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College of Education Departmental Response to Task Force Inquiry on Recruiting

Commission for Blacks

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COLLEGE OF EDUCATION

(Abstracted from College's Response to Task Force Inquiry)

I. Black Presence

II. Recruiting

Faculty

The College has expressed the view that the compensatory hiring of Black faculty was justified "and that the selection of personnel must go beyond the evaluation of mere relative competence". According to the College, special efforts have been made to accomodate Black faculty in every situation.

Students

A follow-up on all known Black applicants is one facet of the College's special recruiting efforts. In addition, the College has "paid some transportation cost for promising Black students", as well as developing special assistantships specifically for Black students.

Staff

There is no data in this report regarding to the number of staff positions, the number of Blacks occupying those positions, nor the recruitment of said persons.

III. Admission Requirements

No data in this report addresses the question.

IV. Advising

The College has a central advising system. Each student has his/her own advisor. The advisee-advisor ratio averages approximately 40-70:1.

V. Academic Progression

Black Student enrollment

Undergraduate

Graduate

Black Student drop-outs and failures (due to low GPA)

Undergraduate

Graduate

Black Students graduated

Undergraduate

Graduate

GRADUATE SCHOOL

(Abstracted from School's Response to Task Force Inquiry)

I. Black Presence

Total Number of Faculty Positions	Number of Black Faculty
Total Number of Staff Positions	Number of Black Staff
Total Number of Students Enrolled	Number of Black Students
Undergraduate Graduate	Undergraduate Graduate

II. Recruiting

Faculty

There is no information in the interview report regarding (Black) faculty positions in the various graduate departments.

Students

Recruitment of Graduate students is usually done by the Dean of Graduate Students. However, at the time of the interview, the Graduate School had no full-time Dean; recruitment efforts were being conducted by Dr. Leggett of the English Department and Mr. Peek, Coordinator of Black Studies. An active recruitment of Black students was being conducted at this time.

Ancillary to the recruitment effort has been the availability of numerous and various fellowships/scholarships. Efforts to procure funds and funding information are made by the Graduate School. It contacts professional organizations, foundations, Federal agencies, etc., to ferret out funding sources and to become placed on their mailing lists. Information gathered by the School is disseminated to appropriate departments. Scholarship/fellowships data is also available to students upon request. The funds are usually awarded to students on the criterion of scholastic achievement, which is based on grade point average, recommendations and results of the Graduate Record Examination.

"The Graduate School formerly had fellowships reserved solely for Blacks with only minimal academic requirements," according to Dr. H. Smith of the Graduate School, but "this system proved unsatisfactory".

III. Admission Requirements

A minimum of a 2.5 grade point average or 3.0 in the senior year (on a 4.0 grading system) is required for the admission of all non-degree students. Degree requirements are generally higher per department.

IV. Advising Programs

Not covered in interview information.

V. Academic Progression

Black Student Enrollment

Black Student Drop-outs and Failures (Due to low GPA)

Black Students Graduated

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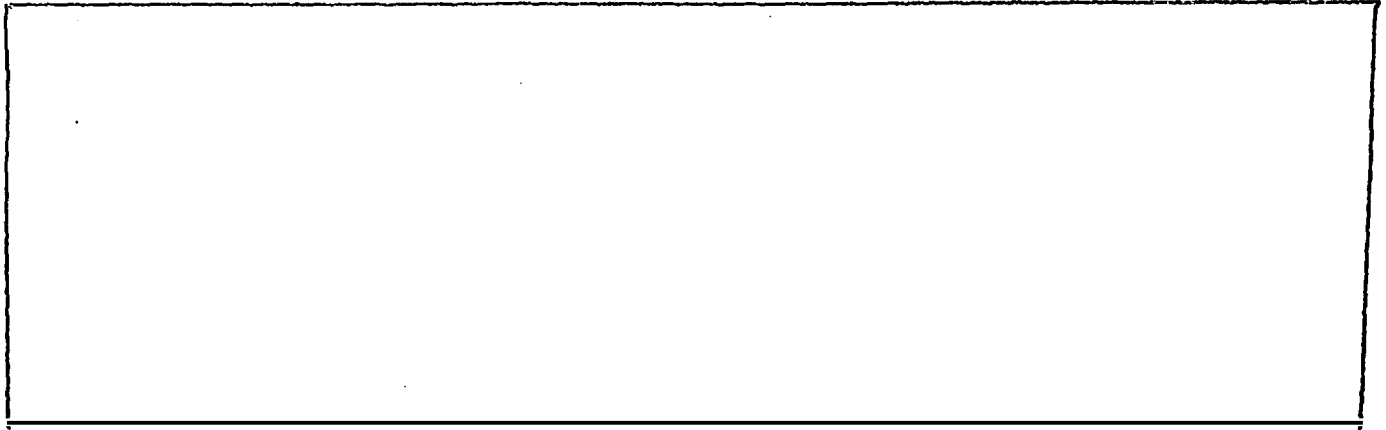
Undergraduate

Graduate

College of Education

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