective requirement and is allowing that to be an overlay - students will still need to take a writing intensive course but rather than an additional course, one of the humanities, social science or history electives can be the writing intensive course. The impact is that it will reduce, by three credit hours, the number of hours that will need to be taken in the College of Arts and Sciences, thus reducing some demand on their courses.

ON PAGE 51 OF THE 2002-2003 *UNDERGRADUATE CATALOG*, REVISE THE ADDITIONAL ELECTIVE LIST

FROM

ADDITIONAL ELECTIVE LIST:

BUSINESS MANAGEMENT CONCENTRATION

Technical Electives:

Biosystems Engineering Tech. 202, 212, 452, 462
Environmental and Soil Sciences 324, 334, 462
Entomology and Plant Pathology 313, 321, 410

HORTICULTURE AND AGRONOMY CONCENTRATION

Technical Electives: Agronomy Tract

Agricultural Economics Elective
Biosystems Engineering Tech. 212, 452, 462
Botany 310, 330
Environmental and Soil Sciences 324, 355, 434, 442, 444

Forestry, Wildlife, and Fisheries 250

Technical Electives: Horticulture Tract

Agricultural Economics Elective
Biosystems Engineering Tech. 212, 452, 462
Botany 310, 412, 431, 451
Forestry, Wildlife, and Fisheries 250

LANDSCAPE DESIGN CONCENTRATION

Environmental/Technical Electives

Architecture 111, 180, 211, 232, 421
Art 101, 103, 191, 295
Art Drawing 211, 212
Biology 250
Biosystems Engineering 315
Biosystems Engineering Technology 202, 212
Botany 305, 306, 330, 431
Entomology and Plant Pathology 306, 313, 321, 410
Environmental and Soil Sciences 324, 334
Forestry, Wildlife, and Fisheries 211, 250
Geology 201, 202
Geography 310, 439
Urban and Regional Planning 401, 402

PUBLIC HORTICULTURE CONCENTRATION

Technical Electives:

Accounting 415
Art 481
Botany 431
Educational Psychology 210
Forestry 423
Interior Design 200
Philosophy 342
Environmental & Soil Sciences 413, 414, 415
Public Health 410
Public Relations 470
Recreation and Tourism Mgt. 410, 430
Speech 440

PUBLIC HORTICULTURE AND LANDSCAPE DESIGN AND CONSTRUCTION CONCENTRATIONS

Natural Science Electives:

Chemistry 110, 130
Geography 131
Geology 101, 103

TURFGRASS MANAGEMENT CONCENTRATION

Technical Electives:

Agricultural Economics elective (3)
Biosystems Engineering Tech. 202, 212, 452, 462
Environmental and Soil Sciences 310, 311, 315, 432
Entomology and Plant Pathology 313, 321, 410
Engineering 243 and Math 142

TO

ADDITIONAL ELECTIVE LIST:

BUSINESS MANAGEMENT CONCENTRATION

Technical Electives:

Biosystems Engineering Tech. 202, 212, 452, 462
Environmental and Soil Sciences 324, 334, 462
Entomology and Plant Pathology 313, 321, 410

HORTICULTURE AND AGRONOMY CONCENTRATION

Technical Electives: Agronomy Track

Agricultural Economics Elective (3)
Biosystems Engineering Tech. 212, 452, 462
Botany 310, 330
Environmental and Soil Sciences 324, 355, 434, 442, 444
Forestry, Wildlife, and Fisheries 250

Technical Electives: Horticulture Track

Agricultural Economics Elective (3)
Biosystems Engineering Tech. 212, 452, 462

Botany 310, 412, 431, 451
Forestry, Wildlife, and Fisheries 250

Directed Electives for Sophomore Year:

Agronomy Track:

Microbiology 210 and Biology 240

Horticulture Track:

Select 1 from PSLs 220, 230, 231, or 280 and select 1 from Microbiology 210 or Biology 240

Directed Electives for Junior Year:

Agronomy Track:

Environmental and Soil Sciences 462

Horticulture Track:

Botany 330

Directed Electives for Senior Year:

Agronomy Track:

PSLs 431, 434, 435, and 453

Horticulture Track:

Select 4 from PSLs 410, 430, 432, 433, 434, 440, 451 or 453

LANDSCAPE DESIGN CONCENTRATION

Environmental/Technical Electives

Architecture 111, 180, 211, 232, 421
Art 101, 103, 191, 295
Art Drawing 211, 212
Biology 250
Biosystems Engineering Technology 202, 212
Botany 305, 306, 330, 431
Entomology and Plant Pathology 306, 313, 321, 410
Environmental and Soil Sciences 324, 334
Forestry, Wildlife, and Fisheries 211, 250
Geology 201, 202
Geography 310, 439
Urban and Regional Planning 401, 402

PUBLIC HORTICULTURE CONCENTRATION

Technical Electives:

Accounting 415
Art 481
Botany 431
Educational Psychology 210
Forestry 423
Interior Design 200
Philosophy 342
Environmental & Soil Sciences 355, 434
Public Health 410
Public Relations 470
Recreation and Leisure Studies 410, 430
Speech 440

PUBLIC HORTICULTURE AND LANDSCAPE DESIGN AND CONSTRUCTION CONCENTRATIONS

Natural Science Electives:

Chemistry 110, 130
Geography 131
Geology 101, 103

TURFGRASS MANAGEMENT CONCENTRATION

Technical Electives:

Agricultural Economics elective (3)
Biosystems Engineering Tech. 202, 212, 452, 462
Environmental and Soil Sciences 324, 334, 462
Entomology and Plant Pathology 313, 321, 410

Effective Date for all Department of Plant Sciences and Landscape Systems course and curriculum changes: Fall 2003

MEMORANDUM

TO: Undergraduate Council

FROM: Marleen Kay Davis, Dean, College of Architecture and Design
Dr. Josette Rabun, Professor and Program Coordinator, Interior Design Program
Dr. Alton DeLong, Professor, Interior Design Program
Mary Beth Robinson, Associate Professor, Interior Design Program

DATE: December 11, 2002

SUBJECT: Undergraduate Curricular Changes – College of Architecture and Design, Interior Design Program

The attached curricular proposal has been approved by the faculty of the College of Architecture and Design, Interior Design Program, and is submitted to the Undergraduate Council for consideration. The following is a summary of the changes to the interior design curriculum:

- (1) Add three courses** – one professional elective, two required courses (working drawings and lighting design)
- (2) Drop four courses** – two computer courses, two obsolete courses from a previous curriculum.
- (3) Revise two course descriptions**
- (4) Revise credit hours for two courses**
- (5) Revise contact hour distribution for two courses**
- (6) Revise showcase in catalog to reflect above changes**

:bjk

Attachments

COLLEGE OF ARCHITECTURE AND DESIGN

Interior Design

ADD

331 Working Drawings (3) Building on previous computing skills, this course focuses on interior construction documentation through computer aided design application. Course will emphasize technical graphic conventions, codes and regulations affecting the health, safety, and welfare of public. Three hour studio. Prereq: 272, Arch 231 or equivalent.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: The existing two-course sequence in computing is being restructured. The original introductory and advanced course will be substituted with an existing course in architecture (see DROP 231 and 431 that follows). This new course will serve as the second computing course in the sequence with a clear focus on construction documentation in the profession.
- b. Impact on other academic units: None.

ADD

433 Digital Graphics for Interior Design (3) Theory and techniques of visual problem solving as applied to application of interior design. Three hour studio. Prereq: 272, Arch 231, Cum GPA 3.0.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course is intended to strengthen digital graphic design skills important to design communication in practical applications academically and professionally.
- b. Impact on other academic units: None.

ADD

460 Lighting for Interior Design (3) Lecture presentation of design principles in lighting, acoustics and mechanical systems. Course will emphasize fundamentals of lighting design practices and techniques. Prereq: 271, PHY 161, or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course is currently taught under **493 Directed Studies in Interior Design (1-4)**. Current listing of **Architecture 342 Environmental Control Systems II (4)** is obsolete and new course addresses accreditation recommendation that Interior Design Program provide a course more focused on lighting design fundamentals.
- b. Impact on other academic units: None.

DROP

231 Micro Computer (3)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course no longer required in light of higher computer competency level of entry-level students. Content is duplicated in other courses throughout curriculum.
- b. Impact on other academic units: None.

DROP

431 Computer Aided Design (3)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: This course is to be replaced by **Architecture 231 Computer Applications in Design I (3)**, which introduces computer aided design earlier in the curriculum, and allows more integration between the School of Architecture and Interior Design Program.
- b. Impact on other academic units: Interior design students will be required to take **Architecture 231 Computer Applications in Design (3)** currently offered by School of Architecture.

DROP

484 Needs Assessment and Design Programming (3)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course has not been offered in several years. Focus of curriculum has changed, and course content exists in other courses currently offered.
- b. Impact on other academic units: None.

DROP

494 Directed Studies in Environmental Design (1-3)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course has not been offered in several years. Focus of curriculum has changed, and course content exists in other courses currently offered.
- b. Impact on other academic units: None.

REVISE DESCRIPTION AND CONTACT HOUR DISTRIBUTION:

FROM

371 Intermediate Interior Design I (6) Studio problems of intermediate complexity; integrates and extends previous knowledge of working drawings, materials and sources, design methods, spatial organization and planning of micro and macro environments. Five hour studio. Prereq: 272 and Third year standing in interior design. F

TO

371 Intermediate Interior Design I (6) Studio problems of intermediate complexity with emphasis on programming and schematic design phases; in-depth analysis of current programming methods; integrates and extends previous knowledge of spatial organization and planning of micro and macro environments. Six hour studio. Prereq: 272 and Third year standing in interior design.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Wording has changed to meet design focus of studio.
- b. Impact on other academic units: None.

REVISE DESCRIPTION AND CONTACT HOUR DISTRIBUTION:

FROM

372 Intermediate Interior Design II (6) Studio problems of intermediate complexity with emphasis on programming and schematic design phases; In-depth analysis of current programming methods; integrates and extends previous knowledge of spatial organization and planning of micro and macro environments. Five hour studio. Prereq: 231, 371. Sp

TO

372 Intermediate Interior Design II (6) Studio problems of intermediate complexity; integrates and extends previous

knowledge of working drawings, materials and sources, design methods, spatial organization and planning of micro and macro environments. Six hour studio. Prereq: 371, Arch 231.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Wording has changed to meet design focus of studio, integrating both working drawings and programming knowledge from previous semester.
- b. Impact on other academic units: None.

REVISE CREDIT HOURS

471 Advanced Interior Design I (6) (Formerly 4)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Course needs to be consistent with other major studio courses currently offered at six credit hours. Increase in hours corresponds with course workload required of students.
- b. Impact on other academic units: None.

REVISE CREDIT HOURS:

480 Furniture Design (3) Three hour studio. (Formerly: 4, two hour lecture and two hour studio)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Hours have been adjusted to reflect more accurately course content. Course is studio focus and lecture component is no longer relevant.
- b. Impact on other academic units: None.

REVISE CONTACT DISTRIBUTION

271 Fundamentals of Interior Design I (6) Six hour studio. (Formerly designated as "Five hour studio" in course description)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Former designation of "Five hour studio" was misprint in catalog.
- b. Impact on other academic units: None.

REVISE CONTACT DISTRIBUTION

272 Fundamentals of Interior Design II (6) Six hour studio. (Formerly designated as "Five hour studio" in course description)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Former designation of "Five hour studio" was misprint in catalog.
- b. Impact on other academic units: None.

REVISE the Interior Design Showcase on page 55 of the 2002-2003 *Undergraduate Catalog*.

FROM

	Hours Credit
First Year	
Architecture 101, 121, 122	7
Architecture 171, 172	7
Interior Design 141, 171.....	5
Mathematics 119	3
English 101, 102	6
¹ Social Science Elective	3
Second Year	
Interior Design 271, 272, 231, 261, 200	20
Interior Design 221	2
Art 172, 173	6
Physics 161 and one other	
² Natural Science.....	6-7
Third Year	
Interior Design 371, 372, 311, 312, 431, 360	24
Architecture 342	4
TS 220	3
¹ Social Science Elective	3
Summer (ID 420)	3
Fourth Year	
Interior Design 400, 471, 472, 480	16
³ Elective (Art)	3
⁴ History Elective	3
Elective	5
⁵ Electives (Business, Ornamental Horticulture, Theatre, and Urban Studies	3
⁶ Elective (Professional Elective)	3

Total: 135-136 hours

- ¹ Select 3 hours from Psychology, Sociology, Anthropology, or Economics 201 (If you plan to take Business as an elective). Suggested courses: Anthropology 110, 130; Sociology 110, 120; Psychology 110, 210, 370; Economics 201.
- ² Select Physics 161 (required) and one other science, such as Astronomy 151, Botany 110, Biology 101, Chemistry 120, Geology 101.
- ³ Select any Art, Art Ceramics, Art Design/Graphic, Art Drawing, Art Media/Photography, Art Painting, Art Printmaking, or Art Sculpture.
- ⁴ Select any History course.
- ⁵ Select from Business, Ornamental Horticulture and Landscape Design, or Theatre. Suggested courses: Ornamental Horticulture and Landscape Design 230; Theatre 355, 455, 456; International Business 311; Urban Studies 250, 323 (same as Geography 323), 401 (same as Planning 401), 402 (same as Planning 402).
- ⁶Select from Interior Design or approved Architecture courses.

TO

	Hours Credit
First Year	
Architecture 101, 121, 171, 172	12
Interior Design 141, 171.....	5
Mathematics 119	3
English 101, 102	6
¹ Social Science Elective	3
Elective	3
Second Year	
Interior Design 200, 221, 261, 271, 272	19
Architecture 231	3
Art 172, 173	6
Physics 161 and one other	
² Natural Science.....	6-7
Third Year	
Interior Design 311, 312, 331, 371, 372, 360.....	27
Materials Science and Engineering 220	3
Elective (Professional)	3
Summer (ID 420)	3

Fourth Year	
Interior Design 400, 471, 472, 480	18
³ Elective (Art)	3
⁴ History Elective	3
Elective	3
⁵ Elective: Business, Plant Sciences and Landscape Systems, Theatre, and Urban Studies	3
Social Science Elective	3

Total: 135-136 hours

- ¹ Select 3 hours from Psychology, Sociology, Anthropology, or Economics 201 (If you plan to take Business as an elective). Suggested courses: Anthropology 110, 130; Sociology 110, 120; Psychology 110, 210, 370; Economics 201.
- ² Select Physics 161 (required) and one other science, such as Astronomy 151, Botany 110, Biology 101, Chemistry 120, Geology 101.
- ³ Select any Art, Art Ceramics, Art Design/Graphic, Art Drawing, Art/Media Arts (Photography), Art Painting, Art Printmaking, or Art Sculpture.
- ⁴ Select any History course.
- ⁵ Select from Business, Plant Sciences and Landscape Systems, or Theatre. Suggested courses: Business Law 301; Plant Sciences and Landscape Systems 230; Theatre 355, 455, 456; Urban Studies 250, 323 (same as Geography 323), 401 (same as Planning 401), 402 (same as Planning 402).

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Overall, the total number of required hours in curriculum has not changed. In summary, first year credit hours increase overall by one with the addition of an **Open Elective (3)**, and the deletion of **Architecture 122 Drawing and Abstraction (2)**. Although **Architecture 122 Drawing and Abstraction (2)** has been dropped from the interior design curriculum (course content is duplicated in existing **171 Visual Studies (3)**), it remains a required course in the architecture curriculum. The second year has not changed overall in credit hours. **231 Micro-Computers for Interior Design (3)** has been dropped, but **Architecture 231 Computer Applications in Design I (3)** has been added. Third year changes reduce the overall credit hours by one with the deletion of 7 hours for two existing courses -- **431 Computer-Aided-Design (3)** and **Architecture 342 Environmental Control Systems II (4)** -- and the addition of 6 hours for two new courses -- **331 Working Drawings (3)** and **460 Lighting for Interior Design (3)**. **Architecture 342 Environmental Control Systems II (4)** will remain a current course in architecture. The **Social Science Elective (3)** has been moved to fourth year, and **Professional Elective (3)** moved to third year to take advantage of the newly proposed professional elective course. Fourth year hours remain the same. **471 Advanced Interior Design I (6)** increased from 4 to 6 hours, and the **Open Elective (3)** was reduced from 5 to 3 hours.
- b. Impact on other academic units: In summary, two courses originally taught in architecture (**122 Drawing and Abstraction (2)**, **342 Environmental Control II (4)**) are no longer required. One course in architecture (**231 Computer Applications in Design I (3)**) has been added as a required course in the interior design curriculum.

TO: Undergraduate Council

FROM: Don Cox, Associate Dean for Academic Programs

DATE: December 12, 2002

SUBJECT: Undergraduate Curricular Changes – College of Arts and Sciences

The attached curricular proposals have been approved by the faculty of the College of Arts and Sciences and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

Two courses are being added to Divisional Distribution requirements, one is being dropped from Divisional Distribution requirements, eight are being added to Upper Level Distribution requirements, one is being dropped from Upper Level Distribution requirements. One course is being dropped from the Mathematics and Science Pre-Teaching lists.

1) **Art** – Printmaking is being taken out of the Studio Electives section. This concentration is removing 9 hours from the concentration and adding them to studio electives. The Art History requirements are being revised.

Art Ceramics: Revise one course.

Art Design/Graphic: Revise one course.

Art History: Add four courses, add cross listings to four courses, revise cross listing for one course.

Art Printmaking: Revise credit hours for one course.

Art Sculpture: Add two courses, revise eleven courses.

2) **Audiology and Speech Pathology** – Add one course.

3) **Biochemistry and Cellular and Molecular Biology** – Revise credit hours for one course, add two courses.

4) **Biology** – Revise Concentration Area Requirements, revise Progression Requirements, revise minor description.

5) **Botany** – Revise description of one course.

6) **Classics** – Revise credit hours for one course, add two courses.

7) **Ecology and Evolutionary Biology** – Revise description and credit hours for one course.

8) **English** – Revise Creative Writing, Rhetoric and Writing, and Technical Communications sections; add one course, revise title of one course and revise title and description of one course.

[Undergraduate Curriculum Committee did not approve revision of title and description of English 295.]

- 9) **Geography** – Add four courses.
- 10) **Geological Sciences** – Revise program description, revise five courses, and add one course.
- 11) **Interdisciplinary Programs** –
- African and African American Studies:** Add four cross listings, revise one.
 - American Studies:** Revise the description of the minor.
 - Judaic Studies:** Revise the major concentration description and the minor concentration description and revise one cross listing.
 - Latin American Studies:** Drop one cross listing.
 - Legal Studies:** Revise the concentration description and add three cross listings.
 - Linguistics:** Replace the entire Linguistics description.
 - Urban Studies:** Revise the group 1 list.
 - Women's Studies:** Revise Contemporary Issues and Literature and the Arts lists, revise three courses.
- 12) **Modern Foreign Languages and Literatures** – Revise Portuguese Concentration of Language Requirements, replace Professional Emphasis and Practical Experience descriptions.
- Asian Languages:** Revise credit hours for one course.
 - French:** Revise credit hours for one course and add one course.
 - German:** Replace the entire German Major paragraph, revise credit hours for one course, add seven courses, drop four courses.
 - Italian:** Revise credit hours for one course, add one course.
 - Portuguese:** Revise credit hours for one course, revise prerequisite for one course.
 - Russian:** Revise credit hours for one course, add two cross listings.
 - Spanish:** Revise first part of Spanish major, revise first part of Spanish minor, revise credit hours for one course.
- 13) **School of Music** – Revise Majors Minors and Concentrations list, add Mission Statement, revise the B.M. Curriculum in Music Education showcases, revise the B.M. Curriculum in Sacred Music, revise the B.M. Curriculum in Studio Music and Jazz.
- Music General:** Add one course.
 - Music History:** Add one course, revise description of one course, revise prerequisite for one course.
 - Music Jazz:** Revise prerequisite for one course.
 - Music Theory:** add one course, revise three courses.
 - Music Voice:** Drop one course.
- 14) **Political Science** – Add four courses, add cross listings to two courses, revise descriptions of two courses, drop one course. [*Undergraduate Council did not approve adding Political Science 325 Mass Media and Politics (3).*]
- 15) **Religious Studies** – Add three courses, drop one course, revise two courses.

16) **Sociology** – Revise first paragraph of the Sociology description, revise the Concentration in Criminal Justice, revise last two paragraphs of Sociology description, add one course, revise two courses.

17) **Theatre** – Revise the Theatre minor, revise five courses, drop one course.

**COLLEGE OF ARTS AND SCIENCES
CURRICULAR PROPOSALS
UNDERGRADUATE COUNCIL
JANUARY 2003**

ADD to Divisional Distribution Requirements, Humanities, List C: Study or Practice of the Arts:

Music History 125: Jazz in American Culture

Effective: Fall 2003

ADD to Divisional Distribution Requirements, Social Science:

Sociology 250: Introduction to Global Studies

Effective: Fall 2003

ADD to Upper Level Distribution Requirements, United States Studies:

African and African-American Studies 473: Black Male in American Society
Geography 366: Geography of Tennessee
Music History 330: Women in Music (Same as Women's Studies 330)

Effective: Fall 2003

ADD to Upper Level Distribution Requirements, Foreign Studies, Asia:

Art History 416: Chinese Art of the 20th and 21st Centuries

Effective: Fall 2003

ADD to Upper Level Distribution Requirements, Foreign Studies, Europe:

English 422: Women Writers in Britain (Same as Women's Studies 422)
Spanish 434: Hispanic Culture Through Film (Same as Cinema Studies 434)

Effective: Fall 2003

ADD to Upper Level Distribution Requirements, Foreign Studies, Critical Issues:

Sociology 360: Environment and Resources
Sociology 465: Social Values and the Environment

Effective: Fall 2003

DELETE from Divisional Distribution Requirements, Humanities, List C: Study or Practice of the Arts:

Music Theory 100: Fundamentals of Music

Effective: Fall 2003

DELETE from Upper Level Distribution Requirements, United States Studies:

Music History 350: History of Jazz

Effective: Fall 2003

In the 2002-2003 *Undergraduate Catalog*, Pre-Teaching Science and Mathematics Options: Bachelor of Science, on page 65, under number 4 Mathematics and Science, 3rd column, List B. Physical Sciences, DELETE from list:

Geography 445: Geography of Resources (3)

Effective: Fall 2003

ART

On page 67 of the 2002-2003 Undergraduate Catalog, under B.F.A in Studio Art, top of 3rd column, Studio Electives section, Revise Heading

FROM

Studio Electives

TO

Studio Electives (except Printmaking)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The Printmaking concentration proposes to remove 9 hours from the approved concentration and add them to Studio Electives. This will give students more flexibility within the Printmaking concentration.
- b. Impact on other academic units: None

On page 67 of the 2002-2003 *Undergraduate Catalog*, 3rd column, Art Printmaking concentration, REVISE

FROM

Printmaking:
 Printmaking 200 level course.....3
 Art Printmaking Portfolio Review 360 (S/NC)
 Printmaking 300 and 400 level courses.....20
 Approved Concentration Electives:
 (9 hours from the following)
 Art Drawing 212 (maximum 6 hours)
 Art Drawing 311
 Art Drawing 419 (maximum 6 hours)
 Art Media Arts 231
 Art Printmaking 469 (3 hours).....9

Sub-Total: 32

TO

Printmaking:
 Printmaking 200 level course.....3
 Art Printmaking Portfolio Review 360 (S/NC)
 Printmaking 300 and 400 level courses.....20

Sub-Total: 23

Studio Electives

Additional hours in studio courses to be completed in the School of Art or our affiliated facility, Arrowmont School of Arts and Crafts. Students may also apply a maximum of 6 hours of approved studio courses from Architecture, Art Education, Broadcasting, censure to teach in schools K-12 may apply 13 hours in undergraduate Art Education courses.....27

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This change is proposed to make the Printmaking concentration more flexible to suit individual needs of the student.
- b. Impact on other academic units: None

On page 68 of the 2002-2003 *Undergraduate Catalog*, 3rd column, under BA Majors in Art History, 2nd section, Art History requirements, REVISE

FROM

Art History courses numbered 300 and above.....21

Students are required to take at least one course in four of the following areas: Medieval/Early Renaissance—Art History 425, 431, 441, 451; Renaissance/Baroque—Art History 442, 452, 453; American—Art History 471, 472, 473, 483; 19th/20th Century—Art History 403, 472, 474, 475, 476, Art Media Arts 433; Asian—Art History 411, 415, 419; 9 Art History elective hours or from courses in the Departments of Classics, Religious Studies, or School of Architecture in consultation with departmental advisor.

TO

Art History courses numbered 300 and above.....21

Students are required to take at least one course in four of the following areas: Medieval/Early Renaissance—Art History 425, 431, 441, 451; Renaissance/Baroque—Art History 442, 452, 453; American—Art History 471, 472, 473, 483; 19th/20th Century—Art History 403, 472, 474, 475, 476, Art Media Arts 433; Non-Western—Art History 411, 415, 419, 461, 462, 463; 9 Art History elective hours or from courses in the Departments of Classics, Religious Studies, or School of Architecture in consultation with departmental advisor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This change revises requirements for the major to reflect new non-western courses added last academic year.
- b. Impact on other academic units: None

Art Ceramics

REVISE DESCRIPTION AND PREREQUISITE

FROM

320 Ceramics: Portfolio Review (0) Review of prior work in ceramics. Successful completion required prior to registration for junior and senior courses. Prereq: Art 101 and 103, Art History 172 and 173, Art Ceramics 221, all with a grade of C or better. Prereq/Coreq: Art 295 with a grade of C or better. Coreq: Art Ceramics 222. Satisfactory/No credit only.

TO

320 Ceramics: Portfolio Review (0) Review of prior work in ceramics. Successful completion required prior to registration for junior and senior courses. Prereq: Art 101 and 103, Art History 172, 173, 162, 183 (choose two), Art Ceramics 221, Sculpture 241, all with a grade of C or better. Prereq/Coreq: Art 295. Coreq: Art Ceramics 222. Satisfactory/No credit only.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Clarification of prerequisites.
- b. Impact on other academic units: None

Art Design/Graphic

REVISE REPETITION

FROM

405 Computer Enhanced Graphic Design (3) Exploration of new technologies and their significance to graphic design. Prereq: 351, 356 with a grade of C or better and consent of instructor. May be repeated. Maximum 6 hours.

TO

405 Computer Enhanced Graphic Design (3) Exploration of new technologies and their significance to graphic design. Prereq: 351, 356 with a grade of C or better and consent of instructor. May be repeated. Maximum 12 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Technology in the field is changing so rapidly that students need more opportunity to explore their significance to graphic design.
- b. Impact on other academic units: None

Art History

ADD

161 Oceanic Art (3) Survey of the sculpture, textiles, architecture and other traditional art forms of Polynesia, Micronesia and Melanesia. Objects are discussed on the basis of style, style relationships, iconography and the uses to which they were put in their traditional religious, political or social contexts. Writing emphasis course.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Expands art history surveys to include more of the non-western world. This course was requested by a new faculty member whose area of expertise is in African and Oceanic art.
- b. Impact on other academic units: None

ADD

167 Honors: Art of Africa, Oceania, and Pre-Columbian America (3) Consent of instructor required. Survey of the traditional arts of the cultures of Black Africa, the Pacific and the Americas. Study grounded in reading, writing and discussion. Writing emphasis course.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We have continued to increase our participation in the honors program. It is our desire to include honors courses with all of our Art History surveys. The addition will give honors students more choices in the humanities and the School of Art will draw talented students to our courses.
- b. Impact on other academic units: Will expand opportunities for students in the Honors Program.

ADD

187 Honors: Asian Art (3) Consent of instructor required. Selected works of painting, sculpture, architecture and other forms in India, China, Japan, Korea and Southeast Asia, from antiquity through the 19th century. Study grounded in reading, writing, and discussion. Writing emphasis course.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We have continued to increase our participation in the honors program. It is our desire to include honors courses with all of our Art History surveys. The addition will give honors students more choices in the humanities and the School of Art will draw talented students to our courses.
- b. Impact on other academic units: Expands the courses available for the Honors Program.

ADD

416 Chinese Art of the 20th and 21st Centuries (3) Survey of Chinese art from the late nineteenth century through the present. Hong Kong, Taiwanese, and expatriate artists are also considered. Writing emphasis course. **[Add to Upper Level Distribution, Foreign Studies, Asia.]**

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course is proposed by a faculty member who has offered it under a special topics number and would like to add it to our permanent list. The School of Art has established ties with the University of Sichuan in China. This course expands our offering of Chinese art history to accommodate the growing interest in China.
- b. Impact on other academic units: None

REVISE DESCRIPTION TO ADD CROSS-LISTING

FROM

162 Art of Africa, Oceania, and Pre-Columbian America (3) Survey of the traditional arts of the cultures of Black Africa, the Pacific and the Americas (focusing primarily on the period before the European conquest). Sculpture, painting, pottery, textiles, architecture and human adornment will all be examined.

TO

162 Art of Africa, Oceania, and Pre-Columbian America (3) Survey of the traditional arts of the cultures of Black Africa, the Pacific and the Americas (focusing primarily on the period before the European conquest). Sculpture, painting, pottery, textiles, architecture and human adornment will all be examined. (Same as African and African American Studies 162.) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course will help to strengthen the African and African American Studies major by adding depth and breadth to the curriculum. It will provide greater range of courses for majors.
- b. Impact on other academic units: None

REVISE DESCRIPTION TO CHANGE CROSS-LISTING

FROM

425 Early Christian and Byzantine Art to 1350 (3) Art in Italy and the Eastern Empire from the beginnings of Christian art to c. 1350. Mosaic and painting, sculpture and architecture. Writing-emphasis. (Same as Medieval Studies 371 and Judaic Studies 425)

TO

425 Early Christian and Byzantine Art to 1350 (3) Art in Italy and the Eastern Empire from the beginnings of Christian art to c. 1350. Mosaic and painting, sculpture and architecture. Writing emphasis course. (Same as Judaic Studies 425) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Medieval Studies no longer offers 371.
- b. Impact on other academic units: None

REVISE TO ADD CROSS-LISTING

FROM

461 Art of Southern and Eastern Africa (3) Art traditions of the eastern and southern regions of Africa. Sculpture, painting, pottery, textiles, architecture and human adornment will be examined. Some ancient Stone and Iron Age traditions will be examined, but the main emphasis will be on the diverse ethnic and regional art traditions practiced in the area from the 19th century to the present.

TO

461 Art of Southern and Eastern Africa (3) Art traditions of the eastern and southern regions of Africa. Sculpture, painting, pottery, textiles, architecture and human adornment will be examined. Some ancient Stone and Iron Age traditions will be examined, but the main emphasis will be on the diverse ethnic and regional art traditions practiced in the area from the 19th century to the present. (Same as African and African American Studies 461.) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course will help to strengthen the African and African American Studies major by adding depth and breadth to the curriculum. It will provide greater range of courses for majors.
- b. Impact on other academic units: None

REVISE TO ADD CROSS-LISTING

FROM

462 Art and Archeology of Ancient Africa (3) Historical art traditions of sub-Saharan Africa. Topics to be covered include prehistoric rock paintings; art from archaeological sites and ancient kingdoms. The time period covered ranges from the first and second millennia B.C. for some of the early terracotta sculpture and rock paintings, the 11th through 19th centuries A.D. for the later ancient kingdoms. Writing emphasis course.

TO

462 Art and Archeology of Ancient Africa (3) Historical art traditions of sub-Saharan Africa. Topics to be covered include prehistoric rock paintings; art from archaeological sites and ancient kingdoms. The time period covered ranges from the first and second millennia B.C. for some of the early terracotta sculpture and rock paintings, the 11th through 19th centuries A.D. for the later ancient kingdoms. Writing emphasis course. (Same as African and African American Studies 462.) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course will help to strengthen the African and African American Studies major by adding depth and breadth to the curriculum. It will provide greater range of courses for majors.
- b. Impact on other academic units: None

REVISE TO ADD CROSS-LISTING

FROM

463 Arts of the African Diaspora (3) Examines the aesthetic, philosophical and religious patterns of the African descendants of Brazil, Surinam, the Caribbean and the United States. Emphasis will be placed on the full range of art forms, including the sculptural and performance traditions as well as architecture, textile, basketry and pottery art forms.

TO

463 Arts of the African Diaspora (3) Examines the aesthetic, philosophical and religious patterns of the African descendants of Brazil, Surinam, the Caribbean and the United States. Emphasis will be placed on the full range of art forms, including the sculptural and performance traditions as well as architecture, textile, basketry and pottery art forms. (Same as African and African American Studies 463.) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course will help to strengthen the African and African American Studies major by adding depth and breadth to the curriculum. It will provide greater range of courses for majors.
- b. Impact on other academic units: None

Art Printmaking

REVISE CREDIT HOURS

469 Special Topics in Printmaking (3-6) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Allows for flexibility in the work load for a special topics class.
- b. Impact on other academic units: None

Art Sculpture

ADD

240 Techniques and Tools (1) Introduction to the equipment in metal shop, wood shop, and foundry. Instruction includes shop safety, operation of tools, and handling of hazardous materials. All students must pass proficiency tests.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course is necessary for the safety and well-being of all students who will be using the equipment in the sculpture shop. The course will be offered by the shop technician who has been hired for the sculpture area.
- b. Impact on other academic units: None

ADD

442 Senior Seminar (2) Investigation of professional practices and career opportunities in the field of sculpture. Includes portfolio development, preparation for exhibitions, and public commissions.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Due to recent retirements, the sculpture area consists of entirely new faculty. Professors Odem and Brown have spent an enormous amount of time revamping the sculpture curriculum, which they felt was outdated and inefficient. Part of that refinement is a proposal to create a senior seminar as a way of preparing seniors for a transition to practicing artists or to graduate school.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

241 Sculpture I (3) Problems which explore basic materials and techniques including clay modeling, plaster construction, mold making. Limited work in plastics, wood, or metal.

TO

241 Beginning Sculpture (3) Introduction to the materials, concepts, technical processes, and history of sculpture. Materials include wood, plaster, steel and plastics. Prereq: Art 103.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course has been expanded to include more materials and the history of sculpture.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

242 Life Sculpture I (3) Modeling techniques in clay and wax, working form figure. Possibilities of expression with human figure and subject. Modeling process as both observational and material handling technique. Prerequisite: Art 101, Art 103, or consent of instructor. May be repeated. Maximum 6 hours.

TO

242 Figuring the Body (3) Sculpture that involves the human figure, directly or indirectly. Issues relating to the body and personal identity will be explored through various media. Prereq: Art 101, Art 103, Art Sculpture 241, or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This change reflects a more conceptual approach.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

243 Metal Cast Sculpture I (3) Metal casting methods in bronze or aluminum. May include lost wax, Styrofoam, sand, ceramic shell casting methods. May be repeated. Maximum 6 hours.

TO

243 Mold-Making and Casting (3) Examines possibilities and processes related to mold-making. A variety of casting materials will be explored including metals, wax, rubber, plaster, and ceramic shell. Prereq: Art 103, Art Sculpture 240, Art Sculpture 241.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course is now more involved with mold making. Metal casting is no longer the emphasis.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

245 Steel Sculpture I (3) Problems to introduce steel as a material for the creation of sculpture. Development of welding techniques.

TO

245 Metal Fabrication (3) Introduction to steel as a material for the creation of sculpture. Development of welding techniques, design of cold connections, and engineering of structural components. Prereq: Art 103, Art Sculpture 240, Art Sculpture 241.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Addition of design of cold connections and engineering of structural components.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

246 Mixed Media Sculpture I (3) Use of two or more materials, and a variety of sculptural techniques, joined to create dimensional form. May include carving, modeling, molding, construction, and found objects.

TO

246 Mixed Media Sculpture (3) Includes installation art, performance, and conceptual art. Contemporary issues and materials related to sculpture are examined through research and studio projects. Prereq: Art 103, Art Sculpture 241.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Course has been updated to include more recent trends in the art world, including installation, performance, and conceptual art.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND PREREQUISITE

FROM

249 Special Topics in Sculpture (3) Student or instructor initiated course offered at convenience of department. Prerequisite: Art 101 and 103 with a grade of C or better. May be repeated. Maximum 12 hours.

TO

249 Special Topics in Sculpture (3) Instructor initiated course offered at convenience of department. Prereq: Art 101, 103, and Art Sculpture 241 with a grade of C or better. May be repeated. Maximum 12 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Clarification of description and addition of Art Sculpture 241 as prerequisite.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND PREREQUISITE

FROM

340 Sculpture Portfolio Review (0) Review of prior work in sculpture. Successful completion required prior to registration for junior and senior courses. Prereq: Art History 172 and 173 with a grade of C or better. Satisfactory/No credit only.

TO

340 Sculpture Portfolio Review (0) Review of prior work in sculpture and development of new work. Successful completion required prior to registration for junior and senior courses. Prereq: Art 101, 103; Art History 172, 173, 162, 183 (choose two); Sculpture 240, 241, 245 and 246 with a grade of C or better. Satisfactory/No credit only.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Strengthens the requirements and clarifies the expectations for portfolio review.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITES

FROM

341 Sculpture II (3) Further exploration and development of sculptural concepts and materials. Prerequisite: Sculpture 241 and 340 or consent of instructor. May be repeated. Maximum 6 hours.

TO

341 Intermediate Sculpture (3) Students begin defining and developing their visual vocabulary relative to contemporary sculptural issues. Emphasis on studio projects, research, and discussion. Prereq: Art 103, Art Sculpture 240, 241, 245, 246 and 340; or consent of instructor. May be repeated. Maximum 6 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Clarify definition of course and add prerequisites.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION AND PREREQUISITE

FROM

345 Steel Sculpture II (3) Further exploration of casting methods for bronze and aluminum. Prereq: 245 and 340 or consent of instructor.

TO

345 Advanced Metal Fabrication (3) Advanced exploration of construction in steel and other metals through welding, design of cold connections, and engineering of structural components. Prereq: Art 103, Art Sculpture 240, 245 and 340; or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Clarify definition of course and add prerequisites.
- b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION, PREREQUISITE AND CREDIT HOURS

FROM

346 Mixed Media Sculpture II (3) Further problems in the sculptural use of two or more distinctive materials. Prereq: 246 and 340 or consent of instructor.

TO

346 Advanced Mixed Media Sculpture (3-6) Advanced investigation into the sculptural possibilities of installation art, performance, and multi-media. Contemporary issues are examined through research and studio projects. Prereq: Art 103, Art Sculpture 241, 246 and 340; or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Update course to include new processes and revise prerequisites.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

441 Advanced Sculpture (3-6) Individual development of sculptural problems and techniques. Prereq: 6 hours of 300 level sculpture. May be repeated. Maximum 12 hours

TO

441 Advanced Sculpture (3-6) Individual development of sculptural problems and techniques. Students work independently while participating in group projects, critique, and discussion. Prereq: 6 hours of 300 level sculpture. May be repeated. Maximum 12 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Revise description to include process.
- b. Impact on other academic units: None

AUDIOLOGY AND SPEECH PATHOLOGY

ADD

475 Appraisal of Speech and Language Disorders (3) Diagnostic procedures for children and adults with speech and language problems including observation and practice with diagnostic tests. Prereq: 300, consent of instructor and senior standing.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course exists as a graduate course (formerly 504). Changing the level improves preparation of students entering the graduate program on diagnostic procedures before beginning clinical practicum. Retaining eligibility for graduate credit ensures that incoming graduate students from other programs can take the course if they have not previously had its equivalent.
- b. Impact on other academic units: None

BIOCHEMISTRY AND CELLULAR AND MOLECULAR BIOLOGY

REVISE CREDIT HOURS

401-402 Biochemistry-Molecular Biology I, II (4,4) (Formerly: 3,3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Discussion sections are being added to each course.
- b. Impact on other academic units: None

ADD

457 Honors Thesis (1-3) Written preparation and oral presentation of faculty-supervised student research conducted in BCMB 452 or equivalent. Prereq: admission to honors program in BCMB and BCMB 452 or equivalent. Cannot be repeated. Cannot be counted toward the requirements for the BCMB concentration.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is a course for honors thesis preparation.
- b. Impact on other academic units: None

ADD

493 Independent Study (1-3) Independent study under the direction of a faculty member. Consent of instructor required. May be repeated. Maximum 12 hours. A maximum of three hours may be applied to the major.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is a course for undergraduate independent readings.
- b. Impact on other academic units: None

BIOLOGY

On page 70 of the 2002-2003 *Undergraduate Catalog*, 2nd column under D. Concentration Area Requirements, REVISE the 1st paragraph (**Biochemistry and Cellular and Molecular Biology concentration**)

FROM

Biochemistry and Cellular and Molecular Biology (BCMB) Additional prerequisite: Computer Science 100. The concentration consists of Chemistry 350-360-369, BMB 401-402, and at least 18 additional credit hours selected from BCMB courses numbered 300 or above (except BCMB 310 and 410), or from the following courses in other departments: Microbiology 310-319, 410, 411, 420-429, 430, 440; Botany 321, 404; EEB 350, 360, 460. At least two of the 18 credit hours must be selected from the following laboratory courses: BCMB 403, 416, 419, 429 and 452, and Biology 401. At least three of the 18 credit hours must be selected from the following physiology courses: BCMB 440, Botany 321, and Microbiology 310. No more than 9 of the 18 credit hours may be in non-BCMB courses.

TO

Biochemistry and Cellular and Molecular Biology (BCMB) The concentration consists of Chemistry 350-360-369, BMB 401-402, and at least 16 additional credit hours selected from BCMB courses numbered 300 or above (except BCMB 310, 410, 457) or from the following courses in other departments: Microbiology 310-319, 410, 411, 420-429, 430, 440; Botany 321, 404; EEB 350, 360, 460. At least two of the 16 credit hours must be selected from the following laboratory courses: BCMB 403, 416, 419, 429 and 452, and Biology 401. At least three of the 16 credit hours must be selected from the following physiology courses: BCMB 440, Botany 321, and Microbiology 310. No more than 9 of the 16 credit hours may be in non-BCMB courses.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Department no longer feels that a basic computer skills requirement is necessary. The upper-level elective requirement is changed from 18 to 16 credits because the required core courses 401 and 402 are each being increased from 3 credits to 4.

b. Impact on other academic units: None

On 70 of the 2002-2003 *Undergraduate Catalog*, 2nd column, under B. **Progression Requirements**, REVISE 1st sentence

FROM

A cumulative GPA of at least 2.5 in prerequisite science and math courses is required both to declare and to continue as a Biological Sciences major.

TO

Students may declare a Biology major after completing the prerequisites Chemistry 120-130, and Biology 130 or Botany 110-120 courses with at least a 2.5 GPA in those courses. A cumulative 2.5 GPA is required to declare and to continue in the major.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Progression requirements in the current catalog regularly takes a student two or more years before being able to declare the Biological Sciences major. Shortening the progression requirements would bring the student into the major and to a Division of Biology advisor sooner than two years.
- b. Impact on other academic units: None

On page 71 of the 2002-2003 *Undergraduate Catalog*, 1st column, beginning of minor description (**Biological Sciences minor**), REVISE

FROM

A minor includes the following prerequisites and requirements:

TO

A minor in the **Biological Sciences** includes the following:

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The requirements for the minor in the current catalog appear to refer only to Plant Biology since they directly follow the listing of requirements for that concentration. The intent is to refer to all of the Biological Sciences.
- b. Impact on other academic units: None

BOTANY

REVISE DESCRIPTION

FROM

371 Undergraduate Seminar (1) At least one hour is required for a Botany major or minor. Junior or senior standing recommended. May be repeated. Maximum 2 hours.

TO

371 Undergraduate Seminar (1) Principles and practice of preparing and delivering a seminar presentation, usually focused on a current topic in plant biology. Junior or senior standing recommended. May be repeated. Maximum 2 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change makes congruent the course description with requirements for the Botany major and minor and corrects a mistake in the catalog.
- b. Impact on other academic units: None

CLASSICS

REVISE CREDIT HOURS

441 Special Topics in Classical Civilization (3) (Formerly: 1-3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Having variable credit hours was confusing. The course is now the general rubric for advanced undergraduate work in classics.
- b. Impact on other academic units: None

ADD

492 Off-Campus Study (1-15).

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We need to award off-campus credit.
- b. Impact on other academic units: None

ADD

493 Independent Study (1-15)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We currently have no independent study rubric.
- b. Impact on other academic units: None

ECOLOGY & EVOLUTIONARY BIOLOGY

REVISE DESCRIPTION AND CREDIT HOURS

FROM

460 Evolution (3) Principles, facts, and theories regarding biological evolution. Concepts, processes and product in development of organic diversity. Historical development of ideas concerning biological evolution. Prereq: Biology 240 or consent of instructor.

