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Athletic Committee - November 11, 2013

Faculty Senate

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In attendance:

Don Bruce, Courtney Childers, Chris Clark, Ray DeGennaro, Todd Dooley, John Koontz, Dean Kopsell, Lindsey Plummer, Rex Pringle, Andy Puckett, Joe Scogin, Donna Thomas, and Mike Ward.

Donna Thomas presented a report on the total dollar amount provided for tuition, books, room and board for the student athletes. It is broken down by sport and numbers of full and partial scholarships. That information is presented below:

Sport	Aid Limit	Number on Aid	Athletic Scholarship Dollars
Men			
Baseball	11.70	26	\$334,040
Basketball	13.00	13	\$453,176
Football	85.00	85	\$2,678,340
Golf	4.50	10	\$152,582
Swimming	9.90	26	\$281,048
Tennis	4.50	7	\$193,221
Track	12.60	23	\$414,855
Totals	141.20	190.00	\$4,507,262
Women			
Basketball	15	10	\$361,660
Golf	6	6	\$225,559
Rowing	20	41	\$563,845
Soccer	14	31	\$524,086
Softball	12	13	\$464,567
Swimming	14	27	\$502,387
Tennis	8	8	\$306,410
Track	18	21	\$450,413
Volleyball	12	11	\$409,848
Totals	119	168	\$3,808,775
500 Total student-athletes represent Tennessee in athletics			
Scholarship components - value			
Books		\$800	
Board		\$3,710	
Room		\$5,656	
Tuition and Fees - OS		\$28,174	
Tuition and Fees - IS		\$9,684	
Total OS		\$38,340	
Total IS		\$19,850	
*Head count sports where each recipient receives a full scholarship			
All other sports are "equivalency" sports in which partial scholarships can be awarded			
OS	out of state		
IS	in state		

Distribution of all scholarship awards is handled through the Compliance Office in Athletics. This starts with the initial offer of the scholarship and proceeds through to the distribution of checks to the student athletes throughout the academic year. The values shown for the individual components represent the maximum allowed for that particular item.

Following a discussion of the above information, Joe Scogin, Director of the Thornton Center, introduced Lindsey Plummer, an education specialist in the Center. Lindsey discussed her responsibilities with the student athletes. A major component of her work is dealing with every incoming student athlete. Each is tested for reading and math skills. They are placed into the appropriate courses based on these assessments. In addition, every incoming student is tested

for potential learning disabilities. In those instances where necessary she works out appointments with the appropriate clinical psychologist to have a professional determination of these initial assessments. These fees are paid by the athletics department. If needed, appointments with Disabilities Services are scheduled for the student athletes. The challenges associated with that were discussed. Many students who face these challenges are reluctant to avail themselves of these services. This is perhaps even more so with the student athlete because of greater personal visibility. Methods of working with Disability Services to reduce student concern were discussed.