Fall 2011

War Stories Fall 2011

Center for the Study of War & Society

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Advancing on All Fronts!

In this edition of our newsletter, we want to share with you lots of good news from what we like to call our mission of public-service education, which is to say, engaging a broad public in our programs. Last spring, Dr. John McManus, a prolific historian at Missouri University of Science and Technology and former student of our founder, Dr. Chuck Johnson, spoke to a large local audience on the experience of American infantry in two epic battles—Aachen (Germany) and Fallujah (Iraq)—based on his book *Grunts: Inside the American Infantry Combat Experience, World War II through Iraq*.

Our center continued its fund-raising efforts and its work on our online digital archive, “Friends and Foes: Images of Allies and Enemies in World War II.” Our competitive undergraduate internships at the center have been filled by a succession of talented students working on historical editing of oral history transcripts, and in many cases, interns have left us intent on studying public affairs or going to graduate school in history. Also notable is that for the first time, the center won an award in the university’s Office of Research Organized Research Units funding competition. It was the first such award to a branch of the humanities, so we are doubly proud. This award provided funding for another graduate assistant position at the center, now filled by the very welcome Will Rall, who is charged with helping us identify and apply for funding opportunities.

CSWS is especially proud of its outsized contribution to graduate studies in history, demonstrated by our impressive streak of outside research awards won by students associated with the center and the Humanities Initiative-funded faculty research seminar “After Wars,” hosted by the center. Since 2008, our research awards have included two Fulbright fellowships, two DAAD (German Academic Exchange Service) awards, a Berlin Program fellowship, a US Holocaust Memorial Museum research fellowship, and an award from the Woodrow Wilson International Center for Scholars. In addition, our graduate assistant, Michael McConnell, had an article on World War II accepted for publication by *Central European History* this year. All this is testimony to the quality of the students we work with, whose training as the next generation of historians we are enriching.

Our scholar in residence, Captain Rosemary Mariner—who was among the first female military aviators to fly tactical jet aircraft—was invited to give a lecture at the Smithsonian Institution on women in naval aviation. Her book, *The Atomic Bomb and American Society*, coedited with Dr. Kurt Piehler, was published by the University of Tennessee Press.

Last July, Program Coordinator Cynthia Tinker attended the Special Forces Chapter 33 quarterly meeting in Knoxville to brief other attendees about the work of CSWS and to urge them to participate in our Veterans Oral History Project. Tinker also participated in Remote Area Medical’s eighth annual “Salute to Service” on June 4, 2011, to commemorate the sixty-seventh anniversary of D-day. World War II–era planes and artifacts were on display, and the ceremony included a bagpipe band and the Air National Guard Band. This was our second year at the event, held each year at Island Home Airport, and we are already looking forward to next year.

After all this good news, let us leave you with an intriguing teaser: We will have even more great news to share in our next edition, especially on the fund-raising front! Thanks to all of you for your support.
IN MEMORIAM

J. WILLIAM "BILL" FELTON III, Colonel, US Army Reserve and founder of East Tennessee Veterans Memorial Association

ROBERT C. FRAID, US Navy, Motor Torpedo Sqd. 25, PT Boat 349; USS Romsone, WWII

PERRY E. GOAD, US Army, 13th Engineer Battalion, 7th Infantry Division, Korea

JAMES T. KNIGHT, US Army, Headquarters 3rd Camp Battalion, Western Pacific, WWII

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UT at War

“UT at War” will be a regular column in the newsletter that introduces one of the center’s current research focuses and presents excerpts highlighting the university’s 200-year military history and tradition. This entry is taken from Knoxville Journal and Knoxville News Sentinel articles donated to the World War II archival collection by Laura Elderidge Hatchwell, whose mother, Marrell St. Clair Eldredge, participated in the program described. Here’s something about UT’s wartime effort that not many people know about today. In 1945, newly declassified information revealed that the University of Tennessee had led a research project focused on the human factor in aviation training. In 1939, the Civil Aeronautics Authority was tasked with training thousands of civilian pilots and quickly saw the need for a set of scientifically established standards for selecting and training them. To support this effort, the National Research Council created the Committee on Selection and Training of Aircraft Pilots to carry out various psychological research projects at several American universities, including UT.

The Institute for Aviation Psychology, the first of its kind, was established by the National Research Council at UT in December 1943 to correlate all the experiments. The institute—a closely held national security secret—was to take the guesswork out of pilot training and attack “pilot error,” which at that time was listed as the official cause of about 90 percent of all airplane accidents. “Formerly, old pilots passed on facts and devices to give the pilot unquestioned mastery of his plane.”

The planes used in the training were equipped with a recording device that caught every word between instructor and student, instruments that indicated acuity in maneuvers—takeoffs, landings, turns, and so on—and a camera that photographed every movement on the instrument panel. Over an eighteen-month period, more than a hundred volunteers were taught to fly. In exchange for their participation, men and women aged 15 to 60 were trained at no cost. Each student was given a series of tests and was rated according to aptitude, sex, age, and proficiency. Students with equal ratings were then paired, with one placed in an experimental group, the other in a control group. Comparing the results in enough cases could then support or discredit theories of the two main schools of thought on pilot training: the “intuitive” school, which emphasized the “feel” of the plane by those who flew by the seat of their pants, and the “didactic” school, which claimed any device that could facilitate acquiring skill and safe flying habits ought to be used. So the university could proudly claim service to the nation as a site for wartime psychological testing to help win the air war in World War II.

If you would like to support our ongoing research project on “UT at War,” please contact us today.
“Since war has played such an important part in American history, we need more rather than less study of it.”

—Charles W. Johnson, CSWS founder

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