TO

460 Evolution (4) Principles, facts, and theories regarding biological evolution. Concepts, processes and product in development of organic diversity. Historical development of ideas concerning biological evolution. Prereq: Biology 240 or consent of instructor. 3 hrs. lecture and 2 hrs. lab/discussion.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Adding 2 hours lab/discussion a week (1 credit hour) will allow the students to explore topics in greater depth. Labs will involve computer simulations of evolutionary processes. Discussions will focus on contemporary scientific and societal issues that relate to evolutionary ideas and processes.
- b. Impact on other academic units: None

ENGLISH

REVISE DESCRIPTION OF CREATIVE WRITING CONCENTRATION

On page 74 of the 2002-2003 *Undergraduate Catalog*, 1st column, 3rd paragraph (Creative Writing)
REVISE to add number 5:

- (5) One or more courses from any of the department's offerings, including criticism, film, folklore, language, literature, rhetoric, and writing (necessary only if student has overlapped courses in categories 3 and 4). Courses may count in more than one category.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This category, and the final statement on double counting, were omitted from the *Undergraduate Catalog* description of the major.
- b. Impact on other academic units: None

REVISE DESCRIPTION OF RHETORIC AND WRITING CONCENTRATION

On page 74 of the 2002-2003 *Undergraduate Catalog*, 1st column, 5th paragraph (Rhetoric and Writing)
REVISE number 5

FROM

- (5) One course from any of the department's offerings, including criticism, film, folklore, language, literature, rhetoric, and writing.

TO

- (5) One or more courses from any of the department's offerings, including criticism, film, folklore, language, literature, rhetoric, and writing. Courses may count in more than one category.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: A more accurate description of the number of additional courses students may need to take in order to complete the concentration. Depending on the number of courses that have been used to fulfill more than one requirement, students may need one or two courses in this category.
- b. Impact on other academic units: None

REVISE DESCRIPTION OF TECHNICAL COMMUNICATIONS CONCENTRATION

On page 74 of the 2002-2003 *Undergraduate Catalog*, 1st column, 6th paragraph (Technical Communications), Revise number 5

FROM

(5) One course from any of the department's offerings, including criticism, film, folklore, language, literature, rhetoric, and writing.

TO

(5) One or more courses from any of the department's offerings, including criticism, film, folklore, language, literature, rhetoric, and writing. Courses may count in more than one category.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: A more accurate description of the number of additional courses students may need to take in order to complete the concentration. Depending on the number of courses that have been used to fulfill more than one requirement, students may need one or two courses in this category.
- b. Impact on other academic units: None

ADD

255 Public Writing (3) Rhetorical strategies for effective communication about public issues. Students will learn to write for multiple audiences and may be asked to participate in collaborative writing projects with business, academic, or political organizations.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course creates an intermediate expository writing course which we currently lack. It also meets the requirement of the College of Business Administration that prospective majors complete a semester of Written Communication above the freshman level. We cannot staff enough sections of English 295 to accommodate the 800+ students per year who need it because we are competing with the private sector for instructors with appropriate training. Created in consultation with Business, 255 would serve their majors and could be staffed by most of our current lecturers.
- b. Impact on other academic units: The course was created to accommodate business majors and should help ease the current backlog of 400 upperclassmen who have yet to complete their writing requirement.

REVISE TITLE

498 Senior Honors Thesis (3) (Formerly: Senior Honors Paper)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The senior honors written project is commonly referred to as a thesis, not a paper. The term "thesis" suggests the concentrated, thorough work that such a project entails, and it indicates the high standards that such written work is expected to meet.
- b. Impact on other academic units: None

GEOGRAPHY

ADD

210 Introductory Technical Geography (1) Covers basic concepts required in 310, 410, 411, and 413. Recommended to be taken prior to or concurrently with these courses. The shape of the Earth, map scales, coordinate systems, and projections. Self-paced, online course with written (offline) final exam.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Students with different interests may take one of several courses as their initial exposure to technical Geography. Instructors in all of these courses must, at present, cover the same introductory material, a redundancy

which wastes the time of instructors and all students who have covered the material in a previous course. The new 1-unit online introductory course will avoid this problem while taking advantage of high-tech interactive presentation capabilities.

- b. Impact on other academic units: The course may serve similar needs in Engineering, various field sciences, and pre-service audiences in the College of Education, as well as interested students generally.

ADD

366 Geography of Tennessee (3) Survey of the geography of the state of Tennessee including its cultural, economic, and physical resources, as well as an examination of the state's diversity, development, and its geographic connections within the Southeast region and beyond. Writing emphasis course. **[Add to Upper Level Distribution List, United States Studies]**

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course was offered in the past and there is a demand for this regional course, both to satisfy the U.S. Studies requirement in the College and as a General Education elective to inform students about their home state. We now have an adjunct willing and able to teach it, and we have demand from the No Child Left Behind people.
- b. Impact on other academic units: This course should be an important elective in the Social Sciences for all students, and particularly for elementary and secondary education majors. It will also wholly or partially satisfy the U.S. Studies requirement in the College of Arts and Sciences.

ADD

432 Dendrochronology (4) Principles, techniques, and interpretation in tree-ring science. Applications in geography, climate, ecology, forestry, archaeology, and earth sciences. 3 hours lecture and 2 hours lab per week. Prereq: 131-132 or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course will allow a new faculty member to teach in his area of specialty. The course content provides synergies with current course offerings in physical geography, including Biogeography, Climatology, Global Change, and Water Resources.
- b. Impact on other academic units: The proposed course should be a useful elective for majors in Forestry, Wildlife and Fisheries, Ecology, and Geological Sciences.

ADD

495 Special Topics in Geography (1-4) Topics vary. Prereq: consent of instructor. May be repeated with consent of instructor. S/NC or letter grade. Maximum 8 hrs.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We would like to have the flexibility to occasionally offer 400-level courses on special topics, something we currently have no mechanism for doing. These courses would allow our new faculty and visiting faculty to teach in their areas of expertise, and would strengthen our undergraduate program. An example of a course we would hope to offer is a course in Soils Geography. If successful, we might later request to add the course to our curriculum but first we would "test the waters" under our special topics course offering.
- b. Impact on other academic units: These courses may be of interest to students outside of Geography.

GEOLOGICAL SCIENCES

REVISE GEOLOGY MAJOR, MINOR, HONORS CONCENTRATION; DELETE ENGINEERING GEOLOGY CONCENTRATION

On page 74-75 of the 2002-2003 *Undergraduate Catalog*, beginning with the 2nd paragraph of the Geological Sciences description (Major Requirements), REPLACE the existing description with the following:

Major Requirements are Geology 310, 320, 330, 340, 370, 380 and 440 (29 hours), plus 9 additional hours of geology courses at the 400-level. The Department encourages undergraduates to participate in research opportunities including a senior thesis. A maximum of 3 hours of 493 may be counted toward the major.

Minor Requirements are Geology 101 and 102 or 103, and at least 16 hours of Geology courses above 100-level, with no more than 6 of the 16 hours at 200-level. A maximum of 3 hours of 493 may be counted toward the minor.

Honors Students with five completed upper-division geology courses and a cumulative GPA of at least 3.0 may pursue a senior research thesis in collaboration with a faculty member. The thesis involves successful completion of 3 semester hours of Geology 491, 492, or 493 beyond the normal requirements for the major. Thesis results must be orally presented, and an approved written thesis must be submitted to the department. A GPA of at least 3.0 must be maintained throughout matriculation. Interested students should consult their academic advisor for details.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The description of the Honors option is shorter, but the requirements remain the same. **The department no longer offers the concentration in Engineering Geology.**
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

310 Mineralogy (4) Introduction of crystallography, crystal chemistry, x-ray diffraction, optical mineralogy, and the structures of rock-forming minerals. Laboratory includes hand specimen identification, x-ray diffraction techniques, and microscopic identification of minerals. Prereq: 101, Chemistry 120-130 or equivalent. 3 hours lecture and 1 lab.

TO

310 Mineralogy (4) Introduction to the concepts of crystal chemistry, x-ray diffraction, optical mineralogy, and geochemical analysis of the important rock-forming minerals. Laboratory includes hand-specimen, x-ray diffraction, and microscopic identification of minerals. Prereq: 101, Chemistry 120-130 or equivalent. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. The description of 310 is being changed to be consistent with our earlier planning documents.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND CREDIT HOURS

FROM

320 Paleobiology (3) Fossils and their uses in functional morphology, paleoecology, biogeography, biostratigraphy, and evolution. Prereq: 102 or consent of instructor. 2 lecture hours and one 2-hour lab or field period.

TO

320 Paleobiology (4) Critical analysis of the preserved record of ancient life, with emphases on recognition of evolutionary patterns, processes, and extinctions; interpretation of ancient environments; and the integrated use of fossils and other geological features in solving problems of geologic correlation and age dating. Statistical and qualitative approaches applied to field and laboratory data. Prereq: 102 or consent of instructor. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. The description of 320 is being changed to be consistent with our earlier planning documents.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND CREDIT HOURS

FROM

330 Igneous and Metamorphic Petrology (3) Classification and properties of igneous and metamorphic rocks, the processes that produce them, and the tectonic environments in which they form. Prereq: 310. 2 lecture hours and one 2-hour lab.

TO

330 Igneous and Metamorphic Petrology (4) Study of the properties of crystalline rocks, the processes that produce them, and the tectonic environments in which they form. Topics include interpretation of rock textures, phase diagrams, geochemical and isotopic compositions, magma generation and differentiation, effects of temperature, pressure, and fluids on mineral equilibria and kinetics. Prereq: 310. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. The description of 330 is being changed to be consistent with our earlier planning documents.
- b. Impact on other academic units: None

REVISE DESCRIPTION, TITLE AND CREDIT HOURS

FROM

340 Stratigraphy and Sedimentation (3) Stratigraphic principles and practices; physical sedimentary processes and interpretation of depositional environments. Prereq: 101, 102, and 310. 2 lecture hours and one 2-hour lab.

TO

340 Earth Sedimentary Processes (4) Earth surface processes, including weathering and soil formation, the hydrologic cycle, physical sediment transport, biological and chemical sedimentation, and sediment diagenesis, applied to interpretation of the stratigraphic record. Prereq: 101, 102, and 310. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. The description of 340 is being changed to be consistent with our earlier planning documents.
- b. Impact on other academic units: None

REVISE TITLE AND DESCRIPTION

FROM

370 Structural Geology (4) Common geologic structures (folds, faults, cleavage) and their genesis. Laboratory includes map interpretation, cross-sections, projections, stereonet. . Prereq: 101, 102, Mathematics 141-142, Physics 135. Coreq: 310. 3 lecture hours and one 2-hour lab.

TO

370 Earth Structure and Geophysics (4) Stress and strain; mechanics and recognition of geologic structures (faults, joints, folds, foliations, lineations, microstructures); introductory plate tectonics; introductory earthquake and reflection seismology. Laboratory: geologic map interpretation, cross-section construction, fabric diagrams, fault-plane solutions, strain analysis, seismic interpretation. Field work: field observation and measurement, recording data, regional geology. Prereq: 101, 102, Mathematics 141-142, Physics 135. Coreq: 310. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. The description of 370 is being changed to be consistent with our earlier planning documents.
- b. Impact on other academic units: None

ADD

380 Planetary Geoscience (4) Geologic, geophysical, and geochemical systems and processes at planetary scales. Topics include accretion, differentiation, outgassing, seismology, magnetism, geochronology, remote sensing, processes modifying surface morphology and materials, geochemical cycles, planetary exploration. Prereq: 330, 370. 3 hours lecture and one 2-hour lab.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change is needed because of an overhaul of the Geology undergraduate curriculum, including a complete restructuring of the existing 300-level undergraduate courses. The restructuring is intended to improve the connection among the courses and provide a better overall comprehension of the geological sciences. 380 is a new course that fills a gap in our undergraduate curriculum and its addition is consistent with our earlier planning documents.
- b. Impact on other academic units: None

INTERDISCIPLINARY PROGRAMS

African & African American Studies

ADD CROSS LISTING FOR THE FOLLOWING COURSES

162 Art of Africa, Oceania, and Pre-Columbian America (3) (Same as Art History 162) Primary department is Art.
461 Art of Southern and Eastern Africa (3) (Same as Art History 461) Primary department is Art.
462 Art and Archaeology of Ancient Africa (3) (Same as Art History 462) Primary department is Art.
463 Arts of the African Diaspora (3) (Same as Art History 463) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The courses will help to strengthen the African and African American Studies major by adding depth and breadth to the curriculum. They will provide greater range of courses for majors.
- b. Impact on other academic units: None

REVISE CROSS LISTING

FROM

364 Contemporary Issues in African-American Education (3) 1954 to the present. Examines issues relevant to the current dilemma of providing quality education for the African-American student including professional school quotas, intelligence testing, homogeneous trouping, African-American college survival, busing, Black English/Standard English controversy. Writing emphasis course. (Same as Curriculum and Instruction 364.)

TO

364 Contemporary Issues in African-American Education (3) 1954 to the present. Examines issues relevant to the current dilemma of providing quality education for the African-American student including professional school quotas, intelligence testing, homogeneous trouping, African-American college survival, busing, Black English/Standard English controversy. Writing emphasis course. (Same as Cultural Studies in Education 364.) Primary department is African and African-American Studies.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Curriculum and Instruction is no longer a department. This course is now cross listed under Cultural Studies in Education.
- b. Impact on other academic units: None

American Studies

REVISE MINOR

On page 76 of the 2002-2003 Undergraduate Catalog, 1st column, the American Studies minor paragraph, REVISE

FROM

The American Studies minor consists of at least 15 hours of coursework chosen from the program's list of electives, including American Studies 310, American Studies 410, and nine additional hours from at least two different disciplines.

TO

The American Studies minor consists of at least 15 hours of coursework chosen from the program's list of electives, including American Studies 310 and twelve additional hours from at least two different disciplines.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Elimination of cross listings for topical courses will make it impossible to offer 410 consistently. Topical courses in University Studies, Cinema Studies, and other disciplines will be included in the American Studies list of approval courses.
- b. Impact on other academic units: Should be none

Judaic Studies

REVISE CONCENTRATION

On page 76 of the 2002-2003 *Undergraduate Catalog*, under Judaic Studies, second paragraph, REVISE

FROM

A major concentration consists of at least 27 hours at the 300 level or above, distributed as follows: (a) Religious Studies 381, History 383, and 12 hours from Religious Studies 311, 312, 320, 385, 386, 405, History 370, 384; (b) 9 hours selected from Art History 425, 431, 475, German 350, History 369, 395, 484, Philosophy 322.

TO

A major concentration consists of at least 27 hours at the 300 level or above, distributed as follows: (a) Religious Studies 381, History 383, and 12 hours from Religious Studies 311, 312, 320, 385, 386, 405, History 370, 384, 484; (b) 9 hours selected from Art History 425, 431, 475, German 350, History 369, 395, Philosophy 322.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The Judaic Studies Committee voted to move Dr. Dessel's Studies in Jewish History course to category (a) with the History of Jewish Civilization courses.
- b. Impact on other academic units: None

REVISE MINOR

On Page 76 of the 2002-2003 *Undergraduate Catalog*, 3rd column, 4th paragraph under Judaic Studies, REVISE the first sentence

FROM

The Judaic Studies minor consists of Religious Studies 381, History 370, and 9 hours selected from the Judaic Studies major concentration.

TO

The Judaic Studies minor consists of Religious Studies 381, History 383, and 9 hours selected from the Judaic Studies major concentration.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This change should have been made when Dr. Dessel's Jewish Civilization courses were added and the major was revised.
- b. Impact on other academic units: None

REVISE CROSS-LISTING

FROM

425 Early Christian and Byzantine Art, to 1350 (3) (Same as Art History 425 and Medieval Studies 371.)

TO

425 Early Christian and Byzantine Art, to 1350 (3) (Same as Art History 425.) Primary department is Art.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Medieval Studies no longer lists 371.
- b. Impact on other academic units: None

Latin American Studies

DROP CROSS LISTING

311 Aspects of Luso-Brazilian Literature (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This was a cross listed Portuguese course which no longer exists.
- b. Impact on other academic units: None

Legal Studies

REVISE CONCENTRATION

On page 77 of the 2002-2003 *Undergraduate Catalog*, last paragraph in the 1st column, REVISE
FROM

The concentration consists of 27 hours, including Sociology 455 Society and Law and 24 hours of upper division courses distributed among five categories: (1) analysis – 3 hours from Communications 300, English 496, Sociology 331; (2) processes – Sociology 451 and three hours from Political Science 430, 442; (3) perspectives – 3 hours from English 490, Political Science 330, Philosophy 392; (4) historical and global dynamics – 3 hours from Classics 362, Political Science 470; (5) issues – 6 hours from Communications 400, Philosophy 344, Political Science 431, Speech Communication 469, Women's Studies 340. The remaining three hours are to be chosen from one of the five categories or an approved elective.

TO

The concentration consists of 27 hours, including either Political Science 330 or Sociology 455 and 24 hours of upper-division courses distributed among five categories: (1) Analysis: 3 hours from Communications 300, English 496, Political Science 401, Sociology 331; (2) Processes: Sociology 451 and 3 hours from Business Law 301, Political Science 430, 435, 442; (3) Perspectives: 3 hours from English 490, Political Science 330, Philosophy 392, Sociology 455 (Note: Students who select Sociology 455 as their core course may not use it toward the Perspectives category. The same rule applies to Political Science 330.); (4) Historical and Global Dynamics: 3 hours from Classics 362, Political Science 470; (5) Issues: 6 hours from Communications 400, Philosophy 344, Political Science 431, Speech Communication 469, Women's Studies 340. The remaining 3 hours are to be chosen from one of the five categories.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This provides additional flexibility to students by allowing additional courses to be used toward the Legal Studies major. The most significant change is that students will be permitted to take Political Science 330 Law in American Society or Sociology 455 Law and Society to satisfy the core requirement of the major. Political Science 330 is a broad introduction to the American legal system, ideally suited as a core course in legal studies.
- b. Impact on other academic units: None

ADD CROSS LISTING

301 The Legal Environment of Business (3) (Same as Business Law 301.) Primary department is Accounting and Business Law.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This addition allows students to have greater flexibility in choosing a course to satisfy the processes component of the Legal Studies major. It is added to a menu that already includes courses from Political Science and Sociology.
- b. Impact on other academic units: None

ADD CROSS LISTING

401 Political Analysis (3) (Same as Political Science 401.) Primary department is Political Science.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This addition allows students to have greater flexibility in choosing a course to satisfy the analysis component of the Legal Studies major. It is added to a menu that already includes methods courses from Sociology, Communications and English.
- b. Impact on other academic units: None

ADD CROSS LISTING

435 Criminal Law and Procedure (3) (Same as Political Science 435.) Primary department is Political Science.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This existing Political Science course is obviously relevant to the Legal Studies major and is added to a menu of courses that can be taken to satisfy the processes component of the Legal Studies major.
- b. Impact on other academic units: None

Linguistics

REVISE CONCENTRATION AND MINOR

On page 77 of the 2002-2003 *Undergraduate Catalog*, beginning with Major Concentration, REPLACE the entire Linguistics description with the following:

This major concentration offers a broad exposure to the various fields of linguistics (including historical, descriptive, theoretical and applied linguistics) along with an opportunity to study areas where linguistics overlaps with other disciplines such as psycholinguistics, sociolinguistics, and speech pathology. The program of study is designed to prepare a student for graduate work in linguistics or related areas or to serve as a general survey of language and linguistics. The program of study provides the additional possibility of emphasizing the teaching of English as a second language for the student interested in language-related employment at the B.A. level.

Students should consult program advisors early in planning a Linguistics major or minor. Linguistics 200 is highly recommended. Audiology and Speech Pathology 305 should be taken as soon as possible. Other 300-level courses should, if possible, be completed before 400-level courses are begun.

Corequisites (a) Completion of a third year of foreign language study; (b) a two-semester sequence of a non-Indo-European language to be selected from the following: Asian Languages 131-132 (Chinese); Asian Languages 151-152 (Japanese); Asian Studies 121-122 (Modern Arabic); Asian Studies 141-142 (Modern Hebrew); Rehabilitation and Deafness 223, 226 (American Sign Language); Religious Studies 309-10 (Classical Hebrew); or other non-Indo-European languages offered in a two-course sequence and approved by the Linguistics Committee.

Concentration 30 hours distributed as follows: (a) 21 hours composed of: Audiology & Speech Pathology 305; English 371, 372, 471; Linguistics 423, 425, 426; (b) 9 hours of the following, selected in consultation with a Linguistics advisor: Anthropology 411; Audiology & Speech Pathology 302, 320; Foreign Language/ESL Education 455; French 421, 422; Linguistics 400, 429, 431, 435, 436, 472, 474, 475, 476, 477, 485, 490, 491, 492, 493; Philosophy 472; Psychology 400, 424; Spanish 421, 422; Speech Communication 300, 320; Theatre 326.

A minor in Linguistics shall consist of 18 credit hours composed of: (1) either English 471 or 3 hours from section (b) of the major, selected in consultation with a Linguistics advisor; and (2) 15 additional hours as follows: Audiology & Speech Pathology 305; English 371 or 372; Linguistics 423 and 425 or 426; and 3 additional hours, selected in consultation with a Linguistics advisor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The Linguistics concentration description was very out of date, including courses that no longer existed, etc., and had to be rewritten.
- b. Impact on other academic units: None

Urban Studies

REVISE REQUIREMENTS

On page 78 of the 2002-2003 *Undergraduate Catalog*, 1st column, 3rd paragraph under Urban Studies Revise Group 1

FROM

Group 1—History and Theory: Architecture 410, Urban Studies 363, 401, 454

TO

Group 1—History and Theory: Architecture 410, Urban Studies 401, 454

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Urban Studies 363 was a cross listed Sociology course which has been dropped from the catalog. The change in description of program requirements is needed to make the requirements consistent with course listings.
- b. Impact on other academic units: None

Women's Studies

REVISE CONCENTRATION

On page 78 of the 2002-2003 *Undergraduate Catalog*, 2nd paragraph under Women's Studies, REVISE the last two lists, Contemporary Issues and Literature and the Arts

FROM

Contemporary Issues (375, 382, 410, 425, 434), and Literature and the Arts (330, 332, 422).

TO

Contemporary Issues (320, 340, 360, 375, 382, 410, 425, 434, 476), and Literature and the Arts (330, 332, 422, 433, 469).

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Students now petition these courses to count toward a major/minor in Women's Studies. For several years these courses have been treated as a part of the major. They are each currently listed in the courses of instruction for both Women's Studies and home departments.
- b. Impact on other academic units: None

REVISE CROSS LISTING

FROM

410 Sex Role Development: Implications for Education and Counseling (3) (Same as Counseling Education and Counseling Psychology 410)

TO

410 Sex Role Development: Implications for Education and Counseling (3) (Same as Counselor Education 410.) Primary department is Educational Psychology and Counseling.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The primary department name is changing.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

466 Rhetoric of the Woman's Rights Movement to 1930 (3) Historical and critical study of public address in the campaign for women's rights in the United States from the 1930s through the 1920s. (Same as Speech Communication 466.) Writing-emphasis course.

TO

466 Rhetoric of the Woman's Rights Movement to 1930 (3) (Same as Speech Communication 466.) Primary department is Speech Communication.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Full description should not be included here since Speech Communication is the primary department.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

476 Rhetoric of the Contemporary Feminist Movement (3) Historical and critical study of rhetoric in the campaign for women's rights in the United States from the 1940s to present. (Same as Speech Communication 476.) Writing-emphasis course.

TO

476 Rhetoric of the Contemporary Feminist Movement (3) (Same as Speech Communication 476.) Primary department is Speech Communications.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Full description should not be included here since Speech Communication is the primary department.
- b. Impact on other academic units: None

MODERN FOREIGN LANGUAGES AND LITERATURES

REVISE LANGUAGE AND WORLD BUSINESS-PORTUGUESE CONCENTRATION

On page 80 of the 2002-2003 Undergraduate Catalog, 2nd column, under A. LANGUAGE REQUIREMENTS, Revise number 6

FROM

6. The Portuguese Concentration consists of 33 hours. The following are required: Portuguese 301, 302, 309, 315, 316, 409, 431, six hours of 490 or 491 as approved by the director of the program, History 360 or 361, three hours of an

approved Latin American Studies course.

TO

6. The Portuguese Concentration consists of 30 hours. The following are required: Portuguese 301-302, 309, 315-316, 409, 431 or 432, and nine hours of courses from the following: Portuguese 490, 491, 493, Latin American Studies 360, 361, 401, 460, 463, 465.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The proposed description is consistent with the changes in curriculum and staffing that have occurred in Portuguese/Spanish and History/Latin American Studies during the last few academic years. The proposed reduction for 33 to 30 credit hours in Portuguese is also consistent with the number of hours required in the other concentrations, such as German, Italian, Japanese, Chinese and Russian.
- b. Impact on other academic units: None

**REVISE LANGUAGE AND WORLD BUSINESS
Professional Emphasis And Practical Experience Requirements**

On page 80 of the 2002-2003 *Undergraduate Catalog*, 3rd column Replace B. Professional Emphasis and C. Practical Experience with the following:

B. PROFESSIONAL EMPHASIS

1. International Business students will complete the 25 hour Business minor, which includes the following courses: Accounting 201-202, Business Administration 201, Economics 201, Statistics 201, Finance 301, Marketing 300, and Management 300. All upper-division (300 level or above) course work must be taken at UT, Knoxville. Students are responsible for meeting all prerequisites for business courses. [For instance, Math 125 or 141 is a prerequisite to Statistics 201, and BA 101 is a prerequisite to BA 201.] Students should consult their catalogs and advisors to insure that all prerequisites are met.

2. International Retail Merchandising students will take 23 hours. The following are required: Accounting 201, 202, Marketing 300, Retail and Consumer Sciences 210, 310, 421, and three additional credit hours from the following: Retail and Consumer Sciences 350, 410, 411, 412, 415, 493. Students are responsible for meeting all prerequisites for business courses. Students should consult their catalogs and advisors to insure that all prerequisites are met.

3. International Agricultural Economics students will complete 24 hours. The following are required: Accounting 201, Agricultural Economics 210, 320, 342, 350, 420, 430, and three credit hours from the following: Marketing 300, Management 300, Finance 301. Students are responsible for meeting all prerequisites for business courses. Students should consult their catalogs and advisors to insure that all prerequisites are met.

C. PRACTICAL EXPERIENCE

Each Language and World Business student must undertake an internship (490), study abroad (491), or a relevant research project (493) for a minimum of 3 hours (included in major requirements).

Additionally, Language and World Business students must consult an advisor in the Department in selecting relevant courses under the Basic Skills and Distribution requirements for the College.

Students interested in the Language and World Business Program should contact the Director for advising as early as possible in their college careers. The academic record presented will be assessed by the Director of Language and World Business. Minimum requirements for progression to the concentration are a 2.75 cumulative average in the courses specifically required by the College of Arts and Sciences in Basic Skills and Distribution and in the Language and World Business plan of studies, and a 3.0 average in language courses. Asian Languages, French, German, Italian, Portuguese, Russian, or Spanish 199 is a prerequisite for the program. Progression is based on availability of space. Program standards are adjusted periodically, and current requirements are available from the Director of the Language and World Business Program.

For further information, inquire in 701 McClung Tower.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The College of Business Administration has changed the requirements for the Business minor. We are revising the description of the International Business emphasis in the Language and World Business program based on

- these changes.
- b. Impact on other academic units: None

Asian Languages

REVISE CREDIT HOURS

199 Chinese and Japanese Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

French

REVISE CREDIT HOURS

199 French Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

ADD

450 Special Topics (3) If content varies, may be repeated for credit. Maximum 6 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: A special topics class is needed to meet needs such as a Paris seminar with a study-abroad component.
- b. Impact on other academic units: None

German

REVISE MAJOR

On page 80 of the 2002-2003 *Undergraduate Catalog*, 1st column, REPLACE the German Major paragraph with the following:

German Major. Majors or minors in German should carefully prepare their programs in consultation with a departmental faculty advisor. German 201-202 or the equivalent is a prerequisite to the major. German 331-332 do not count toward the major. In order to graduate, majors will be required to take a proficiency test in German. **The major has two principal concentrations, Language and Literature and German Studies.** The Language and Literature concentration shall consist of at least 30 hours of German in courses numbered above 300, including 301-302 and three hours chosen from German 323, 350, 363 or 415. The German Studies concentration is designed for students who would like to focus on German-speaking countries from a comprehensive cultural perspective. The German Studies concentration has 4 components: 1) command of the German language, 2) knowledge of the cultural achievements—art, music, philosophy, poetry, fiction, religion, theatre—of the German-speaking people, 3) knowledge of the political, social, and cultural history of the German-speaking nations 4) knowledge and understanding of contemporary institutions in German-speaking nations. This concentration consists of 36 hours, distributed as follows: 1) Language: any four of the following courses: German 311, 312, 411, 412, 435, 485; 2) Literature, Culture, Arts: any four of the following courses: Art History 441;

German 301, 302, 305, 323, 350, 415, 422, 423, 424; Music History 400, 420, 430; Philosophy 324, 326, 353, 370, 395; Religious Studies 385, 411; 3) History: at least one of the following courses: German 436; History 315, 323, 334, 335, 471, 472, 484; 4) Contemporary Institutions: at least one of the following courses: Geography 340; German 363; 5) Two additional courses from sections 3 and 4.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is the first major revision of our undergraduate major since Language and World Business was added as an option 15 years ago. There is increasing and by now well-established emphasis all across the humanities in cross disciplinary study, and the new option in German studies will orient students to those trends and encourage them to pursue a major program with a broader cultural base.
- b. Impact on other academic units: None

REVISE CREDIT HOURS

199 German Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

ADD

416 Metropolis Revisited (3) The 20th Century German or Austrian metropolis in the mirror of history, literature, theory, art, architecture, and music. Taught in English. Prereq: German 101-102 or simultaneous enrollment in that sequence and consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. This course is an outgrowth of our experiment with the interdisciplinary Berlin course and will normally continue with a second course in the following semester involving a trip to the city in question (Berlin or Vienna).
- b. Impact on other academic units: As an interdisciplinary course with lectures from two different colleges and many departments, this course has served as a vehicle to bring faculty together around an attractive topic and to encourage intellectual exchange between faculty members.

ADD

419 German Fairy Tales and Literary Fantasies (3) How and why forms of literary fantasies ranging from apocalyptic dreams to enchanted visions have changed over the centuries. Strong interdisciplinary component, tracing interconnections between philosophy, psychology, religion and literary history, as well as exploring the relationship between literary, musical and artistic representations of specific themes. Prereq: 6 hours of 300 courses or equivalent, excluding 331-332.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This and the new courses 431-434 represent better both the interests of new faculty and a broader approach to literature that is more indebted to cultural studies.
- b. Impact on other academic units: None

ADD

431 Images of Nature and the Body in German Culture (3) Representations of nature from idyllic refuge and object of praise to scientific object and precarious resource. Other themes include sexuality, the body, childhood, and aging. Discussions based on literary and documentary texts and films. Prereq: 6 hours of 300 courses or equivalent, excluding 331-332.

432 German Creative Thinking: Interdisciplinary Dialogues (3) Interdisciplinary connections between German literature and art, music, philosophy, theatrical praxis, psychology, dance, anthropology, history, and the sciences. Comparative analyses of literary and non-fictional texts, films, and other media. Prereq: 6 hours of 300 courses or equivalent, excluding 331-332.

433 Nation, Race, and Ethnicity (3) Examination of cultural constructions of nation, race, and ethnicity and how they have challenged each other and developed in German speaking countries since the eighteenth century. Close study and analysis of fiction, non-fiction, and films that address controversial topics such as assimilation, integration, racial/ethnic identity formation and multiculturalism. Prereq: 6 hours of 300 courses or equivalent, excluding 331-332.

434 Extraordinary Wo(Men)-Outcasts, Rebels, Martyrs and Saints (3) Examination of German texts and visual media that have challenged mainstream thinking throughout the centuries. Strong interdisciplinary component, focusing on literary and artistic forms that depict struggles involving religion, politics and gender. Prereq: 6 hours of 300 courses or equivalent, excluding 331-332.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We are revising our 400-level literature courses, dropping 421-424 and adding 431-434. The new courses represent better both the interest of new faculty and a broader approach to literature that is more indebted to cultural studies. The descriptions of the new courses should also be more informative for students.
- b. Impact on other academic units: None

ADD

494 German Community Service Practicum (1) Supervised by the director of the Lower-Division German program, students assist German classes at local schools or they perform supervised service with local institutions that promote awareness of German culture among the general public. Prereq. 18 hours of upper division German courses and consent of program chair. Maximum of one hour credit per semester. May be repeated for a maximum of 3 hours.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course parallels courses instituted in French and Spanish. In the case of German and French, it recognizes that foreign language study in the U.S. is tending towards a monoculture and that interaction with the broader community is desirable to preserve the diversity of language offerings in the U.S.
- b. Impact on other academic units: As an interdisciplinary course with lectures from two different colleges and many departments, this course has served as a vehicle to bring faculty together around an attractive topic and to encourage intellectual exchange between faculty members.

DROP

421 German Lyric Poetry (3)
422 German Drama (3)
423 German Narrative Prose (3)
424 German Literary Movements (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The courses 421-424 will be replaced by 431-434. Our department was urged by the Humanities Divisional Committee to treat these course changes as drops and adds rather than simply revising the course descriptions since the changes involved significant shifts in the course material and approach.
- b. Impact on other academic units: None

Italian

REVISE CREDIT HOURS

199 Italian Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

ADD

404 The Modern Italian Short Story (3) Prereq: 212 or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Italian 406 examines the development of the Italian Novel from the 19th century to present. A course on the Italian short story as a genre from the 19th century to present is a totally different course but was being offered 406 for lack of a number.
- b. Impact on other academic units: None

Portuguese

REVISE CREDIT HOURS

199 Portuguese Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

REVISE TO ADD PREREQUISITE

211-212 Intermediate Portuguese (3, 3) Prereq: 112 or equivalent. (Formerly: No prereq.)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is consistent with the requirements of other intermediate level language prerequisite requirements in the department such as Spanish, German and French.
- b. Impact on other academic units: None

Russian

REVISE CREDIT HOURS

199 Russian Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It

- remains a two hour lecture class.
- b. Impact on other academic units: None

ADD CROSS-LISTING

425 Introduction to Descriptive Linguistics (3) (Same as French 425, German 425, Spanish 425, and Linguistics 425.)
Primary department is French.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This cross listing was dropped earlier but should not have been. We would like our students to still be able to take it for Russian credit. The other listings still list it as being cross listed with Russian.
- b. Impact on other academic units: None

ADD CROSS-LISTING

426 Methods of Historical Linguistics (3) (Same as French 426, German 426, Spanish 426, and Linguistics 426.)
Primary department is German.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This cross listing was dropped earlier but should not have been. We would like our students to still be able to take it for Russian credit. The other listings still list it as being cross-listed with Russian.
- b. Impact on other academic units: None

Spanish

REVISE MAJOR

On page 80 of the 2002-2003 *Undergraduate Catalog*, 2nd column, 2nd paragraph, REVISE the first sentence of the Spanish Major paragraph

FROM

The Spanish major consists of 30 hours in courses numbered 323 and above in one of two concentrations.

TO

The Spanish major consists of 30 hours in courses numbered above Spanish 300 in one of two concentrations.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. This change is being made to include Spanish 305 as a choice.
- b. Impact on other academic units: None

REVISE MINOR

On page 81 of the 2002-2003 *Undergraduate Catalog*, 2nd column, last paragraph before Music, REVISE the first part of the first sentence of the Spanish minor

FROM

The Spanish minor consists of 18 hours in courses numbered 323 or above, distributed as follows:

TO

The Spanish minor consists of 18 hours in courses numbered above Spanish 300, distributed as follows:

Effective: Fall 2003

SUPPORTING INFORMATION

- a. This change is being made to include Spanish 305 as a choice.
- b. Impact on other academic units: None

REVISE CREDIT HOURS

199 Spanish Language and World Business (2) (Formerly: 3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: After careful review, it has been determined that it is not necessary to add one lab hour to this course. It remains a two hour lecture class.
- b. Impact on other academic units: None

MUSIC

On page 33 of the 2002-2003 *Undergraduate Catalog*, in the Majors, Minors, and Concentrations Chart, Revise

FROM

Piano Pedagogy and Literature

TO

Piano Pedagogy

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The title of this program was changed earlier but did not get changed in the list.
- b. Impact on other academic units: None

On page 81 of the 2002-2003 *Undergraduate Catalog*, 3rd column, and on page 160 of the 2002-2003 *Undergraduate Catalog*, 2nd column, after the faculty list, ADD the following:

Mission Statement

The School of Music provides specialized training in music to prepare students for professional work or advanced study; for teaching music in the elementary and secondary schools, and in higher education; and for general cultural enrichment. The curriculum of the School of Music, therefore, is designed to present the learning of music as an integrated whole. Solo and ensemble performance, theoretical and historical studies, concert attendance, and electives both within and outside the school are intended to provide a balanced education. The School also provides general music studies and performance.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Our accrediting agency, the National Association of Schools of Music, recommends that our mission statement be published in all catalogs and other official publications.
- b. Impact on other academic units: None

REVISE

MUSIC EDUCATION–WIND PERCUSSION EMPHASIS (5-YEAR OPTION)

On page 82 of the 2002-2003 *Undergraduate Catalog*, 3rd column, REVISE the B.M. Curriculum in Music Education–Wind Percussion Emphasis (5-year option)

FROM

B.M. Curriculum in Music Education–Wind/Percussion Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music Education 230	1
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Ed 210, 211	1,1
Music Ed 220, 221	1,1
Music Ensemble	1,1
Ed Psychology 210	3
Social Science	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Music Ed 212	1
Natural Science	3
Non-U.S. History	3

Senior Year

Music Performance	2,2
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Ed 240 or 241	1
Music Ed 340	3
Music Ed 420	3
Music Ed 430	3
Music Ed 440	2
Education 400	2
Education 401	3
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
Elective	1

Internship Year

Music Ed 575	12
Music Ed 574	2
Music Ed 591	4
Music Electives	6

TOTAL 124 hours plus 24 graduate hours

TO

B.M. Curriculum in Music Education–Wind/Percussion Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music Education 230	1
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Ed 210, 211	1,1
Music Ed 220, 221	1,1
Music Ensemble	1,1
Educational Psychology 210	3
Social Science	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Music Ed 212	1
Natural Science	3
Non-U.S. History	3

Senior Year

Music Performance	2,2
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Ed 240 or 241	1
Music Ed 340	3
Music Ed 420	3
Music Ed 430	3
Music Ed 440	2
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Instructional Technology, curriculum and evaluation 486	3
Non-U.S. History	3
Elective	1

Internship Year

Music Ed 575	12
Music Ed 574	2
Music Ed 591	4
Music Electives	6

TOTAL 125 hours plus 24 graduate hours

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE

MUSIC EDUCATION–WIND/PERCUSSION EMPHASIS (4-YEAR ALTERNATIVE)

On page 82 of the 2002-2003 *Undergraduate Catalog*, 3rd column, REVISE the B.M. Curriculum in Music Education–Wind/Percussion Emphasis (4-year alternative)

FROM

B.M. Curriculum in Music Education: Wind/Percussion Emphasis (4-year alternative)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music Education 240 or 241	1
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6
Social Science	3

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Education 210, 211	2
Music Education 220, 221	2
Music Ensemble	1,1
Education Psychology 210	3
Math 115	3
Non-US History	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Music Education 340	3
Music Education 212	1
Music Education 420, 430	6
Natural Science	3

Senior Year

Music Performance	2
Music General 200	0
Music General 301	0
Music Ensemble	1
Music Education 230	1
Music Education 400	12
Music Education 401	0
Music Education 440	2
Education 400	2

Education 401		3
Instructional Technology, Curriculum, and Evaluation 486	3	
Non-US History		3
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TOTAL		132

TO

B.M. Curriculum in Music Education--Wind/Percussion Emphasis (4-year alternative)

Freshman Year

English 101, 102		6
Music Theory 110, 120		6
Music Theory 130, 140		2
Music Performance		2,2
Music Ensemble		1,1
Music General 200		0,0
Music Education 240 or 241		1
Music History 200		3
Music Keyboard 110, 120		1,1
Foreign Language		6
Social Science		3

Sophomore Year

Music Theory 210, 220		6
Music Theory 230, 240		2
Music Performance		2,2
Music General 200		0,0
Music History 210, 220		6
Music Education 210, 211		2
Music Education 220, 221		2
Music Ensemble		1,1
Educational Psychology 210		3
Math 115		3
Non-US History		3

Junior Year

Music Theory 310		3
Music Theory 320		2
Music Performance		2,2
Music General 200		0,0
Music Education 350		2
Music History 380		3
Music Ensemble		1,1
Music Education 200		1
Music Education 310, 320		5
Music Education 340		3
Music Education 212		1
Music Education 420, 430		6
Natural Science		3

Senior Year

Music Performance		2
Music General 200		0
Music General 301		0
Music Ensemble		1
Music Education 230		1
Music Education 400		12
Music Education 401		0
Music Education 440		2
Cultural Studies 400		2
Educational Psychology 401		2
Special Education 402		2
Instructional Technology, Curriculum, and Evaluation 486	3	
Non-US History		3

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TOTAL		133

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE MUSIC EDUCATION–STRING EMPHASIS (5-YEAR OPTION)

On page 83 of the 2002-2003 *Undergraduate Catalog*, 1st column, REVISE the B.M. Curriculum in Music Education–String Emphasis (5-year option)

FROM

B. M. Curriculum in Music Education--String Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Education 210, 220	1,1
Music Education 240, 241	1,1
Music Ensemble	1,1
Chamber Ensemble	1,1
Education Psychology 210	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Music Education 230	1
Music Education 340	3
Natural Science	3
Non-U.S. History	3

Senior Year

Music Performance	2,2
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Education 420	3
Music Education 430	3
Music Education 441	2
Education 400	2
Education 401	3
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
Social Science	3
Elective	1

Internship Year

Music Education 575	12
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Music Education 574	2
Music Education 591	4
Music Electives	6
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TOTAL	124 Hours plus 24 graduate hours

TO

B. M. Curriculum in Music Education--String Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Education 210, 220	1,1
Music Education 240, 241	1,1
Music Ensemble	1,1
Chamber Ensemble	1,1
Educational Psychology 210	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Music Education 230	1
Music Education 340	3
Natural Science	3
Non-U.S. History	3

Senior Year

Music Performance	2,2
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Education 420	3
Music Education 430	3
Music Education 441	2
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
Social Science	3
Elective	1

Internship Year

Music Education 575	12
Music Education 574	2
Music Education 591	4
Music Electives	6

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TOTAL	125 Hours plus 24 graduate hours

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE MUSIC EDUCATION–STRING EMPHASIS (4-YEAR ALTERNATIVE)

On page 83 of the 2002-2003 *Undergraduate Catalog*, 2nd column, REVISE the B.M. Curriculum in Music Education–String Emphasis (4-year alternative)

FROM

B.M. Curriculum in Music Education--String Emphasis (4-year alternative)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6
Social Science	3

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Education 210	1
Music Education 220	1
Music Education 240, 241	1,1
Music Ensemble	1,1
Chamber Ensemble	1,1
Education Psychology 210	3
Math 115	3
Non-U.S. History	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 230	1
Music Education 310, 320	5
Music Education 340	3
Music Education 420	3
Music Education 430	3
Natural Science	3

Senior Year

Music Performance	2
Music General 200	0
Music General 301	0
Music Ensemble	1
Music Education 400	12
Music Education 401	0
Music Education 441	2

Education 400	2
Education 401	3
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
<hr/>	
TOTAL	132

TO

B.M. Curriculum in Music Education--String Emphasis (4-year alternative)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance	2,2
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Music Keyboard 110, 120	1,1
Foreign Language	6
Social Science	3

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance	2,2
Music General 200	0,0
Music History 210, 220	6
Music Education 210	1
Music Education 220	1
Music Education 240, 241	1,1
Music Ensemble	1,1
Chamber Ensemble	1,1
Educational Psychology 210	3
Math 115	3
Non-U.S. History	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance	2,2
Music General 200	0,0
Music Education 350	2
Music History 380	3
Music Ensemble	1,1
Music Education 200	1
Music Education 230	1
Music Education 310, 320	5
Music Education 340	3
Music Education 420	3
Music Education 430	3
Natural Science	3

Senior Year

Music Performance	2
Music General 200	0
Music General 301	0
Music Ensemble	1
Music Education 400	12
Music Education 401	0
Music Education 441	2
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3

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TOTAL	133

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE MUSIC EDUCATION–VOCAL/GENERAL CONCENTRATION/KEYBOARD EMPHASIS (5-YEAR OPTION)

On page 83 of the 2002-2003 *Undergraduate Catalog*, 3rd column, REVISE the B.M. Curriculum in Music Education–Vocal/General Concentration/Keyboard Emphasis (5-year option)

FROM

B.M. Curriculum in Music Education--Vocal/General Concentration/Keyboard Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music General 200	0,0
Music Ensemble	2
Music History 210, 220	6
Music Education 260	1
Music Education 201	1
Music Education 200	1
Educational Psychology 210	3
Natural Science	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	1
Music Education 210 or 211	1
Music Education 200	1
Music Education 310, 320	3,2
Music Ensemble 399	1,1
Music Theory 450	2
Music History 380	3
Non-U.S. History	3
Social Science	3

Senior Year

Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music General 301*	0
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Education 400	2

Education 401	3
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3

* Optional full recital with approval of major area

Internship Year

Music Education 575	12
Music Education 574	2
Music Education 591	4
Music Electives	6

TOTAL 125 hours plus 24 graduate hours

TO

B.M. Curriculum in Music Education--Vocal/General Concentration/Keyboard Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music General 200	0,0
Music Ensemble	2
Music History 210, 220	6
Music Education 260	1
Music Education 201	1
Music Education 200	1
Educational Psychology 210	3
Natural Science	3
Math 115	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	1
Music Education 210 or 211	1
Music Education 200	1
Music Education 310, 320	3,2
Music Ensemble 399	1,1
Music Theory 450	2
Music History 380	3
Music Voice 450	2
Non-U.S. History	3
Social Science	3

Senior Year

Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music General 301*	0
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3

Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
* Optional full recital with approval of major area	
Internship Year	
Music Education 575	12
Music Education 574	2
Music Education 591	4
Music Electives	6
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TOTAL	128 hours plus 24 graduate hours

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE MUSIC EDUCATION VOCAL/GENERAL CONCENTRATION/KEYBOARD EMPHASIS (4-YEAR ALTERNATIVE)

On page 83 of the 2002-2003 *Undergraduate Catalog*, 3rd column, REVISE the B.M. Curriculum in Music Education–Vocal/General Concentration/Keyboard Emphasis (4-year alternative)

FROM

B.M. Curriculum in Music Education--Vocal/General Concentration/Keyboard Emphasis (4-year alternative)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6
Social Science	3

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 200	1
Music Education 260	1
Music Education 201	1
Educational Psychology 210	3
Natural Science	3
Math 115	3
Non-U.S. History	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1

Music Education 250	1
Music Education 210 or 211	1
Music Education 310, 320	3,2
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music Ensemble 399	1,1
Instructional Technology, Curriculum and Evaluation 486	3

Senior Year

Music Performance (keyboard)	2
Music General 200	0
Music Ensemble	1
Music General 301 *	0
Music Education 200	1
Music Theory 450	2
Music History 380	3
Music Education 400	12
Music Education 401	0
Education 400	2
Education 401	3
Non-U.S. History	3

* Optional full recital with approval of major area

TOTAL	134
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TO

B.M. Curriculum in Music Education--Vocal/General Concentration/Keyboard Emphasis (4-year alternative)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6
Social Science	3

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (keyboard)	2,2
Music Performance (voice)	1,1
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 200	1
Music Education 260	1
Music Education 201	1
Educational Psychology 210	3
Natural Science	3
Math 115	3
Non-U.S. History	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Performance (keyboard)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	1
Music Education 210 or 211	1
Music Education 310, 320	3,2

Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music Ensemble 399	1,1
Music Voice 450	2
Instructional Technology, Curriculum and Evaluation 486	3
Senior Year	
Music Performance (keyboard)	2
Music General 200	0
Music Ensemble	1
Music General 301*	0
Music Education 200	1
Music Theory 450	2
Music History 380	3
Music Education 400	12
Music Education 401	0
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Non-U.S. History	3
* Optional full recital with approval of major area	
TOTAL	137

Effective: Fall 2003

SUPPORTING INFORMATION

- Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- Impact on other academic units: None

REVISE MUSIC EDUCATION–VOCAL/GENERAL CONCENTRATION/KEYBOARD EMPHASIS (4-YEAR ALTERNATIVE)

On page 84 of the 2002-2003 *Undergraduate Catalog*, 1st column, REVISE the B.M. Curriculum in Music Education–Vocal/General Concentration/Keyboard Emphasis (4-year alternative)

FROM

B.M. Curriculum in Music Education--Vocal/General Concentration/Vocal Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (voice)	2,2
Music Keyboard 110, 120	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (voice)	2,2
Music Keyboard 210, 220	1,1
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 260	1
Music Education 201	1
Music Education 200	1
Education Psychology 210	3
Natural Science	3
Math 115	3

Junior Year	
Music Theory 310	3
Music Theory 320	2
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	2
Music Education 210 or 211	1
Music Education 310, 320	3,2
Music Theory 450	2
Music History 380	3
Non-US History	3
Social Science	3
Senior Year	
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music General 301 *	0
Music Education 200	1
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music Voice 450	2
Education 400	2
Education 401	3
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
* Optional Full Recital with approval of major area	
Internship Year	
Music Education 575	12
Music Education 574	2
Music Education 591	4
Music Electives	6
<hr/>	
TOTAL	126 hours plus 24 graduate hours

TO

B.M. Curriculum in Music Education--Vocal/General Concentration/Vocal Emphasis (5-year option)

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (voice)	2,2
Music Keyboard 110, 120	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (voice)	2,2
Music Keyboard 210, 220	1,1
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 260	1
Music Education 201	1
Music Education 200	1
Educational Psychology 210	3
Natural Science	3

Math 115	3
Junior Year	
Music Theory 310	3
Music Theory 320	2
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	2
Music Education 210 or 211	1
Music Education 310, 320	3,2
Music Theory 450	2
Music History 380	3
Non-US History	3
Social Science	3
Senior Year	
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music General 301 *	0
Music Education 200	1
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music Voice 450	2
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Instructional Technology, Curriculum and Evaluation 486	3
Non-U.S. History	3
* Optional Full Recital with approval of major area	
Internship Year	
Music Education 575	12
Music Education 574	2
Music Education 591	4
Music Electives	6
<hr/>	
TOTAL	127 hours plus 24 graduate hours

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- b. Impact on other academic units: None

REVISE MUSIC EDUCATION–VOCAL/GENERAL CONCENTRATION/VOCAL EMPHASIS (4-YEAR ALTERNATIVE)

On page 84 of the 2002-2003 *Undergraduate Catalog*, 2nd column, REVISE the B.M. Curriculum in Music Education–Vocal/General Concentration/Vocal Emphasis (4-year alternative)

FROM

B.M. Curriculum in Music Education--Vocal/General Concentration/Vocal Emphasis (4-year alternative)	
Freshman Year	
English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (voice)	2,2
Music Keyboard 110, 120	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1

Music History 200	3
Foreign Language	6
Social Science	3
Sophomore Year	
Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (voice)	2,2
Music Keyboard 210, 220	2
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 200	1
Music Education 260	1
Music Education 201	1
Educational Psychology 210	3
Natural Science	3
Math 115	3
Non-U.S. History	3
Junior Year	
Music Theory 310	3
Music Theory 320	2
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	2
Music Education 210 or 211	1
Music Education 310, 320	3,2
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music History 380	3
Music Voice 450	2
Instructional Technology, Curriculum and Evaluation 486	3
Senior Year	
Music Performance (voice)	2
Music General 200	0
Music Ensemble	1
Music General 301 *	0
Music Theory 450	2
Music Education 200	1
Music Education 400	12
Music Education 401	0
Education 400	2
Education 401	3
Non-U.S. History	3
* Optional Full Recital with approval of major area	
TOTAL	135

TO

B.M. Curriculum in Music Education--Vocal/General Concentration/Vocal Emphasis (4-year alternative)

Freshman Year	
English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (voice)	2,2
Music Keyboard 110, 120	1,1
Music Education 240 or 241	1
Music General 200	0,0
Music Ensemble	1,1
Music History 200	3
Foreign Language	6
Social Science	3

Sophomore Year	
Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance (voice)	2,2
Music Keyboard 210, 220	2
Music General 200	0,0
Music Ensemble	1,1
Music History 210, 220	6
Music Education 200	1
Music Education 260	1
Music Education 201	1
Educational Psychology 210	3
Natural Science	3
Math 115	3
Non-U.S. History	3
Junior Year	
Music Theory 310	3
Music Theory 320	2
Music Performance (voice)	2,2
Music General 200	0,0
Music Ensemble	1,1
Music Education 250	2
Music Education 210 or 211	1
Music Education 310, 320	3,2
Music Education 330	3
Music Education 350	1
Music Education 420	3
Music Education 430	3
Music History 380	3
Music Voice 450	2
Instructional Technology, Curriculum and Evaluation 486	3
Senior Year	
Music Performance (voice)	2
Music General 200	0
Music Ensemble	1
Music General 301 *	0
Music Theory 450	2
Music Education 200	1
Music Education 400	12
Music Education 401	0
Cultural Studies 400	2
Educational Psychology 401	2
Special Ed 402	2
Non-U.S. History	3
* Optional Full Recital with approval of major area	
TOTAL	136

Effective: Fall 2003

SUPPORTING INFORMATION

- Rationale: The change was necessary because of changes to teacher education requirements made by the state.
- Impact on other academic units: None

REVISE SACRED MUSIC

On page 85 of the 2002-2003 *Undergraduate Catalog*, 1st column, REVISE the B.M. Curriculum in Sacred Music

FROM

B.M. Curriculum in Sacred Music

Hours Credit

Freshman	
English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance 155 or 190	3,3
Music Performance	1,1
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Foreign Language	6
Sophomore	
Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance 255 or 290	3,3
Music General 200	0,0
Music History 210, 220	6
Music Ensemble	1,1
Music Performance	1,1
Natural Science	6
Area Studies (2)	2-4
Junior	
Social Science	6
Music History 380, 480	6
Music Voice 490	3
Music Theory 310	3
Music Performance 355 or 390	3,3
Music Performance	1,1
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Education 200	1
Music Education 310, 320	5
Senior	
Area Studies (3)	6-8
Religious Studies (4)	3
Music Performance 455 or 490	3,3
Music General 200	0,0
Music General 401	0
Music Ensemble	1,1
Non-US History	6
Electives	8
TOTAL	132 hours

(1) Organ majors take Class Voice (Music Voc 110-120) and/or Voice (Music Performance 155). Voice majors take Class Piano (Music Kbd 110-120, 210-220) or Organ (Music Performance 190).

(2) Organ majors take Keyboard Harmony (Music Kbd 230) 1; Church Service Playing I (Music Kbd 240) 1. Voice majors take Functional Diction for Singers (Music Voc 425) 3.

(3) Organ majors take Church Service Playing II-III (Music Kbd 310-320) 1,1 and The Organ and Its Literature I-II (Music Kbd 460-470) 3,3. Voice majors take Vocal Pedagogy I-II (Music Voc 450-460) 2,1 and Choral Literature (Music Voc 580-585) 2,2.

(4) To be chosen from Religious Studies 101, 102, 232, 305, 311, 321, 322, 326, 351, 352, 355, 370, 425, 430.

TO

B.M. Curriculum in Sacred Music (Organ)

Freshman	
English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance 190 (organ)	3,3
Music Vocal 110 (voice)	1,1
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Foreign Language	6

Sophomore	
Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance 290 (organ)	3,3
Music General 200	0,0
Music History 210, 220	6
Music Ensemble	1,1
Music Performance 155 (voice)	1,1
Non-US History	6
Music Education 200	1
Junior	
Music History 380	3
Music History 480	3
Music Theory 310	3
Music Performance 390 (organ)	3,3
Music Performance 155 (voice)	1,1
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Education 310, 320	3,2
Music Keyboard 230	1
Music Keyboard 240	1
Religious Studies (1)	3
Social Science	6
Senior	
Music Keyboard 310, 320	1,1
Music Keyboard 460, 470	3,3
Music Performance 490	3,3
Music General 200	0,0
Music General 401	0
Music Ensemble	1,1
Music General 495	3
Natural Science	6
Electives	8
TOTAL HOURS	132

(1) To be chosen from Religious Studies 101, 102, 232, 305, 311, 321, 322, 326, 351, 352, 355, 370, 425, 430.

B.M. curriculum in Sacred Music (Piano)

Freshman	
English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance 180 (piano)	3,3
Music Performance 190 (organ)	1,1
Music Ensemble (1)	1,1
Music General 200	0,0
Music History 200	3
Foreign Language	6
Sophomore	
Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance 280 (piano)	3,3
Music General 200	0,0
Music History 210, 220	6
Music Ensemble (1)	1,1
Music Performance 290 (organ)	1,1
Music Keyboard 230	1
Music Keyboard 240	1
Music Education 200	1
Natural Science	6

Junior	
Social Science	6
Music History 380	3
Music History 480	3
Music Theory 310	3
Music Performance 380 (piano)	3,3
Music Performance (2)	1,1
Music General 200	0,0
Music General 301	0
Music Ensemble (1)	1,1
Music Education 310, 320	3,2
Religious Studies (3)	3
Senior	
Music Keyboard 310, 320	2
Music Keyboard 420, 430	6
Music Performance 480 (piano)	3,3
Music Performance 155 (voice)	1,1
Music General 200	0,0
Music General 401	0
Music Ensemble (1)	1,1
Music General 495	3
Non-US History	6
Electives	6
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TOTAL	132

(1) Piano majors take 4 hours of accompanying and 4 hours of choir.

(2) Piano majors take Class Voice (Music Voice 110, 120) 1,1 and/or Voice (Music Performance 155) 1,1.

(3) To be chosen from Religious Studies 101, 102, 232, 305, 311, 322, 326, 351, 352, 355, 370, 425, 430.

B.M. curriculum in Sacred Music (Voice)

Freshman

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance 155 (voice)	3,3
Music Performance (1)	1,1
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Foreign Language	6

Sophomore

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Performance 255	3,3
Music General 200	0,0
Music History 210, 220	6
Music Ensemble	1,1
Music Performance (1)	1,1
Natural Science	6
Music Vocal 425	3
Music Education 200	1

Junior

Social Science	6
Music History 380	3
Music History 480	3
Music Theory 310	3
Music Performance 355	3,3
Music Performance (2)	1,1
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Music Education 310, 320	3,2

Senior

Music Vocal 450-460	2,1
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Music Vocal 580-585	2,2
Religious Studies (3)	3
Music Performance 455	3,3
Music General 200	0,0
Music General 401	0
Music Ensemble	1,1
Music General 495	3
Non-U.S. History	6
Electives	8
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TOTAL	132

(1) Class Piano (Music Keyboard 110-120, 210-220) or Organ (Music Performance 190).

(2) Piano (Music Performance 180) or Organ (Music Performance 190)

(3) To be chosen from Religious Studies 101,102, 232, 305, 311, 321, 322, 326, 351, 352, 355, 370, 425, 430.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Addition of internship is in response to recommendation of accreditation organization, taking the place of Music Voice 490. **Addition of track in piano** is in response to need of students who want to direct music in churches with contemporary music in their services.
- b. Impact on other academic units: None

REVISE STUDIO MUSIC AND JAZZ

On page 85 of the 2002-2003 *Undergraduate Catalog*, 2nd column, Revise the B.M. Curriculum in Studio Music and Jazz

FROM

B.M. Curriculum in Studio Music and Jazz

Freshman Year

English 101, 102	6
Music Theory 110, 120	6
Music Theory 130, 140	2
Music Performance (100 level)	6
Music Jazz 110	2
Music Ensemble	1,1
Music General 200	0,0
Music History 200	3
Music History 350	3
Music Jazz 130, 140	2

Sophomore Year

Music Theory 210, 220	6
Music Theory 230, 240	2
Music Jazz 120	2
Music Jazz 210, 220	4
Music Performance (200 level)	6
Music General 200	0,0
Music History 210, 220	6
Music Ensemble	1,1
Social Science Electives	6

Junior Year

Music History 380	3
Music Theory 310	3
Music Theory 320	2
Music Jazz 310, 320	4
Music Performance (300 level)	6
Music General 200	0,0
Music General 301	0
Music Ensemble	1,1
Natural Science	6
Foreign Language	6

Senior Year	
Music Jazz 410	3
Music Jazz 420	1
Music Tech 290 or 340	3
Music Performance (400 level)	6
Music Ensemble	1,1
Music General 200	0,0
Music General 401	0
Non U.S. History	6
Electives	12
<hr/>	
Total:	131 hours

TO

B.M. Curriculum in Studio Music and Jazz

Freshman Year

English 101,102	6
Music Theory 110, 120	3,3
Music Theory 130,140	1,1
Music History 200	3
Music Jazz 350	3
Music Jazz 110	2
Music Jazz 130, 140	1,1
Music Performance 1xx	3,3
Music Ensemble	1,1
Music General 200	0,0

Sophomore Year

Music Theory 210,220	3,3
Music Theory 230, 240	1,1
Music History 210,220	3,3
Music Jazz 120	2
Music Jazz 210,220	2,2
Music Performance 2xx	3,3
Music Ensemble	1,1
Music Gen. 200	0,0
Social Science	3
Music Technology 340	3

Junior Year

Music Theory 310	3
Music Theory 320	2
Music Jazz 310	2
Music Jazz 320	2
Music History 380	3
Music Performance	3,3
Music Ensemble	1,1
Music General 200	0,0
Music General 301	0
Natural Science	6
Foreign Language	6

Senior Year

Music Jazz 410	3
Music Jazz 420	1
Music Performance 4xx	3,3
Music Ensemble	1,1
Music General 200	0,0
Music General 401	0
Social Science Elective	3
Non-US History	6
Electives	12

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Total	131 hours

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Music Technology 340 is now a required, rather than optional course, since jazz majors must have skills on music transcription when they take Music Jazz 310, 320 (Jazz Composition and Arranging, and Jazz Band Arranging). The rearrangement of the social science courses is to accommodate students taking Music Technology 340 before arranging courses.
- b. Impact on other academic units: None

Music General

ADD

495 Sacred Music Internship (3) Observation, participation, and supervised leadership experience in the music program of an approved local church. Prereq: Senior standing in a B.M. Sacred Music track. Pass/Fail only.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course will serve as the culmination of the B.M. tracks in Sacred Music. Each student will work in a local church music program as an observer, participant and supervised leader. The internship is intended to provide students with opportunities to apply knowledge and skills gained in the undergraduate Sacred Music curriculum and to gain practical experience. The church will be selected by the supervising faculty member.
- b. Impact on other academic units: None

Music History

ADD

125 Jazz in American Culture (3) The historical study of jazz as part of American culture, including its styles, key performers, and musical practices. For non-music majors. Writing emphasis course.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Addition of this course (and change in Music History 350 prerequisites) clarifies that one class is intended for music majors and one for non-majors. Currently there are different sections of the same course (Music History 350 History of Jazz) for majors and non-majors. This has proved confusing to students registering for the course and we tend to get a mixture of students in the sections. Adding 125 allows us to have this class for non-majors and 350 for majors.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

210-220 History of Music I, II (3,3) 210 – to 1750. F. 220 – 1750 to present. Sp. Prereq: 200. Must be taken in sequence.

TO

210 History of Music I (3) Historical study of musical styles, practices, theories and context of European art music to 1750. Develops skills in independent research, critical thinking and expository writing. For music majors and minors. Writing emphasis course. Prereq: Music History 200.

220 History of Music II (3) Historical study of musical styles, practices, theories, and context of European art music from 1750 to present. Develops skills in independent research, critical thinking and expository writing. For music majors and minors. Writing-emphasis course. Prereq: Music History 200 and 210.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Description was too vague. Course does emphasize writing. Prerequisite change clarifies prerequisites for students.
- b. Impact on other academic units: None

REVISE PREREQUISITE

350 History of Jazz (3) Prereq: Consent of instructor. (Formerly: no prerequisite)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Course is intended for music majors or people with a background in music.
- b. Impact on other academic units: None

Music Jazz

REVISE PREREQUISITE:

320 Jazz Band Arranging (3) Prereq: Music Technology 340. (Formerly: Consent of Instructor)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Course involves arranging of music which is more easily done using computer transcription tools on the computer (i.e., Finale). Music Technology 340 teaches the use of Finale.
- b. Impact on other academic units: None

Music Theory

ADD

105 Introduction to Music Theory (3) Materials of music including scales and modes, key signatures, intervals, triads, diatonic analysis, and an introduction to part-writing. For music majors and minors.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Presently we teach some sections of Music Theory 100 Fundamentals of Music Theory for majors and some for non-majors. This has proved confusing to students registering for the course and we tend to get a mixture of students in the sections. This course is needed for music majors with little background in music theory in order for them to grasp the rudiments. We need a different course than one intended for non-majors due to the expectations of certain basic skills (such as the ability to read music) which non-majors may not possess.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

100 Fundamentals of Music (3) Theory and practice of basic elements of music. Writing emphasis course. F,S.

TO

100 Fundamentals of Music (3) Theory and practice of the basic elements of music. For non-music majors.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Course content does not allow for writing at the level of a writing emphasis course. It is a skills based course. This course intended for students with no background in music.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND PREREQUISITE

FROM

110-120 Theory I, II (3,3) Materials of music including basic elements through secondary dominants and modulation. Exercises in analysis, composition and improvisation of music with emphasis on common practice. Must be taken in sequence. Prereq: 110 – successful completion of music audition and theory placement exam; 120—Music Theory 110, grade of C or higher.

TO

110-120 Theory I, II (3,3) Materials of music from triads and diatonic analysis through secondary dominants and modulation. Exercises in part-writing, analysis, composition and improvisation of music with an emphasis on common practice. Must be taken in sequence. Prereq: 110 – successful completion of music theory placement test or Music Theory 105, grade of C or higher. 120 – Music Theory 110, grade of C or higher.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Basic elements will now be covered in Music Theory 105. This course will now presume that student has knowledge of the basic elements, allowing the student to progress further in music theory.
- b. Impact on other academic units: None

REVISE PREREQUISITE

130 Ear Training I (1) Prereq: successful completion of Music Theory Placement Test or Music Theory 105, grade of C or higher. (Formerly: no prerequisite)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Students need basic knowledge of music theory before taking this course.
- b. Impact on other academic units: None

Music Voice

DROP

490 Church Music Methods, K-12 (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course is no longer needed. Music General 495 Sacred Music Internship will take its place.
- b. Impact on other academic units: None

POLITICAL SCIENCE

ADD

370 Contemporary International Problems (3) Analysis of current international events.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course was a popular one several years ago. Faculty wish to bring it back so that theoretical consideration can be given to topics such as terrorism.
- b. Impact on other academic units: None

ADD

473 Negotiation, Bargaining and Diplomacy (3) Diplomacy, negotiation, and foreign policy decision-making. Theories of diplomacy and negotiation are applied in a simulation focusing on issues from international crime and global economic stability to world health and the environment.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Reflects expertise of faculty.
- b. Impact on other academic units: None

ADD

474 International Organization (3) Constitutional framework and key functions of the United Nations. Topics include collective security, peacekeeping, human rights, development, regional organizations, and the role of the Secretary-General.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Reflects expertise of faculty and supports student Model UN team.
- b. Impact on other academic units: None

REVISE TO ADD CROSS-LISTING

FROM

401 Political Analysis (3) Nature, character and function of research design, data collection, and statistical techniques used in the study of politics.

TO

401 Political Analysis (3) Nature, character and function of research design, data collection, and statistical techniques used in the study of politics. (Same as Legal Studies 401.) Primary department is Political Science.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This addition allows students to have greater flexibility in choosing a course to satisfy the analysis component of the Legal Studies major.
- b. Impact on other academic units: None

REVISE TO ADD CROSS-LISTING

FROM

435 Criminal Law and Procedure (3) An overview of substantive and procedural law in the criminal justice field with emphasis constitutional questions and public policy issues.

TO

435 Criminal Law and Procedure (3) An overview of substantive and procedural law in the criminal justice field with emphasis on constitutional questions and public policy issues. (Same as Legal Studies 435.) Primary department is Political Science.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course is obviously relevant to the Legal Studies major and is added to a menu of courses that can be taken to satisfy the processes component of the Legal Studies major.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

440 Public Management and Human Resources (3) How to mobilize and manage technical and human resources in pursuit of public sector organization goals.

TO

440 Public Management and Human Resources (3) Semester long simulation of a public organization in which student groups plan, organize, direct, teach and evaluate within a tightly structured framework.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is a more accurate description of how this course is taught.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

471 International Political Economy (3) Economic relations between countries; theoretical and case studies of efforts to construct multilateral international institutions. Topics include economic growth, international trade and investment, development and global equity. Writing emphasis course.

TO

471 International Political Economy (3) The politics of international economics. Topics include globalization, development, trade, crime, the IMF, the WTO, the environment and challenges to the status quo.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: We wish to widen the previous course description to include new issues in IPE rather than focusing more narrowly on attempts at multi-lateral institution building.
- b. Impact on other academic units: None

DROP

472 Normative Issues in International Relations (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The topics that were taught under this title, such as terrorism, will be taught under separate titles.
- b. Impact on other academic units: None

RELIGIOUS STUDIES

ADD

378 Theravāda Buddhism (3) Historical study of the Theravāda Buddhist tradition in South and Southeast Asia. Focus will be on the cult of the Buddha in Theravāda Buddhism, the Theravāda interpretation of key Buddhist concepts as found in the Pāli canon, and the reciprocal relationship between renouncers and lay persons in the tradition.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This class would complement existing classes on Buddhist Philosophy and Religion, Zen Buddhism, and the religions of China and Japan. We hired a new faculty member, Rachele Jacobs, in Southeast Asian religions and do not have courses on the books that narrowly reflect this faculty member's teaching capabilities and interests.
- b. Impact on other academic units: None

ADD

380 East Asian Buddhism in Asia and North America (3) An overview of the distinctive forms of Buddhism that arose in China, Japan, and Korea, as well as an introduction to their offshoots in North America.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Buddhism, which spread from India and Central Asia to East Asia, was an is a strong addition to the local religious culture of China, Japan and Korea. Our catalog offerings on Buddhism have in the past emphasized that of India and Southeast Asia. The distinctive Buddhisms of East Asia, widely known to students through their offshoots in North America, have been neglected in the curriculum. In this course the distinctive features of these forms of Buddhism are illuminated through a study of their origins, contexts and characteristic features in Asia, and through a study of the history of cultural contact between Asian Buddhists and North Americans in North America. Because of Rachele Jacobs' presence, Miriam Levering will be able to teach a course that is tailored more closely to her expertise. We request 380 for her.
- b. Impact on other academic units: None

ADD

382 Religion and Culture in Southeast Asia (3) Historical study of the major religions in Southeast Asia, including indigenous traditions, Hinduism, Buddhism, Islam and Christianity. Focus will be on the historical interplay between religion, culture, and society and the expression of these traditions.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Southeast Asia presents an interesting lens for viewing the interaction of a number of religious traditions within a single cultural context. This class would complement existing classes on the religions of India, China, and Japan. We hired a new faculty member, Rachele Jacobs, in Southeast Asian religions and do not have courses on the books that narrowly reflect this faculty member's teaching capabilities and interests.
- b. Impact on other academic units: None

DROP CROSS-LISTED COURSE

319 Sociology of Religion (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Cross-listed with Sociology. Sociology course no longer exists.
- b. Impact on other academic units: None

REVISE CROSS-LISTING

FROM

355 Religion and Culture in the United States (3) Selected figures, movements, and problems in American religious life, thought, and culture from pre-colonial period to present. Prereq: 351 or consent of instructor. May be repeated. Maximum 6 hours. Writing-emphasis course. (Same as African and American Studies 355.)

TO

355 Religion and Culture in the United States (3) Selected figures, movements, and problems in American religious life, thought, and culture from pre-colonial period to present. Prereq: 351 or consent of instructor. May be repeated. Maximum 6 hours. Writing emphasis course. (Same as American Studies 355.) Primary department is Religious Studies.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The cross listing is incorrect in the present catalog. This course is not cross listed with African and African American Studies. It is cross-listed with American Studies.
- b. Impact on other academic units: None

REVISE PREREQ AND DELETE CROSS-LISTING

412 Classical Indian Systems of Philosophy: The Moksha Tradition (3) Prereq: 374 or 376 or consent of instructor. [Formerly, Prereq: Religious Studies/Philosophy 374 or 376 or consent of instructor. (Same as Philosophy 412.)]

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Philosophy no longer cross lists this course.
- b. Impact on other academic units: None

SOCIOLOGY

REVISE MAJOR

On page 88 of the 2002-2003 *Undergraduate Catalog*, 1st column, REVISE the first paragraph of the Sociology description

FROM

Major Before applying to the Sociology Department for admission to the major a student must complete either Sociology 110 or 120 or their honors equivalent with a grade of C+ or above. Upon granting admission to the major department will assign the student an academic advisor who will help the student plan a program for the major. The major consists of 24 upper-division hours in Sociology and must include 321 and 331. Student should complete 321 and 331 by the end of their junior year.

TO

Major Before applying to the Sociology Department for admission to the major a student must complete either Sociology 110 or 120 or their honors equivalent with a grade of C+ or above. Upon granting admission to the major department will assign the student an academic advisor who will help the student plan a program for the major. The major consists of 27 upper-division hours in Sociology and must include 321 and 331 and at least two 400-level courses.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The department is strengthening its major by increasing the number of hours required to complete the major and by requiring a minimum number of 400-level courses.
- b. Impact on other academic units: None

REVISE CONCENTRATION

On page 88 of the 2002-2003 *Undergraduate Catalog*, 1st column, REVISE the concentration in Criminal Justice

FROM

Concentration in Criminal Justice

All prerequisites and upper-division courses required for general majors are required for this concentration. In addition, the concentration consists of 18 hours of upper-division sociology as follows: 350, 351, 451, either 455, 459 or 492 and two courses selected in consultation with advisor.

TO

Concentration in Criminal Justice

All prerequisites and upper-division courses required for general majors are required for this concentration. In addition, the concentration consists of 18 hours of upper-division sociology as follows: 350, 351, 451, either 455, 459 or 492 and three additional courses selected in consultation with advisor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The requirements are changing from two additional courses to three additional courses to reflect change in the total number of hours required for the major.
- b. Impact on other academic units: None

REVISE CONCENTRATION AND MINOR

On page 88 of the 2002-2003 *Undergraduate Catalog*, 2nd column, REVISE the last two paragraphs of the description

FROM

Concentration in Environment and Society

All prerequisites required for the major are required for this concentration. The Concentration in Environment and Society consists of Sociology 321 and 331 and eighteen hours of upper-division sociology courses as follows: 360, 464, either 344 or 345, either 442 or 446, and two courses selected in consultation with advisor.

Minor with Concentration in Environment and Society

The minor consists of Sociology 321, 331, 360 and two courses from 344, 345, 442, 446, and 464. Prerequisites to the minor either Sociology 110 or 120.

TO

Concentration in Environmental Issues and Globalization

All prerequisites required for the major are required for this concentration. The Concentration in Environmental Issues and Globalization consists of Sociology 321 and 331 and 21 hours of upper-division sociology courses as follows: 360, either 442 or 446, two courses from 344, 464, and 465, and three courses selected in consultation with advisor.

Minor with Concentration in Environmental Issues and Globalization

The minor consists of Sociology 321, 331, 360 and two courses from 344, 442, 446 and 465. Prerequisite to the minor is either Sociology 110 or 120.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Faculty in the area are emphasizing the linkages between environmental issues and globalization, so the title change more accurately reflects the focus of the concentration. 345 is being dropped from the list of courses included in the concentration and minor. It no longer fits the focus of the concentration. 465 is being added and the number of hours required for the concentration is increased to reflect the increase in the number of hours required for the major.

ADD b. Impact on other academic units: None

250 Introduction to Global Studies (3) Exploration of how globalization is fostering change in culture, politics, economics, philosophy, and the environment. Uses interdisciplinary perspectives to understand the relationship between historic processes and the contemporary world, and the reciprocal influences of local dynamics and global change. **[Add to Divisional Distribution Requirements, Social Science]**

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The addition of this class reflects the increased emphasis on globalization in the Department's curriculum.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

360 Environment and Resources (3) Relationship between scarcity of natural resources and changes in societal beliefs and social structure. Topics include social and physical limits to growth and collective action problems.

TO

360 Environment and Resources (3) Relationship between scarcity of natural resources and changes in societal beliefs and social structure. Topics include social and physical limits to growth and collective action problems. Writing emphasis course. **[Add to Upper Level Distribution Requirements, Foreign Studies, Critical Issues]**

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: To identify the course as writing emphasis so it will fulfill the Foreign Studies–Critical Issues distribution requirement. The course has substantial writing components and addresses globalization and environmental issues.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

465 Social Values and the Environment (3) Human dimensions of ecosystem management and public policy. An applied focus on how social values are activated within specific biophysical and social settings. Prereq: 110 or 120 or consent of instructor.

TO

465 Social Values and the Environment (3) Human dimensions of ecosystem management and public policy. An applied focus on how social values are activated within specific biophysical and social settings. Prereq: 110 or 120 or consent of instructor. Writing emphasis course. **[Add to Upper Level Distribution Requirements, Foreign Studies, Critical Issues]**

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: To identify the course as writing emphasis so it will fulfill the Foreign Studies–Critical Issues distribution requirement. The course has substantial writing components and addresses globalization and environmental issues.
- b. Impact on other academic units: None

THEATRE

REVISE MINOR

FROM

Theatre 100 is a prerequisite to a minor which consists of 15 hours of Theatre courses, 6 of which must be in Theatre history and criticism.

TO

Theatre 100 is a prerequisite to a minor which consists of 15 hours of Theatre courses, 6 of which must be in upper division.

[Note: This revision has been in the *Undergraduate Catalog* since 1998-1999. Catalog entry will not change. This is to officially revise what has already been physically revised.]

Effective: Retroactive to Fall 1998

SUPPORTING INFORMATION

- a. Rationale: This change made it into the *Undergraduate Catalog* some time ago but did not get into the council minutes. This is housekeeping to have the minutes aligned with the current reading in the catalog.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

200 Basic Theatre Production (3) Introduction to techniques for the production of costume scenery and emphasis courses. Prereq to 220:221

TO

200 Basic Theatre Production (3) Introduction to techniques for the production of costumes, scenery, and lighting for the theatre. Emphasis on hands on skills in labs.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The corrects a catalog error made last year. The change restores the language as it should have remained.
- b. Impact on other academic units: None

REVISE DESCRIPTION AND PREREQUISITE

FROM

220-221 Acting (3,3) 220 – Basic Acting Techniques. 221 – Further exploration and development of acting techniques through exercises and beginning scene work. Prereq: 220 – Writing emphasis courses. Prereq: 221 - 220

TO

220 Acting I (3) Basic Acting Techniques.

221 Acting II (3) Further exploration and development of acting techniques through exercises and beginning scene work. Prereq: 220

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This is housekeeping to correct errors in catalog copy with reference to the prerequisite. There is no substantive change in the courses.
- b. Impact on other academic units: None

ADD PREREQUISITE

326 Advanced Voice and Speech (3) Prereq: Theatre 220 and 221 or consent of instructor. (Formerly: No prereq)
Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Theatre 326 is an upper division course designed to enhance the voice and speech work of actors. This prereq will ensure the student has the basic tools and some practical experience with stage work allowing them to progress in this more advanced class.
- b. Impact on other academic units: None

DROP

401 Principles of Theatrical Design (3)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This course, which was originally intended for use in the graduate program, is being replaced by a new 500-level course.
- b. Impact on other academic units: None

REVISE DESCRIPTION

FROM

462 Advanced Lighting Design (3) Advanced problems in lighting design and theory; lighting musical theatre, opera, and dance. Prereq: 362 or consent of instructor.

TO

462 Advanced Lighting Design (3) Advanced lighting design theory and practice. Lab and project intensive. Prereq: Theatre 362 or consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: This description more closely reflects what is being taught in the course.
- b. Impact on other academic units: None

MEMORANDUM

TO: Undergraduate Council

FROM: Jan R. Williams, Dean

DATE: December 13, 2002

SUBJECT: Undergraduate Curricular Changes – College of Business Administration

The attached curricular proposals have been approved by the faculty of the College of Business Administration and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

- (1) **Optional Second Majors** – add second major option for College of Business Administration students.
- (2) **Progression Standards** – revise to reflect change in written communications requirement.
- (3) **General Education Requirements** – revise foreign language, natural science, social science, written communications, arts, and humanities requirements for all major showcases.
- (4) **Majors** – revise Major, Collateral/Concentration options, course descriptions, and/or showcases for Economics, Public Administration, Finance, Human Resource Development, Management, Logistics and Transportation, Marketing, and Statistics.
[Undergraduate Council did not approve revision of course title for Marketing 456.]
- (5) **New Course for College of Business Administration Undecided Students** – add one course.

Additional item proposed at Undergraduate Curriculum Meeting: Add Cross-listing for Business Law 301.

COLLEGE OF BUSINESS ADMINISTRATION

ADD

New policy for multiple (or second) majors to "The Curriculum" narrative section for the College of Business Administration, page 89, column 2, prior to "Business Minor" paragraph in the 2002 Catalog.

OPTIONAL SECOND MAJORS. College of Business Administration students who wish to pursue optional second majors within the College of Business Administration may do so by completing a minimum of 15 or 18 additional hours of primary emphasis (major) outlined by each department. These hours must be distinct from the 24 hours required by the student's first major.

College of Business Administration students who wish to pursue optional second majors in the College of Arts and Sciences may do so by completing all curricular requirements for the College of Business Administration and only the major requirements outlined by the College of Arts and Sciences department.

In either instance, the optional multiple majors (or second major) may be listed on the student's transcript. Students should understand that meeting the requirements of second majors may lengthen their academic programs, and they should consult with advisors in both areas.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

a. Rationale: The University community requested that the College of Business Administration explore this option to accommodate the students who are pursuing multiple Bachelor's degrees.

Under the current catalog, the only option for a College of Business Administration student to pursue more than one major is the policy outlined on page 61 (Column 2. Optional Multiple Majors, second paragraph) of the 2002 *Undergraduate Catalog*.

"Students who satisfy the requirements of a degree in a college other than Arts and Sciences may also major inside the College of Arts and Sciences with the approval of the degree granting unit. These students need only complete the major requirements, not the basic skills or distribution requirements for Arts and Sciences degrees. The Arts and Sciences major may also be listed on the student's transcript."

b. Impact on other academic units: None.

REVISE - Progression Standards on page 90, columns 1 and 2 in the 2002 Catalog.

FROM

PROGRESSION STANDARDS. Acceptance to the College of Business Administration does not guarantee acceptance to a specific major. Students are admitted to the College as pre-majors and should progress to a major prior to the completion of 75 hours of coursework. Application to a major is a one time only event and occurs as part of the student's advising session in the Undergraduate Business Advising and Services Office the semester a student completes the following coursework:

- Math 125, 123 or 141-142 (6 or 8 hours)
- Written Communications (3 hours from English 263, 295, 355 or 360)
- Accounting 201-202 (5 hours)
- Economics 201 (4 hours)
- Statistics 201 (3 hours)
- Business Administration 201 (4 hours).

Students will progress to a major provided they have earned a 2.75 cumulative GPA (3.0 Accounting) in the coursework listed above.

If denied progression the student must pursue a major in a college other than Business Administration at the University of Tennessee.

TO

PROGRESSION STANDARDS. Acceptance to the College of Business Administration does not guarantee acceptance to a specific major. Students are admitted to the College as pre-majors and should progress to a major prior to the completion of 75 hours of coursework. Application to a major is a one time only event and occurs as part of the student's advising session in the Undergraduate Business Advising and Services Office the semester a student completes the following coursework:

- Math 125, 123 or 141-142 (6 or 8 hours)
- Written Communications (3 hours from English 255, 295, 355)
- Accounting 201-202 (5 hours)
- Economics 201 (4 hours)
- Statistics 201 (3 hours)
- Business Administration 201 (4 hours).

Students will progress to a major provided they have earned a 2.75 cumulative GPA (3.0 Accounting) in the coursework listed above.

If denied progression the student must pursue a major in a college other than Business Administration at the University of Tennessee.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change reflects the requested change in the Written Communications requirement discussed below in (3) General Education.
- b. Impact on other academic units: English.

GENERAL EDUCATION REQUIREMENTS – revise foreign language, natural science, social science, written communications, arts, and humanities requirements for all major showcases, footnotes on pages 91 – 97 in the 2002 Catalog.

FROM

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

TO

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. **2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit.** 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. **Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.**

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change standardizes this curricular requirement with other colleges.
- b. Impact on other academic units: Modern Foreign Languages and Literature.

FROM

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

TO

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry **100-110**, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change standardizes this curricular requirement with other colleges.
- b. Impact on other academic units: Chemistry.

FROM

⁶Social Science—Two courses from: Anthropology **110**, 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, **310**, **320**, 360; Sociology 110, 117, 120, 127, **310**, 370, **415**, **459**.

TO

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, **232**, **250**, 370.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change standardizes this curricular requirement with other colleges. Anthropology 110, Psychology 310, 320, and Sociology 310, 415, 459 are not on the Arts and Sciences Social Science list. Sociology 232 is currently an option for Arts and Sciences students, and Sociology 250 is a new course being added to the Arts and Sciences list.
- b. Impact on other academic units: Anthropology, Psychology, and Sociology.

FROM

⁷Written Communications—One course from: English **263**, 295, 355, 360.

TO

⁷Written Communications—One course from: English **255**, 295, 355.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: The English department developed a new course, English 255, and requested that the College of Business Administration replace English 263.
- b. Impact on other academic units: English.

FROM

⁹Arts—One course from the courses listed below: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280; Theatre 100, 220, 221, **260**; Women's Studies 330.

TO:

⁹Arts—One course from the courses listed below: **Architecture 111**; Art 191; Art History 172, 173, 183; **Cinema Studies 281**; Classics 232, 233; **English 263**, **281**; Music History 110, **115**, 120, **125**, 330; **Music Theory 100**; Speech 280; Theatre 100, 220, 221; Women's Studies 330.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change standardizes this curricular requirement with other colleges. Architecture 111, Music History 115, Music Theory 100 are regularly accepted by petition. Music History 125 is being added to the Arts and Sciences Humanities –Arts List C list. English 263, Creative Writing was accepted in previous catalogs but dropped when the progression standards were revised for the 2002 catalog. English 281, Introduction to Film Studies (cross-listed as Cinema Studies 281) is currently on the Humanities - Literature list; however, from a content perspective, it is more closely aligned with the Humanities – Arts requirement. Theatre 260 is no longer offered.
- b. Impact on other academic units: Architecture, English, and Music.

FROM

¹⁰Humanities—Three hours from courses listed below: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, **281**, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women’s Studies 210, 215.

TO

¹⁰Humanities—Three hours from courses listed below: **African and African American Studies 233**; Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, **254**, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; **Russian 221-222**; Women’s Studies 210, 215.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: This change standardizes this curricular requirement with other colleges. African and African American Studies 233 is cross-listed with English 233. English 281, Introduction to Film Studies is being moved to the Arts requirement. English 254 and Russian 221-222 are regularly approved by petition.
- b. Impact on other academic units: English, Modern Foreign Languages, and Literature.

MAJORS – revise Major, Collateral/Concentration options, and/or course descriptions for Economics, Public Administration, Finance, Human Resource Development, Management, Logistics and Transportation, Marketing, and Statistics.

ECONOMICS

REVISE MAJOR - Multidisciplinary Sequence/Collateral Combination Option, page 13490 of Undergraduate Council minutes – April 18, 2002.

FROM

Multidisciplinary Sequence/Collateral Combination Option

- Major:** 24 hours including:
ECON 311;
ECON 313; and
Choice of 1 multidisciplinary sequence combination
ECON 361 and FINANCE 485;
ECON 462 and AG ECON 470 or GEOLOGY 455;
ECON 341 and MANAGEMENT 411;
ECON 436 AND PUBLIC HEALTH 300
Choose Economics/Collateral elective that builds on sequence combination
Choice of any 3 additional Economics courses

TO

Multidisciplinary Sequence Option

Major: 24 hours including:
ECON 311;
ECON 313; and

Choice of 1 multidisciplinary sequence combination
ECON 361 and FINANCE 485;
ECON 462 and AG ECON 470 or GEOLOGY 455;
ECON 341 and MANAGEMENT 411;
ECON 436 AND PUBLIC HEALTH 300
Choice of any 4 additional Economics courses

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: Change required for Degree Audit Report programming.
- b. Impact on other academic units: None.

ECONOMICS SHOWCASE, pages 13508 - 13510 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Economics (Collateral Option) Four-Year Schedule

	Hours Credit
Freshman	
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Economics Sequence	6
Senior	
¹³ Collateral Sequence	6
¹⁴ Economics Electives	6
¹⁵ Non-US History	6
Management 401	3
Electives	7-9
	Total: 126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English

Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 110, 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Economics Sequence—Choose 1 of the following combinations: ECON 321 and ECON 323; ECON 331 and ECON 435; ECON 471 and ECON 472; ECON 351 and ECON 413; ECON 381 and ECON 482 (MATH 141-142 Prerequisite).

¹³Collateral Sequence—Choose the combination that builds on the Economics Sequence: FINANCE 425 and FINANCE 455 (combine with 331,435); FINANCE 425 and FINANCE 435 (combine with 351, 413); STATISTICS 472 and STATISTICS 475 (combine with 381,482); MATH 241 and MATH 251 (combine with 381,482).

¹⁴Economics Electives—Choose any 2 upper division Economics courses.

¹⁵Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Economics (Traditional Option) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Economics Sequence	6

Senior

¹³ Economics Electives	12
¹⁴ Non-US History	6
Management 401	3
Electives	7-9

Total: 126 hours

¹²Economics Sequence—Choose 1 of the following combinations: ECON 321 and ECON 323; ECON 331 and ECON 435; ECON 471 and ECON 472; ECON 351 and ECON 413; ECON 381 and ECON 482 (MATH 141-142 Prerequisite).

¹³Economics Electives—Choose any 2 upper division Economics courses.

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence

Economics (Multidisciplinary Sequence/Collateral Combination Option) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Multidisciplinary Sequence	6

Senior

¹³ Economics/Collateral Sequence	6
¹⁴ Economics Electives	9
¹⁵ Non-US History	6
Management 401	3
Electives	7-9

Total: 126 hours

¹²Multidisciplinary Sequence— Choose 1 of the following combinations: ECON 361 and FINANCE 485; ECON 462 and AG ECON 470 or GEOLOGY 455; ECON 341 and MANAGEMENT 411; ECON 436 AND PUBLIC HEALTH 300.

¹³Economics/Collateral Sequence—Choose the combination that builds on the Multidisciplinary Sequence as approved by an advisor.

¹⁴Economics Electives—Choose any 2 upper division Economics courses.

¹⁵Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

TO

Economics (Collateral Option) Four-Year Schedule -- 2003

Freshman

	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1

Sophomore

Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Economics Sequence	6

Senior

¹³ Collateral Sequence	6
¹⁴ Economics Electives	6
¹⁵ Non-US History	6
Management 401	3
Electives	7-9

Total: 126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Economics Sequence— Choose 1 of the following combinations: ECON 321 and ECON 323; ECON 331 and ECON 435; ECON 471 and ECON 472; ECON 351 and ECON 413; ECON 381 and ECON 482 (MATH 141-142 Prerequisite).

¹³Collateral Sequence—Choose the combination that builds on the Economics Sequence: FINANCE 425 and FINANCE 455 (combine with 331,435); FINANCE 425 and FINANCE 435 (combine with 351, 413); STATISTICS 472 and STATISTICS 475 (combine with 381,482); MATH 241 and MATH 251 (combine with 381,482).

¹⁴Economics Electives—Choose any 2 upper division Economics courses.

¹⁵Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Economics (Traditional Option) Four-Year Schedule -- 2003

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Economics Sequence	6

Senior

¹³ Economics Electives	12
¹⁴ Non-US History	6
Management 401	3
Electives	7-9

Total: 126 hours

¹²Economics Sequence— Choose 1 of the following combinations: ECON 321 and ECON 323; ECON 331 and ECON 435; ECON 471 and ECON 472; ECON 351 and ECON 413; ECON 381 and ECON 482 (MATH 141-142 Prerequisite).

¹³Economics Electives—Choose any 2 upper division Economics courses.

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence

Economics (Multidisciplinary Sequence Option) Four-Year Schedule – 2003

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Economics 311	3
Economics 313	3
Business Administration 351-352	3
Business Administration 361	3
Business Law 301	3
¹² Multidisciplinary Sequence	6

Senior

¹³ Economics Electives	12
¹⁴ Non-US History	6
Management 401	3
Electives	7-9

Total: 126 hours

¹²Multidisciplinary Sequence— Choose 1 of the following combinations: ECON 361 and FINANCE 485; ECON 462 and AG ECON 470 or GEOLOGY 455; ECON 341 and MANAGEMENT 411; ECON 436 AND PUBLIC HEALTH 300.

¹³Economics Electives—Choose any 4 upper division Economics courses.

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

FINANCE

REVISE MAJOR, pages 13490- 13491 Undergraduate Council Minutes - April 18, 2002.

FROM

Major: 15 hours beyond FIN 301 including:

FIN 425
FIN 435
FIN 455
Plus any 2 courses from: FIN 402, FIN 475, FIN 485, FIN 493

Collaterals: 9 hours (choice of any 1):

Accounting - ACC 311; ACC 321; and any one of IM 341 or ACC 414 or ACC 431
Decision Analysis - IM 341; IM 342; and choice of either ACC 311 or STAT 471
Economics - ECON 311; ECON 313; and choice of either ECON 321 or ECON 482
General Management - MGT 321; MGT 421; MGT 431
Information Management - IM 341; IM 342; IM 351
International Business - BA 371; MGT 321; MGT 471
Logistics & Transportation - LT 310; LT 411; LT 421; LT 441
Marketing - MKT 340; MKT 460; and any 2 of MKT 452, MKT 454, MKT 456, or MKT 458
Quantitative Studies - MAT 251; MAT 231; MAT 401
Statistics - STAT 320; STAT 471; and choice of either STAT 472 or STAT 475

TO

Major: 15 hours beyond FIN 301 including:

FIN 425
FIN 435
FIN 455
Plus any 2 courses from: FIN 402, FIN 475, FIN 485, FIN 493

Collaterals: 9 hours (choice of any 1):

Accounting - ACC 311; ACC 321; and any one of IM 341 or ACC 414 or ACC 431
Decision Analysis - IM 341; IM 342; and choice of either ACC 311 or STAT 471
Economics - ECON 311; ECON 313; and choice of either ECON 321 or 482

General Management - MGT 321; MGT 421; MGT 431
Information Management - IM 341; IM 342; IM 351
International Business - BA 371; MGT 471; ECON 321 or 323
Logistics & Transportation - LT 310; LT 411; LT 421; LT 441
Marketing - MKT 340; MKT 460; and any 2 of MKT 452, MKT 454, MKT 456, or MKT 458
Quantitative Studies - MAT 251; MAT 231; MAT 401
Statistics - STAT 320; STAT 471; and choice of either STAT 472 or STAT 475

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: To adopt the standardized International Business collateral.
- b. Impact on other academic units: None.

FINANCE SHOWCASE, pages 13511 - 13512 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Finance Four-Year Schedule	Hours Credit
Freshman	
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Law 301	3
Business Administration 351-352	3
Business Administration 361	3
Finance 425	3
Finance 435	3
Finance 455	3
¹² Collateral	3
Senior	
¹² Collateral	6
¹³ Finance Electives	6
¹⁴ Non-US History	6
Management 401	3
Electives	7-9
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 110,120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Collateral— 9 hours choice of one area: Accounting - ACC 311; ACC 321; and any one of IM 341 or ACC 414 or ACC 431: Decision Analysis - IM 341; IM 342; and choice of either ACC 311 or STAT 471: Economics - ECON 311; ECON 313; and choice of either ECON 321 or ECON 482: General Management - MGT 321; MGT 421; MGT 431: Information Management - IM 341; IM 342; IM 351: International Business - BA 371; MGT 321; MGT 471:Logistics & Transportation - LT 310; LT 411; LT 421; LT 441:Marketing - MKT 340; MKT 450; and any 2 of MKT 452, MKT 454, MKT 456, or MKT 458: Quantitative Studies - MAT 251; MAT 231; MAT 401: Statistics - STAT 320; STAT 471; and choice of either STAT 472 or STAT 475.

¹³Finance Electives—choose 2 from: Finance 402, 475, 485, 493.

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

TO

Finance Four-Year Schedule – 2003

	Hours Credit
Freshman	
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Law 301	3
Business Administration 351-352	3
Business Administration 361	3
Finance 425	3
Finance 435	3
Finance 455	3
¹² Collateral	3
Senior	
¹² Collateral	6
¹³ Finance Electives	6
¹⁴ Non-US History	6

Management 401
Electives

3
7-9

Total: 126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Collateral— 9 hours choice of one area: Accounting - ACC 311; ACC 321; and any one of IM 341 or ACC 414 or ACC 431; Decision Analysis - IM 341; IM 342; and choice of either ACC 311 or STAT 471; Economics - ECON 311; ECON 313; and choice of either ECON 321 or ECON 482; General Management - MGT 321; MGT 421; MGT 431; Information Management - IM 341; IM 342; IM 351; International Business - BA 371; MGT 471; ECON 321 or 323; Logistics & Transportation - LT 310; LT 411; LT 421; LT 441; Marketing - MKT 340; MKT 460; and any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; Quantitative Studies - MAT 251; MAT 231; MAT 401; Statistics - STAT 320; STAT 471; and choice of either STAT 472 or STAT 475.

¹³Finance Electives—choose 2 from FIN 402, 475, 485, 493.

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

HUMAN RESOURCE DEVELOPMENT

DROP HUMAN RESOURCE DEVELOPMENT (529) COURSES, pages 184, column 1 – 185, column 1 in the 2002 Catalog

161 Graphic Communications (3)
163 Power and Energy Systems (3)
201 Field Experience in Teaching (1-3)
210 Microcomputer Applications (3)
285 Introduction to Human Resource Development (3)
300 Individuals, Society, and Technology (3)
305 Construction Systems (3)
306 Manufacturing Systems (3)
325 Development of Instructional Resources (3)

- 330 Instructional Strategies and Techniques (3)
- 335 Program Planning for Training, Development, and Education (3)
- 336 Teaching Technical Skills-Based Business Education and Marketing Education (3)
- 350 Related and Applied Theory in Occupations (1-15)
- 351 Manipulative Skills in Occupations (1-15)
- 352 Practicum in Industrial Education (1-3)
- 361 Graphic Reproduction Processes (3)
- 369 Plastic Technology (3)
- 370 Technology Systems I (3)
- 371 Technology Systems II (3)
- 411 Managing Occupational Education Programs (3)
- 415 Coordination Techniques (3)
- 420 Introduction to Adult Education (3)
- 421 Adult Education Program Design and Management (3)
- 422 Adult Development and Training (3)
- 423 Methods of Teaching Basic Business and Accounting (3)
- 430 Principles and Best Practices of Business Education and Marketing Education (3)
- 434 Teaching Conceptual and Human Skills-Based Business Education and Marketing Education (3)
- 441 Materials and Processes I (3)
- 442 Materials and Processes II (3)
- 471 Principles of Supervision/Leadership (3)
- 473 Integrating Organizational and Career Development (3)
- 475 Human Resources Policies, Practices, and Procedures (3)
- 476 Supervised Occupational Experience (3)
- 480 Directed Study in Human Resource Development (3)
- 482 Directed Study in Family and Consumer Sciences Education (1-3)

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION FOR ALL DROPS:

- a. Rationale: To realign the curriculum to meet the requirements and structure of the College of Business Administration.
- b. Impact on other academic units: Child and Family Studies, Hotel and Restaurant Administration, Retail and Consumer Sciences, Health and Safety Sciences, and Nutrition.

ADD HUMAN RESOURCE DEVELOPMENT COURSES, page 184 in the 2002 Catalog.

340 Training Systems: Strategies and Techniques (3) Fundamental knowledge, strategies and techniques of training systems required of students planning careers in HRD. During design and development students develop skills in sequencing instruction, developing effective instructional strategies and techniques that produce the desired learning outcomes, multimedia presentations, and assessment and evaluation tools required to test desired outcomes for the learner, the trainer, and the program. Prereq: BA 331 and 332 or BA 341 and 342.

440 Program Planning for Adult Learning (3) Macroview of program planning for adult learning through analysis of educational programs, jobs, needs assessment, and performance standards and conditions. Emphasis on the adult learning process, learning theory and the various contexts and environments of adult learning. Prereq: HRD 340.

493 Independent Study (3) Topic arranged by student in collaboration with a supervising faculty member. May be repeated for a maximum of 6 hours. Prereq: Junior or senior standing.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION FOR ALL ADDITIONS:

- a. Rationale: To realign the curriculum to meet the requirements and structure of the College of Business Administration.
- b. Impact on other academic units: None.

REVISE HUMAN RESOURCE DEVELOPMENT COURSES, page 184 in the 2002 Catalog.

FROM

452 Technology in Learning Environments (3) The fourth in a series of four online courses addresses the use of diverse technology for creating and facilitating instruction and learning. Involves posting and managing an online lesson.

Interactive strategies that aid in stimulating, channeling, and sustaining learning. Prereq: HRD 325 and 330. E

TO

452 Technology in Learning Environments (3) This course addresses the use of diverse technology for creating and facilitating instruction and learning. Technology use is explored in terms of stimulating, channeling, and sustaining learning. Prereq: HRD 340 and Co-req: HRD 440:

FROM

455 Learner and Program Evaluation (3) This online course teaches students to assess the effectiveness of training or educational programs, develop performance-based measures, evaluate job performance, and measure learner progress. Prereq: HRD 210 or equivalent.

TO

455 Program Evaluation (3) This course provides instruction and practices in learner and program evaluation that occurs in occupational and educational settings. Conducting learner and program evaluation becomes one of the most critical competencies for trainers and educators in organizations today. By completing this course, the students will understand the concepts of performance assessment, different approaches of program evaluation, procedures and techniques of program evaluation, and the four-level evaluation model widely used for program evaluation in industries. The students will also possess competencies to conduct program evaluation. Prereq: HRD 440.

FROM

479 Internship in Human Resource Development (3-9) Enhancement of the knowledge gained in the classroom applied in a Human Resource and/or Training Department in various business areas. The internship is the capstone experience to be completed after HRD 452, 475 and 475 and all other prerequisites. Students who have only 473 or 475 remaining may petition the intern coordinator to take the remaining course concurrent with 479. Must be a senior with a GPA of 2.7. May be repeated to a maximum of 9 semester hours. Satisfactory/No Credit only.

TO

479 Internship and Career Development (3) The internship provides an opportunity to integrate and apply the knowledge and skill-based competencies obtained in the classroom. Experience through the internship assists the student in making a career decision. The internship is the capstone course bridging the gap between the classroom and the corporate world. Prereq: HRD 452.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION FOR ALL REVISIONS:

- a. Rationale: To realign the curriculum to meet the requirements and structure of the College of Business Administration.
- b. Impact on other academic units: None.

ADD – NEW MAJOR, HUMAN RESOURCE DEVELOPMENT (FORMERLY IN THE COLLEGE OF HUMAN ECOLOGY, page 128), between Finance and Management on page 93 of the 2002 Catalog.

Major: 15 hours including:
HRD 340
HRD 440
HRD 452
HRD 455
HRD 479

Collaterals: 9 hours (choice of any one):

Decision Analysis – IM 341, IM 342, Stat 365
General Management – MGT 321, MGT 421, MGT 411 or 431
Information Management – IM 341, IM 342, IM 351
International Business – BA 371, Econ 321 or 323, MGT 471
Logistics and Transportation – L&T 310, L&T 411, L&T421, L&T441
Marketing – MKT 340, MKT 460, Choose 2 from MKT 452, 454, 456, or 458
Operations Management – MGT 341, MGT 441, MGT 410 or MGT 421
Resource Management – ACC 321, FIN 435, FIN 455

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: To realign the curriculum to meet the requirements and structure of the College of Business Administration.
- b. Impact on other academic units: None.

HUMAN RESOURCE DEVELOPMENT SHOWCASE (NEW)

Human Resource Development Four-Year Schedule – 2003	
Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Law 301	3
Business Administration 351-352	3
Business Administration 361	3
Human Resource Development 340	3
¹² Collateral	3
¹³ Non-US History	6
Senior	
Human Resource Development 440	3
Human Resource Development 452	3
¹² Collateral	6
Human Resource Development 455	3
Human Resource Development 479	3
Management 401	3
Electives	7-9
	Total: 126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to

receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Collateral—9 hours (choice of one area): Decision Analysis – IM 341; IM 342; STAT 365: General Management – MGT 321; MGT 421; MGT 411 or 431: Information Management – IM 341; IM 342; IM 351: International Business – BA 371; ECON 321 or 323; MGT 471: Logistics and Transportation – L&T 310; L&T 411; L&T 421; L&T 441: Marketing – MKT 340; MKT 460; Choose 2 from MKT 452, 454, 456, 458: Operations Management MGT 341; MGT 441; MGT 410 or MGT 421: Resource Management – ACC 321; FIN 435; FIN 455.

¹³Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

LOGISTICS AND TRANSPORTATION

REVISE MAJOR, pages 13495 - 13496 of Undergraduate Council Minutes - April 18, 2002.

FROM

Major: 15 hours including:

LT 310
LT 411
LT 412
LT 421
LT 441
LT 460

Collaterals: 9 hours (choice of any 1):

Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458
Resource Management - ACC 321; FIN 435; FIN 455
Decision Analysis - IM 341; IM 342; STAT 365
Information Management - IM 341; IM 342; IM 351
International Business - BA 371; MGT 321; MGT 471
Operations Management - MGT 341; MGT 441; MGT 421 or MGT 410
General Management - MGT 321; MGT 421; MGT 431 or MGT 411

The major also offers the following dual concentrations:

Dual Concentrations: Total of 24 hours (choice of any 1):

Logistics & Transportation and Operations Management
LT 310; LT 411; LT 421; LT 441; LT 460; and
MGT 341; MGT 441; MGT 421; MGT 410

Logistics & Transportation and Marketing
LT 310; LT 411; LT 421; LT 441; LT 460; and
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458

Logistics & Transportation and International Business
LT 310; LT 411; LT 421; LT 441; LT 460; and
a) ECON 321; ECON 323; MGT 471; choice of BA 400 or BA 371; OR
b) Program of study as approved by faculty advisor

TO

Major: 15 hours including:
LT 310

LT 411
LT 412
LT 421
LT 441
LT 460

Collaterals: 9 hours (choice of any 1):

Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458
Resource Management - ACC 321; FIN 435; FIN 455
Decision Analysis - IM 341; IM 342; STAT 365
Information Management - IM 341; IM 342; IM 351
International Business - **BA 371; MGT 471; ECON 321 or 323**
Operations Management - MGT 341; MGT 441; MGT 421 or MGT 410
General Management - MGT 321; MGT 421; MGT 431 or MGT 411
Human Resource Development – **HRD 340; HRD 440; HRD 455**
Statistics – **STAT 320; STAT 471; STAT 475**

The major also offers the following dual concentrations:

Dual Concentrations: Total of 24 hours (choice of any 1):

Logistics & Transportation and Operations Management

LT 310; 411; LT 421; LT441; LT 460; and
MGT 341; MGT 441; MGT 421; MGT 410

Logistics & Transportation and Marketing

LT 310; 411; LT 421; LT 441; LT 460; and
MKT 340; MKT 350; MKT 460;
any 2 of MKT 452, MKT 454, MKT 456, or MKT 458

Logistics & Transportation and International Business

LT 310; LT 411; LT 421; LT 441; LT 460; and
a) BA 371; BA 400; MGT 471; ECON 321 or 323, OR
b) Program of study as approved by faculty advisor

***Logistics and Transportation and Statistics**

LT 310; LT 411; LT 421; LT 441; LT 460; and
STAT 320; STAT 365, STAT 471; STAT 475

*The Logistics and Statistics dual concentration requires a student complete Math 141 as a prerequisite.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: To adopt the Human Resource Development, Statistics, and standardized International Business collaterals as well as a Statistics dual concentration.
- b. Impact on other academic units: None.

LOGISTICS AND TRANSPORTATION SHOWCASE, pages 13513 - 13516 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Logistics & Transportation (Collateral Option) - Four-Year Schedule

Freshman	Hours	Credit
^{1,2} English 101,102	6	
³ Math 123-125 or 141-142	6 or 8	
⁴ Intermediate Foreign Language	6	
⁵ Natural Science	8	
⁶ Social Science	6	
Business Administration 101	1	
Sophomore		
Accounting 201,202	5	
Economics 201	4	
⁷ Written Communications	3	

⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
¹³ Collateral	3
Elective	3
Senior	
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
¹³ Collateral	6
Business Law 301	3
Logistics and Transportation 412	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 110,120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral—9 hours (choice of one area): Marketing - MKT 340; MKT 450; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; Resource Management - ACC 321; FIN 435; FIN 455; Decision Analysis - IM 341; IM 342; STAT 365; Information Management - IM 341; IM 342; IM 351;International Business - BA 371; MGT 321; MGT 471;Operations Management - MGT 341; MGT 441; MGT 421 or MGT 410; General Management - MGT 321; MGT 421; MGT 431 or MGT 411

Logistics & Transportation (Dual Concentration Operations Management) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
Management 341	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Management 441	3
Management 421	3
Management 410	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Logistics & Transportation (Dual Concentration Marketing) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
Marketing 340	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Marketing 350	4
¹³ Marketing Electives	4
Business Law 301	3
Logistics and Transportation 460	3
Marketing 460	2
Management 401	3
Electives	3-5

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Marketing Electives—Choose 2 from the following courses: Marketing 452, 454, 456, 458.

Logistics & Transportation (Dual Concentration International Business) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
¹³ Economics 321	3

Elective	3
Senior	
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
¹³ Economics 323	3
¹³ Management 471	3
¹³ Business Administration 400 or 371	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6
Total: 126 hours	

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Course work for the International Business Concentration may be substituted for a program of study as approved by a faculty advisor.

TO

Logistics & Transportation (Collateral Option) - Four-Year Schedule – 2003

Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
¹³ Collateral	3
Elective	3
Senior	
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
¹³ Collateral	6
Business Law 301	3
Logistics and Transportation 412	2
Logistics and Transportation 460	3
Management 401	3
Electives	4-6
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral—9 hours (choice of one area): Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; Resource Management - ACC 321; FIN 435; FIN 455; Decision Analysis - IM 341; IM 342; STAT 365; Information Management - IM 341; IM 342; IM 351; International Business - BA 371; MGT 471; ECON 321 or 323; Operations Management - MGT 341; MGT 441; MGT 421 or MGT 410; General Management - MGT 321; MGT 421; MGT 431 or MGT 411; Human Resource Development - HRD 340; HRD 440; HRD 455; Statistics - STAT 320; STAT 471; STAT 475

Logistics & Transportation (Dual Concentration Operations Management) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
Management 341	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Management 441	3
Management 421	3
Management 410	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International

students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Logistics & Transportation (Dual Concentration Marketing) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
Marketing 340	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Marketing 350	4
Business Law 301	3
¹³ Marketing Electives	4
Logistics and Transportation 460	3
Marketing 460	2
Management 401	3
Electives	3-5

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Marketing Electives—Choose 2 from the following courses: MKT 452, 454, 456, 458.

Logistics & Transportation (Dual Concentration International Business) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
¹³ Economics 321 or 323	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
¹³ Business Administration 400	3
¹³ Management 471	3
¹³ Business Administration 371	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Course work for the International Business Concentration may be substituted for a program of study as approved by a faculty advisor.

Logistics & Transportation (Dual Concentration Statistics) - Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Logistics and Transportation 310	3
¹³ Statistics 320	3
Elective	3

Senior

Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
¹³ Statistics 365	3
¹³ Statistics 471	3
¹³ Statistics 475	3
Business Law 301	3
Logistics and Transportation 460	3
Management 401	3
Electives	4-6

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³The Logistics and Transportation and Statistics Dual Concentration requires a student to complete Math 141 as a pre-requisite.

MANAGEMENT

REVISE MAJOR, page 13498 of the Undergraduate Council Minutes - April 18, 2002.

FROM

Major: 15 hours including:

MGT 321
MGT 341
MGT 431

Any 2 of: MGT 411, MGT 432, MGT 440, MGT 441, MGT 471, MGT 492, MGT 493

Collaterals – 9 hours (choice of any 1):

Decision Analysis - IM 341; IM 342; STAT 365

Finance - FIN 455; any 2 of FIN 425, FIN 435, FIN 475, or FIN 485

Logistics & Transportation - LT 310; LT 411; LT 421; LT 441

Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458

The major also offers the following dual concentration:

Dual Concentration: Total of 24 hours:

General Management and International Business

MGT 321; MGT 341; MGT 431; MGT 441 and

BA 371; BA 400; MGT 471, ECON 321 or ECON 323

TO

Major: 15 hours including:

MGT 321
MGT 341
MGT 431

Any 2 of: MGT 411, MGT 432, MGT 440, MGT 441, MGT 471, MGT 492, MGT 493

Collaterals – 9 hours (choice of any 1):

Decision Analysis - IM 341; IM 342; STAT 365 or ECON 381 or MGT 410

Finance - FIN 455; any 2 of FIN 425, FIN 435, FIN 475, or FIN 485

Logistics & Transportation - LT 310; LT 411; LT 421; LT 441

Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458
Human Resource Development – HRD 340; HRD 440; HRD 455
International Business – BA 371; MGT 471; ECON 321 or ECON 323

The major also offers the following dual concentration:

Dual Concentration: Total of 24 hours:
General Management and International Business
MGT 321; MGT 341; MGT 431; MGT 441 and
BA 371; BA 400; MGT 471, ECON 321 or ECON 323

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: To adopt the Human Resource Development and International Business collateral options.
- b. Impact on other academic units: None.

MANAGEMENT SHOWCASE, pages 13517 - 13519 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Management (Collateral Option) Four-Year Schedule

	Hours	Credit
Freshman		
^{1,2} English 101,102	6	
³ Math 123-125 or 141-142	6 or 8	
⁴ Intermediate Foreign Language	6	
⁵ Natural Science	8	
⁶ Social Science	6	
Business Administration 101	1	
Sophomore		
Accounting 201,202	5	
Economics 201	4	
⁷ Written Communications	3	
⁸ Ethics	3	
⁹ Arts	3	
Statistics 201	3	
Business Administration 201	4	
^{10,2} Humanities (Literature)	3	
¹¹ Oral Communications	3	
Junior		
Business Administration 331-332	4	
Business Administration 341-342	4	
Finance 301	3	
Business Administration 351-352	3	
Business Administration 361	3	
Management 321	3	
Management 341	3	
¹² Non-US History	6	
¹³ Collateral	3	
Senior		
Management 431	3	
¹⁴ Management Electives	6	
¹³ Collateral	6	
Business Law 301	3	
Management 401	3	
Electives	7-9	
		Total: 126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses

during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Public Administration majors must complete either Political Science 101 or 107; Anthropology 110, 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—Choose one course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from courses listed below: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral— 9 hours choice of one area: Decision Analysis - IM 341; IM 342; STAT 365; Finance - FIN 455; any 2 of FIN 425, FIN 435, FIN 475, or FIN 485; Logistics & Transportation - LT 310; LT 411; LT 421; LT 441; Marketing - MKT 340; MKT 450; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458.

¹⁴Management Electives—Choose 2 from: Management 411, 432, 440, 441, 471, 492, 493.

Management (Dual Concentration International Business) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
Management 321	3
Management 341	3
¹² Non-US History	6
Econ 321 or 323	3

Senior Year

Management 431	3
Management 441	3
Business Administration 400	3
Business Administration 371	3
Management 471	3
Business Law 301	3
Management 401	3
Electives	7-9

Total: 126 hours

¹²Non-US History—Any two-course sequence from courses listed below: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

TO

Management (Collateral Option) Four-Year Schedule – 2003

Freshman	Hours	Credit
^{1,2} English 101,102	6	
³ Math 123-125 or 141-142	6 or 8	
⁴ Intermediate Foreign Language	6	
⁵ Natural Science	8	
⁶ Social Science	6	

Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
Management 321	3
Management 341	3
¹² Non-US History	6
¹³ Collateral	3
Senior	
Management 431	3
¹⁴ Management Electives	6
¹³ Collateral	6
Business Law 301	3
Management 401	3
Electives	7-9
Total:	126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from courses listed below: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral— 9 hours choice of one area: Decision Analysis - IM 341; IM 342; STAT 365 or ECON 381 or MGT 410; Finance - FIN 455; any 2 of FIN 425, FIN 435, FIN 475, or FIN 485; Logistics & Transportation - LT 310; LT 411; LT 421; LT 441; Marketing - MKT 340; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; Human Resource Development – HRD 340; HRD 440; HRD 455; International Business – BA 371; MGT 471; ECON 321 or 323.

¹⁴Management Electives—Choose 2 from MGT 411, 432, 440, 441, 471, 492, 493.

Management (Dual Concentration International Business) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
Management 321	3
Management 341	3
¹² Non-US History	6
Economics 321 or 323	3

Senior

Management 431	3
Management 441	3
Business Administration 400	3
Business Administration 371	3
Management 471	3
Business Law 301	3
Management 401	3
Electives	7-9

Total: 126 hours

¹²Non-US History—Any two-course sequence from courses listed below: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

MARKETING

REVISE MAJOR, pages 13498 – 13501 Undergraduate Council Minutes - April 18, 2002.

FROM

Major: 15 hours including:

MKT 340
MKT 350
MKT 460
Choice of any 3: MKT 452, MKT 454, MKT 456, or MKT 458

Collaterals: 9 hours (choice of any 1):

Logistics & Transportation – LT 310; LT 411; LT 421; LT 441
Resource Management - ACC 321; FIN 435; FIN 455
Decision Analysis - IM 341; IM 342; STAT 365
Information Management - IM 341; IM 342; IM 351
International Business - BA 371; MGT 321; MGT 471
General Management - MGT 321; MGT 421; MGT 431 or MGT 411

The major also offers the following dual concentrations:

Dual Concentrations: Total of 24 hours (choice of any 1):

Marketing and Logistics & Transportation
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; and LT 310; LT 411; LT 421; LT 441; LT 460

Marketing & International Business
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; and

- a) ECON 321; ECON 323; MGT 471; choice of BA 400 or BA 371; OR
b) Program of study as approved by faculty advisor

TO

Major: 15 hours including:

MKT 340
MKT 350
MKT 460
Choice of any 3: MKT 452, MKT 454, MKT 456, or MKT 458

Collaterals: 9 hours (choice of any 1):

Logistics & Transportation – LT 310; LT 411; LT 421; LT 441
Resource Management - ACC 321; FIN 435; FIN 455
Decision Analysis - IM 341; IM 342; STAT 365
Information Management - IM 341; IM 342; IM 351
International Business - BA 371; MGT 471; ECON 321 or 323
General Management - MGT 321; MGT 421; MGT 431 or MGT 411
Human Resource Development – HRD 340; HRD 440; HRD 455
Process Thinking – STAT 320; STAT 365; STAT 471
Forecasting – STAT 320; STAT 471; STAT 475

The major also offers the following dual concentrations:

Dual Concentrations: Total of 24 hours (choice of any 1):

Marketing and Logistics & Transportation
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454,
MKT 456, or MKT 458; and LT 310; LT 411; LT 421; LT 441; LT 460

Marketing & International Business
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454,
MKT 456, or MKT 458; and

- a) BA 371; BA 400; MGT 471; ECON 321 or 323 OR
- b) Program of study as approved by faculty advisor

***Marketing & Statistics**

MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458; and
STAT 320; STAT 330; STAT 471; STAT 475

*The Marketing and Statistics dual concentration requires a student complete Math 141 as a prerequisite.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: Adoption of the Human Resource Development, standardized International Business, and two Statistics collaterals as well as a Statistics dual concentration.
- b. Impact on other academic units: None.

REVISE MARKETING SHOWCASE, pages 13520 - 13522 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Marketing (Collateral Option) Four-Year Schedule

	Hours Credit
Freshman	
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,21} Humanities (Literature)	3
¹¹ Oral Communications	3

Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Marketing 350	4
¹³ Collateral	3
Senior	
¹⁴ Marketing Electives	6
Marketing 460	2
¹³ Collateral	6
Business Law 301	3
Management 401	3
Electives	7-9
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 110,120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral— 9 hours choice of one area: Logistics & Transportation – LT 310; LT 411; LT 421; LT 441: Resource Management - ACC 321; FIN 435; FIN 455: Decision Analysis - IM 341; IM 342; STAT 365: Information Management - IM 341; IM 342; IM 351: International Business - BA 371; MGT 321; MGT 471: General Management - MGT 321; MGT 421; MGT 431 or MGT 411.

¹⁴Marketing Electives—Choose two from: Marketing 452, 454, 456, 458.

Marketing (Dual Concentration Logistics and Transportation) Four-Year Schedule

Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3

Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Marketing 350	4
Logistics and Transportation 310	3
Senior	
¹³ Marketing Electives	4
Marketing 460	2
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Business Law 301	3
Management 401	3
Logistics and Transportation 460	3
Electives	6-8
Total: 126 hours	

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Marketing Electives—Choose two from Marketing 452, 454, 456, or 458.

Marketing (Dual Concentration International Business) Four-Year Schedule

Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Marketing 350	4
¹³ Economics 321	3
Senior	
¹⁴ Marketing Electives	4
Marketing 460	2
¹³ Economics 323	3
¹³ Management 471	3
¹³ Business Administration 400 or 371	3
Business Law 301	3
Management 401	3
Electives	6-8
Total: 126 hours	

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Course work for the International Business Concentration may be substituted for a program of study as approved by a faculty advisor.

¹⁴Marketing Electives—Choose two from Marketing 452, 454, 456, or 458.

TO

Marketing (Collateral Option) Four-Year Schedule – 2003

Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3

Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Business Law 301	3
¹³ Collateral	3
Senior	
Marketing 350	4
¹⁴ Marketing Electives	6
¹³ Collateral	6
Management 401	3
Marketing 460	2
Electives	7-9
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Collateral— 9 hours choice of one area: Logistics & Transportation – LT 310; LT 411; LT 421; LT 441: Resource Management - ACC 321; FIN 435; FIN 455: Decision Analysis - IM 341; IM 342; STAT 365: Information Management - IM 341; IM 342; IM 351: International Business - BA 371; MGT 471; ECON 321 or 323: General Management - MGT 321; MGT 421; MGT 431 or MGT 411: Human Resource Development – HRD 340; HRD 440; HRD 455: Process Thinking – STAT 320; STAT 365; STAT 471: Forecasting – STAT 320; STAT 471; STAT 475.

¹⁴Marketing Electives—Choose two from MKT 452, 454, 456, 458.

Marketing (Dual Concentration Logistics and Transportation) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Business Law 301	3
Logistics and Transportation 310	3

Senior

Marketing 350	4
¹³ Marketing Electives	4
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Management 401	3
Marketing 460	2
Logistics and Transportation 460	3
Electives	6-8

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Marketing Electives—Choose two from MKT 452, 454, 456, 458.

Marketing (Dual Concentration International Business) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Business Law 301	3
¹³ Economics 321 or 323	3

Senior

Marketing 350	4
¹⁴ Marketing Electives	4
¹³ Business Administration 400	3
¹³ Management 471	3
¹³ Business Administration 371	3
Management 401	3
Marketing 460	2
Electives	6-8

Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Course work for the International Business Concentration may be substituted for a program of study as approved by a faculty advisor.

¹⁴Marketing Electives—Choose two from MKT 452, 454, 456, 458.

Marketing (Dual Concentration Statistics) Four-Year Schedule

Junior

Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3

¹² Non-US History	6
Marketing 340	3
Business Law 301	3
¹³ Statistics Dual Concentration	3
Senior	
Marketing 350	4
¹⁴ Marketing Electives	4
¹³ Statistics Dual Concentration	9
Management 401	3
Marketing 460	2
Electives	6-8
	Total: 126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Statistics Dual Concentration courses—STAT 320; STAT 330; STAT 471; STAT 475

¹⁴Marketing Electives—Choose two from MKT 452, 454, 456, 458.

PUBLIC ADMINISTRATION

REVISE MAJOR, pages 95, column 3 – 96, columns 1 and 2 in the 2002 Catalog.

FROM

Major: 18 hours	
Economics 311	3
Political Science 340	3
Economics 471	3
Economics 472	3
Political Science 441	3
Economics or Political Science Electives	3

TO

Major: 24 hours	
Economics 311	3
Political Science 340	3
Economics 471	3
Economics 472	3
Political Science 441	3
Choice of any three Economics or Political Science upper division electives	9

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- Rationale: Standardization of majors to 24-hour format.
- Impact on other academic units: Political Science.

PUBLIC ADMINISTRATION SHOWCASE, pages 95-96 in the 2002 Catalog.

FROM

Public Administration Four-Year Schedule	
Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1

Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
Political Science 340	3
¹² Non-US History	6
Economics 311	3
Electives	3
Senior	
Economics 471	3
Economics 472	3
Business Law 301	3
Political Science 441	3
Management 401	3
¹³ Economics or Political Science Elective	3
Electives	10-12
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Political Science 101 or 107 and one course from: Anthropology 110, 120, 130, 320; Geography 101, 102, 320, 323; Political Science 102; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Economics or Political Science Elective—Upper division courses in Economics or Political Science.

TO

Public Administration Four-Year Schedule -- 2003

Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
Political Science 340	3
¹² Non-US History	6
Economics 311	3
Electives	3
Senior	
Economics 471	3
Economics 472	3
Business Law 301	3
Political Science 441	3
Management 401	3
¹³ Economics or Political Science Electives	9
Electives	4-6
Total: 126 hours	

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Economics or Political Science Electives—Any three upper division courses in Economics or Political Science.

STATISTICS

REVISE MAJOR, page 13503 Undergraduate Council Minutes -April 18, 2002.

FROM

Major: 18 hours beyond Stat 201 (or 251) including:
STAT 320
STAT 330
STAT 365
STAT 471
Any two additional 400-level courses from Statistics or MA 423-425

Collaterals: 6 hours (choice of any 1):
Economics – ECON 311 or ECON 313; ECON 381
Finance – FIN 425; and one of FIN 435, 455, 475, 485
Decision Analysis - IM 341; IM 342
Logistics and Transportation – LT 310; LT 411; LT 493 (1 hour)
Marketing – MKT 340; Marketing 350
Operations Management – MGT 341; and one of MGT 421 or MGT 441

TO

Major: 18 hours beyond Stat 201 (or 251) including:
STAT 320
STAT 330
STAT 365
STAT 471
Any two additional 400-level courses from Statistics or MA 423-425

Collaterals: 6 hours (choice of any 1):
Economics – ECON 311 or ECON 313; ECON 381
Finance – FIN 425; and one of FIN 435, 455, 475, 485
Decision Analysis - IM 341; IM 342
Logistics and Transportation – LT 310; LT 411; LT 493 (1 hour)
Marketing – MKT 340; Marketing 350
Operations Management – MGT 341; and one of MGT 421 or MGT 441

The department also offers the following dual concentrations:

Statistics and Logistics and Transportation
STAT 320; STAT 365, STAT 471; STAT 475 and
LT 310; LT 411; LT 421; LT 441; LT 460

Statistics and Marketing
STAT 320; STAT 330; STAT 471; STAT 475 and
MKT 340; MKT 350; MKT 460; any 2 of MKT 452, MKT 454, MKT 456, or MKT 458

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: Addition of Logistics and Transportation and Marketing dual concentrations.

- b. Impact on other academic units: None.

REVISE STATISTICS COURSE DESCRIPTION and PREREQUISTE, page 206, column 2 in the 2002 Catalog.

FROM

471 Statistical Methods (3) Applied statistical methods: estimation, tests of hypotheses, analysis of variance, nonparametric methods. Prereq: Stat 201 or 251

TO

471 Statistical Methods (3) Numeric and graphic description of data; probability and probability distributions, simulation; sampling distributions; estimation and hypothesis testing for one and two samples, parametric and nonparametric approaches, bootstrapping; tests for count data; simple and multiple linear regression, diagnostics and validation; analysis of variance. Uses SAS and other statistical software. Prereq: Stat 320 or consent of instructor

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- a. Rationale: To reflect change in course content and delivery.
b. Impact on other academic units: None.

STATISTICS SHOWCASE, pages 13523 - 13524 of the Undergraduate Council Minutes – April 18, 2002.

FROM

Statistics Four-Year Schedule		Hours Credit
Freshman		
^{1,2} English 101,102		6
³ Math 123-125 or 141-142		6 or 8
⁴ Intermediate Foreign Language		6
⁵ Natural Science		8
⁶ Social Science		6
Business Administration 101		1
Sophomore		
Accounting 201,202		5
Economics 201		4
⁷ Written Communications		3
⁸ Ethics		3
⁹ Arts		3
Statistics 201		3
Business Administration 201		4
^{10,2} Humanities (Literature)		3
¹¹ Oral Communications		3
Junior		
Business Administration 331-332		4
Business Administration 341-342		4
Finance 301		3
Statistics 365		3
Business Administration 351-352		3
Business Administration 361		3
Statistics 320		3
Statistics 330		3
¹² Statistics Electives		3
¹³ Collateral		3
Senior		
Statistics 471		3
¹² Statistics Electives		3
¹³ Collateral		3
¹⁴ Non-US History		6
Business Law 301		3
Management 401		3
Electives		7-9
Total:		126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students must complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 110,120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 310, 320, 360; Sociology 110, 117, 120, 127, 310, 370, 415, 459.

⁷Written Communications—One course from: English 263, 295, 355, 360.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from: Art 191; Art History 172, 173, 183; Classics 232, 233; Music History 110, 120, 330; Speech 280, Theatre 100, 220, 221, 260; Women's Studies 330.

¹⁰Humanities—One course from: Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 281, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Statistics Electives—Choose any two 400 level courses from Statistics or Mathematics 423 and 425.

¹³Collateral—6 hours (choice of one area): Economics – ECON 311 or ECON 313; ECON 381: Finance – FIN 425; and one of FIN 435, 455, 475, 485; Decision Analysis - IM 341; IM 342 Logistics and Transportation – LT 310; LT 411; LT 493 (1 hour); Marketing – MKT 340; Marketing 350: Operations Management – MGT 341; and one of MGT 421 or MGT 441,

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

TO

Statistics (Collateral Option) Four-Year Schedule -- 2003

Freshman	Hours Credit
^{1,2} English 101,102	6
³ Math 123-125 or 141-142	6 or 8
⁴ Intermediate Foreign Language	6
⁵ Natural Science	8
⁶ Social Science	6
Business Administration 101	1
Sophomore	
Accounting 201,202	5
Economics 201	4
⁷ Written Communications	3
⁸ Ethics	3
⁹ Arts	3
Statistics 201	3
Business Administration 201	4
^{10,2} Humanities (Literature)	3
¹¹ Oral Communications	3
Junior	
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Statistics 365	3
Business Administration 351-352	3
Business Administration 361	3
Statistics 320	3

Statistics 330	3
¹² Statistics Electives	3
¹³ Collateral	3
Senior	
Statistics 471	3
¹² Statistics Electives	3
¹³ Collateral	3
¹⁴ Non-US History	6
Business Law 301	3
Management 401	3
Electives	7-9
Total:	126 hours

¹Must be completed by the end of the Freshman Year.

²Students who complete English 118, Honors English Composition, with a grade of A or B will complete their English Composition requirement by choosing English 102 or a sophomore literature course in the English Department. If the sophomore literature course appears on the list for the Humanities Literature requirement, the course may also be counted toward the Humanities requirement.

³Mathematics—Mathematics 125 or 141 are prerequisites for Statistics 201, which is taken during the second semester of the Sophomore Year. As a result, either Mathematics 125 or 141 must be completed by the end of the first semester of the Sophomore Year. Students testing into Mathematics 100, 110, 115, or 119 must complete these courses during their Freshman Year to ensure that Mathematics 125 or 141 can be completed during the first semester of the Sophomore Year. Students who have not completed Mathematics 125 by the end of their Freshman Year should take Mathematics 125 in the first semester of their Sophomore Year, prior to taking Mathematics 123.

⁴Foreign Language—Students may complete this requirement in one of three ways - 1) Complete the intermediate sequence of a foreign language. Students may either continue the Foreign Language begun in high school or start a new sequence. Courses taken at other than the intermediate level are treated as non-business electives. 2) Demonstrate competency on a departmental placement or proficiency examination or by AP or CLEP credit. 3) Students whose native language is not English may meet this requirement by passing English 131 and 132 and by passing two English language literature courses taught by the English Department at the 200-level. Non-native speakers may also use one of these English Literature classes to satisfy the Humanities requirement.

⁵Natural Science—Any two-course sequence from those listed below: NOTE: Certain restrictions may apply to receiving credit in some of these areas. See individual course descriptions or advisor for details. Astronomy 161-162, or 217-218; Biology 101-102; Botany 110-120; Chemistry 100-110, 120-130, or 128-138; Geography 131-132; Geology 101-102, or 101-103, or 107-108; Physics 135-136, or 137-138, or 221-222.

⁶Social Science—Two courses from: Anthropology 120, 130, 320; Geography 101, 102, 320, 323; Political Science 101, 102, 107; Psychology 110, 117, 220, 360; Sociology 110, 117, 120, 127, 232, 250, 370.

⁷Written Communications—One course from: English 255, 295, 355.

⁸Ethics—One course from: Philosophy 242, 342, or 344.

⁹Arts—One course from the courses listed below: Architecture 111, Art 191; Art History 172, 173, 183; Cinema Studies 281; Classics 232, 233; English 263, 281; Music History 110, 115, 120, 125, 330; Music Theory 100, Speech 280, Theatre 100, 220, 221; Women's Studies 330.

¹⁰Humanities—Three hours from courses listed below: African and African American Studies 233, Asian Languages 311, 312, 313, 314; Classics 253; Comparative Literature 202, 203; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254, 333, or 200-level Honors Literature Courses; Any foreign language courses whose content is literature including foreign literature in English translation; Medieval Studies 261, 262; Religious Studies 312, 313; Russian 221-222; Women's Studies 210, 215.

¹¹Oral Communications—One course from: Speech 210, 240.

¹²Statistics Electives—Choose any two 400 level courses from Statistics or Mathematics 423 and 425.

¹³Collateral—6 hours (choice of one area): Economics – ECON 311 or ECON 313; ECON 381: Finance – FIN 425; and one of FIN 435, 455, 475, 485; Decision Analysis - IM 341; IM 342; Logistics and Transportation – LT 310; LT 411; LT 493 (1 hour); Marketing – MKT 340; Marketing 350; Operations Management – MGT 341; and one of MGT 421 or MGT 441

¹⁴Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Statistics (Dual Concentration Logistics and Transportation Option) Four-Year Schedule

Junior	Hours	Credit
Business Administration 331-332	4	
Business Administration 341-342	4	
Finance 301	3	
Statistics 365	3	
Business Administration 351-352	3	
Business Administration 361	3	
Logistics and Transportation 310	3	
Statistics 320	3	

¹² Non-US History	6
Senior	
Statistics 471	3
Statistics 475	3
Logistics and Transportation 411	2
Logistics and Transportation 421	2
Logistics and Transportation 441	2
Logistics and Transportation 460	3
Management 401	3
Business Law 301	3
Electives	7-9
Total:	126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

Statistics (Dual Concentration Marketing Option) Four-Year Schedule	
Junior	Hours Credit
Business Administration 331-332	4
Business Administration 341-342	4
Finance 301	3
Business Administration 351-352	3
Business Administration 361	3
¹² Non-US History	6
Marketing 340	3
Business Law 301	3
¹³ Statistics Dual Concentration	3
Senior	
Marketing 350	4
¹⁴ Marketing Electives	4
¹³ Statistics Dual Concentration	9
Management 401	3
Marketing 460	2
Electives	6-8
Total:	126 hours

¹²Non-US History—Any two-course sequence from: African-American Studies 235-236; Asian Studies 101-102; History 241-242, 247-248, 261-262; Latin-American Studies 251-252; Medieval Studies 201-202. International students who have not taken U.S. History in high school may fulfill this requirement with a United States History sequence.

¹³Statistics Dual Concentration courses—STAT 320; STAT 330; STAT 471; STAT 475.

¹⁴Marketing Electives—Choose two from MKT 452, 454, 456, 458.

BUSINESS ADMINISTRATION

ADD - New Course for College of Business Administration Undecided Students, page 162, column 1 in the 2002 Catalog.

Business Administration 100: Approaches to the College of Business Administration (1) Integration into the College of Business Administration with emphasis on academic advising, major exploration, career planning, University resources and services, and reinforcement of academic survival skills such as time management and study skills. Satisfactory/ No Credit grading only.

EFFECTIVE: FALL 2003

SUPPORTING INFORMATION:

- Rationale: In 2002, First Year Studies 101: Approaches to the University (2) limited enrollment to "University Undecided" students, which means these students have no College affiliation. Any student who has selected the College of Business Administration, but who is undecided within the college, is excluded from participation.

The creation of this course allows our students the opportunity to be introduced to the College of Business Administration culture in their first semester on campus and enables them to develop a more defined

relationship with an academic advisor.

The course will be limited to 25 students. The content will be developed by the Director's Staff of the Undergraduate Business Advising and Services Office and the course will be taught by professional advising staff during their administrative time and consequently will be considered part of their regular advising duties.

- b. Impact on other academic units: None.

ACCOUNTING AND BUSINESS LAW

Business Law

ADD CROSS-LISTING

301 The Legal Environment of Business (3) Introduction to legal system including legal ethics (jurisprudence), sources of law, steps in lawsuits, constitutional law related to business, administrative regulation, securities law, antitrust law, employer-employee relations, product liability, consumer protection, business associations, environmental law, international law, contracts, and white collar crimes and torts. Prereq: Junior standing. (Same as Legal Studies 301).

Effective: Fall 2003

Supporting Information:

At the Undergraduate Curriculum Committee meeting, Fred Pierce requested that this change be added to the agenda in support of the cross-listing proposed by Legal Studies (College of Arts and Sciences).

M E M O R A N D U M

TO: Undergraduate Council

FROM: Faye D. Julian
Interim Dean

DATE: December 13, 2002

RE: Undergraduate Curricular Changes – College of Communication and Information

The attached curricular proposals have been approved by the faculty of the College of Communication and Information and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

- (1) **College of Communication and Information** – Revise preliminary College description; move the School of Information Sciences to the College of Communication and Information; move Public Relations concentration from Journalism to Advertising.
- (2) **College of Communication and Information** – Revise description of interdisciplinary minor and correct the catalog description of Journalism minor.
- (3) **College of Communication and Information** – Revise progression requirements.
- (4) **College of Communication and Information** – Revise Accreditation Standard 3: Curriculum. (Journalism and Public Relations – electives listed in footnotes.)
- (5) **Broadcasting** – Minor showcase revision – no change in hours. Add 498.
- (6) **Communications** – Revise prerequisite of two courses.
- (7) **Speech Communication** – Revise showcase; revise credit hours and prerequisite of one course; revise description of one course; revise prerequisite of one course.

COLLEGE OF COMMUNICATION AND INFORMATION

REVISE CATALOG DESCRIPTION; MOVE THE SCHOOL OF INFORMATION SCIENCES (INCLUDING FACULTY AND COURSES) TO THE COLLEGE OF COMMUNICATION AND INFORMATION.

FROM

Dwight L. Teeter, Jr., Dean
Kelly Leiter, Dean Emeritus
Edward Caudill, Associate Dean for Graduate Studies and Research
Eric Haley, Associate Dean for Undergraduate Studies
Betty Bradley, Director of Advising

Communications is a vital force in today's complex society. As a result, programs in the College of Communications acquaint students with the communications process and prepare them for professional work in many fields.

The College includes the School of Journalism and Public Relations and the Departments of Advertising, Broadcasting and Speech Communication. Five concentrations are offered: advertising, broadcasting, journalism, public relations and speech communication. The five academic sequences have a core curriculum. This permits specialization at the junior and senior level.

Programs for which accrediting is available are fully accredited. The advertising, broadcasting, journalism, public relations, and graduate programs are accredited by the Accrediting Council on Education in Journalism and Mass Communications.

Exchange programs with the Dutch School of Journalism and Communication, Utrecht, and the Danish School of Journalism, Arhus, offer students an opportunity for a European Semester. Tennessee students study European journalism and communication in the Netherlands or Denmark, but maintain their enrollment at UT and pay only room, board, and transportation costs. A similar exchange program with Escuela de Comunicacion Monica Herrera in Ecuador also exists.

The College, or one of its departments, is a member of the Association of Schools of Journalism and Mass Communication; Association for Education in Journalism and Mass Communication; American Advertising Federation; Advertising Research Foundation; American Academy of Advertising; Broadcast Education Association; Tennessee Press Association; Society of Professional Journalists; Public Relations Society of America; National Communication Association; Southern States Communication Association.

COURSE LOAD

The maximum number of hours an undergraduate may take without special permission is 19 hours. Permission to take more hours must be obtained from the dean or the associate dean for undergraduate studies with the recommendation of the student's advisor and department head or school director.

REQUIREMENTS FOR ALL CURRICULA

CORE AREAS

All students in the College take the following core areas:

- Overview/Survey
 - Writing
 - Theory and Research
 - Free Speech, Law and Ethics
- Each department designates a course (or courses) to fulfill each of the five majors.

Satisfactory/No Credit Option

This option applies only to general elective courses with the exception of field experience courses. No course that is part of the specific requirements of the College of Communications or a student's major department can be taken under this option. For example, social science and humanities electives required by the various departments cannot be taken S/NC.

Courses evaluated as "satisfactory" will count as hours toward graduation but not for calculating the grade point average. A student who wishes to take a S/NC course must indicate this at the time of registration. Under no circumstances may a student change from S/NC to regular credit or from regular credit to S/NC after the deadline for adding courses.

MINORS

Minors are offered in Broadcasting, Journalism/Public Relations, and Speech Communication. An interdisciplinary Communications minor is also available.

A minor in Broadcasting consists of 18 hours as follows: Communications 100, Broadcasting 275, Broadcasting 310 or 320, and Broadcasting electives (any three courses in the department).

A minor in Journalism or Public Relations consists of 18 hours from the following: Journalism 200, Communications 400, plus 12 hours in journalism or public relations approved by the School of Journalism minor advisor.

A minor in Speech Communication consists of Speech Communication 100 plus 18 additional hours of Speech Communication courses, at least 12 of which must be at the 300 level and above. Speech Communication 445, 491, 492, 493 may not be included toward requirements for the minor.

An 18 hour interdisciplinary minor in Communications for non-majors is available that consists of either Communications 100 or Speech Communication 100; two 200-level sequence introduction courses (Advertising 250, Broadcasting 275, Journalism 200, Public Relations 270, Speech Communication 260); and three upper division courses across two sequences in which the 200-level introductory courses have been taken. Students seeking an interdisciplinary minor should see the College of Communications undergraduate associate dean.

HONORS PROGRAM IN SPEECH COMMUNICATION

The Speech Communication Department offers an honors program that provides an intense educational experience designed to assure the participating student a superior and challenging undergraduate education. Speech Communication 107, the Honors version of Introduction to Speech Communication, is open to students with a 3.0 or higher cumulative GPA and to entering freshmen with a 3.5 or higher cumulative high school GPA and/or ACT composite score of 27 or better. Majors who are prospective juniors and who have a 3.0 or higher cumulative GPA and a 3.25 or higher cumulative GPA in the major are eligible to apply for admission to the Speech Communication Honors Program. Application forms are available in the department office. To graduate with Honors, students must meet all requirements for the Speech Communication major and must complete 397 (Honors Seminar) during the junior year and 497-498 (Senior Honors Thesis) during the senior year. The GPA requirement for admission to the program must be maintained, and the grade in 498 must be B or higher.

REQUIREMENTS FOR GRADUATION

The Bachelor of Science degree in Communications is awarded to majors who complete a program of 124 hours prescribed under the Advertising, Broadcasting and Journalism departmental requirements listed below. At least 90 of those hours must be taken in courses other than the major or related communications fields. At least 18 of the hours in the major must be taken at the University of Tennessee.

The Bachelor of Arts in Communications degree is awarded to Speech Communication majors who successfully complete the prescribed 124 hours of courses listed below.

Students must achieve a cumulative grade point average of at least 2.0 in all College of Communications courses used to fulfill graduation requirements.

PROGRESSION REQUIREMENTS

Entering freshmen and transfer students are first associated with the College as pre-majors. They may progress to a major in the School of Journalism and Public Relations or the Departments of Broadcasting or Speech Communication after the completion of at least 30 hours of prescribed coursework with a 2.5 cumulative GPA. Students who have completed the course requirements for the freshman year with a minimum 2.75 cumulative average in those courses will be considered for progression into the Department of Advertising. Applicants must submit a completed department application, a statement of career goals, and an academic history.

Until they progress to a major, students may not enroll in courses in the College numbered 300 or above without approval. Students who do not progress to a major by the time they have accumulated 80 credit hours will be dismissed from the College. During their last 32 hours prior to graduation, all students must have been accepted as majors in the College.

TRANSFER STUDENTS

Students from other colleges within the University are eligible to progress to a major in the College of Communications, with the exception of the advertising major, as soon as they complete at least 30 hours of prescribed coursework with a 2.5 cumulative GPA, complete Communications or Speech Communication 100, and make application to the appropriate Department or School. Students pursuing a major in advertising must complete the freshman year course requirements with a 2.75 cumulative GPA to be considered for admission.

GRADUATE

Consult the *Graduate Catalog* for listing of graduate level courses.

TO

COLLEGE OF COMMUNICATION AND INFORMATION

Faye D. Julian, Interim Dean

Edward Caudill, Associate Dean for Graduate Studies and Research
Betty Bradley, Director of Advising

The College of Communication and Information fosters among students a sense of the legal and ethical responsibilities of access to information and the exercise of expression in a democratic society. Additionally, the College serves the professional goals of preparing students for careers in communication and information professions.

The College includes four schools: School of Advertising/Public Relations, School of Communication Studies, School of Information Sciences, and School of Journalism/Broadcasting. Four undergraduate majors are offered in advertising, broadcasting, journalism, and speech communication. A concentration is offered in Public Relations. The five academic sequences have a core curriculum. This permits specialization at the junior and senior level.

Programs for which accrediting is available are fully accredited. The advertising, broadcasting, journalism, public relations, and graduate programs are accredited by the Accrediting Council on Education in Journalism and Mass Communications. Information Sciences is accredited by the American Library Association and the National Council for Accreditation of Teacher Education.

Exchange programs with the Dutch School of Journalism and Communication, Utrecht, and the Danish School of Journalism, Arhus, offer students an opportunity for a European Semester. Tennessee students study European journalism and communication in the Netherlands or Denmark, but maintain their enrollment at UT and pay only room, board, and transportation costs. A similar exchange program with Escuela de Comunicacion Monica Herrera in Ecuador also exists.

The College, or one of its units, is a member of the Association of Schools of Journalism and Mass Communication; Association for Education in Journalism and Mass Communication; American Advertising Federation; Advertising Research Foundation; American Academy of Advertising; Broadcast Education Association; Tennessee Press Association; Society of Professional Journalists; Public Relations Society of America; National Communication Association; Southern States Communication Association; American Library Association; Association of Library and Information Sciences Education; Special Libraries Association; Tennessee Library Association.

COLLEGE CORE AREAS

Students in the Schools of Advertising/Public Relations, Communication Studies, and Journalism/Broadcasting take the following core areas:

- Overview/Survey
- Writing
- Theory and Research
- Free Speech, Law and Ethics

Each unit designates a course (or courses) to fulfill each of the five majors.

SATISFACTORY/NO CREDIT OPTION

No course that is part of the specific requirements of the College or of a student's major department can be taken under this option. With the exception of field experience courses or practica, this option applies only to general electives.

MINORS

Minors are offered in Broadcasting, Journalism, and Speech Communication. An interdisciplinary **Communication and Information minor** is also available.

A minor in Broadcasting consists of 18 hours as follows: Communications 100, Broadcasting 275, Broadcasting 310 or 320, and Broadcasting electives (any three courses in the department).

A **minor in Journalism** consists of 18 hours from the following: Journalism 200, Communications 400, **plus 12 hours in journalism or public relations** approved by the School of Journalism minor advisor.

A minor in Speech Communication consists of Speech Communication 100 plus 18 additional hours of Speech Communication courses, at least 12 of which must be at the 300 level and above. Speech Communication 445, 491, 492, 493 may not be included toward requirements for the minor.

Beginning Fall 2003, a 21 hour interdisciplinary minor in Communication and Information for non-majors is available that consists of Information Sciences 101; one introductory course (Communications 150, Speech Communication 100, or Communications 100); 6 hours from Advertising 250, Broadcasting 275, Information Sciences 202, Journalism 200, Public Relations 270, Speech Communication 210, 240, or 270; 9 hours of 300 level or above courses from one or more of the following areas: Advertising, Broadcasting, Communications, Information Sciences, Journalism, Public Relations, or Speech Communication. NOTE: Students must complete at least one 200 level introductory course in a major area in order to take 300+ courses.

HONORS PROGRAM IN SPEECH COMMUNICATION

The Speech Communication Department offers an honors program that provides an intense educational experience designed to assure the participating student a superior and challenging undergraduate education. Speech Communication 107, the Honors version of Introduction to Speech Communication, is open to students with a 3.0 or higher cumulative GPA and to entering freshmen with a 3.5 or higher cumulative high school GPA and/or ACT composite score of 27 or better. Majors who are

prospective juniors and who have a 3.0 or higher cumulative GPA and a 3.25 or higher cumulative GPA in the major are eligible to apply for admission to the Speech Communication Honors Program. Application forms are available in the department office. To graduate with Honors, students must meet all requirements for the Speech Communication major and must complete 397 (Honors Seminar) during the junior year and 497-498 (Senior Honors Thesis) during the senior year. The GPA requirement for admission to the program must be maintained, and the grade in 498 must be B or higher.

REQUIREMENTS FOR GRADUATION

The Bachelor of Science degree in Communication is awarded to majors who complete a program of at least 124 hours prescribed under the Advertising, Broadcasting and Journalism departmental requirements listed below. At least 80 of those hours must be taken in courses other than journalism and mass communications, with no fewer than 65 semester hours from the College of Arts and Sciences. At least 18 of the hours in the major must be taken at the University of Tennessee.

The Bachelor of Arts in Communications degree is awarded to Speech Communication majors who successfully complete the prescribed 124 hours of courses listed below.

Students must achieve a cumulative grade point average of at least 2.0 in all College courses used to fulfill graduation requirements.

PROGRESSION REQUIREMENTS

Entering and transfer students are first associated with the College as pre-majors. They may progress to a major in journalism, broadcasting, advertising/public relations, or speech communication after the completion of at least 30 hours of prescribed coursework with a 2.5 cumulative GPA. Entering students who have completed the course requirements for the freshman year with a minimum 2.75 cumulative average in those courses will be considered for progression into advertising/public relations. Transfer students from other universities must complete the first year curriculum and have a 2.75 cumulative GPA after their first semester at UT. Applicants must submit a completed department application, a statement of career goals, and an academic history. Until they progress to a major, students may not enroll in courses in the College numbered 300 or above without approval. Students who do not progress to a major by the time they have accrued 80 credit hours will be dismissed from the College. During their last 32 hours prior to graduation, all students must have been accepted as majors in the College.

TRANSFERS WITHIN THE UNIVERSITY

With completion of 30 hours of prescribed coursework and a 2.5 cumulative GPA, students from other UT colleges are eligible to progress to a major. However, students pursuing a major in advertising/public relations must complete the freshman year course requirements with a 2.75 cumulative GPA to be considered for admission.

GRADUATE

Consult the *Graduate Catalog* for listing of graduate level courses.

REVISE Majors, Minors, Concentration Chart on page 32 of the 2002-2003 *Undergraduate Catalog* to:

College of Communication and Information	Major	Concentration	Degree
School of Advertising And Public Relations	Advertising	Public Relations	Bachelor of Science in Communications
School of Journalism And Broadcasting	Journalism ¹ Broadcasting ¹		Bachelor of Science in Communications
School of Information Sciences			
School of Communication Studies	Speech Communication ¹	Honors	Bachelor of Arts in Communications

¹Minor available

² Interdisciplinary minor available (Communication and Information)

Effective: Fall 2003

The above includes the following REVISIONS:

MOVE PUBLIC RELATIONS CONCENTRATION

FROM

Journalism major with a concentration in Public Relations

TO

Advertising major with a concentration in Public Relations (no change in showcase)

Effective Fall 2003, the majors/concentrations are:

**Advertising major
Advertising major (Public Relations concentration)**

Journalism (formerly Journalism major with a concentration in Journalism)

Broadcasting major

**Speech Communication major
Speech Communication major (Honors concentration)**

INTERDISCIPLINARY MINOR IN COMMUNICATION AND INFORMATION

Beginning Fall 2003, a 21 hour interdisciplinary minor in Communication and Information for non-majors is available that consists of Information Sciences 101; one introductory course (Communications 150, Speech Communication 100, or Communications 100); 6 hours from Advertising 250, Broadcasting 275, Information Sciences 202, Journalism 200, Public Relations 270, Speech Communication 210, 240, or 270; 9 hours of 300 level or above courses from one or more of the following areas: Advertising, Broadcasting, Communications, Information Sciences, Journalism, Public Relations, or Speech Communication. NOTE: Students must complete at least one 200 level introductory course in a major area in order to take 300+ courses.

SUPPORTING INFORMATION:

- a. Rationale: This minor begins the process of integrating Information Sciences courses into undergraduate College offerings.
- b. Impact on other academic units: **This proposed minor will replace the existing College of Communications interdisciplinary minor.** Existing minors attached to departments/units will remain intact and not be affected by the proposed interdisciplinary minor. However, individual departments/units may choose to have this minor replace the departmental/unit minor.

JOURNALISM MINOR

A minor in Journalism consists of 18 hours from the following: Journalism 200, Communications 400, plus 12 hours in journalism or public relations approved by the School of Journalism minor advisor.

SUPPORTING INFORMATION:

- a. Rationale: Corrects catalog copy. The minor is Journalism; the "plus 12 hours" may come from Journalism or Public Relations courses approved by the Journalism minor advisor.
- b. Impact on other academic units: None.

PROGRESSION REQUIREMENTS

Entering and transfer students are first associated with the College as pre-majors. They may progress to a major in journalism, broadcasting, advertising/public relations, or speech communication after the completion of at least 30 hours of prescribed coursework with a 2.5 cumulative GPA. Entering students who have completed the course requirements for the freshman year with a minimum 2.75 cumulative average in those courses will be considered for progression into advertising/public relations. Transfer students from other universities must complete the first year curriculum and have a 2.75 cumulative GPA after their first semester at UT. Applicants must submit a completed department application, a statement of career goals, and an academic history. Until they progress to a major, students may not enroll in courses in the College numbered 300 or above without approval. Students who do not progress to a major by the time they have accrued 80 credit hours will be dismissed from the College. During their last 32 hours prior to graduation, all students must have been accepted as majors in the College.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: College restructuring has placed public relations with advertising. This revision will make progression requirements for public relations compatible with progression requirements in advertising.
- b. Impact on other academic units: None expected.

REVISE ACCREDITATION STANDARD 3: CURRICULUM (footnotes in showcases)

JOURNALISM MAJOR

- Remove Journalism 444, 456 from humanities electives. (Footnote 4)
- Remove Journalism 444, 456 from literature electives. (Footnote 7)
- Remove Child and Family Studies, Speech Communication and Information Sciences from social science electives. (Footnote 6)
- Add Footnote 9 for General Electives – Any course not in the College of Communication and Information.

PUBLIC RELATIONS CONCENTRATION

- Remove Journalism 444, 456 from humanities electives. (Footnote 3)
- Remove Journalism 444, 456 from literature electives. (Footnote 4)
- Remove Journalism 460, Child and Family Studies, Speech Communication and Information Sciences from social science electives. (Footnote 5)
- Add Footnote 6 from General Electives – Any course not in the College of Communication and Information.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Standard 3: Curriculum as revised by the Accrediting Council of ACEJMC states: "Students in the undergraduate program must take a minimum of 80 semester hours outside the major area of journalism and mass communications, with no fewer than 65 semester hours in the basic liberal arts and sciences. The Accrediting Council will count courses taught outside of the journalism and mass communications unit the same as the university counts them. However, no course taught in the journalism and mass communications unit may be counted in the minimum requirement of 65 hours in liberal arts and sciences." The revised version of Standard 3 went into effect September 2002 and will apply in accreditation reviews that take place during academic year 2003-2004 and thereafter.
- b. Impact on other academic units: None

Broadcasting

ADD

498 Internship (3) Full-time (30 - 40 hrs per week) work experience in news, production, or sales and management with non-university professional organization. Educational experience beyond that available at university. Final term paper. No retroactive credit for previous work experience. Prereq: Senior or graduate standing, completion of at least 15 hrs of broadcasting courses, GPA 3.0 or better, and consent of department head.

Effective Fall 2003

Supporting information:

- a. Rationale: Many undergraduates want to do an internship. This change would allow them to look at the course description and requirements in the *Undergraduate Catalog*.
- b. Course format and location: n/a
- c. Impact on other academic units: n/a
- d. Financial impact: n/a

REVISE SHOWCASE

On page 99 of the 2002-2003 *Undergraduate Catalog*, REVISE the Broadcasting showcase as follows:

FROM

Junior Year
Communications 300 or Broadcasting 450.....3

TO

Junior Year
Broadcasting 450.....3

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Remove Communications 300 as either/or choice in Junior Year. The College of Communication and Information has had problems staffing Communications 300.
- b. Impact on other academic units: None.

**Advertising - Public Relations Concentration
(formerly Journalism – Public Relations concentration)**

Advertising major

Changes to Public Relations concentration and Advertising showcases were approved by the Undergraduate Council on April 15, 2002 (pages 13526 and 13528 - Undergraduate Council Minutes). Changes Effective: Fall 2003.

Advertising major – Correct showcase on page 13528 of the April 15, 2002 Undergraduate Council Minutes to add the following omitted course (Junior Year):

Advertising 340.....3

(No change in total hours: 124)

The following tagline about updates should be added to the catalog due to college restructuring:

NOTE: Contact Department or College advising center for updates on curriculum.

Communications

REVISE PREREQUISITE

FROM

300 Mass Communications Research Methods (3) Social science research methods, especially sample surveys, used by communications media. Applications to internal decision-making and to external communication in media. Prereq: Journalism 200, or Advertising 350, or Broadcasting 310 or 320, or Speech Communication 390, or consent of instructor. (Same as Legal Studies 300.)

TO

300 Mass Communications Research Methods (3) Social science research methods, especially sample surveys, used by communications media. Applications to internal decision-making and to external communication in media. Prereq: Journalism 200, or Advertising 350, or Broadcasting 310 or 320, or Speech Communication 350, or consent of instructor. (Same as Legal Studies 300.)

FROM

400 Mass Communications Law and Ethics (3) Emphasis on legal issues directly affecting the mass media: libel, privacy, free press-fair trial, judicial controls, governmental regulations. Also includes ethical standards and practices of the mass media in America. Prereq: Journalism 200, or Advertising 350, or Broadcasting 310 or 320, or Speech Communication 390, or consent of instructor. (Same as Legal Studies 400.)

TO

400 Mass Communications Law and Ethics (3) Emphasis on legal issues directly affecting the mass media: libel, privacy, free press-fair trial, judicial controls, governmental regulations. Also includes ethical standards and practices of the mass media in America. Prereq: Journalism 200, or Advertising 350, or Broadcasting 310 or 320, or Speech Communication 350, or consent of instructor. (Same as Legal Studies 400.)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Speech 390 is no longer a required course.
- b. Impact on other academic units: None.

Speech Communication

REVISE DESCRIPTION TO DROP CROSS-LISTING

FROM

220 Interpersonal Communication (3) Process by which thoughts, feeling, and actions affect and are affected by the face-to-face communication situation. (Same as Sociology 220.)

TO

220 Interpersonal Communication (3) Process by which thoughts, feeling, and actions affect and are affected by the face-to-face communication situation.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: The course is no longer cross-listed with Sociology.
- b. Impact on other academic units: Since the course is no longer cross-listed with Sociology, Journalism and Public Relations cannot use Speech Communication 220 as a social science elective, and Advertising cannot use Speech Communication 220 as an Art and Sciences elective.

REVISE PREREQUISITE

320 Interpersonal Communication Processes (3) Prereq: DELETE (formerly Consent of instructor.)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: There is no need for the prerequisite line.
- b. Impact on other academic units: None.

REVISE CREDIT HOURS AND PREREQUISITE

FROM

499 Proseminar in Speech Communication (1-3) Major theoretical perspectives in Speech Communication, their interrelationships and applications; consideration of the significance and ethical implications of speech communication in modern society. The course will cover two or more areas of the discipline. Prereq: Senior standing and completion of 100 and at least 12 hours of major requirements in speech communication. Writing emphasis course.

TO

499 Proseminar in Speech Communication (3) Major theoretical perspectives in Speech Communication, their interrelationships and applications; consideration of the significance and ethical implications of speech communication in

modern society. The course will cover two or more areas of the discipline. Prereq: Senior standing and completion of 100, 340, 350, and at least 12 hours of major requirements in speech communication. Writing emphasis course.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Speech Communication 499 is a capstone course for majors. Originally, the course offered variable credit hours (1-3).
- b. Impact on other academic units: None.

REVISE SHOWCASE

On page 100 of the 2002-2003 *Undergraduate Catalog*, REVISE Speech Communication showcase as follows:

FROM

	Hours Credit
Freshman	
Speech 100	3
English 101, 102	6
¹ Mathematics Elective	3
Psychology 110	3
² Natural Science	8
³ Humanities Elective	3
⁴ Computer Science 100 or 102	3-4
Sophomore	
Speech 210 or 240	3
Speech 250 or 270	3
History 241, 242	6
Math 115 or Statistics 201	3
⁵ Foreign Language	6
³ Humanities Elective	6
General Electives	6
Junior	
Speech 300, 310, 320 or 330	3
Speech 340	3
Speech 350	3
Speech 390	3
⁶ Upper-level General Ed. Elective	3
⁷ Advanced Composition Elective	3
⁸ Communications Elective	3
General Electives	3
⁹ Social Science Electives	6
Senior	
Speech 469, or Communications 400	3
Speech 499	1
¹⁰ Speech Electives	9
⁶ Upper-level General Ed. Elective	3
⁸ Communications Electives	6
⁹ Social Science Elective	3
General Electives	6-7

Total: 124 hours

¹Mathematics Electives: Mathematics 110, 119, 123, 125, 130, 141, 142, 151, or 152.

²Natural Science Electives are any two courses to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

³Humanities Electives: to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

⁴CS 102 and CS 100 are 4 and 3 hour classes respectively. If CS 100 is taken, an additional hour of general electives must be taken.

⁵Six hours of intermediate foreign language is required.

⁶Upper-level general education electives to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

⁷Advanced composition course: English 295, 355, 360, 455; Journalism 200, 444 or 456.

⁸Communications Electives: courses from Advertising, Broadcasting, Journalism, or Public Relations.

⁹Social Science Electives to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

¹⁰Speech Electives: six hours must be in 400-level courses. No more than three hours in 200-level courses may be counted toward the major. The following do not count toward the major: 445, 491, 492, 493.

TO

	Hours Credit
Freshman	
Speech 100	3
English 101, 102	6
¹ Mathematics Elective.....	3
Psychology 110	3
² Natural Science	8
³ Humanities Elective.....	3
⁴ Computer Science 100 or 102.....	3-4
Sophomore	
Speech 210 or 240	3
Speech 250 or 270	3
History 241, 242	6
Math 115 or Statistics 201	3
⁵ Foreign Language	6
³ Humanities Elective.....	6
General Electives	6
Junior	
Speech 300, 310, 320 or 330	3
Speech 340	3
Speech 350	3
⁶ Upper-level General Ed. Elective	3
⁷ Advanced Composition Elective	3
⁸ College Elective	3
General Electives	6
⁹ Social Science Electives.....	6
Senior	
Speech 469, or Communications 400	3
Speech 499	3
¹⁰ Speech Electives	9
⁶ Upper-level General Ed. Elective	3
⁸ College Electives	6
General Electives	7-8

Total: 124 hours

¹Mathematics Electives: Mathematics 110, 119, 123, 125, 130, 141, 142, 151, or 152.

²Natural Science Electives are any two courses to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

³Humanities Electives: to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

⁴CS 102 and CS 100 are 4 and 3 hour classes respectively. If CS 100 is taken, an additional hour of general electives must be taken.

⁵Six hours of intermediate foreign language is required.

⁶Upper-level general education electives to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

⁷Advanced composition course: English 295, 355, 360, 455; Journalism 200, 444 or 456.

⁸College Electives: courses from Advertising, Broadcasting, Communications, Information Sciences, Journalism, or Public Relations.

⁹Social Science Electives to be chosen from a list of approved courses available from the Department office, 293 Communications Building.

¹⁰Speech Electives: six hours must be in 400-level courses. No more than three hours in 200-level courses may be counted toward the major. The following do not count toward the major: 445, 491, 492, 493.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Under Junior Year, remove Speech Communication 390 (3) as major requirement and add 3 hours to General Electives. Speech Communication 390 is no longer being taught on a regular basis and has created a bottleneck for majors. Change Communication Electives to College Electives to more clearly represent the nature of the courses. Change footnote 8 to define College Electives.
- b. Impact on other academic units: May increase student enrollment in Communications and Information Sciences courses.

MEMORANDUM

To: Undergraduate Council Committee Members
From: Tom George
Associate Dean, College of Education, Health and Human Sciences
Re: Curricular Materials for January 2002 Meeting
Date: December 13, 2002

As you may be aware, the administrative structure for the new College of Education, Health, and Human Sciences was created during Spring Semester, 2002. At this time, the faculty and administration of the College request the Undergraduate Council's approval of the College's academic programs, courses, and policies.

Structurally, the new College (approx. 150 faculty) has emerged from the former College of Education (90 faculty) and College of Human Ecology (60 faculty). Currently, the new College has nine departments, whereas the previous two colleges had a combined total of 11. In addition to a single dean, the new College is functioning with two associate deans, compared to the previous overall total of four assistant/associate deans. It is anticipated that one additional associate dean will be added. The new College serves a total of approximately 3,000 students, of which 1800 are undergraduates and 1200 are graduates.

The following "From" "To" statements summarize the structural changes and provide a context for the curricular proposals that will follow:

FROM:

(1) *COLLEGE OF EDUCATION,*

DEPARTMENTS OF....

1. Counseling, Deafness, & Human Services
2. Educational Administration & Cultural Studies
3. Educational Psychology
4. Exercise Science & Sport Management
5. Instructional Technology & Educational Studies
6. Theory & Practice in Teacher Education

(2) *COLLEGE OF HUMAN ECOLOGY,*

DEPARTMENTS OF....

1. Child & Family Studies
2. Consumer & Industry Services Management
3. Health & Safety Sciences

4. Human Resource Development
5. Nutrition

TO:

COLLEGE OF EDUCATION, HEALTH, & HUMAN SCIENCES,

DEPARTMENTS OF.....

1. Child & Family Studies
2. Consumer Services Management
3. Educational Administration & Policy Studies (Interim)
4. Educational Psychology & Counseling
5. Health & Exercise Science
6. Instructional Technology & Educational Studies
7. Nutrition
8. Sport & Leisure Studies
9. Theory & Practice in Teacher Education

A comparison of former and present departments indicates that only two departments remained intact with respect to neither losing nor gaining faculty: the Department of Child and Family Studies and the Department of Nutrition. At the other extreme, one department, the Department of Counseling, Deafness, and Human Services experienced faculty going to three departments. In this situation, Human Services faculty and some Counseling faculty joined faculty in the former Department of Educational Psychology to form the new department of Educational Psychology and Counseling. Other Counseling faculty, those in Counseling Psychology, went to the Department of Psychology in the College of Arts and Sciences. Still other faculty from the former Department of Counseling, Deafness, and Human Services, in this case, those in Deaf Education went to the Department of Theory and Practice in Teacher Education.

Similarly, the former Department of Exercise Science and Sport Management dissolved, with faculty going in two directions; the Exercise Science faculty joined faculty of the former Department of Health and Safety Sciences to form the new Department of Health and Exercise Science; however, the Sport Management faculty from the former Department of Exercise Science and Sport Management joined with a segment of the former Cultural Studies faculty from the former Department of Educational Administration and Cultural Studies and the Recreation faculty from the former Department of Consumer and Industry Services Management to form the new Department of Sport and Leisure Studies. The remaining Cultural Studies faculty from the former Department of Educational Administration and Cultural Studies joined faculty from the former Department of Instructional Technology, Curriculum, and Evaluation to form the new Department of Instructional Technology and Educational Studies.

Additionally, two faculty members from the former Department of Human Resource Development joined faculty from the former Department of Educational Administration and

Cultural Studies to form the interim Department of Educational Administration and Policy Studies, while the remaining faculty members of the former Department of Human Resources Development moved to the College of Business Administration. Lastly, the Textiles faculty of the former Department of Consumer and Industry Services Management moved to the College of Engineering and the remaining members of the former Department of Consumer and Industry Services Management formed the new Department of Consumer Services Management.

Given the above structural changes, the following highlights some of the programmatic changes that are being proposed by these seven new and two re-newed departments:

Undergraduate Items -

- *Child and Family Studies Department* is dropping the concentrations in Early Childhood Administration and Dual Licensure: Early Childhood Education/Early Childhood Special Education.
- *Educational Psychology and Counseling Department* is dropping the major in Human Services and the concentration in Human Services. However, the two remaining concentrations in Modified and Comprehensive and Educational Interpreting are moving to the major in Special Education in the Department of Theory and Practice in Teacher Education.
- *Sport and Leisure Studies Department* is changing the name of the major in Recreation and Tourism to Recreation and Leisure Studies.
- *Theory and Practice in Teacher Education Department* is adding the concentrations in Modified and Comprehensive and in Educational Interpreting to the Special Education major.

Thank you in advance for considering these various curricular proposals and please contact me if you have questions.

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

The College of Education and the College of Human Ecology have merged, thus reorganizing their individual structures into one College with 9 departments (one is an interim department). As a result, the faculty, program descriptions and courses are moved into the new college, course subjects have been added and dropped, and names of majors and concentrations have changed. In addition, 2 programs in the former College of Human Ecology were moved to other colleges (Textiles to College of Engineering and Human Resource Development to the College of Business). Below are the specific undergraduate changes, and a complete catalog copy is attached (Attachment B).

Add the new departments and note related subjects (new subject areas are underlined):

Child and Family Studies (CFS)
(Formerly: Child & Family Studies – No Change)
Child & Family Studies (CFS)

Consumer Services Management (CSM)
(Formerly: Consumer Industries Services Management)
Hotel and Restaurant Administration (HRA)
Retail and Consumer Sciences (RCS)

Educational Administration & Policy Studies (EAPS)
(Formerly: Educational Administration & Cultural Studies (EACS))
Educational Administration and Policy Studies (EAPS)

Educational Psychology & Counseling (EPC)
(Formerly 2 departments: Counseling, Deafness, and Human Services (CDHS) and Educational Psychology (EP))
Counselor Education (COUN)
Educational Psychology (EP)
Human Services (HS)
Rehabilitation Counselor Education (RCE)

Health and Exercise Science (HES)
(Formerly 2 departments: Exercise Science and Sport Management (ESSM) and Health and Safety Sciences (HSS))
Exercise Science (ES)
Health (HLTH)
Public Health (PH)
Safety (SFTY)

Instructional Technology and Educational Studies (ITES)
(Formerly 2 departments: Educational Administration & Cultural Studies (EACS) and Instructional Technology, Curriculum, and Evaluation (ITCE))
Cultural Studies in Education (CSED)
Curriculum, Educational Research and Evaluation (CREV)
Instructional Technology (IT)
Instructional Technology and Educational Studies (ITES)

Nutrition (NUTR)
(Formerly: Nutrition – No Change)

Sport & Leisure Studies (SLS)
(Formerly 2 departments: Educational Administration & Cultural Studies (EACS) and Exercise Science and Sport Management (ESSM))
Dance
Physical Education (PE)
Recreation & Leisure Studies (RLS)
Sport Management (SM)
Sport Studies (SS)

Theory & Practice in Teacher Education (TPTE)
(Formerly 2 Departments: Counseling, Deafness, and Human Services (CDHS) and Theory & Practice in Teacher Education)
Art Education (AE)
Early Childhood Education (ECE)
Education of the Deaf and Hard of Hearing (ED DEAF)
Educational Interpreting (EI)

Elementary Education (ELE ED)
English Education (ENG ED)
Foreign Language/ESL Education (FL/ESL)
Mathematics Education (MATH ED)
Reading Education (READ ED)
Science Education (SC ED)
Social Science Education (SSE)
Special Education (SP ED)
Theory & Practice in Teacher Education (TPTE)

In addition, there are two college subject areas:

Education (Educ)
Human Ecology (HE)

The following subject areas are being deleted:

Counselor Education and Counseling Psychology
Educational Administration and Supervision
Higher Education
Rehabilitation and Deafness
Instructional Technology, Curriculum and Evaluation
Recreation & Tourism Management

REVISE TITLE AND INTRODUCTION OF COLLEGE SECTION

On page 101 of the 2002-2003 Undergraduate Catalog, REVISE the name of the college from College of Education to College of Education, Health, and Human Sciences. REVISE the introduction, admissions guidelines, and college text as follows:

FROM

C. Glennon Rowell, Dean
Thomas W. George, Associate Dean for Academic Programs and Administration
Lynn C. Cagle, Associate Dean for Professional Licensure, Instructional Support, and Faculty Development

The College of Education prepares teachers, school administrators, pupil personnel specialists, and other professionals for non-school settings. At the undergraduate level teacher education remains a major function of the College even though students are now required to complete one year of post baccalaureate level work before qualifying for a teacher license.

Prior to the establishment of the College of Education in 1926, courses for teachers were first taught in 1903. Since that time the College has increasingly fulfilled its responsibility to prepare competent preservice graduates, as well as to provide professional growth experiences for inservice educators.

The College of Education's approximate 85 faculty reside in six academic departments. The College's Office of Teacher Education and Licensure coordinates educational licensure programs throughout the College of Education and collaborates with other colleges within the University where professional educators are prepared (see Collaborative Programs section). In addition, the Office of Teacher Education has been responsible for overseeing a series of teacher education reforms which include - increased admission standards, strengthened general education, redesigned professional education, and the creation of student/faculty mentoring teams.

In addition to teacher education programs, the College of Education has several non-teacher education majors at the undergraduate level. These majors include: Exercise Science, Human Services, and Sport Management.

Exercise Science graduates attend programs in physical therapy, cardiac rehabilitation, and biomechanics, and are employed in fitness, out-patient rehabilitative, and athletic-training settings.

The College of Education holds membership in the American Association of Colleges for Teacher Education and the Holmes Partnership. Furthermore, all school licensure and school related degree programs are fully accredited by the National Council for Accreditation of Teacher Education, the Southern Association of Colleges and Schools, and the Tennessee State Department of Education. All degree programs which prepare non-school based professionals are accredited by the Southern Association of Colleges and Schools.

The faculty of the College of Education is committed to performing three major functions: (1) to provide professional preparation for teachers, administrators, and school service personnel and non-school based professionals at the undergraduate and graduate levels; (2) to collaborate with school personnel, educational agencies, community agencies, professional groups, and others interested in the evaluation and improvement of educational opportunities, programs, and services; and (3) to promote and conduct investigations which are designed to improve professional education and enhance student/client learning. In performing these functions, it is believed that students should attain a broad cultural background in the arts and sciences, demonstrate

mastery of professional knowledge and skills, and have a thorough knowledge of their content field. Through a carefully planned program of combined academic and direct experiences, the prospective professional acquires a depth and breadth of knowledge and understanding which is superior to that of the typical college graduate in cultural and citizenship appreciation as well as in - professional and scholarly accomplishment.

The Claxton Complex and the Health, Physical Education, and Recreation Building are functional facilities which are designed for the education of teachers and other professionals. These buildings include science laboratories, seminar rooms, the Instructional Services Center, the Reading Center, the Curriculum Laboratory, the Computer Laboratory, the Bureau of Education, Research and Service, as well as a number of interest centers.

COLLABORATIVE PROGRAMS

Faculty members of the College of Education collaborate with faculty in the colleges cited below in preparing teachers and educational specialists. Students interested in pursuing teacher or educational specialist licensure in these fields earn their baccalaureate degrees from the colleges cited and complete licensure requirements at the conclusion of either the fourth or fifth academic year, depending upon program requirements. Students are referred to the offices indicated below and to Steps I-IV of the licensure requirements cited in this section of the catalog for further information.

College of Agricultural Sciences and Natural Resources, Agriculture Education, Agriculture and Extension Education—201 Morgan Hall; College of Human Ecology, Business/Marketing Education, Early Childhood Education, Dual Licensure Early Childhood Education/Early Childhood Special Education, Family and Consumer Sciences Education, Technology Education, Trades and Industry Education—College of Human Ecology Advising Services, 112 Jessie Harris Building; College of Arts and Sciences, Art Education—Art Department Art and Architecture Building, 1715 Volunteer Boulevard; Elementary Education, Secondary Education: English, Foreign Languages, Mathematics, Science, Social Science—College of Education Student Services Center, Claxton Complex A332; Music Education—Music Department, 211A Music Building, 1741 Volunteer Boulevard; Speech and Hearing Education—Audiology and Speech Pathology Department, 457 South Stadium Hall; College of Social Work, School Social Worker—College of Social Work, 221 Henson Hall.

TITLE II, HEA COMPLIANCE

As required by Title II of the Higher Education Act [Sections 207(f)(1) and 207 (f)(2)], the College of Education publishes annually the results of professional licensure tests mandated by the Tennessee State Board of Education and the State Department of Education.

Title II specifically requires higher education institutions that prepare teachers, principals, and other P-12 support personnel to report publicly the percentage of candidates who pass licensure specialty examinations. The law also requires disclosure of the statewide pass rate which includes all institutions offering preparation programs. For the 2000-01 reporting period, University of Tennessee licensure candidates achieved a 98% pass rate. The statewide pass rate was 91%. Questions concerning the above information should be directed to the Associate Dean for Professional Licensure, College of Education, the University of Tennessee, Knoxville.

PROGRESSION TOWARD DEGREE COMPLETION AND/OR LICENSURE IN TEACHING FIELDS

Progression toward completion of a degree and/or licensure in a teaching field requires acceptance to the Teacher Education Program by a board of admissions. The admissions process begins at the time of matriculation to UT whether the student enters as a freshman or transfer student.¹

STEP I: ADMISSION TO TEACHER EDUCATION

MINIMUM REQUIREMENTS

Applicants will be evaluated by a board of admissions upon attainment of the following minimal criteria:²

1. Academic Achievement: Applicants will be required to earn a minimum 2.7 undergraduate cumulative GPA (2.5 GPA in Agriculture Education; the following programs may have different standards and students should contact the respective program advisor for details: Business/Marketing Education, Home Economics Education, Technological Education, Trades and Industry Education, and Music Education). GPA computations, which include transfer grades, will be made at the time other requirements, listed below, are completed but not before the completion of at least 75 hours of academic work for the following teaching fields: Business/Marketing Education, English Education, Foreign Language Education, Mathematics Education, Social Science Education, or Science Education, 60 semester hours for Elementary Education, and 45 semester hours for all other fields. Any professional education course, taken either before or after admission, must be passed with a minimum letter grade of "C", - otherwise such a course must be repeated. If this standard is not met: The applicant will improve his/her academic record by adding or repeating courses.

2. PRAXIS I: Pre-Professional Skills Test (PSST): The applicant will attain the minimum scores established by the State Board of Education on the Pre-Professional Skills Test. Waivers will be granted as follows: (a) Applicants who have attained an ACT minimum composite score of 21 (a minimum composite score of 22 on the Enhanced ACT) or who have attained a minimum combined verbal and mathematics score of 920 on the SAT or a 1020 on the RSAT shall be exempt from the PPST. (b) Applicants who have earned a bachelor's degree from an accredited institution.

Applicants who qualify for a waiver based on other standardized test scores must contact the Director of Teacher Education.

If this standard is not met: The applicant will retake the PRAXIS I: PPST until passed.

Applicants who fail the same subtest twice should consult the Office of the Director of Teacher Education to determine their eligibility for a waiver based on their performance in specific general education courses. Note that it is not necessary to repeat subtests which were previously passed.

3. Hearing and Speech Evaluations³: The applicant will perform within normal limits on hearing and speech evaluations. If this standard is not met: The applicant will participate in therapy, as specified by and provided through the University's Hearing and Speech Center.

4. Conduct Record: Each applicant will be screened by the University's Conduct Office. Applicants who have established records of inappropriate conduct will be evaluated by the College's Teacher Education Standards Committee.

If this standard is not met: The applicant's disposition will be determined by the Teacher Education Standards Committee.

BOARDS OF ADMISSION

Applicants who successfully complete the minimal requirements will be interviewed by a board of admissions. Boards of admission will base admissions decisions on applicants' academic qualifications, aptitude test scores, oral expression, written communication, and expressed interest in teaching.

ADMISSION DECISIONS

The College is committed to recruiting and preparing the strongest possible candidates for the teaching profession. The admissions criteria summarized above are minimum expectations. Applicants should be aware that admission decisions are made by boards of admission and that selection is competitive, based upon available faculty resources and field placements. Posted GPA and basic skills test scores are minimums which are necessary to interview with boards of admission and do not ensure admittance into programs. Applicants are encouraged to achieve the highest GPA and test scores possible, and to confer regularly with the College's Advising Center regarding admissions requirements.

Applicants who are denied admission to the specific teaching field of their choice are eligible to seek admission to other teaching fields. Some applicants may be encouraged to interview again with the same program following remediation.

Applicants who are admitted, thus, become eligible to enroll in upper division Professional Education courses.

STEP II: PROGRAM PROGRESSION

Each student's progress will be reviewed each semester following admission to the Teacher Education Program and a determination will be made as to the student's eligibility to advance to the next level of preparation.

Particular attention will be given to the following variables:

1. Academic Achievement: The following minimum GPA's function as guidelines during the period between admission to the Teacher Education Program and enrollment in student teaching or teaching internship: (a) 2.7 undergraduate cumulative GPA minimum (2.5 GPA in Agricultural Education; the following programs may have different standards and students should contact the respective program advisor for details: Business/Marketing Education, Family and Consumer Sciences Education, Technological Education, and Trades and Industry Education, and Music Education), and (b) 2.8 GPA in professional education courses. It is important to note that letter grades of "D" and "F" in professional education courses must be repeated.

2. Field Study: Each student's performance in field study will be reviewed by College faculty and school-based professionals. Students whose progress is judged inadequate will be required to either repeat courses, participate in remedial activities, or change to a more appropriate major.

To facilitate communication and proper guidance, all students will be assigned to a mentoring team consisting of appropriate College faculty.

STEP III: PROGRESSION TO STUDENT TEACHING OR INTERNSHIP

Students seeking authorization to enroll in student teaching or internship must apply at least one calendar year prior to the term of intended student teaching or internship.

Making application to enroll in the internship may occur prior to admission to the Teacher Education Program. Students should apply at least one calendar year prior to the term of actual internship regardless of their status in the Teacher Education Program. Students who choose to delay their enrollment in the internship program are only guaranteed a new placement if they inform the Office of School Based Experiences and their program faculty mentor at least one calendar year prior to the term of intended internship.

The following are the general prerequisites for student teaching or internship. Prerequisites for specific program areas (e.g., Art Education, Elementary Education) are available in the Office of School Based Experiences or from academic advisors.

1. Admission to the Teacher Education Program no later than the term preceding student teaching or internship.
2. Completion of field studies required in the program curriculum.
3. Classification as a senior-level student (i.e. at least 90 semester hours passed) for student teachers and a baccalaureate degree for interns.

4. Possession of the following minimum grade point averages: (a) 2.7 undergraduate cumulative GPA (2.5 GPA in Agriculture - Education; the following programs may have different standards and students should contact the respective program director for details: Business/Marketing Education, Early Childhood Education, Home Economics Education, Technological Education, Trades Industry Education, and Music Education), (b) 2.5 GPA in major, and (c) 2.8 GPA in professional education courses (i.e., grades of "D" and "F" must be repeated).
5. Recommendation by the student's faculty mentoring team to enroll in student teaching or internship.

In addition, any record established by the student in the Office of Student Conduct will be reviewed by the Teacher Education Standards Committee.

Students should note that the most important criterion in placing student teachers or interns in the public schools is the potential value of the placement to the student's professional development. Therefore, the College cannot guarantee the students' preferences regarding specific geographic placement will be granted. Student teaching or internship is evaluated on a satisfactory/no credit basis.

STEP IV: LICENSURE

Students must attain the following minimum requirements to qualify for the College's recommendation for licensure:

1. Academic and professional achievement: Only those students who perform satisfactorily in student teaching or internship will be recommended for licensure. Students who perform unsatisfactorily may be provided another opportunity to succeed. (Such students may be required to participate in remedial courses and/or activities prior to re-enrolling in student teaching or internship.)

Additional academic requirements include attainment of the following minimal levels of academic achievement: (a) 2.5 undergraduate cumulative GPA and specific teaching field (major) courses, and (b) 2.8 GPA in professional education courses ("D" and "F" course grades must be repeated).

2. PRAXIS TESTS: Professional Assessments for Beginning Teachers: All candidates for licensure are required to attain minimum scores as determined by the State Board of Education. Complete details regarding specific tests required and minimum passing scores can be obtained in the Education Student Services Center, Claxton Complex A332.

Complete details regarding the NTE are available in the Education Student Services Center, Claxton Complex A332.

Applications for teacher licensure should be completed early in the final semester before graduation. Application forms may be obtained in the Education Student Services Center, Claxton Complex A332

It is important to note that Tennessee regulations stipulate that applicants for initial teacher licensure must be recommended by an approved teacher education institution.

TO

College of Education, Health, and Human Sciences

John W. Koontz, Dean (Interim)
Lynn C. Cagle, Associate Dean, Professional Licensure and Outreach
Thomas W. George, Associate Dean, Academic Affairs, Personnel, and Student Services

The College of Education, Health, and Human Sciences was created in 2002 from a merger of the former College of Education and the former College of Human Ecology. The merger of these two colleges, both with rich histories and exemplary records of achievement, resulted from a recognition of complementary institutional missions and a belief that the two colleges, as one, would become more effective in dealing with the complex challenges facing families, schools, and communities in the 21st Century.

The union of Education and Human Ecology to form the new College of Education, Health, and Human Sciences honors past independent accomplishments but is now focused on an interdependent future. The new College of Education, Health, and Human Sciences is a people-centered college that is intent on enhancing significant aspects of the human condition.

This new College, with its disciplines located at the intersection of many of societies greatest challenges, is positioned to make a significant difference through its programs of study, research, and outreach. Recognizing that the strength of the College is greater than the sum of its parts, the College is subdivided into the following academic departments:

- Child and Family Studies
- Consumer Services Management
- Educational Administration and Policy Studies
- Educational Psychology and Counseling
- Health and Exercise Science

- Instructional Technology and Educational Studies
- Nutrition
- Sport and Leisure Studies
- Theory and Practice in Teacher Education

The College of Education, Health, and Human Sciences holds accreditation with the National Council for Accreditation of Teacher Education and the American Association of Family and Consumer Sciences. Among its accredited academic programs are the following: Community Counseling and School Counseling by the Council for Accreditation of Counseling and Related Educational Programs; Education of the Deaf and Hard of Hearing by the Council on Education of the Deaf; Rehabilitation Counseling by the Council on Rehabilitation Education; School Psychology by the American Psychological Association and the National Association of School Psychologists; Sport Management (Graduate Level) by the NASSM/NASPE Sport Management Program Review Council; Dietetics by the American Dietetics Association; and Recreation and Tourism Management by the National Recreation and Park Association/American Association for Leisure and Recreation.

OVERVIEW TO UNDERGRADUATE PROGRAMS OF STUDY

DEGREES- The College of Education, Health, and Human Sciences offers the following baccalaureate degrees:

- Bachelor of Science (B.S.) in Education
- Bachelor of Science (B.S.) in Human Ecology
- Bachelor of Science (B.S.) in Service Management

MAJORS/CONCENTRATIONS- Students seeking the B.S. in Education may pursue majors and concentrations in the following:

- Special Education with concentrations in: Education of the Deaf and Hard of Hearing; Educational Interpreting; Modified and Comprehensive
- Exercise Science
- Sport Management

Students desiring the B.S. in Human Ecology may seek majors and concentrations in the following:

- Child Development with concentrations in: Child Development; Early Childhood Education (Teacher Licensure, Pre-K – Grade 4)
- Family Studies
- Recreation and Tourism Management with concentrations in: Commercial Recreation and Tourism Management; Therapeutic Recreation
- Community Health Education
- Nutrition

Students pursuing the B.S. in Service Management may seek majors and concentrations in the following:

- Hotel and Restaurant Administration with concentrations in: Hotel and Tourism Management; Restaurant and Foodservice Management
- Retail and Consumer Sciences

MINORS- The academic departments within the College of Education, Health, and Human Sciences offer the following minors:

- Dance
- Elementary Education*
- Middle-School Education*
- Secondary Education*
- Engineering Communication and Performance **
- Child Development
- Family Studies
- Retail and Consumer Sciences
- Adolescent Health
- Nutrition
- Gerontology (Interdisciplinary)

*For Arts & Sciences students, only.

**For Engineering students, only.

ACADEMIC POLICIES & PROCEDURES

ADMISSION TO THE COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES- Entering freshmen and transfer freshmen students (i.e., with fewer than 30 credit hours and a minimum 2.0 GPA) are eligible for admission to the College of Education, Health, and Human Sciences. Transfer students, with 30 or more credit hours completed and a minimum 2.3 GPA are eligible for admission to the College.

Typically, students who are admitted to the College are expected to have attained the minimum GPA (ranging from 2.4-2.7) necessary for admission/ progression to the major, concentration, or program by the completion of 59 credit hours or the completion of lower division coursework (i.e., 100 and 200 level). Normally, students who fail to progress by the completion of 59 credit hours will be ineligible to enroll in most upper division, specialized courses and, as a result, will significantly extend the time needed or negate their ability to earn a baccalaureate degree.

College advisors will assist students who fail to progress to identify other academic alternatives and, if necessary, to facilitate the transfer of those students to other academic units.

PROGRESSION TO A MAJOR, CONCENTRATION, OR PROGRAM- Progression refers to the process during which a student demonstrates an aptitude to complete an academic major, concentration, or academic program. Typically, progression requirements include completion of prerequisite courses and attainment of a minimum grade point average. Some majors, concentrations, and programs also require applicants to attain certain minimum performance levels on standardized aptitude or achievement tests and a favorable recommendation from an interview panel. Academic majors, concentrations, and programs involving teaching or other interaction with children require applicants to submit to security checks. Upon successful progression (i.e., admission) to a major, concentration, or program, students must meet additional criteria in order to maintain good standing and to graduate or complete a program.

Complete progression requirements for each major or concentration are located in the following "Departments/Programs of Study" section of this catalog. Progression requirements for the Teacher Education Program appear in the following catalog section entitled "Teacher Education At The University of Tennessee."

ADVISING- The mission of the Student Services Center is to provide academic program planning and related services to students in the College of Education, Health, and Human Sciences. The Center maintains a full-time staff of academic advisors to respond to students' concerns regarding progression to academic programs, courses of study, academic petitions (e.g., course substitutions, etc.), and referrals to other campus services. Students must meet with an advisor each semester before being cleared to register for the following semester classes.

COURSE LOAD- Undergraduate students may enroll in a maximum 19 credit hours during fall and spring semesters and for no more than 12 credit hours during summer term. Appeals to exceed these maximums should be directed to the College's Assistant to the Dean for Student Services or to the Director of Undergraduate Student Services; decisions to approve overloads will be based on a review of each student's academic record but, typically, will not be granted to students with less than a 3.0 GPA.

Students who are granted permission by the University's Vice Provost and Dean of Graduate Studies to earn graduate credits (see Seniors Eligible for Graduate Credit) prior to earning a bachelor's degree may enroll in no more than 15 credit hours during either fall or spring semesters or a maximum of 12 credit hours during summer term..

COURSE CREDIT- With permission of the instructor, an undergraduate student who has a minimum 3.0 GPA may enroll in a 500-level course for undergraduate credit. Exclusions include courses numbered 500, 502, and independent or directed study courses for which there are appropriate undergraduate course alternatives.

With approval of the University's Vice Provost and Dean of Graduate Studies, a senior-level student who needs fewer than 30 credit hours to complete requirements for a Bachelor's degree and who has at least a 3.0 GPA may enroll in graduate courses for graduate credit, provided the combined total of courses does not exceed 15 credit hours per semester or 12 credit hours during summer term.

GRADING- Students enrolled in the College of Education, Health, and Human Sciences may take courses graded on a Satisfactory/No Credit (S/NC) basis when letter grading (i.e., A-F) is not an option or in non-specified (i.e., free electives). Additionally, students must earn at least a "C" in major prefix courses and in any other course so identified by the major area faculty (see Departments and Programs of Study section for specific progression requirements).

GENERAL EDUCATION COURSES- Unless specific courses are identified in the required program of study (see Departments and Programs of Study section), general education course requirements may be fulfilled accordingly:

- Natural Science -- courses selected from Astronomy, Biology, Botany, Chemistry, Geography 131-132, Geology, or Physics;
- Social Science -- courses chosen from Psychology, Sociology, Anthropology, Political Science, African American Studies, Medieval Studies, Women's Studies, University Studies, or Economics;
- Humanities -- survey courses selected from Art History, Classics, Music History, Literature, Philosophy, Foreign Language (200 Level and above), Religious Studies, or Speech Communication;
- History -- courses with a History prefix.

TEACHER EDUCATION AT THE UNIVERSITY OF TENNESSEE

The College of Education, Health, and Human Sciences is the administrative base for the majority of the University's preparation programs for educators; the College has oversight responsibilities for those programs attached to other academic units.

ADMISSION TO TEACHER EDUCATION- A student desiring to become a teacher, regardless of college affiliation or academic major must be admitted to the Teacher Education Program. Admission to Teacher Education allows a student to enroll in upper division professional courses. Admission includes, but is not limited, to the following:

1. *Academic Achievement:* (a) minimum 2.7 Cum. GPA (except, Agriculture Ed. 2.5) including transfer courses; (b) GPA based on completion of 75 credit hours (except, Elementary Education and Early Childhood Education 60 hours, Special Education and Agriculture Education 45 hours); (c) the following teaching areas require the completion of specific courses prior to admission: Mathematics Education- Math 141-142, plus at least six hours 200 level Math; Science Education- at least eight hours of laboratory natural science; Music Education- Music Theory 210 and at least one semester 200 level (applied) Music; English Education and Foreign Language Education- minimum nine hours 300 level in respective fields with minimum 3.0 GPA.
2. *Standardized Test Performance:* minimum 22 ACT (Enhanced Version)/21 ACT Composite Score, 1020 SAT (Revised Version)/920 Total Score, or State Board of Education determined passing scores on PRAXIS I (contact the College's Student Services Center for current PRAXIS I scores).
3. *Speech and Hearing Screening:* Prospective teachers, except for deaf applicants to Deaf Education, must perform within normal limits on measures of speech and hearing proficiency or participate in remedial therapy through the University's Hearing and Speech Center. Deaf applicants need to inform the College's Office of Teacher Education Admissions.
4. *Security Check:* Criminal background checks will be performed to determine the appropriateness of each applicant's request to enter teaching and, thus, to interact with children and youth.

Boards of Admission in Teacher Education. Applicants performing satisfactorily on the above criteria will be invited by the Office of Teacher Education Admissions to interview with a Board of Admission. Admission decisions will be based on the above admission criteria, as well as each applicant's written application, oral expression, and expressed interest in teaching.

Admission is competitive and certain teaching fields have more qualified applicants than space available. Admission limitations are a function of the availability of faculty to serve students and to provide appropriate field placements. Interviews are conducted during fall and spring semesters; each board is comprised of content and pedagogy specialists, as well as a practitioner and an advanced student.

MAINTAINING GOOD ACADEMIC STANDING IN TEACHER EDUCATION- To maintain good standing in the Teacher Education Program and to qualify for a degree and/or licensure as a teacher, students must perform adequately both in the university classroom and in the school(s). Students must maintain a minimum 2.7 Cum GPA, establish or maintain a minimum 2.5 GPA in their major, and maintain a minimum 2.8 GPA (course grade "C" or higher required) in professional courses.

Complete details on maintaining good standing and completing the teacher licensure program are available through the College of Education, Health, and Human Sciences web site (<http://cehhs.utk.edu/main.html>), the College's School-Based Experiences Office, Claxton Complex, A 332, or teaching area faculty.

UNIVERSITY-WIDE INVOLVEMENT IN TEACHER EDUCATION- Though faculty in the College of Education, Health, and Human Sciences assume primary responsibility for teaching students how to teach (i.e., pedagogy), the College of Arts and Sciences faculty have major responsibility for providing the broad, general education, background required of all teachers and for providing the specialized content knowledge needed by secondary teachers.

Information regarding specific teaching fields and educational specialties is available at the following campus locations:

- Agriculture Education- 201 Morgan Hall
- Art Education- 1715 Volunteer Blvd., 213 Art & Architecture Bldg.
- Music Education- 1741 Volunteer Blvd., 211A Music Bldg.
- School Counseling- A525 Claxton Complex
- School Psychology- A525 Claxton Complex
- Speech and Hearing Education- 457 South Stadium Hall
- Social Work- 221 Henson Hall

Inquiries on Business Education, Family and Consumer Sciences Education, Marketing Education, and Technology Education are directed to 310 Jessie Harris Bldg.

Information regarding Early Childhood Education, Elementary Education, Secondary Education, and Special Education is available through the College of Education, Health, and Human Sciences' Student Services Center, A332 Claxton Complex.

TITLE II, HEA COMPLIANCE REPORT- Per requirements of Title II of the Higher Education Act, the College of Education, Health, and Human Sciences reports the following pass rates on State required licensure tests for the 2001-2002 Academic Year: UT 95%; State of Tennessee 92%.

Effective: Fall 2003

REVISE page 28 of the 2002-2003 *Undergraduate Catalog* to:

TEACHER LICENSURE

Teacher licensure is a responsibility of the College of Education, Health, and Human Sciences at The University of Tennessee. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education, Health, and Human Sciences section of this catalog.

Effective: Fall 2003

HUMAN ECOLOGY

MOVE the progression requirements on page 122-123 of the 2002-2003 *Undergraduate Catalog* to the department listing and program area it references as follows:

Child Development major progression moves to Child & Family Studies Department
Community Health Education progression moves to Health and Exercise Sciences Department
Family Studies Major progression moves to Child & Family Studies Department
Hotel & Restaurant Administration major; Retail and Consumer Science major progression moves to Consumer Services Management Department
Human Resource Development major progression moves to the College of Business
Nutrition major progression moves to the Nutrition Department
Recreation & Tourism Management major progression moves to Sport & Leisure Studies Department

Effective: Fall 2003

MOVE the Optional Minors on page 123 of the 2002-2003 *Undergraduate Catalog* to appear under the department listings as follows:

Child and Family Studies minor to the Child & Family Studies Department
Gerontology minor to the Health & Exercise Science Department
Health & Safety Sciences minor to the Health & Exercise Science Department
Nutrition minor to the Nutrition Department
Retail and Consumer Sciences to Consumer Services Management Department

Effective: Fall 2003

MOVE the Family & Consumer Sciences Education and the Human Resource Development sections (including concentrations) on page 128 of the 2002-2003 *Undergraduate Catalog* to the College of Business.

Effective: Fall 2003

DROP

HE 100 Special Topics in Human Ecology (1-3)
HE 445 Field Experience in Community-Based Programs (1-15)
HE 450 Special Topics: Human Ecology (1-3)
HE 460 Directed Study: Human Ecology (1-3)
HE 497 Honors: Human Ecology (3-6)

CHILD & FAMILY STUDIES

DROP PROGRAM

On page 124 of the 2002-2003 *Undergraduate Catalog*, DROP the Early Childhood Administration program AND the Dual Licensure: Early Childhood Education/Early Childhood Special Education program.

Effective: Fall 2003

REVISE PROGRAM

On page 124 of the 2002-2003 *Undergraduate Catalog*, REVISE the program name from Early Childhood Development to **Child Development**.

Effective: Fall 2003

REVISE CATALOG

On page 124 of the 2002-2003 *Undergraduate Catalog*, REVISE the description of the **Child Development Major** as follows:

FROM

Child Development Major

This major is designed to meet the educational needs of undergraduates whose career plans focus on early childhood education. Closely related opportunities may be found in agencies delivering services to young children and their families, programs that include children with disabilities, and other programs that recognize the distinct developmental needs of children. The child development major is composed of two concentrations that share a common core of general education, college and departmental requirements, but include courses and field experiences that are distinct and lead to different sets of employment or graduate studies opportunities.

One concentration is called Early Childhood Administration. It is designed for undergraduates who have a strong interest in child care and want to seek high level administrative positions in corporate, public, or privately operated programs that serve young children and their families. The other concentration is called Early Childhood Development. Undergraduates who do not have an interest in teaching young children or serving as administrators in child care programs, but want a broad-based knowledge of child development and some experience working directly with children and families should pursue this concentration. It not only includes opportunities for hands-on experience, but also contains an applied research component that can be integrated with the field experience. In this way the concentration better prepares undergraduates who want to seek admission to a graduate studies program.

TO

CHILD DEVELOPMENT MAJOR

This major is designed to meet the educational needs of undergraduates whose career plans focus on professional settings that foster human development. The major has two concentrations. The focus of the Child Development concentration is on gaining a scientifically-based understanding of child and youth development within the context of families and other social environments.

This concentration provides preparation for working in a variety of social and community agencies that serve children and youth. Child Development is a good choice for students who are planning to pursue graduate work in child or family studies. The Early Childhood Education concentration is an applied aspect of child development that seeks to prepare students for careers as educators and child care-providers for young children. The key focus is fostering the development of young children within in the context of high quality learning environments. The specific purpose of the ECE concentration is to provide State of Tennessee Teacher Licensure.

Effective: Fall 2003

REVISE CATALOG

On page 123 of the 2002-2003 *Undergraduate Catalog*, MOVE the **Early Childhood Education Teacher Licensure** description TO follow the revised description of the Child Development Major on page 124.

Effective: Fall 2003

DROP

475 Day Care Administration (3)

Effective: Fall 2003

CONSUMER SERVICES MANAGEMENT

MOVE PROGRAM

On pages 127 & 128 of the 2002-2003 *Undergraduate Catalog*, MOVE the Recreation and Tourism Management description and showcases TO the new department of Sport & Leisure Studies and revise the name of the concentrations **Recreation and Leisure Studies** (Service Management and Therapeutic Recreation).

Effective: Fall 2003

REVISE MINOR

On page 123 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Retail and Consumer Sciences Minor** as follows:

FROM

Retail and Consumer Sciences

A minor in Retail and Consumer Sciences consists of 19 credit hours: 119 Introduction to the Service Industry (3), 210 Retail Operations Management (3), 310 Retail Buying (4) and three of the following: 311 Developing the Service Workforce (3), 341 Family and Consumer Behavior (3), 350 Consumers in the Market (3), 376 Strategies for Growth (3), 411 Entrepreneurship and Small Business Management (3), and 421 International Retail Environment (3).

TO

Minor in Retail and Consumer Sciences

A minor in Retail and Consumer Sciences consists of 19 credit hours: 119 Introduction to the Services Industry (3), 210 Retail Operations Management (3), 310 Retail Buying (4), 376 Strategies for Growth (3); and two of the following: 411 Entrepreneurship and Small Business Management (3); 412 Direct Retail Methods (3), 415 Retail Promotion (3), and 421 International Retail Environment (3).
Note: Some of these courses have prerequisites.

Effective: Fall 2003

REVISE PROGRAM

On page 126 of the 2002-2003 *Undergraduate Catalog*, revise the **Hotel & Restaurant Management** Freshman, Sophomore, Junior, and Senior requirements as follows:

FROM

Sophomore

History Elective.	3
Accounting 201, 202	5
Statistics 201	3
Economics 201.	4
Psychology 110	3
Business Administration 201	4
Human Resources Development 210	3
Retail and Consumer Sciences 341	3
Hotel and Restaurant Administration 211	3

Junior

History Elective.	3
Marketing 300...	3

Management 300	3
Finance 301	3
Speech 240	3
Hotel and Restaurant Administration 210, 326, 311 323, 376, 390	18
Hotel and Restaurant Administration 421	6
Senior	
Human Ecology 410	3
Hotel and Restaurant Administration 424, 425,	12
¹ Hotel and Restaurant Administration Electives	4
Hotel and Restaurant Administration 481 or 491 and 486	12
<hr/>	
Total: 128-130 hours	

Hotel and Restaurant Administration electives:
Select 4 hours from the following courses: HRA 324, 335, 423, 445, HE 310

TO

Freshman	
<u>Remove:</u> General Elective	3
Sophomore	
Accounting 201, 202	5
Economics 201	4
Statistics 201	3
Psychology 110	3
Business Administration 201	4
Human Resource Development 210	3
	<small>To be dropped Fall 2003. Replacement course to be proposed at next meeting.</small>
Hotel and Restaurant Administration 210	3
Hotel and Restaurant Administration 211	3
Hotel and Restaurant Administration 224	3
Hotel and Restaurant Administration 311	3
Junior	
Marketing 300	3
Management 300	3
Speech 240	3
Retail and Consumer Sciences 341	3
Hotel and Restaurant Administration 312	3
Hotel and Restaurant Administration 326	3
Hotel and Restaurant Administration 376	3
Hotel and Restaurant Administration 390	3
Hotel and Restaurant Administration 420	6
Hotel and Restaurant Administration 425	3
Hotel and Restaurant Administration 450	3
Senior	
Finance 301	3
Human Ecology 410	3
History Elective	3
Hotel and Restaurant Administration 410	3
¹ Hotel and Restaurant Administration Electives ¹	4
Hotel and Restaurant Administration 480 or 490	9
Hotel and Restaurant Administration 485	3
<hr/>	
Total: 128-130 hours	

¹Hotel and Restaurant Administration Electives Select 4 hours from the following courses: HRA 224, 435, 423, 445, HE 310

Effective: Fall 2003

On page 126 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Restaurant and Foodservice Management** requirements as follows:

FROM

RESTAURANT AND FOODSERVICE MANAGEMENT		Hours Credit
Freshman		
English 101,1026		
Natural Science Elective		6-8
Math 119, or 123 and 125		6
Humanities Electives		6
Hotel Restaurant Administration 101, 119		6
Nutrition 100		3
Sophomore		
History Elective ³		
Accounting 201, 202		5
Statistics 201		3
Economics 201		4
Psychology 110		3
Business Administration 201		4
Human Resources Development 210		3
Retail and Consumer Sciences 341		3
Hotel and Restaurant Administration 210		3
Junior		
History Elective		3
Marketing 300		3
Management 300		3
Finance 301		3
Speech 240		3
Hotel and Restaurant Administration 326, 311, 323, 341, 376, 390		16
Hotel and Restaurant Administration 420		6
Senior		
Human Ecology 410		3
Hotel and Restaurant Administration 410, 425, 445		9
¹ Hotel Restaurant Administration Electives		3
Hotel and Restaurant Administration 480 or 490 and 485		12
		Total: 128-130 hours

Hotel and Restaurant Administration electives:
Select 3 hours from the following courses: HRA 211, 324, 335, HE 310, RCS 411

TO

RESTAURANT AND FOODSERVICE MANAGEMENT		Hours Credit
Freshman		
Electives		3
English 101, 102		6
Natural Science Elective		6-8
Math 119 or 123, and 125		6
Humanities Electives		6
Hotel and Restaurant Administration 101, 119		6
Sophomore		
Accounting 201, 202		5
Economics 201		4
History Elective		3
Human Resource Development 210		3

To be dropped Fall 2003. Replacement course to be proposed at next meeting.

Psychology 110	3
Business Administration 201	4
Hotel and Restaurant Administration 210	3
Retail and Consumer Sciences 341	3
Statistics 201	3

Junior

History Elective	3
Marketing 300	3
Management 300	3
Finance 301	3
Speech 240	3
Hotel and Restaurant Administration 311	3
Hotel and Restaurant Administration 312	3
Hotel and Restaurant Administration 326	3
Hotel and Restaurant Administration 341	1
Hotel and Restaurant Administration 376	3
Hotel and Restaurant Administration 390	3
Hotel and Restaurant Administration 420	6

Senior

Human Ecology 410	3
Hotel and Restaurant Administration 410	3
Hotel and Restaurant Administration 425	3
Hotel and Restaurant Administration 445.	3
Hotel and Restaurant Administration Electives ¹	3
Hotel and Restaurant Administration 480 or 490	9
Hotel and Restaurant Administration 485	3

Total: 128-131 hours

¹Hotel and Restaurant Administration Electives:
Select 3 hours from the following courses: HRA 211, 224, 435, HE 310, RCS 411

Effective: Fall 2003

REVISE PROGRAM

On page 127 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Retail and Consumer Sciences** Senior Year Requirements as follows:

FROM

Senior	
Human Ecology 410	3
Retail and Consumer Sciences 410, 425	6
¹ Retail and Consumer Sciences Electives	6
¹ Retail and Consumer Sciences 482 or 492 and 485 or Retail and Consumer Sciences Electives	12

Total: 128-130 hours

¹RCS Electives: Select 9 or 21 hours from the following courses: RCS 350, 411, 412, 421, 450, 476, 493, 495, TS 220, HE 310

TO

Senior	
Human Ecology 410	3
¹ Retail and Consumer Sciences 410, 425	6
¹ Retail and Consumer Sciences Electives	3
Elective	3
¹ Retail and Consumer Sciences 492 and 485 or Retail and Consumer Sciences Electives	12

Total: 128-130 hours

¹RCS Electives: Select 3 or 15 hours from the following courses: RCS 320, 411, 412, 415, 421, 482, 493, 495, 497

Effective: Fall 2003

MOVE Consumer Services Management department to the new College of Education, Health and Human Sciences department.

Effective: Fall 2003

Hotel & Restaurant Administration

ADD [This addition was presented at the Undergraduate Council Meeting since it had not been included in the material submitted to the Curriculum Committee.]

HRA 435 Conventions and Meetings: Pursuit and Attainment (3) Discussion of types of conventions/meetings, roles of meeting planners, identifying decision makers, site selection, negotiating, budgeting, marketing and gaining commitment from group. Prereq: HRA 210, 211, 390 or consent of instructor.

REVISE TITLE AND DESCRIPTION

FROM

HRA 410 Strategic Restaurant Planning (3) Restaurant Management from a strategic planning perspective; development and implementation of restaurant strategy from financial, operational, and customer orientation. Prereq: HRA 390.

TO

HRA 410 Strategic Planning for the Hospitality Industry (3) Hospitality Management from a strategic planning perspective; development and implementation of restaurant strategy from financial, operational, and customer orientation. Prereq: HRA 390.

Effective: Fall 2003

REVISE TITLE

HRA 480 Professional Experience in Service Management - Hospitality (9) (Formerly: Professional Experience in Restaurant and Food Services Management)

HRA 485 Managerial Issues in Service Management - Hospitality (3) (Formerly: Managerial Issues in Restaurant and Food Service)

HRA 490 Management Experience in Service Management - Hospitality (9) (Formerly: Management Experience in Restaurant and Food Service Management)

Effective: Fall 2003

REVISE PREREQ/COREQ

HRA 210 Foodservice Operations Management (3) (Formerly: Correq:/Prereq: HRA 119/RCS 119).

HRA 211 Hotel Operations (3) (Formerly: Prereq:/Coreq: HRA 119/RCS 119.)

HRA 321 Quantity Food Procurement, Production and Service Laboratory (1) Prereq: NTR 100 or 107, Micro 210. Coreq: HRA 210. (Formerly: 120, 220, NTR 100 or 107, HRA 101, Micro 210 or PH 310; progression into HRA program or consent of instructor.)

HRA 326 Food and Lodging Cost Control (3) Prereq: HRA 210, Math 119/123, and Accounting 201 or consent of instructor. (Formerly: Prereq: HRA 210 and ACCT 202 or consent of instructor)

HRA 390 Professional Development (3) Co/Prereq: HRA 326 or RCS 310, HRA 311 and progression into the program. (Same as RCS 390.) (Formerly: Co/Prereq: HRA 326 or RCS 310 or RTM 310 and progression into the program.)

HRA 425 Legal Issues in Service Management (3) Prereq: HRA/RCS 390, progression into the program or consent of the instructor. (Same as RCS 425) (Formerly: Prereq: HRA/RCS?RTM 311, progression into the program or consent of the instructor.)

HRA 440 Special Topics: Hotel and Restaurant Administration (1-3) (Formerly: Prereq: Junior or Senior Standing in Hotel and Restaurant Administration Program or consent of the instructor.)

HRA 445 Advanced Food Production and Service Management (3) Prereq: HRA 390. (Formerly: Prereq: HRA 210).

HRA 450 Advanced Lodging Management (3) Prereq: HRA 211, 390, Mkt. 300. (Prereq: HRA 211, 326, 425, Mkt. 301).

HRA 494 Directed Study: Hotel and Restaurant Administration (1-3) Individual student: faculty experience. Prereq: Junior and Senior Standing, consent of the instructor. (Formerly: Prereq: Junior and Senior Standing, consent of the instructor.)

Effective: Fall 2003

REVISE PREREQ AND CROSS-LISTING

HRA 376 Strategies for Growth (3) Prereq: Mkt. 300, HRA 326, or RCS 310, RCS 341 (Same as RCS 376). Primary Department is Consumer Services Management (HRA). (Formerly: Prereq: Mkt. 300, HRA 326 or RTM 310, or RCS 310, RCS 341; Same as RTM 376 and RCS 376)

Effective: Fall 2003

REVISE TITLE, DESCRIPTION, PREREQ/COREQ, AND CROSS-LISTING

FROM

HRA 311 Developing the Service Workforce (3) Personnel management procedures and policies to develop the service workforce. Topics include leading organizational change; labor cost; employee review process retention issues. Prereq: HRA/RCS 210 or HRA 211 or RTM 310. (Same as RCS 311 and RTM 311.)

TO

HRA 311 Developing a Diverse Service Workforce (3) Personnel management procedures and policies to develop a diverse service workforce. Topics include leading organizational change; labor cost; employee review process retention issues. Prereq: HRA/RCS 210 or HRA 211 (same as RCS 311) Primary department is Consumer Services Management (HRA)

Effective: Fall 2003

REVISE TITLE, DESCRIPTION, AND PREREQ

FROM

HRA 420 Professional Experience in Restaurant and Food Service Management (6) Supervised educational experiences in selected restaurant and food service operations. Prereq: Progression into the program and HRA 326 and 390.

TO

HRA 420 Professional Experience in Service Management Hospitality(6) Supervised educational experiences in selected hospitality operations. Prereq: Progression into the program and HRA 390.

FROM

HRA 423 Hospitality Sales and Marketing (3) Strategic marketing for lodging and restaurant organizations; includes property/product, market, and competition analyses; promotion and sales planning; internal and external sales and promotion techniques. Prereq: Marketing 301; progression into HRA program or consent of the instructor.

TO

HRA 423 Marketing for Hospitality and Tourism (3) Marketing principles and practices specifically applied to the hospitality and tourism industry. Includes the analyses of various hospitality and tourism marketing strategies and the implications of those strategies. Develops the use of marketing tools as an integral part of the hospitality and tourism operation. Prereq: HRA 210, 211, 224, MKT 300 or consent of instructor.

Effective: Fall 2003

DROP

HRA 323 Diversity in the Service Marketplace (3)
HRA 324 Tourism and Travel Administration (3)
HRA 335 Convention and Meeting Planning Management (3)
HRA 421 Professional Experience in Hotel/Tourism Management (6)
HRA 424 Strategic Hotel/Tourism Planning (3)
HRA 429 Hospitality Computer Applications (3)
HRA 481 Professional Experience in Hotel/Tourism Management (9)
HRA 486 Managerial Issues in Hotel/Tourism Operations (3)
HRA 491 Management Experience in Hotel/Tourism Management (9)

Effective: Fall 2003

ADD

HRA 224 Tourism Management (3) Examination of the various components of the tourism industry, motivators to travel, and the various market segments. Includes the analyses of the economic, social, cultural, and environmental impacts to tourism. Prereq: RCS/HRA 119 or consent of instructor.

Effective: Fall 2003

ADD AND CROSS-LIST

HRA 312 Leadership in the Service Marketplace (3) Analyses of leadership and employee dynamics in the service organization. Includes the application of theory to the Development personal, interpersonal, and group communication skills, and the management of a diverse workforce. Prereq: RCS/HRA 311 or consent of instructor. (Same as RCS 312.) Primary department is Consumer Services Management (HRA)

Effective: Fall 2003

Retail and Consumer Sciences

REVISE TITLE

RCS 210 Introduction to Retail Management (3) (Formerly: Retail Operations Management)

Effective: Fall 2003

REVISE CREDIT HOURS

RCS 497-498 Honors: Retail and Consumer Sciences (1-3) (Formerly: 3)

Effective: Fall 2003

REVISE PREREQ/COREQ

RCS 410 Strategic Retail Planning (3) Prereq: RCS 376, 422. (Formerly: Prereq: RCS 390)
RCS 412 Direct Retail Methods (3) Prerequisite RCS 210, Mkt. 300. (Formerly: Prereq: 376)
RCS 415 Retail Promotion (3) Prereq: RCS 210, Mkt. 300. (Formerly: Prereq: RCS 376)
RCS 421 International Retail Environments (3) Prereq: RCS 210, MKT 300. (Formerly: Prereq: MKT 301)
RCS 485 Managerial Issues in Retail Operations (3) Coreq: RCS 482 or 492, Prereq: RCS 410 (Formerly: Coreq: RCS 482 or 492, Prereq: RCS 410, 422, HE 410)
RCS 492 Management Experience in Retailing (9) Prereq: RCS 410, 422 (Formerly: Prereq: RCS 410, 422, HE 410. Coreq: RCS 485.)

Effective: Fall 2003

ADD AND CROSS-LIST

RCS 312 Leadership in the Service Marketplace (3) Same as HRA 312. Primary department is Consumer Services Management (HRA)

Effective: Fall 2003

REVISE CREDIT HOURS AND PREREQ/COREQ

RCS 482 Professional Experience in Retailing II (6) Prereq: RCS 410, 422. (Formerly 3; Prereq: RCS 410, 422, HE 410. Coreq: RCS 485)

Effective: Fall 2003

REVISE DESCRIPTION AND PREREQ

FROM

RCS 411 Entrepreneurship and Small Business Management (3) Concepts of entrepreneurship within single ownership and other business organizations; risk taking and risk management; management of a small business; current issues and problems. Prereq: MKT 301, ACCT 202

TO

411 Entrepreneurship and Small Business Management (3) Concepts of entrepreneurship within single ownership and other business organizations; development of a business plan; management of a small business; current issues and problems. Prereq: MKT 300, ACCT 202, RCS 210.

Effective: Fall 2003

DROP

RCS 450 Economics of Consumer Choice (3)
RCS 476 Service Marketing Research (3)

Effective: Fall 2003

ADD

320 Apparel Product Development (3) Concepts of apparel product development from the retailer's perspective. Understanding of basic textile and design principles, specification writing, line building, and brand management to develop apparel products for target markets.

346 Retail Operations Management (3) Analysis of retail operations in terms of organizational structure, logistics and distribution, growth opportunities and productivity.

360 Issues and Trends in Customer Service (3) Building competencies in providing outstanding customer service in retail organizations. This course will create a unified approach to customer service, recognizing the importance of store environment planning, organizational policies and internal marketing that will lead to increased business by attracting and retaining desired customers. Prereq: RCS 210.

Effective: Fall 2003

Textile Science

On page 206 of the 2002-2003 Undergraduate Catalog, delete the Textile Science subject area: TEXTILE SCIENCE (970). Textile Science is moving to Materials Science Engineering (College of Engineering).

DROP

220 Selection and Use of Soft Goods Manufacture (3)

Effective: Fall 2003

EDUCATIONAL PSYCHOLOGY & COUNSELING

DROP PROGRAM

On page 106 of the 2002-2003 *Undergraduate Catalog*, drop the Human Services program (bottom of the 2nd column).

Effective: Fall 2003

Counselor Education

MOVE all courses currently listed under the Counselor Education and Counseling Psychology subject area to the new subject area: **Counselor Education**.

Effective: Fall 2003

Human Services

DROP

HS 220 Introduction to Human Services (1)

Effective: Fall 2003

Rehabilitation and Deafness

DROP

493 Directed Independent Study (1-3)

Effective: Fall 2003

HEALTH AND EXERCISE SCIENCE

REVISE CATALOG

Revise terminology in the **Gerontology Minor** description to reflect the new College of Education, Health, and Human Sciences as follows:

FROM

Gerontology

An Interdisciplinary Undergraduate Gerontology Minor is coordinated through the College of Human Ecology Dean's Office. Participating programs include Adult Education; Audiology and Speech Pathology; Child and

Family Studies; Counselor Education and Counseling Psychology; Health and Safety Sciences; Interior Design; Human Resource Development; Retail and Consumer Sciences; Nursing; Nutrition; Social Work and Sociology. The minor requires twelve hours from the following: CFS 312 Family in Middle and Late Adulthood (3) HLTH 406 Death, Dying, and Bereavement (3) HLTH 465 Aging and Health (3) Soc 415 Sociology of Aging (3) Univ Studies 321 Aging and Society (3) and Practicum Experience (taken within any of the participating department - prefixes) (3).

TO

Gerontology

An Intercollegiate/Interdisciplinary Undergraduate Gerontology Minor is coordinated through the Department of Health and Exercise Science. In addition to the coordinating department, participating programs include Adult Education; Audiology and Speech Pathology; Child and Family Studies; Educational Psychology & Counseling; Interior Design; Human Resource Development; Retail and Consumer Sciences; Nursing; Nutrition; Social Work and Sociology. The minor requires twelve hours from the following: CFS 312 Family in Middle and Late Adulthood (3); HLTH 406 Death, Dying, and Bereavement (3); HLTH 465 Aging and Health (3); Soc 415 Sociology of Aging (3); Nursing 400 Aging and Society (3); and Practicum Experience (taken within any of the participating department prefixes) (3).

Effective Fall: 2003

REVISE PROGRESSION STATEMENT

FROM

COMMUNITY HEALTH EDUCATION

For progression into Community Health Field Experience H483, students must meet the following criteria:

1. Earn a grade of C or better in Chemistry 100, 110; EEB 230, 240; Psychology 110, 210, and 430; all Health (H) and Public Health (PH); and Safety courses.
2. Attain a cumulative GPA of 2.3 for credit hours attempted at UT.
3. Complete an application/interview with the instructor prior to the end of the fifth week of the semester preceding the field experience.

TO

For progression into Community Health Field Experience H483, students must meet the following criteria:

1. Earn a grade of C or better in Chemistry 100, 110; EEB 230, 240; Psychology 110, and 430; all Health (H) and Public Health (PH); and Safety courses.
2. Attain a cumulative GPA of 2.3 for credit hours attempted at UT.
3. Complete an application/interview with the instructor (of Health 483) prior to the end of the fifth week of the semester preceding the field experience.

Effective: Fall 2003

REVISE PROGRAM

On page 127 of the 2002-2003 *Undergraduate Catalog* (3rd column), REVISE the **Community Health** program requirements as follows:

FROM

Community Health Education

The Community Health Education program prepares students to work in a variety of settings that focus on health promotion and disease prevention among individuals, families, and their communities. Toward this end, the Program includes traditional classroom experiences as well as community experiences, both of which revolve around a socio ecological perspective of health promotion. This perspective assists students in developing an ability to foster voluntary change in health behavior through a combination of educational, political, and social interventions. The Program is designed to prepare entry-level health education specialists. Typical employment settings include local health departments, voluntary health agencies and worksites.

Freshman

	Hours Credit
English 101, 102	6
Mathematics 119 or 123, and 125	6
Chemistry 100, 110	8
Nutrition 100	3
Psychology 110	3

Statistics 201	3
Humanities Elective	3
History Elective	3

Sophomore

Ecology and Evolutionary Biology or Biochemistry and Cellular and Molecular Biology 230	5
Ecology and Evolutionary Biology or Biochemistry and Cellular and Molecular Biology 240	3
Human Resource Development 210	3
Child and Family Studies 210 or Sociology 120	3
Health 300	3
Health 330	3
Public Health 300	3
Information Sciences 310	3
Speech 210 or 240	3
General Electives	5

Junior

Child and Family Studies 220 or Retail and Consumer Sciences 341	3
Health 375	3
Health 425	3
Public Health 305	3
Psychology 430	3
Health/Public Health 300 Level Elective	3
Health/Public Health/Safety 400 Level Elective	3
Health/Public Health/Safety 400 Level Elective	3
Humanities Elective	3
History Elective	3

Senior

Human Ecology 410	3
Sociology 414 or Political Science 340	3
Health/Public Health/Safety 400 level elective	3
Health/Public Health/Safety 400 level elective	3
Health 426	3
Health 483	12

Total: 126 hours

TO

The Community Health Education program prepares students to work in a variety of settings that focus on health promotion and disease prevention among individuals, families, and their communities. Toward this end, the Program includes traditional classroom experiences as well as community experiences, both of which revolve around a socio ecological perspective of health promotion. This perspective assists students in developing an ability to foster voluntary change in health behavior through a combination of educational, political, and social interventions. The Program is designed to prepare entry-level health education specialists. Typical employment settings include local health departments, voluntary health agencies and worksites.

Hours Credit

Freshman

English 101, 102	6
Mathematics 119 or 123, and 125	6
Chemistry 100, 110	8
Nutrition 100 or 300	3
Psychology 110	3
Humanities Elective	3
History Elective	3

Sophomore

Biochemistry and Cellular and Molecular Biology 230	5
Ecology and Evolutionary Biology 240	4
Computer Science 100 or HRD 210	3

HRD 210 to be dropped Fall 2003.
Replacement course to be proposed at next meeting

Child and Family Studies 210 or Sociology 120	3
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Health 300	3
Microbiology 210	3
Math 115 or Statistics 201	3
Public Health 300	3
Information Sciences 310	3
Speech 210 or 240	3
General Electives	1
Junior	
Foreign Language or Multicultural elective	3
Health 375	3
Health 425	3
Public Health 305	3
Psychology 430	3
Health 310	3
Health 330	3
Health/Public Health/Safety 300-400 Level Elective	3
Humanities Elective	3
History Elective	3
Senior	
Foreign Language or Multicultural elective	3
General Electives	3
Health/Public Health/Safety 300-400 level elective	3
Health/Public Health/Safety 300-400 level elective	3
Health/Public Health/Safety 300-400 level elective	3
Health 426	3
Health 483	12
Total	126 hours

Effective: Fall 2003

REVISE CATALOG

On page 127 of the 2002-2003 *Undergraduate Catalog*, MOVE Health and Safety Sciences (and thus, Community Health Education) TO the new Department of Health and Exercise Science in the College of Education, Health, and Human Sciences section.

Effective: Fall 2003

REVISE AND MOVE PROGRAM

On page 106 of the 2002-2003 *Undergraduate Catalog*, MOVE the **Exercise Science** Curriculum TO the new College of Education, Health, and Human Science (Health and Exercise Science Department). Revise the footnote, and REVISE the **junior year** to include new subject area names as follows:

FROM

Junior	
Exercise Science 325, 332, 350	9
Cultural Studies in Education 290	3
² Cultural Studies in Education 291, 321, or 372	3
Computer Science 100	3
Social Science Elective	3
History Elective	3
³ Professional Electives	6
Statistics 201 or Math 115	3
<hr/>	
Total:	127-129 hours

¹Proficiency in at least four activities. Proficiency: passing an activity course with a minimum grade of "C" or participation in an intercollegiate varsity sport. See advisor.

²Exercise Science students must take 2 of the 3 following Cultural Studies in Education courses: 291, 321 and/or 372.

³Professional elective courses passed with a minimum C grade. See advisor for appropriate courses.

⁴Exercise Science students must have cumulative minimum GPA of 2.5 to register for and complete these courses.

⁵Evidence of current CPR certification at time of graduation.

TO

Junior

Exercise Science 325, 332, 350	9
<u>Sport Studies</u> 290	3
² <u>Sport Studies</u> 291, 321, or 372	3
Computer Science 100	3
Social Science Elective	3
History Elective.	3
³ Professional Electives	6
Statistics 201 or Math 115	3

Total: 127-129 hours

¹Proficiency in at least four activities. Proficiency: passing an activity course with a minimum grade of "C" or participation in an intercollegiate varsity sport. See advisor.

²Exercise Science students must take 1 of the 3 following Sport Studies courses: 291, 321 and/or 372.

³Professional elective courses passed with a minimum C grade. See advisor for appropriate courses.

⁴Exercise Science students must have cumulative minimum GPA of 2.5 (including transfer hours) to register for and complete these courses.

⁵Evidence of current CPR certification at time of graduation.

Effective: Fall 2003

Human Resource Development

Human Resource Development is moving to the College of Business Administration. Delete all references to the major.

Effective: Fall 2003

Exercise Science

REVISE TITLE

ES 322 Exercise Leadership (2) (Formerly: Fitness Activities)

Effective: Fall 2003

DROP

ES 412 Practicum in Adapted Physical Activity (1)

Effective: Fall 2003

INSTRUCTIONAL TECHNOLOGY & EDUCATIONAL STUDIES

Cultural Studies in Education

DROP COURSES

- 302 School and American Society (3)
- 356 Motor Development (3)
- 364 Contemporary Issues in African-American Education (3)
- 451 Education in Cultural Perspective (3)
- 466 Motor Development Laboratory (3)

Effective: Fall 2003

Instructional Technology, Curriculum & Evaluation

DROP COURSES

- 203 Field Study in Education (1-3)
- 304 Microcomputers and Instructional Design (3)
- 324 Applications of Instructional Technology in Elementary and Middle School Teaching (1-3)
- 355 Introduction to Secondary Schools (3)
- 404 Problems in Improvement of Instruction (1-3)
- 475 Utilization of Instructional Media (3)
- 476 Instructional Media in Elementary Education (1)

Effective: Fall 2003

MOVE the following current course in Instructional Technology, Curriculum & Evaluation TO the new subject area: Instructional Technology.

- 486 Introduction to Instructional Computing (3)

Effective: Fall 2003

NUTRITION

REVISE PROGRESSION STANDARDS

On page 123 of the 2002-2003 *Undergraduate Catalog*, REVISE the Nutrition progression requirements as follows:

FROM

Nutrition Major

Students should apply for progression after completing NTR 302 and CHM 350 and prior to entering NTR 313. Applications for progression are available in the departmental office.

TO

Nutrition Major

Students should apply for progression after completing CHM 350 and prior to entering NTR 313. Applications for progression are available in the departmental office.

Effective: Fall 2003

REVISE PROGRAM

On page 129 of the 2002-2003 *Undergraduate Catalog*, REVISE the Junior Year listings as follows:

FROM

Junior	
Accounting 201	3
Elective	3

History Elective	3
Humanities Elective	3
Hotel and Restaurant Administration/Retail and Consumer Science 341	3
¹ Nutrition 310, 312, 313, 314	14
Speech 240	3

TO

Junior	
Accounting 201	3
Elective	3
History Elective	3
Humanities Elective	3
Retail and Consumer Science 341	3
¹ Nutrition 310, 312, 313, 314	14
Speech 240	3

Effective: Fall 2003

SPORT & LEISURE STUDIES

Recreation and Leisure Studies

REVISE PROGRAM

On page 126 & 127 of the 2002-2003 Undergraduate Catalog, MOVE the Recreation and Tourism Management program TO the new department of **Sport and Leisure Studies** and REVISE as follows:

FROM

RECREATION AND TOURISM MANAGEMENT

The professional disciplines that comprise Recreation and Tourism Management (RTM) prepare students for management and leadership positions in Service Management (Commercial Recreation and Tourism enterprises), sport and tourism enterprises. The RTM curriculum is one of only two programs in the state of Tennessee that is accredited in General Recreation and the only program accredited in Therapeutic Recreation by the National Recreation and Park Association's Council on Accreditation.

The Service Management concentration is designed to assist students in gaining knowledge, responsibility and creativity to meet the changing environment of complex management in the recreation industry in the 21st century. A business minor is built into the degree requirements. Graduates are prepared for employment in travel and tourism agencies, convention bureaus, resorts, corporate sector, public/quasi-public recreation agencies, voluntary and religious organizations.

The Therapeutic Recreation concentration prepares students for employment in management and leadership positions with agencies that deliver health care services. Graduates fulfill the eligibility requirements for National Therapeutic Recreation Society certification. Graduates are successful in securing employment in psychiatric institutions, physical rehabilitation units, drug and alcohol treatment centers, and community based programs.

A minimum of a 2.3 GPA is required for progression to and retention into the program.

RECREATION AND TOURISM MANAGEMENT: SERVICE MANAGEMENT CONCENTRATION (Accredited in General Recreation by NRPA/AALR)

	Hours Credit
Freshman	
English 101, 102	6
History Electives	6
Human Resource Development 210	3
Humanities Elective	3
Math 125 or 141	3
Math Elective	3

Recreation and Tourism Management 119	3
Recreation and Tourism Management 201	4
Sophomore	
Accounting 201, 202	5
Economics 201	4
Statistics 201	3
Business Administration 201	4
Natural Science Electives	6-8
Recreation and Tourism Management 290	2-3
Recreation and Tourism Management 320	3
Speech 210 or Speech 240	3
Health 310	3
Junior	
Retail and Consumer Science 341	3
¹ Marketing 300	3
¹ Finance 301	3
Recreation and Tourism Management 310	3
Recreation and Tourism Management 311	3
Recreation and Tourism Management 323	3
Recreation and Tourism Management 376	3
Recreation and Tourism Management 390	2-3
Hotel and Restaurant Administration 390	3
² Recreation and Tourism Management 415, 440, 470, Forestry 321, 423, Hotel and Restaurant Administration 324, 335, 423, 424, Retail and Consumer Sciences 411	6
Senior	
Electives	8
Recreation and Tourism Management 410	3
Hotel and Restaurant Administration 425	3
Human Ecology 410	3
Management 300	3
Recreation and Tourism Management 490	12

Total: 128-131 hours

¹ All upper division (300 level or above) business course work must be taken at UT.

² Select any two courses from this block.

NOTE:

- A. 2.3 GPA is required for college affiliation and progress in the major
- B. Recreation 290 and 390 are for recreation majors only and are required prior to enrolling in internship.
- C. 2.3 GPA is required for enrollment in RTM 310 and RTM 490.
- D. 2.3 GPA is required for internship and for declaring a major in Recreation and Tourism Management
- E. A minimum of 48 upper division hours are required for graduation.

RECREATION AND TOURISM MANAGEMENT:

THERAPEUTIC RECREATION CONCENTRATION

(Accredited in General Recreation and Therapeutic Recreation by NRPA/AALR)

Hours Credit

Freshman

English 101, 102	6
Math Electives	6
History Electives	6
Human Resource Development 210	3
Child and Family Studies 220	3
Recreation and Tourism Management 201	4
Psychology 110	3

Sophomore

Classics 273	3
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U 213

Child and Family Studies 210	3
Ecology & Evolutionary Biology, Biology Electives	3-4
Biochemistry and Cellular and Molecular Biology 230	5
Speech 210 or 240	3
Health 310	3
Recreation and Tourism Management 290	2-3
Recreation and Tourism Management 320, 325	6
Philosophy 345	3
Electives	3
Junior	
Exercise Science 332 or Ecology and Evolutionary Biology 240	3
Psychology 330	3
Sociology or Psychology Electives	6
¹ Professional Support Electives	6
Recreation and Tourism Management 310, 425	6
Recreation and Tourism Management 390	2-3
Electives	3
² Recreation and Tourism Management 450, Psychology 409, Health 406, 435, Sociology 414, Special Education 470	3
Senior	
Human Ecology 410	3
Exercise Science 411	3
Recreation and Tourism Management 311, 410, 420	9
Recreation and Tourism Management 490	12
Electives	4

Total: 128-131 hours

¹Courses must be in addition to those specified for the major and must be selected from: Business Administration, Child and Family Studies, Health and Safety Sciences, Recreation and Tourism Management, Human Services, Rehabilitation and Deafness, Sociology, and Psychology.

² Select any one course from this block.

NOTE:

- A. 2.3 GPA is required for college affiliation and progress in the major.
- B. Rec. 290 and 390 are for recreation majors only and are required prior to enrolling in internship.
- C. 2.3 GPA is required for enrollment in RTM 310 and RTM 490.
- D. 2.3 GPA is required for internship and for declaring a major in Recreation and Tourism Management.
- E. A minimum of 48 upper division hours required for graduation.

TO

RECREATION & LEISURE STUDIES

The professional disciplines that comprise Recreation and Leisure Studies prepare students for management and leadership positions in Service Management (Commercial Recreation enterprises), sport and tourism enterprises. The curriculum is one of only two programs in the state of Tennessee that is accredited in General Recreation and the only program accredited in Therapeutic Recreation by the National Recreation and Park Association's Council on Accreditation.

The Service Management concentration is designed to assist students in gaining knowledge, responsibility and creativity to meet the changing environment of complex management in the recreation industry in the 21st century. A business minor is built into the degree requirements. Graduates are prepared for employment in travel and tourism agencies, convention bureaus, resorts, corporate sector, public/quasi-public recreation agencies, voluntary and religious organizations.

The Therapeutic Recreation concentration prepares students for employment in management and leadership positions with agencies that deliver health care services. Graduates fulfill the eligibility requirements for National Therapeutic Recreation Society certification. Graduates are successful in securing employment in psychiatric institutions, physical rehabilitation units, drug and alcohol treatment centers, and community based programs.

A minimum of a 2.3 GPA is required for progression to and retention into the program.

**RECREATION AND LEISURE STUDIES:
SERVICE MANAGEMENT CONCENTRATION
(Accredited in General Recreation by NRPA/AALR)**

	Hours Credit	
Freshman		
English 101, 102	6	
History Electives	6	
Human Resource Development 210	3	To be dropped Fall 2003. Replacement course to be proposed at next meeting.
Humanities Elective	3	
Math 125 or 141	3	
Math Elective	3	
Hotel & Restaurant Administration 119	3	
Recreation and Leisure Studies 201	4	
Sophomore		
Accounting 201, 202	5	
Economics 201	4	
Statistics 201	3	
Business Administration 201	4	
Natural Science Electives	6-8	
Recreation and Leisure Studies 290	2-3	
Recreation and Leisure Studies 320	3	
Speech 210 or Speech 240	3	
Health 310	3	
Junior		
Retail and Consumer Science 341	3	
¹ Marketing 300	3	
¹ Finance 301	3	
Recreation and Leisure Studies 310	3	
Hotel and Restaurant Administration 311	3	
Hotel and Restaurant Administration 323	3	
Hotel and Restaurant Administration 376	3	
Recreation and Leisure Studies 390	2-3	
Hotel and Restaurant Administration 390	3	
² Recreation and Leisure Studies 415, 440, 470, Forestry 321, 423, Hotel and Restaurant Administration 324, 335, 423, 424, Retail and Consumer Sciences 411	6	
Senior		
Electives	8	
Recreation and Leisure Studies 410	3	
Hotel and Restaurant Administration 425	3	
Human Ecology 410	3	
Management 300	3	
Recreation and Leisure Studies 490	12	
		Total 128-132 hours

¹ All upper division (300 level or above) business course work must be taken at UT.

² Select any two courses from this block.

NOTE:

A. 2.3 GPA is required for college affiliation and progress in the major

B. Recreation 290 and 390 are for recreation majors only and are required prior to enrolling in internship.

C. 2.3 GPA is required for enrollment in RLS 310 and RLS 490.

D. 2.3 GPA is required for internship and for declaring a major in Recreation and Leisure Studies

E. A minimum of 48 upper division hours are required for graduation.

**RECREATION AND LEISURE STUDIES:
THERAPEUTIC RECREATION CONCENTRATION
(Accredited in General Recreation and
Therapeutic Recreation by NRPA/AALR)**

	Hours Credit
Freshman	
English 101, 102	6
Math Electives	6
History Electives	6
Human Resource Development 210	3
	<small>To be dropped Fall 2003. Replacement course to be proposed at next meeting.</small>
Child and Family Studies 220	3
Recreation and Leisure Studies 201	4
Psychology 110	3
Sophomore	
Classics 273	3
Child and Family Studies 210	3
Ecology & Evolutionary Biology, Biology Electives	3-4
Biochemistry and Cellular and Molecular Biology 230	5
Speech 210 or 240	3
Health 310	3
Recreation and Leisure Studies 290	2-3
Recreation and Leisure Studies 320, 325	6
Philosophy 345	3
Electives	3
Junior	
Exercise Science 332 or Ecology and Evolutionary Biology 240	3
Psychology 330	3
Sociology or Psychology Electives	6
¹ Professional Support Electives	6
Recreation and Leisure Studies 310, 425	6
Recreation and Leisure Studies 390	2-3
Electives	3
² Recreation and Leisure Studies 450, Psychology 409, Health 406, 435, Sociology 414, Special Education 470	3
Senior	
Human Ecology 410	3
Exercise Science 411	3
Recreation and Leisure Studies 311, 410, 420	9
<u>Recreation and Leisure Studies 490</u>	12
Electives	4

Total: 128-131 hours

¹Courses must be in addition to those specified for the major and must be selected from: Business Administration, Child and Family Studies, Health and Safety Sciences, Recreation and Leisure Studies, Human Services, Sociology, and Psychology.

²Select any one course from this block.

NOTE:

- A. 2.3 GPA is required for college affiliation and progress in the major.
- B. Rec. 290 and 390 are for recreation majors only and are required prior to enrolling in internship.
- C. 2.3 GPA is required for enrollment in RLS 310 and RLS 490.
- D. 2.3 GPA is required for internship and for declaring a major in Recreation and Leisure Studies
- E. A minimum of 48 upper division hours required for graduation.

Effective: Fall 2003

REVISE PROGRESSION REQUIREMENTS

On page 103 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Sport Management** progression statement as follows:

FROM

SPORT MANAGEMENT PROGRESSION

Students must complete an application upon completion of the following minimum criteria:

1. application to the Sport Management major;
2. 30 semester hours;
3. minimum 2.5 cumulative GPA for progression to the major and maintain a 2.5 cumulative GPA for continuation in the program.
4. Completion of Sport Management 100, 250 with a grade of "C" or better.
5. Completion of English 101, 102, and Math 125.

Board of Admissions

The Board of Admissions is made up of the faculty on the Sport Management Program Area Committee and will meet once in the spring and once in the fall to review applications.

The Board of Admissions will base admissions decisions upon applicants' academic qualifications, oral and written communication, and expressed interest in sport management.

Retention

Students admitted to the Sport Management major must maintain a minimum cumulative GPA of 2.5 thereafter to remain in good academic standing. Students who drop below the minimum for one semester will be advised of their status by letter. Students who are below the minimum for two semesters will be advised by letter that they have been dropped from the major.

TO

Progression Requirements

Students must complete an application upon completion of the following minimum criteria:

1. Minimum of 30 semester hours for all college work (transfer work included)
2. Minimum 2.5 GPA for all college work (transfer work included)
3. Completion of SM 100 and 250 with a grade of "C" or better.
4. Completion of English 101 and 102, and Math 125 or 141.

Board of Admissions

The Board of Admissions consists of the Sport Management Program faculty and will meet at the end of each term to review applications. Applications must be submitted by December 1, May 1, or August 1 to be considered for the following term.

The Board of Admissions will base admissions decisions on applicants' academic qualifications, oral and written communication skills, experience in sport management, and expressed interest in sport management.

Retention

Students admitted to the Sport Management major must maintain a minimum cumulative GPA of 2.5 to remain in good academic standing. Students who drop below the minimum for one semester will be advised of their status by letter. Students who are below the minimum for two semesters will be advised by letter that they have been dropped from the major.

Effective: Fall 2003

REVISE PROGRAM

On page 107 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Sport Management** curriculum as follows:

FROM

Sport Management

The Sport Management major is designed for students interested in working in the sport industry. The program combines Sport Management and Sport Studies with a minor in Business Administration. The program includes a semester-long internship experience.

	Hours Credit
Freshman Mathematics (to include 123, 125, or 141)	6
<hr/>	
Total: 130 hours	

¹Business minor requirement.

²Practicum courses in Sport Management are required prior to enrolling in internship.

³Admission to and retention in the Sport Management Major are contingent upon achieving and maintaining a 2.5 GPA.

⁴A 2.5 GPA is required for internship.

TO

The **Sport Management** major is designed for students interested in working in the sport industry. The program combines Sport Management and Sport Studies with a minor in Business Administration. The program concludes with a semester-long internship experience.

	Hours Credit
Freshman Mathematics (to include 125 or 141)	6-7
<hr/>	
Total: 130-131 hours	

¹Business minor requirement.

²Admission to and retention in the Sport Management Major are contingent upon achieving and maintaining a 2.5 GPA for all college work (transfer work included).

Effective: Fall 2003

Cultural Studies in Education

DROP

CS 356 Motor Development (3)

CS 466 Motor Development Laboratory (3)

Effective: Fall 2003

Recreation & Leisure Studies

MOVE the following current courses in Recreation & Tourism Management TO the new subject area: **Recreation & Leisure Studies** and REVISE the title:

RLS 290 Practicum in Recreation and Leisure Studies (2-3) (Formerly: Practicum in Recreation and Tourism Management)

RLS 430 Organization and Administration of Leisure Services (3) (Formerly: Organization and Administration of Leisure and Tourism Services)

RLS 493 Directed Independent Studies in Recreation and Leisure Studies (1-3) (Formerly: Directed Independent Studies in Recreation and Tourism).

Effective: Fall 2003

MOVE the following current courses in Recreation & Tourism Management TO the new subject area: **Recreation & Leisure Studies** and REVISE title and description as follows:

FROM

RTM 201 Recreation and Tourism Foundations and Leadership (4) Introduction to the field of leisure, recreation, and tourism focusing on understanding concepts, philosophies, and professional practices in the leisure service industry. Theories and practices of recreation leadership.

TO

RLS 201 Leisure Foundations and Leadership (4) Introduction to the field of leisure, recreation, and leisure focusing on understanding concepts, philosophies, and professional practices in the leisure service industry. Theories and practices of recreation leadership.

FROM

RTM 450 Special Topics in Leisure Education and Tourism (1-6) Development of special topics in Recreation/Therapeutic Recreation and Tourism. May be repeated.

TO

RLS 450 Special Topics in Leisure Education (1-6) Development of special topics in Recreation/Therapeutic Recreation and Leisure. May be repeated.

Effective: Fall 2003

MOVE the following current courses in Recreation & Tourism Management TO the new subject area: **Recreation & Leisure Studies** and REVISE title, prereq, and description as follows:

FROM

RTM 310 Development and Evaluation of Recreation and Tourism Programs (3) Essential elements and principles in the organization, administration, marketing, and evaluation of various types of recreation and tourism programs. Emphasis on development of program objectives. Practical and comprehensive program designs and evaluation for population and facility within student's area of interest. Prereq: RTM 110, Junior standing, GPA required for admission to major.

TO

RLS 310 Development and Evaluation of Recreation and Leisure Programs (3) Essential elements and principles in the organization, administration, marketing, and evaluation of various types of recreation programs. Emphasis on development of program objectives. Practical and comprehensive program designs and evaluation for population and facility within student's area of interest. Prereq: RLS 201, Junior standing, GPA required for admission to major.

Effective: Fall 2003

FROM

RTM 390 Practicum in Recreation and Tourism Management (2-3) Supervised practice in approved agencies offering career opportunities in recreation and tourism. Each hour of credit requires 40 clock hours of work. Only for majors in Recreation and Tourism Management. Prereq: RTM 290 and permission of instructor. S/NC Only.

TO

RLS 390 Practicum in Recreation and Leisure Studies (2-3) Supervised practice in approved agencies offering career opportunities in recreation. Each hour of credit requires 40 clock hours of work. Only for majors in Recreation and Leisure Studies. Prereq: RLS 290 and permission of instructor. S/NC Only.

Effective: Fall 2003

FROM

RTM 410 Management Concepts of Recreation, Tourism and Sport Programs (3) Principles for operationalizing recreation, tourism and sport related programs. Units address utilizing research as a management tool, assessing program cost, facility utilization and evaluation and contemporary management concepts. Prereq: RTM 110, 310 or consent of instructor.

TO

RLS 410 Management Concepts of Recreation, Leisure and Sport Programs (3) Principles for operationalizing recreation, leisure and sport related programs. Units address utilizing research as a management tool, assessing program cost, facility utilization and evaluation and contemporary management concepts. Prereq: RLS 201, 310 or consent of instructor.

Effective: Fall 2003

MOVE the following current courses in Recreation & Tourism Management TO the new subject area:
Recreation & Leisure Studies and REVISE title and prereq.

RLS 415 Development and Maintenance of Recreation, Leisure and Athletic Facilities (3) Prereq: RLS 310, SM 350, or consent of instructor. (Formerly: Development and Maintenance of Recreation, Tourism and Athletic Facilities; Prereq: RTM 310, SM 350, or consent of instructor.)

RLS 440 Dimensions of Commercial Recreation and Leisure Enterprises (3) Prereq: RLS 201, Junior Standing or consent of instructor. (Formerly: Dimensions of Commercial Recreation and Tourism Enterprises; Prereq: RTM 110, Junior Standing or consent of instructor.)

RLS 490 Internship in Recreation and Leisure Studies (12) Prereq: RLS 290, all 300 level RLS courses, Senior Standing, GPA required for major. (Formerly: Internship in Recreation and Tourism Management; Prereq: RTM 290, all 300 level RTM courses, Senior Standing, GPA required for major)

Effective: Fall 2003

MOVE the following current courses in Recreation & Tourism Management TO the new subject area:
Recreation & Leisure Studies

320 Therapeutic Recreation and Special Populations (3)

325 Therapeutic Recreation and Lifestyle Planning (3)

420 Principles of Therapeutic Recreation (3)

425 Therapeutic Recreation Programming (3)

470 Tourism and Leisure Industries (3)

Effective: Fall 2003

Sport Management

REVISE Prereq

290 Practicum 1 (3) Prereq: Progression to Sport Management. (Formerly: Sport Management 100 and progression into the Sport Management major.)

330 Sport Communication (3) Prereq: Progression to Sport Management or consent of instructor. (Formerly: no prereq)

350 Sport Management: Theory to Practice (3) Prereq: Progression Sport Management. (Formerly: Progression into the major, minimum 2.5 GPA, and Sport Management 250 and 290.)

380 Special Topics (1-3) Prereq: Progression to Sport Management. (Formerly: No prereq)

390 Practicum II (3) Prereq: SM 290 and Progression to Sport Management. (Formerly: Progression into the Sport Management major, minimum 2.5 GPA, and Sport Management 290.)

440 Sport Marketing (3) Prereq: Marketing 300 and progression to Sport Management or consent of instructor. (Formerly: Marketing 301 and admission to Sport Management major or by consent of instructor.)

450 Legal Aspects of Sport (3) Prereq: Progression Sport Management. (Formerly: Progression (admission) to major, min. 2.5 GPA, Sport Management 350, or consent of instructor)

490 Sport Management Internship (6, 12) Prereq: progression Sport Management, overall 2.5 GPA (transfer work included), completion of all 300 level Sport Management requirements and senior standing. (Formerly: Progression into the major, minimum 2.5 GPA, completion of all 300 level Sport Management major course requirements, and senior standing.)

493 Directed Independent Studies (1-3) Prereq: Progression to Sport Management. (Formerly: Prereq: Progression to Sport Management Major)

Effective: Fall 2003

REVISE CREDIT HOURS AND PREREQ

370 Event Management (3) Prereq: Progression to Sport Management or consent of instructor. (Formerly: 1-3; Prereq: Progression into the major, minimum 2.5 GPA, and Sport Management 250 and 290.)

Effective: Fall 2003

ADD

460 Development and Revenue Generation in Sport (3) Designed to provide overview of theories, strategies, and techniques used in the production of revenue for sport organizations and through sporting events. Emphasis on developing balanced, multifaceted programs that target a variety of constituencies in the sport industry.

Effective: Fall 2003

Sport Studies

MOVE the following current courses in Cultural Studies TO the new subject area: **Sport Studies**

290 Human Motor Behavior (3)
291 Sport in American Society (3)
321 History of Sport and Physical Activity in Western Culture (3)
372 Philosophy of Sport (3)
380 Special Topics (1-3)
391 Psychology of Coaching (2)
405 Sociology of Sport (3)
493 Directed Independent Studies (1-3)

Effective: Fall 2003

ADD

231 Mental Training for Sport and Life (3) Focus on the identification, development, and implementation of effective mental training skills for sport and life. Topics include: personal growth and excellence, composure, confidence, mental training skills, coach-athlete relationships, and the value of failure will be presented as well as discussed in small group format.

Effective: Fall 2003

THEORY & PRACTICE IN TEACHER EDUCATION

Art Education

REVISE PROGRAM

On page 106 of the *Undergraduate Catalog*, revise the **Art Education** curriculum as follows:

FROM

Art Education

Students seeking licensure to teach art in the schools pursue the Bachelor of Fine Arts Degree in Studio Art in the College of Arts and Sciences and will complete a major in Art Education at the undergraduate level. The undergraduate major in Art Education includes the following:

	Hours Credit
Art Education 301	3
Art Education 302	3
Art Education 303	3
Art Education 400	3
Art Education 350	1
Education 400 ..	2

Education 401 ..	3
Psychoeducational Studies 210	3
Instructional Technology, Curriculum, and Evaluation 486	3

TO

Art Education

Students seeking licensure to teach art in the schools pursue the Bachelor of Fine Arts Degree in Studio Art in the College of Arts and Sciences and will complete a major in Art Education at the undergraduate level. The undergraduate major in Art Education includes the following:

	Hours Credit
Art Education 301	3
Art Education 302	3
Art Education 303	3
Art Education 400	3
Art Education 350	1
Cultural Studies 400	2
Educational Psychology 401	2
Special Education 402	2
Educational Psychology 210	3
Instructional Technology, Curriculum, and Evaluation 486	3

Effective: Fall 2003

Special Education

REVISE PROGRAM

On page 107 of the 2002-2003 *Undergraduate Catalog*, REVISE the Human Services: **Educational Interpreting Concentration** as follows:

FROM

Human Services: Educational Interpreting Concentration

	Hours Credit
Freshman	
English 101, 102 or 103	6
Natural Science Electives	8
Mathematics Electives	3
History (Non-U.S.) Electives	6
Humanities and Art Elective	3
Social Science Elective	3
Sophomore	
Human Services 220, 330	6
Psychology 3303	6
Rehabilitation and Deafness 223, 226	6
Humanities and Arts Electives	6
Computer Science 100	3
Social Science Elective	3
Elective	3
Junior	
Human Services 380, 390	6
Psychology 360 3	6
Rehabilitation and Deafness 340, 350	3
English 360	6
Rehabilitation and Deafness 431, 432	3
Rehabilitation and Deafness 355	6
Human Services 400	3
Senior	
Rehabilitation, Deafness and HS 425	2
Human Services 420, 430	3
Human Services 440, 441	6

Counselor Education and Counseling Psychology 431	3
Educational Psychology 460	3
Rehabilitation and Deafness 415, 416	6

Total: 121 hours

TO

**SPECIAL EDUCATION:
EDUCATIONAL INTERPRETING CONCENTRATION**

Freshman

English 101, 102	6
Art, Music or Theatre Elective	3
Anthropology 110 or 130	3
Foreign Language, Multicultural or Integrative Electives	6
Natural Science Electives	3-4
Sociology Elective	3
Physical Education Activity or Recreational Therapy Elective	2-3
Mathematics 110 – 115	6

Sophomore

Speech 210, 220 or 240	3
Literature Elective	3
Human Services 380	3
Psychology Elective	3
History 241, 242	6
Biological Science Elective	4
Natural Science Elective	3-4
Educational Interpreting – ASL 223, 226	6

Junior

Instructional Technology 486	3
Philosophy 240	3
Political Science or Economics Elective	3
Educational Psychology 210	3
Health 305 or 306	2
Cultural Studies in Education 400	2
Educational Psychology 401	2
EI - Educational Interpreting - ASL 431, 432	6
EI - Interpreting Techniques 335	3
EI - Principles of Interpreting 340	3
EI - Voice to Sign Interpreting 350	3
EI - Sign to Voice Interpreting 355	3

Senior

Education of the Deaf/Hard of Hearing 415, 416, 425	9
EI - Interpreting – Educational Settings 345	3
Special Ed 402	2
EI - Linguistics of ASL 435	3
EI - Educational Interpreting Field 440_	6

TOTAL: 122-125

Effective: Fall 2003

ADD PROGRESSION STATEMENT

On page 106 of the 2002-2003 *Undergraduate Catalog*, ADD the following progression statement above the curriculum for the **Special Education: Educational Interpreting Concentration**:

SPECIAL EDUCATION: EDUCATIONAL INTERPRETING CONCENTRATION

PROGRESSION

Progression to the Educational Interpreting Concentration requires a 2.7 cumulative GPA after a minimum of 30 semester hours of coursework and completion of EI 223 and 226 with a grade of "B" or better in both courses.

A Board of Admissions will meet once each Fall and Spring to review applications and conduct interviews with each applicant.

Students admitted to the program must maintain a minimum cumulative GPA of 2.7 while in the program. Students with less than a 2.7 GPA for two consecutive semesters will be dropped from the program.

Students who fail to meet the standards for professional conduct during the course of their field work will not be retained in the major.

Effective: Fall 2003

REVISE PROGRAM

On page 106 of the 2002-2003 *Undergraduate Catalog*, REVISE the **Human Services: Modified and Comprehensive Concentration** as follows:

FROM

HUMAN SERVICES: MODIFIED AND COMPREHENSIVE CONCENTRATION		Hours Credit
Freshman		
English 101, 102		6
Natural Science Electives		8
Math 201, 202 ..		6
Art/Music/Theater Elective		3
Anthropology 130 or 230		3
Foreign Language Intermediate Level Competence		6
Sophomore		
Human Services 220		3
Psychology 330, 360		6
Foreign Language Intermediate Level Competence or Elective....		6
History (Non-U.S.) Electives		6
Speech 210 or 220		3
Educational Psychology 210		3
Political Science/Economics Elective		3
Elective.....		3
Junior		
Human Services 380, 390, 420, 430		12
English 360.....		3
Educational Psychology 460		3
Human Services 400		2
Counselor Education and Counseling Psychology 431		3
Education 400, 401		5
Instructional Technology, Curriculum and Evaluation 486		3
Senior		
Special Education 431-432		9
Elementary Education 422		6
Human Services 440		6
Human Services 441		6
Special Education 419		6
Undergraduate Total:		129 hours

The following courses are taken during the post baccalaureate, Professional Year:

Education 574, 574	14
Theory and Practice in Teacher Education 510, 591	10

Graduate Total: 24 hours

TO

Special Education: Modified and Comprehensive

Freshman	Hours	Credit
English 101	3	
English 102	3	
Anthropology 130	3	
Math Electives ¹	6	
Psychology Electives	6	
Sociology Elective	3	
Political Science	3	
Economics Elective	3	
Sophomore		
Art, Music, or Theatre Elective	3	
Philosophy or Religious Studies Elective	3	
Educational Psychology 210	3	
Non-US History	6	
Geography	3	
Physical Science ²	6	
Biological Science ²	8	
Junior		
Information Sciences 330	3	
Recreation and Tourism Management 320	3	
Health 306	3	
Foreign Language ³	6	
Electives	6	
Multicultural Electives	6	
Cultural Studies 400	2	
Educational Psychology 401	2	
Senior		
Special Ed 402	2	
ITCE 486	3	
Special Ed 419	6	
Special Ed 420	3	
Special Ed 431	3	
Special Ed 432	6	
Elementary Ed 422	6	
Reading Ed 430	2	
Total	124 Hours	

The following courses are taken during the post baccalaureate,
Professional Year

Education 575	12
TPTE 505	6
Education 574	2
Education 591	4

GRADUATE TOTAL 24 HOURS

¹Any combination of Math 110 or higher

²Must include a total of 2 lab sciences

³Intermediate Level Competence

REVISE PROGRAM

On page 107 of the 2002-2003 *Undergraduate Catalog*, REVISE **Special Education: Education of the Deaf and Hard of Hearing Concentration** as follows:

FROM

SPECIAL EDUCATION: EDUCATION OF THE DEAF AND HARD OF HEARING CONCENTRATION

	Hours Credit
Freshman	
English 101, 102	6
Art, Music, or Theatre Elective	3
Anthropology 110 or 130	3
Interdisciplinary Studies Electives	6
Natural Science Elective	3-4
Sociology Elective	3
Physical Education Activity or Recreation	
Therapy Elective	1-2
Mathematics 110-115	6
Sophomore	
Speech 210, 220, or 240	3
Literature Elective	3
Human Services 220 or 330	3
Psychology Elective	3
History 251, 2526	
Biological Science Elective	4
¹ Natural Science Elective	3-4
Physical Education Activity or Recreation	
Therapy Elective	1-2
Junior	
Instructional Technology, Curriculum, and Evaluation 486	3
Philosophy/Religious Studies 345	3
Political Science or Economics Elective	3
Educational Psychology 210	3
Health 305 or 306	2
Interdisciplinary/Cultural Studies	6
Education 400, 401	5
Educational Methods (see advisor)	6
Senior	
Humanities Elective	3
Rehabilitation and Deafness 223, 410, 415, 416, 419, 425	19
Audiology and Speech Pathology 303 and 473 or Rehabilitation and Deafness 424	6
Theory and Practice in Teacher Education 310 (3), 320 (3)	6
Audiology and Speech Pathology 494	3

Undergraduate Total: 125-129 hours

The following courses are taken during the post **baccalaureate, Professional Year:**

Education 574 ..	2
Education 575 1	2
Education 591 ..	4
Rehabilitation and Deafness 528, 529	6

Graduate Total: 24 hours

¹A physical or biological science course to complete science sequence.

TO

SPECIAL EDUCATION: EDUCATION OF THE DEAF AND HARD OF HEARING CONCENTRATION

Freshman	HOURS CREDIT
English 101, 102	6
Art, Music, or Theatre Elective	3
Anthropology 110 or 130	3
Foreign Language, Multicultural or Integrative Electives	6
Natural Science Elective	3 – 4
Sociology Elective	3
Physical Education Activity or Recreation Therapy Elective	2 – 3
Mathematics 110 – 115 or 123 – 125	6
 Sophomore	
Speech 210, 220, or 240	3
Literature Elective	3
Human Services 380	3
Psychology Elective	3
History 241, 242	6
Biological Science Elective	4
¹ Natural Science Elective	3 – 4
 Junior	
Instructional Technology & Educational Studies 486	3
Philosophy/Religious Studies 345	3
Political Science or Economics Elective	3
Educational Psychology 210	3
Health 305 or 306	3
Foreign Language, Multicultural or Integrative Electives	6
Cultural Studies in Education 400	2
Educational Psychology 401	2
Special Education 402	2
Educational Methods (see advisor)	6
 Senior	
Humanities Elective	3
Educational Interpreting 223	3
Education of Deaf/Hard of Hearing 410, 415, 416, 419, 425	16
Audiology & Speech Pathology 303 & 473 or Education of the Deaf/Hard of Hearing 424	6
Audiology and Speech Pathology 494	3

Total: 121 – 124 hours

The following courses are taken during the post baccalaureate, Professional Year:

Education 574	2
Education 575	12
Education 591	4
Education of Deaf/Hard of Hearing 528, 529	6
 Total:	 24 hours

¹A physical or biological science course to complete science sequence.

Effective: Fall 2003

Education of the Deaf/Hard of Hearing

MOVE the following current courses in Rehabilitation and Deafness TO the new subject area: **Education of the Deaf/Hard of Hearing (ED DEAF)**

- 410 Practicum with Deaf/Hard of Hearing (3)
- 415 Language Development of Deaf/Hard of Hearing I (3)

- 416 Language development of Deaf/Hard of Hearing II (3)
- 419 Speech Development of Deaf/Hard of Hearing (4)
- 424 Nature of Hearing Impairments (3)
- 425 Introduction to the Psychology and Education of the Deaf/Hard of Hearing (3)

Effective: Fall 2003

Educational Interpreting

MOVE the following current courses in Rehabilitation and Deafness TO the new subject area:

Educational Interpreting

- 223 American Sign Language 1 (3)
- 226 American Sign Language 11 (3)
- 340 Principles of Interpreting (3)
- 350 Voice to Sign Interpretation (3)
- 355 Sign to Voice Interpretation (3)
- 431-432 American Sign Language III and IV (3, 3)

Effective: Fall 2003

ADD

EI 335 Interpreting Techniques (3) Introduces students to linguistic techniques to enhance interpreting performance. Introduction of translation techniques that form the basis for interpreting. Students will practice intralingual technique designs to improve English and ASL skills.

EI 345 Interpreting in Educational Settings (4) Covers issues related to working with deaf and hard of hearing children in mainstream programs. Examines interpreter roles and responsibilities within the classroom setting. Practicum experiences.

EI 435 Linguistics of American Sign Language (3) Introduction to grammatical and linguistic structures of ASL. Language variations, discourse, bilingualism and language contact also covered. Conducted in ASL. Prereq: Educational Interpreting 431 or consent of instructor.

EI 440 Educational Interpreting Field Work (6) Practical field experience within approved and supervised mainstream settings. Develop specific interpreting skills. Provides a direct service experience in a supportive learning environment. For majors only. Prereq: progression to the major. S/NC only.

Effective: Fall 2003

English Education

DROP

- 452 Adolescent Literature (3)

Effective: Fall 2003

Reading Education

REVISE CREDIT HOURS

- 430 Elementary and Middle School Developmental Reading Instruction (2) (Formerly: 2-3)

Effective: Fall 2003

Special Education

REVISE PREREQ/COREQ

419 Psychology and Education of Students with Mild Disabilities (6) Prereq: 402 and Admission to Teacher Education program. Coreq: 420 (Formerly: 310, 320, and Admission to Teacher Education Program. Coreq. 420)

420 Field Experience in Modified Programs (3) Prereq: 402 and Admission to Teacher Education Program. Coreq: 419. (Formerly Prereq: 310, 320, and Admission to Teacher Education Program. Coreq 419)

431 Field Experience in Comprehensive Programs (3) Prereq: 402 and Admission to Teacher Education Program. Coreq: 432. ((Formerly Prereq: 310, 320, and Admission to Teacher Education Program. Coreq 430)

432 Psychology and Education of Students with Moderate/Severe Disabilities (6) Prereq: 402 and Admission to Teacher Education Program. Coreq. 431. (Formerly: Prereq: 310, 320, and Admission to Teacher Education Program. No Coreq.)

Effective: Fall 2003

Theory & Practice in Teacher Education

MOVE the current course in Instructional Technology, Curriculum & Evaluation TO the **TPTE Subject area**

ITCE 355 Intro to Secondary schools (3)

Effective: Fall 2003

EQUIVALENCY TABLE OF MAJORS AND CONCENTRATIONS

COLLEGE OF EDUCATION, HEALTH & HUMAN SCIENCES

Effective: Fall 2003

DEPARTMENT	CHANGES IN MAJORS & CONCENTRATIONS				
	BS	MS	EDS	EDD	PHD
Child & Family Studies Dept.	<p>Child Development major (drop the Dual Licensure: Early Childhood Education/ Early Childhood Special Education concentration; drop concentration in Early Childhood Administration; change name of Early Childhood Development concentration to Child Development)</p> <p>Family Studies major (same major)</p>	<p>Child & Family Studies major (no change in concentrations)</p>	NONE	NONE	<p>Human Ecology major (no change in concentration)</p>
Consumer Services Management Dept.	<p>Hotel & Restaurant Adm. major (same major & concentrations)</p> <p>Retail & Consumer Science major (same)</p>	<p>From: Textiles, Retailing, & Consumer Sciences major To: Consumer Services Management major <i>Note: Concentration in Textiles moving to the College of Engineering</i></p>	NONE	NONE	<p>Human Ecology major (add concentration in Hospitality & Tourism Management)</p>

DEPARTMENT	CHANGES IN MAJORS & CONCENTRATIONS				
	BS	MS	EDS	EDD	PHD
Educational Psychology & Counseling Dept.	<p>Drop: Human Services major & Human Services concentration.</p> <p>Move Human Services concentrations in Educational Interpreting and Modified & Comprehensive Special Education to Special Education major in the Dept. of Theory & Practice in Teacher Education.</p>	<p>Educational Psychology major (From: Concentration in Individual and collaborative learning To: Concentration in Applied Educational Psychology)</p> <p>Counseling major (same major & concentrations)</p>	<p>From: Education major</p> <p>To: School Psychology major</p> <p>To: School Counseling major</p>	<p>From: Education major</p> <p>To: Educational Psychology & Counseling major (concentration the same)</p>	<p>Education major (concentrations remain the same and activate the Counselor Education concentration to admit new students)</p>
Health & Exercise Sciences Dept.	<p>Exercise Science major (same)</p> <p>Community Health Education major (same)</p>	<p>From: Human Performance & Sport Studies major</p> <p>To: Exercise Science major</p> <p>Health Promotion & Health Education major</p> <p>Safety major</p> <p>Public Health major (MPH)</p>	NONE	NONE	<p>Education major (concentration remains Exercise Science)</p> <p>Human Ecology major (concentration same)</p>

Department	CHANGES IN MAJORS & CONCENTRATIONS				
	BS	MS	EDS	EDD	PHD
Human Resource Development Dept.	<i>Human Resource Development major Moving to: College of Business Administration</i>	<i>Human Resource Development major Moving to: College of Business Administration</i>	NONE	NONE	<i>Human Ecology major Moving to: College of Business Administration</i>
Instructional Technology & Educational Studies Dept.	NONE	From: Education major (concentration Curriculum, Instructional Technology, Social Foundations) To: Instructional Technology & Educational Studies major (concentrations in Cultural Studies of Educational Foundations; Curriculum; Instructional Technology)	From: Education major (concentrations in Curriculum, Instructional Technology) To: Instructional Technology & Educational Studies major (concentrations in Curriculum, Instructional Technology)	From: Education major (concentration in Curriculum, Educational Research, & Evaluation) To: Instructional Technology & Educational Studies major (concentration in Curriculum, Educational Research, & Evaluation; Instructional Technology)	Education major (same) From: (concentrations in Cultural Studies in Education; Curriculum, Educational Research & Evaluation; Instructional Technology; Socio-Cultural Foundations of Sport & Education) To: (concentrations in Cultural Studies of Educational Foundations; Curriculum, Educational Research, & Evaluation, Instructional Technology)
Nutrition Dept.	Nutrition major (same)	Nutrition major (same)	NONE	NONE	Human Ecology major (same)

Department	CHANGES IN MAJORS & CONCENTRATION				
	BS	MS	EDS	EDD	PHD
Sport & Leisure Studies Dept.	<p>From: Recreation & Tourism Management major (concentrations in Service Management, Therapeutic Recreation)</p> <p>To: Recreation & Leisure Studies major (concentration in Service Management and Therapeutic Recreation)</p> <p>Sport Management major</p>	<p>From: Recreation, Tourism & Hospitality Management major</p> <p>To: Recreation & Leisure Studies major (concentrations in Recreation Administration, Therapeutic Recreation)</p> <p>From: Human Performance & Sport Studies major (concentrations in Sport Management, Sport Studies)</p> <p>To: Sport Studies major (concentrations in Socio-cultural Foundations of Sport, Sport Management, Sport Psychology)</p>	NONE	NONE	<p>Education major</p> <p>From: (concentration in Socio-Cultural Foundations of Sport & Education Sport)</p> <p>To: (concentration in Sport Studies)</p> <p>No change in major.</p>
Theory & Practice in Teacher Education Dept.	<p>Special Education major</p> <p>(add concentrations in Educational Interpreting, Modified & Comprehensive)</p>	<p>From: Education major</p> <p>To: Teacher Education major (same concentrations, except change name of concentration in Special Education Early Childhood to Early Childhood Special Education for both Track 1 and Track 2)</p>	<p>From: Education major</p> <p>To: Teacher Education major (same concentrations)</p>	<p>From: Education major</p> <p>To: Teacher Education major (same concentrations)</p>	<p>Education major (same concentrations)</p>

Department	CHANGES IN MAJORS & CONCENTRATION				
	BS	MS	EDS	EDD	PHD
Interim Department: Educational Admin & Policy Studies Dept.	NONE	College Student Personnel major From: Educational Administration & Policy Studies major (concentration in Educational Administration & Supervision) To: Educational Administration major (concentration in Leadership 21)	From: Education major (concentration In Educational Administration & Supervision) To: Educational Administration major (concentration remains Educational Administration & Supervision)	From: Education major (concentration in Educational Administration & Policy Studies) To: Educational Administration & Policy Studies major (concentrations in Educational Administration & Policy Studies, Higher Education)	Education major (major & concentration same)

**UNDERGRADUATE COURSE EQUIVALENCY TABLE
COLLEGE OF EDUCATION AND COLLEGE OF HUMAN ECOLOGY
MERGER INTO COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES**

EFFECTIVE: FALL 2003

Current (Fall 2002) Course			Equivalent Course (Fall 2003)		
Subject Area	Course #	Title	Subject Area	Course #	Title
Coun Ed & Coun Psych	205	Student Development (1-3)	Counselor Education	205	Student Development (1-3)
Coun Ed & Coun Psych	206	Facilitation of Tech Work Teams (3)	Counselor Education	206	Facilitation of Tech Work Teams (3)
Coun Ed & Coun Psych	212	Career & Personal Development (3)	Counselor Education	212	Career & Personal Development (3)
Coun Ed & Coun Psych	215	Learning Skills & Study Syst (3)	Counselor Education	215	Learning Skills & Study Syst (3)
Coun Ed & Coun Psych	306	Facil. Of Indiv. Tech. Perf. (3)	Counselor Education	306	Facil. Of Indiv. Tech. Perf. (3)
Coun Ed & Coun Psych	404	Special Topics (1-3)	Counselor Education	404	Special Topics (1-3)
Coun Ed & Coun Psych	406	ECP Field Work (3)	Counselor Education	406	ECP Field Work (3)
Coun Ed & Coun Psych	410	Sex Role Develop: Implications for Ed & Coun (3)	Counselor Education	410	Sex Role Develop: Implications for Ed & Coun (3)
Coun Ed & Coun Psych	431	Personality & Mental Health (3)	Counselor Education	431	Personality & Mental Health (3)
Coun Ed & Coun Psych	493	Independent Study (1-15)	Counselor Education	493	Independent Study (1-15)
Cultural Studies in Ed.	290	Human Motor Behavior (3)	Sport Studies	290	Human Motor Behavior (3)
Cultural Studies in Ed.	291	Sport in American Society (3)	Sport Studies	291	Sport in American Society (3)
Cultural Studies in Ed.	321	Hist. of Sprt & Phys Act in West. Culture (3)	Sport Studies	321	Hist. of Sprt & Phys Act in West. Culture (3)
Cultural Studies in Ed.	372	Philosophy of Sport (3)	Sport Studies	372	Philosophy of Sport (3)
Cultural Studies in Ed.	380	Special Topics (1-3)	Sport Studies	380	Special Topics (1-3)
Cultural Studies in Ed.	391	Psych. of Coaching (2)	Sport Studies	391	Psych. of Coaching (2)
Cultural Studies in Ed.	405	Sociology of Sport (3)	Sport Studies	405	Sociology of Sport (3)
Cultural Studies in Ed.	493	Directed Indep. Study (1-3)	Sport Studies	493	Directed Indep. Study (1-3)
Instructional Tech, Curric, & Evaluation	355	Intro to Secondary Schools (3)	Theory & Practice in Teacher Education	355	Intro to Secondary Schools (3)
Rec & Tourism Mgmt	201	Recreation & Tourism Foundations and Lead.	Recreation & Leisure Stud.	201	Leisure Foundations and Leadership
Rec & Tourism Mgmt	290	Practicum in Recreation & Tourism Magmt	Recreation & Leisure Stud.	290	Practicum in Recreation & Leisure Services
Rec & Tourism Mgmt	310	Development & Eval. Of Rec. & Tourism Pro	Recreation & Leisure Stud.	310	Dev. & Eval. Of Rec. & Leisure Programs
Rec & Tourism Mgmt	320	Therapeutic Rec & Spec. Populat. (3)	Recreation & Leisure Stud.	320	Therapeutic Rec & Spec. Populat. (3)

**UNDERGRADUATE COURSE EQUIVALENCY TABLE
COLLEGE OF EDUCATION AND COLLEGE OF HUMAN ECOLOGY
MERGER INTO COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES**

EFFECTIVE: FALL 2003

Current (Fall 2002) Course			Equivalent Course (Fall 2003)		
Subject Area	Course #	Title	Subject Area	Course #	Title
Recreation & Tourism Mgmt	325	Therapeutic Rec. & Lifestyle Planning (3)	Recreation & Leisure Stud.	325	Therapeutic Rec. & Lifestyle Planning (3)
Recreation & Tourism Mgmt	390	Practicum Rec & Tourism Mgmt (2-3)	Recreation & Leisure Stud.	390	Practicum in Recreation & Leisure Services
Recreation & Tourism Mgmt	410	Mgmt Concepts of Rec, Tourism, and Sport Prgms (3)	Recreation & Leisure Stud.	410	Management Concepts of Recreation, Leisure and Sport Programs
Recreation & Tourism Mgmt	415	Devlpmt & Maint. Of Rec., Tourism, & Athletic Facilities (3)	Recreation & Leisure Stud.	415	Development and Maintenance of Recreation, Leisure and Athletic Facilities
Recreation & Tourism Mgmt	420	Principles of Therapeutic Rec (3)	Recreation & Leisure Stud.	420	Principles of Therapeutic Rec (3)
Recreation & Tourism Mgmt	425	Therapeutic Rec Programming (3)	Recreation & Leisure Stud.	425	Therapeutic Rec Programming (3)
Recreation & Tourism Mgmt	430	Org. & Admin. of Leisure & Tourism Svcs (3)	Recreation & Leisure Stud.	430	Organization and Administ. Of Leisure Serv.
Recreation & Tourism Mgmt	440	Dimensions of Commercial Rec and Tourism Enterprises (3)	Recreation & Leisure Stud.	440	Dimensions of Comercial Recreation
Recreation & Tourism Mgmt	450	Special Topics in Leisure Ed. & Tourism (1-6)	Recreation & Leisure Stud.	450	Special Topics in Leisure Education
Recreation & Tourism Mgmt	470	Tourism & Leisure Industries (3)	Recreation & Leisure Stud.	470	Tourism & Leisure Industries (3)
Recreation & Tourism Mgmt	490	Internship in Rec & Tourism Mgmt (12)	Recreation & Leisure Stud.	490	Internship in Recreation & Leisure Studies
Recreation & Tourism Mgmt	493	Directed Indep. Stud. Rec & Tour. Mgmt (1-3)	Recreation & Leisure Stud.	493	Directed Indep. Studies in Rec & Leisure
Rehabilitation & Deafness	410	Practicum with Deaf/Hard of Hearing (3)	Educ. of Deaf & Hard Hearing	410	Practicum with Deaf/Hard of Hearing (3)
Rehabilitation & Deafness	415	Lang. Devlpmt of Deaf/Hard of Hearing I (3)	Educ. of Deaf & Hard Hearing	415	Lang. Devlpmt of Deaf/Hard of Hearing I (3)
Rehabilitation & Deafness	416	Lang. Devlpmt of Deaf/Hard of Hearing II (3)	Educ. of Deaf & Hard Hearing	416	Lang. Devlpmt of Deaf/Hard of Hearing II (3)
Rehabilitation & Deafness	419	Speech Devlpmt of Deaf/Hard of Hearing (4)	Educ. of Deaf & Hard Hearing	419	Speech Devlpmt of Deaf/Hard of Hearing (4)
Rehabilitation & Deafness	424	Nature of Hearing Impairments (3)	Educ. of Deaf & Hard Hearing	424	Nature of Hearing Impairments (3)
Rehabilitation & Deafness	425	Intro to the Psych. & Educ. of the Deaf/Hard of Hearing (3)	Educ. of Deaf & Hard Hearing	425	Intro to the Psych. & Educ. of the Deaf/Hard of Hearing (3)
Rehabilitation & Deafness	223	American Sign Language I (3)	Educational Interpreting	223	American Sign Language I (3)
Rehabilitation & Deafness	226	American Sign Language II (3)	Educational Interpreting	226	American Sign Language II (3)
Rehabilitation & Deafness	340	Principles of Interpreting (3)	Educational Interpreting	340	Principles of Interpreting (3)
Rehabilitation & Deafness	350	Voice to Sign Interpretation (3)	Educational Interpreting	350	Voice to Sign Interpretation (3)
Rehabilitation & Deafness	355	Sign to Voice Interpretation (3)	Educational Interpreting	353	Sign to Voice Interpretation (3)
Rehabilitation & Deafness	431	American Sign Language III (3)	Educational Interpreting	431	American Sign Language III (3)
Rehabilitation & Deafness	432	American Sign Language IV (3)	Educational Interpreting	432	American Sign Language IV (3)

DEPARTMENT (UNIT)	MAJOR	CONCENTRATION WITHIN THE MAJOR	DEGREE
College of Education, Health, and Human Sciences			
Child and Family Studies	Child Development ¹	Child Development Early Childhood Education (Teacher Licensure: Pre-K – Grade 4)	Bachelor of Science in Human Ecology
	Family Studies ¹	None	Bachelor of Science in Human Ecology
Consumer Services Management	Hotel and Restaurant Administration	Hotel and Tourism Management Restaurant and Foodservice Management	Bachelor of Science in Service Management
	Retail and Consumer Sciences ¹	None	Bachelor of Science in Service Management
Educational Administration and Policy Studies	None	None	None
Educational Psychology and Counseling ²	None	None	None
Health and Exercise Science ³	Community Health Education ¹ Exercise Science	None	Bachelor of Science in Human Ecology
		None	Bachelor of Science in Education
		None	
Instructional Technology and Educational Studies	None	None	None
Nutrition	Nutrition ¹	None	Bachelor of Science in Human Ecology
Sport and Leisure Studies ⁴	Recreation and Leisure Studies	Service Management Therapeutic Recreation	Bachelor of Science in Human Ecology
	Sport Management		Bachelor of Science in Education
Theory and Practice in Teacher Education ⁵	Special Education	Education of the Deaf and Hard of Hearing Educational Interpreting Modified and Comprehensive	Bachelor of Science in Education

¹Minor available.

²Minor available in Engineering Communication and Performance

³Minors available in Gerontology and Adolescent Health

⁴Minor available in Dance

⁵Minors available in Elementary Education and Secondary Teaching

MEMORANDUM

To: Undergraduate Council

From: Luther Wilhelm

Subject: College of Engineering Agenda for January 28, 2003 Meeting

Date: December 13, 2002

The attached curricular proposals have been approved by the faculty of the College of Engineering and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

College of Engineering

Revise the list of approved general education electives

Chemical Engineering

Revise the prerequisites and/or corequisites for nine courses.

Civil and Environmental Engineering

Revise the course requirements for the Environmental Engineering minor.

Industrial Engineering

Revise the title of one course.
Revise the description of one course.
Revise the prerequisites and/or corequisites for eight courses.

Materials Science and Engineering

Revise the course requirements for the Materials Science and Engineering minor.

Mechanical and Aerospace Engineering and Engineering Science

Biomedical Engineering

Revise the prerequisite for one course.

COLLEGE OF ENGINEERING

REVISE APPROVED GENERAL EDUCATION ELECTIVES

On page 111 of the 2002–2003 *Undergraduate Catalog*, revise the Approved General Education Electives

FROM

APPROVED GENERAL EDUCATION ELECTIVES

Courses included on the list below have been approved by the faculty as general education electives. Any course not on this list must be approved through the major department prior to enrollment in the course. Where such phrases as “any psychology course” are used, special topics courses in that area are specifically excluded since the content is variable. Students should seek approval from their advisor prior to enrollment in such special topics courses.

Engineering Practice in a Global/Societal Context Cluster

African and African-American Studies 202, 236, 315, 319, 343, 373, 379, 421, 442, 452, 480; Agriculture and Natural Resources 101, 333; American Studies 310; Anthropology 130, 312, 313, 315, 319, 320; Asian Studies 101, 102, 333; Business Administration 311; Business Law 301; Counselor Education and Counselor Psychology 206, 306; Economics 201, 207, 311, 313, 321, 323,

TO

APPROVED GENERAL EDUCATION ELECTIVES

Courses included on the list below have been approved by the faculty as general education electives. Any course not on this list must be approved through the major department prior to enrollment in the course. Where such phrases as “any psychology course” are used, special topics courses in that area are specifically excluded since the content is variable. Students should seek approval from their advisor prior to enrollment in such special topics courses.

Engineering Practice in a Global/Societal Context Cluster

African and African-American Studies 202, 236, 315, 319, 343, 373, 379, 421, 442, 452, 480; Agriculture and Natural Resources 333; Air Force Aerospace Studies 401; American Studies 310; Anthropology 130, 312, 313, 315, 316, 319, 320; Asian Studies 101, 102, 333; Business Administration 361, 371; Business Law 301; Counselor Education 206, 306; Economics 201, 207, 311, 313, 321, 323, 361, 415; Forestry, Wildlife and Fisheries 211, 250; Geography 101, 102, 131, 132, 320, 323, 340, 345, 351, 361, 363, 365, 371, 372, 373, 379, 436, 441, 443, 449; Geology 201, 202; History 320, 346, 355, 446, 454, 455; Latin American Studies 313, 314, 319, 372, 373; Management 411; Philosophy 240, 242, 290, 342, 344, 345, 346, 360; Political Science 101, 102, 300, 311, 312, 315, 320, 321, 330, 340, 350, 361, 365, 451, 452, 454, 456, 459, 463; Public Health 300, 310; Religious Studies 101, 102, 232, 333, 351, 352, 353, 373, 374, 376, 379, 381, 383; Sociology 110, 120, 310, 340, 343, 344, 345, 360, 442, 446, 455, 459, 462, 464, 465; University Studies 322; Urban Studies 321, 323, 441.

Contemporary Issues Cluster

African and African-American Studies 202, 343, 364, 420, 429, 442, 473, 480, 483; Agriculture and Natural Resources 333; American Studies 343, 345, 420; Anthropology 130, 320; Business Law 301; Child and Family Studies 220, 240, 320, 420; Communications 100, 150; Geography 351; Geology 201, 202; History 320, 346, 442, 446, 455; Nursing 400; Philosophy 110, 111, 240, 242, 290, 342, 344, 345, 346, 360, 382, 390; Political Science 311, 350, 451, 463; Religious Studies 319; Sociology 110, 340, 343, 344, 345, 360, 375, 414, 415, 442, 446, 451, 459, 462, 464, 465; Speech Communication 469; University Studies 311, 322; Urban and Regional Planning 401; Women’s Studies 220, 230, 310, 340, 360, 375.

Multi-disciplinary Teams Cluster

Counselor Education 206, 306; Psychology 360, 409, 440; Sociology 320; Speech Communication 220, 230, 240, 300, 310, 320, 330, 420.

Professional and Ethical Responsibility Cluster

Philosophy 240, 242, 342, 344, 345, 346; Religious Studies 344, 345; University Studies 322.

Effective Communications Cluster

English 263, 295, 355, 360, 455; Information Sciences 450; Journalism 450, 456; Speech Communication 210, 220; Theatre 220, 221. Any sequence of foreign language courses.

Life-Long Learning Cluster

Cultural Studies in Education 302, 451; Philosophy 110, 111; Psychology 310.

Aesthetics in Design Cluster

Architecture 111, 211, 212, 213; Art History 172, 173, 183, 411, 415, 419, 425, 431, 441, 442, 451, 452, 453, 471, 472, 475, 476; Classics 232, 233, 331, 334, 381, 382; Philosophy 350.

Humanities Cluster

Any British or American literature course. Any foreign language literature course including those using English translations. Any course from History, Philosophy, Medieval Studies or Religious Studies. Asian Languages 311, 312, 313, 314; Cinema Studies 281, 323, 325, 334, 420, 421, 433, 465; Classics 221, 222, 253; Comparative Literature 202, 203; Women's Studies 210, 215, 320, 383.

Arts Cluster

Architecture 111; Art 191*; Art History 172, 173, 183; Classics 232, 233; English 263, 363; Music*; Music History 110, 115, 120, 125, 290, 310, 330, 340, 341, 380; Philosophy 350, 353; Theatre 100, 220*.

*Courses involving skill development in the arts (Art 191, Theatre 220 or music courses that includes vocal or instrumental performance) may be used as General Education Electives up to maximum of 3 semester hours.

Multicultural Studies Cluster

Any sequence of foreign language courses. Any course from African and African-American Studies, or Latin American Studies. American Studies 310, 343; Anthropology 130, 313, 315, 316, 319, 373; Asian Studies 101, 102, 332, 333; Business Administration 361, 371; Economics 321, 323; Geography 320, 351, 371, 372, 373, 379; History 255, 256, 330, 331, 333, 334, 335, 339, 340, 341, 360, 361, 363, 365, 369, 370, 371, 372, 381, 383, 384; Political Science 365, 451, 452, 454, 456, 459, 463; Religious Studies 101, 102, 232, 333, 373, 374, 376, 379, 381, 383; Women's Studies 360.

Social Sciences Cluster

Any course in African and African-American Studies, American Studies, Anthropology, Child and Family Studies, Latin American Studies, Political Science, Psychology, Rural Sociology, Sociology, Urban Studies or Women's Studies. Asian Studies 101, 102, 332, 333; Counselor Education 206; Economics 201, 321, 323, 331, 361, 415.

Effective: Fall 2003

SUPPORTING INFORMATION:

1. Rationale: List is being revised to remove courses no longer offered, update course numbers that have been changed, and to include appropriate courses that should have been included originally or courses that have recently been added to the catalog.
2. Impact on other departments. Minimal. Eleven courses were deleted from the list, and 61 were added to the various clusters. None of the courses added to the list are required of engineering students. The net effect will be that engineering students will take the same number of general education electives, and that teaching load will be distributed over 50 more courses than are on the existing list.

CHEMICAL ENGINEERING

REVISE PREREQUISITES AND COREQUISITES

230 Introduction to Chemical Engineering Thermodynamics (3) Prereq: EF 102, Chem 130; Coreq: 200, Math 142. (Formerly: Prereq: EF 102, Chem 130; Coreq: Math 142)

240 Fluid Flow and Heat Transfer (4) Prereq: 200; Coreq: Math 231. (Formerly: Prereq: 200, Math 241; Coreq: Math 231)

301 Chemical Engineering Data Analysis (3) Prereq: Math 200, Math 142. (Formerly: Prereq: Math 200 or permission of instructor.)

310 Chemical Engineering Laboratory (3) Prereq: 240; Coreq: 230, 301. (Formerly: Prereq: 240; Coreq: 230)

340 Mass Transfer and Separation Processes (3) Prereq: 200, 230. (Formerly: Prereq: 200; Coreq: 230.)

360 Process Dynamics and Control (4) Prereq: 240, Math 241; Coreq: 340. (Formerly: Prereq: 240, Math 231)

450 Chemical Reactor Fundamentals (3) Prereq: 240, 340, 301. (Formerly: Prereq: 240, 340, 360, 301)

480 Equipment Design and Economic Methods (4) Prereq: 360, Chem 350; Coreq: 445, 450. (Formerly: Prereq: Chem 350, 360; Coreq: 445 or 447)

490 Process Design and Economic Analysis (3) Prereq: 480. (Formerly: Prereq: 450, 480)

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: The department now enforces co/prerequisites and needs to update existing ones.
- b. Impact on other academic units: none

CIVIL AND ENVIRONMENTAL ENGINEERING

REVISE DESCRIPTION OF ENVIRONMENTAL ENGINEERING MINOR

On page 113 of the 2002-2003 *Undergraduate Catalog*, REVISE the list of courses for the Environmental Engineering minor

FROM

COURSE REQUIREMENTS

Choose One:

CHEM 230	Inorganic Chemistry
CHEM 310	Analytical Chemistry
CHEM 350	Organic Chemistry

Required:

MICR 210	General Microbiology
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Choose Two:

ChE 200	Chemical Engineering Fundamentals
BsE 243	Material and Energy Flow in Biosystems
CE 380	Water and Wastewater Treatment
CE 395	Hydrology <u>or</u> BsE 315 Soil and Water Conservation

Choose One:

GEOL 202	Earth as an Ecosystem
PHIL 346	Environmental Ethics

Choose One:

GEOL 485	Hydrogeology
CE 485	Hydrogeology
PSS 415	Soil Hydrology

Required:

CE 486	Air and Waste Management
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TO

COURSE REQUIREMENTS

Choose One:

CHEM 230	Inorganic Chemistry
CHEM 310	Analytical Chemistry
CHEM 350	Organic Chemistry

Required:

MICR 210	General Microbiology
----------	----------------------

U 241

Choose Two:

ChE 200	Chemical Engineering Fundamentals
BsE 221	Mass and Energy Systems in Biosystems
CE 380	Water and Wastewater Treatment
CE 395	Hydrology <u>or</u> BsE 421 Natural Resource Engineering

Choose One:

GEOL 202	Earth as an Ecosystem
PHIL 346	Environmental Ethics

Choose One:

GEOL 485	Hydrogeology
CE 485	Hydrogeology
ESS 444	Transport Processes in Soils

Required:

CE 486	Air and Waste Management
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Effective: Fall 2003

SUPPORTING INFORMATION:

- Rationale: This change is necessary because of changes in the curriculum in the College of Agricultural Sciences and Natural Resources. The courses that are being replaced no longer exist. The new courses were suggested by the Department of Biosystems Engineering and approved by the Department of Civil and Environmental Engineering.
- Impact on other programs: This change was coordinated between the Department of Biosystems Engineering and the Department of Civil and Environmental Engineering in order to facilitate Biosystems Engineering students being able to complete the minor using many of the courses that they complete in their major degree curriculum.

INDUSTRIAL ENGINEERING

REVISE TITLE, PREREQUISITE, AND COREQUISITE

301 Operations Research in Industrial Engineering I (3) Prereq: Math 200. (Formerly: Operations Research in Industrial Engineering. Prereq: Math 200 and 231. Coreq: 300.)

Effective: Fall 2003

SUPPORTING INFORMATION

- Rationale:
 - To have consistent titles for both operations research courses.
 - Math 231, Differential Equations, is not a pre-requisite for IE 301.
 - IE 300 is not a co-requisite for IE 301.
- Impact on other academic units: None.

REVISE PREREQUISITE

202 Work Methods and Measurement (3) Prereq: Completion of required freshman engineering curriculum. (Formerly: Prereq: Engineering Fundamentals 101. Coreq: Statistics 251.)

Effective: Fall 2003

SUPPORTING INFORMATION

- Rationale: Change in course prerequisite.
- Impact on other academic units: None.

404 Industrial Engineering Applications (2) Prereq: To be taken in student's semester of graduation. (Formerly: Prereq: Term of expected graduation or consent of instructor.)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Clarification of prerequisite.
- b. Impact on other academic units: None.

REVISE PRE-REQUISITE

306 Simulation (3) Prereq: 202, 310. (Formerly: Prereq: 202, 301)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: IE 310 contains the pre-requisite material for IE 306, not IE 301.
- b. Impact on other academic units: None.

310 Operations Research in Industrial Engineering II (3) Prereq: 300, Math 241. (Formerly: Prereq: 301)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: IE 300 and Math 241 are the appropriate pre-requisites for IE 310.
- b. Impact on other academic units: None.

REVISE COREQUISITE

402 Production System Planning and Control (3) Prereq: 202. (Formerly: Prereq: 202. Coreq: IE 401.)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Eliminating the corequisite is feasible and will assist students in scheduling the course.
- b. Impact on other academic units: None.

REVISE COREQUISITE

403 Production Facilities Design and Material Handling (3) Prereq: 306. (Formerly: Prereq: 306. Coreq: 401.)

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale: Eliminating the corequisite is feasible and will assist students in scheduling this course that is offered only once per academic year.
- b. Impact on other academic units: None.

REVISE TITLE, COURSE DESCRIPTION, PREREQUISITE

FROM

422 Senior Industrial Engineering Problems Analysis (3) Application of Industrial Engineering to field assignments in local organizations, including problem definitions, analysis and presentation. Prereq: Expected term of graduation or consent of instructor. F, Sp, Su

TO

422 Senior Problems Analysis (3) Current real-world problems will be drawn from local production and service organizations and presented by personnel from these organizations. Senior Industrial engineering student teams will solve these real-world problems under the guidance of their instructor using industrial engineering methodology. These problems emphasize problem definitions, analysis, and presentation with considerations for engineering standards and realistic economic, environmental, ethical, safety, social, political, and other pertinent constraints. Prereq: To be taken in student's semester of graduation.

Effective: Fall 2003

SUPPORTING INFORMATION

- a. Rationale:
 - i. To have the catalog description of this capstone design course accurately stress the emphasis on engineering standards and realistic economic, environmental, ethical, safety, social, and political constraints inherent in the real-world problems.
 - ii. Clarification of prerequisite.
- b. Impact on other academic units: None.

MATERIALS SCIENCE AND ENGINEERING

REVISE THE COURSE REQUIREMENTS FOR THE MINOR IN MATERIALS SCIENCE AND ENGINEERING

On page 117 of the 2002-2003 *Undergraduate Catalog*, REVISE the course requirements for the minor in Materials Science and Engineering

FROM

COURSE REQUIREMENTS

Required courses:

Materials Science and Engineering 201 and 380.

Choose at least one:

Materials Science and Engineering 410, 402, 340, 360, and 472.

Choose at least three, at least one of which must be at the 400 level:

Any of the Materials Science and Engineering 300-400 courses;

Civil and Environmental Engineering 321 and 421;

Chemical Engineering 330 and 447;

Industrial Engineering 330

Mechanical Engineering 366 and 466;

Engineering Science 321, 322, 323, 423, 426, and 473;

Chemistry 350-360, 369, 430, 450, 473-483, 479-489, 484, and 490;

Physics 342, 411-412, and 431-432;

Other courses in this category may be acceptable, but must be approved in advance by the Department of Materials Science and Engineering.

TO

COURSE REQUIREMENTS

Required courses:

Materials Science and Engineering 201 and 380.

Choose at least one:

Materials Science and Engineering 340, 360, 402, 410, and 472.

Choose at least three, at least one of which must be at the 400 level:

Any of the Materials Science and Engineering 300-400 courses;

Biomedical Engineering 310, 408, 455, 469, 473 and 475;

Civil and Environmental Engineering 321 and 421;

Chemical Engineering 230, 301, 447 and 484;

Electrical & Computer Engineering 335

Industrial Engineering 330, 401 and 484;

Mechanical Engineering 321, 366, 466 and 484;

Nuclear Engineering 484

Chemistry 350, 360, 369, 430, 439, 450, 473, 483, 479, 489 and 490;

Physics 342, 411, 412, 421, 431 and 432;

Other courses in this category may be acceptable, but must be approved in advance by the Department of Materials Science and Engineering.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: Changes are made to the minor in Materials Science and Engineering. These changes reflect a new, up-dated listing of acceptable courses, made necessary by course-number changes, changes in departmental names, etc., over the past five years.
- b. Impact on other academic units: Favorable impact due to up-dated listing of approved courses.

ADD

220 Selection and Use of Soft Goods Manufacture (3) Study of textile products for apparel and interior furnishings; emphasis on the selection of fibers, yarns, fabrics, finishes and construction details to optimize properties needed for particular end uses.

Effective: Fall 2003

SUPPORTING INFORMATION:

- a. Rationale: This new undergraduate course is added to the Materials Science and Engineering curriculum due to the transfer of the Textile Science program from the Department of Consumer and Industry Services Management, College of Human Ecology, to the Department of Materials Science and Engineering, College of Engineering. An equivalency table is provided to indicate the course transfer.
- b. Impact on other academic units: This change will result in the deletion of Textile Science 220.

EQUIVALENCY TABLE

Textile Science Course and Materials Science and Engineering Course

CURRENT TEXTILE SCIENCE (TS) COURSES	EQUIVALENT MATERIALS SCIENCE AND ENGINEERING (MSE) COURSES – Fall 2003
TS 220	MSE 220 (<i>new course</i>)

MECHANICAL, AEROSPACE, & BIOMEDICAL ENGINEERING

Biomedical Engineering

REVISE PREREQUISITE

271 Introduction to Biomedical Engineering (3) Prereq: Engineering Fundamentals 102. (Formerly: Engineering Fundamentals 201).

Effective: Fall 2003

MEMORANDUM

TO: Undergraduate Council

FROM: Johnie Mozingo, Interim Associate Dean for Academic Affairs
College of Nursing

DATE: December 11, 2002

SUBJECT: Undergraduate Curricular Changes - College of Nursing

The attached curricular proposals have been approved by the faculty of the College of Nursing and are submitted to the Undergraduate Council for consideration. The following is a summary of the proposed changes:

1. Change math pre-requisite for upper division from Math 110 to Math 119.
2. Change Biology pre-requisite from Biology 130 to Biology 101.
3. Revise *Undergraduate Catalog* text to reflect the showcase changes. Revise elective lists and Gerontology minor.
4. Move University Studies 321 Aging and Society to Nursing and assign new course number.
5. Add three courses: a 1-hour practicum for non-BSN prepared Registered Nurses enrolled in the MES program, a practicum for students taking the Gerontology Minor, and a course for International Studies.
6. Revise pre-requisite for one course.

JM:jb
Attachments

COLLEGE OF NURSING

REVISE SHOWCASE CURRICULUM FOR THE BACHELOR OF SCIENCE IN NURSING on page 131 of the 2002 *Undergraduate Catalog*.

FROM

THE BACHELOR OF SCIENCE IN NURSING CURRICULUM

Freshman

English 101, 102	6
Mathematics 110 or higher	3
Mathematics 115 or any Statistics Course	3
Chemistry 100-110 or 120-130.	8
Humanities	3
Psychology 110	3
Sociology or Anthropology	3
Multicultural or Integrative Studies.	4

Sophomore

*Biochemistry and Cellular and Molecular Biology 240 (Anatomy)	4
*Biochemistry and Cellular and Molecular Biology 230 or Ecology and Evolutionary Biology 230 (Physiology)	5
Microbiology 210	3
Nutrition 300.	3
Child and Family Studies 210	3
Multicultural or Integrative Studies	3
Introduction to Nursing 201	2
History	6
Philosophy 345	3

Junior

Nursing 311, 319, 333, 341, 351, 361, 381, 382.	32
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Senior

Nursing 403, 406, 421, 451, 452, 461, 482, 490	27
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Total: 124 hours

The following courses are open to all university students: 202, 314, and 480.

* Transfer students need a total of at least 8 credit hours in Anatomy & Physiology.

TO

THE BACHELOR OF SCIENCE IN NURSING CURRICULUM

Freshman

English 101, 102	6
Mathematics 119 or higher	3
Mathematics 115 or any Statistics Course	3
Chemistry 100-110 or 120-130	8
Humanities	3
Psychology 110	3
Sociology or Anthropology	3
Biology 101	4

Sophomore

*Ecology and Evolutionary Biology 240 (Anatomy)	4
*Biochemistry and Cellular and Molecular Biology 230 (Physiology)	5

Microbiology 210	3
Nutrition 300.	3
Child and Family Studies 210	3
Multicultural or Integrative Studies	3
Nursing 201 (Introduction to Nursing)	2
History	6
Philosophy 345	3

Junior

Nursing 311, 319, 333, 341, 351, 361, 381, 382.	28
--	----

Senior

Nursing 403, 406, 421, 451, 452, 461, 471, 482, 490	31
--	----

Total: 124 hours

The following courses are open to all university students: 202, 314, 351, 400, 402, 406, and 480.

* Transfer students need a total of at least 8 hours in Anatomy & Physiology and may graduate with 123 credit hours.

Effective: Fall 2003

SUPPORTING INFORMATION:

1. Rationale: Change in Math from 110 or higher to Math 119 or higher was discussed with Math Department while we contemplated the change. Math 119 involves more computational skills than does Math 110, and we view that as being appropriate for our lower-division nursing students. Biology 101 has more appropriate content as a pre-requisite to EEB 240 human Anatomy than does Biology 130.
2. Impact on other academic units: Change from Math 110 to Math 119 for our students should have minimal impact on the Math Department. Change in our Biology requirement was recommended by Dr. Otto Schwarz, Department Chair.

(A) REVISE UNDERGRADUATE CATALOG TEXT TO REFLECT SHOWCASE CHANGES

GENERAL REQUIREMENTS

In order to obtain a Bachelor of Science in Nursing degree students are required to successfully complete eight semesters of full-time study or the equivalent in part-time study, for a total of 123-124 semester hours. One-hundred twenty-three semester hours are required for graduation. The program also accommodates registered nurses who hold associate degrees in nursing or who are graduates of diploma nursing programs. All upper division courses, with the exception of 314, 351, 400, 402, 406, and 480, are restricted to students who have been approved for progression. (See Progression Policies and Procedures.)

NURSING SUBSTITUTIONS

Math 115 or any statistics course; Math 119 or any higher level college math course; Any two semesters of History; Child and Family Studies 210 or Psychology 300; Chemistry 100-110 or 120-130; Microbiology 210 or 310 with 319 lab.

Effective: Fall 2003

(B) REVISE ELECTIVE LISTS

APPROVED ELECTIVES

The BSN program includes 6 hours in humanities (Philosophy 345 and elective) and 3 hours in multicultural or integrative studies. Courses in the following areas are accepted to satisfy elective requirements.

Humanities

Art, Classics, Dance 274, Foreign Language, History, English, Music, Philosophy, Religious Studies, Rehabilitation and Deafness 223, Speech Communication, Theatre.

Multicultural or Integrative Electives

Anthropology 100-499; Architecture 406; Child and Family Studies 220, 240; Comparative Literature 100-499; Economics 100-499; Educational Psychology 460; Geography 100-499; Health 100-499 (excluding 230, 310, 325); Human Services 100-499; Military Science and Leadership (any number), Nursing 202, 314, 453, 470, 480; Political Science 100-499; Psychology 330; Recreation and Leisure Studies 425; University Studies 100-499; Sociology 415; Foreign Language (intermediate level or higher): Chinese 231, 232; Classics 261, 264 (Greek), 251, 252 (Latin); Japanese 251, 252; Arabic 221, 222; Hebrew 241, 242; Persian 261, 262; French 211, 212, 217, 218; German 201, 202; Italian 211, 212; Portuguese 211, 212; Russian 201, 202; Spanish 211, 212, 217, 218.

History Requirements

History - any course offered by the History Department; African and African-American Studies 201-202 Introduction to African and African-American Studies; Asian Studies 101-102 Asian Civilization; Latin-American Studies 251-252 Introduction to Latin-American Studies; Medieval Studies 201-202 Medieval Civilization.

Effective: Fall 2003

(C) REVISE GERONTOLOGY MINOR

GERONTOLOGY MINOR

An interdisciplinary undergraduate Gerontology minor is available and consists of 12 hours of coursework. The minor requires 9 hours from the following: CFS 312: Families in Middle and Late Adulthood (3); HLTH 406: Death, Dying, and Bereavement (3); HLTH 465: Aging and Health (3); Sociology 415: Sociology of Aging, and (3); Nursing 400: Aging and Society (3). The minor requires a 3 hour practicum experience which is taken by registering for Nursing 402: Gerontology Practicum (3).

Effective: Fall 2003

SUPPORTING INFORMATION:

1. Rationale: (a) Revised text reflects the showcase change (Math). (b) Changes in elective lists reflect changes in courses in the College of Education, Health, and Human Sciences: Recreation and Tourism Management – dropped; Recreation and Tourism Management 425 changed to Recreation and Leisure Studies 425; Psychoeducational Studies 450 changed to Educational Psychology 450. (d) Philosophy 120-121 removed from History Requirements list. (c) Gerontology minor: Nursing 400 replaces University Studies 321. Nursing 402 assigns a specific course # instead of using special topics number 470. These two courses are added below.
2. Impact on other academic units: None.

ADD

Nursing 400 Aging and Society (3) (previously University Studies 321) An examination of the health and social effects of longevity and the aging process including societal and personal attitudes about old age. Resources, trends, issues, and potentials of aging are explored. Volunteer community service, a service learning component, is required. Open to undergraduate students in all colleges.

SUPPORTING INFORMATION:

1. Rationale: University Studies wants to find a new “home” for this course and has offered it to our college. It is part of the interdisciplinary Gerontology Minor which some of our students take.
2. Impact on other academic units: None.

Effective: Fall 2003

EQUIVALENCY TABLE

Current course	Nursing (effective Fall 2003)
University Studies 321: Aging and Society (3)	Nursing 400: Aging and Society (3)

ADD

Nursing 442 Directed Clinical Practice in Community Health Nursing (1) Clinical practice in a community health setting. For RN Master's Entry students only. Prereq or Coreq: 432.

Effective: Summer 2003

SUPPORTING INFORMATION:

1. Rationale: Inclusion of this course in the curriculum will facilitate registered nurses' progress through the undergraduate equivalency part of the Master's Entry Program.
2. Impact on other academic units: None.

ADD

Nursing 402 Gerontology Practicum (3) Off-campus supervised experience in gerontology. A minimum of 40 practicum hours is required. Offered as part of the gerontology minor. Open to students in all colleges. Prereq: Consent of instructor.

Effective: Fall 2003

SUPPORTING INFORMATION:

1. Rationale: Previously offered under our special topics number.
2. Impact on other academic units: None.

ADD

491 International Studies (1-3) Participation in selected health and nursing care in foreign countries. Requires consent of instructor.

Effective: Summer 2003

SUPPORTING INFORMATION:

1. Rationale: The university has specified that students participating in studies abroad be registered for a specific course number. Sometimes, nursing students involved in studies abroad have been registered for one of our other course numbers, but this has not been the case for short-term trips. The addition of this course number will facilitate planning for trips and bring us into compliance with university regulations.
2. Impact on other academic units: None.

REVISE PREREQUISITE

Nursing 406 Pharmacology II (2) Continuation of 351 with emphasis on nursing responsibilities in the safe and effective use of therapeutic drugs, recognition and reporting of side effects, and critical aspects of patient education. Prereq: 351. (Formerly 319, 351.)

Effective: Fall 2003

MEMORANDUM

TO: Undergraduate Council

FROM: Frank J. Spicuzza
Director, BSSW Program

DATE: December 12, 2002

SUBJECT: Undergraduate Curricular Changes-College of Social Work (BSSW Program)

The attached curricular proposals have been approved by the faculty of the College of Social Work (BSSW Program) and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

1. 310 Social Work Research - Adding corequisites
2. 312 Social Work Practice I - Removal of prerequisite.
3. 313 Social Work Practice II - Adding a corequisite.
4. 314 Human Behavior and the Social Environment - Adding a corequisite.
5. 316 Culturally Responsive Social Work Practice - Adding corequisites.
6. 380 Field Practice in Social Work I - Adding a corequisite.
7. 416 Social Welfare Policy and Issues - Adding a corequisite.
8. Revise showcase (minor change – no change in hours).

College of Social Work

REVISE COREQUISITE FOR THE FOLLOWING:

- 310 Social Work Research (3)** Coreq: 313, 316, 380 (Formerly: 380)
- 312 Social Work Practice I (3)** Coreq: 314 (Formerly: pre or coreq)
- 313 Social Work Practice II (3)** Coreq: 310, 316, 380 (Formerly: 310 and 380)
- 314 Human Behavior and the Social Environment** Coreq: 312 (Formerly: none)
- 316 Culturally Responsive Social Work Practice (3)** Coreq: 310, 313, and 380 (Formerly: none)
- 380 Field Practice in Social Work I (3)** Coreq: 310, 313, 316 (Formerly: 313, 310)
- 416 Social Welfare Policies and Issues (3)** Coreq: 412 and 480 (Formerly: 480)

Effective: Fall 2003

Supporting Information:

- a. Rationale: Revising corequisite to reflect internal curricular changes
- b. Impact on other academic units: None

REVISE SHOWCASE (Minor Change - No Change in Hours)

On page 134 of the 2002 - 2003 *Undergraduate Catalog*, REVISE the Social Work curriculum as follows:

FROM

Footnote 2: The following literature packages may be selected: Classics 253-254; English 201-202; English 221-222; two courses from English 231, 232, 233; Germanic and Slavic languages 221-222; Religious Studies 312-313; French 291-292; Spanish 291-292

TO

Footnote 2: The following literature packages may be selected: Classics 253-254; English 201-202; English 221-222; two courses from English 231, 232, 233; Russian 221-222; Religious Studies 312-313.

Effective: Fall 2003

Supporting Information:

- a. Rationale: Germanic and Slavic Languages 221-222 are now Russian 221-222. French 291-292 and Spanish 291-292 are no longer offered.
- b. Impact on other academic units: None

FROM

Footnote 3: One course selected from: Classics 221; Classics 222; Philosophy 110; Philosophy 111; Philosophy 120; Philosophy 121; Philosophy 240; Philosophy 344; Philosophy 380; Philosophy 382.

TO

Footnote 3: One course selected from: Classics 221, Classics 222; Philosophy 110; Philosophy 111; Philosophy 120; Philosophy 121; Philosophy 240; Philosophy 344; Philosophy 382.

Effective: Fall 2003

Supporting Information:

- a. Rationale: Philosophy 380 is no longer offered.
- b. Impact on other academic units: None

FROM

Footnote 4: One course selected from: Anthropology 313, Anthropology 314; Classics 381; Classics 382; English 302; Geography 372; Geography 373; Geography 375; Geography 379; German 363; History 320; History 360; History 361; History 374; Philosophy 326; Political Science 350; Political Science 361; Religious Studies 332; Religious Studies 386; French 432; Spanish 431; Spanish 471; Sociology 446; Women's Studies 360.

TO

Footnote 4: One course selected from: Anthropology 313; Classics 381; Classics 382; English 302; Geography 372; Geography 373; Geography 375; Geography 379; German 363; History 320; History 360; History 361; History 374; Philosophy 326; Political Science 350; Political Science 361; Religious Studies 332; Religious Studies 386; French 432; Sociology 446; Women's Studies 360.

Effective: Fall 2003

Supporting Information:

- a. Rationale: Anthropology 314 and Spanish 431 and Spanish 471 are no longer offered.
- b. Impact on other academic units: None

**DROP THE FOLLOWING COURSES:
UNDERGRADUATE COURSES NOT TAUGHT IN 4 OR MORE YEARS**

COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

FORESTRY	435	WOOD DRYING / PRESERVAT
FORESTRY	436	WOOD INDUSTRY SURVEY

COLLEGE OF ARTS AND SCIENCES

AM STUDIES	456	HIST OF SPORTS IN US
BIO CHEM	462	JUNIOR/SENIOR SEM
GEOLOGY	471	FIELDWK IN GEOPHYSICS
HISTORY	456	HIST OF SPORTS IN US
THEATRE	409	STAGE MAKE-UP

COLLEGE OF BUSINESS ADMINISTRATION

HUM RES DV	161	GRAPHIC COMMUNICATION
HUM RES DV	365	MANUFCT WOOD PRODUCTS
HUM RES DV	369	PLASTICS TECHNOLOGY
HUM RES DV	421	ADULT ED PGM DES/MGMT
HUM RES DV	431	WORD PROCESS/OFF TECH
HUM RES DV	433	METHODS OFFICE TECH
HUM RES DV	450	SEMIN IN INDUST ED
HUM RES DV	459	NEW DEVLOPS/INDUS/ED

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

CULT ST ED	302	SCHOOL & AMER SOCIETY
CULT ST ED	356	MOTOR DEVELOPMENT
CULT ST ED	364	CONTM ISS AFRIC-AM ED
CULT ST ED	451	EDUC IN CULTURAL PERS
CULT ST ED	466	MOTOR DEVELOPMENT LAB
HUMAN ECOL	497	HONORS: HUMAN ECOLOGY
PHYS EDUC	223	PERS SAFTY/SELF DEFNS

COLLEGE OF ENGINEERING

MT SC & EN	422	CHEM PROCESS METALLUR
MT SC & EN	496	SPEC TOPS MAT SCI & ENG